



Mount Warrigal Public School

'Aim Higher'

A quality school developing the individual in a caring community.

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"At Mount Warrigal Public School, we acknowledge the Aboriginal people and Elders, both past and present, who hold the memories and respect the traditional ways of the Dharawal people. We respect their connection to the surrounding environment, the mountains, lake and the sea."



Ms Lyndall Holden
Principal

Dear Parents and Carers

Welcome to Week 5! Halfway there through another term! As the weather is getting colder, labelling jumpers and jackets can be useful to ensure we can return lost property quickly. There is lots of lost property near the staffroom, if you have lost something please come and look here first, as often items of clothing and lunch box items make their way down here. If you require any uniform pieces the office is open for uniform purchases Monday to Friday.

Behaviour Across the School:

Of late we have seen an increase in student behaviour across the school. This increase also correlates with our Life Skills Go Data which we collect across the school in regarding the students' readiness to learn each morning as part of our morning routine. We are noticing from the data that a lot of our students are coming to school tired or not ready to learn first thing in the morning. From time to time, we may call you to collect your child earlier to avoid further action from school, that being a caution or suspension being applied. This will help your child to re-set for the next day and be ready to learn when they arrive at school. Developing a good sleeping pattern and morning routine may help you and your child be ready for a day of learning. Don't forget Breakfast Club is also a great way for kids to get into the routine of school for the day starts. I have included the student Behaviour code of conduct in this newsletter for you to discuss with your child at home, so they are aware of the expectations for behaviour at school.

Before and After School Care:

I have been looking into Before and After School Care (BASC) programs to be established at Mount Warrigal Public School. It would be amazing if we could establish a BASC right here on the grounds of our school. This would mean that our current students would no longer have to catch a bus to another venue, they could stay right here on our grounds and be cared for in a familiar environment. In order to do so, we have to demonstrate the need for this service to our Department of Education. If you haven't already done so, could you please fill in the survey to help us get this service. This service will help our future families especially those enrolling in kindergarten. I have put the link below.

Parent Survey

AECG Meeting:

Mount Warrigal Public School, were lucky enough to host our local Aboriginal Education Consultative Group, Juborsay. We had at least 50 or so Principals, Aboriginal Education Officers and Karen Brown the Director of Educational Leadership at the meeting. The Stage 3 students presented their collaborative artwork. The students did an amazing job of explaining the significance of the art of work to the audience and what they discovered along the way. I was immensely proud of our students.

HPGE:

Teachers have been looking into strategies for High Potential and Gifted Education for students within their classrooms. As a school we have made a commitment to have HPGE intervention groups running across K-6. Mr Soames and Mrs Smith are coordinating these groups and are working with staff to adjust their teaching and learning program accordingly to ensure the full range of abilities are catered for within the classroom.

Mother's Day Stall:

Thank you to Ms Houston, Mrs Omrod for coordinating the Mother's Day Stall and afternoon Tea. Thank you to staff for helping to set up, sell gifts and pack away after the event. The afternoon was delightful to see so many people at school enjoying a beautiful afternoon with us. The students loved having a significant female figure in their lives come and spend time with them. Thank you again for taking the time out of your day to celebrate the wonderful community we are.

Jirriawich Program:

We have partnered with Rod Broad from the Jirrawich Program for a variety of culture programs which will run throughout 2025. We have started with our Stage 3 boys, doing some on Country experiences. The students have enriched their knowledge of Dharawal Country. Rod and his team will also take a whole school on Country and provide the students and teachers with culture knowledge; we can't wait for this experience.

Reconciliation Week:

National Reconciliation Week (NRW), celebrated from May 27 to June 3 each year, is a time for all Australians to reflect on the shared history, cultures, and achievements of Aboriginal and Torres Strait Islander peoples and non-Indigenous Australians. It's a period dedicated to exploring how each individual and us as a school on how we can contribute to a just, equitable, and reconciled Australia.

Sorry Day:

The day before National Reconciliation Week, 26 May, is National Sorry Day, which was first held in Sydney in 1998 and is now commemorated nationally to remember and honour the Stolen Generations. The students will participate in classroom activities throughout the day to develop our understanding and importance of the day. There will be time to reflect on the past and acknowledge the events but also a time and look forward to a wonderful future for our children.

NAIDOC:

Mount Warrigal Public School will be celebrating NAIDOC on Wednesday 2nd July. More information about the Weeks activities will come home later this term.

Academic Reports:

This term academic reports will be going home closer to the end of the term. Our Department of Education have revised the reporting guidelines and are providing advice for schools to use moving forward. We have decided to adopt the slight changes they have made. English and Mathematic are mandatory and will have a grade and an effort as well as a comment section with areas of strength and an area of development explained. General comments are also mandatory, this is where other KLA's will be commented on, as well as behavioural outcomes and or sporting achievements. The new template will be easier to read and have information in parent friendly language. If you are concerned about the report, please see your child's AP for the Stage to discuss your concerns.

