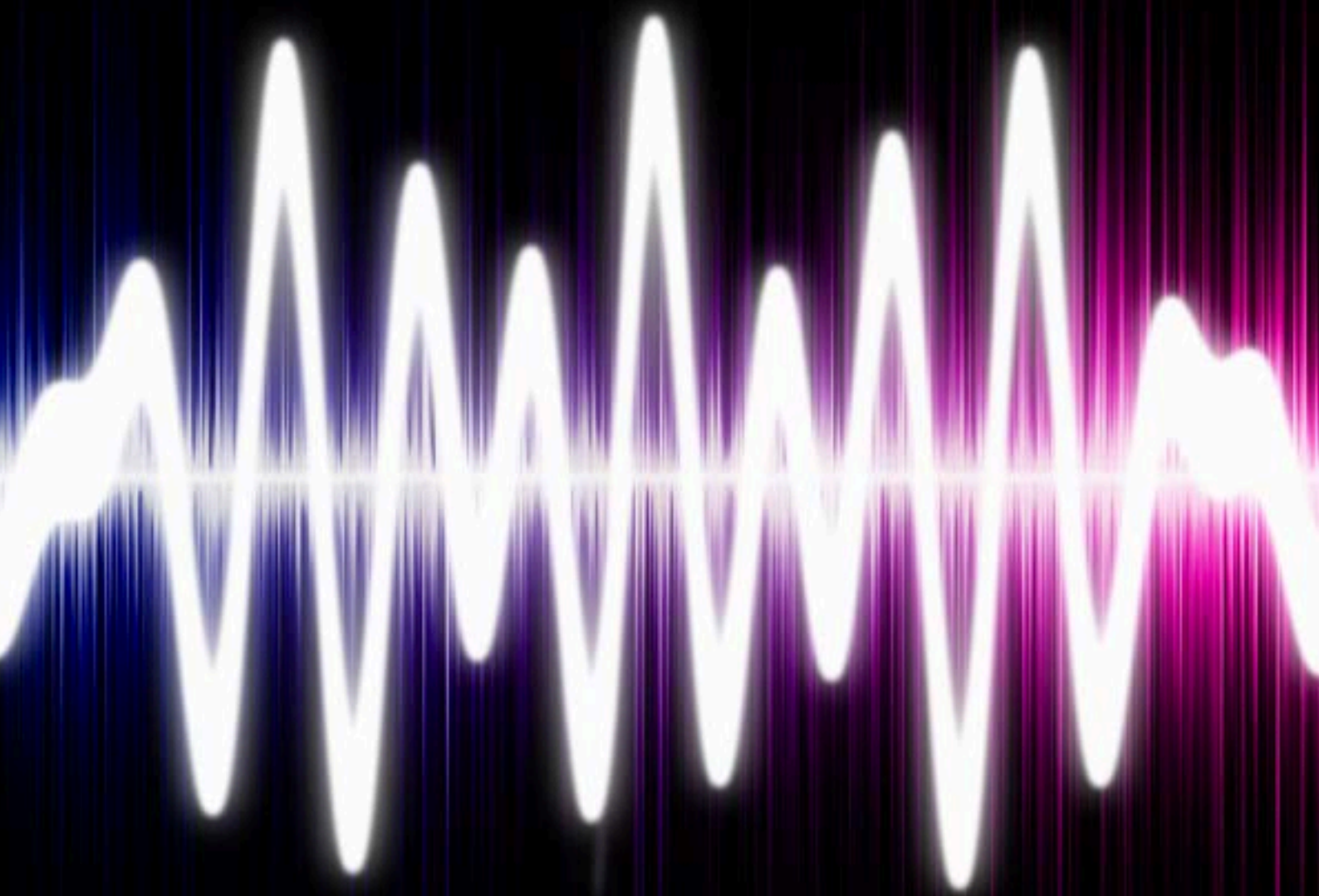


TERM 2 NEWSLETTER 2025



**NORTH EAST PUBLIC SCHOOL
OF
DISTANCE EDUCATION**

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Acknowledgement of Country



Acknowledgement of Country

North East Public School of Distance Education acknowledges the Birpai people of Australia, who are the traditional custodians of the land where our school campus is located and pay respect to Elders past, present and emerging. We also acknowledge the Traditional Custodians of the lands where our students and family members are located.

