

Assessment Booklet

Year 10



2026

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ASSESSMENT BOOKLET - YEAR 10

Introduction

This booklet aims to give students, parents and caregivers information about the Stage 4 Assessment Policy and Schedules. Students, parents and caregivers are urged to read this booklet carefully. It is the responsibility of the student to be thoroughly familiar with the assessment process. Students who are unclear about procedures or their responsibilities should immediately arrange an interview with their Year Adviser, Careers Adviser or the Deputy Principal.

Students are expected to attempt all assessment tasks and to be present for all other learning experiences. Students are also expected to attempt all other assigned work such as homework, assignments and class work that may not be part of the assessment program but is still vital for students to achieve the outcomes of the course.

It is very important that students apply themselves to all the experiences of the course with diligence and sustained effort. In Year 10, 1.5 - 2 HOURS each night is considered the minimum amount of time students should give to their studies. This time will increase when assessment tasks, assignments and examinations occur. If this is balanced with regular exercise, a good diet and moderate social activities, students should have an enjoyable and successful year.

Course Requirements

For a student to be considered to have satisfactorily completed a course there must be, in the Principal's view, sufficient evidence that the student has:

- followed the course developed by NESAs;
- applied themselves with diligence and sustained effort; and
- achieved some or all of the course outcomes.

At Cromer Campus any student in danger of not satisfying course requirements may receive a Letter of Concern for the following reasons:

- Unsatisfactory attendance resulting in lack of participation in course experiences
- Being ill-prepared or ill-equipped for class work preventing participation in course experiences
- Failure to complete set tasks
- Failure to complete homework
- Failure to complete assessment tasks
- Failure to complete practical tasks
- Lack of participation in class work
- Failure to submit or present for assessment tasks

School Assessment Policy

1. Course guidelines set out the approximate timing for each task. Your class teacher will advise you in writing of the precise timing at least two weeks before the task is to be administered, and will at the same time inform you of the nature of the task and the outcomes to be assessed.
2. It is the student's responsibility to be alert to the notification of tasks. In case of absences from school, students will need to check with their teachers immediately upon their return. Absence from school when notification is given out will not be considered as a reason for the granting of an extension of time for an assessment task.
3. In Years 9 and 10 there will be a maximum of six tasks per year per course including one literacy task.
4. The school has endeavoured to structure the timing of assessment tasks to limit non-examination tasks to three per week where possible.
5. When the assessment task is returned to the student, teachers will supply the Grade awarded and written feedback as appropriate.
6. Students must demonstrate that they are serious candidates by their regular attendance in lessons and satisfactory completion of assessment tasks. They must present themselves on time at the place specified for each assessment task or hand in each assessment task by the time specified.
7. Students who complete all aspects of the assessment task and submit it on or before the due date are eligible for the full grade allocated for the task. Students who fail to submit an assessment task by the due date or to attend an assessment task at school may be given E grade if they have no valid reason (see point 9).
8. Assessment tasks must be submitted to the teacher concerned as specified on the assessment task notification. Failure to do so may result in an E grade being awarded and a Letter of Concern letter being issued.
9. Students who fail to attend an Assessment Task which is to be completed at school or to submit an assessment task by the due date but who have a valid reason (e.g. sickness) may be given an opportunity to do the task or an equivalent task at a later date. In exceptional circumstances it may be necessary to give an estimated grade. These students will need to follow the Illness, Accident or Misadventure Procedures. If the application is granted these students will be eligible for the full grade allocated to the task.
10. Students who submit an incomplete task on or before the due date are to be allocated a grade. This grade is to be based on the proportion of the task completed. The task does not automatically receive an E grade. As an example, if the task had six equally weighted components and a student

attempted only three of these, that student would be eligible for up to 50% of the grade allocated to the task.

11. For examinations students must remain for the entire length of the examination. Students are subject to and required to comply with the procedures and rules published for examinations. Any student found to be disturbing the examination will receive an E grade for that task.
12. If a student submits a task which is deemed by the teacher to be a non-serious attempt, then an E grade may be awarded.
13. **MALPRACTICE** - An E grade will be recorded for tasks where malpractice is involved. Malpractice is defined as failing to comply with the assessment policy for Northern Beaches Secondary College Cromer Campus or dishonesty through cheating or plagiarising in Assessment Tasks or exams. **PLAGIARISM** is the theft of someone else's work. This includes copying the work of another person directly and intermingling it with their own work or simply presenting something that they did not write as your own. Cutting and pasting chunks of text from the net and presenting this as their own work is one example. Any assignments or assessment tasks submitted must be the student's own work. Plagiarism may result in the student receiving an E grade for that task. All students have the responsibility to protect their intellectual property (their own work). Students who are found to have knowingly allowed their work to be copied or who have given their work to another student may also receive an E grade for that task..
14. Students who choose to use a computer must ensure that work is handed in on time. Computer failure will not be accepted as a reason for lateness. Students should ensure that adequate backup systems are in place and that a hard copy is produced well in advance.
15. School Reports will include Achievement Grade, Areas of Learning, Overall Achievement Distribution, Class Attendance, Behaviour Expectations - Social and Learning Skills and teacher comments for each course.

A-E Common Grade Scale

The Common Grade Scale shown below is used to report student achievement in both primary and junior secondary years in all NSW schools.

The Common Grade Scale describes performance at each of five grade levels.

A Outstanding	Your child's achievement in this subject is outstanding. They confidently apply their knowledge and skills in a range of new and complex situations.
B High	Your child's achievement in this subject is high. They confidently apply their knowledge and skills in a range of familiar and new situations.
C Expected	Your child's achievement in this subject is at the expected standard. They apply their knowledge and skills in familiar situations.
D Basic	Your child's achievement in this subject is basic. They apply their knowledge and skills in familiar situations with support.
E Limited	Your child's achievement in this subject is limited. They apply their knowledge and skills in some familiar situations with significant support.

Examinations

Half Year and End of Year Examinations are required in some subject areas in Years 7 to 10. Students should check the assessment schedules to determine which of their subjects this relates to and prepare appropriately.

