



# LEETON HIGH SCHOOL

NEWSLETTER ISSUE NO:2. TERM 1. MONDAY 24TH FEBRUARY 2025

RESPECTFUL~RESPONSIBLE~LEARNERS

## PRINCIPAL REPORT

### Welcome

Welcome to Mr Jacob Stark who joins our Science/PDHPE faculty from Monday 24th February. We are very fortunate to have Mr. Stark join our teaching team and we look forward to another great year ahead

## Swimming Carnival 12th February

A cracking day was had by all at the Leeton Regional Aquatic Centre for the 2025 Leeton High School Swimming Carnival. We had everything from competitive races, exciting relays swims, a bombing comp, and the annual Year 12 Float. Congratulations to Maddy Ford-Lillie and Jack Miller who both established new records in the 200m IM!

David House was crowned championship for 2025, dominating the carnival from start to end, and holding off a few strong finishing houses in the relays to take out the first carnival of the year.



We would also like to recognise our 2025 Age Champions and Runners-Up:

### 12 Years

Champion: Daisy Kelly RU: Taylia Coughlan  
Champion: Jett Teerman

### 14 Years

Champion: Madeline O'Callaghan RU: Charlee Ryan  
Champion: Corbin Longford RU: Kobe Jeffriess

### 16 Year

Champion: Sophie O'Callaghan RU: Ruby Hawkins  
Champion: Jack Miller RU: Isaac Creek

### 13 Years

Champion: Maddy Forde-Lillie RU: Alexis Ford-Lillie  
Champion: Aaron Cloete RU: Nate Bennett

### 15 Years

Champion: Abbey Holden RU: Sofia Haddad  
Champion: Logan Doig RU: Blake Mawer

### 17-19 Years

Champion: Ruby Miller RU: Madeleine Glenn  
Champion: Caydan Hillier RU: Jack Clark

Thank you to all parents, carers, grandparents and other supporters who came to cheer our students on.



## ***Year 12 Jacket Presentation and Senior Student Information Session for Parents and Carers***

Thank you to all parents and carers of students in Years 11 and 12 who attended the Senior Student Information session and Year 12 Jacket presentation to commemorate this final year of study at Leeton High School.

The session provided information, tips and resources to support our senior students with their learning and wellbeing. Casey Connell, Head Teacher English/CaPA, shared strategies to improve students' writing skills; Tracey Byrne, Head Teacher Learning and Wellbeing, delivered a session on maintaining a healthy wellbeing during these critical school years; Damian Bush, Deputy Principal, provided tips and information to assist in optimising study skills and organisation for our senior students and Louise Johnstone, Head Teacher HSIE, shared the parent perspective on how to best support our students to make the most of their time at school.

Presentations will be made available to parents and carers shortly. Thank you again for your attendance.



### ***School Photos Make-up Day Friday 7th March***

The photographer will be back on Friday 7th March for any students who missed their individual or sibling photos.



### ***Year 7 Camp 2nd – 4th April 2025***

Just a reminder that permission notes have been sent via School bytes. Please ensure that you have downloaded the School bytes app so you can receive all relevant permission notes.

Please contact our office on 69532122 if you have any issues with the School Bytes app.

### ***NAPLAN Online Testing Years 7 and 9 (12th–24th March)***

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics. NAPLAN online testing for Years 7 and 9 will commence on 12th March. Please see the attached flyer.





## Riverina Sporting News

Last week seven students participated in trials for the Riverina U15 touch teams. Well done Maddix, Kobe, Tim, Eli, Grace, Indi-Raye and India (absent in photo). Congratulations to Kobe, Tim and Indi-Raye, who were all selected in the Riverina teams. They will now travel to Nelson Bay to compete in the NSW CHS Championships.



## Leeton High School Expo 5-7pm 25th February

We invite all current and new families, including Year 6 students and their parents/carers, to visit Leeton High School for our annual EXPO. The LHS EXPO is a great opportunity to see our facilities, meet our teachers and be inspired by our students.

