KINGSCLIFF HIGH SCHOOL
Subject Selection Information

KINGSCLIFF HIGH SCHOOL

ACHIEVEMENT THROUGH ENDEAVOUR

Faculty: HSIE

Subject: Aboriginal Studies

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Classification of the Course:

Category A

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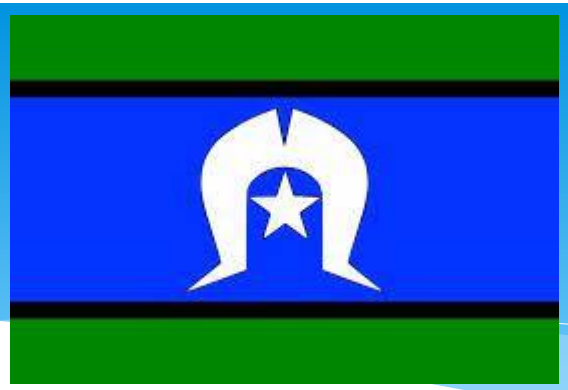
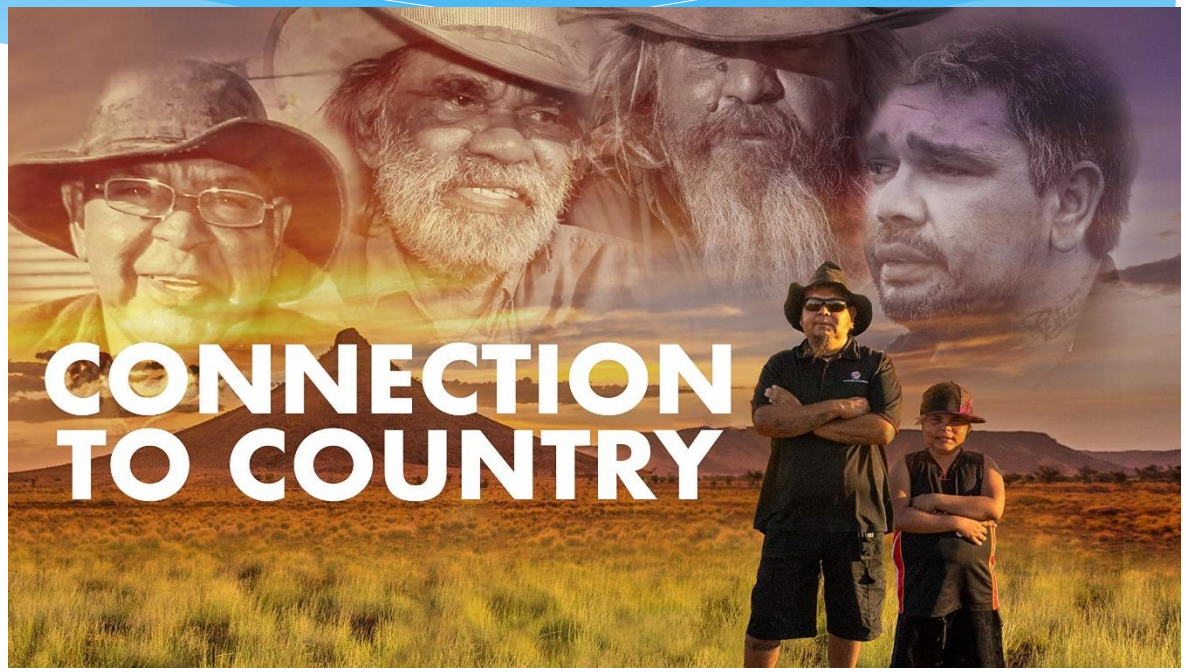
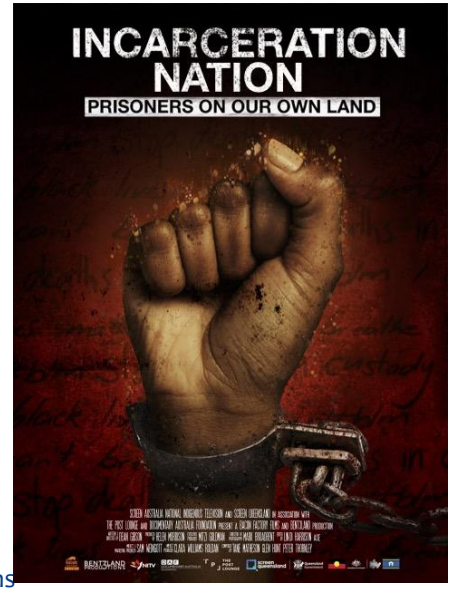
Nature of the Course

