



MARSDEN
HIGH SCHOOL

TERM 3 WEEK 5 2025

MARSDEN MAIL

Official Newsletter of Marsden High School, Meadowbank

Principal's Report

BY MR STEVE SMITH
MHS PRINCIPAL



The visit to Marsden High School by the Premier of New South Wales, Mr Chris Minns, Acting Education Minister Courtney Houssos, Member for Bennelong Jerome Laxale, and NSW Department of Education Secretary Murat Dizdar was a significant occasion, marked by the announcement of a reduction in teacher vacancies across the state. This initiative comes in response to ongoing efforts to enhance the quality of education and ensure that schools are adequately staffed to support student learning. The delegation's presence underscored the government's commitment to addressing this critical issue, which has been a concern for many schools in New South Wales.

In addition to addressing teacher vacancies, the visit also celebrated the remarkable improvements in Marsden High School's HSC and NAPLAN results. The Premier and Minister Houssos took the opportunity to commend the school staff and students for their hard work and dedication, which have led to these positive outcomes. The improvements reflect the effectiveness of targeted educational strategies and the importance of fostering a supportive learning environment. The recognition of these achievements served as a motivating factor for both students and educators, reinforcing the belief that continuous effort and innovation in teaching can yield significant academic success.



Dates to Remember



Mon 11 th - Fri 15 th Aug	HSC Trials Continue
Wed 13 th - Fri 15 th Aug	HGPE Retreat
Mon 18 th - Fri 22 nd Aug	Book Week
Mon 1 st - Fri 19 th Sept	Year 11 Exams
Mon 22 nd Sept	Year 12 Picnic Day
Tues 23 rd Sept	Year 12 Farewell Assembly (Yrs 9-12)
Wed 24 th Sept	Year 12 Graduation Ceremony (Yrs 11-12)
Thurs 25 th Sept	Year 12 Graduation Dinner
Fri 26 th Sept	Last day of Term 3 2025
Mon 13 th Oct	Staff Development Day (No School for Students)
Tues 14 th Oct	1 st Day Term 4, 2025



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High Expectations

Why They Matter for Every Student

Dear Parents and Carers,

As we begin Term 3, I wanted to take a moment to reflect on our shared goal—ensuring every student at MHS does their very best. This is only my second term at the school, but already I've had the privilege of working closely with many of our Year 9 and Year 12 students and seeing firsthand their potential.

At the end of last term, students received their reports. For some, it was a celebration of strong progress and effort. For others, the results were disappointing—not because of the grades themselves, but because the work didn't reflect the student's true ability. My belief is simple: success at school is not about getting all A's and B's. It's about producing work that reflects a student's personal best. If a student puts in their best effort and meets the expected standard for them, we celebrate that achievement just as much as we do for a student who performs at the top of the class. It's the commitment and growth that matter most.

What matters is that each child is working to their potential.

During Connect in Week 3, all students had the chance to reflect on their recent reports and set some practical goals for Semester II. In addition, we've had a few informal check-ins with students across different year groups—to encourage them to keep doing their best, think about where they can improve, and see how we can support them along the way. These conversations are all about helping each student stay focused and committed to achieving their best in every classroom and assessment task, everyday.

At MHS, we follow the Department of Education's evidence-based research from the Centre for Education Statistics and Evaluation (CESE) on "What Works Best." One of the key drivers of student improvement is high expectations. The research is clear: when schools and families set high but realistic expectations for students—and provide the right support—students rise to meet them. But the opposite is also true: if we expect little, that's often exactly what we'll get.

You can see this in action at our school every day. We have high expectations around school uniform, and 99% of our students meet that standard consistently. It shows that when we're clear, consistent, and supportive, students step up. The same principle applies to learning. If we accept rushed or low-effort work, students will think that's enough. But when we expect their best, they're more likely to give it.

Working together—school and home—we can make a big difference. Parents and carers play a crucial role in encouraging students to take pride in their work, to try even when it's hard, and to see that effort matters just as much as results. When your child comes home talking about an assessment or assignment, you don't need to focus on marks. Ask instead: "Is the best work you are capable of?" That's the standard we want to build.

At MHS, we believe every student can grow, learn, and achieve great things when we work together and hold them to high, supportive expectations.

