



OATLANDS PUBLIC SCHOOL

Belmore Street East, Oatlands NSW 2117 Australia

Telephone: 9630 3486

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Website: www.oatlands-p.schools.nsw.edu.au



TERM 1 NEWSLETTER 2025

K/1 POPPY

WELCOME BACK

Welcome back to Term 2. We hope you have all had a safe and relaxing school holiday break! Another fun and busy term is scheduled with lots of exciting events such as the cross country carnival and the buddies program for our Kindergarten students. Mrs Ho will teach our class Monday, Tuesday and Wednesday and Miss Whitton will teach Thursday and Friday. Regular updates will be posted on Class Dojo and school notes will be uploaded on the School Bytes.

WEEKLY OVERVIEW

Monday (Mrs Ho)	Tuesday (Mrs Ho)	Wednesday (Mrs Ho)	Thursday (Miss Whitton)	Friday (Miss Whitton)
Morning Assembly	Ultimate Frisbee (Weeks 2 and 3) Sport uniform is required.	Library Remember to pack a library bag Canteen Lunch orders	Scripture/Ethics Assembly (even weeks) Canteen (from Week 3) Lunch orders (from Week 3)	Music Fitness Sport uniform is required. Lunch orders only

SCHOOL TIMES

School starts at 8:55am, please ensure your child arrives on time. Staff members are rostered on duty from 8:25am. Before that time, there is no formal supervision. Students arriving after the bell rings must go to the office to collect a late slip. K/1 Poppy students will finish at 2.50pm each day, if you are using Kiss and Drop, please arrive around this time to collect your child. Please ensure that any absences are explained in writing, either via a note or through the School Bytes app within two school days.

POSITIVE BEHAVIOUR FOR LEARNING

As part of our well-being practices, we have 3 school expectations that form the basis of our Code of Behaviour. We refer to these school-wide expectations as 'Safe, Respectful Learners'.

SPORT

This term, students will complete the final two Ultimate Frisbee lessons during Weeks 2 and 3 on Tuesdays. Following this, **Tuesdays** will include regular fitness activities that focus on developing fundamental movement skills. Students will also participate in class sport activities every **Friday**. They are expected to wear their full sport uniform on both days. They must also wear their school hat each day and bring a drink bottle.



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ASSESSMENT & REPORTING

Written reports will be sent home at the end of Term 2.

LIBRARY

Students will have weekly library lessons with Mrs McWilliams. They need to bring their library bag each **Wednesday** so that they can borrow books. Students will participate in the Premier's Reading Challenge this year.

HOMEWORK

This term, our Kindergarten students will begin News as part of our Speaking and Listening program. Each student will be allocated a day to share News during specified weeks throughout the term. Home readers will be introduced as we continue to build letter-sound knowledge. More information will be sent in the weekly Dojo posts.

In Year 1, homework is used to build on and consolidate skills learnt in the classroom, fostering positive work habits. We will provide a reading log, InitialLit activity booklet and various numeracy games and activities that students can engage in at home.

KEY LEARNING AREAS OVERVIEW

ENGLISH

InitialLit will be completed four days a week in the morning session. This evidenced based program explicitly teaches students phonics, phonemic awareness and reading fluency. It is supplemented with other reading, writing and grammar programs. Opportunities for the development of oral language and communication skills will be provided through speaking and listening activities embedded across different Key Learning Areas. Explicit instruction in correct letter formation and simple and compound sentence structures will prepare students for writing success.

Each term, students are assessed and their progress tracked against key comprehension skills. These markers show what students should achieve by the end of Term 2.

Kindergarten	Year 1
<ul style="list-style-type: none">Identifies words that represent who, what, when, where and why in textsPredicts purpose, type of text or topic from title, illustration, image and/or form	<ul style="list-style-type: none">Re-reads words, phrases or sentences to check and clarify precise meaninguses visual and/or auditory features in multimodal texts to build meaning

MATHEMATICS

Students will be involved in daily Mathematics lessons. This term, we will cover a variety of topics, including representing whole numbers, combining and separating quantities, forming groups, length, 2D space, time and data. Mathematics also incorporates developing students' skills in Working Mathematically: questioning, applying strategies, communicating, reasoning and reflecting. Students will also participate in daily number tasks and reviews.

Each term, students are assessed and their progress tracked against key numeracy skills. The markers on the following page show what students should achieve by the end of Term 2.



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Kindergarten	Year 1
<ul style="list-style-type: none">• Compares and orders numerals to 10• Counts backwards from 10• States the number before and after a given number to 10• Counts to 20• Combines two groups of objects and attempts to find the total• Takes away part of a group to model subtraction	<ul style="list-style-type: none">• Identifies the number before and after a given two-digit number• Counts forwards by ones from a given two-digit number (>50)• Counts backwards by ones from a given two-digit number (>30)• Compares and orders numbers on a line

HISTORY

We will be continuing our exploration of how people learn about the past by engaging with Aboriginal Dreaming stories, cultural objects, oral histories, and other sources of evidence. Students will also learn about changes over time, particularly in daily life and transport.

SCIENCE

This term, our Year 1 students will be continuing with the strand, 'Material World'. Students will focus on how materials can be changed, manipulated and combined. They will have the opportunity to design different solutions demonstrating the suitability of materials for a purpose and develop an understanding of the properties of materials and their use.

Our Kindergarten students will be studying the Living World strand. This focuses on living things and their characteristics, needs, behaviours, and the environment in which they live. They will explore how plants and animals satisfy our needs by providing us with the resources for the production of food and fibre.

PDHPE (Personal Development, Health and Physical Education)

Students will engage in games and regular fitness activities based on fundamental movement skills and preparing for the cross country carnival. In PDH, we will also start Child Protection lessons this term. Through this unit, students will describe their unique qualities and strengths and consider how these can be used to help themselves and others stay safe when responding to situations. While these lessons may explore sensitive content, the Child Protection module is a mandatory requirement of all schools through the Personal Development/Health curriculum. Please reach out if you have any questions or concerns.

CA (Creative Arts)

This term we will be making art using various resources. Music will be taught once a week by our experienced music teacher Mrs Lawrence.

If you have any questions, comments or concerns, please send a message via ClassDojo to arrange a phone call or meeting.

Kind regards,

Mrs Ho & Miss Whitton
Teachers