

MACINTYRE HIGH SCHOOL



WEEK 10, THURSDAY 19 DECEMBER 2024

**CELEBRATING
50 YEARS**
of Macintyre
High School

Excellence

Innovation

Success



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PRESENTATION NIGHT

On Tuesday 3 December, we held our annual presentation night, celebrating the various achievements of our students throughout 2024. It was a fantastic evening to welcome our school community including parents, carers, friends and our special guests to recognise the many successes of our students. A special thank you to Inverell Mayor Kate Dight and our guest speaker, Jessica York who attended the evening as well as the many community members and local public-school principals for joining us for the evening.

It was a privilege to have Jessica York return to Macintyre as our guest speaker for the evening. She attended the school from Year 8 to 11, graduating in 2011 before attending UNE completing a range of courses including her Honors in amongst various jobs and travelling opportunities. She is now an ecological consultant and provided a very inspirational speech for our students and guests. We greatly appreciate her taking the time to address the assembly.

Throughout the evening, Macintyre students were recognised for the academic achievement across their various subject areas as well as their contributions to the school and local community, their leadership, consistency, sporting success and GRIT (growth, resilience, initiative and teamwork).

We would like to thank all involved in making the evening a success and thank everyone who attended the evening to help recognise our student's successes. We again congratulate all award recipients and acknowledge all the achievements of every student at Macintyre High School.



Scan the QR code to access
the 2024 Presentation Night
Photo Gallery



2025 KEY DATES

Term 1

Friday 31 January - Staff Development Day
Monday 3 February - Staff Development Day
Tuesday 4 February - Staff Development Day
Wednesday 5 February - Staff Development Day
Thursday 6 February - Term 1 commences
Wednesday 19 February - Year 7 peer camp
Thursday 20 February - Year 7 peer camp
Friday 28 March - Taste of Macintyre

Term 2

Monday 28 April - Staff Development Day
Tuesday 29 April - Staff Development Day
Wednesday 30 April - Term 2 commences
Wednesday 21 May - School Photos

Term 3

Monday 21 July - Staff Development Day
Tuesday 22 July - Term 3 commences
Saturday 2 August - EKKA
Monday 4 August - Snow Trip
Thursday

Term 4

Monday 13 October - Term 4 commences
Thursday 16 October - HSC commences

PRESENTATION NIGHT CONTINUED...



Evie Mawson -
Outstanding Academic
Performance in Year 7



Sophie Emerson -
Outstanding Academic
Performance in Year 8



Mitchell Hollands -
Outstanding Academic
Performance in Year 9



Jacqueline Paton -
Outstanding Academic
Performance in Year 10



Liam Snaith -
Outstanding Academic
Performance in Year 11



Christopher Phan Huy -
Outstanding Academic
Performance in Year 12



Anthony Phan Huy -
2023 Dux of the School



Olivia Madden -
recipient of the Dr Duc
Academic Scholarship



Mitchell Hollands -
recipient of the Lindsay
Paul Educational
Scholarship



Henry Oliver -
recipient of the
Squadron Energy STEM
Scholarship



Alice Gleeson -
Teachers Federation All
Rounder Award



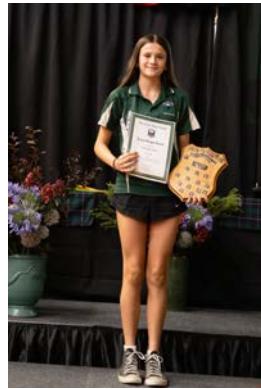
Matilda Oliver -
Excellence in Academic
& Extra-Curricular
Pursuits



Indie Robinson-Farago -
Neil Harmon Memorial
Service Award



Henry Oliver -
Alan Harvey Memorial
Award



Gabrielle Tickle -
Bernie Morgan Award



PRESENTATION NIGHT CONTINUED...



