



OATLANDS PUBLIC SCHOOL

Belmore Street East, Oatlands NSW 2117 Australia

Telephone: 9630 3486

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Website: www.oatlands-p.schools.nsw.edu.au



TERM 1 NEWSLETTER 2025

K/1 POPPY

WELCOME

Welcome to Term 1 2025. We are excited to begin the year and look forward to a positive and productive term ahead together in K/1 Poppy. We have 18 students in our class, 10 Kindergarten students and 8 Year 1 students. Mrs Ho will teach our class Monday, Tuesday and Wednesday and Mrs Sim will teach Thursday and Friday. The children are settling in well to routines and focusing on following our class expectations. We have some students with severe anaphylaxis across the school. We request that you avoid nut products in your child's lunchbox. Regular updates will be posted on ClassDojo and school notes will be uploaded on our School Bytes app.

WEEKLY OVERVIEW

Monday (Mrs Ho)	Tuesday (Mrs Ho)	Wednesday (Mrs Ho)	Thursday (Mrs Sim)	Friday (Mrs Sim)
Morning Assembly	Ultimate Frisbee from 4 March. Sport uniform is required.	Library Remember to pack a library bag Canteen - Lunch orders and lunch time canteen purchases. Cash only.	Scripture/Ethics Assembly (even weeks)	Music Fitness with Mrs Sim Sport uniform is required.

SCHOOL TIMES

School starts at 8:55am, please ensure your child arrives on time. Staff members are rostered on duty from 8:25am. Before that time, there is no formal supervision. Students arriving after the bell rings must go to the office to collect a late slip. K/1 Poppy students will finish at 2.50pm each day, if you are using Kiss and Drop, please arrive around this time to collect your child. Please ensure that any absences are explained in writing, either via a note or through the School Bytes App within two school days.

POSITIVE BEHAVIOUR FOR LEARNING

As part of our well-being practices, we have 3 school expectations that form the basis of our Code of Behaviour. We refer to these school-wide expectations as 'Safe, Respectful Learners'.

ASSESSMENT & REPORTING

Parent teacher interviews will be held at the end of this term. Written reports will be sent home at the end of Terms 2 and 4.



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LIBRARY

Students will have weekly library lessons with Mrs McWilliams. They need to bring their library bag each **Wednesday** so that they can borrow books. Students will participate in the Premier's Reading Challenge this year.

HOMEWORK

This term, homework will focus on reinforcing skills learned in the classroom and encouraging positive work habits. Year 1 students will receive a home reading booklet, a tricky word booklet and a math game grid, all designed to support their learning at home. Topic Talks for Year 1 will begin later in the term. Kindergarten students will receive a home reading booklet, where they can enjoy shared reading with a parent and complete a drawing related to the story.

KEY LEARNING AREAS OVERVIEW

ENGLISH

InitialLit will be completed four days a week in the morning session. This evidenced based program explicitly teaches students phonics, phonemic awareness and reading fluency. It is supplemented with other reading, writing and grammar programs. Opportunities for the development of oral language and communication skills will be provided through speaking and listening activities embedded across different Key Learning Areas. Explicit instruction in correct letter formation and simple and compound sentence structures will prepare students for writing success.

Each term, students are assessed and their progress tracked against key comprehension skills. These markers show what students should achieve by the end of Term 1.

Kindergarten	Year 1
<ul style="list-style-type: none">• Uses background knowledge when identifying connections between a text and own life.• Recalls key characters, events and/or information in text	<ul style="list-style-type: none">• Makes text-to-self, text-to-text connections when reading• Scans texts to locate specific information in a predictable print text

MATHEMATICS

Students will engage in daily mathematics lessons, focusing on skill development through explicit instruction, interactive activities, and hands-on exploration. Number talks will be used to build number sense and daily reviews to revise and consolidate learning. This semester we will cover a variety of strands from the multi-age DoE units: Number and Algebra (representing whole numbers, combining and separating quantities, forming groups), Measurement and Geometry (geometric measure, 2D and 3D spatial structure and non-spatial measure) and Statistics and Probability (data). Students will build essential Working Mathematically skills, including questioning, problem-solving, communication, reasoning, and reflection.

Each term, students are assessed and their progress tracked against key numeracy skills. The markers on the following page show what students should achieve by the end of Term 1.



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Kindergarten	Year 1
<ul style="list-style-type: none">• Rote counts up to 12• Rote counts down from 10• Counts to 10 using one-to-one correspondence• Recognises numerals 1-10	<ul style="list-style-type: none">• Counts forwards by ones from a given two-digit number (<50)• Counts backwards by ones from a given two-digit number (<30)• Identifies teen numbers as ten and x more• Recalls combinations of two numbers that add to less than 10• Recognises when there are equal numbers items in groups, e.g. 'There are three pencils in each group'

HISTORY

This term's cross-stage HSIE - History unit will explore how people learn about the past by engaging with Aboriginal Dreaming Stories, cultural objects, oral histories, and other evidence. Students will also learn about changes over time, particularly in daily life and transport. The unit aligns with outcomes from the new HSIE syllabus.

SCIENCE

This term in Science, students will focus on 'Material World' where they will investigate the properties and uses of various materials through engaging, hands-on activities. Students will also learn how materials can be changed, manipulated and combined. This cross-stage unit supports outcomes from the Science and Technology syllabus.

PDHPE (Personal Development, Health and Physical Education)

This term, students will participate in class fitness each **Friday**. From week 6, they will also have an additional specialised sport program each **Tuesday**, focusing on Ultimate Frisbee. Students are expected to wear full sport uniform on both of these days. They must also wear their school hat each day and bring a drink bottle. Personal Development and Health lessons will focus on 'The Resilience Project' and students will learn ways to be grateful, show empathy, gain emotional literacy and learn strategies to calm their mind for positive wellbeing.

CA (Creative Arts)

This term we will be making art using various resources. Music will be taught once a week by our experienced music teacher Mrs Lawrence.

If you have any questions, comments or concerns, please send a message via ClassDojo to arrange a phone call or meeting.

Kind regards,

Mrs Ho & Mrs Sim
Teachers