



## OATLANDS PUBLIC SCHOOL

Belmore Street East, Oatlands NSW 2117 Australia

**Telephone:** 9630 3486

**Email:** [oatlands-p.school@det.nsw.edu.au](mailto:oatlands-p.school@det.nsw.edu.au)

**Website:** [www.oatlands-p.schools.nsw.edu.au](http://www.oatlands-p.schools.nsw.edu.au)

### TERM 4 NEWSLETTER 2025 1 ROSE

#### WELCOME BACK

Welcome to Term 4! We hope everyone had a wonderful and refreshing break. This term promises to be just as exciting, with a fantastic lineup of activities including the Wanderers program, GOAL College sports sessions, and the Softball program. Our Kids' Curriculum will continue to engage students, alongside a special K–2 excursion to the Sydney Sea Life Aquarium. Don't miss out on the Mini Fair and our much-anticipated Presentation Day. Stay connected with regular updates via Class Dojo and school notes will be communicated via email as they are made available on School Bytes. We can't wait to see the students enjoy all the exciting events and finish the year in a memorable way.

#### WEEKLY OVERVIEW

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning Assembly</b>  <b>Wanderers Program (Weeks 2-4)</b> Sport uniform is required (all weeks)	<b>GOAL College-Basketball/ Netball (Weeks 1-6)</b> Sport uniform is required (all weeks)	<b>Canteen</b> Lunch orders and lunchtime canteen purchases, cash only	<b>Scripture/Ethics</b>  <b>Assembly</b> (even weeks)  <b>Library</b> Remember to bring your library bag  <b>Canteen</b> Lunch orders and lunchtime canteen purchases, cash only	<b>Music/ Drama</b>  <b>Kids' Curriculum</b>  <b>Softball (Weeks 1 &amp; 5-8)</b> Sport uniform is required (all weeks)  <b>Lunch orders only</b>

#### SCHOOL TIMES

School starts at 8:55am, please ensure your child arrives on time. Staff members are rostered on duty from 8:25am. Before that time, there is no formal supervision. Students arriving after the bell rings must go to the office to collect a late slip. 1 Rose students will finish at 2:50pm each day. Please ensure that any absences are explained in writing, either via a note or through the School Bytes app within two school days.

#### KIDS' CURRICULUM

Kids' Curriculum will continue this term on Fridays (Weeks 2-9). Students will choose an elective of interest. Electives this term include Visual Arts/Craft, Italian Cultural Studies, Gardening, 3D Printing and Music. This program is designed to promote active student voice and develop students' talents through their engagement. The program will culminate in showcasing students' work.



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### LIBRARY

Students will have weekly library lessons with Mrs McWilliams. They need to bring their library bag each **Thursday** so that they can borrow books.

### HOMEWORK

This term, students will continue to take home their homework home on a **Monday** and return it on **Friday**. Students are reminded to bring their home readers on Friday so they can swap their books.

### KEY LEARNING AREAS OVERVIEW

#### ENGLISH

InitialLit (Spelling) lessons will continue to be held four mornings each week, followed by reading and writing activities (reading with the teacher, fluency pairs, independent reading and writing tasks). Students will participate in speaking and listening activities embedded in all learning subjects. Students will explore quality texts that focus on cultural representation, narrative structure, and character development as portrayed by different authors.

Each term, students are assessed and their progress tracked against key comprehension skills. These markers show what students should achieve by the end of Term 4.

Year 1
<ul style="list-style-type: none"><li>• Confirms meaning by sequencing and explaining events and information</li><li>• Makes an inference by connecting the meaning of words across sentences</li></ul>

#### MATHEMATICS

This term, students will take part in daily Mathematics lessons focusing on a range of important topics. This term, we will cover a variety of topics, including representing whole numbers, combining and separating quantities, forming groups, geometric measure, 2D Spatial structure, 3D spatial structure, non- spatial measure and chance. Mathematics also incorporates developing students' skills in Working Mathematically: questioning, applying strategies, communicating, reasoning and reflecting.

Each term, students are assessed and their progress tracked against key numeracy skills. These markers show what students should achieve by the end of Term 4.

Year 1
<ul style="list-style-type: none"><li>• Counts forwards and backwards by twos</li><li>• Locates the nearest ten to a number</li><li>• Recognises that ten ones is the same as one ten</li><li>• Partitions two-digit numbers by place value</li><li>• Counts on and back for solving addition and subtraction questions with one- and two-digit numbers</li><li>• Records equivalent number sentences using the equals sign</li><li>• Finds the total number of objects using skip counting by twos, threes, fives and tens</li><li>• Shares objects equally into a given number of groups</li></ul>



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### **GEOGRAPHY**

Students continue to investigate features of places, exploring places across a range of scales within Australia and Australia's location in the world. They will describe how people connect with their local and global environments, with particular emphasis on the deep and enduring relationships of Aboriginal and Torres Strait Islander peoples with Country and Place.

### **SCIENCE**

Students will continue to explore the Physical World, focusing on identifying different types of energy such as light, sound, and heat, and understanding how these are sensed and produced. They will use their senses to investigate the properties of familiar objects and phenomena, identifying patterns, similarities, and differences. Students will begin to infer simple cause-and-effect relationships based on their observations and experiences. They will also learn how to compare findings and will be introduced to methods for organising and recording their observations.

### **PDHPE (Personal Development, Health and Physical Education)**

Students will participate in the Wanderers Program, GOAL College basketball and netball sessions, and the softball program this term. Sport uniform will be required on Mondays, Tuesdays, and Fridays throughout the term. In PDH, we will continue Child Protection lessons this term. While these lessons may explore sensitive content, the Child Protection module is a mandatory requirement of all schools through the Personal Development/Health curriculum. Students will also participate in lessons about water safety, including important rules such as never swimming alone and swimming between the red and yellow flags. They will also learn about safe use and storage of household medicines, as well as key road safety practices.

### **CA (Creative Arts)**

This semester, Mrs Lawrence will continue to take the class for Music lessons each week. Drama activities will also be incorporated into these lessons.

If you have any questions or concerns, please send a message via ClassDojo to arrange a phone call or meeting.

Kind regards,

Mrs de la Hunt