



HIGH PERFORMING AND GIFTED EDUCATION PROGRAMS 2026 APPLICATION FORM

The Pinnacle (Year 7 & 8) and Horizon (Year 9 & 10) Programs are High Performing and Gifted Education (HPGE) programs that offer extension activities to high achieving and high potential students, for the subjects of English, Science, HSIE and PDHPE. Please note that Mathematics is graded separately and is not part of the Horizon and Pinnacle programs.

Students that are interested in applying for this program, for Year 8, Year 9 or Year 10 2026, need to complete the application form and return to school office by **Monday 10 November 2025 by 9.00am**

THE APPLICATION:

1. The student must complete the following application.
2. The application must include two 'sources of pride', work you have completed over the past year that showcase your ability and potential. These should be done as a 1-2 page summary of the work. Please do not attach complete, original assessment tasks or work.
3. Students are to include a portfolio supporting their application. This portfolio should include your 2025 Semester 1 report (only submit **first page** of report) and any awards or results from competitions/tests that are relevant to your application, along with the 'source of pride' attachments. (Please do not include any original documents in your portfolio, copies only.)
4. Students are to hand in their completed portfolio to the school front office. The application needs to be in hard copy. **Submissions via email will not be accepted.**

KEY DATES:

1. Student information session on **Wednesday 29 October** 8:30am - 8:50am, in N3.17
2. All teacher references to be completed by **Wednesday 5 November**.
3. Submit application by **Monday 10 November 2025 by 9.00am**
4. All applicants will participate in a PAT critical & reasoning test on **Monday 17 November** during period 1.
5. Successful applicants will be notified by **Friday 28 November 2025**.

SELECTION PROCESS:

Successful applicants will be chosen based on a combination of the application form, school report, additional evidence supplied with the application, participation in the PAT assessment and teacher reference.

ENQUIRIES:

For further information, please see Ms Van Der Kley in the HSIE Staffroom.

Ms Sarah Van Der Kley
High Performance & Gifted coordinator



HPGE PROGRAM - APPLICATION FORM

STUDENT INFORMATION:

FIRST NAME:

SURNAME:

PROGRAM APPLYING FOR IN 2026:

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PINNACLE YEAR 8

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HORIZON YEAR 9

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HORIZON YEAR 10

STUDENT SIGNATURE:

PARENT / CARER INFORMATION:

FIRST NAME:

SURNAME:

PHONE:

EMAIL:

PARENT SIGNATURE:

Does your child exhibit any identified or possible exceptionalities, disabilities, complex social and emotional needs, or any additional needs? If so, could you please provide more details?

Does your child require any specific arrangements during the process? If yes, please provide details.

HPGE PROGRAM APPLICATION

STUDENT SURVEY

STUDENT NAME:

YEAR GROUP:

SCHOOL PARTICIPATION/EXTRA-CURRICULAR:

Please indicate:

- | | |
|---------------------------------------|--|
| ☐ SRC | ☐ Environment Team |
| ☐ Dance Groups | ☐ Writers Club/Yearbook/Events Team |
| ☐ Debating | ☐ Chess and/or Games Club |
| ☐ Science Club | ☐ Library Monitor |
| ☐ Band | ☐ School Sport representation |
| ☐ Other _____ | |

TEACHER COMPLETING REFERENCE FORM:

COMMUNITY PARTICIPATION:

Have you had any significant community-based achievements or participation (musical, sport etc) in the past year? If so, please provide details.

SOURCE OF PRIDE

Please attach two 'sources of pride'. This is a piece of work you have done that you are proud of. This can include:

- a specific assessment
- a work sample from a class
- an item from an extracurricular activity that shows outstanding achievement or something that made you step outside of your comfort zone
- something that you improved on

Please do not include the original work, take photos and/or provide a physical copy of screenshots of sections from your work and any relevant supporting documents (eg. marking feedback), that highlight your achievement and higher level learning skills. The attachment should only be **1-2 pages maximum** per source of pride.

SOURCE OF PRIDE 1:

Name and brief description of source of pride:

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Please explain why you are proud of this work:

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SOURCE OF PRIDE 2:

Name and brief description of source of pride:

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Please explain why you are proud of this work:

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