



OATLANDS PUBLIC SCHOOL

Belmore Street East, Oatlands NSW 2117 Australia

Telephone: 9630 3486

Email: oatlands-p.school@det.nsw.edu.au

Website: www.oatlands-p.schools.nsw.edu.au

TERM 1 NEWSLETTER 2025

4/5 WATSON

WELCOME BACK

Welcome back to Oatlands Public School for 2025! I am excited to be in the classroom and teaching 4/5 Watson. This year, we have 28 students in our class, 16 Year 4 students and 12 Year 5 students.

SPORT

This term, 4/5 Watson students will participate in AFL lessons each **Wednesday**, run by a qualified AFL teacher. They will have the opportunity to participate in the Paul Kelly Cup later this term, as well as build their skills ready for the PSSA season. Students will also have an additional specialised sport program each **Tuesday**, focusing on Ultimate Frisbee this term. They are expected to wear full sport uniform on both of these days. Students must also wear their school hat each day and bring a drink bottle.

HOMEWORK

Homework is set every week and includes one unit of Maths Mentals, a choice from the class homework grid and topic talks. Homework activities will also be uploaded, communicated and submitted through Google Classroom, accessible through your child's Department of Education student portal. Homework activities can be handed in any day throughout the week and will be returned by Monday of the following week. Please inform me if your child is unable to complete homework for any reason. Homework activities should be monitored and checked by parents.

SCHOOL TIMES

School starts at 8:55am, please ensure your child arrives on time. Staff members are rostered on duty from 8:25am. Before that time there is no formal supervision. Students arriving after the bell rings must go to the office to collect a late slip. 4/5 Watson students work until 2:55pm so if you are using Kiss and Drop, please arrive **after** this time to collect your child. Please ensure that any absences are explained in writing, either via a note or through the School Bytes app within two school days.

WEEKLY OVERVIEW

Monday	Tuesday	Wednesday	Thursday	Friday
Band	Ultimate Frisbee from 4 March. Sport uniform is required.	AFL Sport uniform is required. Library Canteen	Music Scripture/Ethics Assembly (even weeks)	Kids Curriculum



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LIBRARY

Students will have weekly library lessons with Mrs McWilliams. They need to bring their library bag each **Wednesday** so that they can borrow books. Students will participate in the Premier's Reading Challenge again this year.

OVERVIEW OF KEY LEARNING AREAS

ENGLISH

In reading, students will participate in a variety of guided, whole class and individual activities such as reading pull asides and fluency passages. They are also asked to keep a novel at school to read during independent reading time.

This term, our writing will focus on imaginative texts and characterisation.

Students will be practising their speaking and listening skills across all key learning areas and through our homework topic talks. More information regarding the homework topic talks will be on Google Classroom soon.

Year 5 students will participate in NAPLAN this term, beginning 12 March. They will work on familiarisation activities in class.

Each term, students are assessed and their progress tracked against key comprehension skills. These markers show what students should achieve by the end of Term 1.

Year 4	Year 5
<ul style="list-style-type: none">• Clarifies and links the meanings of key words across a text to support global inferencing• Identifies different purposes and strategies for reading	<ul style="list-style-type: none">• Uses knowledge of text structure to navigate the text to locate specific information• Uses morphology and etymology to work out the meaning of unfamiliar words

MATHEMATICS

Our lessons will integrate content from different strands, exploring the Big Ideas in Mathematics. Students will participate in Daily Review activities to consolidate learning and Number Talks to develop mental strategies. Problem solving strategies will be embedded into daily lessons to help students think and work like a mathematician.

Each term, students are assessed and their progress tracked against key numeracy skills. The markers on the following page show what students should achieve by the end of Term 1.



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Year 4	Year 5
<ul style="list-style-type: none">• Arranges four-digit numbers in ascending order• Arranges four-digit numbers in descending order• Identifies the number of tens, hundreds and thousands in a four-digit number• Solves addition to at least 1000 without regrouping• Uses doubles to connect multiples	<ul style="list-style-type: none">• Orders numbers in the millions in ascending order• Partitions six-digit numbers in three different ways• Reads and writes numbers in the millions• Uses place value to add 3 or more numbers with different numbers of digits• Determines factors for a given whole number

SCIENCE & TECHNOLOGY

This semester we will be addressing the strand, 'Material World', with Year 4 students focusing on how solids and liquids change state and the properties of natural and processed materials. They will investigate how different properties of materials affect their suitability for products. Year 5 students focus on how the properties of a range of materials and the way in which they are combined, determine their use and inform design solutions. They will investigate the different properties of solids, liquids and gases, and consider combining and separating mixtures. Students will also participate in technology lessons, focusing on the digital technologies strand of the syllabus.

HISTORY

Our Semester 1 History unit is called '*Australia as a Nation*'. Students will study the origins of our system of national government and learn about the key figures and communities that make up a nation.

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

Students will participate in weekly activities run by AFL staff, specialist teachers and external companies throughout the year. They should also have the opportunity to trial for PSSA AFL and netball teams later this term. Health lessons will focus on the challenges of changing relationships and strategies to build positive relationships, mental health and wellbeing for themselves and others. We will continue to implement 'The Resilience Project' this year.

CREATIVE ARTS

Mrs Lawrence will take the class for music lessons each week. Visual arts will be taught in class. Dance and Drama will be taught later this year.

For further information about teaching and learning content, please refer to the NSW Curriculum website: <https://curriculum.nsw.edu.au>



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ASSESSMENT & REPORTING

Parent teacher interviews will be held at the end of this term. Written reports will be sent home at the end of Terms 2 and 4. The A-E grading encompasses a range of work samples, class and group activities, observations and independent tasks.

Knowledge and understandings	+	Skills and processes	+	Application and transfer	=	How well is?
A student:		A student:		A student:		
has an extensive knowledge and understanding of the content and..		... achieved a very high level of competence in the processes and skills		can apply these skills to new situations.	A	Outstanding
has a thorough knowledge and understanding of the content and...		demonstrates a high level of competence in the processes and skills		can apply these skills to most situations.	B	High
has a sound knowledge and understanding of the main areas of content.		has achieved an adequate level of competence in the processes and skills.			C	Sound
has a basic knowledge and understanding of the content.		has achieved a limited level of competence in the processes and skills.			D	Basic
has an elementary knowledge and understanding in few areas of the content.		has achieved very limited competence in some of the processes and skills.			E	Limited

Kind regards,

Ms Lu
4/5 Watson
Class Teacher