



Repetition of Students Policy

In past years, the practice of student repetition has been employed when a student was deemed to be underachieving or struggling to keep pace. Contemporary research indicates that repetition can have a detrimental effect on a student's morale, self-confidence, and self-esteem, potentially shaping their attitudes for years to come. The decision to repeat a student is one of the most challenging educational choices for both the school and the student's parents. We will closely monitor students' progress throughout the school year and provide them with the necessary support and resources tailored to their individual needs.

Repetition may be considered if all the following circumstances exist:

- The Principal recommends it (after consultation with teachers and relevant personnel)
- The parent/caregiver's consent.
- The student is facing challenges due to factors such as:
 - Being very young
 - Showing signs of immaturity
 - Underachieving academically
 - Experiencing a long-term illness
 - Suffering from an extended absence (e.g., due to overseas holidays)

When a student seeks enrolment from another school, the scholastic year in which they were enrolled at their previous school will be considered the appropriate placement, as it reflects the educational progress recognised by their former school.

For students seeking to enrol after home schooling, the age-appropriate year group will be considered the appropriate placement unless evidence is provided to the Principal that warrants special consideration.

Research indicates that few students benefit from repetition, especially if subjected to the same curriculum. Evaluation of students' maturity and academic progress should be conducted objectively by qualified personnel. Decisions where student repetition is recommended must involve all stakeholders, including teachers, school executives, counsellors, principals, and parents. The primary consideration should always be the well-being and benefit of the student. Before a final decision is made, the potential impact of repetition on the student's eligibility for support programs, both within and outside the school, should be thoroughly discussed with parents.

No student will be repeated without the full agreement of parents and the Principal.

This policy aims to ensure that student repetition is approached with careful consideration and sensitivity, prioritising the holistic development and welfare of each student.