

KINGSGROVE HIGH SCHOOL

Subject Selection

Information Handbook

Year 11 Preliminary Course
Year 12 Higher School Certificate

Stage 6

2026 - 2027



Principal's Message

By making the decision to continue to Year 11, students are making a decision that will give them the opportunity to gain better qualifications for the world of work and to build an understanding of the twenty-first century world in which we live.

Year 11 brings with it greater privileges, opportunities to study *off site* and greater flexibility in study. However, it also brings with it greater responsibility. This includes an understanding that students are in school by choice and therefore that they are committed to study.

The courses in Years 7-10 have been about building student skills and capacity to understand. Years 11 and 12 require of students greater depth of learning, using their skills to think, to question and to respond.

This Stage 6 *Subject Selection Information Booklet* contains information to guide students and their parents/carers to make an informed decision as to which courses to study over Year 11 (2026) and Year 12 (2027) for the award of the Higher School Certificate (HSC).

To qualify for the HSC, students must satisfactorily complete a Preliminary pattern of study (comprising at least 12 units) and a HSC pattern of study (comprising at least 10 units of study).

Most courses are of two year duration, being comprised of both a Preliminary Course and HSC Course component. Students must complete the Preliminary Course component before they can progress to the HSC component. Some one year courses may count as either a Preliminary course or an HSC course, depending in which year it is studied.

The senior *Subject Selection Information Booklet* explains everything students need to know and understand to enable them to make suitable course selections. There are electronic links and a range of background information to prepare students to ask deep and meaningful questions, to prepare them for the senior high school.

Students, it is important that you think carefully about your choices. Discuss your strengths with your teachers, your parents or caregivers and those whose opinions you value. Don't make the mistake of choosing subjects that you know you will not enjoy simply because friends are there. You know what interests you and what you are good at; let this guide you to make wise choices.

I encourage each student to make choices about their futures based on several key pieces of advice.

- Select what you enjoy.
- Select what you are good at.
- Select what you need for further tertiary study.

Important information about the costs associated with each course is also included in this *Handbook*, and students are expected to pay all course fees.

At KHS, all students are expected to:

- Undertake 12 units of study in Year 11. If additional units want to be studied with an external provider, such as TAFE, Distance Education, or Saturday School of Community Languages, then students will need to 'carry' these extra units.
- Continue with 12 units through Term 4 of Year 11, to ensure they have sufficient units of study, and are covered in their choices for the HSC component.
- List their courses in preference of order, and choose two 'reserve' subjects in their initial expression of interest. Inevitably there will be some clashes of choice, when these occur the school will attempt to provide students with the best outcomes.
- Commence the study of their subjects from the start of Year 11. It is not anticipated that students will change any courses in 2026, unless specific welfare or academic reasons are provided.

I encourage students to:

- Read this *Handbook* carefully, from cover to cover!
- Consult the NSW Education Standard Authority (NESA) website for additional information.
- Ask questions of key school personnel (teachers and Head Teachers, the Deputy Principals and Principal, the Year Adviser and Career Adviser), family, older siblings, and current students in these courses.
- Participate in the selection process program with an open mind.
- Follow advice from Head Teachers about their suitability (or lack thereof) for a particular course.

KHS will create a student driven timetable based on students' expression of interest to study particular courses. This does not mean every subject that is offered will operate next year. The curriculum patterns developed will depend on student choices. The situation may arise where there are too few students choosing a course, or courses may have been placed on the same line due to it being the best fit for the majority of students at our school.

The course selection process at KHS has been designed to assist students at this important transition stage. Students, I encourage you to choose wisely and to remember that Years 11 and 12 can be an excellent platform to a successful life if you look to your skills and interests and think about how you can maximize your time in the senior school.

Olga Sofo

Ms Olga Sofo
Principal

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Qualifying for the Higher School Certificate

The choice of subjects in the senior school is far broader than in the junior school. It is designed to enable students to pursue areas that are of interest to them, that they can gain success in and will be relevant to their careers post school. However, there are some requirements dictated by the NSW Education Standard Authority (NESA) and tertiary institutions including universities and colleges of Technical and Further Education (TAFE) that you must be aware of before decisions can be made. Kingsgrove High School will timetable as many of the subjects offered as possible, but some subjects may not be timetabled if too few students select them.

NSW EDUCATION STANDARD AUTHORITY (NESA) and SCHOOL REQUIREMENTS

The required pattern of courses for full time students is a minimum of 12 units of Preliminary Courses in Year 11 and 10 units of HSC courses in Year 12. Some students may choose to study more than this number of units. Your selection must include:

at least **two units** of compulsory English

at least **six units** of the mandatory 12 units must be **Board Developed Courses**

at least **three** of the courses must be of 2 units value or greater

at least four subjects (including English)

a maximum of **six units** of Science courses may be selected in Year 11

a maximum of **seven units** of Science courses may be selected in Year 12

Students must participate in experiences which are required by the syllabus.

They must complete tasks required for the assessment program of each course including practical, oral/aural or project works.

Students who study VET Board Developed Courses must complete mandatory work placement.

Students who do not comply with these requirements in any course will be in danger of not being accredited as having completed the course at the end of Term 3 in Year 11 or 12.

Students must have a satisfactory record of attendance and application to their studies. At KHS we expect students to have an attendance record better than 90%. Students with a non-attendance, or late arrival, rate in excess of 10% are in danger of being unsatisfactory.

Students cannot undertake Preliminary Courses unless they have satisfactorily achieved their Stage 5 Record of School Achievement (RoSA) credential.

At KHS it is expected all full time students will express interest in 12 Units of study. Initially, external courses will be considered extra units of study.

It is assumed that all courses selected in 2026 will be studied in 2027. Course changes in 2026 will only be approved based on academic or welfare grounds.

NSW EDUCATION STANDARD AUTHORITY RULES

All Preliminary course work must be completed to gain a Preliminary (Year 11) RoSA issued by NESA. The Principal is required to certify satisfactory completion of each course at the end of Term 3, Year 11. Year 11 Preliminary courses are of 30 weeks duration.

Satisfactory completion of Preliminary courses or their equivalent is a prerequisite for entry into a HSC course. Students must complete at least 12 units if they are full time students before they can proceed to Year 12 courses which commence in Term 4, 2026.

The study of any prescribed HSC texts cannot commence before the beginning of the HSC courses in Term 4, 2026.

For HSC examination purposes the outcomes of Preliminary courses will be regarded as `assumed knowledge`.

SATISFACTORY COMPLETION OF A COURSE

The following course completion criteria refer to both Preliminary and HSC courses.

Course completion criteria

A student will be considered to have satisfactorily completed a course if in the Principal's view, there is sufficient evidence that the student has:

followed the course developed or endorsed by NESA.

applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school.

achieved some or all of the course outcomes.

VET Board Developed Courses require students to complete **mandatory work placement**.

Additional completion requirements for HSC courses:

Students must:

- **complete** HSC assessment tasks that contribute in excess of 50 per cent of available marks in courses where internal assessment marks are submitted; and
- **sit for and make a serious attempt** at any requisite Higher School Certificate examinations for a course.

Clearly, absences in excess of 10% will be regarded seriously by the Principal who must give students early warning of the consequences of such absences. Students with a pattern of irregular attendance and late arrivals find it very difficult to complete course requirements.

If at any time it appears that a student is at risk of being awarded an 'N' (Non-completion of a HSC course) determination in any course the Principal must warn the student as soon as possible and advise the parent or guardian in writing (if the student is under 18 years of age). This warning should be given in time for the problem to be corrected.

Students who have not complied with this requirement cannot be regarded as having satisfactorily completed the course. The Principal will then apply the 'N' determination.

In cases of non-completion, an 'N' determination will be submitted to NESA. Courses which are not satisfactorily completed will not be printed on the Record of Achievement or Result Notices for Year 11 Preliminary courses from NESA. Students who have received an 'N' determination have a right of appeal.

Principals will be required to confirm, at the time of HSC entry that the student has satisfactorily completed Preliminary course requirements and that their entry for each HSC course is valid.

UNIVERSITY ENTRY REQUIREMENTS

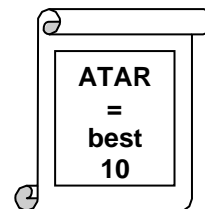
To be eligible for an ATAR (Australian Tertiary Admission Rank) a student must satisfactorily complete at least ten (10) units of eligible courses in their HSC year.

To be eligible for an ATAR in NSW, you must satisfactorily complete at least 10 units of HSC courses. These courses must include at least:

- 10 units of Board Developed courses
- 2 units of English
- three Board Developed courses of 2 units or greater
- four subject areas.

Your ATAR is then calculated from your:

- best 2 units of English
- best 8 units from your remaining units" UAC, 2023)



The usual pattern is:

2 units of English
2 units Subject 1 Board Developed Course
2 units Subject 2 Board Developed Course
2 units Subject 3 Board Developed Course
2 units Subject 4 Board Developed Course

Important things to know about the ATAR

The ATAR is calculated by University Admissions Centre on behalf of the universities in NSW and is released by the Universities Admissions Centre (UAC).

The HSC is awarded by NESA.

The HSC serves many purposes.

The ATAR serves only one purpose – to assist universities in ranking school leaver applicants for tertiary selection in a fair and equitable way across 60,000 – 70,000 students. The ATAR should not be used for any other purpose.

The ATAR is a rank. It is **not** a mark.

Ranking of students depends solely on their performance in both school based assessment and HSC exams in Year 12 only.

The highest ATAR rank will be 99.95. Visit UAC on <http://www.uac.edu.au>

CREDIT TRANSFER

Many HSC courses will give Advanced Standing for TAFE Courses after they complete the HSC. Students can access this information through www.tafensw.edu.au. Students can seek assistance from the Careers Adviser if they require further clarification about Credit Transfer or Advanced Standing from HSC courses to TAFE courses.

HSC MINIMUM STANDARDS

What is the HSC minimum standard?

NSW Education Standards Authority (NESA) has implemented the HSC minimum standard to help ensure that students have the key literacy and numeracy skills for life after school. The HSC minimum standard is set at level 3 of the Australian Core Skills Framework (ACSF). These skills are essential for everyday tasks and learning after school such as writing a letter for a job application or understanding a mobile phone plan. The standard is assessed through online tests across three areas: reading, writing and numeracy. The minimum standard online tests include a multiple choice reading test, a multiple choice numeracy test and a short writing test based on a visual or text prompt. Examples of the tests are available on the NSW Education Standards Authority (NESA) website.

Students who do not meet the HSC minimum standard can still:

- Sit the HSC exams.
- Receive an ATAR for University applications
- Receive a ROSA
- Receive a HSC minimum standard report.

There are no pre-requisites for choosing subjects for Stage 5 or Stage 6. Students do not need to achieve the minimum standard to choose a subject they will study in Stage 5 or 6.

Practice tests are available for students to sit at school to help them become familiar with the online test structure and for schools to help determine student readiness to meet the minimum standard. Students will have up to four opportunities per year to sit the minimum standard online tests in each area of Reading, Numeracy and Writing, in Year 10, 11 and 12. Students will also have up to 5 years from the time they start the HSC courses to sit the minimum standard online tests. The tests must be administered by schools via a lockdown browser.

Disability provisions and exemptions: Students with additional learning needs may be eligible for extra provisions for the minimum standard online tests or be exempt from meeting the HSC minimum standard in order to receive their HSC. Students studying Life Skills English will be exempt from the Reading and Writing minimum standard tests. Students studying Life Skills Maths will be exempt from the Numeracy minimum standard test. Students taking four or more Life Skills courses, who do not take a Stage 6 Maths course, can be exempt from meeting the numeracy minimum standard.

Further Information NSW Education Standards Authority (NESA)

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-minimum-standard>

GLOSSARY OF TERMS

Assessment

Internal Assessment: School based assessment contributes half the marks a student obtains in the HSC. The final assessment mark is based on a variety of tasks e.g. practical tasks, group work, individual research projects, class tests and examinations. The assessment mark which appears on the HSC is not simply the total of all marks gained on tasks as the school's rank order of marks is moderated by all students' performances in the HSC exam for that particular course at Kingsgrove. However, the actual rank order of students for each course submitted by the school remains unchanged in this moderation process.

- The maximum number of assessment tasks for Year 11 (Preliminary courses) is 3 per course.
- The maximum number of assessment tasks for Year 12 (HSC courses) is 4 per course.
- There will be one internal exam period for each of the Preliminary and HSC years i.e. Year 11 will have an end of course examination and Year 12 will have a HSC Trial examination.

Students must:

Complete HSC assessment tasks that contribute in **excess of 50%** of available marks in courses where internal assessment marks are submitted, and

Sit for and make a **serious attempt** at any requisite HSC exam for a course.

External Assessment: External assessment refers to the externally set and marked HSC examination in each Board Developed Course.

NSW Education Standards Authority

The NESAs are independent statutory bodies which are responsible for curriculum development, examinations and assessment for the RoSA and the HSC.

Courses

Board Developed Courses: These are the 2 unit and extension courses whose syllabuses have been developed by the Board. They are examined by the HSC examination. Marks for Board Developed Courses count towards the ATAR.

An Extension course builds on the content of the 2 unit course and requires students to work beyond the standard of the 2 unit course. Where there is a second HSC Extension course in English and Mathematics, the Extension 2 course requires students to work beyond the standard of the Extension 1 course.

If you wish to undertake an ATAR pathway, any course the school offers, for which there is a formal HSC examination in 2027, can be used to calculate your ATAR" (NESA, 2023). To find out more visit educationstandards.nsw.edu.au.

Content Endorsed Courses (CEC). These courses are developed and endorsed (i.e. approved) by the Board but they are not subject to an external HSC examination. Any CEC studied for the HSC contributes to the award of an HSC Stage 6 Rosa or the Preliminary RoSA but does not count towards the ATAR. Mathematics has specific rules for the Standard course. Please discuss with the Mathematics Head Teacher.

Vocational Education and Training Courses (VET): These courses are also developed by the Board. These courses can be delivered by schools (known as VET) or TAFE (TVET). They can also be delivered by a range of training providers. Courses are available within three Industry Frameworks. VET courses that count towards the ATAR include Construction, Hospitality and Retail Services. Students who want these courses to count towards their ATAR must sit for the relevant HSC exam. These vocational HSC courses give students opportunities to achieve work related competencies and qualifications that are relevant to industry.

GLOSSARY OF TERMS

Matriculation

These are the conditions for entry to a university. These requirements may vary from year to year according to the institution/s involved and it is important for students to check with the Careers Adviser what these requirements are if they are contemplating tertiary study.

Performance Bands

Performance bands are levels of achievement in a course. Each band has a statement that describes observable and measurable features of a student's knowledge, skills and understanding in a course. These statements are arranged hierarchically to describe the different levels of achievement typically demonstrated by students in each of the six bands. Band 1 indicates that performance is below the minimum standard expected, that is below 50%. Band 6 represents the highest level of performance, that is a mark between 90-100%.

Standards

Standards refer to the knowledge, skills and understanding expected to be learned by students as a result of studying a course, together with the levels of achievement of the knowledge, skills and understanding.

Syllabus Package

A syllabus package contains the syllabus, examination specifications, a specimen HSC examination paper, an HSC marking guide and draft performance bands.

The Australian Tertiary Admission Rank (ATAR)

The ATAR is a ranking of all eligible HSC students from 0.00 to 99.95, devised by the Universities Admissions Centre (UAC) on the basis of scaled HSC results. Approximately 75,000 students will sit for the HSC. About 45,000 of these candidates will be eligible for an ATAR. The ATAR is used to determine entrance to particular courses at university. Minimum ATARs for entry to particular university courses change each year, according to supply and demand for those courses.

The ATAR is a number obtained from a calculation made by UAC to rank all eligible students. It is based on the student's ten best Board Developed unit scores combining examination and assessment results.

UAC will advise students on a separate notice of their ATAR. The ATAR is reported on a scale of 00.00 to 99.95 with intervals of .05. Students are able to see where they stand in relation to all other HSC candidates who are seeking matriculation. The rank out of 99.95 enables a student to know what percentage of these HSC students are above or below their own position in the ranking.

Students on the top rank will receive an ATAR of 99.95. A student with a rank of 80.00 will know that he/she has performed better than 80% of all HSC candidates across NSW. For more details, go to <http://www.uac.edu.au>.

However, after the age of 21, students can apply for university study as a 'mature age' student. They will look at what experiences and qualifications students have earned since leaving school, ask students to do a Special Tertiary Admissions Test (STAT), look at what alternative entry pathways students have undertaken and look at Year 12 results if the student has completed Year 12. Students **do not need an ATAR or HSC** for this.

GLOSSARY OF TERMS

Units of Study

All senior school courses are of one, two, three or four unit value. This unit value has two purposes: A unit of study refers to the amount of time allocated to a course per week with each unit involving lesson time of 2 hours per week. Each unit of study is worth a maximum of 50 marks.

Two Unit: A course of study that involves lesson time of 4 hours a week (approximately 120 hours). This is the basic course which is worth a maximum of 100 marks.

Extension One: A course of study that involves further lesson time of 2 hours a week (approximately 60 hours) in addition to the 2 Unit Course (Total = 180 hours).

Extension Two: A course of study that involves further lesson time of 2 hours a week in addition to both the 2 Unit Course and the Extension I Course (Total = 240 hours).

Currently, at Kingsgrove High School 1 unit = 4 periods per 10 day cycle
2 units = 9 periods per 10 day cycle.

TEXTBOOK FEE FOR STAGE 6 STUDIES

A non-refundable textbook fee of \$90 will be charged for Stage 6 (Years 11 and 12) students to safeguard the allocation of textbooks. This fee is to be paid at the beginning of Term 1.

A SAMPLE STUDENT'S COURSE REPORT

The HSC mark is linked to a description of the standard of knowledge and skills that students have achieved (see Figure 1). This mark is a 50:50 combination of external examination and school-based assessment marks.

