



## OATLANDS PUBLIC SCHOOL

Belmore Street East, Oatlands NSW 2117 Australia

Telephone: 9630 3486

Email: [oatlands-p.school@det.nsw.edu.au](mailto:oatlands-p.school@det.nsw.edu.au)

Website: [www.oatlands-p.schools.nsw.edu.au](http://www.oatlands-p.schools.nsw.edu.au)

### TERM 1 NEWSLETTER 2025

#### 3/4 ALCOTT

#### WELCOME

Welcome back to Oatlands Public School for 2025. We are excited to be in the classroom and teaching 3/4 Alcott. We have 30 students in our class, 25 Year 3 students and 5 Year 4 students. Mrs Corrigan teaches the class Monday to Thursday and Mrs Sells teaches the class on Friday.

#### WEEKLY OVERVIEW

<b>Monday (Mrs Corrigan)</b>	<b>Tuesday (Mrs Corrigan)</b>	<b>Wednesday (Mrs Corrigan)</b>	<b>Thursday (Mrs Corrigan)</b>	<b>Friday (Mrs Sells)</b>
<b>Band</b> <b>Spelling Groups</b> <b>Maths Groups</b> <b>The Resilience Project</b>	<b>Ultimate Frisbee</b> from 4 March. Sport uniform is required. <b>Spelling Groups</b> <b>Maths Groups</b>	<b>AFL</b> Sport uniform is required. <b>Library</b> <b>Maths Groups</b> <b>Canteen</b>	<b>Music</b> <b>Scripture</b> <b>Assembly</b> (even weeks)	<b>Maths Groups</b> <b>Science</b> <b>Kids Curriculum</b> <b>Creative Arts</b>
Students can BYOD daily once technology agreement has been returned.				

#### SPORT

This term, 3/4 Alcott students will participate in AFL lessons each **Wednesday**, run by a qualified AFL teacher. They will have the opportunity to participate in the Paul Kelly Cup later this term, as well as build their skills ready for the PSSA season. Students will also have an additional specialised sport program each **Tuesday**, focusing on Ultimate Frisbee this term. They are expected to wear full sport uniform on both of these days. Students must also wear their school hat each day and bring a drink bottle.

#### HOMEWORK

Our homework, which will begin this week, will include reading, writing and maths mental. Homework books will be due each Tuesday and Wednesday, when Mrs Corrigan will check the set writing activities, and mental books will be due on Friday for marking with Mrs Sells. Detailed instructions will be sent home in homework books and posted on ClassDojo. Please inform us if your child is unable to complete homework for any reason. Homework activities should be monitored and checked by parents.

#### SCHOOL TIMES

School starts at 8:55am, please ensure your child arrives on time. Staff members are rostered on duty from 8:25am. Before that time there is no formal supervision. Students arriving after the bell rings must go to the office to collect a late slip. 3/4 Alcott students work until 2:55pm so if you are using Kiss and Drop, please arrive **after** this time to collect your child. Please ensure that any absences are explained in writing, either via a note or through the School Bytes app within two school days.



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### LIBRARY

Students will have weekly library lessons with Mrs McWilliams. They need to bring their library bag each **Wednesday** so that they can borrow books. Students will participate in the Premier's Reading Challenge again this year.

### OVERVIEW OF KEY LEARNING AREAS

#### ENGLISH

In reading, students will participate in a variety of explicit and guided instruction, whole class and individual activities. They are also asked to keep a novel at school to read during independent reading time.

This term, our writing will focus on the features of imaginative and persuasive texts.

Students will be practising their speaking and listening skills across all key learning areas and through a formal presentation in the first weeks of Term 2.

Year 3 students will participate in NAPLAN, beginning 12 March. We will work on familiarisation activities in class.

Each term, students are assessed and their progress tracked against key comprehension skills. These markers show what students should achieve by the end of Term 1.

Year 3	Year 4
<ul style="list-style-type: none"><li>• Makes gist statements and records them to monitor understanding</li><li>• Identifies different structures and features of persuasive, informative and imaginative texts</li></ul>	<ul style="list-style-type: none"><li>• Clarifies and links the meanings of key words across a text to support global inferencing</li><li>• Identifies different purposes and strategies for reading</li></ul>

#### MATHEMATICS

Our lessons will integrate content from different strands, exploring the Big Ideas in Mathematics. Students will participate in Daily Review activities to consolidate learning and Number Talks to develop mental strategies. Problem solving strategies will be embedded into daily lessons to help students think and work like a mathematician.

Each term, students are assessed and their progress tracked against key numeracy skills. These markers show what students should achieve by the end of Term 1.

Year 3	Year 4
<ul style="list-style-type: none"><li>• Counts forwards and backwards by tens on and off the decade (three-digit numbers)</li><li>• Groups objects to show the structure of tens, hundreds and a thousand</li><li>• Uses mental strategies with partitioning to add two-digit numbers</li><li>• Recalls multiplication facts for twos, fives and tens</li></ul>	<ul style="list-style-type: none"><li>• Arranges four-digit numbers in ascending order</li><li>• Arranges four-digit numbers in descending order</li><li>• Identifies the number of tens, hundreds and thousands in a four-digit number</li><li>• Solves addition to at least 1000 without regrouping</li><li>• Uses doubles to connect multiples</li></ul>



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### SCIENCE & TECHNOLOGY

This semester we will be addressing the strand, 'Material World', focusing on how solids and liquids change state and the properties of natural and processed materials. Students will investigate how different properties of materials affect their suitability for products. They will also participate in technology lessons, focusing on the digital technologies strand of the syllabus.

### HISTORY AND GEOGRAPHY

Our Semester 1 History unit is called '*Community and Remembrance*'. Students will study celebrations and commemorations of significance in Australia and the world, and how significant individuals, groups and events contributed to changes in the local community over time.

### PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

Students will participate in weekly activities run by AFL staff, specialist teachers and external companies throughout the year. They should also have the opportunity to trial for PSSA AFL and netball teams later this term. In Term 1, health lessons will focus on road safety. We will continue to implement 'The Resilience Project' this year.

### CREATIVE ARTS

Mrs Lawrence will take the class for music lessons each week. Visual arts will be taught in class. Dance and Drama will be taught later this year.

For further information about teaching and learning content, please refer to the NSW Curriculum website: <https://curriculum.nsw.edu.au>

### ASSESSMENT & REPORTING

Parent teacher interviews will be held at the end of this term. Written reports will be sent home at the end of Terms 2 and 4. The A-E grading encompasses a range of work samples, class and group activities, observations and independent tasks.

Knowledge and understandings	+	Skills and processes	+	Application and transfer	=	How well is?
A student:		A student:		A student:		
has an extensive knowledge and understanding of the content and..		... achieved a very high level of competence in the processes and skills		can apply these skills to new situations.	A	Outstanding
has a thorough knowledge and understanding of the content and...		demonstrates a high level of competence in the processes and skills		can apply these skills to most situations.	B	High
has a sound knowledge and understanding of the main areas of content.		has achieved an adequate level of competence in the processes and skills.			C	Sound
has a basic knowledge and understanding of the content.		has achieved a limited level of competence in the processes and skills.			D	Basic
has an elementary knowledge and understanding in few areas of the content.		has achieved very limited competence in some of the processes and skills.			E	Limited



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If you have any questions, comments or concerns, please send a message via ClassDojo to arrange a phone call or meeting.

Kind regards,

Mrs Corrigan  
3/4 Alcott Class Teacher  
R/ Assistant Principal Th-F

Mrs Sells  
3/4 Alcott Class Teacher