

KINGSCLIFF HIGH SCHOOL



ACHIEVEMENT THROUGH ENDEAVOUR

NEW SOUTH WALES RECORD OF SCHOOL ACHIEVEMENT (RoSA)

ASSESSMENT HANDBOOK

YEAR 10 2026

Principal:
Year 10 2026 Deputy Principal:
Year 10 2026 Adviser:

Mr D Borg
Mr D Matthias
Ms B Hawkey

Updated: 10/2/2026

Celebrating individual growth through real world, respectful and passionate learning on Bundjalung land

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GENERAL INFORMATION FOR YEAR 10

1. Merely attending will not gain you a **NSW Record of School Achievement (RoSA)**.
2. **A RoSA can only be earned through “sustained diligence and effort” from the student.** You are expected to attend classes and work to the best of your ability.
3. You must satisfactorily complete all mandatory courses to gain a RoSA. The mandatory courses are:
 - English
 - Mathematics
 - Science
 - Australian History
 - Australian Geography
 - Personal Development, Health and Physical Education (PDHPE)
4. One assessment task may be used to measure a variety of outcomes.
5. Satisfactory completion will be determined by looking at your effort and results in class work, assignments and examinations.
6. If you miss lessons **it is your responsibility** to find out if any information about assessment tasks was given out during the period of absence in addition to catching up any missed work. In cases of prolonged absence you should request that school work be sent home for you to complete.
7. If you don't understand what is required of you in any assessment task or tasks **it is your responsibility** to seek help from your class teacher, the Head Teacher, your Year Adviser or the Year 10 Deputy Principal.
8. You will need to attend each lesson and complete all class work. The school may refuse to grant a RoSA to a student whose attendance or application at school has been unsatisfactory.

It is your responsibility to carefully read and understand this information.

IMPORTANT Message to Parents and Students

FAMILY HOLIDAYS and other non-school approved business are not valid reasons to miss or not undertake assessment tasks at the correct time.

This applies to the Year 10 RoSA, Year 11 RoSA and HSC courses.

Assessment tasks can be scheduled at various times throughout the school terms so it is strongly advised to take holidays and other business that may affect your child's attendance during school vacations.

Literacy and Numeracy tests

If you are a student in Year 10 this year and have advised your school you want to leave, you will have the choice to sit for literacy and numeracy testing.

- The tests will be offered online and will be taken at your school under the supervision of a teacher. The tests are a useful option if you are looking for jobs where the employer wants to see evidence of a level of literacy and numeracy.
- Each test will be of 60 minutes duration, and the two tests will be completed in one sitting.
- These will not be pass/fail tests – they will be designed to show levels of achievement that are reasonable to expect from students leaving school after the end of Year 10.
- The tests will be offered in schools during a number of ‘windows’ each year. You will only be able to sit for the tests once during each window but, if you later decide to stay at school longer, you will be able to take the tests again.
- The literacy and numeracy test results will be reported separately from the RoSA credential.
- For more information on the voluntary online literacy and numeracy tests, please contact your Year Adviser or the Deputy Principal.

Change of Address or Circumstances

Please notify the school **immediately** of your new circumstances and/or address, phone number and emergency contact. The Front Office must be notified in writing. If you fail to do this mail goes astray, parents cannot be contacted when students become sick or have an accident and certificates such as the record of achievement may be sent to the wrong address. This is also important if you change your name or now use a different name on official documents.

Attendance

Students must attend all programmed lessons. Rolls are marked every period.

- Students must arrive before 8:45am for Homeroom roll call and must be on time for all scheduled lessons.
- Students may not leave the school during the day unless they bring a signed request from their parent/carer and have it endorsed by the Head Teacher Administration. This is only available for emergency or other unexpected circumstances.
- Students who truant for any period may have to make up lost time at **recess or after school detention**.
- Students may be given after school detentions to complete Assessment Tasks if the student fails to submit a task by the due date.

Lateness

Students who arrive late for school - either in the morning or from lunch - **must report to the Front Office** with a signed note of explanation. The school will contact parents in the case of repeated and unexplained lateness. **Students without a late note will not be admitted to class.**

Out of Class

Students must be in possession of an official note to be out of class. These notes can only be issued by the Front Office or the class teacher.

Out of School

Notes from parents for passes out of the school, for Doctor or other essential needs, are taken to one of the Head Teachers Administration at the beginning of the day for signing. They are then taken to the front office to obtain a pass. Students must sign out and back in if they return at the front office. Every effort should be made to make appointments out of school hours.