Toby Price -
Newcastle University
Academic Excellence
Award



Madeline Rohr -
UNE Vice Chancellors
High Achievement Prize



Isabella Thompson -
New England Region VET
Achievement Award



Sarah Duffy-Bauer -
Community College
Award



Caleb Kenny -
Indigenous Academic
Achievement Award



Jed Morton -
Macintyre Individual
Overall Sports Carnival
Champion



Bella Griffin -
Junior Sportsperson of
the Year



Ella Gleeson -
Senior Sportsperson of
the Year



Lincoln Sharpley -
Dean Wilson Memorial
Award



Matilda Oliver -
MHS Contribution to
Sport Award



Team of the Year -
Open Boys Softball



Jack Dekkers -
The Lions Club
Citizenship Award



Mitchell Hollands -
Principal's North Star
Award



Claire Gleeson -
Student Representative
Council Award



Montannah Whittaker -
Indigenous Leadership
Award



PRINCIPAL'S MESSAGE

As 2024 draws to a close, I would like to reflect on my first full year as the Principal at Macintyre High and express continued gratitude to the students, staff and the wider community.

A large, hand-drawn graphic in black ink that says "THANK YOU!" in a playful, slightly irregular font. Below the text is a simple smiley face with two dots for eyes and a curved line for a mouth.

The year has been defined by the students, teachers and non-teaching staff who are committed to delivering teaching, learning and extracurricular activities that exemplify the acronym that underpins all that we do here at MHS, GRIT. Growth, Resilience, Initiative and Teamwork. These are the values that are at the core of how we support students to achieve outcomes and make the most of all of their learning experiences at school.

The dedicated teaching staff at MHS are exceptional. Their passion and motivation ensures that we provide our young people with extensive academic, sporting, social and cultural experiences. Vocational and agricultural educational experiences continue to amaze and inspire. The team of teachers that go above and beyond to ensure that students have access to the best learning and wellbeing programs and opportunities are incredible. Our student growth and success can be attributed to their unwavering persistence and commitment to lifelong learning. The reason Macintyre kids can do anything is because teachers do everything to support them.

Thank you to our GA's, our canteen staff and our valuable P & C. They are awesome and very much appreciated. All of these people are highly visible and the backbone of our school community. They are all responsible for positive school progress and are the vital links in our community chain that holds us all together.

To our support staff, I cannot thank them all enough. They are an absolute dream. Our office staff bring sunshine to our days. They are meticulous, organised, professional and nothing is too hard. Everything is done with warmth and kindness. They are a truly amazing team that we have running the day to day administration and operation of our exceptionally busy school, and always with a smile. Thank you.

To our Student Learning Support Officers. Their dynamic, proactive and consistent presence in our students' days make a massive difference. They bridge the gap and make the vital connections our kids need to reinforce how valuable they are and ground them in their learning. We are exceptionally fortunate.

To our student body. A sincere and heartfelt thank you to them all. Thank you to the graduating class of 2024. Although I wasn't along for the ride from the beginning of their high school adventure, it was an honour to farewell such a mature, humble and tight knit group. Macintyre High School students are kind, hard working and genuine kids and I am excited about the opportunities and experiences to come.

My vision for Macintyre is to continue to work together as a community. To build and strengthen bonds amongst teams of people that are committed to investing in student outcomes and school improvement. To provide a network of people that encourage our young people to be brave in the face of challenges and to strive to recognise their personal best. To expose students to the real world by providing them with breadth and depth of experiences that will enable them to be aware, emotionally and academically intelligent, well-rounded people. To inspire students to become engaged citizens in our complex society so they can lead happy and rewarding lives while understanding and appreciating the value of education and lifelong learning. This vision takes a whole community effort and it is an absolute privilege to be the Principal within this learning community. We all play a vital part in this large responsibility and I thank again all the people who have supported the beginning of what I hope will become my epic tale at Macintyre High.

Thank you
Sally Chapple

MATILDA OLIVER ART EXPRESS

Congratulations to Matilda Oliver for being selected in ARTEXPRESS. This is an annual showcase of HSC Visual Art Projects and will be exhibited in Griffith art gallery as well as Armidale art gallery in 2025. This is an incredible achievement.

