

Assessment Booklet

Year 8



2026

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ASSESSMENT BOOKLET - YEAR 8

Introduction

This booklet aims to give students, parents and caregivers information about the Stage 4 Assessment Policy and Schedules. Students, parents and caregivers are urged to read this booklet carefully. It is the responsibility of the student to be thoroughly familiar with the assessment process. Students who are unclear about procedures or their responsibilities should immediately arrange an interview with their Year Adviser, Careers Adviser or the Deputy Principal.

Students are expected to attempt all assessment tasks and to be present for all other learning experiences. Students are also expected to attempt all other assigned work such as homework, assignments and class work that may not be part of the assessment program but is still vital for students to achieve the outcomes of the course.

It is very important that students apply themselves to all the experiences of the course with diligence and sustained effort. In Year 8, 1 – 1.5 HOURS each night is considered the minimum amount of time students should give to their studies. This time will increase when assessment tasks, assignments and examinations occur. If this is balanced with regular exercise, a good diet and moderate social activities, students should have an enjoyable and successful year.

Course Requirements

For a student to be considered to have satisfactorily completed a course there must be, in the Principal's view, sufficient evidence that the student has:

- followed the course developed by NESA;
- applied themselves with diligence and sustained effort; and
- achieved some or all of the course outcomes.

At Cromer Campus any student in danger of not satisfying course requirements may receive a Letter of Concern for the following reasons:

- Unsatisfactory attendance resulting in lack of participation in course experiences
- Being ill-prepared or ill-equipped for class work preventing participation in course experiences
- Failure to complete set tasks
- Failure to complete homework
- Failure to complete assessment tasks
- Failure to complete practical tasks
- Lack of participation in class work
- Failure to submit or present for assessment tasks

School Assessment Policy

1. Course guidelines set out the approximate timing for each task. Your class teacher will advise you in writing of the precise timing at least two weeks before the task is to be administered, and will at the same time inform you of the nature of the task and the outcomes to be assessed.
2. It is the student's responsibility to be alert to the notification of tasks. In case of absences from school, students will need to check with their teachers immediately upon their return. Absence from school when notification is given out will not be considered as a reason for the granting of an extension of time for an assessment task.
3. In Years 7 and 8 there will be a maximum of six tasks per year per course including one literacy task.
4. The school has endeavoured to structure the timing of assessment tasks to limit non-examination tasks to three per week where possible.
5. When the assessment task is returned to the student, teachers will supply the Grade awarded and written feedback as appropriate.
6. Students must demonstrate that they are serious candidates by their regular attendance in lessons and satisfactory completion of assessment tasks. They must present themselves on time at the place specified for each assessment task or hand in each assessment task by the time specified.
7. Students who complete all aspects of the assessment task and submit it on or before the due date are eligible for the full grade allocated for the task. Students who fail to submit an assessment task by the due date or to attend an assessment task at school may be given E grade if they have no valid reason (see point 9).
8. Assessment tasks must be submitted to the teacher concerned as specified on the assessment task notification. Failure to do so may result in an E grade being awarded and a Letter of Concern letter being issued.
9. Students who fail to attend an Assessment Task which is to be completed at school or to submit an assessment task by the due date but who have a valid reason (e.g. sickness) may be given an opportunity to do the task or an equivalent task at a later date. In exceptional circumstances it may be necessary to give an estimated grade. These students will need to follow the Illness, Accident or Misadventure Procedures. If the application is granted these students will be eligible for the full grade allocated to the task.

