



Moulamein Public School

Email: Moulamein-p.school@det.nsw.edu.au

www.moulamein-p.school@det.nsw.edu.au

T: 03 5887 5208

Term 1 Week 7

Diary Dates:

March

- ⇒ 11th NAPLAN starts
- ⇒ 13th Whole School Assembly

April

- ⇒ 2nd - Easter Hat Parade
- ⇒ 2nd - Last day of Term 1

Excursions

- ⇒ **Yr 5/6**
1st - 4th September
- ⇒ **Kinder, Yr 1/2**
14th October
- ⇒ **Yr 3/4**
4th - 6th November

P&C Meetings

- ⇒ Term 2
30th April 5pm
- ⇒ Term 3
6th August 5pm

Principals Message - Judy McGuiness

Welcome to Week 7

School Crossing Safety Reminder

For the safety of all students, parents and carers are reminded not to drop off children on the school crossing. Please use designated drop-off zones and ensure your child exits the vehicle safely away from the crossing.

Thank you for helping us keep our school community safe.

Riverina Primary Swimming

Yesterday, Poppy travelled to Leeton to represent our school in the Riverina PSSA Swimming carnival. We are incredibly proud of Poppy's outstanding effort and dedication. Congratulations, Poppy, on a great achievement! Thank you for being a fantastic ambassador for our school.

NAPLAN

Our school will be participating in the National Assessment Program – Literacy and Numeracy (NAPLAN) for students in Years 3 & 5. NAPLAN provides information about student progress in key areas such as reading, writing, language conventions and numeracy.

The assessments will start from tomorrow (11th March) and continue into Week 8. We encourage families to support their children by ensuring they have a good night's sleep and a healthy breakfast on assessment days.

NAPLAN Schedule

Year 3 and Year 5

Week	Monday	Tuesday	Wednesday	Thursday
7			March 11 th Writing Year 3 & Year 5	March 12 th Reading Year 3 & Year 5
8	March 16 th Language Conventions Year 3	March 17 th Language Conventions Year 5		March 19 th Numeracy Year 3 & Year 5
9	Catch up day			

Cross Country Training Preparation

In preparation for our annual Cross Country event next term, we will be starting training sessions next week. To ensure your child/ren can participate safely and comfortably, please make sure they wear appropriate shoes, such as sneakers, each day.

We appreciate your support in helping our students train effectively and enjoy this important school event.

Attendance

It's been great to have our students back in classrooms and settling into the school year. We are looking forward to a successful 2026 and are excited to work with you to make this a memorable year for your child.

The evidence is clear that consistent attendance is the essential first step for your child to have a positive experience at school.

Everyday matters for your child's learning. In recent years we've seen too many students miss a day of school here and there. Missing school for students means missing assessments and time with friends. With days missed, years are lost.


Students are required to attend school every day, whether it's the first or last day of the term, Mondays, Fridays or days dedicated to sports carnivals, school excursions and incursions.

Help us make sure your child is achieving their best and stays ahead in their learning with regular school attendance. The more time your child attends school, the greater their opportunity to learn, and improve their wellbeing. Together, let's build positive attendance habits for a lifetime.

If your child is absent from school, please let us know why as soon as possible, even if it's just a few minutes at the start or end of the school day. Of course, there will be times when your child is unable to be at school (like when they are unwell).


If your child is feeling anxious about coming to school and you need support, please reach out to your child's teacher or me directly. We are here to work with you and your child to help them attend school each and every day. There are also helpful resources for parents and carers on the [Everyday Matters website](#).

Thank you again for working with us to make sure your child is at school, on time, every day. We all want to see our students learn, grow and belong in our equitable and outstanding education system.

 **EVERY DAY COUNTS....**
A day here or there doesn't seem like much, but...

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...	This means that the best your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ a years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

Give your child every chance to succeed... **Every day counts!**



KINDER news



Teacher's Note

We could not be more proud of all our Kinder students and the fabulous start they have made to school already. They are becoming very familiar with our routines (reminding us what comes next in our daily schedule) and giving everything their very best. Keep up the brilliant work everyone!



What we have been learning in Literacy

We have already been learning to recognise several letters (graphemes) and their sounds (phonemes). We are also trying our best to write these, starting in the right places and using correct letter formation. No wonder we've had some tired little people. Kinder parents are becoming familiar with hearing:

Soft snakes siding /s/s/s/

Ants in the apple /a/a/a/

Teapot tipping /t/t/t/

Possums peeping /p/p/p/

Itchy insects /i/i/i/

Not a nice nose /n/n/n/

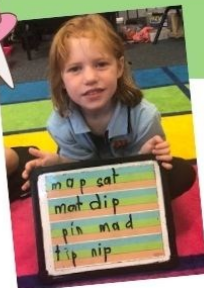
Dolphins diving d/d/d/ and

Many mice munching /m/m/m/.

This week we are learning all about:

Green ghosts giggling g/g/g/ and

Crocodiles crunching /c/c/c/.



As well as learning to recognise and write individual letters, we are putting lots of effort into writing words with the letters we know. Learning can be very exciting!



Numeracy News

We have been learning a lot about numbers, especially 1 to 5. We know we can show numbers in many ways: a picture, numeral, on fingers, in a 10 frame, with tally marks, on a number line, as a word, on a dice and on a domino. There's so much to learn and they are keen to have a go at everything, which we love. We use lots of hands-on materials, sing songs, and play games to make sure learning is fun.



As well as numbers we have been learning about patterns, which repeat over and over again. We can continue patterns and even make our own.



We have somehow also had time to do some paintings using different types of paint in Art, practise kicking and bouncing in Sport with 1/2, learn about features of living and non-living things in Science and looked at different kinds of families in History. Wow!