Book Organisation and Equipment

All students at Cromer Campus are required to bring an exercise workbook and the necessary equipment, ie such as multiple pens and a calculator, to class. It is an integral part of being successful in their learning.

Students are expected to write their work in their workbooks and keep the workbooks neat and organised. To demonstrate the importance of note taking and organisation, as well as bringing the necessary equipment, an A to E grade will be reported in the student school reports for each subject.

Illness, Accident and Misadventure Procedures

It is the responsibility of the student to be present for or to hand in tasks at the required time. Students should read the calendar carefully and note the dates for when your tasks are due. Failure to meet these requirements will result in severe penalties.

The only exception to this rule will be in the cases of illness, accident or unavoidable misadventure.

In cases of extended absence, a maximum time of two school weeks from the initial due date of the task will be allowed.

Students who are absent on the day a task is due must hand it in as soon as they arrive at school. If the task is to be completed in class, the student is expected to do this on the day that they return.

Students who are absent from school for school purposes such as authorised excursions should, as far as possible, submit assessment tasks before the activity. Otherwise assessment tasks should be submitted immediately on return to school.

The form can be found on the school website or obtained from the Student Welcome Centre during break times.

School Website

northernbeaches-s.schools.nsw.gov.au/cromer-campus

COURSES

Child Studies

Outcomes	
CS5-1	Identifies the characteristics of a child at each stage of growth and development
CS5-2	Describes the factors that affect the health and wellbeing of the child
CS5-3	Analyses the evolution of childhood experiences and parenting roles over time
CS5-4	Plans and implements engaging activities when educating and caring for young children within a safe environment
CS5-5	Evaluates strategies that promote the growth and development of children
CS5-6	Describes a range of parenting practices for optimal growth and development
CS5-7	Discusses the importance of positive relationships for the growth and development of children
CS5-8	Evaluates the role of community resources that promote and support the wellbeing of children and families
CS5-9	Analyses the interrelated factors that contribute to creating a supportive environment for optimal child development and wellbeing
CS5-10	Demonstrates a capacity to care for children in a positive manner in a variety of settings and contexts
CS5-11	Analyses and compares information from a variety of sources to develop an understanding of child growth and development
CS5-12	Applies evaluation techniques when creating, discussing and assessing information related to child growth and development

Assessment						
Due Date	Term 1 Week 8	Term 2 Week 7	Term 2 Week 11	Term 3 Week 7	Term 4 Week 4	Term 4 Week 10
Task	Task 1 Tic, Tac, Toe	Task 2 Exam	Semester 1 Book Mark	Task 3 Media and Technology Influence	Task 4 Career Progression Preparation	Semester 2 Book Mark
Outcomes Assessed	5-2	5-5, 5-7, 5-9		5-7, 5-8	5-2, 5-3, 5-4, 5-5, 5-8, 5-9, 5-10, 5-11, 5-12	
Weighting	25%	20%	5%	20%	25%	5%

Commerce

Outcomes	
COM5.1	applies consumer, financial, economic, business, legal, political and employment concepts and terminology in a variety of contexts
COM5.2	analyses the rights and responsibilities of individuals in a range of consumer, financial, economic, business, legal, political and employment contexts
COM5.3	examines the role of law in society
COM5.4	analyses key factors affecting decisions
COM5.5	evaluates options for solving problems and issues
COM5.6	develops and implements plans designed to achieve goals
COM5.7	researches and assesses information using a variety of sources
COM5.8	explains information using a variety of forms
COM5.9	works independently and collaboratively to meet individual and collective goals within specified timeframes

Assessment						
Due Date	Term 1 Week 9	Term 2 Week 3	Term 2 Week 11	Term 3 Week 6	Term 4 Week 2	Term 4 Week 10
Task	Task 1 Research Task	Task 2 Research Task	Semester 1 Book Mark	Task 3 Research Task	Task 4 Final Exam	Semester 1 Book Mark
Outcomes Assessed	5.1 – 5.9	5.1 – 5.9		5.1 – 5.9	5.1 – 5.9	
Weighting	20%	20%	5%	20%	30%	5%

Critical Thinking

Outcomes	
CT5-1	distinguishes different modes of thinking and identifies the characteristics and perspectives that are central to critical thinking
CT5-2	evaluates a range of evidence to consider bias, generalisation, simplification, stereotyping and fallacies
CT5-3	constructs and builds stronger arguments with evidence-based decision making by discerning fact from fiction
CT5-4	undertakes research and engages in evident self-reflection throughout the critical thinking process
CT5-5	communicates arguments logically in a range of modes
CT5-6	analyses the key attributes of critical thinking in a variety of contexts or scenarios to develop ideas, solutions or further questions
CT5-7	evaluates the impact of critical thinking on society and explains the importance of transferable skills across disciplines

Assessment					
Date Due	Term 1 Week 10	Term 2 Week 10	Term 2 Week 11	Term 4 Week 2	Term 4 Week 10
Task	Task 1 Video	Task 2 Essay	Semester 1 Book Mark	Task 3 Model UN	Semester 2 Book Mark
Outcomes Assessed	CT5-1, CT5-2, CT5-5	CT5-3, CT5-6		CT5-4, CT5-7	
Weighting	25%	25%	5%	40%	5%

Dance

Outcomes	
DA5-PER-01	demonstrates safe dance practice and dance technique in preparing the body to express and communicate an intent
DA5-PER-02	manipulates the elements of dance to demonstrate performance quality and interpretation in context
DA5-COM-01	creates a movement vocabulary that communicates an idea and intent in response to different contexts
DA5-COM-02	creates movements using the elements of dance and structures movement to communicate a specific idea and intent
DA5-APP-01	investigates and explains how social, cultural and historical factors shape the development of dance
DA5-APP-02	evaluates dance works based on context, the elements of dance, the dancing body and theatrical elements