Sport is a mandatory requirement from all students and failure to participate to a satisfactory standard will mean the student does not receive a RoSA. Please refrain from making appointments in Sport time for this reason.

School Calendar

All parents/students should refer to the Kingscliff High school calendar
<https://kingscliff-h.sentral.com.au/webcal/calendar/1>

Dates of examinations, P&C meetings, sporting fixtures and others are on the school calendar. Parents and students can anticipate and prepare for the coming events by consulting this calendar. Please note to always check the online school calendar for any last-minute updates.

<https://kingscliff-h.schools.nsw.gov.au/school-life/events>

Study timetable

It is also recommended that all Year 10 students use a study/revision/homework/assessment task timetable and use it to organise their time efficiently.

Parent-Teacher Meetings

Structured interviews take place throughout the year. Meeting times are scheduled with teachers for each of the courses taken by the student. These meetings are arranged to enable parents to meet teachers, to discuss student progress and attitude, give information and to indicate problems that the students may have.

EXAMINATION RULES

ENTRY INTO EXAM VENUE	<ul style="list-style-type: none"> Should be in class groups as instructed by teachers
LATE ARRIVAL	<ul style="list-style-type: none"> Students should be on time for all exams No entry to the exam will be allowed 30 minutes or more after exam start time No extra time will be granted for students who arrive late
NO TALKING AND NOISE	<ul style="list-style-type: none"> No talking upon entering the exam venue No talking during the exam No talking at the completion of the exam
EQUIPMENT	<ul style="list-style-type: none"> It is the student's responsibility to bring all necessary equipment needed for each exam No borrowing is permitted in the exam venue
REMAIN SEATED	<ul style="list-style-type: none"> Students should be seated and facing the front whilst in the exam venue
LEAVING EARLY	<ul style="list-style-type: none"> No students are allowed to leave the examination room early. All available time should be used to complete and review answers
TOILETS	<ul style="list-style-type: none"> Students should visit the toilet before each exam Toilet breaks will not be granted during an exam unless a doctor's certificate has been supplied to the Deputy Principal prior to the exam
CHEATING	<ul style="list-style-type: none"> Any form of cheating or "non serious attempt" will result in a student receiving a zero mark for that exam
MOBILE PHONES, SMART WATCH OR DATA STORAGE DEVICES	<ul style="list-style-type: none"> Any student who is caught in the possession of a mobile phone, smart watch, or data storage device in the exam venue may receive a zero mark for that exam
<p>CONSEQUENCES FOR BREACHING EXAM RULES:</p> <ol style="list-style-type: none"> General warning is the final warning First personal warning will result in the loss of 20% of exam marks and will be noted on the exam paper Second personal warning will result in receiving a zero mark for that exam and will be noted on the exam paper No personal warnings will be issued for cheating or mobile phones 	
<p>APPEALS:</p> <p>Any student wishing to appeal a sanction imposed for breaching exam rules must do so in writing to the Principal within five (5) school days from the date of the exam. Appeal forms are available from the Deputy Principal</p>	
<p>ILLNESS AND MISADVENTURE:</p> <p>Students unable to attend exam/s due to illness or misadventure should:</p> <ol style="list-style-type: none"> Inform the school as soon as possible, preferably prior to the exam; Submit written reason for absence (such as a medical certificate, note from parent/care provider etc) to your class teacher on the first day back at school; Where no note is supplied or the reason for the absence is unacceptable (such as misreading the exam timetable, truancy or attending a non-school events) a zero mark will be awarded for the examination missed. 	

Gaining a NSW Record of Achievement (RoSA)

Records of Achievement reflect your efforts. Students who do not make a satisfactory effort will not receive a good record of achievement.

Before you can be awarded a Record of Achievement you must fulfil the following requirements:-

1. Satisfactorily complete courses in English, Mathematics, Science and Australian History/Geography.
2. Satisfactorily complete a minimum of 300 hours of PDHPE, a minimum of 100 hours of Music, Languages and Visual Arts and 200 hours of Design and Technology.
3. Each student must attend at least 85% of the available school time. If your attendance falls below 85% (approximately 15 days per semester) and as a result you cannot satisfactorily complete courses, you will become ineligible for RoSA. Frequent absenteeism affects your level of sustained, diligence and effort towards your schooling.
4. You must attend school up to the last day of attendance in December as determined by the Department of Education.

Satisfactory Completion of a Course

A student will be considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has:

- a) **followed** the course developed or endorsed by the NSW Education Standards Authority (NESA); and
- b) applied themselves with **diligence and sustained effort** to the set tasks and experiences provided in the course by the school (**coursework**); and
- c) **achieved** some or all of the course outcomes.

