



OATLANDS PUBLIC SCHOOL

Belmore Street East, Oatlands NSW 2117 Australia

Telephone: 9630 3486

Email: oatlands-p.school@det.nsw.edu.au

Website: www.oatlands-p.schools.nsw.edu.au

TERM 1 NEWSLETTER 2025

5/6 CHENG

WELCOME BACK

Welcome back to Oatlands Public School for Term 1, 2025.

We are excited to begin the year and look forward to a positive and productive term ahead teaching 5/6 Cheng. I am Ms. Kim, and I am honoured to be part of the team and work with your child this year. Our class consists of 31 students, including 6 Year 5 students and 25 Year 6 students. Here is to a fresh start and a wonderful term for all.

WEEKLY OVERVIEW

Monday	Tuesday	Wednesday	Thursday	Friday
Band	Ultimate Frisbee from 4 March. Sport uniform is required.	AFL Sport uniform is required. Library Canteen	Music Scripture/Ethics Assembly (even weeks)	Kids Curriculum
Homework is handed out on Wednesdays and collected on Tuesdays to be checked. Students can BYOD daily once technology agreement has been returned.				

SCHOOL TIMES

School starts at 8:55am. Please ensure your child arrives on time. Staff members are rostered on duty from 8:25am. Before that time, there is no formal supervision. Students arriving after the bell rings must go to the office to collect a late slip. 5/6 Cheng students work until 3:00pm so if you are using Kiss and Drop, please arrive **after** this time to collect your child. Please ensure that any absences are explained in writing, either via a note or through the School Bytes app within two school days.

SPORT

This term, 5/6 Cheng students will participate in AFL lessons each **Wednesday**, run by a qualified AFL teacher. They will have the opportunity to participate in the Paul Kelly Cup later this term, as well as build their skills ready for the PSSA season. Students will also have an additional specialised sport program each **Tuesday**, focusing on Ultimate Frisbee this term. They are expected to wear full sport uniform on both of these days. Students must also wear their school hat each day and bring a drink bottle.

LIBRARY

Students will have weekly library lessons with Mrs McWilliams. They need to bring their library bag each **Wednesday** so that they can borrow books. Students will participate in the Premier's Reading Challenge again this year.



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HOMework

Stage 3 homework is set every week and begins next week. Homework will include reading, writing, maths mental and choice of an activity from the homework grid provided. Activities will be uploaded on **Wednesdays** and communicated through Google Classroom, which is accessible through your child's Department of Education student portal. Students should submit their homework, either online or through a hardcopy on **Tuesdays**. Please inform me if your child is unable to complete homework for any reason. Homework activities should be monitored and checked by parents.

OVERVIEW OF KEY LEARNING AREAS

ENGLISH

Students will learn how authors create engaging stories by developing descriptive settings, characters and action. They will identify common storytelling techniques and understand when these techniques are used in new ways. Students will make connections to *Storm Boy* by relating it to their own experiences and will write a sequel to the story. Furthermore, they will explore important textual concepts in English, such as 'argument and authority' and 'perspective and context.' Students will study digital articles to understand how authors make choices that affect the credibility of a text. They will learn to evaluate the reliability, validity and authority of different sources. Students will also practise planning, revising and publishing their own factual news articles. Additionally, they will work on creating a fabricated news article, using language features to shape their writing. Year 5 students will participate in NAPLAN this term, beginning 12 March. They will work on familiarisation activities in class.

Each term, students are assessed and their progress tracked against key comprehension skills. These markers show what students should achieve by the end of Term 1.

Year 5	Year 6
<ul style="list-style-type: none">• Uses knowledge of text structure to navigate the text to locate specific information• Uses morphology and etymology to work out the meaning of unfamiliar words	<ul style="list-style-type: none">• Analyses how the meanings of key words and phrases in sentences and across a text support local and global inferencing when reading• Brings subject vocabulary, technical vocabulary, background knowledge and conceptual knowledge to new reading tasks

MATHEMATICS

Our lessons will integrate content from different strands, exploring the Big Ideas in Mathematics. Students will participate in Daily Review activities to consolidate learning and Number Talks to develop mental strategies. Problem-solving strategies will be embedded into daily lessons to help students think and work like a mathematician.

Each term, students are assessed and their progress tracked against key numeracy skills. The markers on the following page show what students should achieve by the end of Term 1.



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Year 5	Year 6
<ul style="list-style-type: none">• Orders numbers in the millions in ascending order• Partitions six-digit numbers in three different ways• Reads and writes numbers in the millions• Uses place value to add 3 or more numbers with different numbers of digits• Determines factors for a given whole number	<ul style="list-style-type: none">• Uses and orders negative numbers• Adds numbers, including those with decimals up to 3 decimal places• Multiplies and divides numbers by 10, 100 and 1000

SCIENCE & TECHNOLOGY

This semester, we will be addressing the strand, 'Material World'. Students will explore the properties of materials (such as flexibility, strength, and heat resistance) and how these properties affect their ability to solve real-world problems. Through hands-on investigations, students will study how heat affects different materials, including how materials expand, soften, or change when heated. Students will also engage in a design challenge where they will apply their knowledge of material properties to create a product that can withstand heat. They will be able to analyse data, make design decisions based on material properties, and draw conclusions about the effectiveness of their designs.

HISTORY AND GEOGRAPHY

Our Semester 1 History unit is called '*Australian Colonies*'. Students will study the expansion of British colonies, exploring the causes and effects of migration and the different groups living in the colonies. They will learn how these groups contributed to the changing social and economic landscape, while developing skills in analysing historical sources, recognising cause and effect, and understanding patterns of change and continuity.

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

Students will participate in weekly activities run by AFL staff, specialist teachers and external companies throughout the year. They should also have the opportunity to trial for PSSA AFL and netball teams later this term. Health lessons will focus on road safety, helping students identify behaviours they can adopt to stay safe while travelling to and from school by bus. We will also continue to implement 'The Resilience Project' this year.

CREATIVE ARTS

Mrs Lawrence will take the class for music lessons each week. Visual arts will be taught in class. Dance and Drama will be taught later this year.

For further information about teaching and learning content, please refer to the NSW Curriculum website: <https://curriculum.nsw.edu.au>



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ASSESSMENT & REPORTING

Parent teacher interviews will be held at the end of this term. Written reports will be sent home at the end of Terms 2 and 4. The A-E grading encompasses a range of work samples, class and group activities, observations and independent tasks.

Knowledge and understandings	+	Skills and processes	+	Application and transfer	=	How well is?
A student:		A student:		A student:		
has an extensive knowledge and understanding of the content and..		... achieved a very high level of competence in the processes and skills		can apply these skills to new situations.	A	Outstanding
has a thorough knowledge and understanding of the content and...		demonstrates a high level of competence in the processes and skills		can apply these skills to most situations.	B	High
has a sound knowledge and understanding of the main areas of content.		has achieved an adequate level of competence in the processes and skills.			C	Sound
has a basic knowledge and understanding of the content.		has achieved a limited level of competence in the processes and skills.			D	Basic
has an elementary knowledge and understanding in few areas of the content.		has achieved very limited competence in some of the processes and skills.			E	Limited

Kind regards,

Ms Kim

5/6 Cheng Class Teacher