10. Students who submit an incomplete task on or before the due date are to be allocated a grade. This grade is to be based on the proportion of the task completed. The task does not automatically receive an E grade. As an example, if the task had six equally weighted components and a student attempted only three of these, that student would be eligible for up to 50% of the grade allocated to the task.
11. For examinations students must remain for the entire length of the examination. Students are subject to and required to comply with the procedures and rules published for examinations. Any student found to be disturbing the examination will receive an E grade for that task.
12. If a student submits a task which is deemed by the teacher to be a non-serious attempt, then an E grade may be awarded.
13. **MALPRACTICE** - An E grade will be recorded for tasks where malpractice is involved. Malpractice is defined as failing to comply with the assessment policy for Northern Beaches Secondary College Cromer Campus or dishonesty through cheating or plagiarising in Assessment Tasks or exams. **PLAGIARISM** is the theft of someone else's work. This includes copying the work of another person directly and intermingling it with their own work or simply presenting something that they did not write as your own. Cutting and pasting chunks of text from the net and presenting this as their own work is one example. Any assignments or assessment tasks submitted must be the student's own work. Plagiarism may result in the student receiving an E grade for that task. All students have the responsibility to protect their intellectual property (their own work). Students who are found to have knowingly allowed their work to be copied or who have given their work to another student may also receive an E grade for that task.
14. Students who choose to use a computer must ensure that work is handed in on time. Computer failure will not be accepted as a reason for lateness. Students should ensure that adequate backup systems are in place and that a hard copy is produced well in advance.
15. School Reports will include Achievement Grade, Areas of Learning, Overall Achievement Distribution, Class Attendance, Behaviour Expectations - Social and Learning Skills and teacher comments for each course.

A-E Common Grade Scale

The Common Grade Scale shown below is used to report student achievement in both primary and junior secondary years in all NSW schools.

The Common Grade Scale describes performance at each of five grade levels.

A Outstanding	Your child's achievement in this subject is outstanding. They confidently apply their knowledge and skills in a range of new and complex situations.
B High	Your child's achievement in this subject is high. They confidently apply their knowledge and skills in a range of familiar and new situations.
C Expected	Your child's achievement in this subject is at the expected standard. They apply their knowledge and skills in familiar situations.
D Basic	Your child's achievement in this subject is basic. They apply their knowledge and skills in familiar situations with support.
E Limited	Your child's achievement in this subject is limited. They apply their knowledge and skills in some familiar situations with significant support.

Examinations

Half Year and End of Year Examinations are required in some subject areas in Years 7 to 10. Students should check the assessment schedules to determine which of their subjects this relates to and prepare appropriately.

Book Organisation and Equipment

All students at Cromer Campus are required to bring an exercise workbook and the necessary equipment, ie such as multiple pens and a calculator, to class. It is an integral part of being successful in their learning.

Students are expected to write their work in their workbooks and keep the workbooks neat and organised. To demonstrate the importance of note taking and organisation, as well as bringing the necessary equipment, an A to E grade will be reported in the student school reports for each subject.

Illness, Accident and Misadventure Procedures

It is the responsibility of the student to be present for or to hand in tasks at the required time. Students should read the calendar carefully and note the dates for when your tasks are due. Failure to meet these requirements will result in severe penalties.

The only exception to this rule will be in the cases of illness, accident or unavoidable misadventure.

In cases of extended absence, a maximum time of two school weeks from the initial due date of the task will be allowed.

Students who are absent on the day a task is due must hand it in as soon as they arrive at school. If the task is to be completed in class, the student is expected to do this on the day that they return.

Students who are absent from school for school purposes such as authorised excursions should, as far as possible, submit assessment tasks before the activity. Otherwise assessment tasks should be submitted immediately on return to school.

The form can be found on the school website or obtained from the Student Welcome Centre during break times.

School Website

northernbeaches-s.schools.nsw.gov.au/cromer-campus

COURSES

Dance

Outcomes	
DA4-PER-01	performs dance works, demonstrating safe dance practice, dance technique and performance quality
DA4-COM-01	creates movements using the elements of dance to communicate an idea and intent
DA4-APP-01	describes dance works from a range of contexts using the elements of dance

Assessment Schedule				
Due Date	Term 1 Week 8	Term 2 Week 6	Term 3 Week 9	Term 4 Week 8
Task	Task 1 Musical Theatre	Task 2 Safe Dance Performance	Task 3 Composition and Presentation	Task 4 Showcase Composition & Performance
Outcomes Assessed	DA4-PER-01 DA4-COM-01	DA4-PER-01 DA4-APP-01	DA4-COM-01 DA4-APP-01	DA4-PER-01 DA4-COM-01
Weighting	30%	20%	30%	20%

