



OATLANDS PUBLIC SCHOOL

Belmore Street East, Oatlands NSW 2117 Australia

Telephone: 9630 3486

Email: oatlands-p.school@det.nsw.edu.au

Website: www.oatlands-p.schools.nsw.edu.au



TERM 2 NEWSLETTER 2025

KINDY FRENCH

WELCOME BACK

Welcome back to Term 2. We hope you have all had a safe and relaxing school holiday break! Another fun and busy term is scheduled with lots of exciting events such as the cross country carnival and the buddies program. Regular updates will be posted on Class Dojo and school notes will be uploaded on the School Bytes.

WEEKLY OVERVIEW

Monday (Mrs Perrott)	Tuesday (Mrs Perrott)	Wednesday (Mr Kim)	Thursday (Mr Kim)	Friday (Mr Kim)
Morning Assembly	Ultimate Frisbee (Weeks 2 and 3) Sport uniform is required. (All weeks)	Canteen Lunch orders	Scripture/Ethics Assembly (even weeks) Library Remember to pack a library bag Canteen (from Week 3) Lunch orders (from Week 3)	Music Class Sport Sport uniform is required. Lunch orders only

SCHOOL TIMES

School starts at 8:55am, please ensure your child arrives on time. Staff members are rostered on duty from 8:25am. Before that time, there is no formal supervision. Students arriving after the bell rings must go to the office to collect a late slip. Kindy French students will finish at 2:50pm each day. Please ensure that any absences are explained in writing, either via a note or through the School Bytes app within two school days.

LIBRARY

Students will have weekly library lessons with Mrs McWilliams. They need to bring their library bag each **Thursday** so that they can borrow books. Students will participate in the Premier's Reading Challenge this year.

HOMEWORK

This term, students will begin News as part of our **Speaking and Listening** program. Each student will be allocated a day to share News during specified weeks throughout the term. Home readers will be introduced as we continue to build letter-sound knowledge. More information will be sent home in the middle of the term.



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POSITIVE BEHAVIOUR FOR LEARNING

As part of our wellbeing practices, we have 3 school expectations that form the basis of our Code of Behaviour. We refer to these school-wide expectations as 'Safe, Respectful Learners'.

ASSESSMENT & REPORTING

Written reports will be sent home at the end of this term.

KEY LEARNING AREAS OVERVIEW

ENGLISH

InitialLit (phonics) will be completed four to five days a week in the morning session and followed by reading and writing activities (reading with the teacher, fluency pairs, independent reading and writing tasks/games). Students will partake in speaking and listening activities embedded in all learning subjects. Topic talks will start this term. In the English unit, quality texts are used for vocabulary and comprehension. Explicit instruction in correct letter formation and simple sentence structure will prepare students for writing success.

Each term, students are assessed and their progress tracked against key comprehension skills. These markers show what students should achieve by the end of Term 2.

Kindergarten
<ul style="list-style-type: none">• Identifies words that represent who, what, when, where and why in texts• Predicts purpose, type of text or topic from title, illustration, image and/or form

MATHEMATICS

Students will be involved in daily Mathematics lessons. This term, we will cover a variety of topics, including representing whole numbers, combining and separating quantities, forming groups, length, 2D space, time and data. Mathematics also incorporates developing students' skills in Working Mathematically: questioning, applying strategies, communicating, reasoning and reflecting. Students will also participate in daily number tasks and reviews.

Each term, students are assessed and their progress tracked against key numeracy skills. These markers show what students should achieve by the end of Term 2.

Kindergarten
<ul style="list-style-type: none">• Compares and orders numerals to 10• Counts backwards from 10• States the number before and after a given number to 10• Counts to 20• Combines two groups of objects and attempts to find the total• Takes away part of a group to model subtraction



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HISTORY

Students will continue learning about their own history and that of their family. They will explore the ways in which they, along with their family and friends, commemorate past events that are important to them. Students will also share experiences of family, school and community events that are celebrated.

SCIENCE

Students will be studying the Living World strand. This focuses on living things and their characteristics, needs, behaviours, and the environment in which they live. They will explore how plants and animals satisfy our needs by providing us with the resources for the production of food and fibre.

PDHPE (Personal Development, Health and Physical Education)

Students will engage in games and regular fitness activities based on fundamental movement skills and preparing for the cross country carnival. We will also start Child Protection lessons this term. Students will develop their understanding of safe and unsafe situations, stranger danger, the 'No, Go, Tell' strategy and who they can trust. While these lessons may explore sensitive content, the Child Protection module is a mandatory requirement of all schools through the Personal Development/Health curriculum. If you have any questions or concerns, please talk to your class teacher.

CA (Creative Arts)

This term we will be making art using various resources. Music will be taught once a week by our experienced music teacher Mrs Lawrence.

If you have any questions, comments or concerns, please send a message via ClassDojo to arrange a phone call or meeting.

Kind regards,
Mr Kim and Mrs Perrott