



OATLANDS PUBLIC SCHOOL

Belmore Street East, Oatlands NSW 2117 Australia

Telephone: 9630 3486

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Website: www.oatlands-p.schools.nsw.edu.au

TERM 4 NEWSLETTER 2025 3/4 ALCOTT

WELCOME BACK

Welcome back to our 3/4 Alcott families for the final term of the school year! We hope you all had a restful and enjoyable two-week break and are feeling refreshed and ready for the exciting learning opportunities ahead. Mrs Corrigan will continue to teach the class Monday to Thursday and Mrs Sells will teach the class each Friday. We look forward to a productive and enjoyable final term together!

WEEKLY OVERVIEW

Monday (Mrs Corrigan)	Tuesday (Mrs Corrigan)	Wednesday (Mrs Corrigan)	Thursday (Mrs Corrigan)	Friday (Mrs Sells)
Band Wanderers Program (Weeks 8-10) Sport uniform is required The Resilience Project	Kitchen Garden Kids' Curriculum	Library Canteen Lunch orders and lunch time canteen purchases, cash only	Music Scripture/Ethics Assembly (even weeks) Canteen Lunch orders and lunch time canteen purchases, cash only	Lunch orders only Softball program Sport uniform is required
Students can BYOD daily if technology agreement has been returned.				

SCHOOL TIMES

School starts at 8:55am, please ensure your child arrives on time. Staff members are rostered on duty from 8:25am. Before that time there is no formal supervision. Students arriving after the bell rings must go to the office to collect a late slip. 3/4 Alcott students work until 2:55 pm so if you are using Kiss and Drop, please arrive **after** this time to collect your child. Please ensure that any absences are explained in writing, either via a note or through the School Bytes app within two school days.

SPORT

Students will have the opportunity to trial for a Cricket or Newcombe ball gala day team, as well as a League Tag team. Our class will also complete lessons with Wanderers staff on Mondays in Weeks 8-10, focusing on soccer game skills and sportsmanship. They will also participate in a Softball program on Fridays, funded by the Sporting Schools grant. Students are expected to wear full sport uniform on Mondays and Fridays. They must also wear their school hat each day and bring a drink bottle.

HOMEWORK

Homework will commence in Week 2 and will include mental and literacy tasks. Homework books will be due each Thursday, when Mrs Corrigan will check the set literacy activities, and



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mentals books will be due on Friday for marking with Mrs Sells. Please inform us if your child is unable to complete homework for any reason. Homework activities should be monitored and checked by parents.

LIBRARY

Students will have weekly library lessons with Mrs McWilliams. They need to bring their library bag each **Wednesday** so that they can borrow books.

OVERVIEW OF KEY LEARNING AREAS

ENGLISH

In the first unit studied this term, students will gain a deeper understanding of the textual concepts of 'theme' and 'argument and authority'. Through the study of the text, *Survivors: Inspiring True Stories of Survival* by Ben Hubbard, students will identify themes in literature. Students will also plan and deliver an oral presentation which includes multimodal features.

In the second unit, students will gain a greater understanding of the textual concepts of 'narrative' and 'genre'. Through studying the text *200 Minutes of Danger*, students will explore how narratives set up expectations for the reader using predictable structures and familiar characters and situations. Students will plan, draft and revise a narrative using an orientation, complication and resolution structure.

Each term, students are assessed and their progress tracked against key comprehension skills. These markers show what students should achieve by the end of Term 4.

Year 3	Year 4
<ul style="list-style-type: none">• Identifies where meaning breaks down when reading• Links the meanings of words and phrases across consecutive sentences to support local inferencing	<ul style="list-style-type: none">• Identifies how their background knowledge is used to actively build and adjust a mental model prior to and during reading• Identifies the adverbs, nouns and verbs that influence own emotional response to characters

MATHEMATICS

This term our lessons will focus on multiplicative thinking involving flexible use of multiplication and division concepts, strategies and representations, and that addition and subtraction problems can be solved using a variety of strategies. Students will also explore the concept of chance and will have opportunities to predict and describe possible outcomes from chance experiments and use visualisation, language and multiple representations of chance concepts.

Each term, students are assessed and their progress tracked against key numeracy skills. The following markers show what students should achieve by the end of Term 4.



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Year 3	Year 4
<ul style="list-style-type: none">• Identifies the number before and after a four-digit number with an internal zero• Partitions numbers of up to four digits in standard and non-standard form e.g. 346= 34 tens + 6 ones• Rounds numbers to the nearest hundred• Uses mental strategies with partitioning to subtract numbers of up to three-digits• Identifies the inverse relationship of multiplication and division	<ul style="list-style-type: none">• Rounds numbers to the nearest hundred thousand• Partitions six-digit numbers in non-standard forms• Orders decimals on a number line• Solves subtraction from 1000 with regrouping• Uses flexible partitioning with multiplication

SCIENCE & TECHNOLOGY

The 'Physical World' is the focus for Science for Semester 2. Students will learn that objects move as a result of a push or pull force. They will understand that forces can be exerted by one object on another through direct contact or from a distance. Students will question, explore and experiment, investigating different types of forces, including gravitational force and magnetism.

GEOGRAPHY

Students will continue their study of the Australian continent and its neighbouring countries. They will explore the various climate zones in Australia, comparing them to nearby countries. They will look at how climate affects where people live and their daily routines. Students will also investigate Australia's neighbouring countries and their diverse characteristics.

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

Students will participate in soccer skill lessons led by Wanderers staff on Mondays in Weeks 8-10 and a softball program on Fridays, funded by the Sporting Schools grant. This term will see the completion of health lessons which focus on the contextual factors influencing personal choices and decisions around health, including the use of drugs. Also in PDH, students will develop knowledge and skills to stay safe in and around water. They will explore strategies for personal safety and understand different aquatic settings.

CREATIVE ARTS

Mrs Lawrence will continue to take the class for music lessons each week. Drama activities will be incorporated into these lessons.

For further information about teaching and learning content, please refer to the NSW Curriculum website: <https://curriculum.nsw.edu.au>

If you have any questions, comments or concerns, please send a message via ClassDojo to arrange a phone call or meeting.

Kind regards,

Mrs Corrigan
3/4 Alcott Class Teacher
R/ Assistant Principal Th-F

Mrs Sells
3/4 Alcott Class Teacher