Thank you for being a partner in this journey

~MR BRETT FOSTER
DEPUTY PRINCIPAL



MHS BYOD REVIEW

Dear Parents/Caregivers,

We are currently reviewing our Bring Your Own Device (BYOD) program to ensure it continues to meet the learning needs of our students and supports their success. Your feedback is vital in this process, as it helps us understand what is working well and where we can improve. **Please use this link to complete the survey.**

By hearing from parents, we can make informed decisions that balance educational outcomes, equity, and practicality. We value our partnership with you and invite you to share your thoughts openly—your input will directly shape how we move forward to provide the best possible learning environment for every student.

We plan to present the survey findings at the P&C meeting on 26 August and use this opportunity to engage in further consultation with parents.

Stephen Smith
Principal



Best Practice in
Screen Use
for **Education**

Our school has been invited to participate in a study on best practice screen use. Parents/carers can complete a 10-15 min anonymous questionnaire and/or, if they wish, give permission for their child to do a student survey: **Take the Parent/carer and student survey.** You can opt to receive a summary of the statewide results. Your insights will directly inform new classroom resources and policy. Thank you for your support.



Staff News

RECOGNITION FOR MARSDEN HIGH SCHOOL'S LOCAL JP'S

Friday 4th July, 2025 Justice of the Peace's from the Ryde area were invited to an afternoon tea at Parliament House in Macquarie street, Sydney, by Member for Ryde, MP Mr. Jordan Lane.

Ms Julie Coveny (TAS teacher) and Mrs Linda Knight (Library assistant) were in attendance along with about 50 other JP's from the Ryde district.

Both Julie and Linda provide a valuable service to the school community.



Congratulations

ON YOUR RETIREMENT TRUDI MOLTENO



Ms Trudi Molento worked at Marsden for just over 10 years.

Working in Learning and Support, Trudi has been a valuable member of the support network at Marsden. Trudi's support to the students has been invaluable using the MacqLit literacy program helping the students to improve their reading and comprehension skills.

Having helped many, many students over her time here at Marsden. Thank you and wishing you all the best on your retirement.

Marsden staff and your Learning and Support team.

~Ms Riley Tombs
HT CAPA | Music &
Visual Arts Teacher



HSC Creative & Performing Arts Evening

It was fantastic to see the Creative & Performing Arts faculty come together to support our students and give them an opportunity to showcase the hard work they have been doing to prepare for their upcoming practical HSC examinations. This combined inaugural event featured contributions from each subject area – Dance, Music, and Visual Arts – inspiring the students and celebrating their achievements with parents. We hope to continue this tradition in years to follow. Special mention to the SRC students who helped with the sustenance of tea and coffee, Ms Batra for organising photography and videography of the evening, Ms Woodlands for assisting with the Visual Arts Exhibition display, and the School Deputies who supported on the evening. Last but not least, a huge thank you to our wonderful and passionate HSC classroom teachers – Visual Arts: Mr Simaitis, Ms Larsson, Ms Goodchild; Music: Ms Gilbert; and Dance: Ms Muszynski.



Music Performances

Year 12 Music 1 students took to the stage with a diverse range of performances. From delicate solo piano works to explosive metal ensembles, the night was a celebration of their hard work and different passions. It was heartwarming to see such strong support from the school community with audience members ranging from toddlers to grandparents. Congratulations to all involved!





The inaugural Visual Arts display at our Year 12 Creative & Performing Arts night was nothing short of breathtaking. After months of dedication, students unveiled a stunning showcase of their personal creativity and vision, with each piece a testament to their hard work and artistic growth.

Visitors were awed by the breadth of art forms on display, from drawing, painting, sculpture, digital imaging, and photography to experimental and expressive works presented on paper, canvas, and cardboard. The sheer diversity of artworks highlighted the singular, unique concepts each student brought to life.

Behind every artwork lay many hours of effort. The students were very committed, working constantly at home, during lunchtime and recess, and throughout study periods to fine-tune their creations. The sincerity of their approach transformed the exhibition into a deeply personal and emotionally resonant experience.

As one who witnessed the display, I stand in awe of the talent and dedication of this group of young adults. Their combination of imagination, perseverance, and heartfelt expression made this inaugural exhibition not just a gallery of works, but a vivid celebration of the artistic spirit. Well done to each and every student.

Dance Showcase

Our Year 12 Dance students proudly presented a selection of their Core and Major works in the annual HSC Dance Showcase. The evening captivated the audience with powerful performances that demonstrated not only technical skill but also the students' unique abilities in storytelling through movement.

