

MARRICKVILLE WEST PRIMARY SCHOOL



Highlights

TERM 2 - 2025

TERM 2 HIGHLIGHTS REEL



Marrickville West Primary School
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We acknowledge the original owners of this land the Gāḍigal People of the Eora Nation and their elders past and present.



A MESSAGE FROM...

Ms Ling



As we come to the end of Semester 1, we can all feel proud of the accomplishments we have planned, achieved and celebrated together. Many are acknowledged in the wonderful photos included in this edition of Term Highlights.

Others, that are equally important include:

- An outstanding Mothers Day Stall organised for students by our P&C
- The start of a very successful PSSA Winter Sports comp for our new Netball, Soccer and Touch Footy teams
- Groove Nation Dance sessions in preparation for our whole-school performance in September
- Two successful, sunny School Photo days
- Sorry Day, Reconciliation Week, NAIDOC Week events
- The start of our *All In* program, promoting inclusion, empathy and respect for all members of our school and wider community
- Kindy 2026 Information Sessions for parents (Already!)
- Winter Chill, a community event provided by our P&C just for fun, with great food, warm fires and toasted marshmallows

Thank you to our staff, P&C and many community partners and volunteers for continuing to build a more inclusive school community that welcomes all and works tirelessly to ensure our children to learn and thrive.

Term 3 begins for students on 22 July. We look forward to continuing to work together to create positive learning and experiences for our students and their families.

Congratulation Ms Pana who has given birth to beautiful baby Georgia on Saturday 21st of June. Ms Feros has shown her incredible skill and enthusiasm as she settled quickly into the role of class teacher and guided 2P expertly through the transition.



Our school community raised over \$400 and created dozens of cards and video messages for Colin, our much loved School Crossing Attendant who has been forced to retire due to health concerns. Colin has been a constant beacon of positivity for students and families entering and leaving school each day. He will be greatly missed. Here is what our local Member of Parliament had to say

Written Community Recognition Statements

Marrickville West Public School – School Crossing Supervisor

Ms JO HAYLEN (Summer Hill)—The school community at Marrickville West Public School are rallying to support their much-loved and long-standing school crossing supervisor Mr Colin who has recently been diagnosed with a serious illness. A great school crossing supervisor is a vital member of any school community. They ensure children's safety, build trust with families, and create a welcoming presence each day. Their vigilance, care, and friendly demeanor make them a cherished part of the school's daily rhythm and overall wellbeing of students. Mr. Colin embodied all these great characteristics in abundance, and we all send him our best wishes. In a sign of just how loved he is by the school community, year 6 students are making posters and get well cards to acknowledge his care and kindness. On behalf of the whole Marrickville West community, I thank him for his care and diligence in his work and wish him all the best for a speedy recovery. While Mr. Colin is on leave, we welcome casual crossing supervisor, Ms. Josephine to the Marrickville West PS community.



CONNECT

Marrickville

connect



marrickville
schools as community centre

Cooking class
returns, warming us
with winter meals!



Deadly Legends students
supported playgroups as we
explored Reconciliation Week



SaCC facilitator, Lindy was
nominated for Citizen of the Year
and Sylvia was nominated as an
Amy Large Volunteer of the Year.



Marrickville South Collective
welcomed Sydney Local Health to
two of the monthly BBQs
providing flu vaccinations



Paint Inner West
ReaD has started a
new Sensory Play time
for toddlers at
Marrickville Metro
We also celebrated
National Simultaneous
Storytime.



Early STAGE 1



Kindy were so excited for their first excursion on a bus! Off they went to Canterbury Girls High School to see their performance of 'Charlotte and the Chocolate Factory', a show that was created and produced by the students. Kindy enjoyed the story, listening to the music and watching the dancing - and now they are even more excited for our upcoming performance next term. These lucky little ones even got their own chocolate bar and golden ticket!



A stylized illustration of a steam locomotive. The locomotive has a red body with a blue smokestack and a blue boiler. It has three large black wheels with white centers. A red chimney is on top of the boiler. The locomotive is facing right.



STAGE

1

Hands on learning



in Maths



12:30



Gymnastics fun



Light and Shadows in Science



STAGE

1



Stage 2 students have been working hard in Literacy learning about genre and the ways in which Informative texts are written to include headings, sub-headings, photographs, diagrams and fun facts.

Guys, we need to put the right information under the correct heading!

Hey did you know stars are made from hydrogen and helium?

Icebergs appear smaller above water but actually they can be gigantic below the surface of the water.