We will commence the event with the opening of our Aboriginal Welcome Garden and then visitors are free to explore our facilities and engage with faculty displays and activities.

There will be a stand dedicated to providing transition information for Year 6 students for Year 7 2026.

Our student entertainers will also showcase their many talents during the event. A free sausage sizzle will also be available. We look forward to you joining us!

**Leeton High School values the importance of communication between home and school. If you have any questions, please do not hesitate to call the school on 69532122. Stay in touch with events and information via our Facebook page**

**<https://www.facebook.com/LeetonHS> and the school website <http://www.leeton-h.schools.nsw.edu.au/>**

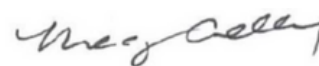
### Breakfast Club

Our FREE Breakfast Club is operational from 8.30am Tuesday to Friday thanks to our volunteer students, teachers, and our Student Support Officer Jannette. We appreciate the donations from Golden Apple, Foodbank, Rapid Relief Team and Sunrice. All students are encouraged to grab some toast and hot Milo to fuel a productive day of learning.



### Leeton High School Canteen – The Hungry Hut

Just a reminder – with the introduction of YONDR pouches students will not be able to access PayWave on their mobile phones. Our canteen has an online ordering facility which can be accessed here <https://leeton-h.schools.nsw.gov.au/about-our-school/what-we-offer/canteen.html> or alternately students can bring their key card (not kept with their phones) or cash to school for purchasing at the canteen.



**Mrs. Meagan Crelley**  
Principal

## DATES FOR YOUR CALENDAR

LHS 2025 Expo - Tuesday 24th Feb 5-7pm

Catch up School Photos - Friday 7th March



**25 February 2025**



# EXPO

## 5-7PM

**Leeton High School**

**Please Join Us**

**EXPLORE OUR AMAZING FACILITIES AND ENJOY THE  
FANTASTIC LEARNING OPPORTUNITIES AT LHS**



### Science

Head to **L3 & L4** and take an adventure into the **mysteries of the universe**, sparking new questions and **endless possibilities!**

### CAPA

Create **Drama** Masks in room 14  
Make **Music** in the Amphitheatre  
Make your Mark in **Visual Arts** in A2

### PDHPE

**MPC Experience**



### Learning & WELLBEING



Outside the **MC1** and **2** class, The Outside Hub & Library  
Outdoor **games**, board games What we do at LHS Support dog  
Information packs for **Year 7 2026**

### English

Complete a **Character Match** Task in room 18

### Hands on Learning

Enjoy our **Shed** display & **Pizzas** at the HoL Shed!



### HSIE



Rooms **3 & 4** will delve into **History**, **Geography**, **Commerce** & **Modern Languages**

### TAS

Discover **Technology** & **Applied Sciences** in IBM room 17 with **Minecraft** & a **Cricut** drink bottle decal.

### Maths

Check out Hands on **Maths** puzzles, **Maths Pathway** video and **Maths Pathway** test account for parents in rooms 7, 8 & 9.



# EXPRESSIONS OF INTEREST

**Employment opportunity - School Learning Support Officer (SLSO)**



## About the Role

School Learning Support Officers provide support for students with identified diverse learning needs including disability in classrooms and other learning environments under the direction and supervision of a teacher to support the achievement of educational outcomes. This support includes student welfare, health and wellbeing activities as required.

## Selection Criteria

1. High levels of emotional intelligence, interpersonal skills and ability to work effectively as part of a team to build supportive relationships across the school.
2. Capacity to assist with the development and delivery of learning and social skills programs for students with additional learning needs.
3. Demonstrated experience working with students with emotional, physical or intellectual disabilities.

## Who can apply

Expressions of interest are invited from suitably qualified candidates who have fulfilled or are prepared to undertake all necessary mandatory requirements of employment with the NSW Department of Education, including a Working with Children Check (WWCC).

Those who are interested in working with and making a difference in the lives of our young people. A positive attitude and a collaborative mindset should be at the forefront of your work ethic.

Availability - hours/days to be negotiated. Candidates are required to undertake a paid trial period.

