

Lochinvar Public School Learning Expectations Matrix

RESPECT : RESPONSIBILITY : PRIDE



Area	Expectation	What we want to see	What this looks like
Classroom	Active Engagement	Students are actively engaged in learning activities and participate in class discussions	Raising hands to ask/answer questions, contributing ideas, using learning tools effectively
	Respectful Communication	Students communicate respectfully with teachers and peers	Using polite language, listening when others are speaking, taking turns in discussions
	Responsibility	Students take responsibility for own learning and behaviour	Completing work on time, bringing necessary materials to class and asking for help when needed.
	Positive Attitude	Students show a positive attitude towards challenges	Trying their best, staying motivated and encouraging peers
Transition	Orderly Movement	Students transition between activities and locations in an orderly manner	Walking quietly in lines, following teacher instructions promptly and moving quickly to the next activity or lesson
	Preparedness	Students are prepared for the next activity or class	Having required materials ready, knowing the schedule and understanding what is expected next
	Respect for the environment	Students show respect for their school environment during transitions	Keeping playgrounds and classrooms clean, respecting school property and using indoor voices
Routines	Morning Routine	Establish a positive start to the day with a consistent morning routine	Greeting teacher, putting away belongings and starting morning work promptly
	Classroom Signals	Follow classroom signals and cues effectively	Responding to hand signals, sound cues (e.g., clapping), or visual signals (e.g., raised hand for quiet)
	Homework Routine	Maintain a consistent homework routine to reinforce learning	Taking homework home, dedicating specific time for homework and asking for help when needed
	End-of-Day Routine	Ensure a smooth end to the day with a clear end-of-day routine	Packing up belongings, cleaning work area, reflecting on the day's learning and saying goodbye respectfully
Learning Culture	Growth Mindset	Foster a growth mindset by embracing challenges and learning from mistakes	Celebrating effort and progress, using phrases like "I can improve," and reflecting on what can be learned
	Collaboration	Encourage collaboration and teamwork among students	Working in groups and supporting classmates in their learning
	Goal Setting	Set and work towards personal and academic goals	Mark off learning goals and move on to your next goal
	Inclusivity	Create an inclusive environment where all students feel valued and respected	Celebrating diversity, ensuring everyone is included in activities and respecting different perspectives



Learning is not a spectator sport