English

Outcomes				
		UR-A	UR-B	UR-C
EN4-RVL-01	uses a range of personal, creative and critical strategies to read texts that are complex in their ideas and construction	Representation Code and convention Connotation, imagery, symbol Point of view Characterisation Narrative	Theme Perspective and context Argument and authority Style	Genre Intertextuality Literary value
EN4-URA-01	analyses how meaning is created through the use of and response to language forms, features and structures			
EN4-URB-01	examines and explains how texts represent ideas, experiences and values			
EN4-URC-01	identifies and explains ways of valuing texts and the connections between them			
EN4-ECB-01	uses processes of planning, monitoring, revising and reflecting to support and develop composition of texts			
EN4-ECA-01	creates personal, creative and critical texts for a range of audiences using linguistic and stylistic conventions of language to express ideas			

Assessment						
Due Date	Term 1 Week 9	Term 2 Week 8	Term 2 Week 11	Term 3 Week 10	Term 4 Week 8	Term 4 Week 10
Task	Task 1 Coming of Age	Task 2 Half Yearly Exam	Semester 1 Book Mark	Task 3 Shakespeare	Task 4 Yearly Exam	Semester 2 Book Mark
		Narrative Theme Perspective and context		Code and convention Genre Intertextuality	Literary value Theme Perspective and context	
Outcomes Assessed	EN4-RVL-01 EN4-URB-01	EN4-URA-01 EN4-ECB-01			EN4-RVL-01 EN4-URB-01 EN4-URC-01	
Weighting	20%	20%	5%	20%	20%	5%

HSIE Elective – Mysteries and Conspiracies

Outcomes	
HT 4.2	Describes major periods of historical time and sequences events, people and societies from the past
HT 4.3	Describes and assesses the motives and action of past individuals and groups in the context of past societies
HT 4.4	Describes and explains the causes and effects of events and developments of past societies over time
HT 4.6	Uses evidence from sources to support historical narratives and explanations
HT 4.10	Selects and uses appropriate oral, written, visual and digital forms to communicate about the past
GE 4.3	Explains how interactions and connections between people, places and environments result in change
GE 4.4	Examines perspectives of people and organisations on a range of geographical issues

Assessment						
Due Date	Term 1 Week 8	Term 2 Week 8	Term 2 Week 11	Term 3 Week 10	Term 4 Week 6	Term 4 Week 10
Task	Task 1 In-class Assessment	Task 2 Source analysis task	Semester 1 Book Mark	Task 3 Topic Test	Task 4 End of Year Exam	Semester 2 Book Mark
Outcomes Assessed	HT 4.2, HT 4.3, HT 4.4, HT 4.6, HT 4.10 GE 4.3, GE 4.4	HT 4.2, HT 4.3, HT 4.4, HT 4.6, HT 4.10 GE 4.3, GE 4.4		HT 4.2, HT 4.3, HT 4.4, HT 4.6, HT 4.10 GE 4.3, GE 4.4	HT 4.2, HT 4.3, HT 4.4, HT 4.6, HT 4.10 GE 4.3, GE 4.4	
Weighting	20%	25%	5%	20%	25%	5%

Human Society & Its Environment (HSIE)

Outcomes	
HT 4.1	Describes the nature of history an archaeology and explains their construction to an understanding of the past
HT 4.2	Describes major periods of historical time and sequences events, people and societies from the past
HT 4.3	Describes and assesses the motives and action of past individuals and groups in the context of past societies
HT 4.4	Describes and explains the causes and effects of events and developments of past societies over time
HT 4.5	Identifies the meaning, purpose and context of historical sources
HT 4.6	Uses evidence from sources to support historical narratives and explanations
HT 4.7	Identifies and describes different contexts, perspectives and interpretations of the past
HT 4.8	Locates, selects and organises information from sources to develop an historical inquiry
HT 4.9	Uses a range of historical terms and concepts when communicating an understanding of the past
HT 4.10	Selects and uses appropriate oral, written, visual and digital forms to communicate about the past
HT 5.1	Explains and assesses the historical forces and factors that shaped the modern world and Australia
GE 4.1	Locates and describes the diverse features and characteristics of a range of places and environments
GE 4.2	Describes processes and influences that form and transform places and environments
GE 4.3	Explains how interactions and connections between people, places and environments result in change
GE 4.4	Examines perspectives of people and organisations on a range of geographical issues
GE 4.5	Discusses management of places and environments for their sustainability
GE 4.6	Explains differences in human wellbeing
GE 4.7	Acquires and processes geographical information by selecting and using geographical tools for inquiry
GE 4.8	Communicates geographical information using a variety of strategies