## How to Apply

If interested in this opportunity, submit an expression of interest (of no more than two A4 pages) **addressing the selection criteria and outlining your qualifications and experience** to Sheree Camm, Business Manager by emailing [sheree.camm@det.nsw.edu.au](mailto:sheree.camm@det.nsw.edu.au) by 4 pm on 3rd March 2025.

Your application must include the names and contact details of two referees who are familiar with and able to discuss your professional abilities and suitability for this position.

**Contact - Sheree Camm**

**Email - [sheree.camm@det.nsw.edu.au](mailto:sheree.camm@det.nsw.edu.au)**

**Ph - 02 6953 2122**



## LEETON HIGH SCHOOL

02 6953 2122 | [leeton-h.school@det.nsw.edu.au](mailto:leeton-h.school@det.nsw.edu.au)

2-30 Myrtle Street | PO Box 843, Leeton NSW 2705

23rd February 2025

### NSW SCHOOL VACCINATION PROGRAM

Dear Parents and Carers,

In 2025 the following vaccines will be offered:

In Year 7, students are offered free vaccines for diphtheria-tetanus-pertussis (whooping cough), (dTpa) and human papillomavirus (HPV). In Year 10, students are offered the meningococcal ACWY vaccine.

Vaccination will only be provided at school if consent has been received.

If your child is in Year 7 or Year 10, you can give consent online for their routine school vaccinations.

How to Provide Consent:

1. To complete online consent for your child's school vaccinations, visit the [School Vaccination Program online consent portal \(https://engage.health.nsw.gov.au/engage\)](https://engage.health.nsw.gov.au/engage)
2. For detailed steps on how to provide consent, please refer to the NSW Health webpage [How to Provide Consent \(https://www.health.nsw.gov.au/immunisation/Pages/online-consent-school-vaccination.aspx\)](https://www.health.nsw.gov.au/immunisation/Pages/online-consent-school-vaccination.aspx).
3. Follow the steps to log in to your existing ServiceNSW account. This is the same account you may already use to renew your driver's licence. If you don't have a ServiceNSW account, refer to <https://www.service.nsw.gov.au/services/myservicnsw-account/how-to-create-an-account> to create an account.
4. Update or confirm your personal details in ServiceNSW as required.
5. Complete the School Vaccination Consent Form for your child/ren. You will need to:
  - a. Enter your child's personal details
  - b. Provide the Medicare card details for you and your child
  - c. Read the linked Parent Information Sheet and privacy statement. Translations are available in 28 languages please refer to the NSW Health webpage [https://www.health.nsw.gov.au/immunisation/Pages/school\\_vaccination\\_language.aspx](https://www.health.nsw.gov.au/immunisation/Pages/school_vaccination_language.aspx)
  - d. Provide consent.



If you or your child do not have a Medicare card, have poor or no internet access or you are unable to complete the online consent, ask your child's school for a paper consent form.

If you need assistance, please contact Albury Public Health on 02 6053 4800 press option 2.

The benefits of providing consent online:

- SMS notification three days before the clinic to remind you of the vaccination day
- easily update your child's details
- receive SMS and/or email notifications when vaccinations are given
- faster upload of vaccination records to the Australian Immunisation Register (AIR).

For more information on routine school vaccinations, please visit

[www.health.nsw.gov.au/schoolvaccination](http://www.health.nsw.gov.au/schoolvaccination).

If you require information in your language, please visit


[www.health.nsw.gov.au/immunisation/Pages/school\\_vaccination\\_language.aspx](http://www.health.nsw.gov.au/immunisation/Pages/school_vaccination_language.aspx) Please contact the school for any further information on 02 6953 2122.

