

Kurrajong East Public School Newsletter



Small but Mighty Term 2 Week 1

Term 2 Calendar

Date	Event
28 – 29 April	Term 2 School Development Days
30 April	Students begin term 2
3 May	Voting Day BBQ – helpers needed!
6 May	P&C Meeting @ 6:30pm – All welcome!
8 May	Mother's Day Stall
9 May	Mother's Day Breakfast
21 May	National Storytime Stimulus
23 May	Zone Cross Country
3 June	P&C Meeting @ 6:30pm
26 June	Regional Cross Country
1 July	P&C Meeting @ 6:30pm
2 July	Stage 2 and Stage 3 Excursion
3 July	Stage 3 Enrichment Program – Longneck Lagoon (4 selected students only)
4 July	Last day of term



Assembly Dates for Term 2

Date	Assembly
14 May	Whole School Assembly @ 2:30pm
21 May	Special Award Assembly @ 9:30am
28 May	Whole School Assembly @ 2:30pm Class Item: Burrimin
11 June	Whole School Assembly @ 2:30pm Class Item: Gulawang
18 June	Special Award Assembly @ 9:30am
25 June	Whole School Assembly @ 2:30pm Class Item: K-2 RFF and Library



Please note the change in the Whole School Assembly start times in Autumn and Winter.

2025 Awards

Congratulations to the following students who were presented with a Bronze Award in Term 1 for being Respectful, Responsible & Focused Learners at Kurrajong East Public School.

Term 1 Bronze Awards	
Felicity D Lilly P Matilda K Levi S	Albert H Riley P Billy B

Dear Parents and Carers,

Welcome back to the start of Term 2! We're excited to kick off this new chapter and continue supporting our students as they learn and grow. Together with our amazing teachers, parents, and community, we can make this term fun and inspiring. Let's embrace the challenges and celebrate the victories ahead. Here's to a fantastic Term 2 filled with great experiences for everyone!

Term 2 Curriculum

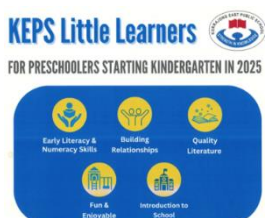
In Term 2, we will continue to engage with the Department of Education Units of Work in both English and Mathematics, placing a strong emphasis on explicit teaching strategies, particularly Learning Intentions, Success Criteria, and Check for Understanding. These strategies not only clarify the learning objectives for students but also help them track their progress and understand what success looks like. These units of work emphasise the use of mentor texts in English and incorporate hands-on activities in mathematics. Our ongoing focus on reading fluency and vocabulary development is crucial, as it supports students in becoming more confident and competent readers.

