



OATLANDS PUBLIC SCHOOL

Belmore Street East, Oatlands NSW 2117 Australia

Telephone: 9630 3486

Email: oatlands-p.school@det.nsw.edu.au

Website: www.oatlands-p.schools.nsw.edu.au

TERM 2 NEWSLETTER 2025

3/4 ALCOTT

WELCOME BACK

Welcome back to 3/4 Alcott families. We are looking forward to a term of fun, engaging and challenging learning. Mrs Corrigan will continue to teach the class Monday to Thursday and Mrs Sells will teach the class each Friday.

WEEKLY OVERVIEW

Monday (Mrs Corrigan)	Tuesday (Mrs Corrigan)	Wednesday (Mrs Corrigan)	Thursday (Mrs Corrigan)	Friday (Mrs Sells)
Band Spelling Groups Maths Groups The Resilience Project	Ultimate Frisbee (Weeks 2 and 3) Athletics from 3 June. Sport uniform is required. Spelling Groups Maths Groups	Library Maths Groups Canteen Lunch orders	Music Scripture Assembly (even weeks) Canteen (from Week 3) Lunch orders (from Week 3)	Maths Groups Science Kids Curriculum Creative Arts PSSA/Sport Sport uniform is required. Lunch orders only
Students can BYOD daily once technology agreement has been returned.				

SPORT

This term, 3/4 Alcott students will participate in athletics field events, run by Little Athletics NSW. This will begin on **Tuesdays** in Week 6. PSSA AFL and netball begins in Week 2 on **Fridays**. Students in the teams will be notified of training times. A separate note has been given out for this. Those staying at school will participate in sport activities, including modified games. Students are expected to wear full sport uniform on both of these days. They must also wear their school hat each day and bring a drink bottle.

HOMEWORK

Homework will commence in Week 2 and will include spelling, mental maths, reading and writing tasks. The focus for the first few weeks will be the preparation of Multicultural Perspective Public Speaking speeches. Homework books will be due each Thursday, when Mrs Corrigan will check the set writing and spelling activities, and mental maths books will be due on Friday for marking with Mrs Sells. Detailed instructions will be sent home in homework books and posted on ClassDojo. Please inform us if your child is unable to complete homework for any reason. Homework activities should be monitored and checked by parents.



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SCHOOL TIMES

School starts at 8:55am, please ensure your child arrives on time. Staff members are rostered on duty from 8:25am. Before that time there is no formal supervision. Students arriving after the bell rings must go to the office to collect a late slip. 3/4 Alcott students work until 2:55 pm so if you are using Kiss and Drop, please arrive **after** this time to collect your child. Please ensure that any absences are explained in writing, either via a note or through the School Bytes app within two school days.

LIBRARY

Students will have weekly library lessons with Mrs McWilliams. They need to bring their library bag each **Wednesday** so that they can borrow books. Students will participate in the Premier's Reading Challenge again this year.

OVERVIEW OF KEY LEARNING AREAS

ENGLISH

Students will explore the concepts of 'genre', 'perspective and context', 'characterisation' and 'imagery, symbol and connotation' through a deep analysis of mentor texts. They will understand that genre refers to texts that are grouped according to purpose, subject matter, form, structure and language choices. Students will also learn about characterisation as the qualities attributed to imagined characters, including their personality and emotional attributes.

This term, our writing will focus on the features of imaginative and informative texts.

Students will be presenting their Multicultural Perspective speech early this term. The date for the class presentation and stage final will be communicated early next week, via Class Dojo.

Each term, students are assessed and their progress tracked against key comprehension skills. These markers show what students should achieve by the end of Term 2.

Year 3	Year 4
<ul style="list-style-type: none">• Asks questions to clarify meaning and promote deeper understanding of a text• Uses morphemic knowledge to read and understand the meaning of words	<ul style="list-style-type: none">• Uses key words from a text to visualise events, characters and settings when making inferences and confirming predictions• Uses information from paragraphs or chapters to group related ideas and support summarisation of the whole text

MATHEMATICS

This term our lessons will focus on the topics of representing numbers using place value, data and statistics, 2D and 3D spatial structure, additive relations, multiplicative relations and angles. Students should continue to practise key skills from Term 1 concepts, including counting forwards and backwards on and off the decade, partitioning numbers into tens and ones and recalling multiplication facts for twos, fives and tens.



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Each term, students are assessed and their progress tracked against key numeracy skills. The markers below show what students should achieve by the end of Term 2.

Year 3	Year 4
<ul style="list-style-type: none">• Partitions numbers of up to three digits in non-standard form e.g. $346 = 200 + 140 + 6$• Counts forwards by hundreds on and off the decade• Rounds numbers to the nearest ten• Uses mental strategies with partitioning to add numbers of up to three-digits• Models and applies commutative property of multiplication	<ul style="list-style-type: none">• Rounds numbers to the nearest thousand• Partitions four-digit numbers in non-standard forms• Compares and orders decimals up to 2 decimal places• Solves subtraction from 1000 without regrouping• Uses known facts to find unknown multiples

SCIENCE & TECHNOLOGY

This term, students will continue their study of 'Material World', focusing on how solids and liquids change state and the properties of natural and processed materials. Students will investigate how different properties of materials affect their suitability for products.

HISTORY AND GEOGRAPHY

This term we will continue our History unit '*Community and Remembrance*'. Students will investigate the key inquiry questions: How has our community changed? What features have been lost and what features have been retained? What is the nature of the contribution made by diverse groups and individuals in the community?

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

Students will participate in weekly activities, including make-up Frisbee lessons and Athletics, run by specialist teachers and external companies. Each Friday, some students will participate in PSSA (beginning in Week 2) while others will undertake other sports activities, including modified games. Students will also spend time, several days a week, training for the cross country carnival. In Term 2, health lessons will focus on the Child Protection unit 'My Right to be Safe'. We will continue to implement 'The Resilience Project' this term.

CREATIVE ARTS

Mrs Lawrence will continue to take the class for music lessons each week. Our class Assembly, which will showcase the work undertaken so far this year, is on Thursday 8th May (Week 2). Visual arts will be taught in class by Mrs Sells.

For further information about teaching and learning content, please refer to the NSW Curriculum website: <https://curriculum.nsw.edu.au>



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ASSESSMENT & REPORTING

Parent teacher interviews will be held at the end of this term. Written reports will be sent home at the end of Terms 2 and 4. The A-E grading encompasses a range of work samples, class and group activities, observations and independent tasks.

Knowledge and understandings	+	Skills and processes	+	Application and transfer	=	How well is?
A student:		A student:		A student:		
has an extensive knowledge and understanding of the content and..		... achieved a very high level of competence in the processes and skills		can apply these skills to new situations.	A	Outstanding
has a thorough knowledge and understanding of the content and...		demonstrates a high level of competence in the processes and skills		can apply these skills to most situations.	B	High
has a sound knowledge and understanding of the main areas of content.		has achieved an adequate level of competence in the processes and skills.			C	Sound
has a basic knowledge and understanding of the content.		has achieved a limited level of competence in the processes and skills.			D	Basic
has an elementary knowledge and understanding in few areas of the content.		has achieved very limited competence in some of the processes and skills.			E	Limited

If you have any questions, comments or concerns, please send a message via ClassDojo to arrange a phone call or meeting.

Kind regards,

Mrs Corrigan
3/4 Alcott Class Teacher
R/ Assistant Principal Th-F

Mrs Sells
3/4 Alcott Class Teacher