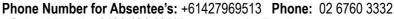
Kootingal Public School



STAR NEWSLETTER

"Caring, Learning and Achieving Together."



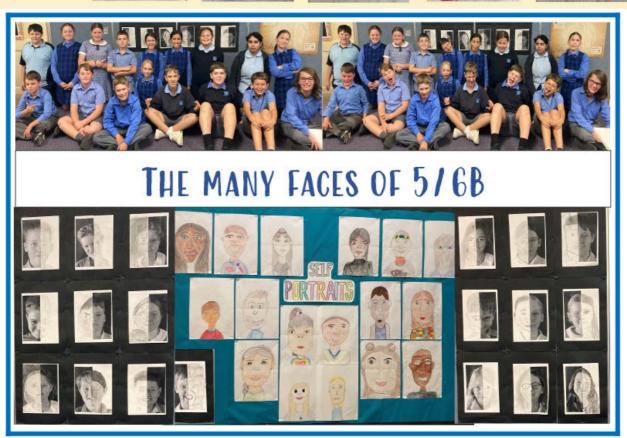
School Mobile: 0436 424 131(Emergencies) Email: kootingal-p.school@det.nsw.edu.au

Website: https://kootingal-p.schools.nsw.gov.au Facebook page: https://www.facebook.com/kootingalpublicschool

Term 2 Week 4

Wednesday 21st May 2025





Executive Team - Relieving Principal - Rebecah Higgins Assistant Principal - (Kinder to Year 2) - Nicole Chegwyn Relieving Assistant Principal (Yr 3 to 6) - Miss Bennett Assistant Principal Curriculum and Instruction - Michelle Lord

P & C Executive

President: Maree Merry Secretary: Scott Tulley

Treasurer: Anne-Maree McGrath

Vice President - Nicole Chegwyn and Rebecca Vanella

Awards



Medallion Audrey Maher

Merit Olivia Hogg

Gold Awards

Tilly Maher, Lucy Procter, Jayda Kaluza, Chayce Tulley, Abigail Jamieson, Mitchell McGrath and Hunter Barnett



Silver Awards

Madelyn Witchard, Jax Semmler, Leilah Higgins,
Frankie Brooks, Tilly Maher, Dustin Poulsen, Lucy Procter,
Ellena Maher, Molly Avery, Hudson Hillier, Nixon Hawke,
Jasmine Coonan, Izaac Campbell-Hicks, Edward Glover,
Hunter Barnett, Theodore Dubois, Isaac Bennett, Caitlin Cwach,
Phoebe Brinkman, Ava Avery, Matilda Butler, Tyler Wilkinson,
Chayce Tulley, Abigail Jamieson, Cooper Baily,
and Mitchell McGrath



Uniform Awards

Tahlia Byrnes, Idah Lynch, Samuel Evans, Harlee-Rose Reilly, Clancy Eccleston, Isabelle De Vries, Oliver Murray-Head, Heidi King, Thomas Steers, Benjamin Walsh, Chayce Tulley, Leila Higgins, Maddison Bennett, Charlotte Hunt, Luka Simpson, Zac Pollard, Joshua Adams and Jesse Adams

PBL Awards

Chayce Brinkman, Ollie Carpenter, Raine Barnett, Samuel Evans, Thomas Keen, Oaklee Sheumack, Axyle Curry, Emily Moxon, Joshua Adams, Saphira Sheridan, Ellie Eccleston, Evie Cain, Madelyn Witchard, Indi Maher, Koby-Jay Lang and Abigail Jamieson





Bronze Awards

Patrick Smith - His keen participation and good sense of rhythm during Diembe lessons

Maison Manning - His participation and engagement during Science lessons

Flynn Blackler - His wonderful participation in Djembe lessons Harlee-Rose Reilly - Her participation in Gamilaraay language lessons

Hudson Hillier - Outstanding effort in Mathematics this week Isabelle De Vries - Working so well during team and group tasks

Thomas Jamieson - Learning from mistakes and growing stronger

Shelby Fenner - For asking thoughtful questions and being curious in her learning

Isaac Bennett - For never giving up even when things get tricky Charlee Davis - Beginning to take pride in the presentation of her work

Ella Flemming - Accepting challenging tasks in Mathematics and trying her best

Matilda Butler - Consistent effort in InitiaLit activities

Oliver Murray-Head - Trying hard to make connections between himself and texts

Scarlett Blackwood - Being an effective learner by asking clarifying questions in Mathematics