Kindergarten	Stage 1
<p><u>Science and Technology – Earth and Space</u> Students learn about daily and seasonal changes in the environment. They investigate how living things respond to these changes and are introduced to the foundational understanding of the Earth as a dynamic, interrelated part of the physical and biological systems.</p> <p><u>HSIE – History</u> Students investigate events from the past and explore how they are remembered through commemorations. Students discuss how events from the past can be retold and remembered in stories, including Aboriginal Dreamtime stories.</p> <p><u>PD/H/PE</u> <u>Personal Development/Health</u> – Students will engage in Child Protection Lessons on a Tuesday in their stage groups. This unit explores different parts of the body, including those which are private, rights and responsibilities, appropriate touch, and how to respond to inappropriate touch. Students will recognise reactions and body signals to safe and unsafe situations and develop their help seeking and interpersonal skills, including how to express ways to show respect to others, and use No-Go-Tell. All students will then continue on with their learning of mindfulness, empathy and gratitude through The Resilience Project program.</p> <p><u>Physical Education</u> – Students will engage with Cheeky Monkeyz to work on their Athletics skills before our Athletics Carnival early in Term 3.</p> <p><u>Creative Arts – Drama</u> Students will engage in roles through imaginative play and dramatic situations and use movement, spaces, and objects to dramatise personal experiences. They will respond to different forms of dramatic experiences.</p>	<p><u>Science and Technology – Earth and Space</u> Stage 1 - Students investigate the weather and discuss the different impacts that this has on everyday life. Students will discuss, observe and record weather in their own environment and explore in an attempt to understand how it impacts people and places.</p> <p><u>HSIE – History</u> Stage 1 - Students explore, recognise and appreciate the history of their local area by examining remains of the past, discussing their importance and why they should be preserved.</p> <p><u>PD/H/PE</u> <u>Personal Development/Health</u> – Students will engage in Child Protection Lessons on a Tuesday in their stage groups. Stage 1 - Through this unit, students will practise a range of protective strategies for responding to various situations. They will build their understanding of connection and belonging by identifying groups they belong to and recognising behaviours which include and exclude others. Students will develop and apply interpersonal and self-management skills to build relationships, demonstrate cooperation and communicate respectfully in the class and small groups. All students will then continue with their learning of mindfulness, empathy and gratitude through The Resilience Project program.</p> <p><u>Physical Education</u> – Students will engage with Cheeky Monkeyz to work on their Athletics skills before our Athletics Carnival early in Term 3.</p> <p><u>Creative Arts – Drama</u> Students will explore and convey stories, events and feelings through roles and they work collaboratively to communicate and express feelings about the action of the drama.</p>

Stage 2	Stage 3
<p><u>Science and Technology – Earth and Space</u> Stage 2 - Students investigate the effect of interactions between the Earth and Sun. They identify the Sun as the major source of Earth's energy, investigate the effect that the Earth's axis has on day and night, and construct a way of observing and recording the Sun's position over one day.</p> <p><u>HSiE – History</u> Stage 2 - Students investigate the voyages made by several significant European explorers prior to the arrival of the First Fleet. They examine the nature and consequences of contact between Indigenous Australians and early traders, explorers and settlers.</p> <p><u>PD/H/PE</u> <u>Personal Development/Health</u> – Students will engage in Child Protection Lessons on a Tuesday in their stage groups. Stage 2 - Through this unit, students will identify the rights of themselves and others. They will explore emotional and behavioural warning signs associated with safe and unsafe situations. Students will identify sources of support to assist them to learn about change and to seek help and advice to manage the changes associated with puberty. All students will then continue on with their learning of mindfulness, empathy and gratitude through The Resilience Project program. <u>Physical Education</u> – Students will engage with Cheeky Monkeyz to work on their Athletics skills before our Athletics Carnival early in Term 3.</p> <p><u>Creative Arts – Drama</u> Students will identify the action in a role play and add elements of drama such as tension, mood and focus.</p>	<p><u>Science and Technology – Earth and Space</u> Stage 3 - Students develop their understanding of the Earth, its position in the solar system and as a dynamic part of a complex, interrelated system.</p> <p><u>HSiE – History</u> Stage 3 - Students investigate the economic, political and social reasons for British colonisation. Using a range of sources, students research and analyse the significance and impact of events in the development of the colonies including the wool industry, the gold rushes and arrival of free settlers.</p> <p><u>PD/H/PE</u> <u>Personal Development/Health</u> – Students will engage in Child Protection Lessons on a Tuesday in their stage groups. Stage 3 - This unit explores the diversity of relationships and reasons why relationships change. Students will develop skills to recognise characteristics of respectful relationships and identify safe and unsafe online behaviour, types of violence, coercion and how power might be abused. They will develop and apply interpersonal and self-management skills to plan for safety online and offline, protect themselves and promote supportive upstander behaviour. All students will then continue on with their learning of mindfulness, empathy and gratitude through The Resilience Project program. <u>Physical Education</u> – Students will engage with Cheeky Monkeyz to work on their Athletics skills before our Athletics Carnival early in Term 3.</p> <p><u>Creative Arts – Drama</u> Students will use movement, voice and the elements of drama to sustain dramatic roles in a range of contexts. They devise and perform a range of drama forms for audiences.</p>

Little Learners – Starting in Term 2

The Little Learners Program, commencing in Term 2, offers preschoolers a fantastic opportunity to develop essential early counting and reading skills in a fun and engaging environment. This program not only focuses on foundational literacy and numeracy but also fosters social development as children build friendships with their peers. Parents can enter their child for this enriching experience by completing a brief survey, ensuring their little ones can benefit from this exciting learning adventure. Don't miss out on the chance to prepare your child for future success in school!