Student Survey:

Tell Them from Me survey is now called the Student Survey. The Student Survey will be conducted in the coming weeks for years 4-6. The survey will be conducted during class by the student's classroom teacher. The survey takes about 15 minutes to complete. If you have any comments regarding the survey, please contact the office and an Executive member will get in touch with you.

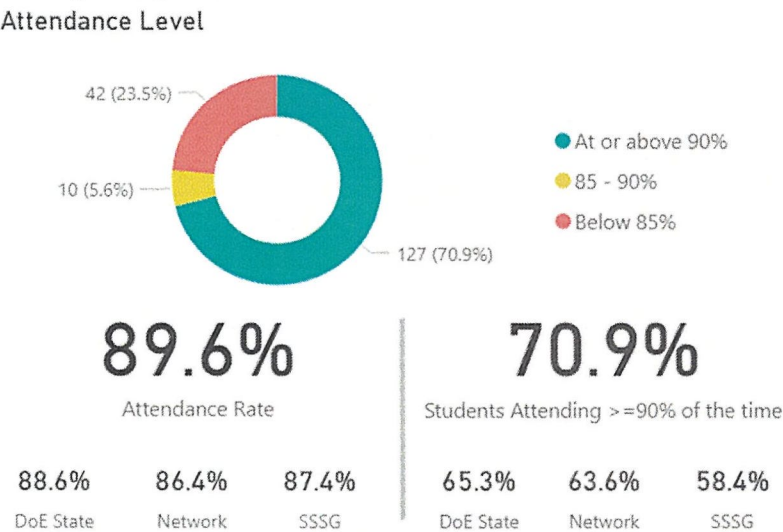
Canteen:

Thank you to all the families who have supported the canteen throughout this term. A big thank you to Ms Houston for organising the student helpers and the purchase of food items. Money raised will go towards the Year 6 gift at the end of the year. The students are raising money for a hall runner to make our hall more inviting when we have assemblies. We are also raising money for our students to participate in Southern Stars which is a Creative Arts

spectacular held at the WIN entertainment Centre in August. We will have an update on money raised in the week 10 newsletter.

P&C:
The P&C have ratified the donation of money to collaborate on shade shelter for the park equipment. We have an existing quotation which we will act on very shortly. It will be an amazing investment in our school and will make our play equipment safer in the hotter months of the year. I cannot wait until we have this project finalised.

Attendance:
Attendance remains a focus at Mount Warrigal Public School. We are excited to share that our current Term 2 overall attendance has increased from Term 1 and is higher than local schools, schools with similar contexts to us and the state average. We're also proud to report that the percentage of students attending more than 90% of the time is above that of local schools, similar schools, and the state average as well. This achievement reflects the hard work of our students, staff, and families in making school attendance a priority. Let's keep up the momentum and continue building strong habits for success!



To promote positive attendance, we continue to reward the K-2 and 3-6 class with the highest attendance above 90% each week. Tuesday lunchtime is very exciting for the winning classes as they receive their hot chips reward! Students with over 90% attendance each term are also invited to attend the Attendance Party in Week 10.

Class winners in Term 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
K-2	1/2B 98.25%	KMK 91.18%	1/2B 96%	1/2L 92.78%						
3-6	4/5S 96.67%	3/4F 96.36%	3/4F 98.18%	5/6R 87.00%						

There are currently 88 students from Preschool to Year 6 that have 100% attendance. Congratulations to the following students:

Kangaroos Noah H Kalina J Thomas M Jackson N Archer OG Sophie P Karmen PD Xander R Mason S	Wombats Hugo AC Stella AC Aubyn-King B Skye D Genevieve K Ronald K Sofie M Alec R	EIU Theodore AR Jett D Ava D Maverick G Arlo G Maddison H Isla K Aria M Korbyn O	KMK Dontae C Ashton P Koda T	K/1B Jack S Amiyah V Meena Y	K-4OD Ari C	1/2B Parker B Tyson C Emilia G Bella J Mai N Ella P Korbyn P Jace P
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1/2L Charlie FW Laylah G Logan M Mia M Sophia O Hahana W	2-5L Beau S	3/4F Indie A Alerah C Ruby G Lucy G Tristan GG Macey H Imogen J Floyd J Alissa P Eli R Charlotte T Rylee T Charles T Raymond W	3-6M Wyatt O Koby U	4/5S Elena B Jack F Tahliah G Logan J Chelsea M Adam T	5/6R Ava B Jayde E Kynan H Jax J Harper R Winter W	5/6S Adele B Scarlett E Kai F Phoenix H Tobias J Taj J Hunter R Gemma R Amali T William T Clara T Jasmine V
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Warm Regards

Ms Holden

Kids Helpline 1800 55 1800 **Crimestoppers** 1800 333 000 **School Security** 1300 880 021