HIGHER SCHOOL CERTIFICATE

Course Report



Education Standards Authority

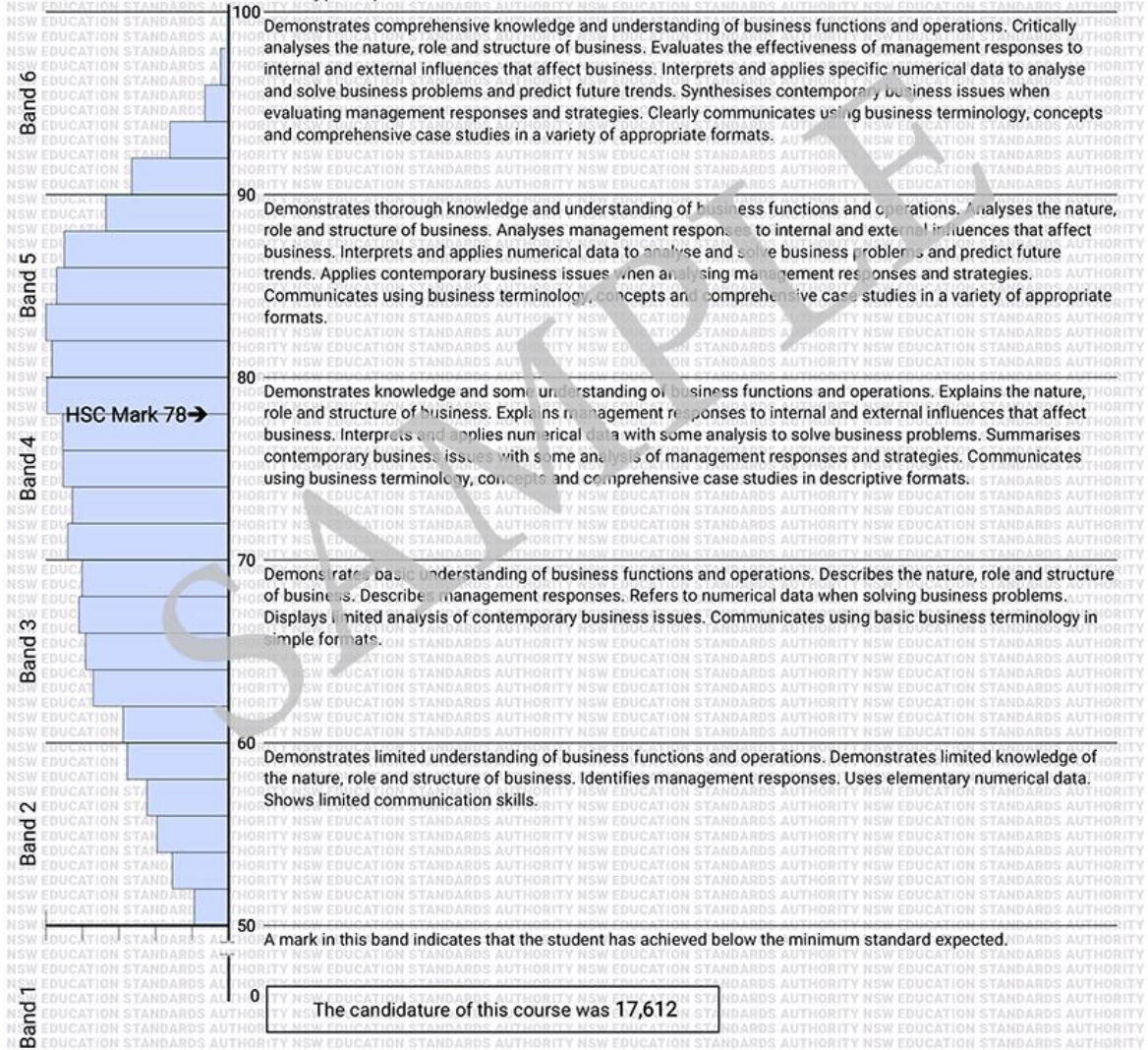
2018 Business Studies Sample Student

Examination Mark: 78

Assessment Mark: 77

State Distribution

The typical performance in this band:



The candidature of this course was 17,612



Student Number:

Issued by NESA without alteration or erasure on 18 February 2019 at Sydney, NSW, Australia

Chief Executive Officer
NSW Education Standards Authority

AN EXAMPLE OF A DRAFT PERFORMANCE BAND – ENGLISH (STANDARD)

The typical performance in this band:

Band 6	Demonstrates extensive knowledge, insightful understanding and sophisticated evaluation of the ways meanings are shaped and changed by context, medium of production and the influences that produce different responses to texts. Displays highly developed skills in describing and analysing a broad range of language forms, features and structures of texts and explaining the ways these shape meaning and influence responses in a variety of texts and contexts. Presents a critical, refined personal response showing highly developed skills in interpretation, analysis, synthesis and evaluation of texts and textual detail. Composes imaginatively, interpretively, critically and reflectively with sustained precision, flair, originality and sophistication for a variety of audiences, purposes and contexts in order to explore and communicate ideas, information and values.
Band 5	Demonstrates detailed knowledge, perceptive understanding and effective evaluation of the ways meanings are shaped and changed by context, medium of production and the influences that produce different responses to texts. Displays well developed skills in describing and analysing a broad range of language forms, features and structures of texts and explaining the ways these shape meaning and influence responses in a variety of texts and contexts. Presents a critical personal response showing well developed skills in interpretation, analysis, synthesis and evaluation of texts and textual detail. Composes imaginatively, interpretively, critically and reflectively with flair, originality and control for a variety of audiences, purposes and contexts in order to explore and communicate ideas, information and values.
Band 4	Demonstrates sound knowledge and understanding of the way meanings are shaped and changed by context, medium of production and the influences that produce different responses to texts. Describes and analyses a range of language forms, features and structures of texts and explains the ways these shape meaning and influence responses in a variety of texts and contexts. Presents a sound critical personal response showing developed skills in interpretation and analysis of texts. Composes imaginatively, interpretively, critically and reflectively with confidence and control for a variety of audiences, purposes and contexts in order to explore and communicate ideas, information and values.
Band 3	Demonstrates generalised knowledge and understanding of the ways meanings are shaped and changed by context, medium of production and the influences that produce different responses to texts. Describes a limited range of language forms, features and structures of texts and conveys an awareness of the ways these shape meaning and influence responses in a variety of texts and contexts. Presents a response showing some evidence of interpretation and analysis of texts. Composes imaginatively, interpretively, critically and reflectively with variable control in using language appropriate to audience, purpose and context in order to explore and communicate ideas, information and values.
Band 2	Demonstrates elementary knowledge and understanding of the ways meanings are shaped and changed. Recognises and comments on basic language forms, features and structures of texts. Presents an undeveloped response showing recognition of the main ideas in texts. Composes with some awareness of audience, purpose and context in order to explore and communicate ideas and information.
Band 1	A mark in this band indicates that the student has achieved below the minimum standard expected.

Link:

https://www.boardofstudies.nsw.edu.au/ebos/static/BDHSC_2022_12_15130.html

PRELIMINARY COURSES OFFERED TO YEAR 11 STUDENTS AT KINGSGROVE HIGH SCHOOL

BOARD DEVELOPED COURSES – these contribute to your ATAR

English	Mathematics	Science	Technical and Applied Studies (TAS)	HSIE		Languages	Creative and Performing Arts (CAPA)	Personal Development, Health and Physical Education (PDHPE)
2U English (Advanced)	2U Mathematics Advanced	2U Biology	2U Design & Technology	2U Ancient History	2U Business Studies	2U Chinese Beginners	2U Music (Course 1)	2U Community and Family Studies
2U English (Standard)	2U Mathematics Standard	2U Earth and Environmental Science	2U Food Technology	2U Modern History	2U Economics	2U Chinese in Context	2U Visual Arts	2U Health and Movement Science
2U English (EAL/D)	1U Mathematics (Extension)	2U Chemistry	2U Industrial Technology: Multimedia or Timber Products and Furniture Industries	2U Studies of Religion	2U Geography	2U Chinese and Literature		
2U English Studies (ATAR Optional)		2U Investigating Science	2U Enterprise Computing		2U Legal Studies	2U French Beginners		
1U English (Extension)		2U Physics	2U Software Engineering		2U Society and Culture	2U Modern Greek Beginners		
			2U Engineering Studies			2U Modern Greek		
Vocational Education and Training (VET) Courses								
			2U Construction 2U Hospitality		2U Retail Services			

BOARD ENDORSED COURSES –Content Endorsed Courses. These do not contribute to the ATAR.

	2U Numeracy			2U Work Studies				2U Sport, Lifestyle & Recreation 2U Exploring Early Childhood
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ADDITIONAL HSC COURSES OFFERED TO YEAR 12 STUDENTS AT KINGSGROVE HIGH SCHOOL

1U English (Extension 2)	1U Mathematics (Extension 2) 2U Mathematics Standard 1	1U Science Extension		1U History Extension		1U Greek Continuers Extension		
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BOARD DEVELOPED COURSES OFFERED FOR THE HSC AT KHS

A **subject** is the general name given to an area of study. A **course** is a branch of study within a subject. A subject may have several different courses, for example, the subject English includes the courses English Advanced, English Standard, English as Additional Language or Dialect (EAL/D), English Studies. All courses tabled below are hyperlinked to NESA syllabus documents.

HSC Subjects	Course Two Unit	Extension Courses One Unit
Ancient History	Ancient History	HSC History Extension
Biology	Biology	HSC Science Extension 1
Business Studies	Business Studies	
Chemistry	Chemistry	HSC Science Extension 1
Chinese	Chinese Beginners Chinese and Literature	
Community and Family Studies	Community and Family Studies	
Design and Technology	Design and Technology	
Earth and Environmental Science	Earth and Environmental Science	HSC Science Extension 1
Economics	Economics	
English	English Advanced English EAL/D English Standard English Studies (ATAR optional)	Preliminary English Extension 1 HSC English Extension 1 HSC English Extension 2
Enterprise Computing	Enterprise Computing	
Food Technology	Food Technology	
French	French Beginners	
Geography	Geography	
Health and Movement Science	Health and Movement Science	
Industrial Technology	Industrial Technology Multimedia Industrial Technology Timber Products and Furniture Industries	
Investigating Science	Investigating Science	HSC Science Extension 1
Legal Studies	Legal Studies	
Mathematics	Mathematics Advanced Mathematics Standard 2 Mathematics Standard 1 (ATAR Optional)	Preliminary Mathematics Extension 1 HSC Mathematics Extension 1 HSC Mathematics Extension 2
Modern Greek	Modern Greek Beginners Modern Greek Continuers	
Modern History	Modern History	HSC History Extension
Music	Music 1	
Physics	Physics	HSC Science Extension 1
Society and Culture	Society and Culture	
Software Engineering	Software Engineering	
Studies of Religion	Studies of Religion	
Visual Arts	Visual Arts	

BOARD DEVELOPED VOCATIONAL EDUCATION COURSES OFFERED AT KHS

Year 11 and Year 12 HSC Board Developed VET courses may be offered depending on student demand and teacher availability.	<u>Construction</u> , <u>Hospitality</u> and <u>Retail Services</u> .
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All courses tabled above are hyperlinked to NESA syllabus documents. Please see further information in this document.

BOARD DEVELOPED COMMUNITY LANGUAGES COURSES AT SATURDAY SCHOOL

A large number of community languages are offered through the Saturday School of Community Languages. Please liaise with Mr Fourfouris (Head Teacher Administration) for further information. The Saturday School of Community Languages website can be accessed through the following link:

<https://sclanguages.schools.nsw.gov.au/>

EXTENSION COURSES

- **extend** capable students
- require a **higher standard** of work beyond the 2 Unit course
- involve **challenging** independent work
- provide **excellent background** for study at University
- are by invitation only, for those students who demonstrate exceptional ability, as evidenced through their consistently high performance in recent studies.

Extension Courses available at Kingsgrove High School

Year 11 Preliminary 2026	English Extension 1 Maths Extension 1
Year 12 HSC 2027	English Extension 1 English Extension 2 History Extension 1 Maths Extension 1 Maths Extension 2 Science Extension 1 Greek Continuers Extension

LIFE SKILLS COURSES

The Government's commitment to extend the curriculum and reporting arrangements established for the RoSA to HSC students with special education needs is in recognition of the principle that the post-compulsory years of schooling should cater for all students who choose to participate.

To meet this commitment, the Board has developed Life Skills courses for Stage 6 in each broad area of learning. These courses have Board Developed status and can be used along with other Board Developed courses to meet requirements for the award of the Higher School Certificate.

Each Life Skills HSC course comprises a 2 Unit Preliminary course and a 2 Unit HSC course. There will not be an external examination for Life Skills courses.

Further information regarding life skills courses can be obtained from the NESA website. The link below will take you to the life skills pages.

[Stage 6 Life Skills courses](#)

Life Skills courses do not contribute to the ATAR.

The following pages detail individual course information, including course description, topics covered and assessment information. Further information can be found on the NESA website.

The link above will take you to the course descriptions pages on the NESA website

[HSC Course Descriptions](#)

At Kingsgrove High School, in the Year 11 (Preliminary) course, students are required to complete 12 Units of Kingsgrove High School provided courses. Additional courses may be studied as additional units through TAFE, Saturday School. For example, plumbing course at TAFE involves 12 Units of courses at Kingsgrove High School and 2 Units at TAFE.

There is a separate application process required for each of these locations (Saturday School and TAFE). The application must be approved by the Principal prior to being submitted. Any relevant fees for these courses must be paid by families.

Course <h1>Ancient History</h1>	NESA Course Code: Preliminary 11020 HSC – 15020
<ul style="list-style-type: none"> • 2 units for each of Preliminary and HSC year. • Board Developed Course. • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR. <ul style="list-style-type: none"> • Exclusions: Nil 	<p style="text-align: center;">Course costs</p> <p style="text-align: center;">Preliminary \$25 HSC \$25</p>
<p>Success Criteria (what skills and aptitudes you need to have for success in this subject)</p> <ul style="list-style-type: none"> • An interest in investigation of the past • Analytical skills • Essay Writing • Research Skills, including using technology and multi-media • Independent Learning Skills <p>Course Description</p> <p>The Preliminary course provides opportunities for students to investigate a variety of people, events, sites and societies from the ancient world. Students examine the role of science and archaeology in studying the past. A range of options including the Trojan War, Ancient Human Remains, Tutankhamen or early Greece or Rome will be studied.</p> <p>The HSC course has a study of the two cities destroyed by the eruption of Vesuvius – Pompeii and Herculaneum. Students choose one ancient society such as Sparta, one personality such as Alexander the Great or Julius Caesar and they examine one historical period, either from Greece or Rome.</p>	
<p>Main Topics Covered</p>	
<p>Preliminary course</p>	<p>HSC course</p>
<ul style="list-style-type: none"> • Investigating Ancient History • The Nature of Ancient History • Case Studies • Features of Ancient Societies • Historical Investigation 	<p>Core Study:</p> <ul style="list-style-type: none"> • Cities of Vesuvius – Pompeii and Herculaneum • Ancient Societies • Personalities in their Times • Historical Periods
<p>Particular Course Requirements:</p> <ul style="list-style-type: none"> • Students attend excursions which usually include Sydney University, study days, and an interstate excursion. 	

Assessment for the HSC Course

External Assessment	Weighting	Internal Assessment	Weighting
Section 1 – Source-based questions	25	Knowledge and understanding of course content	40
Section 2 – Extended response	25	Historical skills in the analysis and evaluation of sources and interpretations	20
Section 3 – Three short answer questions	25	Historical inquiry and research	20
Section 4 – Extended Response	25	Communication of historical understanding in appropriate forms	20
Total	100	Total	100%

Course Biology	NESA Course Code: Preliminary 11030 HSC 15030
<ul style="list-style-type: none"> • 2 units for each of Preliminary and HSC year. • Board Developed Course. • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR 	<p style="text-align: center;">Course costs</p> <p style="text-align: center;">Preliminary \$60 HSC \$60</p>
<p>Success Criteria (what skills and aptitudes you need to have for success in this subject)</p> <ul style="list-style-type: none"> • Consistently achieved 70% or better in each assessment task in Year 10 • Semester 1 Year 10 results in mathematics 60% or better • Thinking and writing skills to explain, analyse and evaluate • Practical skills to plan and conduct investigations • Strong organisational skills and good time management practices <p>Course Description</p> <p>Biology is the study of living organisms, life processes & interactions between organisms and their environment.</p> <p>The Preliminary course incorporates the study of the mechanisms and systems that living things use to obtain, transport and use for their own growth and repair; biotic and abiotic features of the environment and the interdependence of organisms in an ecosystem; the evolution of life on Earth; and the effects of global changes on the diversity of Australian biota during the formation of the Australian continent.</p> <p>The HSC course builds upon the Preliminary course. It examines the processes and structures of DNA and the way in which inheritance of characteristics are transmitted from generation to generation. The course also analyses the causes and responses to infectious and non-infectious diseases.</p>	
Main Topics Covered	
Preliminary course	HSC course
<ul style="list-style-type: none"> • Cells are the Basis of Life • Organisation of Living Things • Biological Diversity • Ecosystem Dynamics 	<ul style="list-style-type: none"> • Heredity • Genetic Change • Infectious Disease • Non Infectious Disease and Disorders
<p>Particular Course Requirements</p> <p>Practical experiences will include no less than a 15 hour Depth Study in each of the Preliminary and HSC years.</p> <p>A Depth Study is any type of investigation/activity that a student completes that allows further development of one or more concepts found within or inspired by the syllabus.</p> <p>These studies may incur additional costs for field trips, incursions and excursions. A Skills and Assessment book is included in the course fee.</p>	

Assessment for the HSC course

External Assessment	Internal Assessment	Weighting
A 3 hour written examination worth 100 marks, with equal weighting given to the four HSC content modules Working Scientifically Skills will be integrated. There will be 20 objective response questions worth 1 mark each and 20 to 25 longer response items, at least two of which will be worth 7 to 9 marks.	Knowing and understanding biology	40
	Skills in Working Scientifically	60
	TOTAL	100%

Course Business Studies		NESA Course Code: Preliminary 11040 HSC 15040	
<ul style="list-style-type: none"> • 2 units for each of Preliminary and HSC year. • Board Developed Course. • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR. <ul style="list-style-type: none"> • Exclusions: Nil 		<p align="center">Course costs</p> <p align="center">Preliminary \$25 HSC \$25</p>	
Success Criteria (what skills and aptitudes you need to have for success in this subject)			
An interest in being involved in business, either running your own business or working in a large corporation. <ul style="list-style-type: none"> • Strong written communication skills • Strong numeracy skills 			
Course Description			
Business Studies investigates the role, operation, marketing, finance and human resources within our society. Factors in the establishment, operation and management of a small business are integral to this course.			
Students investigate the role of global business and its impact on Australian business. Students develop research and independent learning skills in addition to analytical and problem solving competencies through their studies.			
Main Topics Covered			
Preliminary course		HSC course	
Nature of Business	20% of course time	Operations	25% of course time
Business Management	40% of course time	Marketing	25% of course time
Business Planning	40% of course time	Finance	25% of course time
		Human Resources	25% of course time
Particular Course Requirements			
<ul style="list-style-type: none"> • The Preliminary course involves – investigating the workings of small and medium enterprises. The HSC course focuses on processes and problems for large businesses. 			
Assessment for the HSC course			
External Assessment	Weighting	Internal Assessment	Weighting
Section 1: Objective response questions.	20	Knowledge and understanding of course content	40
Section 2: Short answer questions	40	Stimulus based skills Inquiry and research	20
Section 3: Business report	20	Communication of business information, ideas and issues in appropriate forms	20
Section 4: Extended response	20		
	100%		100%