<https://forms.office.com/r/V5LTdFjB77>

Stay tuned for more information.

Uniform Survey

Uniforms play a vital role in schools by helping everyone feel like they belong and are part of the same team. When students wear the same outfit, it takes away the pressure to keep up with fashion trends and lets them focus more on learning and having fun with friends. Furthermore, uniforms can help create a sense of pride in their school and make everyone feel included, which is great for building a positive vibe in the classroom.

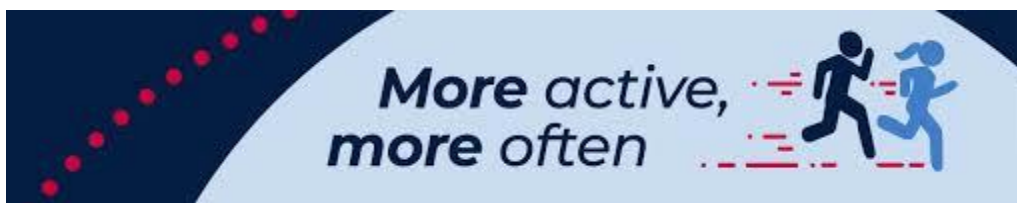
Over the last couple of years, students, parents and carers and community members have been giving feedback about our current school uniform. And it is important to note that Brynorms will no longer be stocking our uniform. So the school, together with the P&C have researched different suppliers to ensure students have access to the necessary items moving forward. In the future, parents and carers may move to ordering uniforms online.

All this together, we decided to research and design one uniform that is more stylish, harder wearing, and comfortable for our students, while also being cost-effective for our families. By exploring options that balance quality and affordability, we have created a uniform that not only looks good but also stands up to the rigours of everyday school life, ensuring that our students feel confident and comfortable throughout their day. Please have your say in our uniform survey to share your thoughts and ideas!

<https://forms.office.com/r/BBGkPKG6fT>

Please continue to send your child in only black or white sneakers to school. No coloured sneakers or work boots.

Premier's Sporting Challenge



Kurrajong East Public School is excited to launch the Premier's Sporting Challenge this term! Staff will be recording school-based activities, including athletics events and active PE lessons, while students and parents are encouraged to log any additional physical activity completed at home. Students in Years 3 and up will also take part in a wellbeing challenge, promoting both physical fitness and positive mental health. We look forward to seeing our KEPS community get involved and stay active!

All K-2 students will receive a fridge magnet and their login details on Wednesday 30 April.

All 3-6 students will receive a recording card and their login details on Wednesday 30 April.

So, start entering your child's out of school sport and physical fitness activities as the challenge will end on Friday 4 July.

The P&C

In 2025, P&C meetings will be held on the first Tuesday of the month at 6:30pm in the school library. We will have a renewed focus of what happens at KEPS in these meetings. Every meeting we will have a guest speaker from the school staff speaking about what is happening in the classrooms and around the school. Everyone is welcome through the door and all help is appreciated no matter how small it is!

Our Next Meeting: Tuesday 6th May 2025

Topic: Home Reading and How to Help Your Child

School Attendance

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

1 day per fortnight
M T W T F
M T W T F

=

4 weeks



=

Over **1** year missed

1 day per week
M T W T F
M T W T F

=

8 weeks



=

Over **2.5** years missed

education.nsw.gov.au

Kind regards and take care

Ms Rosemarie Rothwell

Principal