



OATLANDS PUBLIC SCHOOL

Belmore Street East, Oatlands NSW 2117 Australia

Telephone: 9630 3486

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Website: www.oatlands-p.schools.nsw.edu.au



TERM 3 NEWSLETTER 2025 K/1 POPPY

WELCOME BACK

Welcome back to Term 3. We hope you have all had a safe and relaxing school holiday break! We have another busy term ahead with GOAL College sports lessons, the Kitchen Garden program, the Kindergarten 100 days celebration, the Kids' Curriculum program, the Athletics Carnival and much more. Regular updates will continue to be posted on Class Dojo and school notes will be uploaded on the School Stream app.

WEEKLY OVERVIEW

Monday (Mrs Ho)	Tuesday (Mrs Ho)	Wednesday (Mrs Ho)	Thursday (Miss Whitton)	Friday (Miss Whitton)
Morning Assembly Peer Support	Kitchen Garden	GOAL College-NRL (Week 1-5) Sport uniform is required Canteen - Lunch orders and lunch time canteen purchases. Cash only. Library Remember to pack a library bag	Scripture/Ethics Assembly (even weeks) Canteen - Lunch orders and lunch time canteen purchases. Cash only.	Music/Drama Kids' Curriculum Class Sport Sport uniform is required. Lunch Orders only

SCHOOL TIMES

School starts at 8:55am, please ensure your child arrives on time. Staff members are rostered on duty from 8:25am. Before that time, there is no formal supervision. Students arriving after the bell rings must go to the office to collect a late slip. K/1 Poppy students will finish at 2:50pm each day. Please ensure that any absences are explained in writing, either via a note or through the School Bytes app within two school days.

LIBRARY

Students will have weekly library lessons with Mrs McWilliams. They need to bring their library bag each **Wednesday** so that they can borrow books. Students will participate in the Premier's Reading Challenge this year.

HOMEWORK

This term, Kindergarten students will continue to present news and Year 1 will present topic talks as part of our speaking and listening program. All students are reminded to bring their home reading folder on **Friday** so books can be swapped and distributed on the following Monday. Year 1 will also receive an InitialLit tricky words activity booklet and numeracy games and activities.



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KIDS' CURRICULUM

Kids' Curriculum will begin this term on Fridays (Weeks 2-9). Students will choose an elective of interest. Electives this term include: Visual Arts/Craft, Italian Cultural Studies, Gardening, 3D Printing and Music. This program is designed to promote active student voice and develop students' talents through their engagement. The program will culminate in an expo of showcasing students' work.

KEY LEARNING AREAS OVERVIEW

ENGLISH

InitialLit (phonics) will be completed four days a week followed by reading and writing activities (reading with the teacher, fluency pairs, independent reading and writing tasks/games). Students will partake in speaking and listening activities embedded in all learning subjects. Quality texts are used to support vocabulary development and comprehension. Grammar is taught separately and in the context of the English units. Explicit instruction in correct letter formation and simple and compound sentence structures will prepare students for writing success.

Each term, students are assessed and their progress tracked against key comprehension skills. These markers show what students should achieve by the end of Term 3.

Kindergarten	Year 1
<ul style="list-style-type: none">• Uses known vocabulary to work out or refine the meaning of unknown words• Asks a question or make a statement to clarify meaning• Identifies words that represent who, what, when, where and why in texts	<ul style="list-style-type: none">• Draws on sources to seek clarification for unknown words• Confirms meaning by sequencing and explaining events and information

MATHEMATICS

Students will be involved in daily Mathematics lessons including daily number tasks and reviews. This term, we will cover a variety of topics, including representing whole numbers, combining and separating quantities, forming groups, position, 3D space, time and mass. Mathematics also incorporates developing students' skills in Working Mathematically: questioning, applying strategies, communicating, reasoning and reflecting.

Each term, students are assessed and their progress tracked against key numeracy skills. These markers show what students should achieve by the end of Term 3.



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Kindergarten	Year 1
<ul style="list-style-type: none">• Recognises numerals 0-20• Compares and orders numerals to 20• Counts to 20 using one-to-one correspondence• Identifies numbers 6-10 as five and x more• Compares two groups of objects to determine how many more• Models equal groups• Shares items equally	<ul style="list-style-type: none">• Counts forwards by twos (up to 30)• Counts backwards by twos (from 30)• Identifies all numerals 0-100• Use place value to partition two-digit numbers, eg 32 as 3 groups of ten and 2 ones• Counts on from the larger number to find the total of two numbers• Counts on or back to find the difference between two numbers• Counts by twos using rhythmic and skip counting• Sharing a collection of objects equally into a given number of groups

GEOGRAPHY

Students will explore how people connect to places and how Aboriginal and Torres Strait Islander Peoples' connections to Country are significant. Kindergarten students will learn to identify and locate places that people connect with. Year 1 students will learn to describe ways people connect to and care for places, water environments and each other, using geographical information. The unit incorporates geographical concepts such as maps, natural features, and active citizenship.

SCIENCE

Kindergarten students will learn about the Physical World which focuses on the physical characteristics of objects. They will learn the effects these characteristics have on how the objects move. Students will investigate how push and pull forces create movement and will be introduced to the fundamental concepts of force and motion.

Year 1 students will learn about the Physical World focusing on the properties of familiar objects to find similarities and differences between them. Students will investigate how forces can change the speed or direction an object moves as well as its shape and will be introduced to the concept of gravity.

PDHPE (Personal Development, Health and Physical Education)

Students will participate in modified NRL activities run by student coaches from GOAL College on Wednesdays during Weeks 1–5. On Fridays, students will take part in class fitness activities to continue developing their fundamental movement skills. We will begin Child Protection lessons this term. Students will develop their understanding of safe and unsafe situations, stranger danger, the 'No, Go, Tell' strategy and who they can trust. Year 1 students will also explore positive ways of interacting with others and identify how strengths can be used to demonstrate respectful behaviour. While these lessons may explore sensitive content, the Child Protection module is a mandatory requirement of all schools through the Personal Development/Health curriculum.

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All students in K-6 will participate in weekly Peer Support sessions on Monday afternoons. They will be in mixed grade groups, with activities led by Stage 3 students. Lessons will focus on "Positive Relationships" and incorporate The Resilience Project.

CA (Creative Arts)

This semester, Mrs Lawrence will continue to take the class for music lessons each week. Drama activities will also be incorporated into these lessons.

If you have any questions, comments or concerns, please send a message via ClassDojo to arrange a phone call or meeting.

Kind regards,

Mrs Ho & Miss Whitton