I'm learning to write adverbial phrases.

A glacier is like a slow moving river of ice. It's enormous!

A giraffe's habitat is where they live!

If we separate our sentences into phrases: how, where, why, when, we can create a unique adverbial phrase! Place each phrase into a hoop!

STAGE

2

In this vocabulary lesson we will play an interactive game of Boogle. Who wants to go first?

The collage features a classroom scene with students at desks, a digital screen displaying a game interface, and a game board with letter tiles. A speech bubble contains the text: "In this vocabulary lesson we will play an interactive game of Boogle. Who wants to go first?"

Other visible text includes "welc" on a bulletin board and "Congr" in a speech bubble at the bottom right.

A classroom scene where a teacher is speaking at a podium and students are practicing speeches. A speech bubble contains the text: "Here we are practising our speeches."

There ~~are~~ is a universe that have
Plenty of stars.

Stars are made out of hydrogen and helium.

Sometimes stars make constellations.

The sun is a huge star.

Stars are made out of helium and hydrogen.

Ad Astra
means reach to the stars in Latin.

Stars are made of fire.

Stars have five points.

Stars are made up of the same particles as humans.

Scientists think that there are millions of a trillion stars.

The sun is a star!

The hottest stars are blue and the coldest are red.

Group of stars make a constellation.

Stars are made up of helium and hydrogen.

If a star explodes it gives a big burst of light. The gases come together to form a ?

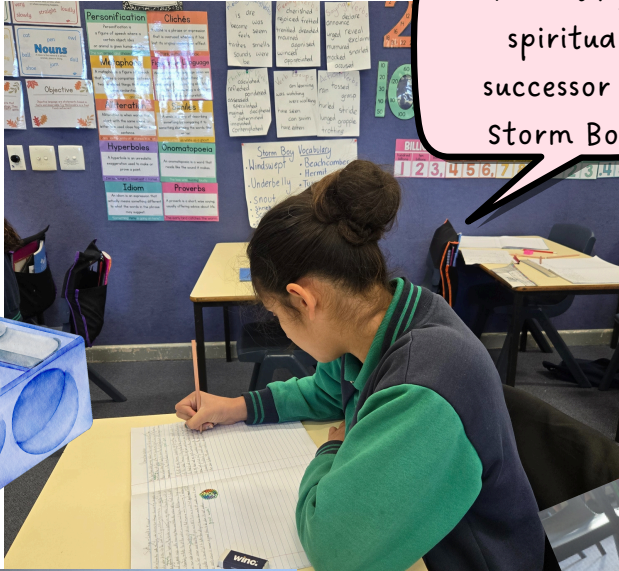
The stars are balls of molten

Post Pyming!

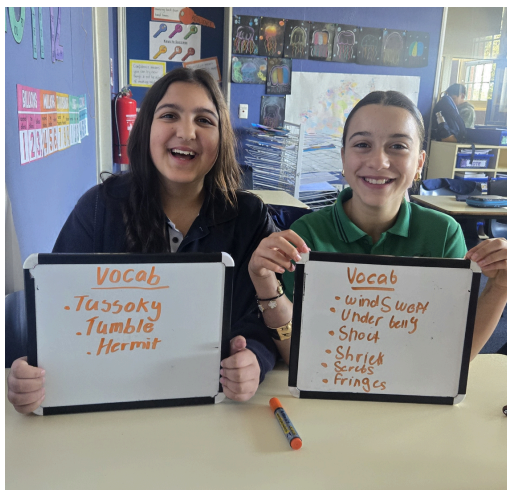
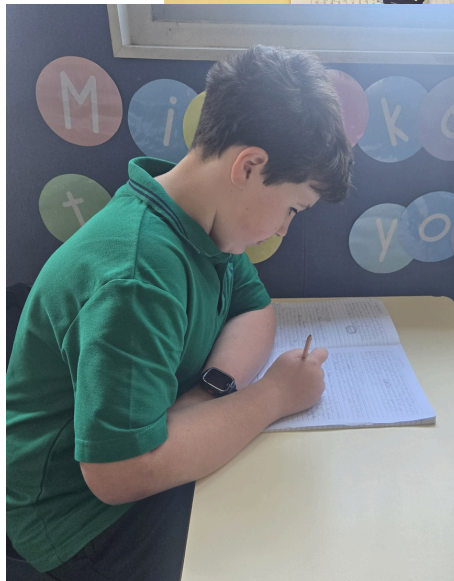
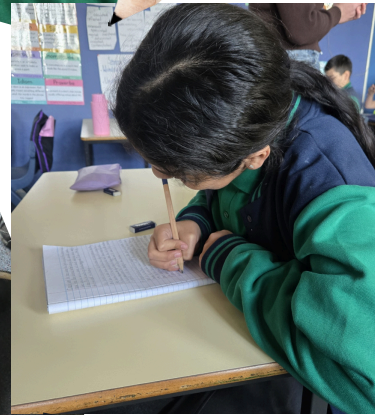
STAGE

