



Maitland Grossmann
High School

HIGH POTENTIAL AND GIFTED EDUCATION

Supporting excellence in learning, creativity, leadership, and the arts

PRINCIPAL'S WELCOME

At Maitland Grossmann High School, we believe every student has the right to be known, valued, and cared for, and every learner deserves the opportunity to thrive. I am delighted to welcome you to our school and share how our High Potential and Gifted Education (HPGE) Program is a cornerstone of this commitment.

Our approach to HPGE reflects the core values and directions outlined in the NSW Department of Education's Plan for Public education, which placed equity, excellence, and, opportunity at the heart of learning. We aim to unlock each student's potential by offering targeted, evidence-based programs that nurture strengths across the intellectual, creative, physical, and social-emotional domains.

We recognise that talent presents in diverse forms and that no two students travel the same learning path. Through the lens of the NSW High Potential and Gifted Education Policy, our teachers work collaboratively to identify, support, and extend students whose abilities require differentiation and challenge. Whether in the classroom, on the stage, on the field, or in leadership settings, our goal is to stretch the capable, inspire the curious, and engage every learner.

In doing so, we also uphold our responsibilities under the NSW Education and Disability Standards, ensuring that our programs are inclusive, culturally safe, and accessible to all. We proudly affirm our commitment to the NSW AECG Partnership Agreement by embedding the Aboriginal perspectives and ensuring that our high-potential Aboriginal and Torres Strait Islander students are supported to realise their academic and personal aspirations.

At Maitland Grossmann High School, we see potential not as a fixed trait, but as a flame to be fanned. Our HPGE program is not reserved for a select few, it is a flexible, inclusive, and dynamic framework designed to elevate every student who is ready to stretch, soar, and, lead.

We look forward to walking alongside you on this journey.

Neil Fara
Principal

WHAT IS HPGE?

High Potential and Gifted Education (HPGE) refers to the deliberate and evidence-based support of students who demonstrate high potential across one or more of the four domains - intellectual, creative, social-emotional, and physical. As outlined in the NSW Department of Education's HPGE Policy, high potential students are those whose abilities are more advanced than those of similar-age peers. When appropriately nurtured, this potential can lead to the development of giftedness and exceptional achievement.

At Maitland Grossmann High School, we are committed to identifying and supporting these students through differentiated teaching, enrichment opportunities, and a learning environment that fosters excellence, engagement, and wellbeing.

WHAT ARE OUR IDENTIFICATION PROCESSES?

Student potential can be identified through a wide array of formal and informal process that recognise the diversity of learners and their unique strengths. At Maitland Grossmann High School, we understand that high potential can present in many ways - academically, creatively, socially, emotionally, or physically. Identification may occur through standardised assessments such as NAPLAN or PAT, teacher observations, work samples, participation in co-curricular programs, demonstrated leadership, problem-solving, or creative thinking skills.

We also value the insights of parents, carers, community members, and students themselves, who may recognise talents not immediately evident in classroom settings. By using a comprehensive and inclusive approach, we ensure that all students with high potential, regardless of background, culture, language, disability, or learning context, can be recognised, supported, and extended.

Mia & Emily
2024/2025 School Captains

Student Leader Representatives
2025 ANZAC Day Ceremony



UNDERSTANDING HIGH POTENTIAL AND GIFTED EDUCATION (HPGE)

What is the HPGE Policy?

The NSW Department of Education's High Potential and Gifted Education (HPGE) Policy supports all students to reach their personal best. It ensures that students who demonstrate high potential across a range of domains are identified early and provided with differentiated learning experiences that challenge, engage, and extend them.

The policy guides schools in creating inclusive and dynamic learning environments where potential is recognised, cultivated, and celebrated.