This means that you must

- d) attend lessons in that course for the required number of hours,
- e) bring the correct equipment and books,
- f) make a **genuine effort** in all class activities,
- g) make a **serious attempt** at all your assessment tasks.

School Examination Attendance

Examinations are compulsory Assessment Tasks

Year 10 students must seriously attempt the Half Yearly and Yearly Examinations at the times nominated in the Assessment Schedule and school Examination Timetables. Examinations for individual students or classes will not be rescheduled unless the Deputy Principal has granted special permission. This permission in nearly every case will need to be sought *prior to* the exam. This will be based upon documentation supplied to the Deputy Principal at least one week before the examination.

If students are not feeling well they should do the examination and report the illness to the exam supervisor. They must also then report their illness to the Deputy Principal. A medical certificate should also be supplied as soon as possible after the exam and attached to an Illness/Misadventure form.

Excuses such as misreading of the exam timetable, attending family holidays or non-school events will result in ZERO being awarded for the examination missed. No rescheduling of an examination or an estimate will be given for such excuses.

An estimate will only be given in cases of extreme or genuine misadventure that prevents examination attendance. Applications will be viewed on a case by case basis. Wherever possible, the student will complete the examination or similar at a later date.

RoSA Assessment

Assessment will be a continuous process and it is important you complete tasks to the best of your ability. Student progress will be reported to parents and students at the end of each semester.

At the end of Year 10, grades will be awarded for each of your subjects which indicate your level of achievement.

The grade you will receive is determined by how well you meet the required outcomes of the course for each subject's assessment grid. Grades in each subject will be indicated by the letters A, B, C, D or E.

Determining RoSA Grades

As NESAs stipulates that each student's grade should represent their level of achievement at the end of the course, this school will determine grades using the following guidelines:

100 Hours Course grades will be compiled from Year 10 Semester 1 marks only.

The only exception to this is for PDHPE which will use marks from one semester of Year 9 and any marks available from the Year 10 course.

200 Hour Course grades will be compiled from Year 10.

Dealing with Assessment Tasks

Notification of Assessment Tasks

Students will be given a minimum of one week's notice for an assessment task.

If a student participates in a special school event and this interferes with their:

- i) attending an assessment activity OR
- ii) meeting an assessment deadline OR
- iii) adequately preparing for an assessment activity,

the student may be eligible for special consideration in order to compensate for the loss of time.

It is the **student's responsibility** to fill out the application for assessment variation form, and inform the Deputy Principal and Head Teacher well in advance of any special events.

Missed Assessment Tasks

If you are absent for an assessment task, you must see the Year 10 Deputy Principal. If the assessment task is a whole year examination your teacher will direct you to see the appropriate Head Teacher for an alternate time to complete the task.

Assessment Tasks Handed in Late

Students in all instances are advised to hand work in by the due date, even if it is incomplete. If that does not happen, students need to fill out the assessment variation **form and hand it to Year 10 Deputy Principal for approval and then to their teacher**. Late submissions will incur the following penalties:

- 1 day after due date = deduct 10% of marks awarded
- 2 days after due date = deduct 20% of marks awarded
- 3 days after due date = deduct 30% of marks awarded

Work not handed in after 5 days will receive zero marks but must be still submitted.

Extensions of Time

Extensions can only be granted by the Deputy Principal. An extension will only be granted when the student can prove a case of extreme difficulty in meeting an assignment deadline. Application must be made on the assessment variation form **prior to** the due date.

Use of Technology

When a student wishes to hand in work done on non-school computers it is the student's responsibility to ensure it is compatible with the equipment currently available within the school. Students should also supply the teacher with a printed copy of the task (unless other provisions have been made by the teacher). Equipment failure, hardware or software incompatibility or failure of school equipment to read a USB or file is the student's responsibility and the student will be deemed not to have handed in the task on time if this occurs.

Artificial Intelligence (AI)

Students are encouraged to use technology as a tool for learning and research but are not to use it to gain an unfair advantage. Students are prohibited from using Artificial Intelligence (AI) programs or any other automated means to complete or perform academic tasks unless otherwise directed by their teacher. The use of AI or other technology to assist in the completion of assignments must be disclosed and approved by the teacher before submission. In the case of suspected plagiarism students will be required to provide evidence that all unacknowledged work is entirely their own. Students should recognise the capabilities and limitations of AI. For example:

1. AI should not be used to replace critical thinking and decision-making skills.
2. Any AI generated responses should be checked against reliable sources to ensure that facts are accurate and do not contain harmful bias.
3. When required, use of AI should be appropriately referenced.

