



LEETON HIGH SCHOOL

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RESPECTFUL~RESPONSIBLE~LEARNERS

PRINCIPAL REPORT



ignite the potential - Public Education Week

Last week Leeton High School celebrated Education Week, which is an annual celebration of NSW public education and the achievements of our schools and students. This year's theme 'Ignite your potential' celebrates 177 years of public education in NSW and acknowledges the quality education public schools provide and the opportunities available to everyone attending Leeton High School. This year's theme 'ignite your potential' is particularly fitting for our school given the many diverse opportunities available to our students, some of which are tabled in this newsletter.

Sporting success

Our athletes have had a wonderful experience at the recent Riverina School Sport Association Athletics Championships in Albury. We believe four relay teams and at least six individual competitors have qualified to represent the Riverina at state level. Full details will be confirmed once official results have been shared by the organisers. Congratulations to everyone who participated and represented Leeton High School with distinction, especially those who have progressed through to the NSW CHS Championships in September.





The Leeton High School Open Boys Touch Team have again qualified for the NSW CHS Touch Football Final 10 series, this year on the central coast. The team put on an amazing display of skill and resilience against Cronulla High School coming away with a 7-6 win. This is the second year this team has made this impressive sporting milestone. Best wishes to the team for the Final 10 series.

In exciting news, Ruby Miller has won a School Sport Australia Bronze Medal. Ruby was part of the NSW All Schools Mixed 16-19 Years Multi Class Medley Relay team, swimming the backstroke leg. Congratulations to Ruby and her team on this fantastic achievement



Year 11 2026 Subject Market and Information Evening

Thank you to all our Year 10 students and parents who attended the Year 11 2026 Subject Market and Information session. It was an excellent opportunity for parents and students to meet with the subject experts to talk through courses and future options.

Now that Year 10 students have had time to consider their senior study pathway, subject selections will occur on Tuesday 19th August. We look

forward to meeting with parents and students again in our Library from 5pm to confirm Year 11 subject choices for 2026.

Additionally, year 10 will be participating in Academic Mentor Meetings where they will meet with their assigned teacher mentor for guidance and information prior to moving into senior school.



KROP 2025

Our dynamic creative and performing arts students have again shown their endless talents at this year's KROP festival over several shows. Our students certainly performed to their best and our student comperes were masterful in hosting the event. Congratulations to Jack Morgan-Smith, Rachael-May Davidson, Anicah Baluca, Sadie Tiffin, Makayla Heath, Logan Doig, Heidi Arel and Grace Byrne were seamless in their delivery. Well done to all involved!



Healthy Relationship Wellbeing Presentation

Last Friday, Years 8, 9 and 10 were fortunate enough to partake in year presentations around the topic healthy relationships. The presenting team combined relevant information on healthy relationships, positive advocacy and looking after oneself with some team acting and music to enhance the presentation.

New Dungeons and Dragons After School Wednesday Group

This term we have been fortunate enough, thanks to Mr. Moore, to be able to offer students interested in Dungeons and Dragons an additional extra-curricular opportunity to participate in an after-school group to meet with like-minded folk. Feedback from the first Dungeons and Dragons adventure is as follows: A fellowship has been forged, dice were rolled, and destinies were decided (mostly by critical fails).



The first session of our Dungeons and Dragons club saw brave students don their metaphorical cloaks, grab their character sheets, and set forth on a journey of epic proportions — with only mild fireball-related casualties. In between slaying boredom and grappling with zombies (and the occasional rulebook), our adventurers began to level up their literacy, numeracy, and social spellcasting skills. From calculating attack rolls faster than a rogue can sneak, to debating the ethics of looting a suspiciously unguarded treasure chest, teamwork was the true magic spell cast today. Players discovered what it truly means to build a character — not just on a stat sheet, but through imagination, collaboration, and the courage to ask, “Can I roll to lure the dragon?” So, grab your tankards, tune your lutes, and beware the mimic disguised as a school bag — our campaign has only just begun. The road ahead is long, full of traps, trials, and terrible puns, but one thing’s for sure: this party never splits... unless someone opens that door. Stay tuned as the saga unfolds — same time, same venue!

Year 6 into 7 Transition Primary School visits

Our Transition Team, including Ms Byrne Head Teacher Learning and Wellbeing and Year 7 2026 Year Adviser Ms. Jackie Smith, will be visiting local primary schools starting 18th August. This is a great opportunity for our staff to meet our newest students and to provide more information about high school life in readiness for next year.

