



Friday 19<sup>th</sup> September, 2025
Term 3, Week 9

See Important Dates
On Back Page

Last Day of Term 3
Friday 26<sup>th</sup> September

First Day of Term 4
Tuesday 14<sup>th</sup> October

# Why attendance matters

When your child misses school they miss important opportunities to:



Learn



Make friends



**Build skills** through fun



A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

**M T W T E** 

day per week













# NEW PARKING PERMIT SYSTEM STARTING TERM 4

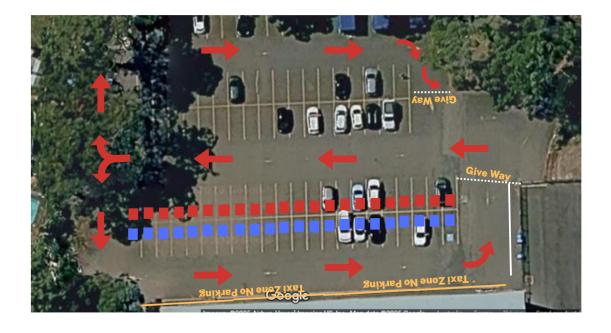


From the first day of Term 4, our school will introduce a parking permit system for the school car park. Families with a child in the inclusive education unit will receive a blue car park access tag, while those with children in preschool will be given a red tag.

Please note that if you have not been assigned an access tag, you will not be permitted to park on school grounds and will need to use alternative parking options.

We appreciate your understanding and cooperation as we implement this new system to help manage parking safely and efficiently.

PRESCHOOL PARKING COLOUR INCLUSIVE EDUCATION UNIT PARKING COLOUR





# PBL UPDATEPOSITIVE BEHAVIOUR FOR LEARNING

For the rest of this term and into Term 4, we are focusing on what it means to be a Learner at Lalor Park Public School.



### A Learner at school:

- Is in the right place at the right time.
- Moves straight to assembly lines when the first music is played.
- Sits quietly and listens during assemblies in the the hall and under the COLA.
- Goes to the toilet before school and during lunch and recess.
- Returns quickly from the toilet during class time.
- Listens to announcements and teacher instructions around the school.
- Remembers school-wide expectations in different places (e.g. library, office, canteen, toilets).

## A Learner in the classroom:

- Actively listens, follows teacher instructions and 'reasonable requests'.
- Follows instructions the first time they are given.
- Stays focused on tasks and tries their best in all learning activities.
- Asks questions when they're unsure of what to do.
- Asks for help when the task is too hard.
- Participates respectfully in discussions by raising their hand and waiting for their turn.
- Keeps trying and persisting with challenging learning activities: we get smarter when we learn a new skill or new information and then apply it.
- Supports and encourages peers with their learning.
- Remembers daily routines and classroom expectations.

# A Learner in the playground:

- Learns the rules of games and play by the rules.
- Helps others to join in and learn new games.
- Remembers and follows the rules for safe and fair play.
- Responds quickly and calmly to instructions (e.g. lining up, stopping games).
- Thinks before acting and listens to others in problem-solving situations.
- Helps others remember and follow playground expectations.



# What is a 'reasonable request?'

A reasonable request is when a teacher or adult at school asks you to do something that helps keep you and others safe, supports everyone's learning, follows the school expectations, and can be done in a fair and respectful way. When you follow reasonable requests, you are showing respect, being responsible, and helping your school be a safe and happy place for everyone. You should also follow reasonable requests at home! These could include requests to pack or unpack your school bag, tidy your room, or make your bed.





# REMINDERS FROM THE SCHOOL OFFICE

2026 enrolments are now open—please hand in completed enrolment packs as soon as possible!

### **Overdue Payments**

Payments for PSSA, choir, camp, and the swim scheme are now overdue. These payments are essential to secure bookings and confirm participation in these activities. As we approach the end of Term 3, please arrange payment immediately to avoid any disruptions. If you need assistance or have any questions, please contact the school office without delay. Thank you for your prompt attention to this matter.