Yours sincerely,

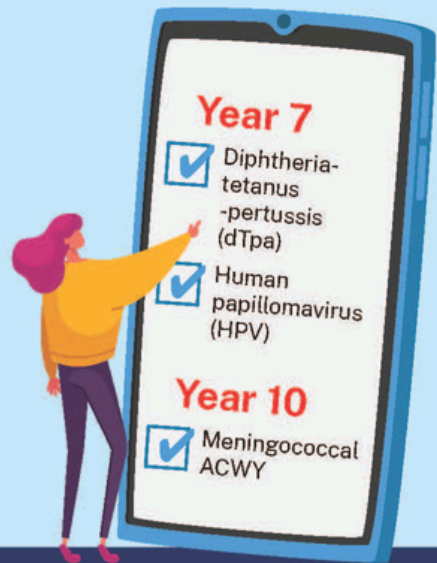


Meagan Crelley  
Principal

# Is your child in year 7 or year 10?



**Provide your consent for routine  
school vaccinations online**




**Year 7**

- ☒ Diphtheria-tetanus-pertussis (dTpa)
- ☒ Human papillomavirus (HPV)

**Year 10**

- ☒ Meningococcal ACWY

Scan the QR code to  
give your consent now



To provide online consent visit:  
<https://engage.health.nsw.gov.au/engage>

For more information visit:  
[health.nsw.gov.au/schoolvaccination](http://health.nsw.gov.au/schoolvaccination)

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SHPN (HP NSW) 220990.

NSW Health

# NAPLAN 2025

## Information for parents and carers



### Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake. As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy. NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national proficiency standards. NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with more information about students' educational progress. NAPLAN also provides schools, education authorities and governments with information about how education programs are working, and whether young Australians are achieving important educational outcomes in literacy and numeracy.

### Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive), which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment. Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway. All Year 3 students will continue to complete the writing assessment on paper.

### What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics. All government and non-government education authorities contribute to the development of NAPLAN test materials. To find out more about NAPLAN, visit [nap.edu.au](http://nap.edu.au).

### Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the National Assessment Program. Information on adjustments available for students with disability who have diverse functional abilities and needs is provided in the National protocols for test administration. Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. To help inform these decisions, you may consult the National protocols for test administration (linked above), NAPLAN public demonstration site, the Guide for schools to assist students with disability to access NAPLAN, and our series of videos where parents/carers, teachers and students share their experiences in using NAPLAN adjustments. In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption. Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.



## What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

## What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by letting them know that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests; however, it is not necessary for parents/carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers. See the types of questions and tools available in the online NAPLAN assessments at NAP – Public demonstration site.

on what has been taught in previous years of schooling. Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support. A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## How are NAPLAN results used?

- Students and parents/carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](https://myschool.edu.au).

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](https://nap.edu.au/TAA)
- visit [nap.edu.au](https://nap.edu.au)

To learn how ACARA manages personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](https://nap.edu.au/naplan/privacy).

## How is my child's performance reported?

From 2023, NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected of the child at the time of NAPLAN testing, based mainly

## NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame. The NAPLAN test window starts on Wednesday 12 March 2025 and finishes on Monday 24 March 2025. Schools will schedule the tests as soon as possible within the testing window, prioritising the first week.

| Test                    | Scheduling requirements  | Duration   | Test description   |
|-------------------------|--|--|--|
| Writing                 | Year 3 students do the writing test on paper on day 1 only.<br><br>Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing on day 1, with day 2 only used where there are technical/logistical limitations). | Year 3: 40 min<br>Year 5: 42 min<br>Year 7: 42 min<br>Year 9: 42 min | Students are provided with an idea or topic called a writing stimulus (or prompt) and asked to write a response in a particular genre (narrative or persuasive writing). |
| Reading                 | To be completed after the writing test.  | Year 3: 45 min<br>Year 5: 50 min<br>Year 7: 65 min<br>Year 9: 65 min | Students read a range of informative, imaginative and persuasive texts, and then answer related questions.   |
| Conventions of language | To be completed after the reading test.  | Year 3: 45 min<br>Year 5: 45 min<br>Year 7: 45 min<br>Year 9: 45 min | Students are assessed on spelling, grammar and punctuation.  |
| Numeracy                | To be completed after the conventions of language test.  | Year 3: 45 min<br>Year 5: 50 min<br>Year 7: 65 min<br>Year 9: 65 min | Students are assessed on number and algebra, measurement and geometry, and statistics and probability.   |