This is Matilda's artist statement:

Waters Embrace: Diving into life sport and energy

"I am a woman and I get to define what that means" – Swati Sharma

The strength of women lies in her ability to have self belief and know where to use her strength lies. My artwork "Water's Embrace; diving into life sport and energy " is a visual metaphor for the ideology of "diving into life" as a woman and an athlete ,embracing all the different aspects of her life.

My work explores ideas of serenity, strength, expectation, and presentation, through the motif of a female diver, half submerged in a body of water. The lower half reflects a refined and crystalline figure, whilst the upper shows a strong yet organic self. This is not only how I perceive my ability to dive beneath the water with power and soften the constant societal thrum of expectation but it is also the external and internal reflection of women.

As an ambitious athlete with an affinity for swimming, my work explores the meditative peace I feel when in the water. Through the distinctive halves of my work the two sides of my being are presented. The lower half symbolises the invisibility and serenity I feel when I enter the water, whilst the upper illustrates my athleticism, strength, and power. Within the water, without judgement or external white-noise, I am able to find the elements of my spirit that I wish to amplify as core traits. These are what constitute my being, and therefore are reflected to the outside world.

I have utilised ceramics, polycarbonate 3D printing filament, and epoxy resin in the creation and composition of my work. The clay and the 3D printing filament work in cohesion to form the figure of the diver, yet innately contrast each other in form, texture, and colour. The sculpting process of clay is akin to the sculpting of a young woman, being receptive to every poke and prod from society, however the glazes used create a metallic patina which relates to traditional bronze sculptures typically of the male figure. I am challenging this idea as we are in an age of female revolution and acknowledgment of our strengths and capabilities. In a similar vein the lower 3D printed component which is technologically refined and pristine. It furthermore highlights the versatile nature of women, with the lower half being cut like a diamond, with a multitude of sides. These expectations fade away when I am in the water (resin); society is muted, leaving only my heartbeat and ability alone.

My work functions not only as an internal representation of my experiences, but also a motif of continual change. I invite audiences to view my work from all angles, just as the way in which women are examined in society, however this time view us for our strength and capabilities rather than our restraints. The ripple effect portrayed through the timber base, shows that a time for women is not the responsibility of one individual, but rather a wave of strong and self-believing souls.

Influences include: Gail Folwell, Courtney Mattison and Andy Goldsworthy

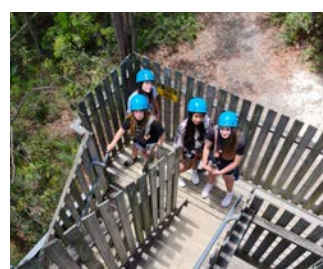
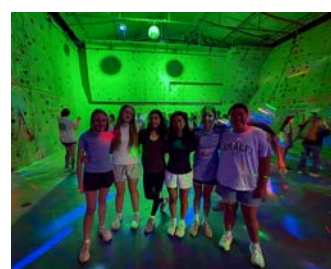
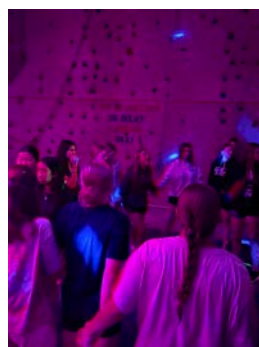


GREAT AUSSIE BUSH CAMP

On Monday of Week 9, we gathered early at the MHS Bus Bay to make our way to the Great Aussie Bush Camp. Everyone was so excited to get there! Once we arrived, we had lunch and split into our groups. Everyone stayed in their groups for the 4 days and they participated in so many activities. Some of the activities were the Power Fan, Vertical Challenge, Dual Flying Fox, Giant Swing, Leap of Faith, Team Challenge, Abseiling and Archery. The kids loved the mud activities - Lost Island and the Survivor Challenge! We also had an afternoon at the sand dunes and the beach. Everyone had a great time rolling down the dunes, playing in the sand and having a swim on a hot day. During the night times, we had a games night, a disco and a challenge night. We fit so much into our short time at camp!

A huge thank you goes out to Mr Gruenfeld, Mr Lansdowne, Mrs Woodward and Pauline for giving up their time to come along on camp. Our camp leaders Kiara and Josh were amazed with the behaviour and the attitudes the MHS students showed whilst on camp. I am very proud of them for that. Can't wait for the 2025 camp!