### **School Sign in Process**

If your child is arriving late or leaving early, they must be signed in/out at the front office with their guardian present. The guardian will receive a sign in/out note from the office to take home. Early and Late arrivals entry is through NORTHCOTT GATE ONLY.



NORTHCOTT GATE

(Exceptions for Inclusive education unit and preschool)

### **Uniform Reminder**



Wearing your school uniform is not optional—it's an important part of being a proud member of our school community. Uniforms create a sense of belonging and show respect for our school values.

Please make sure you are wearing the complete, correct uniform every day. Let's all commit to looking sharp and representing our school with pride!



# CHANGE/UPDATE OF ENROLMENT INFROMATION

Please ensure your child's emergency contact form is up to date. Having current contact information is essential so we can reach you quickly in the event of an emergency. If there have been any changes to phone numbers, addresses, or emergency contacts, please notify the school as soon as possible.

Your cooperation helps keep all students safe. Thank you!

UPDATED ENROLMENT INFORMATION								
Please update the enrolment i	nformation for my child	of class						
as follows:								
Parent Phone number								
Parent name								
Emergency contacts								
Address								
Health conditions	-							
Email address								
Permission to publish								
Legal Documents								
Additional information								
Signed	Date							
Parent/carer								

If your child has any medical condition ensure that all documentation is updated and correct.





# Flexischools is coming to the LPPS Canteen!





### Welcome to Flexischools!

Flexischools is Australia's #1 online platform for school ordering and payments.

We understand school life and know how essential it is for a school's many services including canteen, uniform shop, events and other services to run smoothly. Since we started in 2008, we have processed almost 100 million orders in Australian schools and are trusted by over 700,000 Australian families.

# Flexischools can be used to make Canteen orders and payments.



### Canteen

Parents can order and pay for their child's canteen food online, taking away cash counting and reducing counter orders, saving you up to two hours a day!

# Follow the 3 easy steps below to set up your account today!



### 1. Register with Flexischools

Open your Flexischools app and click 'Register'

- 1. Submit your email to create an account.
- 2. In your inbox, open the registration email.
- Click the link within and follow registration promots in app.



### 2. Enter your child's details

Once your account is set up, log into your Flexischools app

- 1. Select 'Profile' icon on the navigation bar.
- Under 'Students', click 'Add new'
- Enter your child's name, school, year level, and class. Click 'Submit'.



### 3. Order and pay with ease!

Here's how to order food on Flexischools

- 1. Click 'Order food' top of app home screen
- 2. Select the student you'd like to order for
- 3. Choose a service (e.g. lunch) and order date
- 4. Select any items you'd like to order
- 5. Once finished, click 'View order'
- 6. Select 'Checkout & pay' to place your order







# Preschool Possum

ng for the art show

We have been busy preparing for the art show and creating our 3D art. The children made some great presents for Fathers Day. We celebrated Book Week with a parade at Preschool.













# Preschool Koala

We have been busy preparing for the art show and creating our 3D art. The children made some great presents for Fathers Day. The children have enjoyed taking Bluey home and then sharing their adventures with the class.











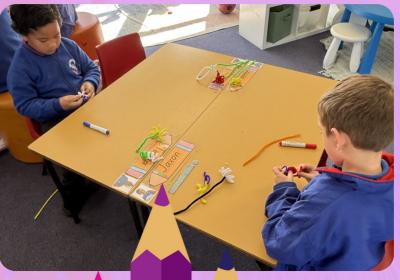


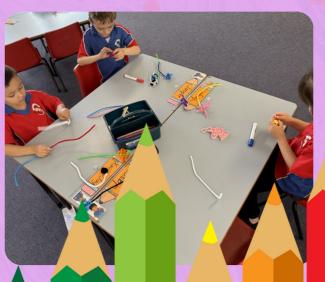
# K ALPACAS

K Alpaca students recently showcased their creativity in a wonderful Art Show! The children proudly displayed their beautiful clay coil pots, carefully shaped with their own hands. They also made bright and cheerful pipecleaner flowers, adding a splash of colour and fun. It was a joyful celebration of their artistic talents and imagination. Well done to all our little artists!