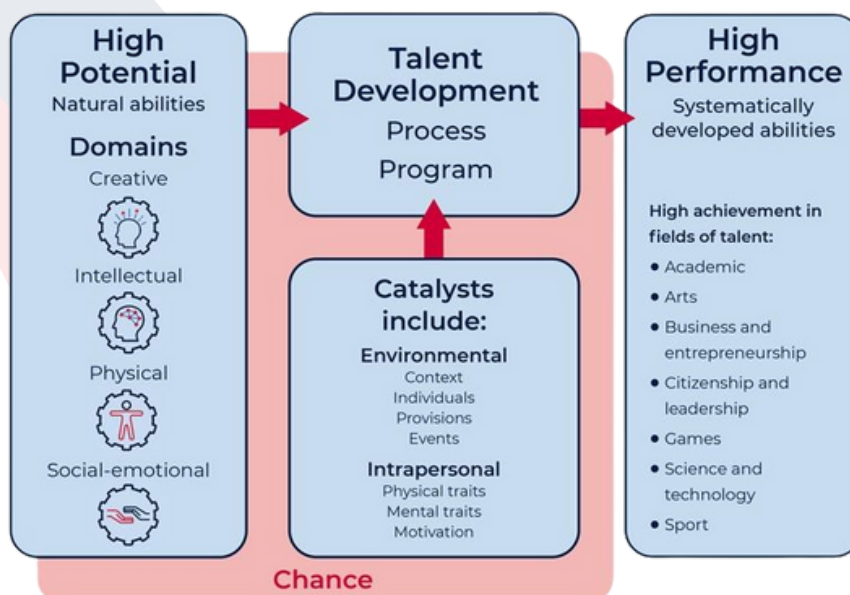
Defining High Potential and Giftedness

High potential students are those who demonstrate the capacity for outstanding achievement in one or more domains - intellectual, creative, social-emotional, or physical - compared to their same age peers.

Giftedness emerges when this potential is developed over time through quality teaching, targeted support, and appropriate challenge. Gifted students typically perform, or have the capacity to perform, at levels significantly beyond their age group.

Importantly, potential can present in many forms and at different stages. It is not limited to academic achievement alone.

At Maitland Grossmann High School, we celebrate and support potential in all its forms. Our HPGE program is designed to identify, nurture, and extend talent across these four domains, ensuring every learner has the opportunity to shine.



CREATIVE

Creativity is at the heart of innovation, expression, and personal growth. Our priority in the creative domain is to nurture students' imagination and provide platforms where original ideas can flourish. We are passionate about creating environments where students feel empowered to take risks, explore new possibilities, and showcase their talents.

Creativity is more than artistic expression, it is a way of thinking that encourages problem-solving, innovation, and collaboration. Our passion lies in ensuring every student, regardless of background or experience, has access to opportunities that celebrate diverse perspectives. By doing so, we foster excellence in the arts while equipping students with transferable skills, resilience, adaptability, and confidence, that prepare them for success in all areas of life.

Creative initiatives offered at Maitland Grossmann High School

- Aboriginal dance group
- Aboriginal didgeridoo group
- Art exhibitions at school
- Astrophotography
- Bandfest
- Breakfast with a Friend performances
- Citizenship Gift project
- Community performances
- Concert Band
- Design competitions
- HIVE 3D printing & design program
- HIVE art program
- HIVE creative clay program
- HIVE photography program
- MADD Night
- Photographic studio workshop
- School sport + event photography team
- School musical
- The Young Dobell competition
- Visual Arts BoW after school workshops
- Vocal Ensemble
- Weaving club



“Bluster” by Beth

2025 The Young Dobell Prize, 15/16 Years Winning Entry



School Concert Band

2024 Bandfest, Division Winners

ACADEMIC

Academic excellence is more than achievement, it is curiosity, critical thinking, and a commitment to lifelong learning. Our priority in the academic domain is to provide challenging, differentiated learning that extends students beyond surface knowledge, encouraging them to analyse, evaluate, and create.

We provide enrichment through STEM initiatives, debating, writing programs, public speaking, and research-based opportunities that allow students to apply their knowledge in authentic contexts. These experiences not only strengthen academic performance but also foster innovation and global awareness.

Academic initiatives offered at Maitland Grossmann High School

- Build ME a Future STEM day
- Creative writing club
- Critical Thinking elective
- CSIRO CREST enrichment program
- Debating workshops
- Experimentfest
- Girls with a Mission
- HIVE agriculture
- HIVE Japanese club
- HIVE learning showcase
- HIVE STEM initiative
- Mars rover lander
- NSW Legislative Council forum
- Parliamentary Regional Roadshow public speaking
- Premier's Debating Challenge
- Public speaking
- Science & engineering challenge
- Shakespearean drama instruction
- STEM primary partnership mentoring
- The Orbispace Initiative
- Virtual STEM academy
- Young writers club



The Orbispace Initiative
2025 Pitch For The Planet



Gabrielle
2025 Parliamentary Regional Roadshow
Public Speaking, Stage Winner

SOCIAL-EMOTIONAL

Our priority in the social-emotional domain is to develop students' resilience, empathy, and confidence so they can thrive both in school and in life. We provide opportunities through leadership programs, wellbeing initiatives, cultural activities, camps, and mentoring. These experiences build positive relationships, celebrate diversity, and empower students to manage challenges with courage and respect.