Assessments						
Due Date	Term 1 Week 9	Term 2 Week 8	Term 2 Week 11	Term 3 Week 9	Term 4 Week 4	Term 2 Week 10
Component	Task 1 Composition	Task 2 Performance + Written Exam	Semester 1 Book Mark	Task 3 Composition & Film	Task 4 Showcase Performance + Review + Bookmark (2.5%)	Semester 2 Book Mark
Performance 40%	10%	10%			20%	
Composition 30%	20%			10%		
Appreciation 30%		7.5%	2.5%	10%	7.5%	2.5%
Outcomes Assessed	5.1.1, 5.1.2, 5.1.3 5.2.1, 5.2.2	5.1.1, 5.1.2, 5.1.3, 5.3.1, 5.3.2, 5.3.3		5.2.1, 5.2.2, 5.3.1, 5.3.2, 5.3.3	5.1.1, 5.1.2, 5.1.3, 5.3.1, 5.3.2, 5.3.3	
Weighting	30%	17.5%	2.5%	20%	27.5%	2.5%

Drama

Outcomes	
DR5-MAK-01	creates and refines meaning through experimentation with dramatic processes
DR5-MAK-02	selects and applies dramatic elements to create and refine works and experiences through dramatic contexts
DR5-PER-01	applies and adapts performance skills and dramatic processes to communicate intention and meaning
DR5-PER-02	manipulates dramatic elements to stage works and influence audience response through dramatic contexts
DR5-APP-01	analyses how creative choices shape intention and meaning through dramatic processes
DR5-APP-02	evaluates how dramatic elements are manipulated to influence audience response through dramatic contexts

Assessment							
Due Date		Term 1 Week 9	Term 2 Week 10	Term 2 Week 11	Term 3 Week 9	Term 3 Week 6	Term 4 Week 10
Component		Task 1 Costume Design	Task 2 Scripted Work	Semester 1 Book Mark	Task 3 Group Devised Performance	Task 4 Monologue	Semester 2 Book Mark
Making	25%	15%			10%		
Performing	50%		15%		15%	20%	
Appreciation	25%	10%	7.5%	2.5%		2.5%	2.5%
Outcomes Assessed		DR5-MAK-02, DR5-APP-01	DR5-PER-01, DR5-APP-01, DR5-APP-02		DR5-MAK-01, DR5-MAK-02, DR5-PER-01, DR5-PER-02	DR5-PER-01, DR5-PER-02, DR5-APP-01, DR5-APP-02	
Weighting		25%	22.5%	2.5%	25%	22.5%	2.5%

Design and Technology

Outcomes	
DT5-1	analyses and applies a range of design concepts and processes
DT5-2	applies and justifies an appropriate process of design when developing design ideas and solutions
DT5-3	evaluates and explains the impact of past, current and emerging technologies on the individual, society and environments
DT5-4	analyses the work and responsibilities of designers and the factors affecting their work
DT5-5	evaluates designed solutions that consider preferred futures, the principles of appropriate technology, and ethical and responsible design
DT5-6	develops and evaluates creative, innovative and enterprising design ideas and solutions
DT5-7	uses appropriate techniques when communicating design ideas and solutions to a range of audiences
DT5-8	selects and applies management strategies when developing design solutions
DT5-9	applies risk management practices and works safely in developing quality design solutions
DT5-10	selects and uses a range of technologies competently in the development and management of quality design solutions

Assessment						
Due Date	Term 2 Week 1	Term 2 Week 5	Term 2 Week 11	Term 4 Week 6	Term 4 Week 7	Term 4 Week 10
Task	Individual Project - Accessorise Me	Design Process Report + Case Study of an Inventor / Designer	Semester 1 Book Mark	Minor Design Project – Individual Project	Yearly Exam	Semester 2 Book Mark
Design Projects	10	5		25		
Research Presentations	10	10		20		
Outcomes Assessed	DT5-1, DT5-2, DT5-4, DT5-6, DT5-7, DT5-8, DT5-9, DT5-10.	DT-1, DT5-3, DT-4, DT-5		DT5-1, DT5-2, DT5-4, DT5-6, DT5-7, DT5-8, DT5-9, DT5-10.	DT-1, DT5-3, DT-4, DT-5, DT5-6.	
Weighting	15%	15%	5%	40%	20%	5%

English

Outcomes				
		UR-A	UR-B	UR-C
EN5-RVL-01	uses a range of personal, creative and critical strategies to interpret complex texts	Representation Code and convention Connotation, imagery, symbol Point of view Characterisation Narrative	Theme Perspective and context Argument and authority Style	Genre Intertextuality Literary value
EN5-URA-01	analyses how meaning is created through the use and interpretation of increasingly complex language forms, features and structures			
EN5-URB-01	evaluates how texts represent ideas and experiences, and how they can affirm or challenge values and attitudes			
EN5-URC-01	investigates and explains ways of valuing texts and the relationships between them			
EN5-ECA-01	crafts personal, creative and critical texts for a range of audiences by experimenting with and controlling language forms and features to shape meaning			
EN5-ECB-01	uses processes of planning, monitoring, revising and reflecting to purposefully develop and refine composition of texts			

Assessment						
Due Date	Term 1 Week 10	Term 2 Week 7	Term 2 Week 11	Term 3 Week 8	Term 4 Week 7	Term 4 Week 10
Task	Task 1 Close Study	Task 2 Half Yearly Exam	Semester 1 Book Mark	Task 3 Genre	Task 4 Yearly Exam	Semester 2 Book Mark
Textual Concepts	Representation Theme Perspective and context Inter-textuality	Representation Perspective and context Literary value		Code and convention Narrative Genre	Code and convention Connotation, imagery, symbol Point of view Argument and authority	
Outcomes Assessed	EN5-URB-1 EN5-EAC-01	EN5-URA-01 EN5-URB-01 EN5-URC-01		EN5-URC-01 EN5-UAC-01 EN5-ECB-01	EN5-RVL-01 EN5-URA-01 EN5-URB-01	
Weighting	20 %	20%	5%	25%	25%	5%