Assessment						
Due Date	Term 1 Week 9	Term 2 Week 7	Term 2 Week 11	Term 3 Week 6	Term 4 Week 8	Term 4 Week 10
Task	Task 1 Test - Skills and Content	Task 2 Half Yearly Exam	Semester 1 Book Mark	Task 3 Museum Presentation	Task 4 Yearly Exam	Semester 1 Book Mark
Outcomes Assessed	GE4.3, GE4.4 GE 4.5	GE4.2, GE4.6		HT4.3, HT4.4	HT4.2, HT4.5	
Weighting	20%	25%	5%	20%	25%	5%

Languages - Chinese

Outcomes	
ML4-INT-01	Exchanges information and opinions in a range of familiar contexts by using culturally appropriate language
ML4-UND-01	Interprets and responds to information, opinions, and ideas in texts to demonstrate understanding
ML4-CRT-01	organises and responds to information and ideas in texts for different audiences

Assessment						
Due Date	Term 1 Week 10	Term 2 Week 8	Term 2 Week 11	Term 3 Weeks 8 - 9	Term 4 Week 8	Term 4 Week 10
Task	Interacting: Speaking & Listening	Understanding Texts: Reading & Writing	Semester 1 Book Mark	Interacting: Speaking & Listening	Understanding Texts: Reading & Writing	Semester 2 Book Mark
Outcomes Assessed	ML4-INT-01	ML4-UND-01 ML4-CRT-01		ML4-INT-01	ML4-UND-01 ML4-CRT-01	
Weighting	20%	25%	5%	20%	25%	5%

Mathematics

Outcomes	
MAO-WM-01	develops understanding and fluency in mathematics through exploring and connecting mathematical concepts, choosing and applying mathematical techniques to solve problems, and communicating their thinking and reasoning coherently and clearly
MA4-INT-C-01	compares, orders and calculates with integers to solve problems
MA4-FRC-C-01	represents and operates with fractions, decimals and percentages to solve problems
MA4-RAT-C-01	solves problems involving ratios and rates, and analyses distance–time graphs
MA4-ALG-C-01	generalises number properties to operate with algebraic expressions including expansion and factorisation
MA4-IND-C-01	operates with primes and roots, positive-integer and zero indices involving numerical bases and establishes the relevant index laws
MA4-EQU-C-01	solves linear equations of up to 2 steps and quadratic equations of the form
MA4-LIN-C-01	creates and displays number patterns and finds graphical solutions to problems involving linear relationships
MA4-LEN-C-01	applies knowledge of the perimeter of plane shapes and the circumference of circles to solve problems
MA4-PYT-C-01	applies Pythagoras’ theorem to solve problems in various contexts
MA4-ARE-C-01	applies knowledge of area and composite area involving triangles, quadrilaterals and circles to solve problems
MA4-VOL-C-01	applies knowledge of volume and capacity to solve problems involving right prisms and cylinders
MA4-ANG-C-01	applies angle relationships to solve problems, including those related to transversals on sets of parallel lines
MA4-GEO-C-01	identifies and applies the properties of triangles and quadrilaterals to solve problems
MA4-DAT-C-01	classifies and displays data using a variety of graphical representations
MA4-DAT-C-02	analyses simple datasets using measures of centre, range and shape of the data
MA4-PRO-C-01	solves problems involving the probabilities of simple chance experiments

Assessment

Due Date	Term 1 Week 5 & 10	Term 2 Week 5, 8 & 11	Term 2 Week 11	Term 3 Week 5 & 10	Term 4 Week 5 & 8	Term 4 Week 10
Task	Topic Tests	Half-Yearly Examination	Semester 1 Book Mark	Topic Tests	Yearly Examination	Semester 2 Book Mark
		Topic Tests			Topic Tests	
Outcomes Assessed	MA4-IND-C-01 MA4-RAT-C-01	MA4-IND-C-01 MA4-RAT-C-01 MA4-PRO-C-01 MA4-DAT-C-01 MA4-DAT-C-02		MA4-EQU-C-01 MA4-PYT-C-01	MA4-EQU-C-01 MA4-PYT-C-02 MA4-ANG-C-01	
Weighting	20%	35%	5%	20%	15%	5%