Malpractice (eg cheating, copying) in Assessment Tasks

Students are reminded that all work submitted for assessment is to be their own work. Where resources and work of others is used, this must be appropriately cited. Cases of malpractice and plagiarism will be investigated, and students found to have inappropriately used others' work will receive a zero mark. Malpractice is any activity that allows students to gain an unfair advantage over other students. It includes, but is not limited to:

1. copying of someone else's work in part or in whole, and presenting it as their own
2. colluding with peers, and submitting similar work to other students
3. using material directly from books, journals, CDs or the internet without reference to the source
4. building on the ideas of another person without reference to the source
5. buying, stealing or borrowing another person's work and presenting it as their own

6. submitting work that another person, such as a parent, coach or subject expert, has contributed to substantially
7. using words, ideas, designs or the work of others in practical and performance tasks without appropriate acknowledgement
8. paying someone to write or prepare material
9. breaching school examination rules
10. using non-approved aids during an assessment task
11. contriving false explanations to explain work not handed in by the due date
12. assisting another student to engage in malpractice.
13. Submitting work that is AI generated

If malpractice is concluded to have occurred, the following range of consequences may apply:

- zero marks for all or part of the task
- a formal warning
- an N Warning may be issued
- student may need to re-submit all or part of the task
- If applicable the student may have the ability to resolve the N Warning and resubmit the task – the zero mark may still be upheld

Unsatisfactory “N” Determinations

If at any time it appears that a student is at risk of receiving an “N” determination in any course, the Principal, Deputy Principal or Teacher must warn the student as soon as possible and advise the parent or guardian in writing. This warning will be given in time for the problem to be corrected.

Students who do not show improvement will be interviewed by the Year 10 Deputy Principal.

Students who have not complied with the requirements and have **received two unresolved warning letters within any subject may be regarded as not having satisfactorily completed the course.**

The Principal will then apply the “N” determination if the student does not make the effort to improve.

Consequences of “N” Determinations

If a student is given an “N” determination in a course they will be required to attend an interview with the principal and parents to explain why they should be allowed to progress to Year 11. This will jeopardise their subject selection and position/selection in Year 11 classes.

MANDATORY

ENGLISH

Head Teacher: Mr M Anderson

INTRODUCTION: The Stage 5 English course is based upon students developing skills in listening, reading, writing, speaking, viewing and representing. These skills are taught and assessed through students interacting with texts in a variety of medium. Text means any communications written or spoken or visual eg. book, newspaper, film, article, advertisement, webpage, graphic, poem etc.

Students will be required to work on assessment tasks, both in class and at home.

The course consists of the following areas of study:

1. Texts and Context
2. Contemporary Storytelling – Documentary
3. Exploring Drama
4. Area of Study

ASSESSMENT SCHEDULE:

Timeframe	Task	Assessment Area	Weighting	Approximate Due Date
Term 1	Contemporary Storytelling	Examination – Short answer and essay response	25%	Week 10, Term 1
Term 2	Texts and Contexts	Oral presentation	25%	Week 5, Term 2
Term 3	Exploring Drama- Inquiry Based Learning	Shakespeare Appropriation	25%	Week 9, Term 3
Term 4	AOS Fear Yearly Examination	Examination – Short answer and essay response	25%	Term 4 Examination Period

MANDATORY

MATHEMATICS

Head Teacher(s): Ms Engel-Pryer / Mr N Torok

INTRODUCTION: The course consists of topics drawing from three modules of study:

1. Number & Algebra
2. Probability & Statistics
3. Measurement & Geometry

ASSESSMENT SCHEDULE:

Approximate Timing	Task Type	Assessment Area	Weighting
Term 1, Week 9	Test	Knowledge	20%
Term 2, Week 5	Half Yearly Examination	Knowledge	30%
Term 3, Week 6	Test	Working Mathematically	15%
Term 4, Week 5	Yearly Examination	Knowledge	35%

Note: Students may also have additional in class tests which will form part of their assessment

MANDATORY

SCIENCE – Year 10

Head Teacher Mrs J O’Keeffe

INTRODUCTION: The course consists of the following modules of study:

1. Chemistry
2. Physics
3. Biology
4. Geology
5. Working Scientifically

ASSESSMENT SCHEDULE:

Timeframe	Task	Assessment Area	Weighting
Term 1, Week 8	Depth Study	Working Scientifically	30%
Term 2, Week 5	Half Yearly Examination	Knowledge	20%
Term 3, Week 7	Practical Test	Working Scientifically	20%
Term 4, Week 5	Yearly Examination	Knowledge	30%

Students may also have additional in-class topic tests

MANDATORY

AUSTRALIAN HISTORY – Year 10

Head Teacher: Mr W Smith

INTRODUCTION: The knowledge and skills outcomes from this course include: Recounting major historical events in chronological order, sequencing major historical events to show understanding of continuity, change and causation.