Dates for Your Calendar

Every Day	Breakfast Club from 8:30am
27 May – 3 June	Reconciliation Week
6 June	Assembly at 2pm
9 June	PUBLIC HOLIDAY-Kings Birthday
11 June	School Athletics Carnival at Myimbarr Athletics Field
27 June	School Athletics Carnival
3 July	Spotlight Assembly Early Stage 1 and Stage 1 at 11.45am
4 July	Last day of Term 2
22 July	Students return to school day 1 Term 3

Justified reasons for non-attendance



- Being sick or having an infectious disease
 - A medical certificate should be provided to school on the 3rd day of absence.
 - If no medical certificate is provided, the absence will be unjustified.
 - Absences stated as 'sick' without specific details will be unjustified.
- Having an unavoidable medical appointment
 - These appointments should be made out of school hours. If this is not possible, students should attend school before and/or after the appointment.
 - Whole day absences for appointments will be unjustified.
 - Absences stated as 'appointment' without specific details will be unjustified.
- Being required to attend a religious holiday
 - The Department of Education allows one justified absence (1 day) per religious holiday.
- Exceptional or urgent family circumstances
 - For example, attending a funeral.

If the purpose for leave falls outside of these reasons, the absence will be recorded as unjustified.

All these absences must be explained to the school within 7 days through the School Bytes app or by calling the school office.

Behaviour code for students

Information for students and parents or carers

NSW public schools are committed to providing safe, supportive, and responsive learning environments for everyone across a range of settings. We teach and model the inclusive and safe behaviours we value in our students.

In NSW public schools students are expected, to the best of their ability, to:

- show respect to other students, their teachers and school staff and community members
- follow school and class rules and follow the directions of their teachers
- strive for the highest standards in learning
- act in a courteous and respectful way that makes all members of the school community feel valued, included and supported
- resolve conflict respectfully, calmly and fairly
- meet the school's agreed uniform policy or dress code
- attend school every day (unless legally excused)
- respect all property
- be safe and not be violent or bring weapons, illegal drugs, alcohol, vapes, e-cigarettes or tobacco into our schools
- not bully, harass, intimidate, or discriminate against anyone in our schools.

Schools take action in response to behaviour that is detrimental to self or others or to the achievement of high-quality teaching and learning.

All students have a right to:

- safety at school
- access and fully participate in their learning
- be treated with respect by other students, teachers and school staff
- express their views, set goals and self-advocate.

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments and apply an appropriate action when students are not meeting these expectations.

The department is responsible for the provision of a policy framework and resources such as legal issues bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment.

In this context, the NSW Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.

Behaviour code for students: Student actions

Promoting the inclusion, learning, wellbeing, and safety of all students in NSW public schools is a high priority for the Department of Education.

We implement teaching and learning approaches across a range of settings to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

To meet the expectations set out above, students in NSW public schools, to the best of their ability, should adhere to the following principles.

Respect

- Treat one another with dignity.
- Communicate and behave courteously.
- Act and work cooperatively with other students, teachers, and school staff.
- Develop positive and respectful relationships.
- Value the interests, ability and culture of others.
- Respect the learning needs of other students.
- Dress appropriately by wearing the agreed school uniform or dress code.
- Take care with school property and the property of staff and other students.

Safety

- Model and follow school and class rules and expectations around behaviour and conduct.
- Negotiate and resolve conflict.
- Be aware of and take responsibility for how their behaviour and actions impact others.
- Care for self and others.
- Be safe and help others to make safe choices that do not hurt themselves or others.

Engagement

- Arrive at school and class on time.
- Be prepared for every lesson.
- Actively participate in learning.
- Aspire and strive to achieve the highest standards of learning.

Telephone interpreter service

If you would like more information please call the school principal. If you need an interpreter to assist with your enquiry, please call the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language.

Tell the operator the phone number you want to call and the operator will get an interpreter on the line to assist you with the conversation. You will not be charged for this service.

Free Stepping Stones Parenting Webinars

Triple P

For parents of primary school aged children with disabilities

Attend one or attend all three! Please register for each session separately using the link or QR code.

WEBINARS

1 Positive Parenting for children with a disability

- Having positive learning opportunities.
- Taking a planned approach to discipline.
- Having reasonable expectations.
- Looking after yourself as a parent.

Date: Wednesday 28th May 2025

Time: 12:00pm-1:30pm



1. [REGISTER NOW!](#)

2 Helping your child reach their potential

- Choosing a skill to teach.
- Choosing rewards.
- Using effective teaching strategies.

Date: Wednesday 4th June 2025

Time: 12:00pm-1:30pm



2. [REGISTER NOW!](#)

3 Changing Problem Behaviour into Positive Behaviour

- How to deal with challenging behaviour that interferes with your child's learning, such as meltdowns, aggression, being disruptive.
- How to teach more adaptive ways to behave and cope with emotions.

Date: Wednesday 11th June

Time: 12:00pm-1:30pm



3. [REGISTER NOW!](#)



Contact
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The Sydney
children's
Hospitals Network