Music

Outcomes	
MU4-PER-01	uses performance skills to demonstrate understanding of the elements of music and communicate musical ideas
MU4-LIS-01	uses listening skills to describe music in relation to stylistic, cultural, historical or social contexts and the elements of music
MU4-COM-01	improvises, arranges or composes using the elements of music to create musical ideas

Assessment							
Due Date		Term 1 Week 10	Term 2 Week 6	Term 2 Week 7/9	Term 3 Week 8	Term 4 Week 6	Term 4 Week 7/8
Outcomes Assessed	Component	Task 1 Soundtrap Composition	Task 2 Book Mark	Task 3 Live A Version + Half Yearly Exam	Task 4 Choice Board	Task 5 Book Mark	Task 6 Performance + Yearly Exam
MU4-PER-01	Performance 40%			15%	10%		15%
MU4-COM-01	Composition 30%	10%		10%	10%		
MU4-LIS-01	Listening 30%		5%	10%		5%	10%
Marks	100%	10%	5%	35%	20%	5%	25%

*Task 3 weightings will shift depending on student choice

Personal Development, Health & Physical Education (PDHPE)

Outcomes	
4.1	Describes and analyses the influences on a sense of self
4.2	Identifies and selects strategies that enhance their ability to cope and feel supported
4.3	Describes the qualities of positive relationships and strategies to address the abuse of power
4.4	Demonstrates and refines movement skills in a range of contexts and environments
4.5	Combines the features and elements of movement composition to perform in a range of contexts and environments
4.6	Describes the nature of health and analyses how health issues may impact on young people
4.7	Identifies the consequences of risk behaviours and describes strategies to minimise harm
4.8	Describes how to access and assess health information, products and services
4.9	Describes the benefits of a balanced lifestyle and participation in physical activity
4.10	Explains how personal strengths and abilities contribute to enjoyable and successful participation in physical activity

Assessment								
Due Date	Term 1 Week 8	Term 1 Week 10	Term 2 Week 8	Term 2 Week 11	Term 3 Week 8	Term 4 Week 8	Ongoing	Term 4 Week 10
Task	Task 1 In-Class Writing Task	Task 2 Safe Behaviours in Intimate Relationships	Task 3 Half Yearly Exam	Semester 1 Book Mark	Task 4 In-Class Writing Task	Task 5 Yearly Exam	Task 6 Practical Assess- ments	Semester 2 Book Mark
Outcomes Assessed	4.6, 4.7, 4.8	4.7, 4.8	4.2, 4.7, 4.8		4.2, 4.6, 4.8	4.3, 4.6	4.2, 4.6, 4.8	
Weighting	10%	10%	15%	5%	10%	15%	30%	5%

NB: Please note that the practical component of PDHPE accounts for 1 third of the overall assessment in Year 8 and may include Integrated and/or project based learning.

PDHPE Elective - Athlete Development Academy

Outcomes	
4.1	Describes and analyses the influences on a sense of self
4.2	Identifies and selects strategies that enhance their ability to cope and feel supported
4.3	Describes the qualities of positive relationships and strategies to address the abuse of power
4.4	Demonstrates and refines movement skills in a range of contexts and environments
4.5	Combines the features and elements of movement composition to perform in a range of contexts and environments
4.6	Describes the nature of health and analyses how health issues may impact on young people
4.7	Identifies the consequences of risk behaviours and describes strategies to minimise harm
4.8	Describes how to access and assess health information, products and services
4.9	Describes the benefits of a balanced lifestyle and participation in physical activity
4.10	Explains how personal strengths and abilities contribute to enjoyable and successful participation in physical activity

Assessment						
Due Date	Term 1 Week 10	Term 2 Week 11	Term 3 Week 10	Term 4 Week 8	Ongoing	Term 4 Week 10
Task Outcomes	Task 1 Foundations of Athletic Performance	Semester 1 Book Mark	Task 3 Recovery and Injury Prevention	Task 4 Sports Coaching	Task 5 Practical	Semester 2 Book Mark
Outcomes Assessed	4.4, 4.9, 4.10		4.2, 4.4, 4.6	4.1, 4.6, 4.8	4.4, 4.5, 4.9	
Total	20%	5%	15%	20%	35%	5%