Our passion is creating a safe and inclusive environment where every student feels valued, supported, and inspired to grow into a compassionate, capable, and responsible young adult.

Social-Emotional initiatives offered at Maitland Grossmann High School

- Book club
- Cultural mentoring girls group
- Headstart workshop
- HIVE community access
- HIVE Dungeons & Dragons
- HIVE Grossmann Cafe
- HIVE Seal Rocks camp
- HIVE Sydney camp
- NAIDOC week activities
- NRL School to Work program
- Peer mentoring
- Peer support
- School camps and excursions
- Sport house leadership
- Student leadership body
- Student leadership workshop
- Student Representative Council
- Wellbeing enrichment learning



Joseph, Benjamin & Faith
2024/2025 Senior Prefect & Vice Captains
2025 ANZAC Day Ceremony



Year 7
2025 Great Aussie Bush Camp

PHYSICAL

We recognise that physical development is vital to health, confidence, and overall achievement. Our priority in the physical domain is to encourage participation, skill development, and excellence in sport and active lifestyles, ensuring every student has the chance to grow through movement and competition.

Our passion is supporting students to challenge themselves physically, celebrate achievement, and develop the determination and perseverance needed for success beyond school.

Physical initiatives offered at Maitland Grossmann High School

- Aspiring athletes elective
- Athletics carnival
- Bill Turner Cup soccer
- Cross country carnival
- HIVE boccia competition
- HIVE tenpin Bowling competition
- HPGE - Football
- HPGE - Basketball
- PASS alpine excursion
- Small schools athletics carnival
- Swimming carnival



PASS Alpine Excursion
2025



Mason
2025 Under 16's Boys Basketball

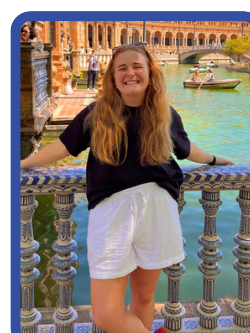
MGHS ALUMNI

At Maitland Grossmann High School, we take great pride in the achievements of our alumni, who reflect the strength of our values and the opportunities nurtured through our learning community. Each success story highlights the pathways that begin at MGHS and the potential that is realised through dedication, resilience, and creativity.



Jessica Worboys - Class of 2015

Journalist & Producer
Nine Network/NBN News



Grace Ahrens - Class of 2018

Community Engagement Advisor
Department of Planning, Housing & Infrastructure



Bailey Dowton - Class of 2018

General Duties Officer
NSW Police



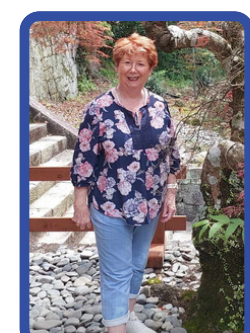
Caleb Fogarty - Class of 2015

Communications Coordinator & Content Creator
Basketball NSW & NBL1 East Medica



Laura Beaumont - Class of 2018

Emergency Department Doctor



Lee Osborne - Class of 1972

Teacher & Careers Advisor
Maitland Grossmann High School



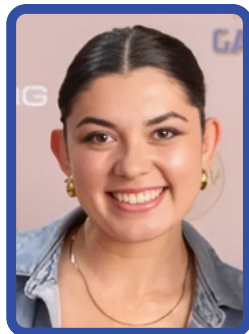
Zak Taylor - Class of 2018

Health & Safety Advisor
Glencore Mining



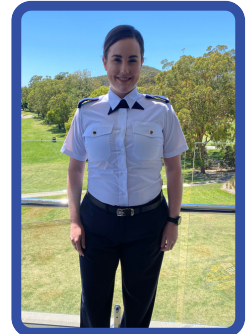
Mitchell Scales - Class of 2018

Electronics Engineer
RAAF



Belle Leonard - Class of 2018

Commissioned Artist &
Graphic Designer, Sydney Swans



Stephanie Lovett - Class of 2005

Paramedic



Jordi Dowton - Year 10 2018

Level 2 Rail Worker
Aurizon



Greg Simmons - Class of 2024

Lawn care & Property Maintenance
Usher Tinkler Wines



Isabella Pearson - Class of 2019

Emergency Department Doctor



Cheryl Kernot - Class of 1965

Politician