



## OATLANDS PUBLIC SCHOOL

Belmore Street East, Oatlands NSW 2117 Australia

**Telephone:** 9630 3486

**Email:** [oatlands-p.school@det.nsw.edu.au](mailto:oatlands-p.school@det.nsw.edu.au)

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## TERM 2 NEWSLETTER 2025

### 2 FREEMAN

### WELCOME BACK

Welcome to Term 2! I hope you all had a safe and relaxing break. I'm looking forward to an exciting and productive term ahead.

Regular updates will continue to be posted on ClassDojo, and school notes will be uploaded on the School Bytes app. Please don't hesitate to get in touch if you have any questions or concerns.

### WEEKLY OVERVIEW

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning assembly</b>	<b>Ultimate Frisbee</b> Weeks 2&3.  <b>Little Athletics</b> (from Week 6)  Sport uniform required.	<b>Canteen</b>  <b>Lunch orders</b>	<b>Scripture/Ethics</b>  <b>Library</b> Please bring your library bag  <b>Assembly</b> (even weeks)  <b>Canteen</b> (from Week 3)  <b>Lunch orders</b> (from Week 3)	<b>Music</b>  <b>Class Sport</b> Sport uniform is required.  <b>Lunch orders only</b>

### SCHOOL TIMES

School starts at 8:55am, please ensure your child arrives on time. Staff members are rostered on duty from 8:25am. Before that time there is no formal supervision. Students arriving after the bell rings must go to the office to collect a late slip. 2 Freeman students work until 2:50pm, so if you are using Kiss and Drop, please arrive around this time to collect your child. Please ensure that any absences are explained in writing, either via a note or through the School Bytes app, within two school days.

### SPORT

This term, students will complete the final two Ultimate Frisbee lessons during Weeks 2 and 3 on Tuesdays. Following this, **Tuesdays** will include regular fitness activities that focus on developing fundamental movement skills. Starting in Week 6, students will participate in athletics activities on Tuesdays provided by Little Athletics. They will also do regular fitness activities based on fundamental movement skills each **Friday**. Students are expected to wear full sport uniform on both days. They must also wear their school hat each day and bring a drink bottle.



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### LIBRARY

Students will have weekly library lessons with Mrs McWilliams. They need to bring their library bag each **Thursday** so that they can borrow books. Students will continue to participate in the Premier's Reading Challenge.

### HOMEWORK

Homework will continue this term. It is designed to build on and consolidate skills learned in the classroom, while fostering positive work habits. Students will continue to update their reading log, an InitialLit activity booklet and a range of numeracy games and activities to engage with at home.

### KEY LEARNING AREAS OVERVIEW

#### ENGLISH

InitialLit will be completed four days a week in the morning session. This evidence-based program explicitly teaches students phonics, vocabulary, spelling and fluency. This term, students will take part in **Topic Talks** during class. They will prepare and present on a variety of topics to build confidence and strengthen their speaking and listening skills.

Each term, students are assessed and their progress is tracked against key comprehension skills. These markers show what students should achieve by the end of Term 2.

Year 2
<ul style="list-style-type: none"><li>• Registers a break in comprehension when reading</li><li>• combines multiple sources of information within a text to make meaning</li></ul>

#### MATHEMATICS

Students will be involved in daily Mathematics lessons. They will have Daily Review activities to consolidate learning and Number Talks to develop mental strategies.

Each term, students are assessed and their progress tracked against key numeracy skills. These markers show what students should achieve by the end of Term 2.

Year 2
<ul style="list-style-type: none"><li>• Counts forwards by tens on the decade with three-digit numbers</li><li>• Counts backwards by tens on the decade with three-digit numbers</li><li>• Identifies the number before a given three-digit number</li><li>• Reads, writes and orders three-digit numbers</li><li>• Rounds a two-digit number to the nearest 10</li><li>• Uses related addition and subtraction number facts to at least 20, eg <math>15 + 3 = 18</math>, so <math>18 - 3 = 15</math> and <math>18 - 15 = 3</math> (Friends of 20)</li><li>• Forms arrays of equal rows and equal columns</li><li>• Describes collections of objects as x groups or groups of x</li></ul>



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### SCIENCE AND TECHNOLOGY

This semester, we will continue to learn the strand, 'Material World'. Students will focus on how materials can be changed, manipulated, and combined. They will have the opportunity to develop a design solution demonstrating the suitability of materials for a purpose and develop an understanding of the properties of materials and their use.

### HISTORY

Students will continue to learn about the Past in the Present day. We will be looking at the 1930s onwards and how life has changed for people in Australia.

### PDHPE (Personal Development, Health and Physical Education)

Students will engage in games and regular fitness activities based on fundamental movement skills and preparing for the cross country carnival. In PDH, we will also start Child Protection lessons this term. Through this unit, students will describe their unique qualities and strengths and consider how these can be used to help themselves and others stay safe when responding to situations. While these lessons may explore sensitive content, the Child Protection module is a mandatory requirement of all schools through the Personal Development/Health curriculum. Please reach out if you have any questions or concerns.

### CA (Creative Arts)

Music will be taught once a week by our experienced music teacher Mrs Lawrence. Visual arts will be taught in class. Dance and Drama will be taught later this year.

### ASSESSMENT AND REPORTING

Written reports will be sent home at the end of Term 2. The A-E grading encompasses a range of work samples, class and group activities, observations and independent tasks.

Knowledge and understandings	+	Skills and processes	+	Application and transfer	=	How well is?
A student:		A student:		A student:		
has an extensive knowledge and understanding of the content and..		... achieved a very high level of competence in the processes and skills		can apply these skills to new situations.	A	Outstanding
has a thorough knowledge and understanding of the content and...		demonstrates a high level of competence in the processes and skills		can apply these skills to most situations.	B	High
has a sound knowledge and understanding of the main areas of content.		has achieved an adequate level of competence in the processes and skills.			C	Sound
has a basic knowledge and understanding of the content.		has achieved a limited level of competence in the processes and skills.			D	Basic
has an elementary knowledge and understanding in few areas of the content.		has achieved very limited competence in some of the processes and skills.			E	Limited

If you have any questions, comments or concerns, please send a message via ClassDojo to arrange a phone call or meeting.

Kind regards,  
Mrs Kort