This showcase was a true culmination of months of hard work, creativity, discipline, and collaboration. Ms Muszynski extends her heartfelt thanks to all the Year 12 Dance students who courageously shared their work, as well as to the dedicated Year 9 and 10 Dance and Drama students who assisted behind the scenes. Their support with lighting, music, studio setup, videography, photography, and MC duties helped make the evening a memorable success.

A special thank you also goes to the talented composition dancers who worked alongside the Year 12 students in bringing their Core Composition works to life – your contribution was invaluable.

Congratulations to everyone involved!

CAPA

~Ms Riley Tombs
HT CAPA | Music &
Visual Arts Teacher



Term 3 - Creative And Performing Arts - Extra-Curricular Program Schedule:

The Creative and Performing Arts (CAPA) Extra-Curricular Program at Marsden High School is back in full swing this term, with all ensembles and groups rehearsing regularly and preparing for an exciting calendar of performances. Students from all grades are encouraged to get involved, develop their skills, and be part of the vibrant artistic community within the school.

The Guitar Ensemble welcomes all students who are keen to play, from complete beginners to those with more experience. Students should attend morning rehearsals and, where possible, bring their own guitar – instruments will be stored safely in the storeroom for the day. This is a fantastic opportunity for anyone wishing to learn, improve their technique, and make music with others.

The Stage Band is building momentum, expanding its repertoire with fresh and exciting pieces this term. The group is working towards several upcoming school events and performances, offering students a chance to perform live and showcase their talent.

Our String Ensemble and Vocal Group are also looking to welcome new members. Whether you play violin, viola, cello, or love to sing, these ensembles provide a supportive and collaborative environment to refine your skills. Students interested should come along to the morning sessions or speak to a CAPA teacher for more information.

With so many opportunities to participate, learn, and perform, there has never been a better time to join Marsden High's CAPA Extra-Curricular Program. Don't miss your chance to be part of the music-making magic happening across the school this term!

MONDAY 3.10-4PM	JAM BANDS	See Mr Snell for approval
TUESDAY 8-8.55AM	VOCAL ENSEMBLE	All Welcome Ms Tombs
TUESDAY 2.30-3.30PM	Dance Company	Permission note required Ms Muszynski
WEDNESDAY 8-8.55am	String Ensemble	Must be able to read Music & play a string instrument Ms Bae
WEDNESDAY 8-9am	Beginner Guitar Ensemble	All Welcome Mr Molloy
THURSDAY 8-8.55AM	Stage Band	Must be able to read Music & play an instrument Ms Tombs

NAIDOC Week

~Ms Lyndal England
Aboriginal Education
Coordinator

Celebrating NAIDOC WEEK



Marsden High School came together in a proud celebration of culture, identity, and leadership during our 2025 NAIDOC Week Assembly. This year's theme, The Next Generation: Strength, Vision and Legacy, was brought to life through student performances, inspiring speeches, and the sharing of cultural knowledge.



The assembly opened with an Acknowledgement of Country by Tyrell Cooke, followed by traditional Aboriginal dances led by Dez and Isaac Marsh from Nyumbar. Brianna Buckland encouraged the audience to reflect on an Aboriginal or Torres Strait Islander artist, writer, or performer who has made an impact on them. She invited everyone to share their knowledge and start conversations within their families and communities. It was a powerful reminder to "keep the fire burning" every day, not just during NAIDOC Week.

Shakira Cooke shared her experience attending the Macquarie University Rising Stars Camp and proudly declared, "We are the next generation. Our future is strong, proud and full of possibility." We could not agree more.



Marsden High is proud to honour and walk alongside our First Nations students as they lead us into a brighter, more inclusive future.

The celebration continued at lunchtime with a barbecue and music in the quad. Ms Morgan led the BBQ while Ms Gilbert stepped up as DJ, bringing the energy and creating a fun, festive atmosphere to close out the week.

Unfortunately, the highly anticipated Oztag clash was cancelled due to wet weather. But don't worry, it will be back! Keep an eye out for the new date to be announced soon





MARSDEN
HIGH SCHOOL
LIBRARY

BOOK WEEK 2025

MHS BOOK DRIVE & BOOK FAIR

The Marsden High School library is taking all book donations from the school community! We will be running a Book Fair during Book Week to raise funds for the school library, keep an eye on the MHS social accounts for more info. Please bring in any books that are going unloved, have been over-loved or that you simply don't need any more.