3

Stage 3 has been immersing themselves in the world of Storm Boy by Colin Thiele. Through rich discussions, writing activities and art tasks, students have explored how natural environments can shape characters and drive the story forward. They've also learnt how traditional story structures can be challenged with subverted conclusions.



I'm writing a spiritual successor to Storm Boy!



Vocab
 • Tussok
 • Tumble
 • Hermit

Vocab
 • windS wari
 • Under ben's
 • Shook
 • Shrek
 • Seeds
 • Fringes

My hair flows wildly down my shoulders, like a waterfall on a cold, rainy day, mimicking the soft waves of the water beside me. I grin, I can see it. My favourite place in this whole giant body of water, the thick, rough bark of the longest-living mangrove in the entire Cooks River.

I kick off my shoes carelessly, gripping the small indents of the wide branches, lifting my feet off the ground and swinging them up to the trunk.

Loud screeches fill my ears and bring me back to the real world. I whip my head around, my eyes scanning for the source of the distressed noise. I have no luck, so I scramble down the ancient tree and search desperately.

Suddenly, I smell a storm.

The rain comes faster than ever before.

Thunder rumbles dangerously promising rough waves and deadly rip-tides.

My task is now more crucial than ever...

Amaya 5/6 DR



Support UNIT K/2F

We've had an action packed and exciting term in K-2! Students loved getting active in Gymnastrix where they explored jumping, balancing and tumbling. They got creative with 3-6 during a fun (and tasty) lesson making fairy bread and fruit salad. Groove Nation has us learning energetic dance routines which the students have thoroughly enjoyed attending each week. A big highlight for all students this term was Public Speaking, where students showed courage when presenting their creative speeches - an awesome achievement. We also captured priceless memories and smiles on School Photo Day where everyone looked their best. Thank you for another fantastic term and enjoy a well deserved break!



3/48

It has been a wonderful term for 3/4S! In English, students explored the concept of genre through the engaging texts 'Iceberg' by Claire Saxby and 'Earth's Incredible Oceans' by Jess French. They learnt about categorising texts based on their purpose, subject matter, form, and language features. In Mathematics, students deepened their understanding of three-dimensional shapes and developed their skills in telling time. A standout moment this term was participating in the School Sport Unit's Boccia competition. It was a wonderful opportunity for students to connect with peers from other schools, learn a new game, strengthen their social skills, and most importantly, have fun!



5/6B

What a fantastic term it's been for 5/6B! Our classroom has been filled with fun, learning, and personal growth. In English, we've been sharpening our writing skills by exploring how to make our sentences more interesting using a variety of adjectives and adverbs. In Mathematics, we've focused on telling the time—practising how to read both analogue and digital clocks with growing confidence. A real highlight this term has been spending time with the younger SU students. 5/6B have taken pride in being positive role models, showing kindness, leadership, and responsibility. We've also been busy getting ready for our upcoming camp—learning our schedules, planning what to pack, and building our excitement for the adventure ahead!



Community Access



SRC



The SRC organised yet another successful fundraising event on Crazy Hair Day, the 18th of June. Marrickville West saw everything from alien to book character hairdos! A great day was enjoyed by all. Proceeds from the generous donations made by the school community will go towards a mini inground trampoline for the playground!

Thank you for your support,
MWPS SRC.