-Miss McLachlan



GREAT AUSSIE BUSH CAMP



SCHOOL SPECTACULAR

During the year, Year 11 students Kiara Lind and Elly Croft have been preparing to perform in the Schools Spectacular which had the theme of All For One! this year.

Kiara performed with the State Dance Ensemble for the second year. She also performed with this ensemble at the State Dance Festival earlier in the year.

Elly's auditions started in May after video auditions and then live round auditions she was selected into the core choir featured ensemble.

Rehearsals were held in Sydney for both the girls and when they couldn't make it to Sydney rehearsals were held over Zoom.

Before they knew it the week of School Spectacular rehearsals and performances came. They did four performances over two days. Although the hours were long, they loved being involved.

It was their second year of being involved with School Spectacular and they both had an amazing experience. Congratulations girls on all your hard work and the many hours put into your performances. School Spectacular was aired on Channel 7 on Saturday 14 December and can be viewed on 7Plus.



MC

MC have been busy during the last weeks of Term. MC3 created some gorgeous succulent pots and MC1 created Kokodama balls. MC1 also finished off their science year with some fossicking. A huge thank you to the Inverell Tourism Centre for donating the use of the sieves for the day.



YEAR 9 FOOD TECHNOLOGY

During Week 8, Year 9 wrapped up their Food for Special Occasions assessment. Each student dove into researching a special occasion and created delicious food and amazing cakes to serve. I was genuinely impressed by the quality of the cakes—everyone did such a fantastic job! The students should feel proud of their hard work and creativity. A big thank you to Mrs Chapple and Mr Fleming for stepping in as judges; I know it was a tough decision with so many great creations to choose from!

-Mrs Whitton



BARISTA COURSE

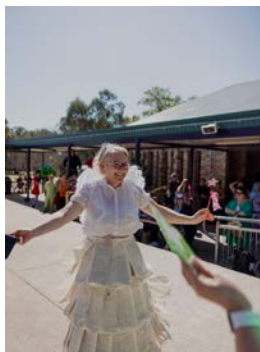
Macintyre students were fortunate enough to undertake a three day Barista course at the Community College funded by EPP.

The students learned correct Food Handling/Hygiene and how to make a Mocha, Cappucino, Machiato, to name a few.

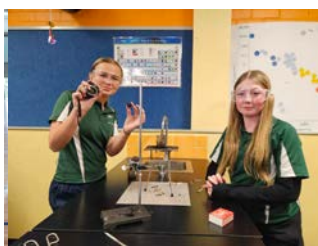
Mrs Chapple and Mrs Snaith were privileged to sample some beverages and were quite impressed. Well done students for completing the certificate



2024 RECAP



2024 RECAP



ANGELA NGUYEN - WORK EXPERIENCE

During Week 5, Year 10 student Angela Nguyen had the incredible opportunity to participate in the “Women in STEM” work experience at ANSTO, the Australian Nuclear Science and Technology Organisation in Sydney.

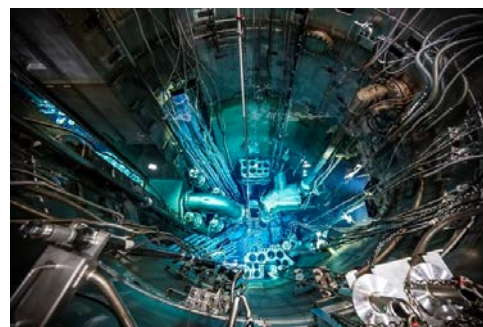
It was an inspiring and eye-opening week that gave me a deeper understanding of the essential work done at ANSTO, and the amazing women leading in science, technology, and engineering.



During the week, I visited several key facilities, starting with the Nuclear Medicine Facility. There, I met Justine Murison, who was the head of manufacturing of Molybdenum 99, which there they called it Moly. Mo-99 is the precursor of Technetium-99m, used in 80 per cent of diagnostic nuclear medicine procedures worldwide for the diagnosis and treatment of heart, lung and musculoskeletal conditions, as well as a variety of cancers. We stood inside these glass windows here as the Mo 99 was being produced in these 1-meter-thick glass walls controlled using robotic manoeuvres.