**BRING ANY DONATIONS
TO THE SCHOOL LIBRARY**



**BOOK FAIR
20 AUGUST 2025**



Student Activities

~Ms Tina Mo
International
Student Co-ordinator



Hello everyone.

We had an amazing time going around and taking classes in this school, and this experience is very special for us cause we come from different cultures and learn in very different ways, for example we have discussions in nearly every class and that's very new for us cause we usually just do our own work back in Taiwan. It's been a wonderful experience meeting and making friends with new people and from different countries and backgrounds, and I really enjoyed my time here.

We're really thankful to our school buddies and our teachers for their effort in helping, taking care of us and making sure we feel comfortable in the new environment. It's been a wonderful experience studying here.

Thank you so much Marsden and Miss Mo for looking after us.

Taiwan Dali Exchange Program

We were honoured to host students from the Taiwan Dali Exchange Program at Marsden High School.

This exchange provided a rich and rewarding experience for everyone involved. The visiting students engaged in a variety of activities, both in and out of the classroom, including lively classroom discussions, collaborative group work, and meaningful cultural exchanges with our teachers and students.

As part of the program, we offered exciting opportunities to explore the unique Australian bushland in the Blue Mountains, where students experienced native flora and fauna firsthand.

Throughout their stay, Dali Exchange students were able to observe and participate in different teaching styles and classroom engagement strategies, broadening their understanding of education in a global context. Some students have shared their MHS experience:

Good morning everyone.

I'm honored to stand here today to say thank you on behalf of all of us from Taiwan.

We've only been here for six days, but this school has already given us so many wonderful memories. From the unforgettable Blue Mountains trip to the chance to join classes with our amazing buddies, every moment has been meaningful.

We're especially thankful to Ms. Mo for her kind care, and also to our group leaders and Teacher Chang from Taiwan for always looking after us.

Thank you all for making us feel so welcome – we'll remember this experience for a long time.



Student Activities

HTA HSC STUDY DAY HELD @ THE UNIVERSITY OF SYDNEY

~Sarah Van Der Kley

Head Teacher History | HGPE Coordinator

Last term Year 12 students from Modern History, Ancient History and History Extension classes attended the HTA HSC Study Day held at the University of Sydney. This valuable experience brought together senior students from across NSW to engage with expert historians, academics, and experienced HSC markers. The day focused on refining historical writing skills in both short-answer and extended response formats, offering practical strategies to improve source analysis and essay construction. Students attended sessions directly aligned with their core topics in both Ancient and Modern History alongside course specific elective options. It was a rewarding opportunity for students to extend their historical thinking, connect with the wider community of history learners, and feel better prepared for the upcoming trial HSC examinations.



THE HISTORIC SCHOOL TREK THAT INSPIRES STUDENTS

MHS students and Ms Chu walked from Martin Place to Parramatta to honour James Martin. James Martin, is the son of a horse groom who walked 20 kilometres from Parramatta to Sydney and back every weekday in the 1830s so he could attend secondary school, has been honoured by school students recreating his education journey. Martin would become Premier of New South Wales, Chief Justice and a passionate advocate for education.

Our students were joined by NSW Department of Education Secretary Murat Dizdar. Murat Dizdar told the students that James Martin's story teaches us all an important lesson, "that persistence is power, and every learner in NSW has the right to an enriching education". This was a great experience for our students!





In Week 10 of last term, Year 10 went on an unforgettable overnight camp to Canberra, where we explored a range of important historical and geographical sites that helped deepen our understanding of Australia's past and present. Key stops included Parliament House, the Australian War Memorial, the High Court of Australia, and many more.

We set off early in the morning and, after a long four-hour bus ride, arrived in the nation's capital. Our year group was divided into three groups, and my group's first destination was the High Court. We were given a guided tour through the courtrooms and even took part in a mini mock trial based on a real case, giving us a glimpse into the workings of Australia's legal system.

As we travelled through Canberra, our bus driver shared interesting facts about the ACT and pointed out key landmarks like Telstra Tower and Mount Ainslie. Our next stop was the National Arboretum Canberra, where we learned about the "Wood Wide Web" – the underground network of communication between trees. We then participated in an orienteering scavenger hunt using a map and stamp sheet, which made learning both active and fun.

We ended the day at Questacon, where we had the chance to explore a range of interactive science exhibits. From the thrilling drop slide to the earthquake room, it was the perfect way to wind down after a packed day. On the way to our accommodation, we were treated to a tour of several embassies. After dinner, we headed to our cabins to rest and recharge.