# LEETON HIGH SCHOOL CANTEEN MENU

## Hot Food

|                                     |               |
|-------------------------------------|---------------|
| BEEF BURGER (no salad, no sauce)    | <b>\$6.50</b> |
| BEEF BURGER (with salad)            | <b>\$6.50</b> |
| CHICKEN BURGER (no salad, no sauce) | <b>\$6.50</b> |
| CHICKEN BURGER (lettuce & mayo)     | <b>\$6.50</b> |
| CHICKEN BURGER (with salad)         | <b>\$6.50</b> |
| CHICKEN & GRAVY ROLL                | <b>\$5.00</b> |
| CHICKEN NUGGETS                     | <b>\$2.50</b> |
| SWEET CHILLI TWISTER (chicken)      | <b>\$6.00</b> |
| BUFFALO WINGS                       | <b>\$5.00</b> |
| MICK'S BAKEHOUSE PIE                | <b>\$6.00</b> |
| SAUSAGE ROLL                        | <b>\$5.00</b> |
| HOT DOG                             | <b>\$4.50</b> |
| HOT DOG WITH CHEESE                 | <b>\$5.00</b> |
| PASTA BOLOGNESE                     | <b>\$4.00</b> |
| FRIED RICE                          | <b>\$4.00</b> |
| BEEF DIM SIM                        | <b>\$1.50</b> |
| TUNA BAKE                           | <b>\$1.50</b> |
| BREAD ROLL                          | <b>\$1.50</b> |
| TOMATO SAUCE                        | <b>\$.50</b>  |

## Drinks

|                        |               |
|------------------------|---------------|
| JUST JUICE             | <b>\$2.50</b> |
| MILK (500ML) FLAVOURED | <b>\$5.50</b> |
| UP & GO                | <b>\$3.00</b> |
| WATER 600ML            | <b>\$2.50</b> |
| JUICE BOMB             | <b>\$4.00</b> |

## Frozen Snacks

|              |               |
|--------------|---------------|
| SLUSHY       | <b>\$3.00</b> |
| QUELCH STICK | <b>\$1.00</b> |

## Sandwiches, Rolls & Wraps

|                           |               |
|---------------------------|---------------|
| CHEESE ROLL/SANDWICH      | <b>\$3.00</b> |
| (toasted add .50c)        |               |
| CHICKEN & LETTUCE ROLL    | <b>\$4.50</b> |
| CHICKEN SALAD ROLL/WRAP   | <b>\$6.00</b> |
| CHICKEN SANDWICH          | <b>\$4.00</b> |
| EGG & LETTUCE SANDWICH    | <b>\$3.00</b> |
| EGG SANDWICH              | <b>\$3.00</b> |
| EGG & SALAD WRAP          | <b>\$4.50</b> |
| HAM & CHEESE SANDWICH     | <b>\$4.00</b> |
| HAM SALAD ROLL/WRAP       | <b>\$6.00</b> |
| HAM SANDWICH              | <b>\$4.00</b> |
| HAM, CHEESE & TOMATO ROLL |               |
| (toasted add .50c)        | <b>\$4.00</b> |
| SALAD ROLL/WRAP           | <b>\$4.00</b> |
| SALMON SALAD ROLL/WRAP    | <b>\$6.00</b> |

## Salad

|                   |               |
|-------------------|---------------|
| CHICKEN SALAD TUB | <b>\$7.00</b> |
| HAM SALAD TUB     | <b>\$7.00</b> |
| SALAD TUB         | <b>\$5.00</b> |
| SALMON SALAD TUB  | <b>\$7.00</b> |

## Snacks

|              |               |
|--------------|---------------|
| CHEESE MELT  | <b>\$1.00</b> |
| CHEESE STICK | <b>\$1.00</b> |
| MUFFIN       | <b>\$2.50</b> |
| COOKIE       | <b>\$1.00</b> |
| FRUIT        | <b>\$1.00</b> |