Course Chemistry	NESA Course Code: Preliminary 11050 HSC 15050
<ul style="list-style-type: none"> • 2 units for each of Preliminary and HSC year. • Board Developed Course. • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR. 	<p align="center">Course costs</p> <p align="center">Preliminary \$60 HSC \$60</p>
<p>Success Criteria (what skills and aptitudes you need to have for success in this subject)</p> <ul style="list-style-type: none"> • Have consistently achieved 70% or better in each assessment task for Year 10 • Semester 1 Year 10 results in mathematics to be 60% or higher • Thinking and writing skills to explain, analyse and evaluate • Practical skills to plan and conduct investigations • Strong organisational skills and good time management practices <p>Course Description</p> <p>Chemistry is the study of the physical and chemical properties of substances, with a focus on substances and their interactions. Chemistry attempts to provide chemical explanations and to predict events at the atomic and molecular level.</p> <p>The Preliminary course develops knowledge of atomic structure, chemical changes, rates of reaction and relationships between substances.</p> <p>The HSC course builds on the concepts developed in the Preliminary course expanding on areas such as chemical equilibria, the reactions of acids, and the uses of high energy carbon compounds.</p>	
Main Topics Covered	
Preliminary course	HSC course
<ul style="list-style-type: none"> • Properties and Structure of Matter • Introduction to Quantitative Chemistry • Reactive Chemistry • Drivers of Reactions 	<ul style="list-style-type: none"> • Equilibrium and Acid Reactions • Acid-Base Reactions • Organic Chemistry • Applying Chemical Ideas
<p>Particular Course Requirements</p> <p>Practical experiences will include no less than a 15 hour Depth Study in each of the Preliminary and HSC years. A Depth Study is any type of investigation/activity that a student completes that allows further development of one or more concepts found within or inspired by the syllabus. These studies may incur additional costs for field trips, incursions and excursions. A Skills and Assessment book is included in the course fee.</p>	

Assessment for the HSC course

External Assessment	Internal Assessment	Weighting
A 3 hour written examination worth 100 marks, with equal weighting given to the four HSC content modules. Working Scientifically Skills will be integrated. There will be 20 objective response questions worth 1 mark each and 20 to 25 longer response items, at least two of which will be worth 7 to 9 marks.	Knowledge and understanding Chemistry	40
	Skills in Working Scientifically	60
	TOTAL	100%

Course Chinese Beginners		NESA Course Code: Preliminary 15530 HSC 15540	
<ul style="list-style-type: none"> • 2 units for each of the Preliminary and HSC • Board Developed Course • Exclusions: Chinese Continuers, Chinese Extension; Heritage Chinese (Mandarin); Chinese Background Speakers. • Strict eligibility rules apply to the study of this subject. Check with your teacher or refer to Languages Courses Eligibility Criteria on the NESA website. 		Course Costs Preliminary - \$20 HSC - \$20	
Course Description The essential content consists of 120 indicative hours of study in the Preliminary Course, followed by 120 indicative hours of study in the HSC Course. <ul style="list-style-type: none"> • The prescribed topics should be studied from two interdependent perspectives: • The personal world and the Chinese-speaking communities. • The two perspectives will enable students to develop knowledge and understanding of and skills in the Chinese language, linked to cultural values, attitudes and practices. • The perspective, the personal world, will enable students to use Chinese to express and share ideas about experiences and activities relating to daily life and transactions in their own world. • The perspective, the Chinese-speaking communities, will enable students to inquire about and to express ideas in order to undertake activities and transactions appropriately in one or more communities where Chinese is spoken. • The prescribed topics provide an organisational focus so that tasks can be presented as a series of related learning experiences in cohesive contexts. 			
<ul style="list-style-type: none"> • Main Topics Covered • Family life, home and neighbourhood • People, places and communities • Education and work • Friends, recreation and pastimes • Holidays, travel and tourism • future plans and aspirations 			
Main Topics Covered			
Particular Course Requirements: Nil			
Assessment for the HSC course			
External Assessment	Weighting	Internal Assessment	Weighting
Speaking	20	Speaking	20
Listening	30	Listening and Responding	30
Reading	30	Reading and Responding	30
Writing	20	Writing in Chinese	20
TOTAL	100%	TOTAL	100%

Course Chinese and Literature		NESA Course Code: Preliminary – 11555 H.S.C. – 15565	
<ul style="list-style-type: none"> • 2 units for each of the Preliminary and HSC years • Board Developed Course • Prerequisites: Equivalent knowledge is assumed • Exclusions: Chinese Beginners, Chinese Continuers, Chinese Extension; Heritage Chinese (Mandarin) • Strict eligibility rules apply to the study of this subject. Check with your teacher or refer to Languages Courses Eligibility Criteria on the NESA website. 		Course Costs Preliminary - \$20 HSC - \$20	
Course Description <p>In the Preliminary course, students will develop their knowledge and understanding of Chinese through the study of language texts and contemporary issues. Spoken exchanges are to be conducted in putonghua.</p> <p>In the HSC course, students will continue to develop their knowledge and understanding of Chinese through the study of prescribed texts, prescribed themes, and mandatory contemporary issues.</p> <p>Students will study language and culture through the following prescribed themes and mandatory contemporary issues:</p>			
Prescribed Themes		Mandatory Contemporary Issues	
The individual and the community		The impact of a changing society on the individual. Changing gender roles in today's society The role of family and marriage in contemporary society	
Youth culture		Pressures on young people today The place of education in young people's lives The impact on young people of changes in traditional social values	
Chinese communities overseas		Adapting to new cultures (education, leisure, lifestyle) The relationships between overseas Chinese and their homeland.	
Global issues		Economic growth and its impact The impact of international influences on Chinese speaking countries.	
Main Topics Covered			
Particular Course Requirements: Nil			
Assessment for the HSC course			
External Assessment	Weighting	Internal Assessment	Weighting
A two hour 50 minute written exam:			
Listening and Responding	20	Spoken exchanges in Chinese	10
Reading and Responding	55	Written exchange in Chinese	10
Writing in Chinese	25	Listening and Responding	20
		Reading and Responding	40
		Writing in Chinese	20
	100%		100%

Course Community and Family Studies	NESA Course Code: Preliminary 11060 HSC 15060
<ul style="list-style-type: none"> • 2 units for each of Preliminary and HSC year. • Board Developed Course. • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR. • Exclusions: Nil 	<p style="text-align: center;">Course costs</p> Prelim - \$25 (Workbook) HSC - \$25 (Workbook)
Success Criteria (what skills and aptitudes you need to have for success in this subject) <ul style="list-style-type: none"> • Interest in the family and societal needs. 	
Course Description Community and Family Studies is designed to develop in each student an understanding of the diverse nature and interdependence of families and communities, within the Australian society. The course enables students to plan and manage resources effectively to address contemporary issues facing families and communities.	
Main Topics Covered	
Preliminary course	HSC course
Resource Management Basic concepts of the resource management process (approximately 20% of course time). Individuals and Groups The individual's roles, relationships and tasks within groups (Approximately 40% of course time). Families and Communities Family structures and functions and the interaction between family and community (approximately 40% of course time).	Research Methodology Research methodology and skills culminating in the production of an Independent Research Project (approximately 25% of course time). Parenting and Caring Issues facing individuals and groups who adopt roles of parenting and caring in contemporary society (approximately 25% of course time). Groups in Context The characteristics and needs of specific community groups (approximately 25% of course time). HSC Option Modules Select one of the following (approximately 25% of course time): <i>Family and Societal Interactions</i> Government and community structures that support and protect family members throughout their lifespan. Social Impact of Technology The impact of evolving technologies on individuals and lifestyle. Individuals and Work Contemporary issues confronting individuals as they manage roles within both their family and work environments.
Particular Course Requirements Students are required to complete an Independent Research Project as part of the HSC internal assessment. The focus of the Independent Research Project should be related to the course content of one or more of the following areas: Individuals, Groups, Families, Communities, Resource Management.	

Assessment for the HSC course

External Assessment	Weighting	Internal Assessment	Weighting
A three hour written examination:	100	Knowledge and understanding of how the following impact on wellbeing: <ul style="list-style-type: none"> • Resource management • Positive relationships • Range of societal factors • Nature of groups, families and communities 	40
		Skills in: <ul style="list-style-type: none"> • Applying management processes to meet the needs of individuals, groups, family and communities 	25
	100%	<ul style="list-style-type: none"> • Planning to take responsible action to promote wellbeing. • Knowledge and understanding about research methodology and skills in researching critical thinking, analysing and communicating. 	100%

Course Design and Technology		NESA Course Code: Preliminary 11080 HSC 15080	
<ul style="list-style-type: none"> • 2 units for each of Preliminary and HSC Year. • Board Developed Course. • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR. • Exclusions: Nil 		Course costs Preliminary \$80 HSC \$80 Plus costs for Major Project	
Success Criteria (what skills and aptitudes you need to have for success in this subject) <ul style="list-style-type: none"> • Think creatively • Work independently • Well-developed general Mathematics and English capabilities 			
Course Description Design and Technology Stage 6 is designed to develop students' confidence, competence and responsibility in designing, producing and evaluating to meet both needs and opportunities, and to understand the factors that contribute to successful design and production. In the Preliminary course student's study designing and producing which includes the completion of at least two design projects.			
Main Topics Covered			
Preliminary Course		HSC Course	
Designing and Producing including the study of: design theory and design processes creativity, collaborative design and research management, resource use & communication manufacturing and production, use of materials, tools and techniques. computer-based technologies, safety and environmental issues		Continued study of designing and producing including development, production and evaluation of a Major Design Project and project folio. Innovation and Emerging Technologies including a case study of innovation.	
Particular Course Requirements Whilst some degree of practical skill is desirable for this course it is not essential as students will be given every opportunity to develop and refine all necessary skills for the successful completion of the course. Students undertaking Design and Technology should be self-motivated in their learning as practical projects are individual and require a high level of self-direction and commitment. It should be noted that Design and Technology is not a material specific course and students may elect to use a range of mediums for their Major Design Project.			
Assessment for the HSC course			
External Assessment	Weighting	Internal Assessment	Weighting
<ul style="list-style-type: none"> • A one and a half hour written exam • Multiple-choice • Structured free response • Structured extended free response. • Major Design Project and Folio 	40	<ul style="list-style-type: none"> • Innovation and Emerging Technologies, including a compulsory case study of an innovation/design/designer • Designing and Producing (which may include aspects of the Major Design Project) 	40
	60		60
	100%		100%

Course		NESA Course Code: HSC 15100
Earth and Environment Science		
<ul style="list-style-type: none"> • 2 units for each of Preliminary and HSC year. • Board Developed Course. • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR 2 units for each of Preliminary and HSC year. 	Course costs Preliminary \$40 HSC \$40	
Success Criteria (what skills and aptitudes you need to have for success in this subject)		
<ul style="list-style-type: none"> • Consistently achieved 70% or better in each assessment task in Year 10 • Semester 1 Year 10 results in mathematics 60% or better • Thinking and writing skills to explain, analyse and evaluate • Practical skills to plan and conduct investigations • Strong organisational skills and good time management practices 		
Course Description		
<p>The Earth and Environmental Science Stage 6 Syllabus explores the Earth's renewable and non-renewable resources and also environmental issues. An understanding of the Earth's resources and the ability to live sustainably on the planet is a central purpose of the study of Earth and Environmental Science.</p> <p>The course uses the Working Scientifically skills to develop knowledge through the application of those skills. Students engage with inquiry questions to explore knowledge of the Earth. They also undertake practical and secondary-sourced investigations to acquire a deeper understanding of the Earth's features and naturally occurring phenomena and cycles. Fieldwork is an integral part of these investigation processes.</p>		
Main Topics Covered		
Preliminary course <ul style="list-style-type: none"> • Earth's Resources • Plate Tectonics • Energy Transformations • Human Impacts 	HSC course <ul style="list-style-type: none"> • Earth's Processes • Hazards • Climate Science • Resource Management 	
Particular Course Requirements		
<p>Practical experiences will include no less than a 15 hour Depth Study in each of the Preliminary and HSC years. A Depth Study is any type of investigation/activity that a student completes that allows further development of one or more concepts found within or inspired by the syllabus. These studies may incur additional costs.</p>		
Assessment for the HSC course		
External Assessment	Internal Assessment	Weighting
<p>A 3 hour written examination worth 100 marks, with equal weighting given to the four HSC content modules Working Scientifically Skills will be integrated.</p> <p>There will be 20 objective response questions worth 1 mark each and 20 to 25 longer response items, at least two of which will be worth 7 to 9 marks.</p>	Knowledge and understanding of course content	40
	Skills in Working Scientifically	60
		100%

Course Economics		NESA Course Code: Preliminary 11110 HSC 15110	
<ul style="list-style-type: none"> • 2 units for each of Preliminary and HSC year. • Board Developed Course. • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR. • Exclusions: Nil 		<p align="center">Course costs</p> <p align="center">Preliminary \$25 HSC \$25</p>	
Success Criteria (what skills and aptitudes you need to have for success in this subject)			
<ul style="list-style-type: none"> • Comprehensive understanding of Math's is essential. • Strong writing skills. 			
Course Description			
Economics provides an understanding for students about many aspects of the economy and its operation that are frequently reported in the media. It investigates issues such as why unemployment or inflation rates change and how these changes will impact on individuals in society. Economics develops students' knowledge and understanding of the operation of the global and Australian economy. It develops the analytical, problem solving and communication skills of students. There is a strong emphasis on the problems and issues in a contemporary Australian economic context within the course.			
Main Topics Covered			
Preliminary Course		HSC Course	
Introduction to Economics -	10% of course time	The Global Economy	(25% of course time)
Consumers and Business -	10% of course time	Australia's Place in the Global Economy	(25% of course time)
Markets	20% of course time	Economic Issues	(25% of course time)
Labour Markets	20% of course time	Economic Policies and Management	(25% of course time)
Financial Markets	20% of course time		
Government in the Economy	20% of course time		
Particular Course Requirements: Nil			
Assessment for the HSC course			
External Assessment	Weighting	Internal Assessment	Weighting
Section 1: Objective response questions	20	Knowledge and understanding	40
Section 2: Short answer questions	40	Stimulus based skills	20
Section 3: Stimulus based response	20	Inquiry and research	20
Section 4: Extended responses	100%	Communication of economic information, ideas and issues	100%

Course		NESA Course Code:	
Engineering Studies		Preliminary 11120	
<ul style="list-style-type: none"> • 2 units for each of Preliminary and HSC year. • Board Developed Course. • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR. • Exclusions: Nil 		Course costs Preliminary \$50 HSC \$50	
Success Criteria (what skills and aptitudes you need to have for success in this subject)			
Advanced minimum, (extension preferred) Physics and/or Chemistry desirable			
Course Description			
The aim of Engineering Studies Stage 6 is to develop students' understanding and appreciation of the nature and significance of engineering and its impact on society with an emphasis on the application of engineering methodology.			
Engineering Studies Stage 6 comprises a Preliminary course made up of 4 compulsory modules and an HSC course made up of 4 compulsory modules. Within each module students develop knowledge and skills in the areas of:			
Engineering Mechanics and Hydraulics			
Engineering Materials			
Communication			
Engineering Electronics			
Historical and Societal Impacts of Engineering			
Main Topics Covered			
Preliminary Course		HSC Course	
Students undertake the study of 4 compulsory modules in the areas of:		Students undertake the study of 4 compulsory modules in the areas of:	
Engineering Fundamentals		Civil Structures	
Engineering Products		Personal and Public Transport	
Braking Systems		Aeronautical Engineering	
Biomedical engineering		Telecommunications Engineering	
Particular Course Requirements: Engineering reports are an integral part of both the Preliminary and HSC courses and students will develop an engineering report for each module.			
Assessment for the HSC course			
External Assessment	Weighting	Internal Assessment	Weighting
A three hour written examination		Scope of Engineering	20
<u>Section I</u> Multiple Choice	20	Engineering Principles	40
Application Modules		Communication Skills	10
<u>Section II</u> – Short Structured Responses	80	Impact of Engineering	10
All Modules		Management and Problem Solving Skills	10
Historical and Societal Influence		Engineering Methodology	10
Scope of the Profession, application and focus modules	20		
Engineering Reports	100%		100%

Course English Advanced	NESA Course Code: Preliminary 11140 HSC 15140
<ul style="list-style-type: none"> • 2 units for each of Preliminary and HSC year. • Board Developed Course. • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR. • Exclusions: English (Standard); English (EAL/D); English Studies 	Course costs Nil
Success Criteria (what skills and aptitudes you need to have for success in this subject) <ul style="list-style-type: none"> • You must have achieved a high standard in English • an ability to compose imaginatively, interpretively and critically • an ability to write with flair, originality and control • an ability to respond critically to texts showing skills in analysis, synthesis and evaluation Course Description English Advanced 11–12 provides students the opportunity to refine their understanding of the dynamic relationship between language, texts and meaning through critical study, and the skillful and creative use of language forms, language features, and structures of texts composed for different purposes in a range of contexts. Students develop the knowledge to question, reconsider and refine meaning through language, and to reflect on their own processes of responding, composing and learning.	
Main Topics Covered	
Preliminary Course	HSC Course
<ul style="list-style-type: none"> • Reading to write: Transition to English Advanced as the first unit of work • Narratives that shape our world • Critical study of literature. 	<ul style="list-style-type: none"> • Texts and human experiences as the first unit of work Textual conversations • Critical study of literature • The craft of writing.
See over page	

Particular Course Requirements

Preliminary Course

There are no prescribed texts for Year 11.

Across Stage 6, the selection of texts must give students experience of:

- texts that are widely regarded as quality literature
- a range of Australian texts
- a range of texts authored by Aboriginal and/or Torres Strait Islander Peoples
- a range of types of texts inclusive of prose fiction, drama, poetry, nonfiction, film, media and digital texts
- texts with a range of social, cultural and gender perspectives
- integrated modes of reading, writing, listening, speaking, viewing and representing, where appropriate.

HSC Course

For the English Advanced Year 12 course, students are required to:

Students are required to closely study 4 prescribed texts, with at least ONE drawn from each of the following categories:

- prose fiction
- poetry
- drama OR nonfiction OR film OR media.

At least ONE of the texts selected must be authored by Shakespeare.

Across Stage 6, the selection of texts must give students experience of:

- texts that are widely regarded as quality literature
- a range of Australian texts § a range of texts authored by Aboriginal and/or Torres Strait Islander Peoples
- a range of types of texts inclusive of prose fiction, drama, poetry, nonfiction, film, media and digital texts
- texts with a range of social, cultural and gender perspectives
- integrated modes of reading, writing, listening, speaking, viewing and representing, where appropriate.