The next morning started with breakfast before heading off to Parliament House. There, we toured the chambers and learned about the structure of Australian government and the building's history. It was a valuable insight into how laws are made and debated in our country.

Our next stop was the Australian National Botanical Gardens, where we were guided through the native flora and taught about how Indigenous Australians traditionally used various plants. It was a calm and peaceful experience, allowing us to enjoy nature while learning about First Nations knowledge and culture.

Our final destination was the Australian War Memorial. We explored exhibits focusing on the Korean War and World War II, and ended with a visit to the Roll of Honour and Hall of Memory. It was a respectful and meaningful way to close the camp, reflecting on those who served and sacrificed for our country.

The bus ride home was full of laughter, shared stories, and a few sleepy heads. The camp was an incredible opportunity to bond with our peers, learn in new environments, and create memories we'll always treasure. We're all so thankful to the teachers and organisers who made this experience possible!



Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards

Mr Steve Smith Principal

HSC Disability Provisions

~Ms Nadia Blasutto
Head Teacher Welfare and
Learning & Support

Disability provisions assist students who require extra support to complete their HSC exams. Students may be granted Disability provisions for:

- A permanent condition, such as diabetes or reading difficulty.
- A temporary condition, such as a broken arm.
- An intermittent condition, such as back pain when sitting for long periods



Any student with a disability recognised in the Commonwealth Disability Standards for Education 2005 can apply for disability provisions.

- Under the Disability Discrimination Act 1992 this includes:
 - Physical Intellectual Psychiatric
 - Sensory Neurological Learning Difficulties

Disability provisions apply only where the disability needs a practical arrangement to reduce disadvantage in an exam situation. Provision may include things such as Reader /scribe adapted furniture/toilet breaks/rest breaks small group separate supervision/large print papers.

Disability Provisions are different to Misadventure/illness considerations that may happen during an exam period.

How to Apply

Student/parent talks to the school

- Ms. Nadia Blasutto, Head Teacher Learning Support
- Mr. Stephen Smith, Learning and Support Teacher (LAST)
- Ms. Sophia Raptis, Learning and Support Teacher (LAST)

The school submits an online application to NSW Education Standards Authority. This application must include evidence such as:

- Ongoing support provided by the school
- medical and allied health professional reports (to be provided by the student) and must be within 12 months of the exam period.
- Reading /writing test ,work samples and teacher's comments. (Usually provided by the school)
- Once the application is submitted the Department decides and informs the school. This information is passed on to the student.

Once the application is submitted, the Department decides and informs the school. This information is passed on to the student. There is an appeal process that the school can complete if the student is unhappy with the decision. This may involve providing further evidence to support their claim.



HSC Minimum Standards

~Ms Nadia Blasutto
Head Teacher Welfare and
Learning & Support

Students need reading, writing and numeracy for everyday life after school. This is why students in NSW are being supported to meet a minimum standard of literacy and numeracy to receive the HSC. The HSC minimum standard is set at Level 3 of the Australian Core Skills Framework (ACSF).

All enrolled students in Year 10 across NSW will sit for the Minimum Standards test in Numeracy, Reading and Writing. Students need to achieve Level 3 or 4 in short online reading, writing and numeracy tests of skills for everyday life, to show they meet the HSC minimum standard.

This means that students who demonstrate the standard have the skills to do things like:

- follow safety instructions in equipment manuals
- understand a mobile phone plan
- write a job application
- create a personal weekly budget.

If a student does not meet the standard (achieves a level 1 or 2), then school staff will provide additional support to further develop the student's skills in that area, before organising for the student to re-sit the test. Students can continue to develop and build their skills, re-attempting the test throughout Year 10, 11 and into term 3 of Year 12 if necessary, until they achieve the required minimum standard.

Schools may enter students to sit for each minimum standard test up to four times per calendar year (i.e., four reading test attempts per year, four writing test attempts per year and four numeracy test attempts per year). Provisions for the minimum standard tests are available for some students with disability. Some students studying Life Skills courses may be exempt from meeting the minimum standard to receive their HSC credential.

Test sessions will be held during class time at school. Students will be informed when sessions will be held. More information about HSC Minimum Standards is available on:

<https://www.nsw.gov.au/education-and-training/nesa/hsc/minimum-standard>

If you have any questions, please see Mrs Hooper in Maths or Ms Roman in HSIE.