Food Technology

Outcomes	
FT5-1	Demonstrates hygienic handling of food to ensure a safe and appealing product
FT5-2	Identifies, assesses and manages the risks of injury and WHS issues associated with the handling of food
FT5-3	Describes the physical and chemical properties of a variety of foods
FT5-4	Accounts for changes to the properties of food which occur during food processing, preparation and storage
FT5-5	Applies appropriate methods of food processing, preparation and storage
FT5-6	Describes the relationship between food consumption, the nutritional value of foods and the health of individuals and communities
FT5-7	Justifies food choices by analysing the factors that influence eating habits
FT5-8	Collects, evaluates and applies information from a variety of sources
FT5-9	Communicates ideas and information using a range of media and appropriate terminology
FT5-10	Selects and employs appropriate techniques and equipment for a variety of food-specific purposes
FT5-11	Plans, prepares, presents and evaluates food solutions for specific purposes
FT5-12	Examines the relationship between food, technology and society
FT5-13	Evaluates the impact of activities related to food on the individual, society and the environment

Assessment						
Due Date	Term 1 Week 8	Term 2 Week 2/3	Term 2 Week 11	Term 3 Week 7	Term 4 Week 3/4	Term 4 Week 10
Task	Assignment	Prac Exam	Semester 1 Book Mark	Portfolio	Prac Exam	Semester 2 Book Mark
Outcomes Assessed	FT5-6, FT5-7, FT5-8, FT5-9, FT5-12, FT5-13	FT5-1, FT5-2, FT5-4, FT5-5, FT5-10		FT5-7, FT5-8, FT5-9,FT5-1 1,FT5-12, FT5-13	FT5-1, FT5-2, FT5-4, FT5-5, FT5-10	
Weighting	22.5%	22.5%	5%	22.5%	22.5%	5%

Geography - Elective

Outcomes	
GEE5-1	Explains the diverse features and characteristics of a range of places, environments and activities
GEE5-2	Explains geographical processes and influences that form and transform places and environments
GEE5-3	Analyses patterns associated with natural phenomena and human activity at a range of scales
GEE5-4	Assesses the interactions and connections between people, places and environments that impact on sustainability
GEE5-5	Accounts for contemporary geographical issues and events that impact on places and environments
GEE5-6	Explains how perspectives of people and organisations influence a range of Geographical issues
GEE5-7	Analyses management strategies and the roles and responsibilities of individuals, groups and governments in response to geographical issues

Assessment					
Due Date	Term 1 Week 5	Term 2 Week 5	Term 2 Week 11	Term 3 Week 9	Term 4 Week 10
Task	Task 1 Essay	Task 2 Mini Museum	Semester 1 Book Mark	Task 3 Exam	Semester 2 Book Mark
Outcomes Assessed	GEE5-1	GEE5-1		GEE5-1	
Weighting	30%	30%	5%	30%	5%

History - Elective

Outcomes	
E5.1	Applies an understanding of history, heritage, archaeology and the methods of historical inquiry
E5.2	Examines the ways in which historical meanings can be constructed through a range of media
E5.3	Sequences major historical events or heritage features, to show an understanding of continuity, change and causation
E5.4	Explains the importance of key features of past societies or periods, including groups and personalities
E5.5	Evaluates the contribution of cultural groups, sites and/or family to our shared heritage
E5.6	Identifies, comprehends and evaluates the usefulness of historical sources in an historical inquiry process
E5.7	Explains different contexts, perspectives and interpretations about the past
E5.8	Selects and analyses a range of historical sources to locate information relevant to an historical inquiry
E5.9	Applies a range of relevant historical terms and concepts when communicating an understanding of the past
E5.10	Selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences

Assessment					
Due Date	Term 1 Week 7	Term 2 Week 10	Term 2 Week 11	Term 3 Week 10	Term 4 Week 10
Task	Task 1 In Class Test	Task 2 Research Test	Semester 1 Book Mark	Task 3 Final Exam	Semester 2 Book Mark
Outcomes Assessed	E5.1- ES5.10	E5.1- ES5.10		E5.1- ES5.10	
Weighting	30%	30%	5%	30%	5%

Human Society & Its Environment (HSIE)

Outcomes			
HT 5.1	Explains and assesses the historical forces and factors that shaped the modern world and Australia	HT 5.10	Selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences
HT 5.2	Sequences and explains the significant patterns of continuity and change in the development of the modern world and Australia	GE 5.1	Explains the diverse features and characteristics of a range of places and environments
HT 5.3	Explains and analyses the motives and actions of past individuals and groups in the historical contexts that shape the modern world and Australia	GE 5.2	Explains processes and influences that form and transform places and environments
HT 5.4	Explains and analyses the causes and effects of events and developments in the modern world and Australia	GE 5.3	Analyses the effect of interactions and connections between people, places and environments
HT 5.5	Identifies and evaluates the usefulness of sources in the historical inquiry process	GE 5.4	Examines perspectives of people and organisations on a range of geographical issues
HT 5.6	Uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia	GE 5.5	Assesses management strategies for places and environments for their sustainability
HT 5.7	Explains different contexts, perspectives and interpretations of the modern world and Australia	GE 5.6	Analyses differences in human wellbeing and ways to improve human wellbeing
HT 5.8	Selects and analyses a range of historical sources to locate information relevant to an historical inquiry	GE 5.7	Acquires and processes geographical information by selecting and using appropriate and relevant geographical tools for inquiry
HT 5.9	Applies a range of relevant historical terms and concepts when communicating an understanding of the past	GE 5.8	Communicates geographical information to a range of audiences using a variety of strategies

Assessment						
Due Date	Term 1 Week 8	Term 2 Week 8	Term 2 Week 11	Term 3 Week 7	Term 4 Week 8	Term 4 Week 10
Task	Task 1 In Class Test	Task 2 Half Yearly Exam	Semester 1 Book Mark	Task 3 Museum Display	Task 4 Yearly Exam	Semester 2 Book Mark
Outcomes Assessed	GE 5.1-8 HT 5.1-10	GE5.1-8 HT 5.1-10		GE5.1-8 HT 5.1-10	GE5.1-8 HT 5.1-10	
Weighting	20%	25%	5%	20%	25%	5%