Within the NSW Department of Education and as a NSW public school, we recognise the ongoing custodians of the lands and waterways where we work and live. We celebrate Aboriginal and/or Torres Strait Islander peoples' unique cultural and spiritual relationship to Country and acknowledge the significance of their cultures in Australia.

NSW Department of Education 2024



THE NEXT GENERATION: STRENGTH, VISION & LEGACY

6-13 JULY 2025

A reminder that NAIDOC Week is coming up



Principal's Message

Our Term 2 was again impacted by another weather event. But as a resilient learning community, we remained fully operational. Well done to all our community as safety was our priority. I would like to thank all our families for their patience as some mail and communication services may have been impacted by the flooding and communication outages. But the sun came out on the other side and blue skies blew in from the East! Our Band program has continued and these students have shown commitment and amazing progress. As a result, one of our Year 6 students – Billie, has been identified and invited to participate in the Camden Haven Community of School combined senior Band Camp next term. We look forward to hearing about her experience.

The Statewide Distance Education Review recommendations have been announced and the work has started on unpacking what this will mean to our distance education schools and how improvements in processes, services and systems will be rolled out over the coming terms. I will keep you informed via these Newsletters if any developments occur.

Many families have been participating in the events and activities we have in our school, that are the platforms for connection and belonging to our school community. I enjoyed the annual dress up moment, as we got together through simultaneous storytime – this year being The Truck Cat. Did you DEAR – Drop Everything and Read? This was another event that many students earned House Points for their House Team. Next term, watch out for our physical challenge. Whilst I hope you have enjoyed Ultimate Frisbee for sport this term, next term it will be a sport challenge for the House Cup.

Also, next term we are planning to run some Virtual Muster Days that can include all students in our school. These days were trialled a few years ago and were successful. Being a virtual Teams event, it provides the opportunity for all our students, from anywhere in the world, to be a part of the fun. We plan to host several of these events. There will be an onsite Muster at Port Macquarie in term 4, complete with Band Workshop Day and Presentation Day. We will be able to confirm dates for you, very soon.

Have a safe and happy holiday break everyone. See you in Term 3, to be Learning Together as always.

Debby Jackson



ANZAC Day

Our School was well represented this year at Anzac ceremonies held in the Port Macquarie and the Laurieton areas. One of our amazing Public School students, who plays in the local Concert Band with Mrs Jackson and Mr Pole, supported our school by laying our NEPSODE school wreath at the ANZAC Day ceremony on the 25th April. She was proud to represent our school community.

While our school is a little unique in context and our students may be spread far and wide, we look for opportunity to 'come together' as a learning community for these important moments. It is always nice to hear about the many different ways our students have commemorated ANZAC Day wherever they might be around Australia or even overseas.

ANZAC Day - Friday 25th April



Our NEPSODE learning community is diverse in the range of student context and learning needs. Our goal is to establish and maintain a clear connection to an inclusive and effective educational setting



To find out more about the different provisions or categories within NSW Distance Education or how we go about supporting a high quality educational provision for all our students, please contact the administration team.

Ph 02 65 841118

Email northeast-d.school@det.nsw.edu.au



Staff Professional Learning Days

The first 2 days of term 2 were allocated by the Department of Education as professional learning time for the staff, with our students returning for the term on Wednesday 30th April. The focus of the professional learning for these two days related specifically to the new **High Potential and Gifted Education policy (HPGE)** and teacher identified professional areas of need.