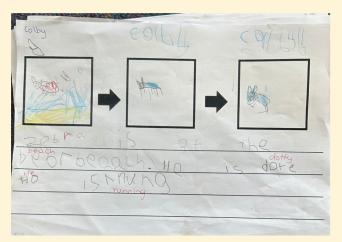


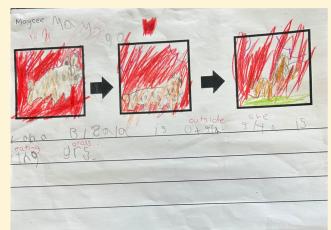


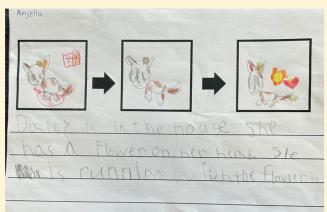


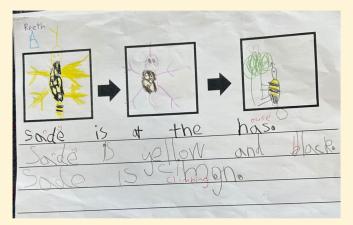


# K Albatross









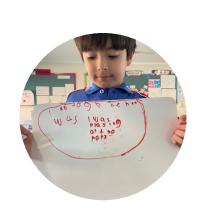
# PBL Expectations

We have been doing lots of learning about being Safe, Respectful, Responsible, Learners and earning our coloured Blueys!





The Bilbies have been hard at work reading their word warm-ups each morning.
They work at their individual reading levels and at their own unique pace. Well done, Bilbies!









The children in the Bilbies are also encouraged to try writing sentences using their sight words.

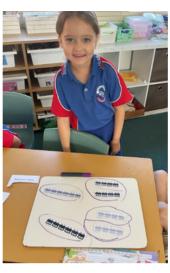


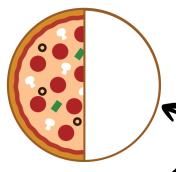
1/2 Bilbies

# MATHS WITH 1/2 BUDGIES

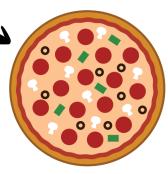
In Budgies, we have started looking at fractions and what the difference between what a half and a whole is. Learning fractions is one of the hardest things students need to learn and the Budgies are doing really well so far.







Half a Pizza 1/2 a Pizza 1 whole ^ Pizza



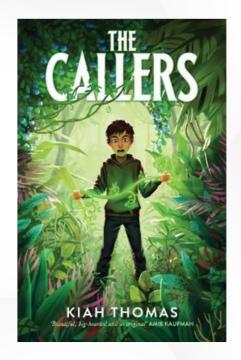


# HAVING A BLAST WITH 3/4 BLACK SWANS



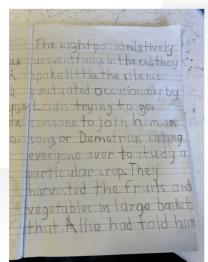


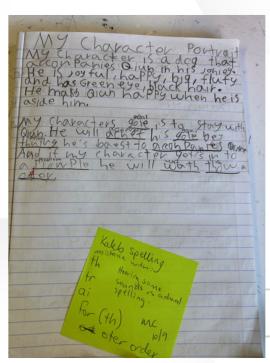
The Black Swans have had an extremely busy term!
We had the wonderful Mrs McKinnon complete her placement for 4 weeks focusing on teaching literacy to our learners.