Assessment for the HSC Course

Component	Weighting %
Knowledge and understanding of course content	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50
	100

Course English EAL/D	NESA Course Code: Preliminary 11165 HSC 15155
<ul style="list-style-type: none"> • 2 units for each of Preliminary and HSC year • Board Developed Course • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR • Exclusions: English (Standard); English (Advanced); English (Extension); English Studies • Eligibility rules apply – students have been educated in English for a period of less than 5 years. Ask your teacher to check Stage 6 English syllabus. 	<p style="text-align: center;">Course Costs Nil</p>
<p>Success Criteria (what skills and aptitudes you need to have for success in this subject)</p> <ul style="list-style-type: none"> • Compose imaginative and interpretive texts • Respond to a variety of texts <p>Course Description English EAL/D 11–12 provides students the opportunity to develop and consolidate their use, understanding and appreciation of Standard Australian English. Students engage in rich language experiences that are reflected through the integrated modes of reading, writing, speaking, listening, viewing and representing.</p>	
Main Topics Covered	
Preliminary Course	HSC Course
<ul style="list-style-type: none"> • Reading to write: Transition to English EAL/D • Texts and society • Close study of text • Engage in speaking and listening components in each focus area. 	<ul style="list-style-type: none"> • Texts and human experiences • Language, identity and culture • Close study of text • Writing • Engage in speaking and listening components in each focus area.
<p>Particular Course Requirements</p>	
<p>Preliminary Course</p> <p>There are no prescribed texts for Year 11.</p> <p>Students are required to study ONE quality literary text; for example a film, prose fiction, a drama or a poetry</p> <p>Across Stage 6 the selection of texts must give students experience of:</p> <ul style="list-style-type: none"> • texts that are widely regarded as quality literature • a range of Australian texts § • a range of texts authored by Aboriginal and/or Torres Strait Islander Peoples – • a range of types of texts, inclusive of prose fiction, drama, poetry, nonfiction, film, media and digital texts • texts with a range of social, cultural and gender perspectives • integrated modes of reading, writing, listening, speaking, viewing and representing, where appropriate. 	

HSC Course

Students are required to closely study 3 types of prescribed texts, with ONE drawn from each of the following categories:

- prose fiction
- poetry
- drama OR film OR media OR nonfiction.

The selections of texts for the focus area of Writing do not contribute to the required pattern of prescribed texts for the course.

Across Stage 6 the selection of texts must give students experience of:

- texts that are widely regarded as quality literature
- a range of Australian texts § a range of texts authored by Aboriginal and/or Torres Strait Islander Peoples
- a range of types of texts inclusive of prose fiction, drama, poetry, nonfiction, film, media and digital texts
- texts with a range of social, cultural and gender perspectives
- integrated modes of reading, writing, listening, speaking, viewing and representing, where appropriate.

Assessment for the HSC course

Component	Weighting %
Knowledge and understanding of course content	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50
	100

<p>Course</p> <p>English Standard</p>	<p>NESA Course Code:</p> <p>Preliminary 11130 HSC 15130</p>
<ul style="list-style-type: none"> • 2 units for each of Preliminary and HSC year. • Board Developed Course. • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR. • Exclusions: English (Advanced); English (EAL/D); English (Extension); English Studies 	<p>Course costs</p> <p>Nil</p>
<p>Success Criteria (what skills and aptitudes you need to have for success in this subject)</p> <p>Students will need to demonstrate the ability to:</p> <ul style="list-style-type: none"> • describe, analyse and explain a range of features and structures of texts. • respond in a critical way to a variety of texts. <p>Course Description</p> <p>English Standard 11–12 provides students with the opportunity to analyse, study and enjoy a breadth and variety of English texts, in order to become confident and effective communicators. Students develop the knowledge to analyse, reconsider and refine meaning, and to reflect on their own processes of responding, composing and learning.</p>	
<p>Main Topics Covered</p>	
<p>Preliminary Course</p> <ul style="list-style-type: none"> • Common Module – Reading to write: Transition to Senior English. • Module A: Contemporary Possibilities • Module B; Close Study of Literature. 	<p>HSC Course</p> <ul style="list-style-type: none"> • Common Module – Texts and Human Experiences • Module A: Language, Identity and Culture • Module B: Close Study of Literature. • Module C: The Craft of Writing
<p>Particular Course Requirements:</p>	
<p>Preliminary Course</p> <p>There are no prescribed texts for Year 11.</p> <p>Across Stage 6, students experience:</p> <ul style="list-style-type: none"> • texts that are widely regarded as quality literature • a range of Australian texts • a range of texts authored by Aboriginal and/or Torres Strait Islander Peoples • a range of types of texts inclusive of prose fiction, drama, poetry, nonfiction, film, media and digital texts • texts with a range of social, cultural and gender perspectives • integrated modes of reading, writing, listening, speaking, viewing and representing, where appropriate. 	

HSC Course

Students are required to closely study 3 prescribed texts, with ONE drawn from each of the following categories:

- prose fiction
- poetry
- drama OR film OR media OR nonfiction.

Across Stage 6, the selection of texts must give students experience of:

- texts that are widely regarded as quality literature
- a range of Australian texts
- a range of texts authored by Aboriginal and/or Torres Strait Islander Peoples
- a range of types of texts inclusive of prose fiction, drama, poetry, nonfiction, film, media and digital texts
- texts with a range of social, cultural and gender perspectives
- integrated modes of reading, writing, listening, speaking, viewing and representing, where appropriate.

Component	Weighting %
Assessment for the HSC course	
Knowledge and understanding of course content	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50
100	

Course English Studies	NESA Course Code: Preliminary 30100 HSC 30110
<ul style="list-style-type: none"> • 2 units for each of Preliminary and HSC year. • Board Developed Course. • DOES count as the mandatory English course for the HSC. • Students studying English Studies may elect to undertake an optional HSC examination. The examination mark will be used by the Universities Admissions Centre (UAC) to contribute to the student’s Australian Tertiary Admission Rank (ATAR). • Students who do not sit for the English Studies HSC examination are not eligible for the calculation of an ATAR. • Exclusions: English (Advanced); English (Standard); (EAL/D) English; English Extension 	Course costs Nil
Success Criteria (what skills and aptitudes you need to have for success in this subject) Students will need to demonstrate the ability to: <ul style="list-style-type: none"> • read, view, listen to and compose a wide range of texts, including print texts and multi-modal texts. • plan, research and present activities as part of one individual and/or one collaborative project. 	
Course Description English Studies 11–12 provides students the opportunity to explore the ideas, values, language forms, features and structures of texts from a range of contexts. Through responding to and composing texts, students strengthen their ability to access and comprehend information, assess its reliability and synthesise the knowledge gained from a range of sources for a variety of purposes.	
Main Topics Covered	
Preliminary Course	HSC Course
<ul style="list-style-type: none"> • Reading to write: Transition to English Studies • Elective focus areas 	<ul style="list-style-type: none"> • Reading to write: Transition to English Studies • Elective focus areas
Particular Course Requirements	
There are no prescribed texts for Year 11. Students are required to study: <ul style="list-style-type: none"> • ONE substantial multimodal text, which could be film or media. • ONE substantial print text, which could be prose fiction, nonfiction, poetry or drama. 	<ul style="list-style-type: none"> • Students are required to study a wide range of texts, with ONE substantial text drawn from each of the following categories: <ul style="list-style-type: none"> • print text, which could be prose fiction, nonfiction, poetry or drama • multimodal text, which could be film or media. • For Narrative and human experiences, students are required to study: <ul style="list-style-type: none"> • ONE text from the prescribed text list. • For Writing for purpose, students are required to study: <ul style="list-style-type: none"> • At least FOUR short texts from the prescribed text list • integrated modes of reading, writing, listening, speaking, viewing and representing, where appropriate.
Assessment for the HSC course	
Component	Weighting %
Knowledge and understanding of course context	50
Skills in: comprehending texts communicating ideas using language accurately, appropriately and effectively	50
100	

<p>Course</p> <p>English Extension 1</p>	<p>NESA Course Code:</p> <p>Preliminary 11150 HSC 15160</p>
<ul style="list-style-type: none"> • 1 unit of study for each of Preliminary and HSC year. • Board Developed Course. • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR. • Prerequisites: English (Advanced) course • Exclusions: English (Standard); English (EAL/D); English Studies. • Preliminary English Extension 1 Course is prerequisite for HSC – Extension 1 Course and Extension 1 Course is prerequisite for Extension 2 Course. 	<p>Course costs</p> <p>Nil</p>
<p>Success Criteria (what skills and aptitudes you need to have for success in this subject)</p> <p>Students will need to demonstrate:</p> <ul style="list-style-type: none"> • This course is by invitation only and is only offered to selected students who achieved extensively in the English course. • Demonstrate an ability to compose extended text • Demonstrate an ability to respond to and develop sophisticated presentations <p>Course Description</p> <p>English Extension 1 provides students with the opportunity to extend their use of language and self-expression in creative and critical ways. Students engage with increasingly complex concepts through a broad range of literature from different contexts. Through this, they refine their understanding and appreciation of the significance of texts, and the way that literature shapes and reflects the world.</p>	
<p>Main Topics Covered</p>	
<p>Preliminary Course</p>	<p>HSC Course</p>
<p>Module: Texts, Culture and Value Related research project</p>	<p>Common module: Literary Worlds with one elective option.</p>
<p>Particular Course Requirements</p>	
<p>Preliminary Course</p> <p>Teachers prescribe ONE text from the past and its manifestations in one or more recent contexts.</p> <p>Students select ONE text and its manifestations in one or more recent contexts. They research a range of texts as part of their Related research project.</p> <p>Across Stage 6, the selection of texts should give students experience of:</p> <ul style="list-style-type: none"> • texts that are widely regarded as quality literature • a range of Australian texts § a range of texts authored by Aboriginal and/or Torres Strait Islander Peoples • a range of types of texts that includes prose fiction, drama, poetry, nonfiction, film, media, multimedia and digital texts • integrated modes of reading, writing, listening, speaking, viewing and representing, where appropriate. <p>HSC Course</p> <p>Students are required to study THREE prescribed texts in ONE elective. At least TWO of these texts are required to be extended print texts, which may include poetry. Students are also required to study ONE related text for the elective.</p>	

Assessment for the HSC Course

Component	Weighting %
Knowledge and understanding of complex texts and of how and why they are valued.	50
Skills in complex analysis, sustained composition and independent investigation	50
	100

<p>Course</p> <p>English Extension 2 – HSC</p>	<p>NESA Course Code:</p> <p>HSC15170</p>
<ul style="list-style-type: none"> • 1 unit of study for HSC year. • Board Developed Course. • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR. • Prerequisites: English (Advanced) course, Preliminary English Extension 1 and HSC English Extension 1 course • Exclusions: English (Standard); English (EAL/D); English Studies. 	<p>Course costs</p> <p>Nil</p>
<p>Success Criteria (what skills and aptitudes you need to have for success in this subject)</p> <p>Students will need to demonstrate:</p> <ul style="list-style-type: none"> • This course is by invitation only and is only offered to selected students who have excelled in English (Advanced) and Preliminary English Extension 1 • Demonstrate an ability to compose an extended text • Demonstrate an ability to respond to and develop sophisticated reflections and Major Works • Demonstrates skills for extensive independent investigation • Demonstrates skills in a sustained composition of an imaginative, investigative, interpretive or analytical text <p>Course Description</p> <p>English Extension 2 extends students’ conceptual understanding of the ways literature is read and written through their consideration of authorship and their authorial role. Students develop their understanding of the composition process to create a substantial and original Major work</p>	
<p>Main Topics Covered</p>	
<p>HSC Course</p>	
<ul style="list-style-type: none"> • undertake Author and authority concurrently, including ONE author study • complete a Major work • document coursework in a Major work journal. 	
<p>Particular Course Requirements</p>	
<p>As part of Author and authority and the associated author study, students undertake an extensive, independent investigation involving a range of complex texts.</p> <p>For the Major work the selection of texts will depend on the form of the Major work and be appropriate to the purpose, audience and context of the composition.</p>	

Course Enterprise Computing	NESA Course Code: Preliminary 11175 HSC 15175
<ul style="list-style-type: none"> • 2 units for each of Preliminary and HSC year. • Board Developed Course. • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR. • Exclusions: Nil 	Course costs Preliminary \$50 HSC \$50
<p>Success Criteria (what skills and aptitudes you need to have for success in this subject)</p> <ul style="list-style-type: none"> • an entrepreneurial mindset • working collaboratively <p>Course Description</p> <p>The Enterprise Computing course enables students to develop an understanding of the function and purpose of digital tools and processes, and the importance of data in enterprise information systems.</p> <p>The Year 11 course provides students with the opportunity to develop and apply an understanding of enterprise computing systems in the safe and secure usage and storage of data.</p> <p>The Year 12 course provides students with the opportunity to extend their knowledge and understanding of enterprise computing systems. This will then be applied to the development of a major enterprise project using project management skills.</p>	
Main Topics Covered	
Preliminary Course	HSC Course
<p>Interactive Media & the User Experience 40%</p> <ul style="list-style-type: none"> The ubiquity of interactive media Capturing, storing and integrating data Creating interactive media systems <p>Networking Systems & Social Computing 30%</p> <ul style="list-style-type: none"> Introduction to human-centric computing Storage and workflow in enterprise networks Network architecture and infrastructure Creating networks <p>Principles of Cybersecurity 30%</p> <ul style="list-style-type: none"> Understanding privacy and security Security awareness Cyber law and ethics 	<p>Data Science 25%</p> <ul style="list-style-type: none"> Collecting, storing and analysing data Data quality Processing and presenting data <p>Data Visualisation 25%</p> <ul style="list-style-type: none"> Using data to tell a story Interpreting data visualisation Designing for user experience Creating data visualisations <p>Intelligent Systems 25%</p> <ul style="list-style-type: none"> Systems and their applications Data and intelligent systems Creating intelligent systems <p>Enterprise Project 25%</p>
<p>Particular Course Requirements:</p> <p>There is no prerequisite study for the 2-unit Preliminary course. Completion of the 2-unit Preliminary course is a prerequisite for the study of the 2-unit HSC course.</p>	

Assessment for the HSC Course

External Assessment	Weighting	Internal Assessment	Weighting
A two- and half-hour examination using a computer. Section I Objective response (stimulus or short answer responses) Section II Short answer or stimulus responses	30	Research assignment	20
		Skills/Practical task	20
	70	Major Enterprise project	30
		Trial examination	30
	100%		100%

Course Food Technology	NESA Course Code: Preliminary 11180 HSC 15180
<ul style="list-style-type: none"> • 2 units for each of Preliminary and HSC year. • Board Developed Course. • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR. • Exclusions: Nil 	Course costs Preliminary \$120 HSC \$100
Success Criteria (what skills and aptitudes you need to have for success in this subject) <ul style="list-style-type: none"> • Enjoy investigating the science and art of food Course Description Students will develop knowledge and understanding about the production, processing and consumption of food, the nature of food and human nutrition and an appreciation of the importance of food to health and its impact on society. Skills will be developed in researching, analysing and communicating food issues, food preparation and the design, implementation and evaluation of solutions to food situations.	
Main Topics Covered	
Preliminary Course	HSC Course
Food Availability and Selection (30%) Food Quality (40%) Nutrition (30%)	The Australian Food Industry (25%) Food Manufacture (25%) Food Product Development (25%) Contemporary Food Issues (25%)
Particular Course Requirements: There is no prerequisite study for the 2 unit Preliminary course. Completion of the 2 unit Preliminary course is a prerequisite to the study of the 2 unit HSC course. In order to meet the course requirements, students must 'learn about' food availability and selection, food quality, nutrition, the Australian food industry, food manufacture, food product development and contemporary nutrition issues. It is mandatory that students undertake practical activities. Such experimental learning activities are specified in the 'learn to' section of each strand.	

Assessment for the HSC Course

External Assessment	Weighting	Internal Assessment	Weighting
A three hour written examination All Topics covered		Knowledge and understanding about the Australian Food Industry, Food Manufacture, Food Product Development and Contemporary Food Issues	60
Section 1 Multiple Choice	20	Research, analysis and communication	20
Section II Short Structured Responses	50	Experimentation and preparation	20
Section III One extended response	15	Design, implementation and evaluation	
Section IV One extended response			
	100%		100%

Course French Beginners	NESA Course Code: Preliminary 111630 HSC 15670
<ul style="list-style-type: none"> • 2 units for each of Preliminary and HSC year. • Board Developed Course. • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR. • Exclusions: French Continuers • Strict eligibility rules apply to the study of this subject. Check with your teacher or refer to Languages Courses Eligibility Criteria on the NESA website. 	<p style="text-align: center;">Course costs Preliminary \$15 HSC \$15</p>
<p>Success Criteria (what skills and aptitudes you need to have for success in this subject)</p> <ul style="list-style-type: none"> • love for language • interest in French language and culture • ability to work independently • ability and capacity to undertake extension work <p>Course Description</p> <p>In the Preliminary course, students will begin to develop their knowledge and understanding of French. During this course, students must acquire some knowledge of the French language as a system through topics such as Social Interaction and Personal Identification, and through the integrated use of the four skills: listening, speaking, reading and writing.</p> <p>In the HSC course, students will continue to develop their knowledge and understanding of French through the four skills: listening, speaking, reading and writing. All topics listed in the syllabus must be studied for the HSC. Topics previously studied during the Preliminary course will be studied in greater depth for the HSC course.</p>	
Main Topics Covered	
Preliminary / HSC Course	
<ul style="list-style-type: none"> • Family life, home and neighborhood • People, places and communities • Education and work • Friends, recreation and pastimes • Holidays, travel and tourism • Future plans and aspirations. 	
Particular Course Requirements: Nil	
Assessment for the HSC Course	
Component	Weighting %
Listening to French and Responding	30
Reading French Texts and Responding	30
Writing in French	20
Speaking in French	20
TOTAL:	100

Course Geography		NESA Course Code: Preliminary 11190 HSC 15190	
<ul style="list-style-type: none"> • 2 units for each of Preliminary and HSC year. • Board Developed Course. • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR. • Exclusions: Nil 		Course costs Preliminary \$25 HSC \$25	
Success Criteria (what skills and aptitudes you need to have for success in this subject)			
<ul style="list-style-type: none"> • An interest in environmental issues and management. • Good map reading and geographical skills. • Strong written communication skills 			
Course Description			
<p>The Preliminary course draws on contemporary developments in biophysical and human geography and refines students' knowledge and understanding about the spatial and ecological dimensions of geography. It uses enquiry methodologies to investigate the unique characteristics of our world through fieldwork, mastery of geographical skills and the study of contemporary geographical issues.</p> <p>The HSC course enables students to understand and appreciate geographical perspectives about the contemporary world. It draws on rigorous academic tradition in the discipline of Geography, with specific studies about biophysical and human processes, interactions and trends. The application of enquiry methodologies through fieldwork and a variety of case studies combines with an assessment of the geographers' contribution to understanding our environment, and demonstrates the relevance of geographical study.</p>			
Main Topics Covered			
Preliminary Course		HSC Course	
Earth's Natural Systems People, Patterns and Processes Human Environment Interactions Geographical Investigation		Global Sustainability Rural and Urban Places Ecosystems and Global Biodiversity	
Particular Course Requirements:			
Students complete a senior geography project (SGP) in the Preliminary course and must undertake 10 hours of fieldwork in both the Preliminary and HSC courses, with an associated cost. Students will be required to submit both oral and written geographic reports.			
Assessment for the HSC Course			
External Assessment	Weighting	Internal Assessment	Weighting
Section 1: Objective response questions	15	Knowledge and understanding of course content	40
Section 2: Short answer questions	45	Geographical skills and tools	20
Section 3: Extended response questions	20	Geographical inquiry and research, including fieldwork	20
Section 4: Unstructured Extended Response	20	Communication of geographical information, ideas and issues in appropriate forms	20
	100%		100%

<p>Course</p> <h1>Health and Movement Science</h1>	<p>NESA Course Code: Preliminary 11390 HSC 15410</p>
<ul style="list-style-type: none"> • 2 units for each of Preliminary and HSC year. Board Developed Course. • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR • Exclusions – Nil 	<p>Course costs Preliminary \$80 (to cover the cost of the mandatory First Aid Course)</p> <p>HSC \$25 (Workbooks)</p>

Success Criteria (what skills and aptitudes you need to have for success in this subject)

Senior Health and Movement Science is very different to Junior PDHPE. It is quite a challenging course that involves large amounts of reading and writing. There are some practical lessons, however, these only occur when concepts need to be explored by experiencing a skill. In order to enjoy and be successful in this course you need to be able to:

- Think critically to investigate and analyse concepts
- Present your ideas in a clear and logical written form
- Illustrate your ideas with examples in the written form
- Commit to consistent revision

This course would be of great benefit to anyone interested in pursuing Health Studies and Sports Science.

