



OATLANDS PUBLIC SCHOOL

Belmore Street East, Oatlands NSW 2117 Australia

Telephone: 9630 3486

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Website: www.oatlands-p.schools.nsw.edu.au



TERM 1 NEWSLETTER 2025

KINDY FRENCH

WELCOME

Welcome to Term 1 2025. We hope your child is enjoying 'big school' and you are noticing your child grow in confidence each day. We have 14 students in our class this year. Mr Kim will teach our class Tuesday, Wednesday, Thursday and Friday and Mrs Perrott will teach Monday. The children are settling in well to routines and focusing on following our class expectations. Regular updates will be posted on ClassDojo and school notes will be uploaded on our School Bytes app.

WEEKLY OVERVIEW

Monday (Mrs Perrott)	Tuesday (Mr Kim)	Wednesday (Mr Kim)	Thursday (Mr Kim)	Friday (Mr Kim)
Morning Assembly from 17 March	Ultimate Frisbee from 4 March. Sport uniform is required.	Canteen - Lunch orders and lunch time canteen purchases. Cash only.	Scripture/Ethics Assembly (even weeks) Library Remember to pack a library bag	Music Class Sport Sport uniform is required.

SCHOOL TIMES

School starts at 8:55am, please ensure your child arrives on time. Staff members are rostered on duty from 8:25am. Before that time, there is no formal supervision. Students arriving after the bell rings must go to the office to collect a late slip. Kindy French students will finish at 2:50pm each day. Please ensure that any absences are explained in writing, either via a note or through the School Bytes app within two school days.

LIBRARY

Students will have weekly library lessons with Mrs McWilliams. They need to bring their library bag each **Thursday** so that they can borrow books. Students will participate in the Premier's Reading Challenge this year.

HOMEWORK

This term, students will receive a home reading booklet, where they can enjoy shared reading with a parent and complete a drawing related to the story.

POSITIVE BEHAVIOUR FOR LEARNING

As part of our wellbeing practices, we have 3 school expectations that form the basis of our Code of Behaviour. We refer to these school-wide expectations as 'Safe, Respectful Learners'.



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ASSESSMENT & REPORTING

Parent teacher interviews will be held at the end of this term. Written reports will be sent home at the end of Terms 2 and 4.

KEY LEARNING AREAS OVERVIEW

ENGLISH

InitialLit will be completed four-five days a week in the morning session. This evidenced based program explicitly teaches students phonics, vocabulary, comprehension and fluency. Students will partake in speaking and listening games and activities to help them learn to use complete and varied sentences, ask questions, take turns in conversations and use speaking and listening etiquette. Explicit instruction in correct letter formation and simple sentence structure will prepare students for writing success.

Each term, students are assessed and their progress tracked against key comprehension skills. These markers show what students should achieve by the end of Term 1.

Kindergarten
<ul style="list-style-type: none">• Uses background knowledge when identifying connections between a text and own life• Recalls key characters, events and/or information in text

MATHEMATICS

Students will be involved in daily Mathematics lessons. This semester we will cover a variety of strands from: Number and Algebra (Whole Number, Addition & Subtraction, Multiplication & Division, Fractions, Patterns & Algebra) and Measurement and Geometry (Length, 2D Space, Position, Area, Mass & Time). Mathematics also incorporates developing students' skills in Working Mathematically: questioning, applying strategies, communicating, reasoning and reflecting. Students will participate in daily reviews of learnt content.

Each term, students are assessed and their progress tracked against key numeracy skills. These markers show what students should achieve by the end of Term 1.

Kindergarten
<ul style="list-style-type: none">• Rote counts up to 12• Rote counts down from 10• Counts to 10 using one-to-one correspondence• Recognises numerals 1-10• Compares and orders numerals to 10

HISTORY

Students communicate stories of their own family heritage and the heritage of others. They identify similarities and differences between families and recognise how important family events are commemorated. Activities in this unit include sequencing familiar events in order and posing questions about their own and their family's past and identifying and comparing the features of objects from the past and the present. Students acquire information by direct observation, talking to others and by viewing, reading and/or listening to texts.



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SCIENCE

This term in Science, students will cover the 'Material World' strand which explores observable properties of different materials and how they can be used for making useful products. Students will investigate, plan and design a chair for their favourite teddy or doll to sit next to them at their desk.

PDHPE (Personal Development, Health and Physical Education)

Students will engage in a frisbee program each **Tuesday**. They will also do regular fitness activities based on fundamental movement skills each **Friday**. Students are expected to wear full sport uniform on both of these days. They must also wear their school hat each day and bring a drink bottle. Students will also learn ways to be grateful, show empathy and learn to calm their minds for positive wellbeing in GEM lessons. These lessons form part of 'The Resilience Project' education provided by our school.

CA (Creative Arts)

This term we will be making art using various resources. Music will be taught once a week by our experienced music teacher Mrs Lawrence.

If you have any questions, comments or concerns, please send a message via ClassDojo to arrange a phone call or meeting.

Kind regards,
Mr Kim and Mrs Perrott