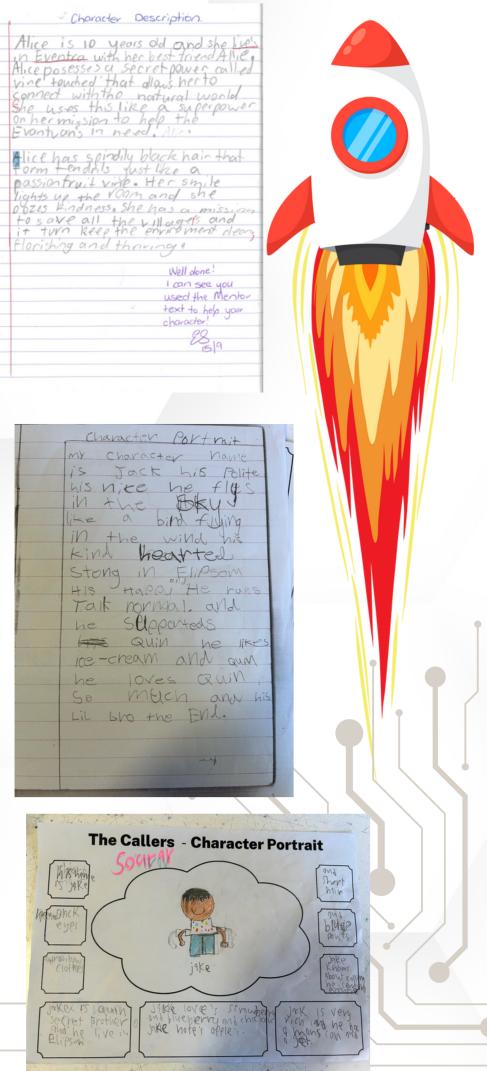


Here are some wonderful examples of writing from our

unit.







# 2/3 KOMODO DRAGON

Growing Kindness at Lalor Park with our Kindness Bee



The Komodo Dragons
poured their hearts into a
fantastic 3D art project
titled 'Brush of Us'. Each
piece is a vibrant
reflection of their unique
personalities, showcasing
imagination, individuality,
and artistic flair. From
bold colours to thoughtful
textures, their creations
speak volumes.



















# DINGOES: TWO SIDES TO EVERY STORY

The Dingoes students were challenged to create an artwork that represents their external and internal characteristics. They all tried their best to make a 3D artwork that represents themselves!







































# 5/6 Crocodiles



5/6 Crocodiles were inspired to turn a blank mask into a piece of 3D artwork that appealed to their imagination and reflected their individuality. We loved doing them and had lots of interesting discussions about the world of 3D art.













# EMU'S UPDATE

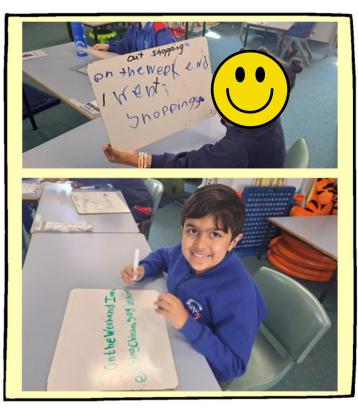
# { LAST WEEK }

## LITERACY:

We've been working on er, ur, ir and ar digraphs.

- That's one sound using two letters.

We have also been working on writing paragraphs with an opening topic sentence.





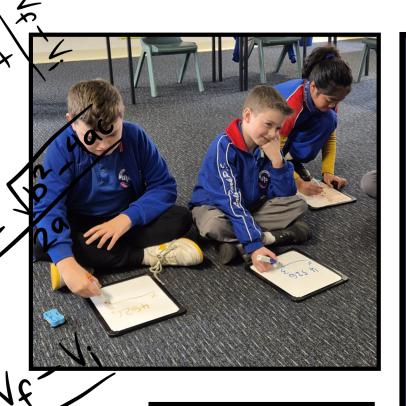


# **NUMERACY:**

Learning new dice games, helps with counting on and winning and losing.



