

# Merimbula Public School

## POSITIVE BEHAVIOUR FOR LEARNING (PBL)



## In The Reflection Room

### Learning Intentions

*We will know and adhere to expectations in the Time Out Room.*



### Rules and Responsibilities

- Sit and wait at silver seats (adjacent to stairs) for the supervising teacher.
- In the event of wet weather, students report to the office.
- This is a quiet thinking space, only speak when spoken to.
- Students attend Time Out for the entire duty, eating time included.
- Sanitise hands on entry.
- Desk/floor areas are kept clean and wiped down after use.
- Save iceblocks and frozen treats for another day.
- Students in Time Out access the toilets one at a time.
- Students finish incomplete tasks set by their teacher.
- Students take part in conference/discussion to learn of appropriate behaviours/consequences of further notifications (ie: if they misbehave and receive a third notification, they will receive a Formal Caution).



*"Rule your mind or it will rule you." – Horace*

# In The Reflection Room

## *Supervising Teacher Information*

- Meet students at the stairs on the way to the Time Out Room, on time. Remain in Time Out Room even if no students, incase some are sent.
- Check Hangouts to ascertain if there are additional students attending who were late to be allocated Time Out. Mark student attendance in the G-Drive. Google Drive is accessed to gather information regarding attendance reasons.
- Supervisors wear a school key and safety lanyard. Cups with lids permitted.
- Clear expectations are given for students to sit quietly. Statements are taken where necessary. Explain to students why they are in attendance, rules broken and support them in discussing better choices for the future. Make clear return days/time.
- Room to be locked, lights off and windows shut on exiting.



► Students are reminded of their previous achievements and the rewards of demonstrating school values.

Positive reminders of the school's values are given.

Negative behaviours are recorded on Compass.



► These behaviours are shared immediately with the students' next teacher, and via Compass referrals to all Executive, LST, RFF and class teachers of the student.

Health and Safety concerns are reported to the Principal immediately.

School Discipline Policy, PBL Matrix and school values are adhered to.

*"To provide an environment where achieving one's best is inevitable" – Our vision @ MPS*



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