Austin Davis - Being an effective learner by carefully listening to instructions

Jasmine Harris - Making connections to the text 'My Place' Hudson Zdencanovic - Consistent engagement during language lessons

Lucas Sneesby - Working well to understand fractions in Mathematics

Pippa Halloran - Participation in high jump with Mr Stone Benji Swinfield - Increased effort towards his learning and a settled start to the term

Levi Hazel - Active participation during athletics skills with Mr Stone

Havanah Williams - Showing improvement when working with decimal numbers

Dakota Blanch - Trying new activities and expanding her social group

Ariah Dean - Helping others without being asked

Jesse Adams - His growing confidence to participate in group conversations

Angela Hobbs - Excellent work in English lessons Charlotte Hunt - Hard work and improvement in Mathematics Kayden Reid - Improved application and attendance Abby Hogg - Application and improvement in narrative writing



Student of the Month and Silver Awards - Monday 19th May 2025

Raine Barnett

Raine is a kind and diligent student who consistently embodies the values of Kootingal Public School. She approaches all Key Learning Areas with enthusiasm and applies herself to the best of her ability. A reliable and inclusive member of our class, Raine consistently models our PBL



values of being a safe, supportive and effective learner.

Raine's genuine love of learning shines through in her daily classroom engagement. She collaborates effectively in group activities and demonstrates respect in all interactions with peers and teachers. Her pride in her work is evident in her neat book presentation and she takes pride in wearing the correct school uniform every day.

Demonstrating a willingness to embrace new challenges, Raine has recently joined the school choir and displayed her best effort in her first Cross Country event. Since settling into Kootingal Public School, her kind, caring and hard-working attitude has been noticed by both her peers and staff. For these reasons, Raine is a most deserving recipient of the Student of the Month award. Congratulations, Raine.

Ciara Cwach

Ciara is a conscientious student who strives for a personal best in all areas of learning. She dedicates herself to the accurate completion of all classroom activities and readily makes connections between content studied across the curriculum. Ciara is a creative and critical thinker who loves to share her ideas with others.



She collaborates well with all her peers and has been a supportive, encouraging 'desk buddy' to each of her classmates.

Ciara delights in new experiences and approaches challenges with both confidence and persistence. She thoroughly enjoys the creative arts and is a dedicated member of both the school choir and Stage 3 dance group. Ciara enjoys opportunities to work with her Kindergarten buddy and is often seen assisting younger students in the playground of her own initiative.

Ciara takes immense pride in her role of School Captain and is a dependable model for Kootingal Public School's PBL values. Already this year, Ciara has represented KPS at ANZAC Day services, GRIP Leadership Conference, Public Speaking and Debating workshops. She has also hosted whole school assemblies, welcomed special guests to our school and even been interviewed for a local news story!

Ciara's commitment to learning and genuine enthusiasm for all aspects of Kootingal Public School life, makes her a deserving recipient of the Student of the Month award. Congratulations Ciara!

Jax Seymour - His positive approach and participation in all Key Learning Areas

Charley Moxon - Being an engaged, attentive and hard working member of KL

Arjay Carpenter - Demonstrating confidence during reading groups

Lacey Hunt - Working hard to blend sounds when reading Clancy Eccleston - Thinking outside the box in Mathematics this week

Isabella Walsh - Always having a go and sharing your ideas Jayda Kaluza - Huge effort in Mathematics and always showing respect to others

Phoebe Brinkman - Exceptional recall of facts and information during discussions

Lilah Blackwood - Expanding her vocabulary when sharing her ideas in discussions

Molly Avery - Becoming an effective and independent worker in class

Nixon James - Asking clarifying questions to grow in his learning

Mitchell Kennedy - Working hard in MiniLit and Spellex lessons and achieving continuous improvement

Emma Cook - Working hard to be an effective learner and meet learning goals

Phillip Coonan - Consistent involvement in class discussions across all Key Learning Areas

Olivia Hogg - Displaying a positive attitude towards learning and improving

Ava Avery - Extending her writing by attempting to incorporate literary techniques

Edward Glover - Being a confident learner and showing focus when writing

George Bennett - His diligence and commitment to learning and improving

Cooper Lewis - Contributing well to our class discussions

Zac Pollard - Outstanding presentation of his learning in his work books

Nevayah Donaldson - Always giving 100% to any task

Kieran Perkins - A great start to Term 2 and demonstrating a positive attitude to learning

Maddison Bennett - Working hard and persisting with difficult things

Zara Steers - Great work with rounding and graphing in Mathematics

Leo Fenner - Great work when researching in History



Mrs Higgins Principal's Message

Hello families and students.