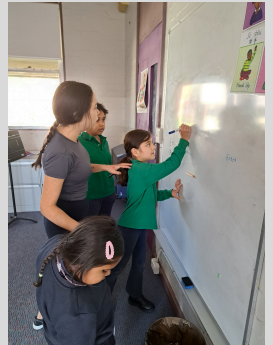
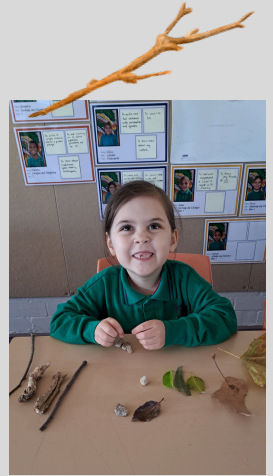


DEADLY

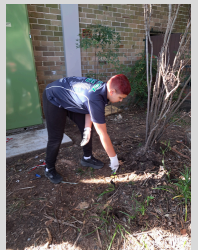


Legends

Our Junior Deadly Legends have been learning maths on Country with the support of teachers, parents and peers



Senior Deadly Legends are pleased to find out that card games are considered Maths



Students engaged in a webinar with The National Portrait Gallery to explore First Nations contributions to the Arts. It was a wonderful opportunity to share with friends some of what we do and learn in Deadly Legends



Deadly Legends understand what Caring for Country means and will be helping to replant the front garden of the school. Ahead of this, the seniors worked to prepare the space

K-2

Classroom MUSIC



Classroom Music K-2
Mini Musicals

During our class rehearsals, we have been learning about the many roles that support stage performances.

We have learnt about conductors and costume design.

Kindy & Year 1 have been working on using descriptive words to describe their wolf mask designs, to tell the story of

"Red Riding Hood"

&

"The Three Little Pigs"



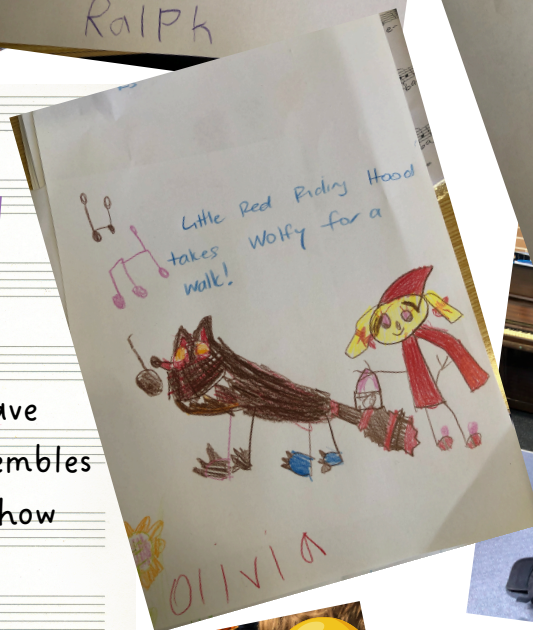
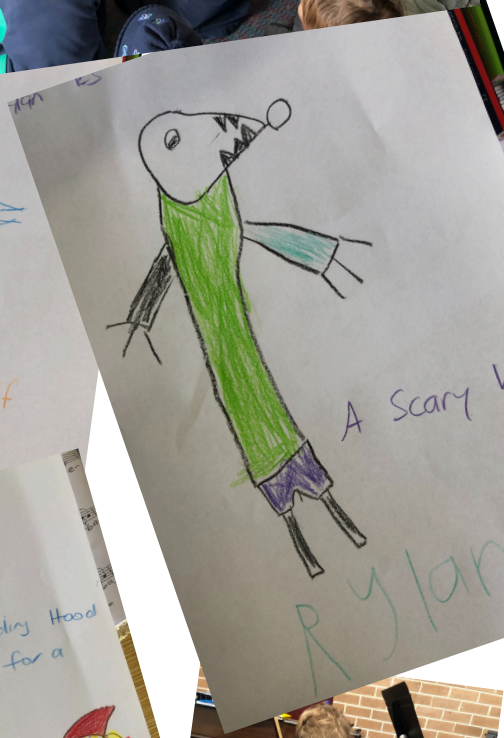
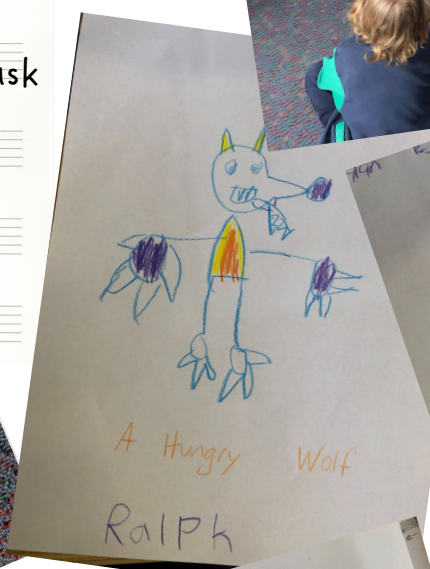
STrINGS

Junior & Senior String Ensembles

During class time, we have been lucky to have members of the Junior & Senior String Ensembles visiting us. We listen to them play as they show us how they keep a steady beat and play together as a united ensemble.

