



OATLANDS PUBLIC SCHOOL

Belmore Street East, Oatlands NSW 2117 Australia

Telephone: 9630 3486

Email: oatlands-p.school@det.nsw.edu.au

Website: www.oatlands-p.schools.nsw.edu.au

TERM 3 NEWSLETTER 2025 5/6 CHENG

WELCOME BACK

Welcome to Term 3! I hope you and your children had a restful and refreshing break. I'm looking forward to another fantastic term of learning, growth and collaboration.

Term 3 will be filled with rich learning experiences, opportunities to build independence and plenty of chances for students to challenge themselves and shine. As always, thank you for your ongoing support. I'm excited to partner with you again this term to help every student thrive.

WEEKLY OVERVIEW

Monday	Tuesday	Wednesday	Thursday	Friday
Band Peer Support		Library Canteen Lunch orders and lunch time canteen purchases. Cash only.	Music Scripture/Ethics Assembly (even weeks) Canteen Lunch orders and lunch time canteen purchases. Cash only.	PSSA/Sport Sport uniform is required. Lunch orders only
Homework is handed out on Thursdays and collected on Wednesdays to be checked. Students can BYOD daily once technology agreement has been returned.				

SCHOOL TIMES

School starts at 8:55am. Please ensure your child arrives on time. Staff members are rostered on duty from 8:25am. Before that time, there is no formal supervision. Students arriving after the bell rings must go to the office to collect a late slip. 5/6 Cheng students work until 3:00pm so if you are using Kiss and Drop, please arrive **after** this time to collect your child. Please ensure that any absences are explained in writing, either via a note or through the School Bytes app within two school days.

SPORT

This term, PSSA AFL and netball continues on **Fridays** from Week 2. Those staying at school will participate in sport activities, including modified games. Students are expected to wear full sport uniform on Fridays. They must also wear their school hat each day and bring a drink bottle.



OATLANDS PUBLIC SCHOOL

Belmore Street East, Oatlands NSW 2117 Australia

Telephone: 9630 3486

Email: oatlands-p.school@det.nsw.edu.au

Website: www.oatlands-p.schools.nsw.edu.au

LIBRARY

Students will have weekly library lessons with Mrs McWilliams. They need to bring their library bag each **Wednesday** so that they can borrow books. Students are participating in the Premier's Reading Challenge again this year which ends in September.

HOMEWORK

Stage 3 homework is set every week and begins next week. Homework will include reading, writing, maths mental and choice of an activity from the homework grid provided. Activities will be uploaded on **Mondays** and communicated through Google Classroom, which is accessible through your child's Department of Education student portal. Students should submit their homework, either online or through a hardcopy, on **Fridays**. Please inform me if your child is unable to complete homework for any reason. Homework activities should be monitored and checked by parents.

OVERVIEW OF KEY LEARNING AREAS

ENGLISH

In Term 3, students will continue working with *Rabbit, Soldier, Angel, Thief* by Katrina Nannestad to explore the textual concepts of imagery, symbol and connotation, supported by *The Feather* by Margaret Wild. They will also study the mentor text *Worse Things* to gain a deeper understanding of perspective, context and theme, analysing how authorial choices reflect personal, social and cultural influences. A comprehensive literacy program including spelling, vocabulary, guided reading and handwriting will also be explicitly taught.

Each term, students are assessed and their progress tracked against key comprehension skills. These markers show what students should achieve by the end of Term 3.

Year 5	Year 6
<ul style="list-style-type: none">• Describes how own mental model is adjusted as new words and information deepen understanding during reading• Adjusts reading approach to suit the purpose for reading	<ul style="list-style-type: none">• Explains how modality can have subtle impacts on the meanings of words and contribute to deeper understanding when reading• Reflects on personal connections with a text and identify how interests and experiences can influence understanding and appreciation of ideas presented



OATLANDS PUBLIC SCHOOL

Belmore Street East, Oatlands NSW 2117 Australia

Telephone: 9630 3486

Email: oatlands-p.school@det.nsw.edu.au

Website: www.oatlands-p.schools.nsw.edu.au

MATHEMATICS

This term our lessons will focus on the topics of volume, multiplicative relations, position, mass and area. Students should continue to practise key skills from Terms 1 and 2 concepts, including using positive and negative numbers and dividing numbers by 10, 100 and 1000.

Each term, students are assessed and their progress tracked against key numeracy skills. The markers below show what students should achieve by the end of Term 3.

Year 5	Year 6
<ul style="list-style-type: none">• Rounds numbers of any size• Compares and orders decimal numbers of up to 3 decimal places on a number line• Uses mental strategies to solve addition problems• Multiplies up to four-digit numbers by one-digit• Divides three- and four-digit numbers by a one-digit divisor without remainders	<ul style="list-style-type: none">• Converts between common percentages, fractions and decimals• Solves multi-step addition and subtraction word problems• Divides whole numbers with and without remainders

SCIENCE & TECHNOLOGY

Students will investigate various contact and non-contact forces including gravity, air resistance, buoyancy, tension and elastic force.

Through practical investigations linked to space travel, they will explore how forces act as pushes or pulls, how gravity varies on different planets, and how energy can be transformed. They will apply the scientific method, build models like rockets and catapults, and develop critical thinking and scientific vocabulary.

GEOGRAPHY

Students will investigate how people, particularly Aboriginal and Torres Strait Islander Peoples, influence and are influenced by the natural environment in Australia and around the world. They will explore how climate and landforms shape human characteristics of places, and how human activity affects environmental characteristics. Students will also locate major countries in North America and Europe and examine their key features.

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

Students will participate in PSSA (AFL or Netball) or other school sports activities. In PDH, students will learn what a drug is and explore how drugs can be both helpful and harmful. They will categorise drugs as legal or illegal and discuss the importance of using medicines safely. Students will analyse situations where harm may occur, and use decision-making skills to make informed and safe choices. All students in K-6 will participate in weekly Peer Support sessions on Monday afternoons. They will be in mixed grade groups, with activities led by Stage 3 students. Lessons will focus on positive relationships and incorporate The Resilience Project.



OATLANDS PUBLIC SCHOOL

Belmore Street East, Oatlands NSW 2117 Australia

Telephone: 9630 3486

Email: oatlands-p.school@det.nsw.edu.au

Website: www.oatlands-p.schools.nsw.edu.au

CREATIVE ARTS

Mrs Lawrence will continue to take the class for music lessons each week. Drama activities will be incorporated into these lessons.

For further information about teaching and learning content, please refer to the NSW Curriculum website: <https://curriculum.nsw.edu.au>

If you have any questions, comments or concerns, please send a message via ClassDojo to arrange a phone call or meeting.

Kind regards,

Ms Kim