PDHPE Elective - Beyond the Game

Outcomes	
4.1	Describes and analyses the influences on a sense of self
4.2	Identifies and selects strategies that enhance their ability to cope and feel supported
4.3	Describes the qualities of positive relationships and strategies to address the abuse of power
4.4	Demonstrates and refines movement skills in a range of contexts and environments
4.5	Combines the features and elements of movement composition to perform in a range of contexts and environments
4.6	Describes the nature of health and analyses how health issues may impact on young people
4.7	Identifies the consequences of risk behaviours and describes strategies to minimise harm
4.8	Describes how to access and assess health information, products and services
4.9	Describes the benefits of a balanced lifestyle and participation in physical activity
4.10	Explains how personal strengths and abilities contribute to enjoyable and successful participation in physical activity

Assessment							
Due Date	Term 1 Week 10	Term 2 Week 8	Term 2 Week 11	Term 3 Week 10	Term 4 Week 8	Ongoing	Term 4 Week 10
Task	Task 1 Foundations of Sport & Wellbeing	Task 2 Skill Development & Diversity in Sport	Semester 1 Book Mark	Task 3 The Role in Technology & Media in Sport	Task 4 Leadership, Community and Personal Development	Task 5 Practical Engagement / Participation	Semester 2 Book Mark
Outcomes Assessed	4.4, 4.9, 4.10	4.7, 4.9, 4.8		4.2, 4.4, 4.6	4.1, 4.6, 4.8	4.4, 4.5, 4.9	
Weighting	15%	15%	5%	15%	15%	30%	5%

Science

Outcomes	
SC4-4WS	Identifies questions and problems that can be tested or researched and makes predictions based on scientific knowledge
SC4-5WS	Collaboratively and individually produces a plan to investigate questions and problems
SC4-6WS	Follows a sequence of instructions to safely undertake a range of investigation types, collaboratively and individually
SC4-7WS	Processes and analyses data from a first-hand investigation and secondary sources to identify trends, patterns and relationships, and draw conclusions
SC4-8WS	Selects and uses appropriate strategies, understanding and skills to produce creative and plausible solutions to identified problems
SC4-9WS	Presents science ideas, findings and information to a given audience using appropriate scientific language, text types and representations

Assessment						
Due Date	Term 1 Week 7	Term 2 Week 7	Term 2 Week 11	Term 3 Week 7	Term 4 Week 7	Term 4 Week 10
Task	Task 1 Scientific Portfolio	Task 2 Half Yearly Exam	Semester 1 Book Mark	Task 3 Science Project	Task 4 Yearly Exam	Semester 2 Book Mark
Outcomes Assessed	SC4-4WS SC4-5WS SC4-6WS	SC4-7WS SC4-8WS SC4-9WS		SC4-4WS SC4-5WS SC4-6WS	SC4-7WS SC4-8WS SC4-9WS	
Weighting	22.5%	22.5%	5%	22.5%	22.5%	5%

Technology

Outcomes	
TE4-SDP-01	explains relationships between sustainability, design and production
TE4-PDP-01	describes the practices and processes of designers and producers
TE4-MSD-01	explains how materials, systems and components contribute to solutions
TE4-PPM-01	applies processes in the planning, management and production of projects
TE4-DES-01	communicates and evaluates design ideas and solutions
TE4-SAF-01	selects and safely uses tools, materials, technologies and processes
TE4-DIG-01	demonstrates technological literacy to safely interact in digital environments
TE4-DIG-02	uses data and digital systems to code, design and produce projects

Assessment						
Due Date	Term 1 Week 8	Term 2 Week 8	Term 2 Week 11	Term 3 Week 8	Term 4 Week 8	Term 4 Week 10
Task	Project 1	Project 2	Semester 1 Book Mark	Project 3	Project 4	Semester 2 Book Mark
Outcomes	TE4-SDP-01 TE4-PDP-01 TE4-MSD-01 TE4-PPM-01 TE4-DES-01 TE4-SAF-01 TE4-DIG-01 TE4-DIG-02	TE4-SDP-01 TE4-PDP-01 TE4-MSD-01 TE4-PPM-01 TE4-DES-01 TE4-SAF-01 TE4-DIG-01 TE4-DIG-02		TE4-SDP-01 TE4-PDP-01 TE4-MSD-01 TE4-PPM-01 TE4-DES-01 TE4-SAF-01 TE4-DIG-01 TE4-DIG-02	TE4-SDP-01 TE4-PDP-01 TE4-MSD-01 TE4-PPM-01 TE4-DES-01 TE4-SAF-01 TE4-DIG-01 TE4-DIG-02	
Weighting	22.5%	22.5%		5%	22.5%	