Industrial Technology - Multimedia

Outcomes	
IND5-1	Identifies, assesses, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies
IND5-2	Applies design principles in the modification, development and production of projects
IND5-3	Identifies, selects and uses a range of hand and machine tools, equipment and processes to produce quality practical projects
IND5-4	Selects, justifies and uses a range of relevant and associated materials for specific applications
IND5-5	Selects, interprets and applies a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects
IND5-6	Identifies and participates in collaborative work practices in the learning environment
IND5-7	Applies and transfers skills, processes and materials to a variety of contexts and projects
IND5-8	Evaluates products in terms of functional, economic, aesthetic and environmental qualities and quality of construction
IND5-9	Describes, analyses and uses a range of current, new and emerging technologies and their various applications
IND5-10	Describes, analyses and evaluates the impact of technology on society, the environment and cultural issues locally and globally

Assessment						
Due Date	Term 1 Week 10	Term 2 Week 10	Term 2 Week 8	Term 3 Week 9	Term 4 Week 8	Term 2 Week 8
Task	Task 1 App Development Proposal	Task 2 App Development Project	Semester 1 Book Mark	Task 3 Video Game Proposal	Task 4 Video Game Development Project	Semester 2 Book Mark
Outcomes Assessed	IND5-2, IND5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-10	IND5-2, IND5-3, IND5-4, IND5-5, IND5-6, IND5-7		IND5-2, IND5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-10	IND5-2, IND5-3, IND5-4, IND5-5, IND5-6, IND5-7	
Weighting	20%	25%	5%	20%	25%	5%

Students will have written tasks each week relating to the industry, materials and processes of Industrial Technology. This forms the Theory Portfolio.

Industrial Technology - Timber

Outcomes	
IND5-1	Identifies, assesses, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies
IND5-2	Applies design principles in the modification, development and production of projects
IND5-3	Identifies, selects and uses a range of hand and machine tools, equipment and processes to produce quality practical projects
IND5-4	Selects, justifies and uses a range of relevant and associated materials for specific applications
IND5-5	Selects, interprets and applies a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects
IND5-6	Identifies and participates in collaborative work practices in the learning environment
IND5-7	Applies and transfers skills, processes and materials to a variety of contexts and projects
IND5-8	Evaluates products in terms of functional, economic, aesthetic and environmental qualities and quality of construction
IND5-9	Describes, analyses and uses a range of current, new and emerging technologies and their various applications
IND5-10	Describes, analyses and evaluates the impact of technology on society, the environment and cultural issues locally and globally

Assessment					
Due Date	Term 1 Week 10	Term 2 Week 10	Term 2 Week 11	Term 4 Week 7	Term 2 Week 10
Task	Task 1 Project & Folio (Timber Mallet)	Task 2 Toolbox Project	Semester 1 Book Mark	Task 3 Project & Folio (Breadbox)	Semester 2 Book Mark
Outcomes Assessed	IND5-10, IND5-1, IND5-9	IND5-5, IND5-3, IND5-7, IND5-8		IND5-10, IND5-1, IND5-9, IND5-5, IND5-3, IND5-6, IND5-7, IND5-8	
Weighting	20%	25%	5%	45%	5%

Students will have written tasks each week relating to the industry, materials and processes of Industrial Technology. This forms the Theory Portfolio.

Mathematics

Outcomes	
MAO-WM-01	develops understanding and fluency in mathematics through exploring and connecting mathematical concepts, choosing and applying mathematical techniques to solve problems, and communicating their thinking and reasoning coherently and clearly
MA5-FIN-C-01	solves financial problems involving simple interest, earning money and spending money
MA5-FIN-C-02	solves financial problems involving compound interest and depreciation
MA5-ALG-C-01	simplifies algebraic fractions with numerical denominators and expands algebraic expressions
MA5-ALG-P-01	simplifies algebraic fractions involving indices, and expands and factorises algebraic expressions (Path: Adv)
MA5-ALG-P-02	selects and applies appropriate algebraic techniques to operate with algebraic fractions, and expands, factorises and simplifies algebraic expressions (Path: Adv)
MA5-IND-C-01	simplifies algebraic expressions involving positive-integer and zero indices, and establishes the meaning of negative indices for numerical bases
MA5-IND-P-01	applies the index laws to operate with algebraic expressions involving negative-integer indices (Path: Adv)
MA5-IND-P-02	describes and performs operations with surds and fractional indices (Path: Adv)
MA5-EQU-C-01	solves linear equations of up to 3 steps, limited to one algebraic fraction
MA5-EQU-P-01	solves monic quadratic equations, linear inequalities and cubic equations
MA5-EQU-P-02	solves linear equations of more than 3 steps, monic and non-monic quadratic equations, and linear simultaneous equations (Path: Adv)
MA5-LIN-C-01	determines the midpoint, gradient and length of an interval, and graphs linear relationships, with and without digital tools
MA5-LIN-C-02	graphs and interprets linear relationships using the gradient/slope-intercept form
MA5-LIN-P-01	describes and applies transformations, the midpoint, gradient/slope and distance formulas, and equations of lines to solve problems (Path: Adv)
MA5-NLI-C-01	identifies connections between algebraic and graphical representations of quadratic and exponential relationships in various contexts
MA5-NLI-C-02	identifies and compares features of parabolas and exponential curves in various contexts
MA5-NLI-P-01	interprets and compares non-linear relationships and their transformations, both algebraically and graphically (Path: Adv)
MA5-MAG-C-01	solves measurement problems by using scientific notation to represent numbers and rounding to a given number of significant figures
MA5-TRG-C-01	applies trigonometric ratios to solve right-angled triangle problems
MA5-TRG-C-02	applies trigonometry to solve problems, including bearings and angles of elevation and depression

