



OATLANDS PUBLIC SCHOOL

Belmore Street East, Oatlands NSW 2117 Australia

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TERM 4 NEWSLETTER 2025 2 FREEMAN

WELCOME BACK

Welcome to Term 4! I hope everyone enjoyed a safe and relaxing holiday break. It's hard to believe we've already reached the final term of the year! This term is filled with exciting events including kids' curriculum, the Wanderers soccer program, GOAL College sports sessions, the stage one public speaking competition, an excursion to the aquarium, a talent show and Presentation Day.

Regular updates will continue to be shared on Class Dojo and school notes will be communicated via email as they are made available on School Bytes. I'm looking forward to a fun and busy Term 4 with 2 Freeman! ☀️

WEEKLY OVERVIEW

Monday	Tuesday	Wednesday	Thursday	Friday
Morning Assembly Wanderers Program (Weeks 4, 6 & 7) Sport uniform is required (all weeks)	GOAL College-Basketball/ Netball (Weeks 1-6) Sport uniform is required (all weeks) Digital Technology lessons	Canteen Lunch orders and lunchtime canteen purchases, cash only	Scripture/Ethics Assembly (even weeks) Library Remember to bring your library bag Canteen Lunch orders and lunchtime canteen purchases, cash only	Music/ Drama Kids' Curriculum Softball (Weeks 1 & 5-8) Sport uniform is required (all weeks) Lunch orders only

SCHOOL TIMES

School starts at 8:55am, please ensure your child arrives on time. Staff members are rostered on duty from 8:25am. Before that time, there is no formal supervision. Students arriving after the bell rings must go to the office to collect a late slip. 2 Freeman students will finish at 2:50pm each day. Please ensure that any absences are explained in writing, either via a note or through the School Bytes app within two school days.

LIBRARY

Students will continue to have weekly library lessons with Mrs McWilliams. They need to bring their library bag each **Thursday** so that they can borrow books.



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HOMEWORK

This term, students will continue to take home their homework and to return it on **Fridays**. Students are also reminded to bring their home reading folder on Friday so they can swap their books.

KEY LEARNING AREAS OVERVIEW

ENGLISH

InitialLit (Spelling) lessons will continue to be held four mornings each week, followed by reading and writing activities. Students will explore quality texts that focus on character development, narrative techniques, and representation, examining how authors use appearance, actions, dialogue, and illustrations to create engaging and relatable characters. They will analyse how narrative and cultural perspectives shape readers' responses and create meaning within stories.

Each term, students are assessed and their progress tracked against key comprehension skills. These markers show what students should achieve by the end of Term 4.

Year 2
<ul style="list-style-type: none">• Uses quotation marks for simple dialogue• Uses action, saying, relating and sensing verbs to add detail to writing• Groups sentences into paragraphs commencing with a topic sentence, followed by other sentences with related ideas• Uses common prefixes such as un-, re- and dis-• Creates and re-creates narratives using their understanding of narrative features

MATHEMATICS

This term, students will engage in daily Mathematics lessons covering important areas such as number patterns, measurement, geometry, and data interpretation. They will develop skills in recognising numerical relationships, exploring properties of 2D and 3D shapes, and working with concepts of length, volume, and mass. Students will also learn how to collect and interpret data to make informed conclusions.

Throughout these units, students will strengthen their problem-solving skills by practising effective questioning, applying a variety of strategies, communicating their thinking clearly, and reflecting on their learning progress. Daily number tasks and review activities will reinforce key concepts and build student confidence in mathematics.

Each term, students are assessed and their progress tracked against key numeracy skills. These markers show what students should achieve by the end of Term 4.

Year 2
<ul style="list-style-type: none">• Counts forwards by tens off the decade with three-digit numbers• Counts backwards by tens off the decade with three-digit numbers• Partitions and renames three-digit numbers in at least one non-standard way• Rounds a three-digit number to the nearest 100• Subtracts from a two-digit number• Doubles and halves groups of objects



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GEOGRAPHY

In Geography, students will study the importance of weather and its significance in people's lives. They will reflect on their learning by applying weather knowledge to make decisions about clothing and activities. Students will also explore places across a range of scales within Australia and describe Australia's location in the world. They will identify connections people, particularly Aboriginal and Torres Strait Islander Peoples, have with places both locally and globally, and explain factors that influence people's access to places.

SCIENCE

In the Science unit 'Physical World', students will identify different forms of energy and learn how they are sensed and produced. They will use their senses to explore the properties of familiar objects and phenomena, identifying similarities and differences. Students will investigate how varying strengths of pushes and pulls affect the movement of objects. They will also be introduced to the concept of gravity and consider the effects of objects being pulled towards the Earth.

PDHPE (*Personal Development, Health and Physical Education*)

Students will participate in soccer, softball, and basketball activities led by Sportspro student coaches from GOAL College and the Wanderers, providing valuable opportunities for skill development and leadership. The curriculum will also continue to include Child Protection lessons to promote personal safety and awareness. Additionally, students will engage in important health and safety education covering water safety, drug education, and road safety to help them make informed decisions and stay safe in various environments.

CA (*Creative Arts*)

This semester, Mrs Lawrence will continue to take the class for music lessons each week. Drama activities will also continue to be incorporated into these lessons.

If you have any questions or concerns, please send a message via ClassDojo to arrange a phone call or meeting.

Kind regards,

Mrs Kort