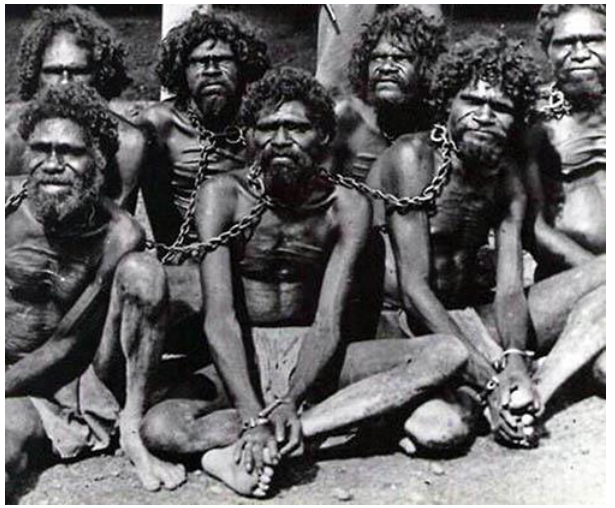
This course addresses a range of topics that lead to a comprehensive understanding of the world from Aboriginal perspectives. Students are introduced to a range of important areas including traditional culture, beliefs and practices pre-colonisation, the devastating impacts of colonisation from 1788 to the present, the various responses of governments and non-Aboriginal people over time to the circumstances of Aboriginal people, the responses of Aboriginal people to colonisation at various points through means such as armed resistance, the use of the political and legal systems, and protest. There is focus on the importance of the land, and heritage and identity to Aboriginal people. The HSC course turns attention to contemporary vital issues to Aboriginal people including social justice and human rights, key indicators of social justice including education, health, and criminal justice, and aboriginality and the land. Emerging issues such as constitutional recognition and the Uluru Statement from the Heart are included. **For the HSC course, students have the freedom to develop a research topic of interest in Aboriginal Studies, internally assessed.** Community perspectives and involvement are key.



What stories are being told in the following slides?