Enrolment/Information packs will be provided to Year 6 students to take home during these primary school visits. Likewise, enrolment packs can be picked up from our front office. Please feel free to contact me with any enrolment questions.

Check – In Assessment Years 7, 8 and 9

Students in Years 7, 8 and 9 commenced their Check-In Assessments for reading and numeracy Monday to Wednesday this week (11th-13th August).

The Check-In Assessment is an annual online assessment for students in Years 3 to 9 in NSW Public Schools. All students complete a reading test and a numeracy test.

The reading and numeracy tests are designed to take up to 60 minutes each. Both the reading and numeracy tests have approximately 50 items (including a small number of items for trial purposes).

The Check-in assessment supports the identification of students' performance in literacy and numeracy and informs next steps in teaching and learning. The tests are designed to:

- provide an overview of student learning across a year level
- identify student misconceptions
- support planning and programming
- complement other in-school assessments and teacher observations.

Please note:

Students absent during the testing days will have the opportunity to sit the assessments on their return, within the testing window.

If you have any questions regarding Check-In assessments, please contact me on 0269532122.

Breakfast Club

Our FREE Breakfast Club is operational from 8.30am Tuesday to Friday thanks to our volunteer students, teachers, and our Student Support Officer Jannette. We appreciate the donations from Golden Apple, Foodbank, Rapid Relief Team and Sunrice. All students are encouraged to grab some toast and hot Milo to fuel a productive day of learning.

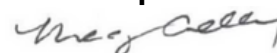


Leeton High School Canteen – The Hungry Hut

Just a reminder – with the introduction of YONDR pouches students will not be able to access PayWave on their mobile phones. Our canteen has an online ordering facility which can be accessed here <https://leeton-h.schools.nsw.gov.au/about-our-school/what-we-offer/canteen.html> or alternately students can bring their key card (not kept with their phones) or cash to school for purchasing at the canteen.

Leeton High School values the importance of communication between home and school. If you have any questions, please do not hesitate to call the school on 69532122. Stay in touch with events and information via our Facebook page <https://www.facebook.com/LeetonHS> and the school website <http://www.leeton-h.schools.nsw.edu.au/>

Principal



Meagan Crelley

YEAR 6 INTO 7 TRANSITION PROGRAM



**18TH
AUGUST**

TRANSITION TEAM VISITS

to

Parkview PS – Whitton–Murrumbidgee PS – Wamboona PS

**19TH
AUGUST**

TRANSITION TEAM VISITS

to

Leeton PS & Yanco PS

**24TH
NOVEMBER**

TASTER LESSON DAY

at Leeton High School

Leeton PS & Small Schools

**25TH
NOVEMBER**

TASTER LESSON DAY

at Leeton High School

Parkview PS

**1st
DECEMBER**

ORIENTATION DAY

at Leeton High School

All Students attending LHS in 2026



YEAR 7 ADVISER 2026

Ms Jackie Smith looks forward to meeting students and their families for a great transition to high school.

NSW SCHOOL VACCINATION PROGRAM

In 2025 the following vaccines will be offered:

In Year 7, students are offered free vaccines for diphtheria-tetanus-pertussis (whooping cough), (dTpa) and human papillomavirus (HPV). In Year 10, students are offered the meningococcal ACWY vaccine.

Vaccination will only be provided at school if consent has been received.

If your child is in Year 7 or Year 10, you can give consent online for their routine school vaccinations.

How to Provide Consent:

1. To complete online consent for your child's school vaccinations, visit the School Vaccination Program online consent portal (<https://engage.health.nsw.gov.au/engage>)
2. For detailed steps on how to provide consent, please refer to the NSW Health webpage How to Provide Consent (<https://www.health.nsw.gov.au/immunisation/Pages/online-consent-school-vaccination.aspx>).
3. Follow the steps to log in to your existing ServiceNSW account. This is the same account you may already use to renew your driver's licence. If you don't have a ServiceNSW account, refer to <https://www.service.nsw.gov.au/services/myservicensw-account/how-to-create-an-account> to create an account.
4. Update or confirm your personal details in ServiceNSW as required.
5. Complete the School Vaccination Consent Form for your child/ren. You will need to:
 - a. Enter your child's personal details
 - b. Provide the Medicare card details for you and your child
 - c. Read the linked Parent Information Sheet and privacy statement. Translations are available in 28 languages please refer to the NSW Health webpage https://www.health.nsw.gov.au/immunisation/Pages/school_vaccination_language.aspx
 - d. Provide consent.