We will try and do the same when we rehearse and perform as a class.

The String group rehearsed their Assembly performance with us. We heard them play *allegro* & *adagio*! (fast & slow). They sounded great.



MUSIC ENSEMBLES

Choir & Recorder



Senior Choir

This term, Senior Choir have been rehearsing on Wednesday afternoons, after recess, preparing repertoire for the Cantabile Choral Concert at the Sydney Opera House.



GO FOR BROKE

For 2-Part Voices and Piano

Words and Music by
IAN JEFFERSON

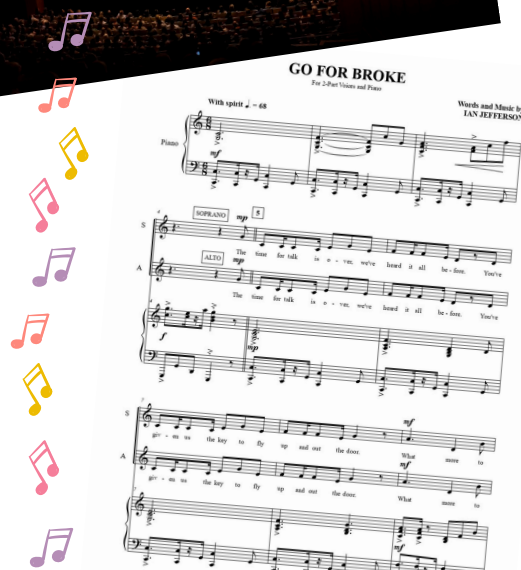
KEEP THE DATES!

- Cantabile Choral Combined Rehearsal:
Tuesday 12 August 2025 (Term 3 Week 4)
- Cantabile Choral Concert:
Monday 15th September (Term 3 Week 9)



Information re ticket sales will be sent home to participating students. As tickets are limited, it is essential to go online and purchase them on the morning they are released.

All participating students have been sent information notes with permission slips. Please sign and return to the front office.



Recorder Group

We rehearse every Tuesday day afternoon, after recess, preparing for their performance at the Festival of Instrumental Music at the Sydney Opera House.



KEEP THE DATE!

Festival of Instrumental Music:
Tuesday 26th August (Term 3
Week 6)

Junior Choir

- Junior Choir rehearsal continues every Thursday after recess in the Music Room.
- Catch our first performance at the Term 2 Honour Assembly. We will be performing 'Fireflies' with our year 3 & 4 vocalists. We think they sound terrific!



SPORT



Cross Country

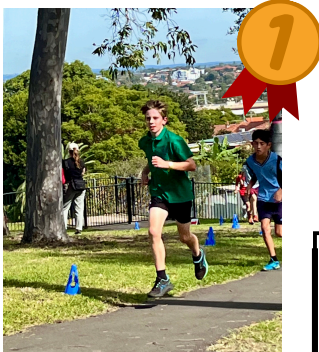


On an unseasonably hot May 7, students from Marrickville West represented the school at the Zone Cross Country at Peace Park in Ashbury. The course was unforgiving, with the 1km loop combining significant inclines, obstacles and treacherous descents. This year saw the starting line moved to the bottom of the park, ensuring there was no respite from the challenges of the course. This was particularly daunting for many of the younger students, some of whom are only in Year 2, yet they all persisted and completed the event. The Marrickville West student leaders kept morale high with chants, cheering and encouragement for all!!! The following students performed particularly well and were chosen to progress to the Sydney East Regional Carnival.

1st place- 8/9 year old boys- Lincoln R.

1st place- 11 year old boys- Hugo A

4th place- 11 year old boys- Finley C



PSSA

This term, our students have been actively participating in PSSA, representing our school in touch football, soccer and netball. Teams have been training regularly and showing great commitment and sportsmanship each week. They've been competing against other local schools, developing their skills, teamwork, and game strategies. It's been fantastic to see their improvement and enthusiasm throughout the term.



LIBRARY



with Ms Collins



National Simultaneous Storytime (NSS)

I really enjoyed sharing the NSS book for 2025, "The Truck Cat" by Deborah Frenkel and illustrator Danny Snell, in Library sessions over Week 4. MWPS was one of 16,632 locations and 2, 204,658 participants that shared a reading of this heartwarming story.