Marsden Careers - Term Highlights

This term has been packed with exciting career opportunities for our students, giving them valuable insights into a variety of industries and pathways. From site visits and hands-on programs to networking with industry professionals, our students have been exploring the world of work in real and meaningful ways.

6 August - Warringah Freeway Upgrade Careers in Construction Event

A team of Marsden students attended Transport for NSW's Careers in Construction event, which explored the wide range of roles involved in delivering major infrastructure projects. Students heard directly from experts in engineering, law, project management, and communications, gaining a deeper understanding of the skills and pathways required. The event was not only informative but also inspiring for those considering careers in the construction and infrastructure sector.



6 August - Careers Adviser Western Harbour Tunnel Site Visit

Our Careers Adviser took part in a behind-the-scenes site visit of the Western Harbour Tunnel with ACCIONA. This event provided first-hand insights into STEM pathways and construction careers, including environmental sustainability, safety, and project delivery. The day included:

- Meeting professionals across various roles
- Learning about environmental and sustainability work on-site
- Walking through a live tunnel construction area
- Exploring student pathways such as tunnel taster days, school-based traineeships, and expressions of interest opportunities
- This knowledge will now be shared back with our students to help them better understand and access careers in the infrastructure sector.

4-8 August - Girls Electrical Program

Three Marsden students joined Transport for NSW's Electrical Work Experience Week, a program designed for female students in Years 9–11 with an interest in electrical trades. Based at Macquarie Park and complemented by site visits, the week was packed with hands-on learning and insights into the many electrical career paths available in the transport industry. Students left the program with new skills, industry contacts, and a clearer picture of where an electrical trade career could take them.

20 August - Pharmacy Program Site Visit

Seven of our Year 10 students interested in health careers will attend a site visit at the Prince of Wales Hospital for the Pharmacy Support program. This visit is part of the recruitment process for 2026 School-Based Traineeships in Certificate III Health Services – Pharmacy Support. With only four positions available, this is a highly competitive and targeted program, giving our students a chance to see the pharmacy in action and ask questions about the role and industry.

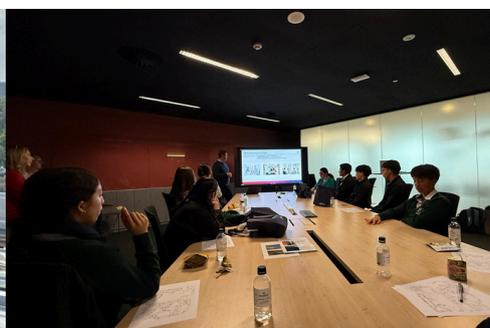
United Way Industry Immersion - Round 2

As part of our ongoing partnership with United Way, two groups of Marsden students took part in industry visits:

Macquarie Data Centre: Students learned how cloud technology works, toured secure data facilities, and discovered the range of careers available in this fast-growing sector. They also spoke with industry experts about how to gain experience and skills for future roles.

ORIX: Students participated in career workshops, including mock interviews, resume writing sessions, and advice from recruitment specialists about how to secure a job in competitive industries.

Both visits offered practical skills and professional insights, leaving students motivated and better prepared for their future career journeys.



Students interested in enrolling in a TVET course for 2026 or starting a School-Based Apprenticeship or Traineeship (SBAT) should come and see me in the Careers Office to collect an Expression of Interest (EOI) form. These opportunities allow you to gain nationally recognised qualifications while still at school, build industry skills, and get a head start on your career. If you're curious about the courses available or want to explore vocational and hands-on pathways, make sure you speak with me as soon as possible to begin the process.



At Marsden, we believe every student deserves a clear and supported pathway to success. Our Careers Program offers the tools, experiences, and guidance to help students find theirs.

Encourage your child to check their Careers Google Classroom regularly and share the weekly Careers Newsletter with you at home!

IF YOU HAVE ANY FURTHER ENQUIRIES, YOU CAN CONTACT THE CAREERS ADVISOR, MUNEZA RATHORE VIA THE SCHOOL'S EMAIL ADDRESS: MARSDEN-H.SCHOOL@DET.NSW.EDU.AU OR BY PHONE: 9874 6544

KEY DATES:

Upcoming events:

Medtronic Industry Visit – Insights into careers in the medical technology field.

Optus Industry Visit – Behind-the-scenes look at careers in telecommunications and digital services.