Outcomes	
MA5-TRG-P-01	applies Pythagoras' theorem and trigonometry to solve 3-dimensional problems and applies the sine, cosine and area rules to solve 2-dimensional problems, including bearings (Path: Stn, Adv)
MA5-TRG-P-02	establishes and applies the properties of trigonometric functions and finds solutions to trigonometric equations (Path: Adv)
MA5-ARE-C-01	solves problems involving the surface area of right prisms and practical problems involving the area of composite shapes and solids
MA5-ARE-P-01	applies knowledge of the surface area of right pyramids and cones, spheres and composite solids to solve problems (Path: Stn, Adv)
MA5-VOL-C-01	solves problems involving the volume of composite solids consisting of right prisms and cylinders
MA5-VOL-P-01	applies knowledge of the volume of right pyramids, cones and spheres to solve problems involving related composite solids (Path: Stn, Adv)
MA5-GEO-C-01	identifies and applies the properties of similar figures and scale drawings to solve problems
MA5-GEO-P-01	establishes conditions for congruent triangles and similar triangles and solves problems relating to properties of similar figures and plane shapes (Path: Ext)
MA5-GEO-P-02	constructs proofs involving congruent triangles and similar triangles and proves properties of plane shapes (Path: Ext)
MA5-DAT-C-01	compares and analyses datasets using summary statistics and graphical representations
MA5-DAT-C-02	displays and interprets datasets involving bivariate data
MA5-DAT-P-01	plans, conducts and reviews a statistical inquiry into a question of interest (Path: Stn, Adv)
MA5-PRO-C-01	solves problems involving probabilities in multistage chance experiments and simulations
MA5-PRO-P-01	solves problems involving Venn diagrams, 2-way tables and conditional probability (Path: Adv)
MA5-RAT-P-01	identifies and solves problems involving direct and inverse variation and their graphical representations (Path: Stn, Adv)
MA5-RAT-P-02	analyses and constructs graphs relating to rates of change (Path: Stn, Adv)
MA5-POL-P-01	defines, operates with and graphs polynomials and applies the factor and remainder theorems to solve problems (Path: Adv, Ext)
MA5-LOG-P-01	establishes and applies the laws of logarithms to solve problems (Path: Adv)
MA5-FNC-P-01	uses function notation to describe and graph functions of one variable and graphs inequalities in one and 2 variables (Path: Adv)
MA5-CIR-P-01	applies deductive reasoning to prove circle theorems and solve related problems (Path: Ext)
MA5-NET-P-01	solves problems involving the characteristics of graphs/networks, planar graphs and Eulerian trails and circuits (Path: Stn)

Assessment - Core						
Due Date	Term 1 Week 5 & 8	Term 2 Week 3 & 8	Term 2 Week 11	Term 3 Week 4 & 9	Term 4 Week 4 & 8	Term 4 Week 10
Task	Topic Tests	Topic Tests	Semester 1 Book Mark	Topic Tests	Topic Tests	Semester 2 Book Mark
		Half-Yearly Examination			Yearly Examination	
Outcomes Assessed	MA5-TRG-C-01 MA5-TRG-C-02	MA5-EQU-C-01 MA5-ARE-C-01 MA5-VOL-C-01 MA5-TRG-C-01 MA5-TRG-C-02			MA5-LIN-C-01 MA5-LIN-C-02	
Weighting	20%	25%	5%	20%	25%	5%

Assessment - Standard						
Due Date	Term 1 Week 6 & 10	Term 2 Week 5 & 8	Term 2 Week 11	Term 3 Week 5 & 10	Term 4 Week 4 & 8	Term 4 Week 10
Task	Topic Tests	Topic Tests	Semester 1 Book Mark	Topic Tests	Topic Tests	Semester 2 Book Mark
		Half-Yearly Examination			Yearly Examination	
Outcomes Assessed	MA5-TRG-C-02 MA5-ALG-C-01	MA5-ARE-C-01 MA5-FIN-C-02 MA5-TRG-C-02 MA5-ALG-C-01			MA5-LIN-C-02 MA5-NLI-C-01	
Weighting	15%	30%	5%	15%	30%	5%

Assessment - Advanced						
Due Date	Term 1 Week 8	Term 2 Week 8	Term 2 Week 11	Term 3 Week 7	Term 4 Week 8	Term 4 Week 10
Task	In Class Test	Half-Yearly Examination	Semester 1 Book Mark	In Class Test	Yearly Examination	Semester 2 Book Mark
		MA5-TRG-P-01 MA5-TRG-P-02 MA5-EQU-P-02			MA5-IND-P-01 MA5-LOG-P-01 MA5-TRG-P-01 MA5-TRG-P-02 MA5-EQU-P-02 MA5-LIN-P-01	
Outcomes Assessed						
Weighting	20%	25%	5%	20%	25%	5%

Music

Outcomes	
MU5-PER-01	performs repertoire with stylistic awareness and musical expression
MU5-PER-02	manipulates and combines the elements of music in performance to communicate musical ideas
MU5-LIS-01	uses listening skills to analyse music in relation to stylistic, cultural, historical and social contexts
MU5-LIS-02	uses listening skills to evaluate how the elements of music are manipulated and combined
MU5-COM-01	improvises, arranges or composes with stylistic understanding and musical expression
MU5-COM-02	manipulates and combines the elements of music to create musical ideas

Assessment							
Due Date		Term 1 Week 8	Term 2 Week 8	Term 2 Week 11	Term 3 Week 8	Term 4 Week 6	Term 4 Week 10
Outcomes Assessed	Component	Task 1 Small Ensemble Composition + Performance	Task 2 Depth Study (Major Work)	Semester 1 Book Mark	Task 3 Jazz Composition + Viva Voce	Task 4 Art Music & Aural Exam	Semester 2 Book Mark
MU5-PER-01, MU5-PER-02	Performance 25%	15%	25%			10%	
MU5-COM-01 MU5-COM-02	Composition 25%	15%			10%		
MU5-LIS-01, MU5-LIS-02	Listening 25%			2.5%	10%	10%	2.5%
Weighting	100%	30%	25%	2.5%	20%	20%	2.5%

