



## OATLANDS PUBLIC SCHOOL

Belmore Street East, Oatlands NSW 2117 Australia

**Telephone:** 9630 3486

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### TERM 4 NEWSLETTER 2025 4/5 WATSON

#### WELCOME BACK

Welcome back to 4/5 Watson for our final term of 2025! I hope the holidays brought everyone a well-deserved rest and a burst of energy to finish the year strong. Term 4 will be filled with exciting opportunities for learning, reflection and preparation for what's next. Thank you for your continued support and trust.

#### WEEKLY OVERVIEW

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Band</b>  <b>Wanderers Program (Weeks 5-7)</b> Sport uniform is required	<b>Kitchen Garden</b>  <b>Kids' Curriculum</b>	<b>Library Canteen</b> Lunch orders and lunchtime canteen purchases, cash only	<b>Music Scripture/Ethics Assembly</b> (even weeks) <b>Canteen</b> Lunch orders and lunchtime canteen purchases, cash only	<b>Lunch orders only</b>  <b>Softball</b> Sport uniform is required

#### SCHOOL TIMES

School starts at 8:55am, please ensure your child arrives on time. Staff members are rostered on duty from 8:25am. Before that time there is no formal supervision. Students arriving after the bell rings must go to the office to collect a late slip. 4/5 Watson students work until 2:55pm so if you are using Kiss and Drop, please arrive **after** this time to collect your child. Please ensure that any absences are explained in writing, either via a note or through the School Bytes app within two school days.

#### SPORT

Students will have the opportunity to trial for a Cricket or Newcombe ball gala day team, as well as a League Tag team. Our class will complete lessons with Wanderers staff on Mondays in Weeks 5-7, focusing on soccer game skills and sportsmanship. They will also participate in a softball program on Fridays, funded by the Sporting Schools grant. Students are expected to wear full sport uniform on Mondays and Fridays. They must also wear their school hat each day and bring a drink bottle.

#### HOMEWORK

Homework is set every week and includes one unit of Maths Mentals and a choice from the class homework grid. Topic talks will continue this term. Students are to use Google slides for their presentations. Homework activities will also be uploaded, communicated and submitted through Google Classroom, accessible through your child's Department of Education student portal. Homework activities can be handed in any day throughout the week for review and will be returned by Monday of the following week. Please inform me if your



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child is unable to complete homework for any reason. Homework activities should be monitored and checked by parents.

### LIBRARY

Students will have weekly library lessons with Mrs McWilliams. They need to bring their library bag each **Wednesday** so that they can borrow books.

### OVERVIEW OF KEY LEARNING AREAS

#### ENGLISH

Reading activities such as fluency pairs and reading pull asides will continue throughout the term. Students may bring their own books for quiet reading time. Explicit comprehension sessions will commence this term. This term, students will explore themes and narrative texts with *The Dream of the Thylacine* by Margaret Wild and Ron Brooks and *Brother Moon* by McCarthy Yoelu.

Each term, students are assessed and their progress tracked against key comprehension skills. These markers show what students should achieve by the end of Term 4.

Year 4	Year 5
<ul style="list-style-type: none"><li>• Identifies how their background knowledge is used to actively build and adjust a mental model prior to and during reading</li><li>• Identifies the adverbs, nouns and verbs that influence their own emotional response to characters</li></ul>	<ul style="list-style-type: none"><li>• Identifies cause and effect, using knowledge of causal connectives</li><li>• Categorises information or ideas and create hierarchies to aid recall and support summarisation</li></ul>

#### MATHEMATICS

This term our lessons will focus on the topics of chance, multiplicative and division properties, addition and subtraction strategies and fractions. Students should continue to practise key skills from Term 1, 2 and 3 mathematical concepts, including place value, partitioning and decimals. Each term, students are assessed and their progress tracked against key numeracy skills with the following markers outlining what students should achieve by the end of Term 4.

Year 4	Year 5
<ul style="list-style-type: none"><li>• Rounds numbers to the nearest hundred thousand</li><li>• Partitions six-digit numbers in non-standard forms</li><li>• Orders decimals on a number line</li><li>• Solves subtraction from 1000 with regrouping</li><li>• Uses flexible partitioning with multiplication</li></ul>	<ul style="list-style-type: none"><li>• Partitions numbers to 1 billion in non-standard forms</li><li>• Reads and writes numbers of any size</li><li>• Uses mental strategies to solve subtraction problems</li><li>• Multiplies two-digit numbers by two-digit numbers</li></ul>



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### SCIENCE & TECHNOLOGY

The 'Physical World' will continue to be the focus for Science during Semester 2. Students in Year 4 will learn about invisible forces such as magnetic fields. Students in Year 5 will focus on how energy is transformed from form one to another by investigating electric energy.

### GEOGRAPHY

This semester, Year 4 students will continue investigating different aspects of the Australian continent and its neighbouring countries. They will examine Australia's diverse climate zones and consider how these have influenced patterns of settlement. Meanwhile, Year 5 students will study natural disasters and explore sustainable ways to protect and care for the environment.

### PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

This term, students will continue with the mandatory *Child Protection* lessons. Year 4 students will learn to identify and support the rights of themselves and others, using this understanding to recognise and question behaviours that may affect their right to be safe. Year 5 students will investigate the diversity of relationships and explore reasons why relationships can change over time.

Both grades will also participate in water safety education, learning practical strategies to stay safe in aquatic environments. In sport, students will enjoy soccer skill sessions Mondays in Weeks 5-7 with Wanderers staff and a softball program on Fridays, funded by the Sporting Schools grant. The Resilience Project will continue this term, in collaboration with the Zones of Regulation, to support students' wellbeing and emotional awareness.

### CREATIVE ARTS

Mrs Lawrence will continue to take the class for music lessons each week. Drama activities will be incorporated into these lessons.

For further information about teaching and learning content, please refer to the NSW Curriculum website: <https://curriculum.nsw.edu.au>

If you have any questions, comments or concerns, please send a message via ClassDojo to arrange a phone call or meeting.

Kind regards,

Ms Lu