



## OATLANDS PUBLIC SCHOOL

Belmore Street East, Oatlands NSW 2117 Australia

**Telephone:** 9630 3486

**Email:** [oatlands-p.school@det.nsw.edu.au](mailto:oatlands-p.school@det.nsw.edu.au)

**Website:** [www.oatlands-p.schools.nsw.edu.au](http://www.oatlands-p.schools.nsw.edu.au)

### TERM 3 NEWSLETTER 2025 3/4 ALCOTT

#### WELCOME BACK

A warm welcome back to our 3/4 Alcott families. We hope you are all well rested and have had a lovely two weeks. We are looking forward to a term of working towards individual goals and achieving our personal best. Mrs Corrigan will continue to teach the class Monday to Thursday and Mrs Sells will teach the class each Friday.

#### WEEKLY OVERVIEW

<b>Monday (Mrs Corrigan)</b>	<b>Tuesday (Mrs Corrigan)</b>	<b>Wednesday (Mrs Corrigan)</b>	<b>Thursday (Mrs Corrigan)</b>	<b>Friday (Mrs Sells)</b>
<b>Band</b> <b>Spelling Groups</b> <b>Maths Groups</b> <b>Peer Support</b>	<b>Spelling Groups</b> <b>Maths Groups</b> <b>The Resilience Project</b>	<b>Library</b> <b>Maths Groups</b> <b>Geography</b> <b>Canteen</b> Lunch orders and lunch time canteen purchases. Cash only.	<b>Music</b> <b>Scripture</b> <b>Assembly</b> (even weeks) <b>Canteen</b> Lunch orders and lunch time canteen purchases. Cash only.	<b>Maths Groups</b> <b>Science</b> <b>Creative Arts</b> <b>PSSA/Sport</b> Sport uniform is required. <b>Lunch orders only</b>
Students can BYOD daily if technology agreement has been returned.				

#### SPORT

This term, PSSA AFL and netball continues on **Fridays** from Week 2. Those staying at school will participate in sport activities, including modified games. Students are expected to wear full sport uniform on Fridays. They must also wear their school hat each day and bring a drink bottle.

#### HOMEWORK

Homework will commence in Week 2 and will include spelling, mental, reading and writing tasks. Homework books will be due each Thursday, when Mrs Corrigan will check the set writing and spelling activities, and mental books will be due on Friday for marking with Mrs Sells. Please inform us if your child is unable to complete homework for any reason. Homework activities should be monitored and checked by parents.

#### SCHOOL TIMES

School starts at 8:55am, please ensure your child arrives on time. Staff members are rostered on duty from 8:25am. Before that time there is no formal supervision. Students arriving after the bell rings must go to the office to collect a late slip. 3/4 Alcott students work until 2:55 pm so if you are using Kiss and Drop, please arrive **after** this time to collect your child. Please ensure that any absences are explained in writing, either via a note or through the School Bytes app within two school days.



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### LIBRARY

Students will have weekly library lessons with Mrs McWilliams. They need to bring their library bag each **Wednesday** so that they can borrow books. Students are participating in the Premier's Reading Challenge again this year which ends in September.

### OVERVIEW OF KEY LEARNING AREAS

#### ENGLISH

In the first unit studied this term, students will explore the concept of 'imagery, symbol and connotation' and the supporting concept of 'characterisation'. They will produce writing that includes figurative language, to evoke feelings or create images while engaging the reader.

In the second unit, students will explore the concept of 'perspective and context along with the supporting concept of 'theme'. They will create multimodal historical accounts and free verse poetry, drawing upon their personal, social and cultural contexts to explore their own identity.

Each term, students are assessed and their progress tracked against key comprehension skills. These markers show what students should achieve by the end of Term 3.

Year 3	Year 4
<ul style="list-style-type: none"><li>• Understands that literal information can be sourced directly from a text</li><li>• Identifies similarities and compare differences within and between texts by making text-to-self, text-to-text and text-to-world connections</li></ul>	<ul style="list-style-type: none"><li>• Understands that inferences can be made by using multiple sources of information</li><li>• Identifies and use strategies to repair reading when meaning breaks down</li></ul>

#### MATHEMATICS

This term our lessons will focus on the topics of representing numbers up to 6-digits by partitioning and renaming, using partitioning and place value when multiplying and dividing along with the inverse relationship between multiplication and division. Students will also explore the properties of two-dimensional shapes, use patterns and array structures to support multiplicative thinking and learn how to estimate and find area using standard units of measure.

Each term, students are assessed and their progress tracked against key numeracy skills. The following markers show what students should achieve by the end of Term 3.



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Year 3	Year 4
<ul style="list-style-type: none"><li>• Reads, writes and orders up to four-digit numbers</li><li>• Counts backwards by hundreds on and off the decade (3-digit numbers)</li><li>• Regroups numbers flexibly, recognising one thousand as 10 hundreds and one hundred as 10 tens or 100 ones</li><li>• Demonstrates addition and subtraction as inverse operations</li><li>• Links multiplication and division fact families</li></ul>	<ul style="list-style-type: none"><li>• Rounds numbers to the nearest ten thousand</li><li>• Identifies the place value in six-digit numbers using expanded notation</li><li>• Solves addition to at least 1000 with regrouping</li><li>• Recalls multiplication facts up to 10 x 10</li></ul>

### SCIENCE & TECHNOLOGY

The 'Physical World' will be the focus for Science for Semester 2. Students will learn that objects move as a result of a push or pull force. They will understand that forces can be exerted by one object on another through direct contact or from a distance. Students will question, explore and experiment, investigating different types of forces, including gravitational force and magnetism.

### GEOGRAPHY

In Geography this term, students will investigate various aspects of the Australian continent and its neighbouring countries. They will explore the significance of 'place' to Aboriginal and Torres Strait Islander peoples and study the unique characteristics of Australia, including how it is divided into states and territories. Students investigate Australia's neighbouring countries and their diverse characteristics.

In this unit, students will explore the following inquiry questions:

- How and why are places similar and different?
- What would it be like to live in a neighbouring country?
- How do people's perceptions about places influence their views about the protection of places?

### PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

Each Friday, some students will participate in PSSA (beginning in Week 2) while others will undertake other sports activities, including modified games. This term will see the completion of the Child Protection unit 'My Right to be Safe'. Health lessons will focus on the contextual factors influencing personal choices and decisions around health, including the use of drugs. All students in K-6 will participate in weekly Peer Support sessions on Monday afternoons. They will be in mixed grade groups, with activities led by Stage 3 students. Lessons will focus on positive relationships and incorporate The Resilience Project.



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### CREATIVE ARTS

Mrs Lawrence will continue to take the class for music lessons each week. Drama activities will be incorporated into these lessons.

Our class Assembly, which will showcase the work undertaken so far this term, is on Thursday 25th September (Week 10).

For further information about teaching and learning content, please refer to the NSW Curriculum website: <https://curriculum.nsw.edu.au>

If you have any questions, comments or concerns, please send a message via ClassDojo to arrange a phone call or meeting.

Kind regards,

Mrs Corrigan  
3/4 Alcott Class Teacher  
R/ Assistant Principal Th-F

Mrs Sells  
3/4 Alcott Class Teacher