Outdoor Education

Outcomes	
OE5-1	participates safely in outdoor education activities demonstrating knowledge of natural environments
OE5-2	investigates natural environments and their role in promoting health and wellbeing
OE5-3	analyses the benefits of participation in experiences in natural environments to promote personal growth, health and wellbeing
OE5-4	explains and apply key considerations and skills related to planning and preparing for outdoor education activities
OE5-5	applies risk management techniques in outdoor education activities
OE5-6	understands first aid and emergency response procedures relevant to outdoor education activities
OE5-7	demonstrates skills and knowledge for relationship building and effective group functioning
OE5-8	demonstrates actions and strategies that contribute to enjoyable participation in outdoor education activities
OE5-9	demonstrates interpersonal and self-management skills to achieve personal and group goals in outdoor environments
OE5-10	explains the relationship between environments and the health and wellbeing of people
OE5-11	describes the impact of participation in practical outdoor education activities on natural environment/s over time
OE5-12	proposes ways in which natural environments can be protected and/or managed
OE5-13	demonstrates minimal impact techniques when participating in outdoor activities

Assessment							
Due Date	Term 1 Week 9	Term 2 Week 6	Term 2 Week 11	Term 3 Week 9	Term 4 Week 6	Ongoing	Term 2 Week 10
Task	Task 1 Writing Task	Task 2 Fitness Plan	Semester 1 Book Mark	Task 4 Case Study	Task 5 Group Design Project	Task 6 Practical Assess-ments	Semester 2 Book Mark
	Protecting natural environments	Outdoor activity		Responding to emergency situations	Sustainable floatation device		
Outcomes Assessed	OE5-11, OE5-12	OE5-4		OE5-5, OE5-6	OE5-7, OE5-9, OE5-13	OE5-1, OE5-9	
Weighting	10%	15%	5%	15%	15%	35%	5%

Personal Development, Health & Physical Education (PDHPE)

Outcomes	
5.1	Assesses their own and others' capacity to reflect on and respond positively to challenges
5.2	Researches and appraises the effectiveness of health information and support services available in the community
5.3	Analyses factors and strategies that enhance inclusivity, equality and respectful relationships.
5.4	Adapts and improvises movement skills to perform creative movement across a range of dynamic physical activity contexts
5.5	Appraises and justifies choices of actions when solving complex movement challenges
5.6	Critiques contextual factors, attitudes and behaviours to effectively promote health, safety, wellbeing and participation in physical activity
5.7	Plans, implements and critiques strategies to promote health, safety, wellbeing and participation in physical activity in their communities
5.8	Designs, implements and evaluates personalised plans to enhance health and participation in a lifetime of physical activity
5.9	Assesses and applies self-management skills to effectively manage complex situations
5.10	Critiques their ability to enact interpersonal skills to build and maintain respectful and inclusive relationships in a variety of groups or contexts
5.11	Refines and applies movement skills and concepts to compose and perform innovative movement sequences

Assessment								
Due Date	Term 1 Week 5	Term 1 Week 9	Term 2 Week 8	Term 2 Week 11	Term 3 Week 8	Term 4 Week 8	Ongoing	Term 2 Week 10
Task	Task 1 Mental Health Presentation	Task 2 In-Class Writing Task	Task 3 Half Yearly Exam	Semester 1 Book Mark	Task 4 In-Class Writing Task	Task 5 Yearly Exam	Task 6 Practical Assessments	Semester 2 Book Mark
Outcomes Assessed	5.1, 5.2, 5.6, 5.7	5.1, 5.2, 5.6, 5.7	5.3, 5.6, 5.7, 5.8, 5.10		5.2, 5.6, 5.7, 5.8		5.5, 5.6, 5.7, 5.11	
Weighting	10%	10%	15%	5%	10%	15%	30%	5%

Physical Activity and Sports Studies

Outcomes	
PASS 5-1	Discusses factors that limit and enhance the capacity to move and perform
PASS 5-2	Analyses the benefits of participation and performance in physical activity and sport
PASS 5-3	Discusses the nature and impact of historical and contemporary issues in physical activity and sport
PASS 5-4	Analyses physical activity and sport from personal, social and cultural perspectives
PASS 5-5	Demonstrates actions and strategies that contribute to enjoyable participation and skilful performance
PASS 5-6	Evaluates the characteristics of enjoyable participation and quality performance in physical activity and sport
PASS 5-7	Works collaboratively with others to enhance participation, enjoyment and performance
PASS 5-8	Displays management and planning skills to achieve personal and group goals
PASS 5-9	Performs movement skills with increasing proficiency
PASS 5-10	Analyses and appraises information, opinions and observations to inform physical activity and sport decisions.

Assessment							
Due Date	Term 1 Week 8	Term 2 Week 9	Term 2 Week 11	Term 3 Week 9	Term 4 Week 5	Ongoing	Term 4 Week 10
Task	Task 1 Dietary Meal Plan	Task 2 Outdoor Rec	Semester 1 Book Mark	Task 3 Coaching Task	Task 4 Yearly Exam	Task 5 Practical	Semester 2 Book Mark
Outcomes Assessed	5-1, 5-5	5-2, 5-4		5-7, 5-10	5-1 to 5-10	5-5, 5-7, 5-9	
Weighting	15%	10%	5%	15%	20%	40%	5%

Psychology

Outcomes	
PSY5-1	explains how the field of psychology provides scientific explanations for the mind and behaviour through research, theories and approaches
PSY5-2	explains the main approaches to the study of the nature of human behaviour and the strengths and weaknesses of those approaches
PSY5-3	describes diversity and variation on the nature of personality, disease, disorders, intelligence and creativity and their influence on human behaviour
PSY5-4	explains a range of psychological theories and identifies the application of these theories to everyday life
PSY5-5	demonstrates an understanding of the importance of ethics in psychology, research and the interpretation of data
PSY5-6	recognises the applications and influence of psychology in popular culture and its importance to social factors
PSY5-7	examines suitable research methods including procedures and critical analysis when completing action based learning
PSY5-8	communicates psychological information and ideas using appropriate written, oral and visual forms