CONNECTION
TO COUNTRY

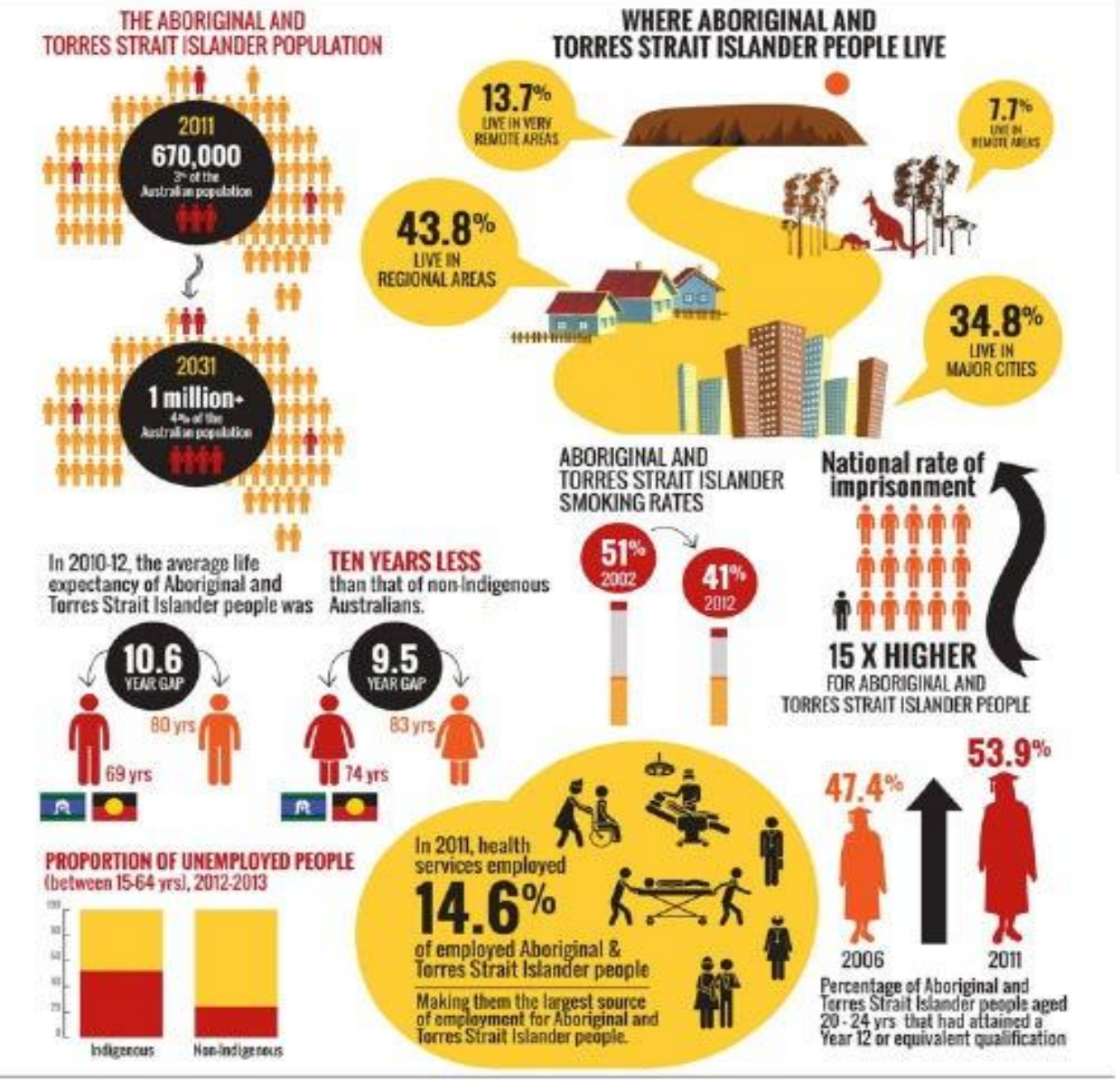

INCARCERATION
NATION
PRISONERS ON OUR OWN LAND



Chronicle / Paul Chinn

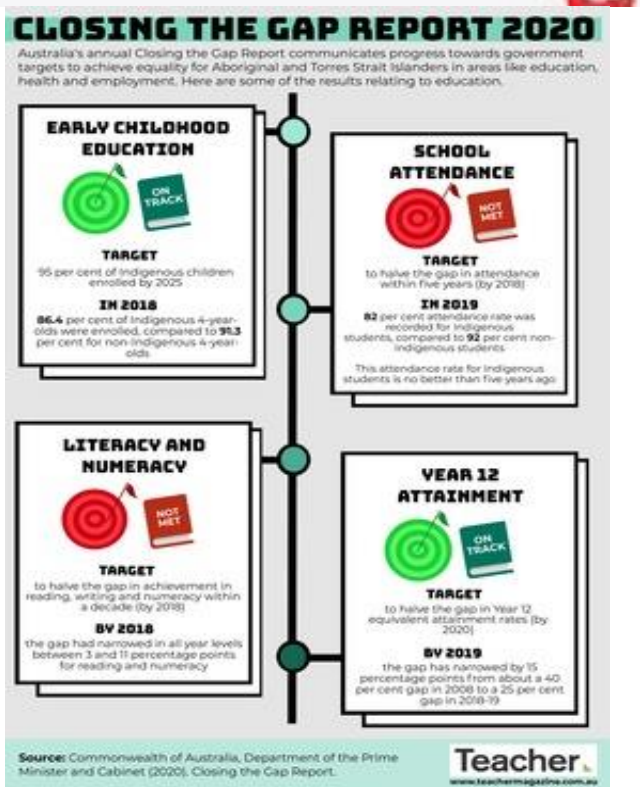
We also include study of International Indigenous Communities

Aboriginal and Torres Strait Islander People



2014 Face the Facts www.humanrights.gov.au/face-facts

Australian Human Rights Commission



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HSC Exam: Yes

Length of Exam: 3 hours

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Internal Assessment Structure Years 11 & 12

Task number	Task 1	Task 2	Task 3	
Aboriginal Studies **Nature of task**	**Research Task** Aboriginality and the Land	**Comparative Study** International IndigenousCommunity	**Local Community CaseStudy** Research and InquiryMethods	
Timing	Term 1, Week 11	Term 2, Week 10	Term 3, Week 9	
Outcomes assessed	P1.1, P1.2, P2.1, P2.2, P3.2	P1.2, P3.2, P3.3, P4.3	P4.1, P4.2	
Components				**Weighting %**
Knowledge and understanding ofcourse content	20	10	10	**40**
Investigation, analysis, synthesis and evaluation of information froma variety of sources and perspectives	5	5	5	**15**
Research and inquiry methods,including aspects of the local community case study	5	5	10	**20**
Communication of information, ideas and issues in appropriateforms	10	10	5	**25**
Total %	**40**	**30**	**30**	**100**

HSC Course Assessment Grid

Syllabus Components	Syllabus Weightings %	Task 1	Task 2	Task 3	Task 4
	Due Date	Session 1	Session 1	Session 2	Session 2
	Task Type	Written Task Term 4, Week 9	Major Project Term 2, Week 6	Extended Response Term 2, Week 10	Trial HSC Examination
Social Justice and Human Rights Issues	20	5	10		5
Heritage and Identity	20		10	5	5
Research and Inquiry methods	20	5	10	5	
Knowledge and Skills	40	5	10	5	20
Total	**100**	**15**	**40**	**15**	**30**
Outcomes		H1.2 H1.1 H1.3 H3.2 H4.1	H4.1 H4.2 H4.3 H4.4	H1.2 H2.1 H3.3 H4.1	H1.1 H2.2 H3.1 H4.5

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Elective fees for the Course:

Nil

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Skills Required for this subject and/or any Prerequisites:

All students are welcome to study this course.

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Career Opportunities

- Education, including primary and high school teaching, early childhood, Aboriginal Education Officer.
- Health – medicine, nursing and allied health professions, e.g. dietician. Aboriginal clinics.
- Justice – police, Aboriginal Liaison Officer, social worker, solicitor including Aboriginal legal aid and land.
- Government, including politics, federal and state public service – Aboriginal Affairs departments at federal and state level.
- Journalism.
- Tourism, including cultural tourist enterprises.
- Creative Arts – music, art, dance and associated cultural industries.

These are only some examples of the connection Aboriginal Studies has to a range of careers