Technology Elective - Mini Major Work

Outcomes	
DT4-2	describes and follows a process of design when developing design ideas and solutions
DT4-7	communicates design ideas and solutions using a range of techniques
DT4-8	uses management strategies when developing design solutions
DT4-9	applies risk management practices and works safely in developing quality design solutions
DT4-10	uses a range of technologies appropriately and safely in the development of quality design solutions
TE4-1DP	designs, communicates and evaluates innovative ideas and creative solutions to authentic problems or opportunities
TE4-2DP	plans and manages the production of designed solutions
TE4-3DP	selects and safely applies a broad range of tools, materials and processes in the production of quality projects

Assessment				
Due Date	Term 2 OR Term 4* Week 5	Term 2 Week 11	Term 2 OR Term 4* Week 5	Term 4 Week 10
Task	Design and Technology Project	Semester 1 Book Mark	Food Design Project	Semester 2 Book Mark
Outcomes Assessed	DT4-2 DT4-7 DT4-8 DT4-9 DT4-10		TE4-1DP TE4-2DP TE4-3DP	
Weighting	45%	5%	45%	5%

* Students will be swapping between the two units and timing will reflect which unit they complete first

Visual Arts

Outcomes	
4.1	Uses a range of strategies to explore different artmaking conventions and procedures to make artworks
4.2	Explores the function of and relationships between artist – artwork – world – audience
4.3	Makes artworks that involve some understanding of the frames
4.4	Recognises and uses aspects of the world as a source of ideas, concepts and subject matter in the visual arts
4.5	Investigates ways to develop meaning in their artworks
4.6	Selects different materials and techniques to make artworks
4.7	Explores aspects of practice in critical and historical interpretations of art
4.8	Explores the function of and relationships between the artist – artwork – world – audience
4.9	Begins to acknowledge that art can be interpreted from different points of view
4.10	Recognises that art criticism and art history construct meanings

Assessment						
Due Date		Term 1 Week 9	Term 2 Week 6	Term 2 Week 8	Term 3 Week 9	Term 4 Week 7
Outcomes Assessed	Task	Task 1 SA Responses TEEL	Task 2 VAD & BOW	Task 3 Half Yearly Exam	Task 4 VAD & BOW	Task 5 Yearly Exam
4.1, 4.2, 4.3,4.4, 4.5, 4.6	Art Making 70%		35% (15% book mark)		35% (15% book mark)	
4.7, 4.8, 4.9, 4.10	Art History & Criticism 30%	15%		5%		10%
Weighting	100%	15%	35%	5%	35%	10%

Visual Arts Elective - Photography & Ceramics

Outcomes	
4.1	Uses a range of strategies to explore different artmaking conventions and procedures to make artworks
4.2	Explores the function of and relationships between artist – artwork – world – audience
4.3	Makes artworks that involve some understanding of the frames
4.4	Recognises and uses aspects of the world as a source of ideas, concepts and subject matter in the visual arts
4.5	Investigates ways to develop meaning in their artworks
4.6	Selects different materials and techniques to make artworks
4.7	Explores aspects of practice in critical and historical interpretations of art
4.8	Explores the function of and relationships between the artist – artwork – world – audience
4.9	Begins to acknowledge that art can be interpreted from different points of view
4.10	Recognises that art criticism and art history construct meanings

Assessment					
Due Date		Term 1 Week 10	Term 2 Week 10	Term 3 Week 10	Term 4 Week 7
Outcomes Assessed	Task	Task 1 BOW & Research Portfolio	Task 2 BOW & Research Portfolio	Task 3 BOW & Research Portfolio	Task 4 BOW & Research Portfolio
4.1 4.2 4.3 4.4 4.5 4.6	Art Making 80%	20% (5% book mark)	20% (5% book mark)	20% (5% book mark)	20% (5% book mark)
4.7 4.8 4.9 4.10	Art History & Criticism 20%	5%	5%	5%	5%
Weighting	100%	25%	25%	25%	25%