Assessment						
Due Date	Term 1 Week 8	Term 2 Week 9	Term 2 Week 11	Term 3 Week 8	Term 4 Week 9	Term 4 Week 10
Task	Task 1 Biological Bases Exam	Task 2 Disorders and Abnormal Psychology Exam	Semester 1 Book Mark	Task 3 Forensics Essay	Task 4 Social Psych Media Analysis	Semester 2 Book Mark
Outcomes Assessed	PSY5-1 PSY5-2 PSY5-3 PSY5-6 PSY5-8	PSY5-1 PSY5-2 PSY5-5 PSY5-6 PSY5-8		PSY5-1 PSY5-5 PSY5-6 PSY5-7 PSY5-8	PSY5-1 PSY5-2 PSY5-5 PSY5-6 PSY5-7 PSY5-8	
Weighting	22.5%	22.5%	5%	22.5%	22.5%	5%

Science

Outcomes	
SC5-WS-01	<i>Observing</i> - Selects and uses scientific tools and instruments for accurate observations
SC5-WS-02	<i>Questioning and Predicting</i> - Develops questions and hypotheses for scientific investigation
SC5-WS-03	<i>Planning Investigations</i> - Designs safe, ethical, valid and reliable investigations
SC5-WS-04	<i>Conducting Investigations</i> - Follows a planned procedure to undertake safe, ethical, valid and reliable investigations
SC5-WS-05	<i>Processing Data and Information</i> - Selects and uses a range of tools to process and represent data
SC5-WS-06	<i>Analysing Data and Information</i> - Analyses data from investigations to identify trends, patterns and relationships, and draws conclusions
SC5-WS-07	<i>Problem-solving</i> - Selects suitable problem-solving strategies and evaluates proposed solutions to identified problems
SC5-WS-08	<i>Communicating</i> - Communicates scientific arguments with evidence, using scientific language and terminology in a range of communication forms

Assessment						
Due Date	Term 1 Week 7	Term 2 Week 7	Term 2 Week 11	Term 3 Week 7	Term 4 Week 7	Term 4 Week 10
Task	Task 1 Genetics and Evolution	Task 2 Half Yearly Exam	Semester 1 Book Mark	Task 3 Waves and Motion	Task 4 Yearly Exam	Semester 2 Book Mark
Outcomes Assessed	SC5-WS-02 SC5-WS-03 SC5-WS-04 SC5-WS-05 SC5-WS-06	SC5-WS-06 SC5-WS-07 SC5-WS-08		SC5-WS-02 SC5-WS-03 SC5-WS-04 SC5-WS-05 SC5-WS-06	SC5-WS-06 SC5-WS-07 SC5-WS-08	
Weighting	22.5%	22.5%	5%	22.5%	22.5%	5%

Textiles

Outcomes	
TEX5-1	explains the properties and performance of a range of textile items
TEX5-2	justifies the selection of textile materials for specific end uses
TEX5-3	explains the creative process of design used in the work of textile designers
TEX5-4	generates and develops textile design ideas
TEX5-5	investigates and applies methods of colouration and decoration for a range of textile items
TEX5-6	analyses the influence of historical, cultural and contemporary perspectives on textile design, construction and use
TEX5-7	evaluates the impact of textiles production and use on the individual consumer and society
TEX5-8	selects and uses appropriate technology to creatively document, communicate and present design and project work
TEX5-9	critically selects and creatively manipulates a range of textile materials to produce quality textile items
TEX5-10	selects appropriate techniques and uses equipment safely in the production of quality textile projects
TEX5-11	demonstrates competence in the production of textile projects to completion
TEX5-12	evaluates textile items to determine quality in their design and construction

Assessment				
Due Date	Term 1 Week 9	Term 2 Week 11	Term 4 Week 7	Term 4 Week 9
Task	Book Work & Samples	Costume Project	Furnishings Project	Book Work
Outcomes Assessed	TEX5-3, TEX5-10	TEX5-1, TEX5-2, TEX5-4, TEX5-5, TEX5-8, TEX5-9, TEX5-10, TEX5-11	TEX5-1, TEX5-2, TEX5-4, TEX5-5, TEX5-8, TEX5-9, TEX5-10, TEX5-11	TEX5-7, TEX5-8
Weighting	25%	35%	35%	5%

Visual Arts

Outcomes	
5.1	Develops range and autonomy in selecting and applying visual arts conventions and procedures to make artworks
5.2	Makes artworks informed by their understanding of the function of the relationships between artist-artwork-world-audience
5.3	Makes artworks informed by their understanding of how the frames affect meaning
5.4	Investigates the world as a source of ideas, concepts and subject matter in the visual arts
5.5	Makes informed choices to develop and extend concepts and different meaning in their artworks
5.6	Demonstrates technical accomplishment and refinement in making artworks
5.7	Applies their understanding of aspects of practice to critical and historical interpretations of art
5.8	Uses their understanding of the function of and relationships between artist-artwork-world-audience in critical and historical interpretations of art
5.9	Demonstrates how the frames provide different interpretations of art
5.10	Demonstrates how art criticism and art history construct meanings

Assessment								
Due Date	Term 1 Week 7	Term 1 Week 10	Term 2 Week 9	Term 2 Week 11	Term 3 Week 9	Term 4 Week 5	Term 4 Week 10	
Task	Task 1 VAD & BOW (Skill Building)	Task 2 Short Answer Response Questions (Portraiture)	Task 3 VAD & BOW (Portraiture)	Semester 1 Book Mark	Task 4 Extended Response (Street Art)	Task 5 VAD & BOW (Street Art)	Semester 2 Book Mark	
Art Making (60%)	10%		15%			15%		5%
Art History and Criticism (40%)		20%			20%			
Outcomes Assessed	5.1, 5.2, 5.3, 5.4, 5.5, 5.6	5.7, 5.8, 5.9, 5.10	5.1, 5.2, 5.3, 5.4, 5.5, 5.6			5.7, 5.8, 5.9, 5.10		5.1, 5.2, 5.3, 5.4, 5.5, 5.6
Weighting	10%	20%	15%	15%	20%	15%	5%	

