



OATLANDS PUBLIC SCHOOL

Belmore Street East, Oatlands NSW 2117 Australia

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TERM 4 NEWSLETTER 2025 5/6 CHENG

WELCOME BACK

Welcome to Term 4! I hope you and your children had a wonderful break and are ready for an exciting final term of the year. I'm looking forward to continuing our journey of learning, growth and collaboration.

Term 4 will be full of engaging learning experiences, opportunities for students to further develop independence and plenty of chances for them to showcase their skills and achievements. As always, thank you for your continued support. I'm excited to work alongside you this term to ensure every student finishes the year strong and confident.

WEEKLY OVERVIEW

Monday	Tuesday	Wednesday	Thursday	Friday
Band Wanderers Program (Weeks 2, 3 & 5) Sport uniform is required	Kitchen Garden Kids' Curriculum	Library Canteen Lunch orders and lunchtime canteen purchases, cash only	Music Scripture/Ethics Assembly (even weeks) Canteen Lunch orders and lunchtime canteen purchases, cash only	Lunch orders only Softball Sport uniform is required
Homework is handed out on Mondays and collected on Fridays to be checked. Students can BYOD daily once technology agreement has been returned.				

SCHOOL TIMES

School starts at 8:55am. Please ensure your child arrives on time. Staff members are rostered on duty from 8:25am. Before that time, there is no formal supervision. Students arriving after the bell rings must go to the office to collect a late slip. Students are dismissed at 3:00pm so if you are using Kiss and Drop, please arrive **after** this time to collect your child. Please ensure that any absences are explained in writing, either via a note or through the School Bytes app within two school days.

SPORT

Students will have the opportunity to trial for a Cricket team or Newcombe Ball gala day team, and a League Tag team this term. In addition, our class will participate in lessons with Wanderers staff on Mondays in Weeks 2, 3 and 5, developing soccer skills and building sportsmanship. On Fridays, students will take part in a Softball program, supported through the Sporting Schools grant. To be prepared for these activities, students are expected to



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wear their full sport uniform on Mondays and Fridays, bring a drink bottle and wear their school hat every day.

HOMEWORK

Stage 3 homework is set every week and begins next week. Homework will include reading, writing, maths mental and choice of an activity from the homework grid provided. Activities will be uploaded on **Mondays** and communicated through Google Classroom, which is accessible through your child's Department of Education student portal. Students should submit their homework, either online or through a hardcopy, on **Fridays**. Please inform me if your child is unable to complete homework for any reason. Homework activities should be monitored and checked by parents.

LIBRARY

Students will have weekly library lessons with Mrs McWilliams. They need to bring their library bag each **Wednesday** so that they can borrow books.

OVERVIEW OF KEY LEARNING AREAS

ENGLISH

Students will begin Term 4 by analysing the mentor text *Azaria: A True History* to deepen their understanding of theme, argument and authority. They will explore how authors develop thematic elements and experiment with argument and authoritative writing. Later in the term, students will focus on *Queenie in Seven Moves* to develop their understanding of narrative, imagery, symbol and connotation. They will examine how authors create tension and engage readers, experiment with narrative conventions, and apply their learning by creating their own texts.

Each term, students are assessed and their progress tracked against key comprehension skills. These markers show what students should achieve by the end of Term 4.

Year 5	Year 6
<ul style="list-style-type: none">Identifies cause and effect, using knowledge of causal connectivesCategorises information or ideas and create hierarchies to aid recall and support summarisation	<ul style="list-style-type: none">Synthesises summaries of multiple texts and share information with peers to generate, compare and contrast new conceptual understandingsIdentifies lexical cohesive devices used by the author that support understanding when reading

MATHEMATICS

This term our lessons will focus on the topics of representing numbers, additive relations, multiplicative relations, representing quantity fractions, chance and time. Students should continue to practise key skills from Terms 1, 2 and 3.

Each term, students are assessed and their progress tracked against key numeracy skills. The markers on the following page show what students should achieve by the end of Term 4.



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Year 5	Year 6
<ul style="list-style-type: none">● Partitions numbers to 1 billion in non-standard forms● Reads and writes numbers of any size● Uses mental strategies to solve subtraction problems● Multiplies two-digit numbers by two-digit numbers	<ul style="list-style-type: none">● Orders, reads and represents positive and negative numbers of any size● Uses mental strategies to estimate discounts of 10%, 25% and 50%● Multiplies up to four-digit numbers by two-digit numbers

SCIENCE & TECHNOLOGY

Students will explore different forms of energy and how they can be transformed, and the generation, transfer and use of electricity in our daily lives. Through practical investigations, they will test ideas, make observations and consider the social, ethical and intercultural implications of electricity, including its impact on households and the environment. Students will develop critical thinking, problem-solving skills and scientific vocabulary.

GEOGRAPHY

Building on last term, when learning focused on the topic of *Factors that Shape Places*, students will develop an understanding of how places are managed by state and local governments in Australia. Furthermore, they will investigate the impact of natural disasters by focusing on their effects on communities and ways to minimise them.

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

Students will participate in school sports activities. In PDH, students will develop knowledge and skills to stay safe in and around water. They will explore strategies for personal safety, understand different aquatic settings, practise personal survival techniques and learn how to perform rescues safely. Through this sequence, students will build confidence and competence in managing risks in water environments. They will also continue their learning through The Resilience Project, with a focus on gratitude, empathy and mindfulness to support their wellbeing and personal growth.

CREATIVE ARTS

Mrs Lawrence will continue to take the class for music lessons each week, with drama activities incorporated into these sessions.

For further information about teaching and learning content, please refer to the NSW Curriculum website: <https://curriculum.nsw.edu.au>

If you have any questions, comments or concerns, please send a message via ClassDojo to arrange a phone call or meeting.

Kind regards,

Ms Kim