Term 3 TAFE YES Program August 18th - 22 September

VET work placements for Retail, Hospitality, Business Studies

Year 12 Exit Interviews

- 5 Sept 2025 11.59pm** SRS applications close
- 30 Sept 2025 11.59pm** Early bird applications close
- 17 Oct 2025 11.59pm** SRS ratings deadline
- 06 Nov 2025 11.59pm** Deadline to change preferences for SRS offers
- 13 Nov 2025 7.30am** First SRS offers released
- 18 Dec 2025 9am** ATARs released
- 18 Dec 2025 11.59pm** Deadline to change preferences for December Round 2 offers
- 23 Dec 2025 7.30am** December Round 2 offers released

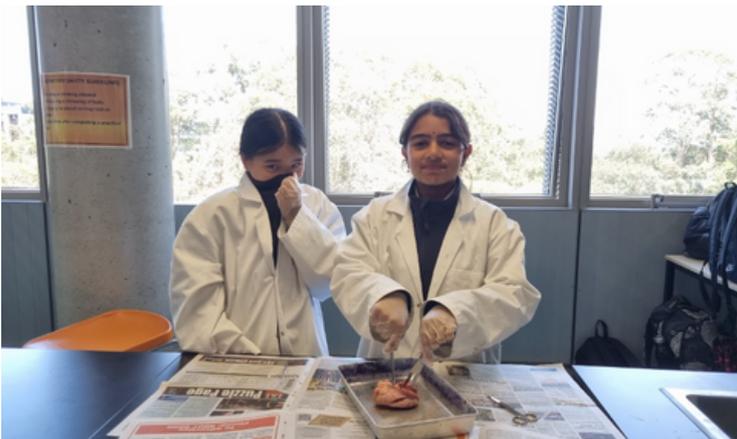
YR 9 Wellbeing

~Ms Kathy Doan
Year 9 Adviser 2025

Our Year 9 students have been making the most of a range of exciting learning opportunities this term. All students participated in the Brainstorm Productions workshop, engaging in important conversations about wellbeing, respect, and positive relationships. We are now looking forward to selecting our Peer Support Leaders, who will help guide and support our incoming Year 7 students in 2026.

In addition, a group of girls attended the one-week Girls TAFE program, gaining hands-on experience in various trades and industries, while several students successfully completed their White Card training, opening the door to future work opportunities in the construction sector.

It's been a fantastic term of growth and skill-building for our Year 9 cohort, and we are proud of their enthusiasm and commitment to seizing these opportunities.



Wellbeing

~Ms Keila Brockveld
School Psychologist

A trusted leader in online safety

eSafety webinars are comprehensive, parent-focused and sensitive to your experiences, providing practical tools for you to support your children online.

eSafety is the Australian Government's independent online safety regulator. As the world's first government agency of its kind, we lead the way in tackling online risks, reducing harm, and shaping safer digital spaces for everyone.

Being online brings immense opportunities for your child to connect, play and learn, but technology wasn't built with children in mind, nor with safety as a goal.

Join our webinar to gain the confidence and tools to guide your child through today's complex online world.

The screenshot shows the eSafety Commissioner website. At the top, there is a search bar and a 'REPORT ABUSE' button. Below the navigation menu, there is a red banner that says 'Need help dealing with violent or distressing online content? Learn more'. The main content area features a webinar titled 'AI-assisted image-based abuse: Navigating the deepfake threat' with a 'REGISTER NOW' button.

This year marks the 15th annual MQ Mental Health Month Public Lecture!

Do you ever wonder:

- What is an anxiety disorder exactly?
- What causes depression?
- What is a panic attack?
- How does psychological therapy actually work?
- Do children grow out of anxiety disorders?
- What exactly is cognitive behavioural therapy (CBT)?

The graphic features a portrait of Professor Viviana Wuthrich, Director of the Lifespan Health and Wellbeing Research Centre at Macquarie University. The text on the graphic includes the title 'Mental Disorders 101: An Explainer', the date 'Wednesday 29 October', the time '5.30pm-7pm', and the location 'Lecture Theatre 1, Level 1, 16 University Avenue, Macquarie University'.