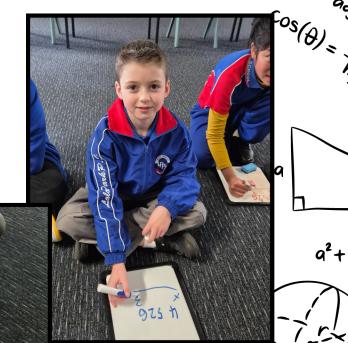
# 3/6 - Feathertail Gliders



The Feathertail Gliders have been working on multiplying fourdigit numbers, tackling some tricky problems and improving our math skills.



( X1+ X2





2/6 Flying Foxes has been filled with colour and creativity as students work on their art pieces.















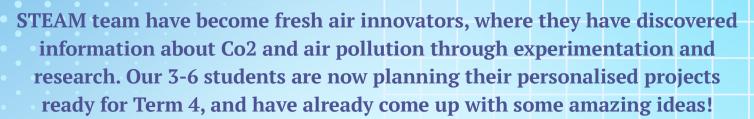






# **High Potential programs:**

# **STEAM team & Think Tank**



Think Tank students have been on a mini school safari by investigating life cycles of plants and animals, and have started to explore animal habitats.

The K-2 students are working on creating their own book!







What are CO2 levels and why is it important to monitor them in a classroom?

CO2 is a gas humans exhale with each breath, the amount of co2 in a classroom compared to the air outside gives a guide to the room levels of ventilation.

What did the experiment teach you about fair testing and why it's important?

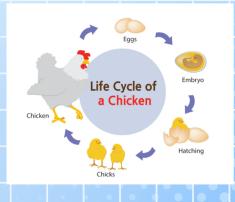
It is important to make sure all the variables are the same so its fair and works well, thats why its good to retry something for yourself so you can see what you did wrong.

# Animal Alphabet Habitats Written by (name)

### Project Idea Builder

Pick 3 possible ideas you could turn into a project. Use the prompts to guide you.

Idea #	What will I make / test / create?	How will I research or learn?	End product / what I will show
Nuclear activity - how it works-wat it can power	Document	I will research with books and internet	Document
2 sports-soccer, kick tennis, basketball	Explain how it can help me	I will research with books and internet	Document





# PRESCHOOL 2026 INFORMATION EVENING

Visible
Opportunity
Identity
Communication
Empathy

You are invited to attend our information evening for families who will be attending Lalor Park Public Preschool in 2026.

- Meet the Principal and educators
- Have a tour of our preschool
- Learn about our program, what to bring and how we will support your child
- Q&A

Please RSVP to the school office (02) 9624 5173

lalorpark-p.school@det.nsw.edu.au

4:30PM TO 6PM

**WED** 

# 50% OFF SCHOOL UNIFORMS FOR NEW KINDY STUDENTS\*

ENROL NOW
FOR
KINDERGARTEN 2026



lalorpark-p.school@det.nsw.edu.au



Return your completed enrolment forms before 31st
October to receive 50% off school uniforms!\*



\*Applies to new enrolments only



# LALOR PARK LEGENDS Transition to School Program

Students who will be attending our school for Kindergarten in 2026 are invited to attend our Lalor Park Legends Transition to School program over 8 weeks in Term 4.

Sessions commence on 17th October 2025 and conclude on 5th December 2025

Fridays 9:15am - 11am

- 02 9624 5173
- lalorpark-p.school@det.nsw.edu.au

RSVP TO THE SCHOOL OFFICE BY 19TH SEPT



# Weekly Schedule

### Weeks 1-4 17th October, 24th October, 31st October, 7th November

### 9:15am:

Parents meet at the school hall to sign their child in. Parents remain with their child during the play session. Sessions focus on a range of developmental experiences such as fine motor skills, basic concepts, literacy, numeracy and social development.

### 10am:

Children remain with the school staff to visit an area of the school, including the library, playground, canteen and garden.

