



OATLANDS PUBLIC SCHOOL

Belmore Street East, Oatlands NSW 2117 Australia

Telephone: 9630 3486

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Website: www.oatlands-p.schools.nsw.edu.au

TERM 3 NEWSLETTER 2025 4/5 WATSON

WELCOME BACK

I trust you all had a wonderful and revitalising break and are ready to embrace Term 3! As we begin this new term, I look forward to continuing to build a supportive and encouraging learning environment. Thank you for your commitment to your child's education and I look forward to another rewarding term ahead!

SPORT

This term, PSSA AFL and netball continues on **Fridays** from Week 2. Those staying at school will participate in sport activities, including modified games. Students are expected to wear full sport uniforms on Fridays. They must also wear their school hat each day and bring a drink bottle.

HOMEWORK

Homework is set every week and includes one unit of Maths Mentals and a choice from the class homework grid. Topic talks will commence this term. Students are to use Google slides for their presentations. Homework activities will also be uploaded, communicated and submitted through Google Classroom, accessible through your child's Department of Education student portal. Homework activities can be handed in any day throughout the week and will be returned by Monday of the following week. Please inform me if your child is unable to complete homework for any reason. Homework activities should be monitored and checked by parents.

SCHOOL TIMES

School starts at 8:55am, please ensure your child arrives on time. Staff members are rostered on duty from 8:25am. Before that time there is no formal supervision. Students arriving after the bell rings must go to the office to collect a late slip. 4/5 Watson students work until 2:55pm so if you are using Kiss and Drop, please arrive **after** this time to collect your child. Please ensure that any absences are explained in writing, either via a note or through the School Bytes app within two school days.

WEEKLY OVERVIEW

Monday	Tuesday	Wednesday	Thursday	Friday
Band Peer Support		Library Canteen Lunch orders and lunch time canteen purchases. Cash only.	Music Scripture/Ethics Assembly (even weeks) Canteen Lunch orders and lunch time canteen purchases. Cash only.	Modified Kids Curriculum for students at school PSSA/Sport Sport uniform is required. Lunch orders only



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LIBRARY

Students will have weekly library lessons with Mrs McWilliams. They need to bring their library bag each **Wednesday** so that they can borrow books. Students are participating in the Premier's Reading Challenge again this year which ends in September.

OVERVIEW OF KEY LEARNING AREAS

ENGLISH

Reading activities such as fluency pairs and reading pull asides will continue throughout the term. Students may bring their own books for quiet reading time.

This term, students will explore language techniques such as imagery, symbolism and connotation, and perspective in relation to purpose and context. The text study for this term will be *It's the Sound of the Thing* and *The Little Wave*.

Each term, students are assessed and their progress tracked against key comprehension skills. These markers show what students should achieve by the end of Term 3.

Year 4	Year 5
<ul style="list-style-type: none">• Understands that inferences can be made by using multiple sources of information• Identifies and use strategies to repair reading when meaning breaks down	<ul style="list-style-type: none">• Describes how own mental model is adjusted as new words and information deepen understanding during reading• Adjusts reading approach to suit the purpose for reading

MATHEMATICS

This term our lessons will focus on the topics of Area (2D), multiplicative relations, Volume (3D), position and mass. Students should continue to practise key skills from Term 1 and 2 concepts, including place value, partitioning, addition and subtraction strategies.

Each term, students are assessed and their progress tracked against key numeracy skills. The markers on the following page show what students should achieve by the end of Term 3.

Year 4	Year 5
<ul style="list-style-type: none">• Rounds numbers to the nearest ten thousand• Identifies the place value in six-digit numbers using expanded notation• Solves addition to at least 1000 with regrouping• Recalls multiplication facts up to 10 x 10	<ul style="list-style-type: none">• Rounds numbers of any size• Compares and orders decimal numbers of up to 3 decimal places on a number line• Uses mental strategies to solve addition problems• Multiplies up to four-digit numbers by one-digit• Divides three- and four-digit numbers by a one-digit divisor without remainders



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SCIENCE & TECHNOLOGY

The 'Physical World' will be the focus for Science during Semester 2. Students in Year 4 will learn that objects move as a result of push or pull forces through direct contact or from a distance. Students in Year 5 will focus on the difference between contact and non-contact forces and how energy is transformed from one form to another. Students are provided with an opportunity to investigate how electrical energy can control movement in products and systems.

GEOGRAPHY

In Geography this semester, Year 4 students will investigate various aspects of the Australian continent and its neighbouring countries. They will explore the significance of place to Aboriginal and Torres Strait Islander peoples and the unique characteristics of Australia. Year 5 students will explore the interconnectedness between the environment and how different biomes can influence human interactions and shape the characteristics of a place.

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

In PDH, students will be continuing with the mandatory 'child protection' lessons. Students in Year 4 will identify and support the rights of themselves and others and use this knowledge to question behaviours and actions that impact on their right to be safe. Students in Year 5 will investigate the diversity of relationships and explore reasons why relationships may change. Additionally, both grades will engage in drug education lessons. Students will learn about different types of drugs and explore the impact of drug use on physical and mental health, as well as its implications for relationships and safety. All students in K-6 will participate in weekly Peer Support sessions on Monday afternoons. They will be in mixed grade groups, with activities led by Stage 3 students. Lessons will focus on positive relationships and incorporate The Resilience Project.

CREATIVE ARTS

Mrs Lawrence will continue to take the class for music lessons each week. Drama activities will be incorporated into these lessons.

For further information about teaching and learning content, please refer to the NSW Curriculum website: <https://curriculum.nsw.edu.au>

If you have any questions, comments or concerns, please send a message via ClassDojo to arrange a phone call or meeting.

Kind regards,

Ms Lu