Date and time: Wednesday 29 October 2025, 5.30pm (for a 6pm start) – 7pm

Location: Lecture Theatre 1, Level 1, 16 University Avenue, Australian Hearing Hub, Macquarie University or online

[REGISTER HERE](#)



Engaging Adolescents™

RESOLVE DIFFICULT BEHAVIOUR IN TEENAGERS

ADOLESCENT DEVELOPMENT PROGRAM FOR PARENTS/CARERS OF TEENAGERS, delivered by TheNorthern Centre

Over 3 sessions, parents/carers will be provided with practical tips to prepare for tough conversations with young people. It teaches strategies to maintain open communication, build a relationship with your teenager and foster safe independence. Parents/carers will learn to better understand adolescents and appreciate what are reasonable expectations to hold. The program works towards giving parents/carers a renewed sense of confidence about the role they can play in their teenagers' lives, without conversations morphing into arguments.

WHEN: 12, 19 & 26 August 2025, 7:00pm – 9:00pm

WHERE: Online (links sent on registration)

FACILITATOR: Katherine

BOOKINGS: Open NOW <https://bit.ly/3ai0dZh>



Does your child have ADHD symptoms?
Is *screen time* destroying your family life?

Then you should join the
BEHAVIOURAL FAMILY
INTERVENTION PROGRAM

This six-week group program is for parents/carers aiming to reduce problem behaviours by focusing on:

- Improving parent-child relationships
- Effectiveness of praise & rewards when reinforcing appropriate behaviour
- Effectiveness of instructions when setting necessary limits on behaviour
- Use of preventative strategies that limit the causes of difficult behaviour
- Consistency and type of responses to difficult behaviour

Who: For parents/carers of 5-12 year-old children (children DO NOT attend the program).

What: 6 x 2-hour weekly group sessions. Attendance at all 6 sessions is required.

When: 9:30am – 11:30am from Thursday 23rd October to Thursday 27th November 2025.

Location: In person, Level 8 Mathews Building UNSW.

Total Cost: \$100 full fee; \$50 for concession card holders (total cost).

Facilitated by: Provisional Psychologists under the supervision of Clinical Psychologists.

Families are able to self-refer to this program. To register, please contact the UNSW Psychology Clinic by calling us or scanning the QR code to send an enquiry via our website. Once your enquiry is received, an Intake Officer will contact you to complete a brief intake assessment over the phone to determine the suitability for your current needs.

Tel: (02) 9385 3042

Website: www.unsw.edu.au/science/psychology-clinic



Are You a Parent or Carer?

Do You Want to Learn How to Raise an Emotionally Intelligent Child or Teen?

Join our Emotion Coaching Group for Parents and Carers of Children and Teens

A 6-week group program which assists parents or carers to develop skills to help their children understand and manage their emotions through emotionally responsive parenting.

WHO CAN TAKE PART?

Parents and carers of children (6-12 years)

- or teenagers (12-18 years, still attending high school).

The group will run on Fridays.

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HOW MUCH WILL IT COST?

- The program costs \$250 for one parent or carer to attend. \$400 for two parents/carers from the same family, payable before the first session of the group. Concession rates available.

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MORE INFO:



INTERESTED?

 02 9850 8000

 psychology.clinic@mqhealth.org.au



MQ Health
MACQUARIE UNIVERSITY
HEALTH SCIENCES CENTRE

Upcoming Events & Notifications

Attendance Reminders

ARRIVING LATE AND LEAVING EARLY

No Student may leave school early without permission. If we have not received an email from the parent/carer they require a physical note from the parent/carer signed by a Deputy Principal before school starts.

Students who get sick throughout the day need to go to Sick Bay at Student Management. Parents/Carers will be contacted accordingly. Students must not ring parents directly.

If a student arrives late they must sign in at the Attendance window to receive a late slip.

APPLYING FOR EXTENDED LEAVE

Parents/Carers must complete an **Application for Extended leave**, at least 2 weeks prior to departure for any leave longer than 3 days consecutive days. Applicants must include details of the educational and cultural benefits to the student for Approval of Leave to be reviewed.

If you require any further details on Leave or Attendance please refer to the school website or contact the Attendance Officer on 9874 6544.

UNIFORM NEWS

**NEW MHS UNIFORM ITEM
BUCKET HAT \$23**

**1/4 ZIP JUMPER
LIMITED TIME ONLY \$45 RRP \$60**



Any My School Connect orders placed in the holidays will be ready for collection from **RECESS Tuesday 22nd July**. Please ask your child to come to the uniform shop to collect.

OPENING HOURS:
Tuesday 8:30- 11.30am
Wednesday 8:30am-2pm

[Marsden HS Uniform Price List](#)

WEB DEVE

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sclanguages.schools.nsw.gov.au





Fireworks Spectacular

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3PM - 7PM

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