



# Moulamein Public School

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## Term 1 Week 8

### Diary Dates:

#### March

- ⇒ 11th - 23rd NAPLAN
- ⇒ 13th Whole School Assembly

#### April

- ⇒ 2nd - Easter Hat Parade
- ⇒ 2nd - Last day of Term 1
- ⇒ 22nd - First day of TERM 2 for students

#### Excursions

- ⇒ **Yr 5/6**  
1st - 4th September
- ⇒ **Kinder, Yr 1/2**  
14th October
- ⇒ **Yr 3/4**  
4th - 6th November

#### P&C Meetings

- ⇒ Term 2  
30th April 5pm
- ⇒ Term 3  
6th August 5pm
- ⇒ Term 4  
22nd October 5pm

### Principals Message - Judy McGuiness

Where has the term gone, we are into the last three weeks of the term, and students are busy preparing for our annual Easter Parade. The parade will be held on Thursday, 2<sup>nd</sup> April at 12:15 pm. Families and friends are welcome to join us and enjoy the celebrations!

We understand that sometimes parents or carers may need to drop off items for their child during the school day. To help us ensure the safety and wellbeing of all students, it would be greatly appreciated, when entering school grounds during school hours, that you please come directly to the office.

Our staff will be happy to assist in delivering items to your child/ren or providing any support you may require. Thank you for your understanding and cooperation in helping us maintain a safe and secure environment for everyone.

### Late Arrival Procedures for Students

If your child arrives late to school, we ask that you accompany them to the school office before they proceed to their classroom. This helps to ensure that their late arrival is recorded accurately in our attendance system, which is important for both safety and administration purposes.

By signing in at the office, staff can update your child's attendance and issue a late slip for the classroom teacher. It also gives us the opportunity to check any relevant information or messages regarding your child and offer assistance if needed. This procedure helps keep our records up to date and ensures all students are accounted for, contributing to a safe and supportive school environment.

Thank you for your understanding and cooperation.

### NAPLAN Update for Year 3 and Year 5 Students

We are pleased to share that our Year 3 and Year 5 students have only one more NAPLAN session left to complete. We are proud of their efforts and resilience throughout the assessment period.

For any student who has been absent, catch-up sessions will take place on Friday 20<sup>th</sup> March and Monday 23<sup>rd</sup> March. This will ensure students have the opportunity to complete their NAPLAN assessments.

I would also like to take this opportunity to congratulate our Year 6 students. While I have been facilitating NAPLAN, they have demonstrated independence and resilience while working on their learning contracts.

## Parent and Carers – Satisfaction Survey

I would like to sincerely thank parents and carers who took the time to complete the Community Satisfaction Survey. Your feedback is incredibly valuable. It provides insights that help inform our 2025 Annual School Report, guiding us as we work to improve and strengthen our school community.

Your input helps ensure that we provide the best possible education and support for every student.

I also want to remind you that our door is always open. If you have any concerns, suggestions or ideas about how we can make our fantastic small school even better, please do not hesitate to get in touch with me. Your partnership and ongoing engagement are fundamental to our school's success.

Together, we can continue to create a positive, inclusive and nurturing environment where all students thrive. Thank you once again for your support and commitment to our great small school community.

## Harmony Day – This Friday

This Friday we will be celebrating Harmony Day at school. Harmony Day is a special occasion that is celebrated by schools and communities across Australia. It is a wonderful opportunity to recognise the cultural diversity that makes our school community so unique.

A vertical poster with an orange background. In the top left corner is a school crest featuring a shield with the letters 'M' and 'S' and the motto 'FORWARD ALWAYS STRIVE'. The main title 'HARMONY DAY' is written in large, bold, black capital letters. Below it, the subtitle 'Celebrating Cultural Diversity' is written in a black cursive font. The date 'FRIDAY 20TH MARCH' is written in bold, black capital letters. The text below explains that Harmony Day is a special day to celebrate Australia's cultural diversity and that everyone belongs. It mentions that students will celebrate on Friday the 20th of March and are invited to wear orange. At the bottom of the poster is an illustration of a diverse group of people of various ethnicities and ages, all with their arms raised in celebration.

## Looking Ahead:

### The Resilience Project Continues at Our School

We are excited to share that we will be continuing our partnership with The Resilience Project in 2026. This ongoing collaboration supports our commitment to fostering the wellbeing, emotional health, and resilience of our students. Through the program and resources provided by The Resilience Project, students will engage in activities and lessons that promote gratitude, empathy, mindfulness, and emotional literacy.

The Resilience Project's evidence-based approach equips students with practical strategies to manage challenges, build positive relationships, and develop a strong sense of self-worth.

If you have any questions about how The Resilience Project is implemented at our school, please feel free to contact us. Thank you for your ongoing support.

THE RESILIENCE PROJECT.

# We're working with The Resilience Project

We're proud to be implementing TRP's evidence-based whole school wellbeing program. Students will engage in weekly lessons to understand and strengthen their practice of **Gratitude**, **Empathy**, **Mindfulness** and **Emotional Literacy**.

## Gratitude



Gratitude involves recognising and expressing appreciation for the people, places and things in our lives. Practising gratitude allows us to pay attention to what we have, increasing feelings of happiness and leading to a more positive outlook on life.

## Empathy



Empathy involves understanding others' feelings and perspectives and is practised through kindness, compassion and curiosity. Developing empathy fosters deeper connections, increases our likelihood of acting kindly, and helps us experience positive emotions.

## Mindfulness



The practice of mindfulness is about an awareness of life as we are living it.

It allows us to be responsive to our experiences rather than being reactive, and to live with greater balance, presence and connection.

## Emotional Literacy



Emotional Literacy involves learning to identify and label our emotions, as well as developing emotional regulation skills. When we can accurately name our feelings and emotions, it reduces the impact of uncomfortable emotions and enhances the effect of positive ones.

TO LEARN MORE ABOUT THE RESILIENCE PROJECT, HEAD TO:

@theresilienceproject\_ The Resilience Project The Resilience Project theresilienceproject.com.au

YOU ARE INVITED

# Easter HAT PARADE

THURS | APRIL 2 | 12:15PM

ASSEMBLY  
PARADE  
RAFFLE  
P&C LUNCH

## Veg-tastic lunchboxes

Your child doesn't need to wait until dinner to eat their vegetables.

Swapping out sometimes foods for vegetables can help your child reach their daily vegetable needs.

Try:

 Zucchini fritters	 Green beans	 Roasted sweet potato
 Capsicum sticks	 Corn	 Pumpkin scone