I also visited the machining workshops nuclear waste management, OPAL reactor operations, and the drafting office, where I met more passionate women—physicists and engineers—designing and maintaining reactor parts.

I also got to come up close to the OPAL reactor, which powers nuclear chain reactions allowing Australia to produce radioisotopes to detect cancer and carry out much more research. So what you're looking at here is through a 13-meter-deep pool, so imagine a bus that is flipped vertically, that is about the depth of the pool. The core of the reactor contains uranium which fissions to produce neutrons. The slots or holes you see here are actually created to hold silicon ingots imported from overseas. Countries like Korea, Indonesia send us silicon ingots to be irradiated inside this pool. After about 2 weeks it is then left to cool in that cooling pool. Then it is sent back to those countries to produce the advanced chips in your phones and laptops. This process not only supports global tech industries but also brings significant revenue to Australia.



On the topic of making money I met Natalie Chapman, the CEO and Founder of Gemaker. Natalie helps the commercialisation of science, helping research and STEM based industries bring their ideas to the market boosting Australia's economy.

Perhaps my favourite of the week is the eco toxicology labs where I got to see the real world applications of science. In these labs I got to witness the experiments on the effect of pipeline waste on marine animals. The most toxic chemical that can be found within this waste are compounds of mercury. We tested the effects of different compounds of mercury and if it was ingested by snails would the food web be affected if mercury was bioaccumulated in the snails?

Throughout the week, what stood out to me most was how passionate everyone was about their work. Whether they were innovating, managing, manufacturing, or providing technical support, each person understood their role's importance. They approached every day with curiosity, asking themselves: What problem can I solve today? What challenge is the world facing that I can help with?

The women I met reminded me that there are no limits. With passion and determination, anyone can achieve anything, regardless of gender. This experience has motivated me to pursue my own path in STEM. And as I was told by these all exceptional women. The World is your oyster, anything you wish is yours for the taking.

-Angela Nguyen

SPORT REPORT

Athletics

Conna Bownds of Year 9 has worked tremendously hard throughout the year on his shot put and his hard work has certainly paid off. After throwing a PB at the North West carnival and finishing 2nd, Conna qualified for the NSW All Schools Carnival where he placed first with a personal best throw of 15.89m. Then on 6 December, he competed at the Australian All Schools Athletics Championships, where Conna threw an impressive 15.67m and walked away with a bronze medal. Congratulations Conna on your fantastic year in athletics.



CHS Volleyball

Whilst many of the North West teams had finished up during Semester 2, we had 16 students headed over to Armidale to trial for the 2025 North West Opens Volleyball team. The following students were selected in the teams: Tenny Boy Jr Pasco, Liam Daley, Sam Burns, Will Canham, Angela Nguyen, Tiarnah Eshman-Hill, Chlouie Jones, Tay Ramster, Casey Brabant, Olivia Madden and Chloe Seagrott. Well done to all that attended and good luck to those in the team when they head to Sydney early Term 1 next year for the CHS championships.

League Tag

On Wednesday 4 December, Ms Fenton and Miss McLachlan along with SLSO Ellen Thomas took 27 girls across to Glen Innes for the U14s and U17s League Tag Gala Day. Whilst the U17s were unlucky on the day, with three losses whilst the U14s team managed one win and two losses. It was a great day and we thank all involved for organising the teams and excursion for the girls.



What a great way to finish off a fantastic year in the sporting arenas at Macintyre High School. We would like to thank all the staff and volunteers for their time and effort in organising the excursions to allow our students to participate in the various activities, from the coaches to admin and support staff helping out. We appreciate all you do and we look forward to all the sporting opportunities 2025 will provide for our students.

Finally, I would like to take the time to acknowledge the work of Mr Rob Reynolds, who for the past few years has been the CHS Sports Coordinator at Macintyre High School. As of next year, he has decided to step back, passing the baton on and we thank him for all his efforts whilst in the role. As of 2025, I will be taking on the role of CHS Sports Coordinator with Ms Watson remaining the School Sport Coordinator.