Course Description

The Preliminary course examines a range of areas that underpin health and physical activity. The course explores the meanings of health from different perspectives. Students investigate the interplay of the determinants influencing health and the indicators used to measure and evaluate health status. It has a focus on the health of young people and students analyse the skills needed to protect and enhance the health and wellbeing of themselves and others. Students also investigate how body systems influence and respond to movement and understand the interrelationships between these systems for efficient movement. Students develop an understanding of the role energy systems and types of training and training methods play and how the body physiologically adapts to training.

The HSC course, explores how healthy Australians are by comparing the health status of Australians within and across population groups. They examine major chronic conditions, diseases and injury, and the impact these conditions can have on the healthcare system. Students evaluate the healthcare system in Australia and explore the roles government and non-government organisations play in improving health. Students will also investigate the significance of Training for Improved Performance. This includes recognising the importance of personalised exercise assessment and prescription, and exploring how various training types and methods can be used to positively affect physiological adaptations. Students compare training plans and programs for recreational or elite individuals and groups, applying their understanding of biomechanics, injury prevention, training methods and technology to analyse how athletes can train for sustained movement and performance. Students explore the importance of nutrition, and how nutrition and supplementation affect an individual's performance.

Main Topics Covered

Preliminary Course	HSC Course
<p>Core Topics</p> <ul style="list-style-type: none"> ❖ Health for Individuals ❖ The Body and Mind in Motion ❖ Collaborative Investigation ❖ Depth Studies 	<p>Core Topics</p> <ul style="list-style-type: none"> ❖ Health in Australia and Global Context ❖ Trained for Improved Performance ❖ Depth Studies

Particular Course Requirements:

In addition to the cores, students will complete depth studies in Year 11 and 12 and a collaborative study in Year 11.

Assessment for the HSC course

External Assessment	Internal Assessment	Weighting
A three hour written exam paper	Health in Australia	40%
	Trained for Improved Performance	40%
	Depth Study	20%
		TOTAL 100%

Course History Extension – HSC	NESA Course Code: HSC 15280
<ul style="list-style-type: none"> • 1 unit for the HSC year. • Board Developed Course. • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR. • Prerequisites: Ancient History and/or Modern History course. 	Course costs HSC \$25

Success Criteria (what skills and aptitudes you need to have for success in this subject)

This course is offered by invitation to selected students who achieved at a high standard in the Ancient History and/or Modern History courses. Students will need:

- A genuine interest in the nature of history
- Critical and reflective higher order thinking skills
- The ability to analyse and synthesise information
- Skills of historical inquiry
- Extensive writing

Course Description

The purpose of the HSC History Extension course is to enable students to build on the outcomes of the Stage 6 Ancient History and Modern History courses in relation to historiography, historical enquiry and communication. The course further develops students' understanding of how historians work. The focus of the course is not on content alone, although an understanding of content is important. Rather than simply extending students' knowledge of a particular period or event in history, the course is aimed at using specific historical investigations to reflect on the nature of history and historical inquiry, as well as how and why approaches and interpretations change over time.

Main Topics Covered

Year 12 course - (60 hours)

History Extension

Constructing History

4 Key Questions

Case Study – The Presidency of JF Kennedy

The History Project

Indicative hours

40 (minimum)

20 (maximum)

Assessment for the HSC Course

External Assessment	Weighting	Internal Assessment	Weighting
Section 1 – Extended response	25	Knowledge and understanding of significant historical ideas and processes	40
Section 2 – Extended response	25	Skills in designing, undertaking and communicating historical inquiry and analysis.	60
Total	50	Total	100%

Course		NESA Course Code:	
Industrial Technology – Multimedia		Preliminary 11200 HSC 15200	
<ul style="list-style-type: none"> • 2 units for each of Preliminary and HSC year • Board Developed Course • DOES count in the six units of the Board Developed Courses required for the HSC • DOES count towards an ATAR • Exclusions: Nil 		<p align="center">Course costs Preliminary \$80 HSC \$80</p> <p align="center">Plus material for Major</p>	
Success Criteria (what skills and aptitudes you need to have for success in this subject)			
<ul style="list-style-type: none"> • Basic Computer skills • Work independently • Interest in exploring current and emerging technologies in the Multimedia field 			
Course Description			
Industrial Technology – Multimedia has been developed to incorporate content related to current and developing technologies in the multimedia industry. It offers students the opportunity to study the interrelationships of technologies, equipment and materials used by industry. Students are expected to complete an Industry study, with opportunities to learn and create animations in 2D and 3D, videos, audio tracks, simulations and interactive resources. Skills developed through the processes of design, planning and production will be incorporated into a Major Project.			
Main Topics Covered			
Preliminary course		HSC course	
The Preliminary course is organised around four sections: <ul style="list-style-type: none"> • Industry Study • Design, Management and Communication • Production • Multimedia Industry specific content and production. • 120 indicative hours consist of project work and an industry study that provides a broad range of skills and knowledge related to the Multimedia industry and an introduction to processes and practices. 		The HSC course is organised around four sections: <ul style="list-style-type: none"> • Industry Study • Design, Management and Communication • Production • Multimedia Industry specific content and production. • 120 indicative hours consists of the development of a major project and industry study. 	
Particular Course Requirements:			
Whilst some degree of practical skill is desirable for this course it is not essential as students will be given every opportunity to develop and refine all necessary skills for the successful completion of the course. Students undertaking Industrial Technology (Multimedia) should be self-motivated in their learning as practical projects are individual and require a high level of self-direction and commitment.			
Assessment for the HSC Course			
External Assessment	Weighting	Internal Assessment	Weighting
One and a half hour written examination	40	Project Proposal	10
Major Project – Product and Design, Management and Communication folio	60	Industry Study	20
		Major Project	40
		Trial Examination	30
	100%		100%

<p>Course</p> <p>Industrial Technology – Timber Products and Furniture Industries</p>	<p>NESA Course Code:</p> <p>Preliminary 11200 HSC 15200</p>
<ul style="list-style-type: none"> • 2 units for each of Preliminary and HSC year • Board Developed Course • 2 units for each of Preliminary and HSC year. • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR • Exclusions: Some industry focus with similar VET Curriculum Framework streams, and Content Endorsed Courses 	<p>Course costs</p> <p>Preliminary \$80 HSC \$80</p> <p>Plus materials for Major Project</p>
<p>Success Criteria (what skills and aptitudes you need to have for success in this subject)</p> <ul style="list-style-type: none"> • Think creatively • Work independently • Well developed general Maths and English capabilities <p>Course Description</p> <p>Industrial Technology at Stage 6 is designed to develop in students a knowledge and understanding of the Timber and Furniture industry and its related technologies with an emphasis on design, management and production through practical applications.</p> <p>The Preliminary course of 120 indicative hours consists of project work and an industry study that provide a broad range of skills and knowledge related to Timber and Furniture industries and an introduction to industrial processes and practices.</p> <p>The HSC course of 120 indicative hours consists of the development of a major project and industry study.</p>	
<p>Main Topics Covered</p>	
<p>Preliminary Course</p>	<p>HSC Course</p>
<p>The Preliminary course is organised around four sections:</p> <ul style="list-style-type: none"> • Industry study – Timber and Furniture • Design and management • Workplace communication • Timber Industry-specific content and production 	<p>The HSC course is organised around four sections:</p> <ul style="list-style-type: none"> • Industry Study – Timber and Furniture • Design and Management • Workplace Communication • Timber Industry-specific content and production
<p>Particular Course Requirements:</p> <p>Whilst some degree of practical skill is desirable for this course it is not essential as students will be given every opportunity to develop and refine all necessary skills for the successful completion of the course.</p> <p>Students undertaking Industrial Technology/Timber Products and Furniture Industries) should be self-motivated in their learning as practical projects are individual and require a high level of self-direction and commitment.</p> <p>A work apron is not provided and students must purchase their own materials.</p> <p>Fully enclosed black leather shoes are mandatory in the workshops.</p>	

Assessment for the HSC Course

External Assessment	Weighting	Internal Assessment	Weighting
A one and a half hour written examination	40	Project Proposal	10
Major Project – Product and Design, Management and Communication folio.	60	Industry Study	20
		Major Project	40
		Trial Examination	30
	100%		100%

Course Investigating Science	NESA Course Code: Preliminary 11215 HSC 15215	
<ul style="list-style-type: none"> • 2 units for each of Preliminary and HSC year. • Board Developed Course. • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR 	Course costs Preliminary \$40 HSC \$40	
Success Criteria (what skills and aptitudes you need to have for success in this subject) <ul style="list-style-type: none"> • To have consistently achieved above 60% in each assessment task in Year 10 • Thinking and writing skills to explain, analyse and evaluate • Practical skills to plan and conduct investigations • Strong organisational skills and good time management practices Course Description Investigating Scientifically is firmly focused on developing the Working Scientifically skills, as they provide a foundation for students to value investigation, solve problems, develop and communicate evidence-based arguments, and make informed decisions. The course is designed to complement the study of the science disciplines by providing additional opportunities for students to investigate and develop an understanding of scientific concepts, their current and future uses, and their impact on Society.		
Main Topics Covered		
Preliminary Course	HSC Course	
Cause and Effect - Observing Cause and Effect - Inferences and Generalisations Scientific Models Theories and Laws	Scientific Investigations Technologies Fact or Fallacy? Science and Society	
Particular Course Requirements: Practical experiences will include no less than 30 hours of Depth Study in each of the Preliminary and HSC years. These studies may incur additional costs for field trips, incursions and excursions.		
Assessment for the HSC Course		
External Assessment	Internal Assessment	Weighting
A 3 hour written examination worth 100 marks, with equal weighting given to the four HSC content modules Working Scientifically Skills will be integrated.	Knowledge and understanding science Skills in Working Scientifically	40 60
There will be 20 objective response questions worth 1 mark each and 20 to 25 longer response items, at least two of which will be worth 7 to 9 marks.		100%

Course Legal Studies		NESA Course Code: Preliminary 11220 HSC 15220	
<ul style="list-style-type: none"> • 2 units for each of Preliminary and HSC year. • Board Developed Course. • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR. • Exclusions: Nil 		Course costs Preliminary \$25 HSC \$25	
Success Criteria (what skills and aptitudes you need to have for success in this subject)			
<ul style="list-style-type: none"> • An interest in the law. • Good written communication skills • Well developed literacy skills • Strong research skills 			
Course Description			
The Preliminary course develops students' knowledge and understanding about the nature of the legal system, focusing on the Australian legal system. It incorporates the individual and their relationship to the law; and also examines how the law operates in practice.			
Main Topics Covered			
Preliminary Course		HSC Course	
The Legal System	40% of course time.	Human Rights	20% of course time
The Individual and the Law	30% of course time.	Crime	30% of course time
Law in Practice	30% of course time.	Additional Focus Studies	50% of course time
		Choose two from: Consumers, family law, global environment protection,	
Particular Course Requirements:			
A court visit in Year 11.			
Assessment for the HSC Course			
External Assessment	Weighting	Internal Assessment	Weighting
Section I: Core Objective response questions.	20	Knowledge and understanding	40
Section II: Core Short answer questions.	15	Analysis and evaluation	20
Extended response.	15	Inquiry and Communication	20
Section III: Options Extended responses	50	Communication of legal information, issues and ideas in appropriate forms.	
	100%		100%

Course <h1>Mathematics Advanced</h1>	NESA Course Code: Preliminary 11255 HSC 15255
<ul style="list-style-type: none"> • 2 units for each of Preliminary and HSC year. • Board Developed Course. • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR. • Prerequisites: This course assumes that students have achieved all the Core topic outcomes in the Stage 5 Mathematics syllabus and the relevant Advanced Path topic outcomes. • Exclusions: Mathematics Standard 	<p style="text-align: center;">Course costs Nil</p>
<p>Success Criteria (what skills and aptitudes you need to have for success in this subject)</p> <ul style="list-style-type: none"> • A minimum of 50% in the Core and Advanced path course. • Excellent background knowledge of work from the Core topics as a minimum. • Ability to problem solve and use deductive reasoning. 	
<p>Course Description</p> <p>Mathematics Advanced 11–12 focuses on mathematical ways of viewing the world to investigate concepts, such as order, relation, pattern, uncertainty and generality. The course provides students with the opportunity to explore mathematical problems through observation, reflection and reasoning.</p> <p>Through the study of Mathematics Advanced 11–12, students:</p> <ul style="list-style-type: none"> • develop knowledge, understanding and skills in Working mathematically and communicating concisely and precisely • consider various applications of mathematics in a broad range of contemporary contexts through mathematical modelling • gain an appropriate mathematical background for future pathways which involve mathematics and its applications at the tertiary level. 	
<p>Main Topics Covered</p>	
<p>Preliminary Course</p>	<p>HSC Course</p>
<ul style="list-style-type: none"> • Functions • Trigonometric Functions • Calculus • Exponential and Logarithmic Functions • Statistical Analysis 	<ul style="list-style-type: none"> • Functions • Sequences and Series • Calculus • Financial Mathematics • Statistical Analysis
<p>Particular Course Requirements: Nil</p>	

Assessment for the HSC course

External Assessment	Internal Assessment
<p>The examination will consist of a written paper worth 100 marks.</p> <p>Time allowed: 3 hours plus 10 minutes reading time.</p> <p>A reference sheet will be provided. NESA-approved calculators may be used.</p> <p>The paper will consist of two sections.</p> <p>Section I (10 marks)</p> <ul style="list-style-type: none"> • There will be objective-response questions to the value of 10 marks. <p>Section II (90 marks)</p> <ul style="list-style-type: none"> • Questions may contain parts. • There will be 37 to 42 items. • At least two items will be worth 4 or 5 marks. <p>Examination questions may require students to integrate knowledge, understanding and skills developed through studying the course.</p> <p>The examination will be based on the Mathematics Advanced Year 12 course and will focus on the Year 12 outcomes. The Mathematics Advanced Year 11 course will be assumed knowledge for this examination and may be examined.</p>	<p>The objectives of the course are in two components: Knowledge and understanding of course content (50%) and Skills in Working Mathematically (50%).</p> <p>A number of tasks will be used to determine school-based assessment; any one task may contribute to measuring attainment of both components.</p> <p>Once the assessment of the HSC course has commenced, formal school-based assessment in this course will focus on the Year 12 outcomes.</p> <p>The Year 11 course is assumed knowledge and may be assessed.</p>
Weighting	Weighting
100%	100%

Course		NESA Course Code: Preliminary M511-1 HSC M52-12.5
Mathematics Standard		
<ul style="list-style-type: none"> • 2 units for each of Preliminary and HSC year. • Board Developed Course. • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR. • Prerequisites: This course assumes that students have achieved all Core topic outcomes in the Stage 5 Mathematics syllabus and the relevant Standard Path topic outcomes. • Can be studied in conjunction with Numeracy CEC. • Exclusions: Mathematics Advanced, Extension 1, Extension 2 		Course costs Nil
<p>Success Criteria (what skills and aptitudes you need to have for success in this subject)</p> <ul style="list-style-type: none"> • Ability to use mathematics in real life situations. • Stage 5 grades at bands <p>Course Description</p> <p>Mathematics Standard 11–12 focuses on enabling students to use mathematics to make informed decisions in their daily lives. Students develop understanding and competence through real-world applications of mathematics.</p> <p>Mathematics Standard 1 provides opportunities for students to build confidence and make mathematics meaningful. Students develop their mathematical knowledge and understanding through applying and modelling to prepare for post-school employment or further training.</p> <p>Mathematics Standard 2 provides a pathway for students to extend their mathematical thinking by examining more complex content, and through applications and modelling.</p> <p>Through the study of Mathematics Standard 1, students:</p> <ul style="list-style-type: none"> • develop their knowledge, understanding and skills in Working mathematically and in communicating concisely and systematically • consider various applications of mathematics in a broad range of contemporary contexts through mathematical modelling and use these models to solve problems related to their present and future needs • gain an appropriate mathematical background for post-school employment or further training. <p>Through the study of Mathematics Standard 2, students:</p> <ul style="list-style-type: none"> • develop their knowledge, understanding and skills in Working mathematically and in communicating concisely and systematically • consider various applications of mathematics in a broad range of contemporary contexts through mathematical modelling and use these models to solve problems related to their present and future needs • develop an understanding of, and skills in, further aspects of mathematics for concurrent HSC studies • gain an appropriate mathematical background for a wide range of educational and employment aspirations. <p>The Year 11 course is undertaken by all students intending to study either the Year 12 Mathematics Standard 1 course or the Year 12 Mathematics Standard 2 course.</p>		
Main Topics Covered		
Preliminary course	HSC course	
Algebra Financial Mathematics Measurement Networks Statistics	Standard 1 Algebra Financial Mathematics Measurement Statistics	Standard 2 Algebra Financial Mathematics Measurement Networks Statistics