If you or your child do not have a Medicare card, have poor or no internet access or you are unable to complete the online consent, ask your child's school for a paper consent form.

If you need assistance, please contact Albury Public Health on 02 6053 4800 press option 2.

The benefits of providing consent online:

- SMS notification three days before the clinic to remind you of the vaccination day
- easily update your child's details
- receive SMS and/or email notifications when vaccinations are given
- faster upload of vaccination records to the Australian Immunisation Register (AIR).

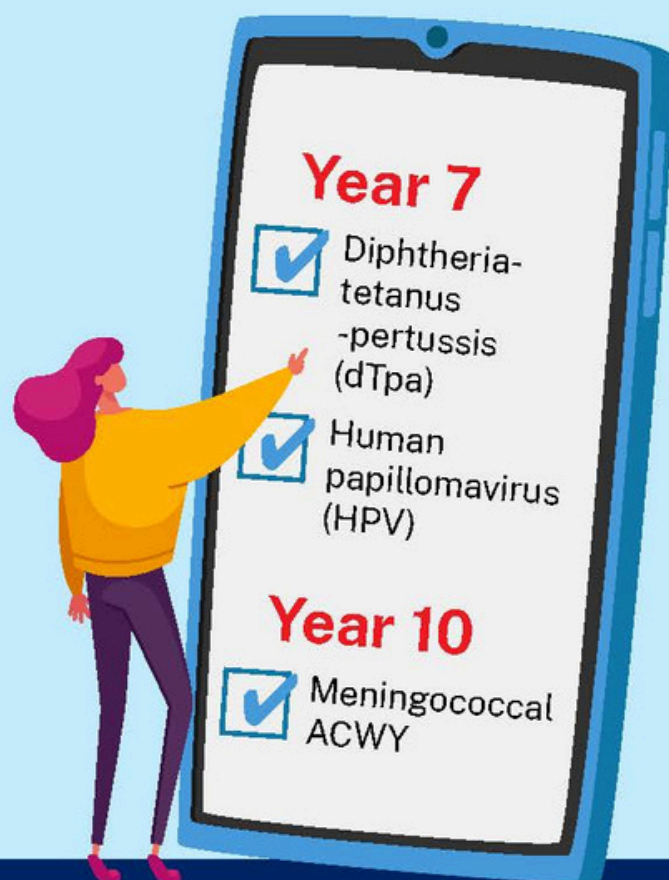
For more information on routine school vaccinations, please visit www.health.nsw.gov.au/schoolvaccination.

If you require information in your language, please visit www.health.nsw.gov.au/immunisation/Pages/school_vaccination_language.aspx

Is your child in year 7 or year 10?



**Provide your consent for routine
school vaccinations online**



**Scan the QR code to
give your consent now**



To provide online consent visit:
<https://engage.health.nsw.gov.au/engage>

For more information visit:
health.nsw.gov.au/schoolvaccination

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NSW Health



Free webinars for Parents & Carers

What is the Teen Mental Health Matters Webinar about?

Parents and carers play a pivotal role in recognising the wellbeing of their teen, yet many struggle to understand how they can support their young person with their mental health.

Co-designed with parents and co-delivered by a clinical psychologist facilitator and youth lived experience advisor, our parent presentation is an opportunity for high-school parents and carers to learn more about adolescent mental health and how to best support and connect with their young person during tough times.



Black Dog
Institute



BETTER
MENTAL
HEALTH



Who is this for?

Parents, Carers, and Guardians of teen-aged youth.

What will parents learn?

- Understanding mental health in adolescence, including insights from the Future Proofing Study
- What is mental health and when to be concerned
- Key strategies to support adolescents
- Having the conversation – what to say and how to create a supportive environment
- Getting help – health professionals, online and digital
- Support for parents and adolescents
- Promoting healthy habits – including building connections, sleep, and screen use

How long is the webinar?

90 minutes, including Q&A.

Available dates

Wednesday 27th August @ 7PM (AEST)

[Register here](#)

Thursday 11th September @ 7PM (AEST)

[Register here](#)

Thursday 9th October @ 7PM (AEDT)

[Register here](#)

Monday 20th October @ 7PM (AEDT)

[Register here](#)

Thursday 30th October @ 7PM (AEDT)

[Register here](#)

Wednesday 12th November @ 7PM (AEDT)

[Register here](#)

Thursday 27th November @ 7PM (AEDT)

[Register here](#)

Wednesday 10th December @ 7PM (AEDT)

[Register here](#)