



OATLANDS PUBLIC SCHOOL

Belmore Street East, Oatlands NSW 2117 Australia

Telephone: 9630 3486

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Website: www.oatlands-p.schools.nsw.edu.au

TERM 2 NEWSLETTER 2025

1 ROSE

WELCOME BACK

I hope everyone had a safe and relaxing break. I'm excited to continue working with all the students in 1 Rose as we build on the great progress made in Term 1. This term promises to be filled with engaging learning opportunities, continued growth and plenty of fun along the way.

Regular updates about our classroom activities will be shared via ClassDojo. Additionally, all school notes and important information will be available through the School Bytes app. Please ensure you're connected to both platforms to stay informed.

WEEKLY OVERVIEW

Monday	Tuesday	Wednesday	Thursday	Friday
Morning Assembly	Ultimate Frisbee (Weeks 2 and 3) followed by Class Sport Sport uniform is required.	Canteen Lunch orders	Library Please bring your library bag Scripture/Ethics Assembly (even weeks) Canteen (from Week 3) Lunch orders (from Week 3)	Music Class Sport Sport uniform is required. Lunch orders only

SCHOOL TIMES

School starts at 8:55am, please ensure your child arrives on time. Staff members are rostered on duty from 8:25am. Before that time there is no formal supervision. Students arriving after the bell rings must go to the office to collect a late slip. 1 Rose students work until 2:45pm so if you are using Kiss and Drop, please arrive around this time to collect your child. Please ensure that any absences are explained in writing, either via a note or through the School Bytes app within two school days.

SPORT

This term, students will complete the final two Ultimate Frisbee lessons during Weeks 2 and 3 on Tuesdays. Following this, **Tuesdays** will include regular fitness activities that focus on developing fundamental movement skills. Students will also participate in class sport activities every **Friday**. They are expected to wear their full sport uniform on both days. They must also wear their school hat each day and bring a drink bottle.



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LIBRARY

Students will have weekly library lessons with Mrs McWilliams. They need to bring their library bag each **Thursday** so that they can borrow books.

HOMEWORK

In Year 1, homework is used to build on and consolidate skills learnt in the classroom, fostering positive work habits. We will provide a reading log, InitialLit activity booklet and various numeracy games and activities that students can engage in at home.

KEY LEARNING AREAS OVERVIEW

ENGLISH

InitialLit will be completed four-five days a week in the morning session. This evidence-based program explicitly teaches students phonics, vocabulary, spelling and fluency. This term, **Topic Talks** will take place during class. Students will have the opportunity to prepare and present on a range of topics, helping to build their confidence and speaking skills in a supportive environment.

Each term, students are assessed and their progress is tracked against key comprehension skills. These markers show what students should achieve by the end of Term 2.

Year 1
<ul style="list-style-type: none">• Re-reads words, phrases or sentences to check and clarify precise meaning• uses visual and/or auditory features in multimodal texts to build meaning

MATHEMATICS

Students will engage in daily Mathematics lessons, which include Daily Review activities to reinforce prior learning and Number Talks to strengthen their understanding and mental strategies.

Each term, students are assessed and their progress tracked against key numeracy skills. These markers show what students should achieve by the end of Term 2.

Year 1
<ul style="list-style-type: none">• Identifies the number before and after a given two-digit number• Counts forwards by ones from a given two-digit number (>50)• Counts backwards by ones from a given two-digit number (>30)• Compares and orders numbers on a line

SCIENCE AND TECHNOLOGY

This term, we will be continuing with the strand, 'Material World'. Students will focus on how materials can be changed, manipulated and combined. They will have the opportunity to design different solutions demonstrating the suitability of materials for a purpose and develop an understanding of the properties of materials and their use.



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HISTORY

We will be continuing our inquiry into how the past shapes the present, focusing on life in Australia from the 1930s onwards and exploring how daily life has changed over time.

PDHPE (Personal Development, Health and Physical Education)

Students will engage in games and regular fitness activities based on fundamental movement skills and preparing for the cross country carnival. In PDH, we will also start Child Protection lessons this term. Through this unit, students will describe their unique qualities and strengths and consider how these can be used to help themselves and others stay safe when responding to situations. While these lessons may explore sensitive content, the Child Protection module is a mandatory requirement of all schools through the Personal Development/Health curriculum. If you have any questions or concerns, please talk to your class teacher.

CA (Creative Arts)

Music will be taught once a week by our experienced music teacher Mrs Lawrence. Visual arts will be taught in class.

ASSESSMENT AND REPORTING

Written reports will be sent home at the end of this term. The A-E grading encompasses a range of work samples, class and group activities, observations and independent tasks.

Knowledge and understandings	+	Skills and processes	+	Application and transfer	=	How well is?
A student:		A student:		A student:		
has an extensive knowledge and understanding of the content and..		... achieved a very high level of competence in the processes and skills		can apply these skills to new situations.	A	Outstanding
has a thorough knowledge and understanding of the content and...		demonstrates a high level of competence in the processes and skills		can apply these skills to most situations.	B	High
has a sound knowledge and understanding of the main areas of content.		has achieved an adequate level of competence in the processes and skills.			C	Sound
has a basic knowledge and understanding of the content.		has achieved a limited level of competence in the processes and skills.			D	Basic
has an elementary knowledge and understanding in few areas of the content.		has achieved very limited competence in some of the processes and skills.			E	Limited

If you have any questions, comments or concerns, please send a message via ClassDojo to arrange a phone call or meeting.

Kind regards,
Mrs de la Hunt