Library Service Awards

Jade (3KW) and Arthur (3M) were recognised for their initiative and enthusiasm in taking on shelving and collection organisation. They also inspired a number of other Year 3 students to assist.



First Nations Artefacts Cabinet

Thank you to Mr George, Ms Kellington and the Deadly Legends crew for the installation and preparation. These and other artefacts will feature in the school's NAIDOC celebration and recognition program over the last 2 weeks of T2 and first weeks of T3.

Library Loans Desk

Students were very keen to take on the loans desk duty this term, taking up the challenge to find a purpose and to be of service.



Storytime with Sol

Sol (KJ) offered to read, "That bird has arms!" by Kate and Jol Temple, to her class at the end of their Library time - what a story, what a read - well done Sol!

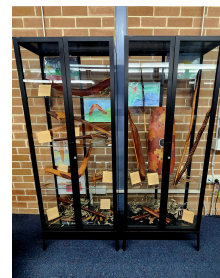


New Book Purchases

Students have been snapping up books as quickly as I can put them down from a huge range of new fiction, junior fiction and non-fiction titles.

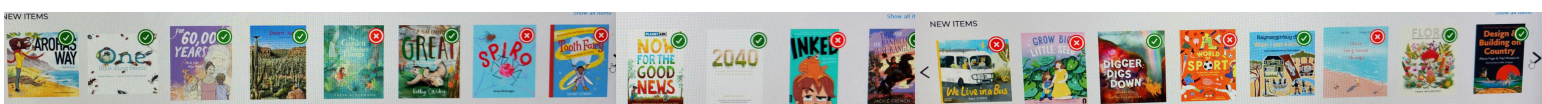
See the photos for a glimpse of some of the new books on offer.

To Eat or Not to Eat...when a book is that good!



Refugee Week

Students developed a deeper understanding of the refugee experience as they listened to stories that recognised this year's theme, "Finding Freedom: Diversity in Community": "Out" by Angela May George (ES1-S1), "The Little Refugee" by Anh Do and Suzanne Do (S2) and "The Island" by Armin Greder (S3). The journey towards freedom represents the challenging path that many refugees take, escaping oppression and uncertainty for safety in a new place. After listening to "Out", Phoebe (1M) was inspired to borrow a title that told Ziba's story.



KITCHEN



Garden



STEPHANIE KITCHEN ALEXANDER GARDEN PROGRAM

Land Care with 5/6K

Weeding the fake grass - proof that nature is resilient! Learning about pruning and applying First Nations practices - rubbing soil of Country to heal the wounds of the tree. Discovering tree mushrooms, which are weirdly rubbery, before eradicating them with a simple solution of vinegar and water.

Preparing the front of the school for some new planting. Shovelling and carrying buckets of fresh soil.

Getting the dried leaves ready for NAIDOC weaving



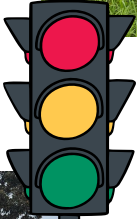
Kitchen

5/6 K students enjoyed making pumpkin (from the garden) gnocchi using potato one week and ricotta the next. The pasta was served with either burnt sage butter, fried cubed eggplant (a rogue plant that was harvested from the pumpkin patch!) or grated parmesan, cracked black pepper, and freshly harvested shredded rocket leaves from the garden.

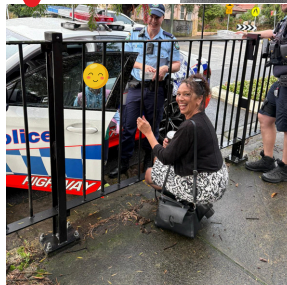
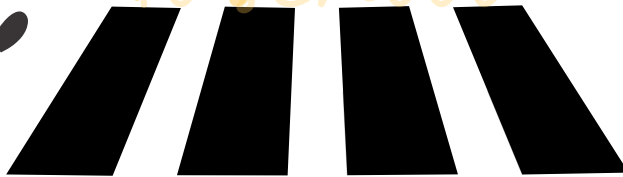
On the second week of each group's time in the Kitchen space, they made and consumed (very quickly) the crowd favourite, no-bake carrot cake bites.

On other occasions, students made flat breads using Greek yoghurt and self-raising flour - accompanied by freshly made pesto and Borani Kadoo - a delicious mix of roasted pumpkin with creamy yogurt and rich fried onions.





Walk safely
To school





Mothers Day Stall



A big thank you to all the wonderful parents and carers who helped to organise, set up, sell, make and source all the gorgeous gifts!



Public Speaking





Marrickville West is The

BEST