-Miss McKenzie

INVERELL LIONS CLUB YOUTH OF THE YEAR

In November, four Year 10 students attended the Inverell Lions Club Youth of the Year awards for public speaking. Jacqueline Paton, Olivia Madden, Edie Morton and Daniela Justo each spoke on their chosen topics and were judged by Lions Club members.

Congratulations to Jacqueline Paton who was awarded Youth of the Year and Olivia Madden who won the Public Speaking Award.

Below is Olivia Madden's award winning speech.



There are two possible pathways that I envision for myself in the near future. The first being that I have a good job, a lovely home, and a family with loving children and two dogs. The other, however, is a decent job but no home or family to call my own.

Ladies and gentlemen, you may be wondering, why do you envision no home or family for yourself Olivia? And my answer to that is debt. Specifically HECS debt. You see, the first envision is possible without debt and the second envision could eventuate if myself and others were to be burdened with debt. Today, I want to address the pressing issue of HECS debt that weighs heavily on the shoulders of our younger generations. This system, designed to facilitate access to higher education, has evolved into a significant financial burden, and it's time we scrutinize its fairness and impact.

First, let's consider the origins of HECS. Introduced in 1989, the Higher Education Contribution Scheme (HECS) was initially a modest system, with fees set at just a few hundred dollars. However, since then, these fees have increased substantially. The debt is indexed, which means it grows each year with inflation - often around 4%, but last year it surged to 7%. This indexing means that if students are unable to repay their debt promptly, the amount they owe increases, compounding their financial strain. This brings us to a fundamental issue: the fairness of HECS fees. When HECS was introduced, it was partly due to the fact that previous generations, particularly the baby boomers, had enjoyed free tertiary education. Many of those making decisions about our education system today - most of whom are from the baby boomer generation - benefited from this free education and are now imposing a growing debt burden on today's students.

Moreover, HECS fees vary significantly depending on the course of study. For example, teaching and nursing degrees receive substantial subsidies, while fields like medicine and science, which are more costly to run, have higher fees. Conversely, degrees in humanities, arts and communications are often subsidised by students in more expensive programs. Recently, there has been a federal push to steer students away from humanities and towards STEM and medical fields. This raises questions about fairness and long-term benefits. Is it just to penalise students for pursuing interests and careers that are less costly to the government but crucial for a balanced and diverse society?

Now, let's address the burden HECS debt places on future generations. Young people today face escalating costs of living, from soaring rent and real estate prices to higher grocery bills. The impact of inflation means that salaries, in real terms, are not keeping pace with the cost of living. As a result, many young Australians struggle to manage their HECS debt while trying to buy a home or start a family. The dream of home ownership and family life increasingly feels like a privilege reserved for the wealthy, deepening the divide between the rich and the poor and exacerbating inequality. This is not just a personal problem but a societal one, undermining the fairness and cohesiveness of our community.

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INVERELL LIONS CLUB YOUTH OF THE YEAR CONTINUED

So, what can be done? One solution is to abolish HECS and make tertiary education free for all except those who can afford to pay. This would however, require significant investment from the federal government to offset the lost HECS contribution. Encouraging private sector support through tax incentives for universities could also help. Additionally, we could introduce measures to ensure students are well-suited for their chosen fields to minimise wasted resources and financial burdens.

To summarise, it is clear that the current HECS system, with its growing debt and variable fees, is not serving the best interests of our younger generations or our society as a whole. By reforming or abolishing HECS and ensuring fair access to education, we can promote a more equitable and prosperous future for all Australians.

Let us act now to address this issue, creating a system that is far and beneficial for both individuals and the nation. The future of our young people - and indeed the future of Australia - depends on it. Thank you.



YEAR 8 SCIENCE

Year 8 finished off their 'Forces' topic by making their own electromagnets. They also got to choose their own experiment to reward them for their hard work all year.

The students came up with a range of interesting investigations, including using elastic potential energy to explode a pineapple, creating a balloon rocket car, using potatoes to generate electricity, skittles chromatography, making parachutes, and making smores with a solar oven they designed and built.

