



OATLANDS PUBLIC SCHOOL

Belmore Street East, Oatlands NSW 2117 Australia

Telephone: 9630 3486

Email: oatlands-p.school@det.nsw.edu.au

Website: www.oatlands-p.schools.nsw.edu.au

TERM 2 NEWSLETTER 2025

4/5 WATSON

WELCOME BACK

I hope you all had a rejuvenating and eventful holiday and are now ready for Term 2! As we dive into this new term, we will continue to foster positive and collaborative environments, creating productive and enriching learning experiences for everyone.

SPORT

This term, 4/5 Watson students will participate in athletics field events, run by Little Athletics NSW. This will begin on **Tuesdays** in Week 6. PSSA AFL and netball begins in Week 2 on **Fridays**. Students in the teams will be notified of training times. A separate note has been given out for this. Those staying at school will participate in sport activities, including modified games. Students are expected to wear full sport uniform on both of these days. They must also wear their school hat each day and bring a drink bottle.

HOMEWORK

Homework is set every week and includes one unit of Maths Mentals, a choice from the class homework grid and the Multicultural Perspective Public Speaking Competition. Homework activities will also be uploaded, communicated and submitted through Google Classroom, accessible through your child's Department of Education student portal. Homework activities can be handed in any day throughout the week and will be returned by Monday of the following week. Please inform me if your child is unable to complete homework for any reason. Homework activities should be monitored and checked by parents.

SCHOOL TIMES

School starts at 8:55am, please ensure your child arrives on time. Staff members are rostered on duty from 8:25am. Before that time there is no formal supervision. Students arriving after the bell rings must go to the office to collect a late slip. 4/5 Watson students work until 2:55pm so if you are using Kiss and Drop, please arrive **after** this time to collect your child. Please ensure that any absences are explained in writing, either via a note or through the School Bytes app within two school days.

WEEKLY OVERVIEW

Monday	Tuesday	Wednesday	Thursday	Friday
Band	Ultimate Frisbee (Weeks 2 and 3) Athletics from 3 June. Sport uniform is required.	Library Canteen Lunch orders	Music Scripture/Ethics Assembly (even weeks) Canteen (from Week 3) Lunch orders (from Week 3)	Kids Curriculum PSSA/Sport Sport uniform is required. Lunch orders only



OATLANDS PUBLIC SCHOOL

Belmore Street East, Oatlands NSW 2117 Australia

Telephone: 9630 3486

Email: oatlands-p.school@det.nsw.edu.au

Website: www.oatlands-p.schools.nsw.edu.au

LIBRARY

Students will have weekly library lessons with Mrs McWilliams. They need to bring their library bag each **Wednesday** so that they can borrow books. Students will participate in the Premier's Reading Challenge again this year.

STAGE 3 CAMP

We are very excited for our camp this term, coming up in Week 5. Please see the itinerary sent last term. A medical form will be sent home soon.

OVERVIEW OF KEY LEARNING AREAS

ENGLISH

Reading activities such as fluency pairs and reading pull asides will continue throughout the term. Students may bring their own books for quiet reading time.

This term, students will explore textural concepts of genre and characterisation. The text study for this term will be Deltora Quest, The Forests of Silence by Emily Rodda.

Topic Talks will be replaced with the Multicultural Perspectives Public Speaking Competition this term. These speeches will be assessed and winners will have the opportunity to represent our school.

Each term, students are assessed and their progress tracked against key comprehension skills. These markers show what students should achieve by the end of Term 2.

Year 4	Year 5
<ul style="list-style-type: none">• Uses key words from a text to visualise events, characters and settings when making inferences and confirming predictions• Uses information from paragraphs or chapters to group related ideas and support summarisation of the whole text	<ul style="list-style-type: none">• Understands that sentence openers signal what the sentence will be about, and that the rest of the sentence can provide new information• Asks questions to clarify thinking, and to provide reasons or evidence

MATHEMATICS

This term our lessons will focus on the topics of representing numbers using place value, data and statistics, 2D and 3D spatial structure, additive relations, multiplicative relations and angles. Students should continue to practise key skills from Term 1 concepts, including place value, partitioning and multiplication facts.

Each term, students are assessed and their progress tracked against key numeracy skills. The markers on the following page show what students should achieve by the end of Term 2.



OATLANDS PUBLIC SCHOOL

Belmore Street East, Oatlands NSW 2117 Australia

Telephone: 9630 3486

Email: oatlands-p.school@det.nsw.edu.au

Website: www.oatlands-p.schools.nsw.edu.au

Year 4	Year 5
<ul style="list-style-type: none">• Rounds numbers to the nearest thousand• Partitions four-digit numbers in non-standard forms• Compares and orders decimals up to 2 decimal places• Solves subtraction from 1000 without regrouping• Uses known facts to find unknown multiples	<ul style="list-style-type: none">• Orders numbers in the millions in descending order• Indicates the place value of digits in decimals of up to 3 decimal places• Uses place value to subtract numbers with different numbers of digits• Applies multiplication facts to determine prime and composite numbers

SCIENCE & TECHNOLOGY

This term, science will continue with the strand 'Material World,' focusing on heat and its interactions with various materials and elements. We will explore how heat affects the properties and behaviours of different substances, deepening our understanding of this fundamental concept.

HISTORY

Our History unit titled 'Australian Colonies' will be the focus for this term. Students will continue to explore the origins of our national government system and learn about the key figures and communities that contribute to the fabric of our nation. This study will help students gain a deeper understanding of Australia's history and its diverse influences.

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

This term, students will participate in weekly activities run by Little Athletics staff (starting from Week 6), specialist teachers and external companies throughout the year. PSSA AFL and netball teams will commence their games every Friday, starting in Week 2. Health lessons will focus on Child Protection. We will also continue to implement 'The Resilience Project' this term.

CREATIVE ARTS

Mrs Lawrence will continue to take the class for music lessons each week. Visual arts will continue to be the creative focus for this term.

For further information about teaching and learning content, please refer to the NSW Curriculum website: <https://curriculum.nsw.edu.au>



OATLANDS PUBLIC SCHOOL

Belmore Street East, Oatlands NSW 2117 Australia

Telephone: 9630 3486

Email: oatlands-p.school@det.nsw.edu.au

Website: www.oatlands-p.schools.nsw.edu.au

ASSESSMENT & REPORTING

Written reports will be sent home at the end of this term. The A-E grading encompasses a range of work samples, class and group activities, observations and independent tasks.

Knowledge and understandings	+	Skills and processes	+	Application and transfer	=	How well is?
A student:		A student:		A student:		
has an extensive knowledge and understanding of the content and..		... achieved a very high level of competence in the processes and skills		can apply these skills to new situations.	A	Outstanding
has a thorough knowledge and understanding of the content and...		demonstrates a high level of competence in the processes and skills		can apply these skills to most situations.	B	High
has a sound knowledge and understanding of the main areas of content.		has achieved an adequate level of competence in the processes and skills.			C	Sound
has a basic knowledge and understanding of the content.		has achieved a limited level of competence in the processes and skills.			D	Basic
has an elementary knowledge and understanding in few areas of the content.		has achieved very limited competence in some of the processes and skills.			E	Limited

If you have any questions, comments or concerns, please send a message via ClassDojo to arrange a phone call or meeting.

Kind regards,

Ms Lu
4/5 Watson
Class Teacher