Well, the cold front has certainly hit us, and the weather has turned chilly. It is lovely seeing all the students in their winter uniforms. Please ensure students names are on jumpers and jackets so that anything misplaced can be returned to the correct owner. While ties are a part of our school uniform, it is accepted if your child does not feel comfortable wearing one. We do ask that they wear them for formal occasions such as assemblies or when representing the school as it is a part of our school uniform. If you have any other concerns about the uniform for your child, please do not hesitate to come and have a conversation with me as I am willing to make accommodations.

During my visit to classrooms this week several things were discussed:

- That food should not be shared with anyone for serval reasons, and we do not ask our friends for food
- We do not share money, ask for money or buy for others at the canteen
- What are threatening comments and behaviours and the consequences of these

I kindly ask parents and caregivers to also reinforce these expectations at home for the safety and wellbeing of all our students.

I love visiting our classrooms and seeing what learning is occurring. Stage 2 are exploring one of my favourite books this term 'My Place' and are greatly enjoying the digital series created from the book. Stage 3 were very diligent in completing recent assessments and we discussed the importance of showing your learning so teachers can best plan for future lessons. I had great fun teaching Stage 1 our galactic address and loved their knowledge of our countries, states, and local town. Kindergarten have been working hard on their fundamental movement skills each day and are lucky to have such dedicated teachers who I witness actively showing them how to jump and skip.

Last week we had Tamworth City Council come out to view our crossing and witness our concerns around student safety at drop off and pick up times. I am pleased to inform you that they are working on plans to implement changes regarding this. These plans include:

- Converting the crossing to a wombat crossing which will also have fencing either side
- Moving the bus stop several meters to ensure clear view of the crossing and allow buses to pull in correctly.
- Potential for improved parking at the hall end of the school

These changes need to be funded by a grant which are not available at this time, however Tamworth City Council will push for these improvements as soon as grants become available. In the interim, there are several areas of concern that the council raised:

- Use the crossing As parents and caregivers, we need to set the example to our students, so if you are parking on the opposite side of the school, please ensure you use the crossing to come and collect your child and use the crossing when leaving with them.
- Crowding near the crossing Please do not congregate near the crossing, this can create confusion for motorists

- as to if people are crossing or not. This issue I believe has lessened since we have moved K-2 pick up inside, but is something to be aware of.
- Parking There was concerns about the amount of double parking, illegal parking and unsafe manner in which vehicles leave that occur. While council understand limited parking is an issue please be aware of the regulations, where and how you should be parking around the school.
- Speed The count for the crossing guard also measures speed and it was disappointing to note the increased speeds during school zone hours. Please be vigilant and aware of your speed around the school zone.

We will continue to work with the council to ensure we can implement changes for student safety, and I thank you all for your support in exhibiting the correct road safety behaviours and discussing road safety with your children as well.

Our teachers have started writing student reports for the semester. There has been a slight change to the format from last year that has been developed by the NSW Department of Education, in response to feedback from parents and educators across the state. The aim is to make reports easier to read and understand. Your child's report will still show their progress across all subject areas.

These changes include:

- Kindergarten students are not given an achievement scale but if they are working to, working at or working beyond.
- Teacher comments will appear in English, Mathematics and the general comment section.
- The general comment for Kindergarten also covers all other key learning areas (KLA's) including, creative arts, HSIE, PDHPE, and science and technology as they do not receive efforts with these KLA's.
- A new achievement scale and descriptors are included to provide a clearer picture of your child's progress.

If you have any questions concerning your child's report, which will be sent out via our Sentral Parent Portal in Week 10, please do not hesitate to contact your child's classroom teacher.

Last Tuesday I had the pleasure of attending the GRIP leadership conference with our senior leadership students. The students had a wonderful day which allowed them to reflect on what makes a great leader, how to create change in your school and how they best wish to fulfil their role this year. They had several wonderful initiatives to start in our school and cannot wait to see what they can implement.