-Mrs McGee

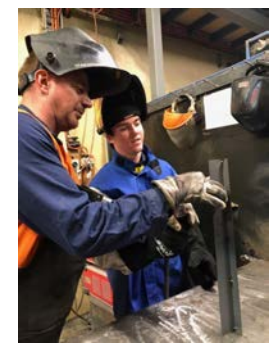
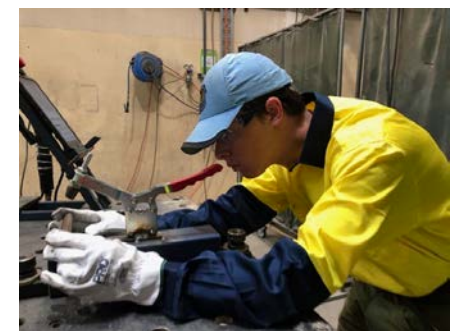


YEAR 10 - BOSS ENGINEERING

Macintyre High students recently participated in a day at BOSS Engineering. Sponsored by Regional Industry Educational Program (RIEP) Karly Brogan and supported by BOSS Engineering, the students gained a firsthand, behind the scenes look at the engineering business.

Provided with boots, shirts and hats, each student came away from the day with their own plate metal toolbox, which they fabricated using the vast array of specialised equipment that BOSS utilise. Students were introduced to CNC milling machines, laser cutting equipment, mechanical benders, robotic welders as well as having an individual crash course in MIG welding from Mick, one of Boss's welding specialists.

A tour of the plant introduced the group to past Macintyre students who manage their sections, which was a highlight for Mr McLoughlin, who accompanied the students on the visit. Mr McLoughlin has been fortunate to visit BOSS a number of times since it began and is impressed with how the business has grown, developed and the technical nature of their design and production. It is wonderful that Inverell has such a facility that our students can access and learn from and we thank BOSS for supporting our students.



YEAR 10 BUILDING - CUBBY HOUSE

In what is now becoming a tradition at Macintyre, our Year 10 Building class have completed the 2024 edition of the Cubby House. With one being sold, there is one grand structure still awaiting its forever home and is available for immediate pick up.

The Cubby House Project provides students with a real-life, hands-on experience. Working in teams, students are responsible for all aspects of the building process from calculating material costings and quantities, through to constructing wall frames, cladding, mouldings and painting. Problem solving and teamwork are key focus areas, as students gain valuable practical skills. A piece of Macintyre history is included with the addition of a refurbished chalk board in each cubby.

Priced to sell at \$1200 each, this value is well below the cost price of the material used to construct each cubby and goes towards supporting the continuation of the project in following years.

If anyone is interested in purchasing one of the cubbies, they can contact TAS Head Teacher Jeff Ting.



WHITE RIBBON MARCH

Our SRC students participated in the Inverell Community Violence Prevention Committee March on Monday, 25 November. All students participated really well during the march, representing MHS proudly. Liam Snaith delivered an excellent interview with both NBN and Prime 7 Television stations.

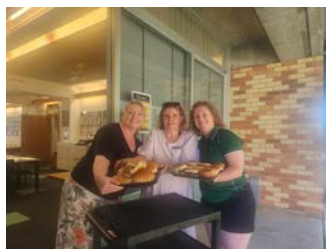
All SRC students appeared to enjoy connecting with various services within the Inverell community.

-Cherie Duffy



BREAKFAST CLUB

A big thankyou to Bindaree beef for their continued support of our Breakfast Club. Students enjoyed savoury mince rolls for breakfast.



NATIONAL ARTS SCHOOL - JAMES PATON

A special mention to James Paton who received an amazing result from National Arts School - 48/50 for his photography portfolio from the HSC Intensive Studio Practice.

James participated over two sets of holidays, two modules from 16 to 19 July and the 30 September to the 4 October.

