# OATLANOS OF

#### **OATLANDS PUBLIC SCHOOL**

Belmore Street East, Oatlands NSW 2117 Australia

**Telephone:** 9630 3486

**Email:** oatlands-p.school@det.nsw.edu.au **Website:** www.oatlands-p.schools.nsw.edu.au

# **TERM 1 NEWSLETTER 2025**

# 1 ROSE

# **WELCOME BACK**

Welcome to Term 1 2025! I hope you all had a safe and relaxing break.

My name is Ms Davies and we have 16 students in our class. Regular updates will be posted on ClassDojo and school notes will be uploaded on our School Bytes app.

# **SPORT**

This term, students will participate in Ultimate Frisbee lessons each **Tuesday**, run by a qualified teacher. They will also do regular fitness activities based on fundamental movement skills each **Friday**. Students are expected to wear full sport uniform on both days. They must also wear their school hat each day and bring a drink bottle.

## **LIBRARY**

Students will have weekly library lessons with Mrs McWilliams. They need to bring their library bag each **Thursday** so that they can borrow books. Students will participate in the Premier's Reading Challenge again this year.

# **HOMEWORK**

In Year 1, homework is used to build on and consolidate skills learnt in the classroom, fostering positive work habits. We will provide a reading log, InitiaLit activity booklet and various numeracy games and activities that students can engage in at home.

## **SCHOOL TIMES**

School starts at 8:55am, please ensure your child arrives on time. Staff members are rostered on duty from 8:25am. Before that time there is no formal supervision. Students arriving after the bell rings must go to the office to collect a late slip. Year 1 students work until 2:50pm so if you are using Kiss and Drop, please arrive around this time to collect your child. Please ensure that any absences are explained in writing, either via a note or through the School Bytes app within two school days.

## **WEEKLY OVERVIEW**

Monday	Tuesday	Wednesday	Thursday	Friday
Morning assembly	Ultimate Frisbee from 4 March. Sport uniform is required.	Canteen	Scripture/Ethics  Library Remember to pack a library bag	Class Sport Sport uniform is required.  Music
			Assembly (even weeks)	

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# **OVERVIEW OF KEY LEARNING AREAS**

### **ENGLISH**

InitiaLit will be completed four days a week in the morning session. This evidence-based program explicitly teaches students phonics, vocabulary, spelling and fluency. Students will be given topic talks and an allocated day to present their news.

Each term, students are assessed and their progress tracked against key comprehension skills. These markers show what students should achieve by the end of Term 1.

#### Year 1

- Makes text-to-self, text-to-text connections when reading
- Scans texts to locate specific information in a predictable print text

# **MATHEMATICS**

Students will be involved in daily Mathematics lessons. They will have Daily Review activities to consolidate learning and Number Talks to develop mental strategies.

Each term, students are assessed and their progress tracked against key numeracy skills. These markers show what students should achieve by the end of Term 1.

#### Year 1

- Counts forwards by ones from a given two-digit number (<50)</li>
- Counts backwards by ones from a given two-digit number (<30)
- Identifies teen numbers as ten and x more
- Recalls combinations of two numbers that add to to less than 10
- Counts by tens using rhythmic and skip counting
- Recognises when there are equal numbers items in groups, e.g. 'There are three pencils in each group

### SCIENCE & TECHNOLOGY

This semester, we will be addressing the strand, 'Material World'. Students will focus on how materials can be changed, manipulated and combined. They will have the opportunity to develop a design solution demonstrating the suitability of materials for a purpose and develop an understanding of the properties of materials and their use.

# HISTORY AND GEOGRAPHY

Students learn about the Past in the Present day. We will be looking at the 1930s onwards and how life has changed for people in Australia.

# OATLANDS CO

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# PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

This term, students will participate in class fitness each **Friday** and they will also have an additional specialised sport program each **Tuesday**, focusing on Ultimate Frisbee. Personal Development and Health lessons will focus 'The Resilience Project' where students will learn ways to be grateful, show empathy, gain emotional literacy and learn strategies to calm their mind for positive wellbeing.

# **CREATIVE ARTS**

Music will be taught once a week by our experienced music teacher Mrs Lawrence. Visual arts will be taught in class. Dance and Drama will be taught later this year.

## ASSESSMENT & REPORTING

Parent teacher interviews will be held at the end of this term. Written reports will be sent home at the end of Terms 2 and 4. The A-E grading encompasses a range of work samples, class and group activities, observations and independent tasks.

Knowledge and understandings	Skills and processes	Application and transfer	=	How well is?
A student:	A student:	A student:		
has an extensive knowledge and understanding of the content and	achieved a very high level of competence in the processes and skills	can apply these skills to new situations.	А	Outstanding
has a thorough knowledge and understanding of the content and	demonstrates a high level of competence in the processes and skills	can apply these skills to most situations.	В	High
has a sound knowledge and understanding of the main areas of content.	has achieved an adequate level of competence in the processes and skills.		С	Sound
has a basic knowledge and understanding of the content.	has achieved a limited level of competence in the processes and skills.		D	Basic
has an elementary knowledge and understanding in few areas of the content.	has achieved very limited competence in some of the processes and skills.		E	Limited

If you have any questions, comments or concerns, please send a message via ClassDojo to arrange a phone call or meeting.

Kind regards, Ms Davies