Mrs Higgins Principal's Message

Mrs Blinman and Miss Merrett also enjoyed a day out with students attending the School Sport Unit 2025 Boccia Competition. Congratulations to our team that came 5th out of 12 teams in the region. Everyone had a wonderful day, and our students represented Kootingal with pride.



Congratulations to all the students who attended Zone Cross Country last Friday. They ran hard and achieved some great results. The top 6 runners from this event continue to North West and we had two students. Zara Steers and Beau Cater who just missed out coming in 10th in their age divisions. Well done to all our students for your efforts on this day.

We have a very busy term ahead with many sporting events and extra curricula activities such as eisteddfod and public speaking. I love seeing our students shine in what they do. Please ensure vou are checking Facebook. Sentral Parental Portal and our newsletter for dates and important events.

Take care, Mrs Higgins.

Message from the front office

Parents are able to make payments online through the Sentral Parent Portal. If payments are made online, signed permission notes must still be returned to the front office.

Voluntary contribution fees can be paid at the front office or online. They are \$50 per year per student.

Clothing Pool will be open on Tuesday and Wednesday from 9:30am to 3pm.

Please come to the office.

Attendance - Procedures for Lateness

School Refusal

School refusal is when a young person becomes very distressed and anxious about going to school, to the point that they refuse to attend. School refusal isn't concealed; it's an adamant refusal to attend that stems from the child's belief that they are unable to cope with school.

The signs of school refusal can include distress before attending school, health complaints, skipping classes, leaving school or repeated absenteeism. In some cases, the thought of attending school can cause physical symptoms such as vomiting, refusal to eat, shaking, or panic attacks.

When your child is refusing to go to school, it is important to learn as to why. There are many underlying factors that may be present and not shown in the short term. The sooner this is known, acknowledged and managed, the easier it is for the child to return to school. In the first instance, please contact the school for support.

Reach Out offers some very sound advice on the issue of school refusal, particularly for teenagers. Follow this link to find out more.

RESILIENCE PROJECT.

We're working with The Resilience Project

We're proud to be implementing TRP's evidence-based whole school wellbeing program. Students will engage in weekly lessons to understand and strengthen e, Empathy, Mindfulness and Emotion

Gratitude



Gratitude involves recognising and expressing appreciation for the people, places and things in our lives. Practising gratitude allows us to pay attention to what we have, increasing feelings of happiness and leading to a more positive outlook on life.

Empathy



Empathy involves understanding others' feelings and perspectives and is practised through kindness, compassion and curiosity. Developing empathy fosters deeper connections, increases our likelihood of acting kindly and helps us experience positive emotions

Mindfulness



The practice of mindfulness is about an awareness of life as we are living it.

It allows us to be responsive to our experiences rather than being reactive, and to live with greater balance, presence and connection

Emotional Literacy



Emotional Literacy involves learning to identify and label our emotions, as well as developing emotional regulation skills. When we can accurately name our feelings and emotions, it reduces the impact of uncomfortable emotions and enhances the effect of positive ones

TO LEARN MORE ABOUT THE RESILIENCE PROJECT, HEAD TO:















Canteen and P&C News

Birthday Buckets

Make your child's birthday special with a birthday bucket. \$20 will get a light up bucket of zooper doopers that will be delivered to your child's classroom with a helium balloon for the birthday child to take home. Please pre-order at least one week in advance at the front office along with payment. Payment can be made online to the P & C Bank Account - BSB 932-000, account number 789117 or cash. Please SMS confirmation of payment to 0461 309 495. A photo of your child receiving the Birthday Bucket can then be sent to you.

Parent Helpers

If anyone wants to help in the canteen on a Wednesday or Friday from 9am till 12pm please email the P&C email with your availability and we will add you to the roster.