Particular Course Requirements: Nil

Assessment for the HSC course

External Assessment	Weighting	Internal Assessment	Weighting
<p>External Assessment</p> <p>Standard 1</p> <p>The examination will consist of a written paper worth 80 marks. Time allowed: 2 hours plus 10 minutes reading time. A reference sheet will be provided. NESA-approved calculators may be used. The paper will consist of two sections.</p> <p>Section I (15 marks)</p> <ul style="list-style-type: none"> • There will be objective-response questions to the value of 15 marks. <p>Section II (65 marks)</p> <ul style="list-style-type: none"> • Questions may contain parts. • There will be 25 to 30 items. • At least two items will be worth 4 or 5 marks. <p>The HSC external examination in Mathematics Standard 1 is not compulsory. Students may choose to sit for an optional HSC examination. The examination will be based on the Mathematics Standard 1 Year 12 course and will focus on the Year 12 outcomes. The Mathematics Standard Year 11 course will be assumed knowledge for this examination and may be examined.</p> <p>Standard 2</p> <p>The examination will consist of a written paper worth 100 marks. Time allowed: 2 hours and 30 minutes plus 10 minutes reading time. A reference sheet will be provided. NESA-approved calculators may be used. The paper will consist of two sections.</p> <p>Section I (15 marks)</p> <ul style="list-style-type: none"> • There will be objective-response questions to the value of 15 marks. <p>Section II (85 marks)</p> <ul style="list-style-type: none"> • Questions may contain parts. • There will be 35 to 40 items. • At least two items will be worth 4 or 5 marks. <p>The examination will be based on the Mathematics Standard 2 Year 12 course and will focus on the Year 12 outcomes. The Mathematics Standard Year 11 course will be assumed knowledge for this examination and may be examined.</p>	<p>100%</p>	<p>The objectives of the course are in two components: Knowledge and understanding of course content (50%) and Skills in Working Mathematically (50%).</p> <p>A number of tasks will be used to determine school-based assessment; any one task may contribute to measuring attainment of both components.</p> <p>Once the assessment of the HSC course has commenced, formal school-based assessment in this course will focus on the Year 12 outcomes.</p> <p>The Year 11 course is assumed knowledge and may be assessed.</p>	<p>100%</p>

Course Mathematics Extension 1	NESA Course Code: Preliminary 11250 HSC 15250
<ul style="list-style-type: none"> • 1 unit for each of Preliminary and HSC year. • Board Developed Course. • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR. • Corequisite: Mathematics Advanced course • Prerequisites: This course assumes that students have achieved all the Core topic outcomes in the Stage 5 Mathematics syllabus and the relevant Advanced and Extension Path topic outcomes. • Exclusions: Mathematics Standard 	Course costs Nil
Success Criteria (what skills and aptitudes you need to have for success in this subject) <ul style="list-style-type: none"> • A genuine interest in Mathematics. • Consistent performance at 75% or better in the Core, Advanced and Extension path course. • Thinking and writing skills to explain, analyse and evaluate. • Ability to use deductive reasoning. Course Description Mathematics Extension 1 focuses on the development of students' mathematical arguments and proofs, and use of mathematical models. The course allows students to develop a thorough knowledge and understanding of and competence in further aspects of mathematics as an extension of the Mathematics Advanced 11–12 course. Through the study of Mathematics Extension 1, students: <ul style="list-style-type: none"> • develop thorough knowledge, understanding and skills in Working mathematically and in communicating concisely and precisely • develop rigorous mathematical arguments and proofs, and use mathematical models extensively • develop awareness of the interconnected nature of mathematics, its beauty and its functionality • gain an appropriate mathematical background for future pathways that may involve mathematics and its applications. 	
Main Topics Covered	
Preliminary Course	HSC Course
<ul style="list-style-type: none"> • Functions • Trigonometric Functions • Combinatorics 	<ul style="list-style-type: none"> • Proof • Vectors • Trigonometric Functions • Calculus • Statistical Analysis
Particular course requirements: Nil	

Assessment for the HSC Course

External Assessment

The examination will consist of a written paper worth 70 marks.

Time allowed: 2 hours plus 10 minutes reading time.

A reference sheet will be provided.

[NESA-approved calculators](#) may be used.

The paper will consist of two sections.

Section I (10 marks)

- There will be objective-response questions to the value of 10 marks.

Section II (60 marks)

- Questions may contain parts.
- There will be 23 to 28 items.
- At least one item will be worth 4 or 5 marks.

The examination will be based on the Mathematics Extension 1 Year 12 course and will focus on the Year 12 outcomes.

The Mathematics Advanced course and the Mathematics Extension 1 Year 11 course will be assumed knowledge for this examination.

The Mathematics Extension 1 Year 11 course may be examined.

Students will also be required to complete either the Mathematics Advanced examination paper or the Mathematics Extension 2 examination paper, in addition to the Mathematics Extension 1 paper, based on their course enrolment.

Weighting 100%

Internal Assessment

The objectives of the course are in two components: Knowledge and understanding of course content (50%) and Skills in Working Mathematically (50%).

A number of tasks will be used to determine school-based assessment; any one task may contribute to measuring attainment of both components.

Once the assessment of the HSC course has commenced, formal school-based assessment in this course will focus on the Year 12 outcomes.

The Year 11 course is assumed knowledge and may be assessed.

Weighting 100%

Course Mathematics Extension 2 – HSC	NESA Course Code: HSC 15260
<ul style="list-style-type: none"> • 1 unit in the HSC year. • Board Developed Course. • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR. • Prerequisites: The course is only offered in the HSC year, by invitation, based on results in the Mathematics Extension 1 preliminary course. • Exclusions: Mathematics Standard 	Course costs Nil
<p>Success Criteria (what skills and aptitudes you need to have for success in this subject)</p> <ul style="list-style-type: none"> • A genuine interest in Mathematics. • Outstanding mathematical ability. • Achievement at a high level of the Extension 1 preliminary outcomes. <p>Course Description</p> <p>Mathematics Extension 2 focuses on key ideas of algebra and calculus and appreciation of mathematical invention, intuition and exploration. Mathematics Extension 2 extends students’ conceptual knowledge and understanding through exploration of new areas of mathematics not covered in Mathematics Advanced and Mathematics Extension 1.</p> <p>Through the study of Mathematics Extension 2, students:</p> <ul style="list-style-type: none"> • develop strong knowledge, understanding and skills in Working mathematically and in communicating concisely and precisely • acquire knowledge, understanding and skills in relation to mathematical concepts that have applications in an increasing number of contexts • gain an appropriate mathematical background for future pathways which are founded in mathematics and its applications. 	
Main Topics Covered	
HSC Course	
<ul style="list-style-type: none"> • Proof • Vectors • Complex Numbers • Calculus • Mechanics 	
<p>Particular course requirements:</p> <p>Nil</p>	

Assessment for the HSC Course

External Assessment

The examination will consist of a written paper worth 100 marks.

Time allowed: 3 hours plus 10 minutes reading time.

A reference sheet will be provided.

[NESA-approved calculators](#) may be used.

The paper will consist of two sections.

Section I (10 marks)

- There will be objective-response questions to the value of 10 marks.

Section II (90 marks)

- Questions may contain parts.
- There will be 37 to 42 items.
- At least two items will be worth 4 or 5 marks.
-

The examination will be based on the Mathematics Extension 2 Year 12 course and will focus on the course outcomes.

The Mathematics Advanced and Mathematics Extension 1 courses will be assumed knowledge for this examination.

Students will also be required to complete the Mathematics Extension 1 paper in addition to the Mathematics Extension 2 paper.

Weighting 100%

Internal Assessment

The objectives of the course are in two components: Knowledge and understanding of course content (50%) and Skills in Working Mathematically (50%).

A number of tasks will be used to determine school-based assessment; any one task may contribute to measuring attainment of both components.

Formal school-based assessment in this course will begin when the school program of HSC assessments for other subjects begin (no earlier than Term 4 Year 11).

Formal assessment in this course will focus on the Year 12 outcomes. The Year 11 course is assumed knowledge and may be assessed.

Weighting 100%

Course		NESA Course Code:	
Modern Greek Beginners		Preliminary 11870 HSC 15970	
<ul style="list-style-type: none"> • 2 units for each of Preliminary and HSC year. • Board Developed Course. • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR. • Exclusions: Modern Greek Continuers. Strict eligibility rules apply to the study of this subject. Check with your teacher or refer to Languages Courses Eligibility Criteria on the NESA website. Students who have studied Modern Greek for more than 100 hours are excluded from this course. 		Course costs Preliminary \$15 HSC \$15	
Success Criteria (what skills and aptitudes you need to have for success in this subject)			
<ul style="list-style-type: none"> • love for languages • interest in Greek language and culture • ability to work independently • ability and capacity to undertake extension work 			
Course Description			
<p>In the Preliminary course, students will develop their knowledge and understanding of Modern Greek across a range of topics, which will be explored through the integrated use of the four skills: listening, speaking, reading and writing.</p> <p>In the HSC course, students will continue to develop their knowledge and understanding of Modern Greek through the four skills: listening, speaking, reading and writing. Study may cover new topics or more detailed treatment of topics previously studied.</p>			
Main Topics Covered			
Preliminary / HSC Course			
<ul style="list-style-type: none"> • Family life, home and neighborhood • People, places and communities • Education and work • Friends, recreation and pastimes • Holidays, travel and tourism • Future plans and aspirations 			
Particular Course Requirements:			
Nil			
Assessment for the HSC Course			
External Assessment	Weighting	Internal Assessment	Weighting
Written examination Section 1 – Listening Short answer and objective response questions	30	Listening skills Objective 1 – Interacting Objective 2 – Understanding Texts	30
Section 11 – Reading Questions containing short answer and or subjective response parts	30	Reading Objective 1 – Interacting Objective 2 – Understanding Texts	30
Section 111 – Writing in (Greek) Part A – two short answer questions Part B – Candidates answer one extended response question (Speaking)	10 10	Writing Objective 1 – Interacting Objective 3 – Producing Texts	20
	100%	Speaking Objective 1 – Interacting	100%

Course		NESA Course Code:	
Modern Greek Continuers		Preliminary 11880 HSC 15980	
<ul style="list-style-type: none"> • 2 units for each of Preliminary and HSC, with the option of a 1-unit Extension course for the HSC • Board Developed Course. • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR. • Prerequisites: School Certificate Modern Greek or equivalent knowledge is assumed • Exclusions: Modern Greek Beginners and Modern Greek Background Speakers 		<p align="center">Course costs Preliminary \$15 HSC \$15</p>	
Success Criteria (what skills and aptitudes you need to have for success in this subject)			
<ul style="list-style-type: none"> • love for languages • interest in Greek language and culture • ability to work independently • ability and capacity to undertake extension work 			
Course Description			
<p>The Preliminary and HSC courses have, as their organisational focuses, themes and associated topics. Students' skills in, and knowledge of, Modern Greek will be developed through tasks associated with a range of texts and text types, which reflect the themes and topics. Students will also gain an insight into the culture and language of Greek-speaking communities through the study of a range of texts.</p>			
Main Topics Covered			
Preliminary / HSC Course			
Students' language skills are developed through			
Themes:		tasks such as:	
<ul style="list-style-type: none"> • The Individual • The Greek-speaking Communities • The Changing World. 		<ul style="list-style-type: none"> -conversation -responding to an aural stimulus -responding to a variety of written material -writing for a variety of purposes -studying Modern Greek culture through texts. 	
Particular Course Requirements: Nil			
Assessment for the HSC Course			
External Assessment	Weighting	Internal Assessment	Weighting
A 10 minute oral examination:		Speaking	20
Conversation	20	Listening and Responding	30
A three hour written examination:		Reading and Responding	30
Listening and Responding	30	Writing in Modern Greek	20
Reading and Responding	30		
Writing in Modern Greek	20		
Part A	100%		100%
Part B			

Course	NESA Course Code:
Modern Greek Extension - HSC	HSC15990
<ul style="list-style-type: none"> • 1 unit of study for HSC year. • Board Developed Course. • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR. • Prerequisites: Modern Greek Continuers Preliminary Course • Co-requisites: The Modern Greek Continuers HSC Course • Exclusions: Nil 	Course costs Preliminary Nil HSC \$15

Success Criteria (what skills and aptitudes you need to have for success in this subject)

Students will need to demonstrate:

- This course is by invitation only and is only offered to selected students who have excelled in Greek Continuous Course Preliminary
- Demonstrate an ability to compose an extended text
- Demonstrate an ability to respond to and develop sophisticated reflections
- Demonstrate skills for extensive independent study
- Demonstrates skills in a sustained composition of an imaginative, investigative, interpretive or analytical text
- Analysis and synthesis of current social issues

Course Description

The Extension Course has a prescribed theme and related issues as its organisational focus. Student's knowledge and understanding of Modern Greek language and culture will be enhanced through accessing a variety of texts, some of which are prescribed, related to the theme and issues. Students will extend their ability to use and appreciate Modern Greek as a medium for communication and for creative thought and expression.

Main Topics Covered

Modern Greek Extension

- Acceptance of others
- Culture and tradition
- The search for personal identity

Particular Course Requirements Nil

Assessment for the HSC Course

External Assessment	Weighting	Internal Assessment	Weighting
Monologue (Objective 1) Discuss an issue and support point of view:	10	Monologue (Objective 1) Project a point of view with sound arguments (3 minutes).	10
Analysis of prescribed texts (Objective 2) Responding to comprehension questions	15	Analysis of written texts (Objective 2) Responding to comprehensive questions on prescribed text	20
Responses to prescribed texts (Objective 2)	10	Responses to aural text (Objective 2) Listen to an interview and compare and contrast the issues.	10
Writing in Modern Greek (Objective 1)	15	Writing in Modern Greek (Objective 1)	10
	50%		50%

Course Modern History		NESA Course Code: Preliminary 11270 HSC 15270	
<ul style="list-style-type: none"> • 2 units for each of Preliminary and HSC year. • Board Developed Course. • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR. • Exclusions: Nil 		Course costs Preliminary \$25 HSC \$25	
Success Criteria (what skills and aptitudes you need to have for success in this subject)			
<ul style="list-style-type: none"> • An interest in investigation of the past • Analytical skills • Essay writing • Research skills including using technology and multi-media • Independent learning skills 			
Course Description			
<p>Modern History examines a variety of important people, issues and events from the 19th and 20th centuries. Areas of study may be Europe, North and South America, Asia, the Pacific, Africa and the Middle East and range from the slave trade to revolution and terrorism.</p> <p>The Preliminary course offers a wide choice in case studies. Topics include: Construction of Modern History, Trans-Atlantic Slave Trade, Cuban Revolution, WWI and a Historical Investigation.</p> <p>HSC topics include: Power and Authority in the Modern World, 1919-1946, National Studies: USA, Conflict in the Pacific, Civil Rights in the US and the Nuclear Age.</p>			
Main Topics Covered			
Preliminary Course		HSC Course	
<ul style="list-style-type: none"> • Investigating Modern History • The Nature of Modern History • Case Studies • Historical investigation • The Shaping of the Modern World 		<ul style="list-style-type: none"> • Core Study: Power and Authority in the Modern World 1919-1946. • National Studies • Peace and Conflict • Change in the Modern World 	
Particular Course Requirements:			
Excursions usually include visits to Sydney University, Study Days and an interstate excursion.			
Assessment for the HSC Course			
External Assessment	Weighting	Internal Assessment	Weighting
Section 1 – Source-based questions	25	Knowledge and understanding of course content	40
Section 2 – Extended response	25	Historical skills in the analysis and evaluation of sources and interpretations	20
Section 3 – Extended response	25	Historical inquiry and research	20
Section 4 – Three short answer questions	25	Communication of historical understanding in appropriate forms	20
Total	100	Total	100%

Course Music 1	NESA Course Code: Preliminary 11290 HSC 15290
<ul style="list-style-type: none"> • 2 units for each of Preliminary and HSC year. • Board Developed Course. • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR. 	Course costs Preliminary \$80 HSC \$80
Success Criteria (what skills and aptitudes you need to have for success in this subject) <ul style="list-style-type: none"> • Must be able to play instrument or sing • Must be able to read a music score • Basic Essay Writing skills 	
Course Description In the Preliminary and HSC courses, students will study: the concepts of music through the learning experiences of performance, composition, musicology and aural within the context of a range of styles, periods and genres.	
Main Topics Covered	
The Preliminary and HSC course	
Students study three topics in each year of the course. Topics are chosen from a list of 21 which cover a range of styles, periods and genres.	
HSC Course In addition to core studies in performance, composition, musicology and aural, students select three electives from any combination of performance, composition and musicology in the form of a viva voce (discussion with the HSC Markers). These electives must represent each of the three topics studied in the course. Students selecting Composition electives will be required to compile a portfolio of work as part of the process of preparing a submitted work. The portfolio may be requested by NESA to validate authorship of the submitted work. The submitted composition must be presented to NESA in print music form plus an audio file which will be uploaded on to the department's website.	
Particular Course Requirements <ul style="list-style-type: none"> • Students must be able to play an instrument or sing, and read a music score. • Students will be required to perform at school concerts. • Students need to have their own earphones. 	
Assessment for the HSC Course	
External Assessment	Weighting
1. A 45 minute – one hour aural exam	30
2. Core Performance (one piece)	20
PLUS	
Three Electives chosen from any combination of:	
Performance (one piece)	
Composition (one submitted composition)	
Musicology (one viva voce)	
The Core Performance and Electives will be converted from a weighting of 80% to a weighting of 70%.	100%

Course Physics		NESA Course Code: Preliminary 11310 HSC 15330
<ul style="list-style-type: none"> • 2 units for each of Preliminary and HSC year. • Board Developed Course. • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR 		Course costs Preliminary \$60 HSC \$60
Success Criteria (what skills and aptitudes you need to have for success in this subject) <ul style="list-style-type: none"> • Consistently above 70% in each assessment task for Year 10 • Semester 1 Year 10 mathematics results of 60% or higher • Thinking and writing skills to explain, analyse and evaluate • Practical skills to plan and conduct investigations • Strong organisational skills and good time management practices 		
Course Description Physics investigates the mathematical theories related to natural phenomena and identifies patterns and applies these in a wide range of interesting contexts, models, principles and laws to explain their behaviour. The Preliminary course develops knowledge of waves, thermodynamics, motion, forces, fields, electricity and magnetism by focusing on increasing students' understanding of the nature of sound and light, the interrelationship between electricity and magnetism, and interactions between masses, including collisions such as car crashes. The HSC course builds on the concepts of the Preliminary course by expanding on areas such as relativity, the motion in two dimensions, the motor effect, subatomic particles and the nature of light by focusing on projectiles, motors and generators and the scientific advances involved in quantum physics.		
Main Topics Covered		
Preliminary Course	HSC Course	
Kinematics	Advanced Mechanics	
Dynamics	Electromagnetism	
Waves and Thermodynamics	Nature of Light	
Electricity and Magnetism	From the Universe to the atom	
Particular Course Requirements: Practical experiences will include no less than a 15 hour Depth Study in each of the Preliminary and HSC years. A Depth Study is any type of investigation/activity that a student completes that allows further development of one or more concepts found within or inspired by the syllabus. These studies may incur additional costs for field trips, incursions and excursions. A Skills and Assessment book is included in the course fees.		
Assessment for the HSC Course		
External Assessment	Internal Assessment	Weighting
A 3 hour written examination worth 100 marks, with equal weighting given to the four HSC content modules Working Scientifically Skills will be integrated. There will be 20 objective response questions worth 1 mark each and 20 to 25 longer response items, at least two of which will be worth 7 to 9 marks.	Knowledge and understanding physics Skills in Working Scientifically	40 60 100%

