



LETHBRIDGE PARK PUBLIC SCHOOL

A NSW Government P-6 *Connected Communities* school

2 Copeland Road, Lethbridge Park NSW 2770 | 02 9628 6655
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Find us on @LethbridgeParkPS



11 August 2025

Principal's Message

Dear Parents and Carers,

What a fabulous start to the term we have had! From our very successful 3-Way Goal Setting meetings, where we held over 270 meetings, to a wonderful Public Education Week assembly and Open Classrooms, where we showcased our learning and celebrated the many wondrous talents and opportunities our students are provided with at LPPS, as well as exciting and action-packed cultural excursions to Kimberwalli and a colossal Year 5 camp to Kincumber – Term 3 has well and truly started with a BANG!

But wait, there's more! In the coming weeks, we have more opportunities for families to engage in the life of the school. Please find the details of our Book Week, Book Fair, and our first Community Resources Fair below.

Book Week, Book Fair and Community Resource Fair

Our Book Parade will be held on Wednesday, August 20, starting at 9:15 am in Area 1. The theme for this year is "Book an Adventure!" Students (and parents, carers, and youngsters) are encouraged to wear a costume inspired by their favourite book. After the Book Parade, the library will be open for our Book Fair. Please also see the Book Fair times below. After this, please join us in Area 8 for a family picnic, as well as our first-ever Community Resources Fair.

General Timings (20 August)	ALL Book Fair Times
9:15am – 10:30am Book Parade 11:00am – 1:00pm Book Fair Open 10:30am – 12:00pm Community Fair (Area 8) 10:55am – 11:25 – Family Picnic	Friday 15, Monday 18, Tuesday 19 and Wednesday 20 – 2:30pm – 4:00pm

Some of the services attending include; Service NSW, Kimberwalli, Mt Druitt Housing, Legal Aid, Marrin Weejali Aboriginal Corporation, and the Salvation Army.

Engaged, Happy Students

As you would be aware, we support our students in engaging in a plethora of leadership opportunities. Our students also engage in analysing student behaviour data and make decisions that positively influence their school. Initiatives like initiating and running a Meditation Club two times a week are examples of this. These student-led initiatives, along with other whole-school programs such as Positive Behaviour for Learning and PAX, as well as targeted support programs such as Learning Grounds, social-emotional clubs, Peers Play, After School Clubs, and Top Blokes, are having a significant positive effect on our school environment. So much so, that I would like to share the incredibly positive results below with you. Since 2024, our classroom negative behaviours have reduced by 16%, and our playground negative behaviours have reduced even further, by 27%! I am incredibly proud of this reduction, as it means more students are displaying positive behaviours, which in turn creates and strengthens a culture of support, kindness, and belonging. Furthermore, I am also incredibly proud that it is our students who are helping to create this positive environment, taking ownership and responsibility for their actions and their school.



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Parent and Carer Survey Results

Thank you to the 129 parents and carers who completed our school survey. This data, along with our student and staff survey, will be used to make further improvements.

Question	Agree and Strongly Agree %
My child feels happy at school	91%
My child feels included and part of the school community	93%
My child is proud to attend this school	91%
There is a teacher or staff member at the school who knows my child well	93%
My child feels cared for by teachers and staff at school	94%
The school listens to parents' concerns and takes action when needed	93%
My child enjoys learning at school	94%
The school provides opportunities for my child to succeed	94%
My child receives feedback that helps them improve their learning	94%
The school communicates effectively with families	93%
I feel welcome and included in the school community	92%
The school offers activities and programs that reflect my family's culture and background	88%
My child feels safe at school	93%
The school supports student wellbeing and mental health	93%
The school deals effectively with bullying and student behaviour issues	90%

NAPLAN Results

I would like to congratulate all our students in Year 3 and 5 for doing their best during Term 1's NAPLAN assessments. Although this assessment is only a snapshot of how our students are performing, it does provide us with an indication of how we are tracking against like schools (Similar School Group – SSG) and helps us identify our next focus area. The table below shows the percentage of students who are working in the strong and exceeding proficiency bands.

	School	SSG	School v SSG		School	SSG	School v SSG
Year 3 Reading	54.6%	48.5%	+6.1%	Year 5 Reading	53.1%	54.9%	-1.8%
Year 3 Writing	71.9%	63.1%	+8.8%	Year 5 Writing	48.5%	45.6%	+2.9%
Year 3 Numeracy	27.3%	43.2%	-15.9%	Year 5 Numeracy	29%	46.7%	-17.7%

As you can see from our above data (and our own internal data), we are now focusing on numeracy.

Mr Garry Sheen
Executive Principal



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Term 3 (Weeks 4 – 6)

4	<u>Monday 11 August</u> G2G Macquarie Uni Incursion Regional Spelling Bee Netball After School Club Mid Term Badge Reflections	Year 6 Participating students Year 3 – 6 participating students All students
	<u>Tuesday 12 August</u> Story Factory After School Clubs Mid Term Badge Reflections	3/4 Badang & 3 Banggaray Participating students All students
	<u>Wednesday 13 August</u> G2G Macquarie Uni Incursion LGIS and LG Top Blokes program Scripture Mid Term Badge Reflections	Year 5 Participating students Participating students K-2 All students
	<u>Thursday 14 August</u> Sport in Schools Australia After School Clubs Mid Term Badge Reflections	Kindergarten, Year 5 & 6, SU Participating students All students
	<u>Friday 15 August</u> PSSA, BASS & PCYC Mid Term Badge Reflections Assembly	3-6 students All students 3-6 students
5	<u>Monday 18 August</u> Debating Emergency Drill Book Fair – Library Netball After School Club	LPPS Debating Team See above timetable 230pm – 4pm Year 3 – 6 participating students
	<u>Tuesday 19 August</u> RAAF Base Excursion Story Factory Book Fair – Library After School Clubs	Year 6 Aboriginal and Torres Strait Islander students 3/4 Badang & 3 Banggaray 230pm – 4pm Participating students
	<u>Wednesday 20 August</u> Book Parade Book and Community Resource Fair LGIS and LG Top Blokes program Scripture	All students and families All students and families Participating students Participating students K-2
	<u>Thursday 21 August</u> Sports in Schools Australia (SISA) Student Leadership meeting After School Clubs	Year 1, 2, 3, 4 and SU Green Team Participating students
	<u>Friday 22 August</u> PSSA, BASS & PCYC Assembly Junior AECG Meeting	3-6 students K-2 students Participating students
6	<u>Monday 25 August</u> Check-in assessment Swim School Netball After School Club	3-6 Participating Mainstream students Participating students
	<u>Tuesday 26 August</u> Zone Athletics Swim School Check-in assessment Story Factory After School Club	Participating students Participating Mainstream students 3-6 3/4 Badang & 3 Banggaray Participating students
	<u>Wednesday 27 August</u> LGIS and LG Swim School Top Blokes program Scripture	Participating students 3-6 mainstream Participating students Participating students K-2 students
	<u>Thursday 28 August</u> Sports in Schools Australia (SISA) After School Club Swim School SRC meeting (student leadership group) After School Club	Kindergarten, Year 5 & 6, SU Participating students 3-6 mainstream Participating students SRC representatives Participating students
	<u>Friday 29 August</u> Check-in assessment Swim School PSSA, BASS & PCYC Assembly	3-6 students 3-6 Mainstream participating students 3-6