Egg, Lettuce & Mayo Sandwich





Kootingal Public School P&C Canteen Menu 2025

Hot Food			<u>Drinks</u>				
Cheese Pizza	\$	3.00	Bottled Water \$		2.00		
Ham & Cheese Pizza	\$	3.50	Assorted fruit poppers:		1.50		
Chicken & Cheese Pizza w/ bbq sauce	\$	3.50	Apple, Tropical, Orange/Mango & Apple/Raspber				
Sausage Roll	\$	4.00	Chocolate & Strawberry Milk		2.50		
Meat Pie	\$	5.00	Chill J:	\$	3.00		
Grilled Chicken Burger	\$	5.00	Raspberry, Lemonade, Apple Cola, Watermelon, Grape & Orange/Passio				
Chicken fillet, lettuce, cheese & Mayo							
Cheeseburger	\$	5.00	Frozen Snacks				
Lean Beef Pattie, cheese & tomato sauce			Chocolate Moosies		2.00		
Fish Burger	\$	5.00	Frozen Juice Cups		1.00		
Crumbed fish fillet, lettuce & mayo			Quelch		0.70		
Lasagne	\$	5.00	Watermelon & Mango Frozen Yoghurt .		2.50		
Macaroni & Cheese	\$	5.00	Ice Monies	\$	1.50		
Spaghetti	\$	5.00					
Chicken Nuggets	\$0.80each		<u>Snacks</u>				
Ham & Cheese Toasted Sandwich	\$	3.50	Sunbites	\$	1.00		
Chicken & Cheese Toasted Sandwich .	\$	3.50	Cheese & Biscuits	\$	1.50		
Cheese Toasted Sandwich	\$	3.00	Cheese Stick	\$	1.00		
Chicken Gravy Roll	\$	5.00	Apple Slices Bag	\$	1.00		
			Carrot Sticks Bag	\$	1.00		
Sandwiches, Salads & Wraps			Assorted Fruit	\$	1.00		
Chicken Salad Tub	\$	5.50					
Sliced chicken breast, lettuce , grated carrot ,							
grated cheese & mayo			<u>Extras</u>				
Ham Salad Tub Ham, lettuce , grated carrot , grated cheese &	\$	5.50	Tomato Sauce	\$	0.70		
mayo			BBQ Sauce	\$	0.70		
Chicken Wrap Chicken tender, lettuce, grated cheese & mayo	\$	4.50	Cheese	\$	0.70		
Fish Wrap	\$	4.50	A				
Crumbed fish fillet, lettuce, grated cheese & may							
Chicken Salad Wrap Chicken tender, lettuce, grated cheese, grated	\$	5.00	icky Beak Reusable Lunch Wallets available at canteen \$15				
carrot & mavo			avanaste de o		+ 10		
Ham Salad Wrap	\$	5.00					
Ham, lettuce, grated cheese, grated carrot & may	О				_		
Cheese Sandwich	\$	2.50	Please clearly label your child's name and				
Vegemite Sandwich	\$	2.50	class on a brown paper bag or lunch bag.				
	φ.	0.00					

3.00



Kootingal Public School Term 2, 2025 Calendar

Please be aware dates many change due to unforeseen circumstances throughout the term.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
Week 4	May 19 Playgroup 9:30am to 11am Silver Assembly - Host 1/2W, item 1/2G - 2:20pm	May 20 K-2 Sport P&C Meeting 6pm	May 21	May 22 3-6 Sport	May 23	
Week 5	May 26 Playgroup 9:30am to 11am Tamworth Zone Boys Softball Gala Day/Trials	May 27 K-2 Sport	May 28	May 29 3-6 Sport	May 30 Rugby League Gala Day (Minor League Fields)	
Week 6 Eisteddfod Week	June 2 Playgroup 9:30am to 11am Bronze Assembly 2:45pm	June 3 K-2 Sport	June 4	June 5 3-6 Sport	June 6	
Week 7 Eisteddfod Week	June 9 PUBLIC HOLIDAY for Kings Birthday	June 10 K-2 Sport	June 11 Boys and Girls Touch Football Gala day (Gipps Street)	June 12 3-6 Sport	June 13 Netball Gala Day (Sports Dome)	
Week 8	June 16 Playgroup 9:30am to 11am Bronze Assembly 2:45pm	June 17 K-2 Sport Spelling Bee	June 18	June 19 3-6 Sport School Photos	June 20 Girls Softball Gala Day (Carter St Fields)	
Week 9	June 23 Playgroup 9:30am to 11am	June 24 K-2 Sport	June 25	June 26 3-6 Sport Girls Football (Soccer) Gala Day (Gipps St)	June 27 Boys Football (Soccer) Gala Day (Gipps St)	
Week 10	June 30 Playgroup 9:30am to 11am Silver Assembly - 2:20pm - Host 5/6H, items 3/4M	July 1 K-2 Sport	July 2 Girls Basketball Gala Day (Sports Dome)	July 3 3-6 Sport Boys Basketball Gala Day (Sports Dome) Multicultural Public Speaking Competition at Nemingha	July 4	