Course Science Extension - HSC		NESA Course Code: HSC 15345
<ul style="list-style-type: none"> • 1 unit for the HSC Year • Board Developed Course • Does count in the 6 units of the Board Developed Courses required for the HSC • Does count towards an ATAR • Prerequisites: any 2 units of Biology, Chemistry, Physics, Environmental Science and Investigating Science 		Course costs Preliminary Nil HSC \$30
Success Criteria (what skills and aptitudes you need to have for success in this subject) <ul style="list-style-type: none"> • This course is offered by invitation to selected students who achieved at a high standard in Biology, Chemistry, Physics, Environmental Science or Investigating Science. • Students will need: <ul style="list-style-type: none"> • A genuine interest in the nature of Science • Critical and reflective higher order thinking skills • The ability to analyse and synthesise information from secondary data • Working scientifically skills • Extensive writing 		
Course Description The Science Extension Syllabus focuses on the nature, development and processes of science. The course requires students to engage with complex concepts and theories and to critically evaluate new ideas, discoveries and contemporary scientific research. In doing this, students extend their knowledge of the discipline(s) and conduct further analysis and authentic scientific investigations, and uniquely for this course, produce a detailed scientific research report that reflects the standards generally required for publication in a scientific journal. Students interrogate and refine their ideas of and about science through analyzing historic and cultural observations and significant scientific research within the relevant ethical frameworks and philosophical arguments of the time.		
Main Topics Covered		
Modules	Indicative Hours	
The Foundations of Scientific Thinking	10	
The Scientific Research Proposal	10	
The Data, Evidence and Decisions	20	
Electricity and Magnetism	20	
Assessment for the HSC Course		
External Assessment	Internal Assessment	Weighting
Examination will be undertaken by students using a computer. The examination will be worth 50 marks The time allowed is 2 hours plus 10 minutes reading time. The examination will consist of two sections. Both sections may examine content from Science Extension Stage 6 Syllabus Modules 1-4.	Communicating scientifically Gathering, recording, analyzing and evaluating data Application of scientific research skills	30 30 40 <hr/> 100%

Course Society and Culture		NESA Course Code: Preliminary 11330 HSC 15350	
<ul style="list-style-type: none"> • 2 units for each of the Preliminary and HSC years • Board Developed Course • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR 		Course Costs Preliminary \$25 HSC \$25	
Success Criteria (what skills and aptitudes you need to have for success in this subject) <ul style="list-style-type: none"> • Interest in social issues and people • Strong communication and research skills; strong writing skills. • High level independent learning skills. • Strong organisational skills and good time management practices. 			
Course Description Society and Culture develops knowledge, understanding, skills, values and attitudes essential to an appreciation of the social world. How the interaction of persons, society, culture, environment and time shape human behaviour is a central theme of study. Students develop an understanding of research methods and undertake research in an area of particular interest to them. The research findings are presented for external assessment in the Personal Interest Project (PIP). The course deals with areas of study of interest and relevance to students.			
Main Topics Covered			
Preliminary Course		HSC Course	
The Social and Cultural World: 30% Personal and Social Identity: 40% Intercultural Communication: 30%		Core: Social and Cultural Continuity and Change: 30% The Personal Interest Project: 30% Depth Studies: 40% Two to be chosen from: Popular Culture Belief Systems and Ideologies Social Inclusion and Exclusion Social Conformity and Nonconformity	
Particular Course Requirements: Excursion to the State Library of NSW. Planning preparation day for the Personal Interest Project.			
Assessment for the HSC Course			
External Assessment	Weighting	Component	Weighting
A two hour written exam	60	Knowledge and understanding of course content	50
Personal Interest Project	40	Application and evaluation of social and cultural research methods	30
		Communication of information, ideas and issues in appropriate forms	20
	100%		100%

Course <h1>Software Engineering</h1>		NESA Course Code: Preliminary 11345 HSC 15365
<ul style="list-style-type: none"> • 2 units for each of Preliminary and HSC year. Board Developed Course. • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR. 		Course costs Preliminary \$65 HSC \$50
Success Criteria (what skills and aptitudes you need to have for success in this subject) <ul style="list-style-type: none"> • Technical skills • Social awareness • Project management • Thinking and problem solving skills 		
Course Description The course is recommended for students looking to pursue further study in computer science and related fields. The Preliminary course provides students with opportunities to develop and apply an understanding of the fundamental elements involved in creating software. The HSC course builds on the Preliminary course and provides students with opportunities to extend their knowledge, understanding and skills in the development of software. A major software engineering project provides students with the opportunity to further develop project management skills.		
Main Topics Covered		
Preliminary 120 hours		HSC 120 hours
Programming Fundamentals 40% Software Development Designing algorithms Data for software engineering Developing solutions with code		Secure Software Architecture 25% Design software Developing secure code Impact of safe & secure software development
The Object-Orientated Paradigm 30% Understanding OOP Programming in OOP		Programming for the Web 25% Data transmission using the Web Designing web applications
Programming Mechatronics 30% Mechatronic hardware & software Designing control algorithms Building mechatronic systems		Software Automation 25% Algorithms in Machine Learning (ML) Programming for automation Significance and impact of ML & AI
		Software Engineering Project 25%
Particular Course Requirements: Students will be working with a variety of programming languages but expected to program in Python. There are software and course specifications.		

Assessment for the HSC Course

External Assessment	Weighting	Internal Assessment	Weighting
A two- and half-hour examination using a computer. Section I Objective response (stimulus or short answer responses) Section II Short answer or stimulus responses	30	Research task	20
		Skills task	20
		Major Project	30
		Trial Examination	30
	70		
	100%		100%

Course		NESA Course Code: Preliminary 2 Units HSC 2 units 15380																									
Studies of Religion 2																											
<ul style="list-style-type: none"> • 2 units for each of the Preliminary and HSC • Board Developed Course • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR. • Exclusions: Nil 		<p align="center">Course costs Preliminary \$25 HSC \$25</p>																									
<p align="center">Success Criteria (what skills and aptitudes you need to have for success in this subject)</p> <p>Students will need an interest in the following areas:</p> <ul style="list-style-type: none"> • The nature of religion and belief systems in local and global contexts • The influence and expression of religion and belief systems in Australia including Aboriginal spirituality. • Religious traditions and beliefs – Buddhism, Christianity, Islam, Hinduism, Judaism and non-Religion. 																											
Course Description																											
<p>The Studies of Religion syllabus acknowledges that there are many ways of studying religion. It investigates the significance of the role of religion in society and, in particular, within Australian society. It recognises and appreciates the place and importance of Aboriginal belief systems and spiritualities in Australia. This syllabus enables students who live in a multifaith and multicultural society to progress from a broad understanding of religious traditions to specific studies within these traditions. The syllabus provides a focus on religious expression in Australia and, also, investigates religion's place within the global community.</p>																											
Main Topics Covered																											
Preliminary Course		HSC Course																									
SOR II (2 Unit)		SOR II (2 Unit)																									
Nature of Religion and Beliefs Religious Tradition Studies (3 options) Religions of Ancient Origin Religion in Australia pre-1945		Religion and Belief Systems in Australia post-1945 Religious Tradition Depth Studies (3 options) Religion and Peace Religion and Non-Religion																									
Assessment for the HSC Course		Assessment for the HSC Course																									
External Assessment		Internal Assessment																									
<table border="1"> <thead> <tr> <th>SOR II</th> <th>Mark</th> </tr> </thead> <tbody> <tr> <td>Section I Religion and Belief Systems in Australia post-1945 Religion and Non-Religion</td> <td align="center">15 15</td> </tr> <tr> <td>Section II Religious Tradition Depth Studies 1 and 2</td> <td align="center">30</td> </tr> <tr> <td>Section III Religious Tradition Depth Study 3</td> <td align="center">20</td> </tr> <tr> <td>Section IV Religion and Peaces</td> <td align="center">20</td> </tr> <tr> <td>Total Marks</td> <td align="center">100</td> </tr> </tbody> </table>		SOR II	Mark	Section I Religion and Belief Systems in Australia post-1945 Religion and Non-Religion	15 15	Section II Religious Tradition Depth Studies 1 and 2	30	Section III Religious Tradition Depth Study 3	20	Section IV Religion and Peaces	20	Total Marks	100	<table border="1"> <thead> <tr> <th>SOR II</th> <th>Mark</th> </tr> </thead> <tbody> <tr> <td>Knowledge and understanding of course content</td> <td align="center">40</td> </tr> <tr> <td>Source based skills</td> <td align="center">20</td> </tr> <tr> <td>Investigation and Research</td> <td align="center">20</td> </tr> <tr> <td>Communication of information, ideas and issues in appropriate forms</td> <td align="center">20</td> </tr> <tr> <td>Total Marks</td> <td align="center">100</td> </tr> </tbody> </table>		SOR II	Mark	Knowledge and understanding of course content	40	Source based skills	20	Investigation and Research	20	Communication of information, ideas and issues in appropriate forms	20	Total Marks	100
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Total Marks	100																										

Course		NESA Course Code: Preliminary 11380 HSC 15400	
Visual Arts			
<ul style="list-style-type: none"> • 2 units for each of Preliminary and HSC year. • Board Developed Course. • DOES count in the 6 units of the Board Developed Courses required for the HSC. • DOES count towards an ATAR. • Exclusions: projects developed for assessment in one subject are not to be used either in full or in part for assessment in any other subject 		Course costs Prelim \$75 HSC \$75 Students must fund their own Body of Work	
Success Criteria (what skills and aptitudes you need to have for success in this subject)			
<ul style="list-style-type: none"> • Developed art making skills in drawing and /or painting • Well-developed essay writing skills and language 			
Course Description			
Visual Arts involves students in the study of art making, art criticism & art history. Students develop their own artworks, culminating in a 'Body of Work' (a practical submission) in the HSC course. Students critically and historically investigate artworks, critics, historians and artists from Australia as well as those from other cultures, traditions and times.			
Some of the main topics in this subject are			
Art making practice- Drawing, painting, sculpture, photography, graphics, printmaking Art history & criticism Excursions visiting current art exhibitions, art galleries and places related to art and design; and are integral to the satisfactory completion of this course.			
Main Topics Covered			
Preliminary course		HSC course	
Learning opportunities focus on: The nature of art making practice, art criticism and art history through different investigations. The role and functions of artists, artworks, the world and audiences in the art world. Students make a range of artworks in different forms which could include digital media, film and design as well as traditional forms.		Learning opportunities focus on: How students may develop their practice in art making, art criticism and art history. Informed points of view including case studies. The role and functions of artists, artworks, the world and audiences in the art world. Students developing a Body of Work- HSC practical submission.	
Particular Course Requirements			
Preliminary Course			
Artworks in at least two expressive forms and use of a process diary – 50% Art Making A broad investigation of ideas in art making, art criticism and art history – 50% Art Theory			
HSC Course			
Development of a body of work and use of a process diary – 50% Art Making A minimum of five Case Studies (4–10 hours each) – 50% Art Theory Deeper and more complex investigations in art making, art criticism and art history.			
Assessment for the HSC course			
External Assessment	Weighting	Internal Assessment	Weighting
Written Paper 1 ½ Hrs	50%	Art Criticism & History Theory	50%
	50%		50%
Body of Work	100%	Development of Body of Work	100%

VET COURSES

Vocational Education And Training

PUBLIC SCHOOLS NSW, RTOs VOCATIONAL EDUCATION AND TRAINING

School Delivered Vocational Education and Training (VET) Courses

Vocational Education and Training (VET) courses are offered as part of the Higher School Certificate (HSC) or Record of School Achievement (RoSA). VET courses are designed to deliver workplace specific skills and knowledge and cover a wide range of careers and industries. VET courses for secondary students are developed by NSW Educational Standards Authority (NESA) and are based on national training packages.

VET courses allow students to gain an HSC or RoSA and a national qualification or statement of attainment as part of the Australian Qualification Framework (AQF). These qualifications are widely recognised by industry, employers, tertiary training providers and universities and will assist students to progress to various education and training sectors and employment.

Public Schools NSW RTOs are accredited to deliver and assess VET qualifications to secondary students. It is mandatory for all students studying a VET course to create a Unique Student Identifier (USI) upon enrolment. Students will require a form of identification for the creation of the USI. Examples include a Medicare Card, Australian Birth Certificate, Driver's License or a valid Passport.

Assessment in all VET courses is competency based. The student is assessed on what they can do (skills) and what they know (knowledge) to equip them in the workplace. Students are either deemed "competent" or "not yet competent" by the teacher. Students who have successfully achieved competency will have the skills and knowledge to complete workplace activities in a range of different situations and environments, to an industry standard expected in the workplace.

Assessment materials are designed to ensure each learner has the opportunity to achieve outcomes to the level of the qualification. Students will receive documentation showing all competencies achieved for the VET course undertaken.

Board Developed Industry Curriculum Framework (ICF) courses usually count for 4 units of HSC credit, include 70 hours of mandatory work placement, and have an optional HSC examination. For a VET course to be included in the calculation for the ATAR, students must sit the HSC Examination.

Board Endorsed Courses (BECs) are courses based on national industry Training Packages endorsed by NESA. They do not count towards the ATAR and there is no HSC examination.

Work Placement

Many VET courses have a mandatory work placement requirement set by NESA. Students will:

- gain insights into the kind of career they would like to have.
- make informed decisions about further training and study.
- become more employable.
- be better equipped for business and employment opportunities.

There are other VET opportunities including:

Externally delivered Vocational Education and Training (EVET)

Information and courses available are listed here: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/skills-at-school/external-vet-courses> Talk to your school Careers Adviser about how to access EVET.

School Based Apprenticeships and Traineeships (SBAT)

Information about SBATs is available here: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships> For further information about how to access an SBAT opportunity please speak with your Careers Adviser.

Vocational Education Courses Offered at Kingsgrove High School

VET CURRICULUM FRAMEWORK	COURSE WITHIN FRAMEWORK	OPTIONAL HSC EXAM FOR ATAR	MANDATORY WORKPLACEMENT HOURS OVER TWO YEARS
Board Developed			
CONSTRUCTION	Construction (2 years)	2 HOURS 100 MARKS	70 HOURS
RETAIL SERVICES	Retail Operations (2 years)	2 HOURS 100 MARKS	70 HOURS
HOSPITALITY	Hospitality – Cookery (2 years)	2 HOURS 100 MARKS	70 HOURS

2026 Construction Course Descriptor

CPC20220 Certificate II in Construction Pathways & Statement of Attainment towards CPC20120 Certificate II in Construction

This information may change due to the Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal impact.

Course: Construction

Industry Curriculum Framework (ICF)
Australian Tertiary Admission Rank (ATAR) eligible course

HSC credit – 4 units

(2 units x 2 years or 4 units x 1 year)
Board Developed Course (240 hour)

By enrolling in this VET qualification with the NSW Department of Education RTO 90333, you are choosing to participate in a program of study which will provide you a pathway towards, HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this qualification, you must meet the assessment requirements of CPC20220 Certificate II in Construction Pathways & Statement of Attainment towards CPC20120 Certificate II in Construction

<https://training.gov.au/Training/Details/CPC20220> & <https://training.gov.au/Training/Details/CPC20120> You will be expected to complete all and the requirements of the Registered Training Organisation and NESA. Students successfully completing the 10 units required for Construction Pathways will be eligible to receive a CPC20220 Certificate II in Construction Pathways (Release 6). A statement of attainment towards CPC20120 Certificate II in Construction is possible if at least one of the units of competency associated with this qualification is achieved.

Students may apply for Recognition of Prior Learning (RPL) and/or Credit Transfer (CT) provided suitable evidence is submitted.

Transferrable industry skills gained in this course

- | | |
|--|---|
| <ul style="list-style-type: none"> • risk management • time management • basic emergency response | <ul style="list-style-type: none"> • communication • problem solving • decision making |
|--|---|

Examples of occupations in the construction industry

- | | |
|--|---|
| <ul style="list-style-type: none"> • carpentry • joinery | <ul style="list-style-type: none"> • bricklaying • builder's labourer |
|--|---|

VET requirements

Competency-Based Assessment

In this course you will work to develop the skills and knowledge described in each unit of competency. To be assessed as competent you must demonstrate your ability to satisfactorily complete the tasks required in the assessments.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.

HSC requirements

Mandatory course requirements

You must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Not meeting these requirements will incur an 'N' determined as required by NESA.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for Construction is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is optional, is independent of the competency-based assessment undertaken during the course and has no impact on your eligibility to receive a vocational qualification.

Consumable costs: Preliminary - \$110 HSC - \$110
Add school specific equipment and associated requirements for students eg uniform purchase, White card course. (site specific information)

Refunds

Refund arrangements are on a pro-rata basis
Please refer to your school refund policy

A school-based traineeship is available in this course. For more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

Exclusions: Students can only undertake the Construction (120 indicative hours) course or the Construction (240 indicative hours) course. General information about NESA VET course exclusions can be found <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2026 Cookery Course Descriptor

SIT20421 Certificate II in Cookery

This information may change due to the Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal impact.

Course: [Hospitality \(Cookery\)](#)

Industry Curriculum Framework (ICF)
Australian Tertiary Admission Rank (ATAR) eligible course

HSC credit – 4 units

(2 units x 2 years or 4 units x 1 year)
Board Developed Course (240 hour)

By enrolling in this VET qualification with the NSW Department of Education RTO 90333, you are choosing to participate in a program of study which will provide you a pathway towards, HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this qualification, you must meet the assessment requirements of SIT20421 Certificate II in Cookery <https://training.gov.au/training/details/SIT20421>. You will be expected to complete all the requirements of the Registered Training Organisation and NESA. To gain the full qualification you must achieve 13 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Students may apply for Recognition of Prior Learning (RPL) and/or Credit Transfer (CT) provided suitable evidence is submitted.

Transferrable industry skills gained in this course

- teamwork
- attention to detail
- organisational skills
- adaptability
- communication
- problem solving

Examples of occupations in the hospitality industry

- assistant cook
- food preparation cook
- breakfast cook
- short order cook
- chef
- sandwich hand

VET requirements

Competency-Based Assessment

In this course you will work to develop the skills and knowledge described in each unit of competency. To be assessed as competent you must demonstrate your ability to satisfactorily complete the tasks required in the assessments.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines

HSC requirements

Mandatory course requirements

You must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Not meeting these requirements will incur an 'N' determined as required by NESA.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for Hospitality is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on your eligibility to receive a vocational qualification.

Consumable costs: Preliminary - \$120 HSC - \$120
Add school specific equipment and associated requirements for students eg uniform purchase, White card course.(site specific information)

Refunds

Refund arrangements are on a pro-rata basis.
Please refer to your school refund policy

A school-based traineeship is available in this course. For more information:

<https://education.nsw.gov.au/schooling/students/career-and-study-pathways/school-based-apprenticeships-and-traineeships/traineeships/certificate-ii-hospitality-kitchen-operations>

Exclusions: In this Framework, students can only undertake the Hospitality (120 indicative hours) course or the Hospitality (240 indicative hours) course.