Parents/carers attend the PL Hub upstairs in the office block for short information sessions related to administration, attendance, curriculum, supporting children to prepare for school and child wellbeing.

### 10:45am:

Children will return to the COLA for morning tea and will be given this week's take home activity. Morning tea will be provided by the school and will include a piece of fruit and bag of plain popcorn.

### llam:

Home time - All children are signed out by their parent/carer.

### Weeks 5-7 14<sup>th</sup> November, 21<sup>st</sup> November, 28<sup>th</sup> November

### 9:15am:

Parents meet at the school hall and are then escorted to the kindergarten classroom to sign their child in. Children say goodbye to their parent/carer before entering the classroom with the teachers. Classroom sessions with be based around a typical morning routine with English or Maths activities. Children will have morning tea in the classroom.

Parents may then leave site, if they have signed their child in and provided us with a completed enrolment form

Home time - All children are signed out by their parent/carer

# Week 8 Friday 5<sup>th</sup> December

# LALOR PARK LEGENDS GRADUATION CEREMONY 9:15am:

Parents meet at the school hall to sign their child in, and are then escorted to Professional Learning Hub, located in the office building, for our Lalor Park Legends Graduation. The graduation ceremony will be hosted by our current Kindergarten SRC representatives, who will welcome our new families to the school.

All children and their parent/carer remain on site for the presentation and morning tea.

All children are presented with a certificate to acknowledge their participation in the Lalor Legends transition to school program. Children who are attending LPPS in 2026 will receive a school backpack, containing some school supplies including a drink bottle, stationary set, school social story and a picture book.

Families will also meet their child's Kindergarten teacher during the morning tea.

Parents will book in a time to have their enrolment meeting and uniform fitting in Weeks 9 and 10. This can be flexible depending on the availability of families.

10:30am-11am: Children and parents start to collect their belonging and prepare for home time.



When: Tuesday Mornings 9:15am = 10:30am
Where: Lalor Park School Hall and Playground.
RSVP: Call Lalor Park PS School office on 96245173
What to bring: A hat, sunscreen and water bottle.



Fun and engaging activities for toddlers aged 3-5 years. To help your child get ready for school and make connections in the community.

Starts Tuesday 21<sup>st</sup> October 2025







**LALOR PARK PUBLIC SCHOOL** 

# COMMUNITY AND HIDDEN TREASURES

# MARKET







# 29TH NOVEMBER 2025



**SATURDAY** 



9 AM-2PM



LALOR PARK PUBLIC SCHOOL

WANT TO BOOK A STALL PLEASE CALL 0427 194 795



# WHAT'S ON IN TERM 4 AT LPPS.



Sunday		19		26	64	a		96		23	30	7	3	Ω.
Saturday		82		25	-	00		15		22	Market Day	Φ	2	8
Friday	Lalor Park Legends	17	Lalor Park Legends	24	Lalor Park Legends	Lalor Park Legends	Lalor Park Legends	14	Lalor Park Legends	21	Lalor Park Legends Annual Day of Friendship	Lalor Park Legends Graduation School Camp	Christmas Concert	Year 6 Clap Out Last Day of Term
Thursday		16		23	08	ω.		13		20	27	School Camp	Preschool Blue Graduation	Preschool 2026 orientation session 18
Wednesday		15	Preschool 2026- Parent information	session	59	ú		12		19	28	School Camp	Year 6 Graduation Year 6 Farewell Dinner	Preschool 2026 orientation session 18
Tuesday	Term 4 begins for students in all schools	14		21	Parent teacher meetings / Halloween disco	4		11		18	25	64	Preschool Red Graduation	Preschool 2026 orientation session
Monday	School development day for all achools	13		20	27	o		00		U	24	-	Presentation Day	Preschool 2026 orientation session
Week	-		8		ဗ	4	ro.		9		-	<b>∞</b>	6	01
Term 4	October		October		October / November	November	November		November		November	December	December	December