



OATLANDS PUBLIC SCHOOL

Belmore Street East, Oatlands NSW 2117 Australia

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TERM 3 NEWSLETTER 2025 1 ROSE

WELCOME BACK

Welcome to Term 3! We trust everyone enjoyed a safe and restful holiday break. It's shaping up to be another action-packed term with exciting activities including GOAL College sports sessions, the Kitchen Garden program, the Kids' Curriculum program, the Athletics Carnival and more. Stay tuned for regular updates via Class Dojo and don't forget that school notes will be available on the School Stream app.

WEEKLY OVERVIEW

Monday	Tuesday	Wednesday	Thursday	Friday
Morning Assembly Peer Support	Kitchen Garden	GOAL College-NRL (Week 1-5) Sport uniform is required Canteen Lunch orders and lunch time canteen purchases. Cash only.	Library Remember to bring your library bag Scripture/Ethics Assembly (even weeks) Canteen - Lunch orders and lunch time canteen purchases. Cash only.	Sport Music Lunch Orders Kids' Curriculum

SCHOOL TIMES

School starts at 8:55am, please ensure your child arrives on time. Staff members are rostered on duty from 8:25am. Before that time, there is no formal supervision. Students arriving after the bell rings must go to the office to collect a late slip. 1 Rose students will finish at 2:50pm each day. Please ensure that any absences are explained in writing, either via a note or through the School Bytes app within two school days.

LIBRARY

Students will have weekly library lessons with Mrs McWilliams. They need to bring their library bag each **Thursday** so that they can borrow books. Students will participate in the Premier's Reading Challenge this year.

HOMEWORK

This term, students will continue to take home their homework and to return it on **Friday**. Students are reminded to bring their home reading folder on Friday so they can swap their books.



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KIDS' CURRICULUM

Kids' Curriculum will begin this term on Fridays (Weeks 2-9). Students will choose an elective of interest. Electives this term include: Visual Arts/Craft, Italian Cultural Studies, Gardening, 3D Printing and Music. This program is designed to promote active student voice and develop students' talents through their engagement. The program will culminate in an expo of showcasing students' work.

KEY LEARNING AREAS OVERVIEW

ENGLISH

InitialLit (Spelling) lessons will continue to be held four mornings each week, followed by reading and writing activities. Students will also participate in topic talks and be assigned a specific day to present their topic to the class. Students will explore quality texts that focus on perspective and argument, cultural representation, context, narrative structure, and character development as portrayed by different authors.

Each term, students are assessed and their progress tracked against key comprehension skills. These markers show what students should achieve by the end of Term 3.

Year 1
<ul style="list-style-type: none">• Uses known morphemes and known vocabulary in the text to work out or refine the meaning of unknown words.• Knows that a complex sentence includes a clause for expressing a main message and one or more clauses that elaborate on that message.

MATHEMATICS

This term, students will take part in daily Mathematics lessons focusing on a range of important topics. They will learn about place value and number representation, understanding and skills in patterning, making and using equal groups, measurement using uniform informal units and understanding and skills of division and fractions as part measures of a whole length.

In addition to these topics, students will develop their problem-solving skills by practising how to ask questions, apply strategies, communicate their thinking, explain their reasoning, and reflect on their learning. Each day will also include number tasks and review activities to reinforce key concepts and build confidence.

Each term, students are assessed and their progress tracked against key numeracy skills. These markers show what students should achieve by the end of Term 3.



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Year 1

- Counts forwards by twos (up to 30)
- Counts backwards by twos (from 30)
- Use place value to partition two-digit numbers, eg 32 as 3 groups of ten and 2 ones
- Counts on from the larger number to find the total of two numbers
- Counts on or back to find the difference between two numbers
- Counts by twos using rhythmic and skip counting
- Sharing a collection of objects equally into a given number of groups

GEOGRAPHY

Our unit is Features of places. Students explore places across a range of scales within Australia and Australia's location in the world. They describe the connections people have with Country/Place locally and globally, with particular emphasis on the deep and enduring relationships of Aboriginal and Torres Strait Islander peoples.

SCIENCE

Students will explore the Physical World, focusing on identifying different types of energy such as light, sound, and heat, and understanding how these are sensed and produced. They will use their senses to investigate the properties of familiar objects and phenomena, identifying patterns, similarities, and differences. Students will begin to infer simple cause-and-effect relationships based on their observations and experiences. They will also learn how to compare findings and will be introduced to methods for organising and recording their observations.

PDHPE (Personal Development, Health and Physical Education)

Students will participate in modified NRL activities run by student coaches from GOAL College on Wednesdays during Weeks 1–5. We will continue Child Protection lessons this term. While these lessons may explore sensitive content, the Child Protection module is a mandatory requirement of all schools through the Personal Development/Health curriculum. All students in K-6 will participate in weekly Peer Support sessions on Monday afternoons. They will be in mixed grade groups, with activities led by Stage 3 students. Lessons will focus on positive relationships and incorporate The Resilience Project.

CA (Creative Arts)

This semester, Mrs Lawrence will continue to take the class for music lessons each week. Drama activities will also be incorporated into these lessons.

If you have any questions or concerns, please send a message via ClassDojo to arrange a phone call or meeting.

Kind regards,

Mrs de la Hunt