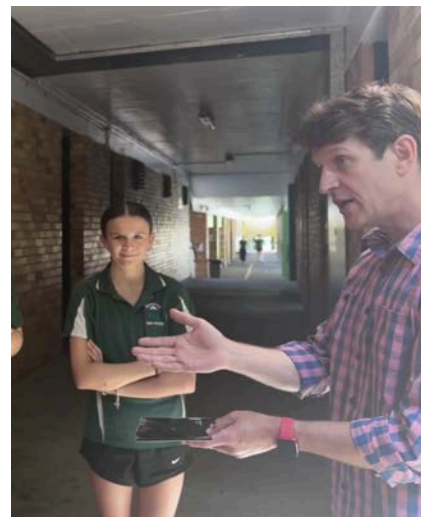
Mrs Gilmour would like to take this opportunity to congratulate James on his wonderful result in his approved B&W Photography discipline.



PHOTOGRAPHY WORKSHOP WITH ROBBIE BURNETT

Year 10 and 12 photographers participated in a day in the darkroom. Students extended their prior knowledge of developing film and learnt new techniques using the enlargers -Dodging, Burning, Combining negatives and Solarisation.

Mrs Gilmour would like to thank all students for their endless enthusiasm and Robbie Burnett for his in-depth knowledge on wet photography techniques.



LIBRARY NEWS

This term, we have undertaken a thorough stocktake of both our fiction and non-fiction collections. Thank you to all students and staff who have returned their library books! If you still have any books at home, please return them as soon as possible so we can finalise the stocktake.

We would like to extend a special thanks to our dedicated book club members, who worked tirelessly to scan, weed, and stamp books during this process. Their enthusiasm and commitment made a significant difference. Additionally, we were fortunate to have Year 10 student Payton Wild join us on work experience. Payton worked hard in helping to rearrange our non-fiction section, making the books more accessible and visible for all our library users.

As part of our stocktake, any books that have been removed from the shelves will be available for sale at the upcoming Taste of Macintyre event next year. This is a fantastic opportunity to pick up some great reads while supporting our library!

In the spirit of Christmas, our students transformed the old books into a creative book tree, and it looks fantastic.



Looking ahead, we are excited for changes to the library space to accommodate a senior study centre and program, designed to support students in a focused and productive environment for study, research, and HSC preparation. We believe this initiative will greatly benefit our senior students.

As we wrap up this year, the library staff would like to wish all students, staff, parents, and caregivers a very Merry Christmas and a relaxing break. We look forward to welcoming everyone back in the new year.

Happy holidays, and see you in 2025!

The Library Team

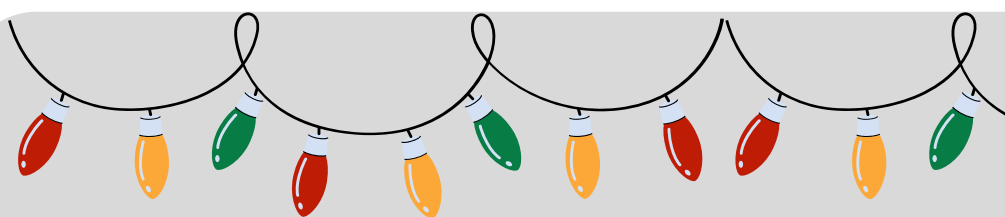


REPORTS

Semester 2 reports have been published to the Sentral Parent Portal.



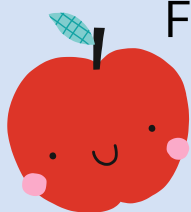
COMMUNITY NOTICEBOARD



**Merry Christmas
to the Macintyre High School
Community**

Back to school 2025

All students return
Thursday 6
February



MHS School Uniform Donations Appreciated

Leaving Year 12 or Year 10 students
moving into senior years or leaving
MHS?

Please consider donating your
uniforms to the clothing pool.
Anything in good condition which is
no longer needed will also be
gratefully accepted at the reception
office.

**Uniforms and book packs will be available to purchase from
the school on Friday 31 January between 12pm - 3pm**

Book Pack with calculator \$80

Green polo \$32

Black shorts \$28

Senior blouse \$36

Senior skirt \$43

Skort \$40

Sloppy joe / hoodie \$40

Jacket \$75

Black tracksuit pants \$35

Senior woollen jumper \$60