General information about NESA VET course exclusions can be found <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

2026 Retail Services Course Descriptor

SIR30216 Certificate III in Retail

This information may change due to the Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal impact

Course: Retail [Services](#)

Industry Curriculum Framework (ICF)
Australian Tertiary Admission Rank (ATAR) eligible course

HSC credit – 4 units

(2 units x 2 years or 4 units x 1 year))
Board Developed Course (240 hour)

By enrolling in this VET qualification with the NSW Department of Education RTO 90333, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this qualification, you must meet the assessment requirements of SIR30216 Certificate III in Retail <https://training.gov.au/Training/Details/SIR30216>. You will be expected to complete all requirements of the Registered Training Organisation and NESA. To gain the full qualification you must achieve 13 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Students may apply for Recognition of Prior Learning (RPL) and/or Credit Transfer (CT) provided suitable evidence is submitted.

Transferrable industry skills gained in this course

- | | |
|--|---------------------------|
| • maintain store operations | • customer service skills |
| • using technology to organise information | • teamwork |
| • meeting organisational expectations | • problem solving |

Examples of occupations in the retail services industry

- | | | |
|-----------------------------------|---------------------|---|
| • frontline sales assistant | • shop assistant | • team leader |
| • customer service representative | • retail supervisor | • senior sales assistant administration |

VET requirements

Competency-Based Assessment

In this course you will work to develop the skills and knowledge described in each unit of competency. To be assessed as competent you must demonstrate your ability to satisfactorily complete the tasks required in the assessments.

Appeals and Complaints

You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines

HSC requirements

Mandatory course requirements

You must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Not meeting these requirements will incur an 'N' determined as required by NESA.

External Assessment (optional HSC examination for ATAR purposes)

The Higher School Certificate examination for Retail Services is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on your eligibility to receive a vocational qualification.

Consumable costs: Preliminary - \$30 HSC - \$30
Add school specific equipment and associated requirements for students eg uniform purchase, White card course (site specific information)

Refunds
Refund arrangements are on a pro-rata basis.
Please refer to your school refund policy

A school-based traineeship is available in this course. For more information: <https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships>

Exclusions: In this framework students can only undertake the Retail Services (120 indicative hours) course or the Retail Services (240 indicative hours) course.

General information about NESA VET course exclusions can be found <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions>

TVET COURSES

**TAFE NSW Delivered
Vocational Education
And Training**

Board Developed courses delivered at TAFE Colleges

TVET HSC COURSES

What are TVET Courses?

- TVET courses for the HSC are developed by the Board, which means senior secondary school students may study at a TAFE NSW Institute while completing their HSC at school.
- These courses allow students in Years 11 and 12 to study selected TAFE vocational subjects while they are at school.
- TVET courses can give a head start in a career. Can gain work related skills or pursue further study at TAFE or university.
- TVET courses provide students with dual accreditation from the NESA and AQF.
- All TVET courses are 2 units.
- All TVET courses count towards HSC.
- Only some TVET courses count towards ATAR (requires students to sit for the HSC exam).

Benefits of TVET Courses

- Students will have a broader choice of study.
- Have the opportunity to gain skills and training for the workplace.
- Improve opportunities for employment.
- Learn the skills that are valuable to employers.
- Gain two sets of credentials from TAFE and the NESA.
- Experience learning in an adult environment.
- Learn through a 'hands on' approach, often combining study with work placement, and or industry visits.
- Have access to a wide range of **specialist equipment** and facilities at TAFE.
- Be able to go onto higher levels of study with TAFE, and will be entitled to have advanced standing. This means students won't have to repeat any subjects successfully completed your TVET course.

Having **HSC** and part of or a full TAFE certificate can make you a more attractive employee for a future employer.

Do TVET courses contribute units towards the HSC?

Yes, all TVET courses count towards the HSC. However, only some Industry Curriculum Framework courses count towards an ATAR. Each year the number of courses that contribute to an ATAR increases – students need to check what's been added this year. These courses include: Financial Services, Automotive (mechanical), Computer Assembly and Repair, Electro technology, Entertainment, Information Technology, Metal and Engineering, Primary Industries, Tourism and Human Services.

The HSC exam is optional for these courses but students must have studied the courses for 2 years to be eligible for the exam. Students who take the exam will be eligible for an ATAR. For further information see the Careers Adviser.

Where are classes held?

Classes are generally held at one of the following TAFE colleges; Enmore, Gymea, Loftus, Petersham, Randwick, St George or Ultimo. You may select to go to a campus in the Sydney or South West Sydney Region.

When do students have to attend class?

Most classes are held on a Tuesday or Thursday afternoon from 1.30pm to 5.30pm. TAFE does not make an agreement between schools. Their days of delivery are non- negotiable.

What are the requirements of the TVET course?

TVET courses carry the same requirements as normal school courses. As TVET courses operate for a set number of course hours, it is essential that students attend ALL classes. Assessment tends to be continuous and competency based so that if students miss a class it is very difficult for them to catch up missed work and progress satisfactorily.

Who can students contact to find out more?

Ms Theodoris – the Careers Adviser will be able to help students with any questions they may have, or visit – <https://www.tafensw.edu.au/search?q=tvvet> .

Students can download the Sydney Institute app on your smart phone 'Sydney TAFE T V E T Course Guide'.

Some examples of TVET courses

TAFE delivered TVET courses cover a wide range of industry areas, allowing for the needs of a large and varied group of students to be met. All are drawn from accredited certificate courses and provide students with industry recognition and portability of credentials.

Visit www.tafensw.edu.au for more details.

The final list of courses which will operate in 2026 will depend upon the level of student interest indicated for particular courses; therefore, some courses may not run. On the following page is the list of proposed TVET courses. Refer to website for updated information.

If you successfully complete HSC courses then you may be eligible for credit transfer at TAFE. Careers Adviser has more information or visit the website below.

Also look up www.tafensw.edu.au or phone 131 601

Board or Content Endorsed Courses

Content Endorsed Courses have been developed and endorsed by the Board to meet an identified need that is not covered by Board Developed Courses. At Kingsgrove High School we offer [Exploring Early Childhood](#), [Numeracy](#), [Sport, Lifestyle Recreation](#), [Work Studies](#) as Content Endorsed Courses. (Hyperlinked to N E S A syllabus documents)

These courses:

are one or two unit courses

cater for areas of special interest not covered in the Board Developed Courses

appear on your record of achievement for senior school

count towards your HSC

do NOT count towards your ATAR

do not have an exam

rely on school based assessment for accreditation

may be studied for

- ✓ Year 11 only
- ✓ Year 12 only
- ✓ Years 11 and 12 (In most cases)



<p>Course- Content Endorsed Course</p> <h2>Exploring Early Childhood</h2>	<p>Preliminary – 31010 HSC - 31012</p>
<ul style="list-style-type: none"> • 2 units for each of Preliminary and HSC year. • Content Endorsed Course developed by the Board. • DOES NOT count in the 6 units of the Board Developed Courses required for the HSC but DOES COUNT in the 4 remaining units for the HSC. • DOES NOT count towards an ATAR. • Exclusions – Nil 	<p>Course costs Preliminary \$20 HSC \$20</p>
<p>Success Criteria (what skills and aptitudes you need to have for success in this subject)</p>	
<p>Course Description</p> <p>Our society is increasingly recognising children’s experiences in the early childhood years as the foundation for future growth, development and learning. This course explores issues within an early childhood context and considers these in relation to the students themselves, their family and the community.</p> <p>The study of this course will enable students to:</p> <ul style="list-style-type: none"> ❖ Develop awareness and understanding of the growth, development and learning of young children and the importance of the early childhood years. ❖ Recognise the uniqueness of all children, including those who have special needs. ❖ Become aware of the value of play in the lives of children and to consider means of providing safe and challenging environments for play. ❖ Identify the range of services developed and provided for young children and their families. ❖ Consider the role of the family and community in the growth, development and learning of young children. ❖ Reflect upon the potential implications for themselves as adults, in relation to young children. ❖ Understand and appreciate the diversity of cultures within Australia and the ways in which this influences children and families. ❖ Be aware of the work opportunities available in the area of children’s services. 	
<p>Assessment for the Preliminary Course</p>	
<p>Internal assessment</p> <p>Pregnancy and childbirth</p> <p>Child growth and development</p> <p>Pregnancy, childbirth, nutrition, behaviour and child growth</p>	<p>Weight</p> <p>30%</p> <p>30%</p> <p>40%</p>
<p>Particular Course Requirements</p> <p>There are no prerequisites for this course.</p>	

Course – Content Endorsed Course		NESA Course Code:	
Numeracy		Preliminary HSC	
<ul style="list-style-type: none"> • 2 units for each of Preliminary and HSC year • DOES count in the 6 units of the Board Developed Course • DOES NOT count towards an ATAR Prerequisites: Nil • Exclusions: Students may study this course in conjunction with Mathematics Standard 		Course costs Nil	
Course Information			
<p>This course is appropriate for students who need further opportunities to develop essential numeracy skills required for everyday life, including work, learning, community engagement and personal contexts.</p> <p>This may include students who are yet to demonstrate achievement of the HSC minimum standard in numeracy. Students who have already met the HSC minimum standard in numeracy are better placed studying Mathematics Standard or Advanced in Year 11.</p> <p>The Numeracy CEC is structured as a 2-unit course that allows delivery as a 120-hour course for Year 11, or as a 240-hour course across Years 11 and 12.</p> <p>The course can count towards the Higher School Certificate and appear on the student's Record of School Achievement (RoSA). Where students request a RoSA, the Numeracy course will be listed with their other Stage 6 courses.</p> <p>The Numeracy CEC can be studied as a stand-alone course or in conjunction with the Mathematics Standard course, where the student would benefit from additional learning opportunities to strengthen their numeracy development.</p> <p>It is anticipated that students undertaking Mathematics Advanced or higher courses have already consolidated essential numeracy skills and would not benefit from studying this course.</p>			
Course Description			
<p>The Numeracy course builds on the knowledge, skills and understanding presented in the K-10 curriculum. It supports students to develop the functional numeracy skills required to become active and successful participants in society. The Numeracy Stage 6 CEC Syllabus is designed to offer opportunities for students to reason numerically and think mathematically. Numerical reasoning and mathematical thinking are supported by an atmosphere of questioning, communicating, reasoning and reflecting and are engendered by opportunities to generalize, challenge, find connections and to think critically and creatively.</p> <p>The Numeracy course provides opportunities for students to develop 21st century knowledge, skills, understanding, values and attitudes. As part of this, students are encouraged to learn to use appropriate technology as an effective support for numerical and mathematical activities.</p>			
Main Topics Covered			
Preliminary course		HSC course	
Module 1:		Module 3:	
<ul style="list-style-type: none"> ▪ 1: Whole numbers ▪ 2: Operations with whole numbers ▪ 3: Distance, area and volume ▪ 4: Time ▪ 5: Data, graphs and tables 		<ul style="list-style-type: none"> ▪ 1: Percentages ▪ 2: Operations with numbers ▪ 3: Finance ▪ 4: Location, time and temperature ▪ 5: Space and design 	
Module 2:		Module 4:	
<ul style="list-style-type: none"> ▪ 1: Fractions and decimals ▪ 2: Operations with fractions and decimals ▪ 3: Metric relationships ▪ 4: Length, mass and capacity ▪ 5: Chance 		<ul style="list-style-type: none"> ▪ 1: Rates and ratios ▪ 2: Statistics and probability ▪ 3: Exploring with NRMT 	
Particular Course Requirements: Nil			
Assessment for the HSC Course			
External Assessment	Weighting	Internal Assessment	Weighting
<p>The Numeracy Stage 6 course is a Content Endorsed Course (CEC). CECs are not externally examined, and results are not eligible for inclusion in the calculation of the Australian Tertiary Admissions Rank (ATAR). As a CEC, there is no HSC examination for the Numeracy course. Assessment in this course is school-based. Teachers award a grade in Year 11 using the Common Grade Scale and an assessment grade in Year 12 using the Achievement Level Descriptions for reporting achievement.</p>		<p>A variety of assessment tasks across all of the content of the course.</p>	
	100%		100%

<p>Course - Content Endorsed Course</p> <p>Sport, Lifestyle and Recreation</p>	<p>2 units over 1 year -35017</p>
<ul style="list-style-type: none"> • 2 units for each of Preliminary and HSC year. • School Developed course that has been endorsed by the Board. • DOES NOT count in the 6 units of the Board Developed Courses required for the HSC but DOES COUNT in the 4 remaining units for the HSC. • DOES NOT count towards an ATAR. • Exclusions - nil 	<p>Course costs</p> <p>Preliminary \$20 HSC \$20 (Workbooks)</p>
<p>Success Criteria (what skills and aptitudes you need to have for success in this subject)</p> <ul style="list-style-type: none"> • Interest in participating in extra practical lessons with enthusiasm • Desire to learn more in depth theoretical information regarding sports, lifestyle and recreation • Excellent organisational skills • Motivation • Full PE uniform must be worn to all practical lessons. 	
<p>Course Description</p> <p>This course focuses on the aspects related to participation in sport and physical activity. Students develop knowledge and understanding of the value of the activity, increased levels of movement skill, competence in a wide variety of sport and recreation contexts and skills in planning to be active.</p> <p>Students also develop the skills to contribute to the establishment of a health promoting community that is supportive of its members adopting a healthy lifestyle.</p> <p>This course provides a sound platform for further study in the sport and leisure industry.</p>	
<p>Main Topics Covered</p>	
<p>Aquatics Athletics Dance First Aid and Sports Injuries Fitness Games and Sports Applications I Games and Sports Applications II Gymnastics Healthy Lifestyle Individual Games and Sports Application Outdoor Recreation Resistance Training Social Perspectives of Games and Sports Sports Administration Sports Coaching and Training</p>	
<p>Particular Course Requirements</p> <p>There are a selection of coaching courses, fitness testing programs and field trips that students can participate in. These would come to a total of approximately \$80.</p>	

Course - Content Endorsed Course		Preliminary – 35201 H.S.C. – 35203	
Work Studies			
<ul style="list-style-type: none"> • 2 units for each of Preliminary and HSC year. • Content endorsed course developed by the Board. • DOES NOT count in the 6 units of the Board Developed Courses required for the HSC but DOES COUNT in the 4 remaining units for the HSC. • DOES NOT count towards an ATAR. • Exclusions: Nil 		<p align="center">Course costs</p> <p align="center">Preliminary \$15 HSC \$15</p>	
Success Criteria (what skills and aptitudes you need to have for success in this subject)			
<ul style="list-style-type: none"> • An interest in acquiring work related knowledge and skills • An interest in exploring areas of vocational and employment interest • Good communication and interpersonal skills 			
Course Description			
<p>Work in all its forms — paid and unpaid — plays a central role in our lives. An awareness of issues and concepts related to the world of work, and the acquisition of work-related skills are valuable for all students.</p> <p>Work Studies will assist students to recognise the links between education, training, work and lifestyle, and the economic and social factors that affect work opportunities. It will develop students' skills in accessing work-related information, presenting themselves to potential employers, and functioning effectively in the workplace.</p> <p>The work placement component of this course is intended to give students useful practical experiences against which to test their emerging career and/or study preferences. It also allows for students to develop a range of skills and attitudes in actual workplace contexts.</p>			
Main Topics Covered			
Preliminary course		HSC course	
<ul style="list-style-type: none"> • Work and Change • Experiencing Work • Job Seeking and Interviews • Workplace Communication and Interpersonal Skills • Workplace Issues • Work Placement 		<ul style="list-style-type: none"> • Work and Lifestyle • Legal Issues at Work • Your Rights at Work • Self-Employment • Investigating a Business or Enterprise • Social Issues and Work • Occupational Health and Safety • Work Project • Work Placement 	
Particular Course Requirements			
<p>This course provides an opportunity for students to gain knowledge and skills related to a specific workplace, through one or more work placements.</p> <p>Students attend a range of excursions to TAFE, University Expos.</p>			
Assessment for the HSC course			
External Assessment	Weighting	Internal Assessment	Weighting
Not Applicable		Knowledge and Understanding	30
		Skills	70
			100%

PAYMENT OF SUBJECT FEES

Subject fees pay for consumables (materials used up by the students) in courses and are vital to the effective delivery of those courses. These fees are listed in each course profile under **Course Costs** and **Particular Course Requirements**. These costs should be taken into consideration when making your course selections. Fee invoices will be mailed out each term. Payment may be made in-full or spread out over the year. All payments should be directed to the Front Office where a receipt will be issued. Families experiencing financial difficulty should present their case, in writing, to the principal.

In addition, a subject fee refund may become applicable on early departure from the course or school. In general, any such departure which is made within the first two terms of the course's delivery will attract a proportional refund of course costs. Departures after the start of the third term of delivery would not normally attract a refund.

COURSE	ANNUAL FEE	COURSE	ANNUAL FEE
Ancient History	Year 11 \$25 HSC \$25	Mathematics Advanced	Nil
Biology	Year 11 \$60 HSC \$60	Mathematics Standard	Nil
Business Studies	Year 11 \$25 HSC \$25	Mathematics Extension 1	Nil
Chemistry	Year 11 \$60 HSC \$60	Mathematics Extension 2	Nil
Chinese Beginners	Year 11 \$20 HSC \$20	Modern Greek Beginners	Year 11 \$15 HSC \$15
Chinese and Literature	Year 11 \$20 HSC \$20	Modern Greek Continuers	Year 11 \$15 HSC \$15
Community and Family Studies	Year 11 \$25 HSC \$25	Modern Greek Extension	HSC \$15
Design and Technology	Year 11 \$80 HSC \$80	Modern History	Year 11 \$25 HSC \$25
Earth and Environment Science	Year 11 \$40 HSC \$40	Music 1	Year 11 \$80 HSC \$80
Economics	Year 11 \$25 HSC \$25		
Engineering Studies	Year 11 \$50 HSC \$50	Physics	Year 11 \$60 HSC \$60
English Advanced	Nil	Science Extension - HSC	HSC \$30
English EAL/D	Nil	Society and Culture	Year 11 \$25 HSC \$25
English Studies	Nil	Software Engineering	Year 11 \$65 HSC \$50
English Extension 1	Nil	Studies of Religion 2	Year 11 \$25 HSC \$25
English Extension 2	Nil	Visual Arts	Year 11 \$75 HSC \$75
Enterprise Computing	Year 11 \$50 HSC \$50	Construction	Year 11 \$110 HSC \$110
Food Technology	Year 11 \$120 HSC \$100	Hospitality Cookery	Year 11 \$120 HSC \$120
French Beginners	Year 11 \$15 HSC \$15	Retail Services	Year 11 \$30 HSC \$30
Geography	Year 11 \$25 HSC \$25	Exploring Early Childhood	Year 11 \$20 HSC \$20
Health and Movement Science	Year 11 \$80 HSC \$25	Numeracy	Nil
History Extension	HSC \$25	Sport, Lifestyle and Recreation	Year 11 \$20 HSC \$20
Industrial Technology - Multimedia	Year 11 \$80 HSC \$80 (Plus material for major projects)	Work Studies	Year 11 \$15 HSC \$15
Industrial Technology – Timber Products and Furniture Industries	Year 11 \$80 HSC \$80 (Plus material for major projects)		
Investigating Science	Year 11 \$40 HSC \$40		
Legal Studies	Year 11 \$25 HSC \$25		

Subject Selection Website



**Scan to access
course information and flyers**