The HPGE areas addressed within the PL days included

- Department of Education HPGE policy overview and associated research (all staff)
- Finding high potential in the Social Emotional Domain
- Finding high potential in the Creative Domain
- Finding high potential in the Intellectual Domain

The High Potential and Gifted Education Policy has been developed after extensive consultation with parent organisations including the Federation of Parents and Citizens Association of NSW, Gifted Families Support Group and Gifted Learners with Disability Australia. High potential and gifted students across all 4 domains of potential (intellectual, creative, physical and social-emotional) require evidence-based talent development to optimise their growth and achievement.

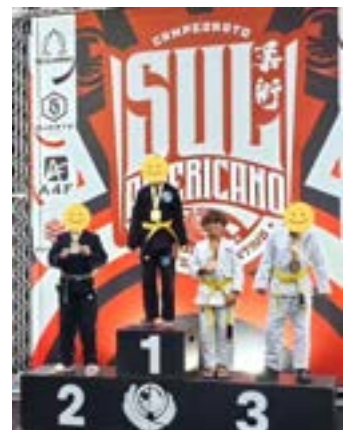
For further information about the High Potential and Gifted Education policy (HPGE) - please use the link provided below.

[LEARN MORE](#)



Students in our Peach Class shared some recent achievements in Brazilian jiu-jitsu placing 1st and 3rd in the South America Championships. A great example of students striving to reach their full 'High Potential'.

GOALS!



National Simultaneous Storytime

National Simultaneous Storytime (NSS) is held annually by the Australian Library and Information Association (ALIA). Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, family day cares, childcare centres, family homes, bookshops and many other places around the country. It is an event that aims to promote the value of reading and literacy, using an Australian children's book that explores age-appropriate themes, and addresses key learning areas of the National Curriculum for Foundation to Year 6.

This year the text used was **The Truck Cat**. Our NEPSODE staff, students, parents / carers and family members were invited to take part in the live reading moment Wednesday 21 May 12pm. There were even 'guest presenters' dressing up and looking the part for the reading. For those students who could not attend this live moment - such as some of our overseas students, there was an opportunity provided to participate by watching a recorded version.

Thank you to all those staff, students and parents / carers for participating.



Drop Everything and Read

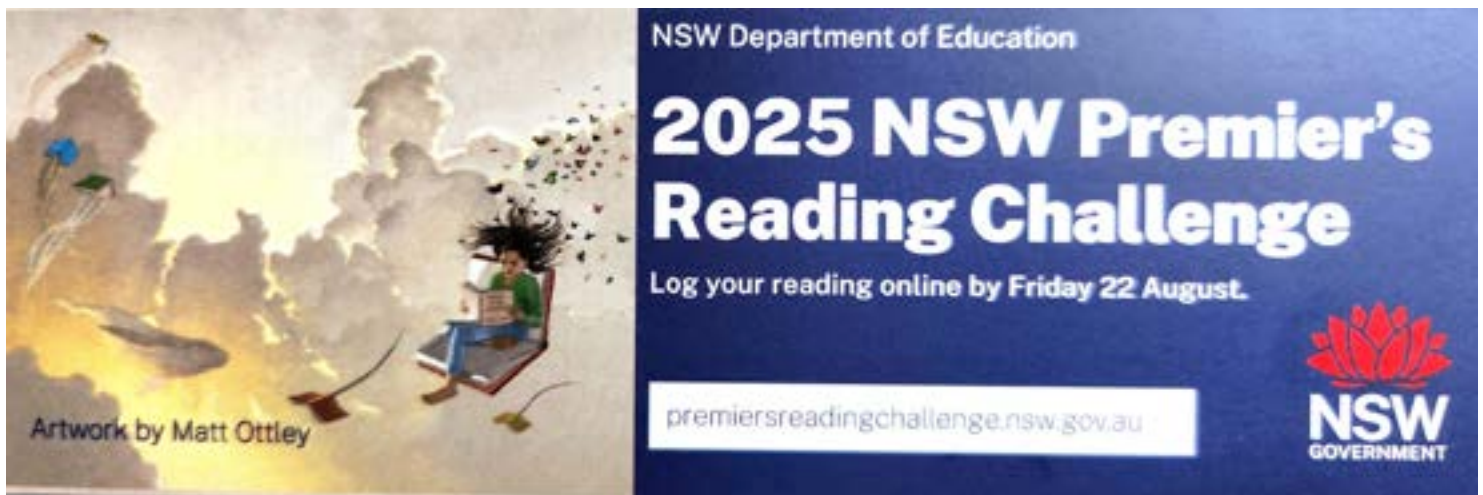
The Drop Everything and Read Challenge or DEAR is a regular opportunity provided to our whole school community to focus on all things reading. It is a chance for students (and staff) to engage in reading, celebrate different texts and even earn a few school House Points along the way. This term the DEAR challenge was offered twice to provide lots of opportunity for students to get involved no matter where they were located or whatever the learning context.

