

OATLANDS PUBLIC SCHOOL

Belmore Street East, Oatlands NSW 2117 Australia

Telephone: 9630 3486

Email: oatlands-p.school@det.nsw.edu.au **Website:** www.oatlands-p.schools.nsw.edu.au



TERM 3 NEWSLETTER 2025 KINDERGARTEN FRENCH

WELCOME BACK

Welcome back to Term 3. We hope you have all had a safe and relaxing school holiday break! We have another busy term ahead with GOAL College sports lessons, the Kitchen Garden program, the Kindergarten 100 days celebration, the Kids' Curriculum program, the Athletics Carnival and much more. Regular updates will continue to be posted on Class Dojo and school notes will be uploaded on the School Stream app.

WEEKLY OVERVIEW

Monday (Mrs Perrott)	Tuesday (Mrs Perrott)	Wednesday (Mr Kim)	Thursday (Mr Kim)	Friday (Mr Kim)
Morning	Kitchen Garden	GOAL College-	Scripture/Ethics	Music/Drama
Assembly		NRL (Week 1-5)	-	
		Sport uniform is	Assembly (even	Class Sport
Peer Support		required (All weeks)	weeks)	Sport uniform is required
		,	Library	
		Canteen - Lunch	Remember to	Lunch Orders
		orders and lunch	pack a library	
		time canteen	bag	Kids'
		purchases. Cash		Curriculum
		only.	Canteen - Lunch	
			orders and lunch	
			time canteen	
			purchases. Cash	
			only.	

SCHOOL TIMES

School starts at 8:55am, please ensure your child arrives on time. Staff members are rostered on duty from 8:25am. Before that time, there is no formal supervision. Students arriving after the bell rings must go to the office to collect a late slip. Kindy French students will finish at 2:50pm each day. Please ensure that any absences are explained in writing, either via a note or through the School Bytes app within two school days.

LIBRARY

Students will have weekly library lessons with Mrs McWilliams. They need to bring their library bag each **Thursday** so that they can borrow books. Students will participate in the Premier's Reading Challenge this year.

HOMEWORK

This term, students will continue to present news as part of our speaking and listening program. Students are reminded to bring their home reading folder on their allocated news day so they can swap their books.



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KIDS' CIRRICULUM

Kids' Curriculum will begin this term on Fridays (Weeks 2-9). Students will choose an elective of interest. Electives this term include: Visual Arts/Craft, Italian Cultural Studies, Gardening, 3D Printing and Music. This program is designed to promote active student voice and develop students' talents through their engagement. The program will culminate in an expo of showcasing students' work.

KEY LEARNING AREAS OVERVIEW

ENGLISH

InitiaLit (phonics) will be completed four days a week in the morning session and followed by reading and writing activities (reading with the teacher, fluency pairs, independent reading and writing tasks/games). Students will partake in speaking and listening activities embedded in all learning subjects. Quality texts are used to support vocabulary development and comprehension. Explicit instruction in correct letter formation and simple sentence structure will prepare students for writing success.

Each term, students are assessed and their progress tracked against key comprehension skills. These markers show what students should achieve by the end of Term 3.

Kindergarten

- Uses known vocabulary to work out or refine the meaning of unknown words
- Asks a question or make a statement to clarify meaning
- Identifies words that represent who, what, when, where and why in texts

MATHEMATICS

Students will be involved in daily Mathematics lessons including number tasks and reviews. This term, we will cover a variety of topics, including representing whole numbers, combining and separating quantities, forming groups, position, 3D space, time and mass. Mathematics also incorporates developing students' skills in Working Mathematically: questioning, applying strategies, communicating, reasoning and reflecting.

Each term, students are assessed and their progress tracked against key numeracy skills. These markers show what students should achieve by the end of Term 3.

Kindergarten

- Recognises numerals 0-20
- Compares and orders numerals to 20
- Counts to 20 using one-to-one correspondence
- Identifies numbers 6-10 as five and x more
- Compares two groups of objects to determine how many more
- Models equal groups
- Shares items equally



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GEOGRAPHY

Students investigate the places they live in and the communities to which they belong. They understand that places vary and people have different views about the use of places. They observe and describe the features of their own place and investigate the meaning of belonging to a place.

SCIENCE

Students will learn about the Physical World which focuses on the physical characteristics of objects and the effects of these on how they move. They will investigate how push and pull forces create movement and will be introduced to the fundamental concepts of force and motion.

PDHPE (Personal Development, Health and Physical Education)

Students will participate in modified NRL activities run by student coaches from GOAL College on Wednesdays during Weeks 1–5. On Fridays, students will take part in class fitness activities to continue developing their fundamental movement skills. We will continue Child Protection lessons this term. Students will develop their understanding of safe and unsafe situations, stranger danger, the 'No, Go, Tell' strategy and who they can trust. While these lessons may explore sensitive content, the Child Protection module is a mandatory requirement of all schools through the Personal Development/Health curriculum. All students in K-6 will participate in weekly Peer Support sessions on Monday afternoons. They will be in mixed grade groups, with activities led by Stage 3 students. Lessons will focus on "Positive Relationships" and incorporate The Resilience Project.

CA (Creative Arts)

This semester, Mrs Lawrence will continue to take the class for music lessons each week. Drama activities will also be incorporated into these lessons.

If you have any questions, comments or concerns, please send a message via ClassDojo to arrange a phone call or meeting.

Kind regards,

Mr Kim and Mrs Perrott