A big thank you to all the students, parents and carers who participated in the challenge. The shared photos offered great feedback of students engaging and earning House Cup points and also an insight into the wide range of learning contexts that make up our NEPSODE community.

Below are a few samples of students engaging in the term 2 DEAR challenge.



Premier's Reading Challenge



A Reminder that the **Premier's Reading Challenge is now open**. Please contact your class teacher or our Administration to find out how to jump in and take part. The Challenge aims to encourage a love of reading for leisure and pleasure in students, and to enable them to experience quality literature. It is not a competition but a challenge to each student to read, to read more and to read more widely. Lots of NEPSODE students are taking advantage of the challenge.

Ultimate Frisbee



Ultimate Frisbee comprised of a 10 week family-based sports program offered to all our NEPSODE students during term 2. All resources needed for participation were provided - including student's very own frisbee. The instructions for skills development which lead up to games and challenges were a part of the program. QR Codes were also provided linking with video examples of the weekly focus skills areas and family based games to try out. The weekly focus skills areas included; throwing, catching, attacking, defending and combining all the learnt skills to play the game 'Ultimate Frisbee'.



A snapshot back in time and building work at NEPSODE



Construction on the classroom footings area for what we now call 'Outer Reef'
This was back in 2019

The fitting out of the internals for what we now call 'Outer Reef'
This was back in 2019



The 'Outer Reef' operational and an important part of NEPSODE – time has flown by!



National Donut Day



June 6th was National Donut Day! A wonderful excuse to take a moment and enjoy a sweet treat. We hear a lot about promoting and maintaining wellbeing in schools and how important this is for quality learning and effective engagement for our students. The wellbeing for staff is also an area to consider within a school setting and it is important to develop and support a collaborative and cohesive school community. Days such as Donut Day provide an opportunity to take a moment and embed a short cognitive load 're-set' in what can be busy and fast paced weeks. Below is a snapshot of some of our teachers 're-setting' for Donut Day morning tea. Thank you to Mrs Jackson for providing the treats :)



Semester 1 Student Reports

Reporting is a core responsibility of teachers and a key phase of the teaching and learning cycle. The reporting process is one avenue for teachers to reflect on individual and class achievement and can provide clarity on future directions.

Sourced from NSW Department of Education



The Semester 1 reports are a snapshot of student performance against syllabus benchmarks and form a small part of the range of ways our teachers communicate and share learning progress with their students and parents /caregivers in our school. These “Point In Time” reports will summarise much of the information and details that you as parents/carers/supervisors know about your student as a learner, through your ongoing partnership with the class teacher and other school personnel.

Parents / caregivers should receive these reports during week 10 Term 2. If you have any questions related to the student reports, please contact the school to discuss with the class teacher. For further detail about the reporting structure and requirements please see the link provided below.



Students in the NEPSODE learning community - Australian Travel Category of DE



THE NEXT GENERATION: STRENGTH, VISION & LEGACY

6-13 JULY 2025



NAIDOC Week

6 to 13 July 2025



**THE NEXT
GENERATION:
STRENGTH,
VISION &
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Ancestral Lines by Jeremy Morgan Worrall

This artwork is a visual representation of the generational lines that carry through my mob. When I think of the next generation, I think towards my ancestors—myi Dargit, Enchui Dargit, Noma Wright—through to my Nanna Audie and my Mother-in-law. Looking back gives me the strength and vision to look forward. Each figure in the painting is tied to family lines, like songlines, reflecting what they knew and what they passed on. The first represents love, hunting, and looking. The second reflects care, weaving, and love. The third shows the two combined, while the first two carry unfinished elements—symbols of knowledge and care in motion. Above them sits the essence of Country—swirling, alive and a good-moon over Emmerdale. It is by the fire under these cool stars, where the next generation finds their strength, vision, and legacy.

#NAIDOC2025

#SLAKLOUPOUD



@naidocweek



@naidocweek



facebook.com/NAIDOC

The acronym NAIDOC stands for National Aboriginal and Islanders Day Observance Committee. NAIDOC Week is a time to reflect and celebrate the histories, cultures, and achievements of Aboriginal people and Torres Strait Islander people.

The official NAIDOC Week (6 to 13 July) is also being marked by events in the Department and in communities around Australia. The websites and social media of local governments and land councils are good places to find information on events and celebrations.

This year's theme - The Next Generation: Strength, Vision & Legacy - celebrates 50 years of honouring and elevating Aboriginal and/or Torres Strait Islander voices, culture, and resilience. It celebrates not only the achievements of the past but the bright future ahead, empowered by the strength of our young leaders, the vision of communities, and the legacy of ancestors.

More information about NAIDOC Week can be sourced using the link provided.

[Link](#)

Important Dates for TERM 3 2025

Coming Up For Term 3

SAVE THE DATE



Here are some important dates and events to make note of for Term 3 2025.

- Professional Learning Day for staff Monday 21st July
- Students start Term 3 on Tuesday 22nd July
- NAIDOC week falls in the holiday break - Sun 6th July to Sun 13th July
- Term 3 House Cup Challenge - A-Z Animal Action Physical Challenge
- Virtual Muster Day 1 - Tuesday 12th August
- Virtual Muster Day 2 - Tuesday 16th September
- Bullying No Way week 11th August to 15th August
- External Validation Thursday 4th Sept
- RUOK Day Thursday 11th September
- Whole school community weekly moments / playground and assemblies
- School Band weekly on Fridays

For more detail about any upcoming event or opportunity please contact our office.

Ph 02 65841118

Email northeast-d.school@det.nsw.edu.au

We welcome enquiries, questions and feedback

Contact Us



For enquiries please contact our school.

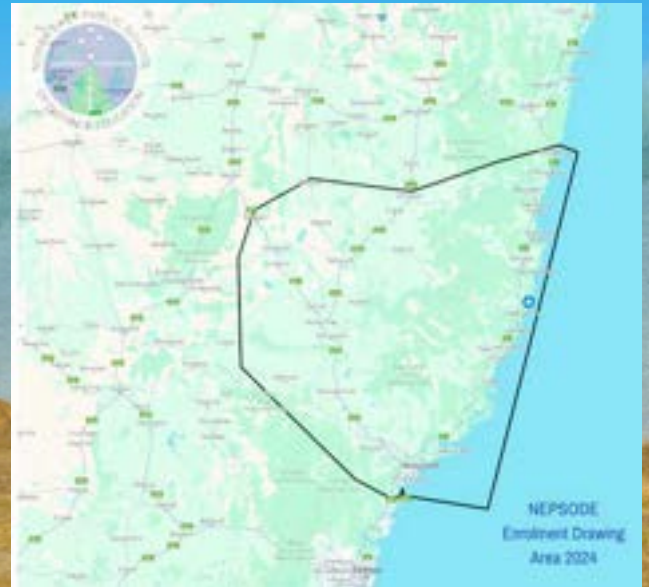
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NSW Education Parent App / Free download from Apple or IOS stores



NEPSODE Website QRcode

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