ASSESSMENT SCHEDULE:

Timeframe	Task	Assessment Area	Weighting
Term 1	Source Analysis	Knowledge and Understanding	20%
Term 2	Research Assignment	Understanding, Skills and Research	20%
Term 3	Extended Response	Understanding, Skills and Research	20%
Term 4	Tests and Examinations	Knowledge, Understanding and Skills	40%

AUSTRALIAN GEOGRAPHY – (Delivered in Year 9)

Head Teacher: Mr W Smith

INTRODUCTION: The assessment schedule for Geography reflects the knowledge and skills outcomes expected of Stage 5 Geography students.

ASSESSMENT SCHEDULE:

Timeframe	Task	Assessment Area	Weighting
Term 1	Assignment	Knowledge, Understanding and Skills	20%
Term 2	Research Assignment	Understanding, Skills and Research	20%
Term 3	Fieldwork	Understanding, Skills and Research	20%
Term 4	Tests and Examinations	Knowledge, Understanding and Skills	40%

MANDATORY

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION (PDHPE) – Year 10

Head Teacher: Ms L Fitzhugh

INTRODUCTION: The course consists of content strands below:

STRAND 1: Health, wellbeing and relationships

STRAND 2: Movement skill and performance

STRAND 3: Healthy, safe and active lifestyles

SEMESTER 1 (for report convert to a mark out of 100)		
Topic/Theme description	Assessment	Approx due date
Taking care of me	AT1 – Written Task (/30)	Term 2
Movement skill and performance	AT2a, b - Net games / Indoor games, Invasion games (/40)	Term 1
Movement skill and performance	AT3 – Athletics (/20)	Term 2
SEMESTER 2 (for report convert to a mark out of 100)		
Movement skill and performance	AT2c - Striking games (/20)	End Term 2
Transitions to adulthood	AT4 – Written Task (/30)	Term 4
Movement skill and performance	AT5a, b - Dance, League Tag, Target games (/40)	Term 3, Term 4

Please note:

In addition to the mandatory courses outlined above, there may be other compulsory co-curricular programs or activities for all Year 10 students. You will be informed of any such requirements in writing during the year.

AGRICULTURAL TECHNOLOGY – Year 10

Head Teacher: Mrs J O’Keeffe

INTRODUCTION: The course includes study of the following areas as integrated units:

- Investigation of agricultural industries, both plant and animal based
- Work, Health and Safety (WHS) guidelines for agricultural practices
- An understanding of environmental, sustainability, financial viability, marketing, available technologies and ethical considerations in agricultural enterprises
- The importance of agriculture systems and management for society, other industries and the economy.

ASSESSMENT SCHEDULE: 100 Hour Course – Semester 1

Timeframe	Task	Assessment Area	Weighting
Term 1, Wk 11	Research and Practical Task	Research and Practical	15%
Term 1, Wk 11	Practical assessment (log)	Skills	10%
Term 2, Wk 6	Examination	Knowledge	20%

ASSESSMENT SCHEDULE: 100 Hour Course – Semester 2

Timeframe	Task	Assessment Area	Weighting
Term 3	Research Task	Knowledge/practical	20%
Term 3	Practical Assessment	Skills	10%
Term 4	Examination	Knowledge	25%

ASSESSMENT SCHEDULE: 200 Hour Course

Timeframe	Task	Assessment Area	Weighting
Term 1	Report	Research	15%
Term 1	Practical assessment	Skills	10%
Term 2	Half Yearly Examination	Knowledge	20%
Term 3	Research Task	Knowledge, Practical	20%
Term 3	Practical assessment	Skills	10%
Term 4	Yearly Examination	Knowledge	25%

CHILD STUDIES – Year 10

Head Teacher: Ms L Fitzhugh

ASSESSMENT SCHEDULE:

100 Hour course

Topics / Theme Description	Assessment	Approx. due date
1. Preparing for parenthood	Preparing for parenthood (25%)	Term 1
2. Conception to birth	Family planning method (25%)	Term 2
3. Newborn care	Issues in parenting (50%)	Term 3
4. Family Interactions		
Equipment required: iPad		

200 Hour course

Topics / Theme Description	Assessment	Approx due date
Unit 1 IPL Toddler entertaining	Project based Learning for Unit 1: Toddler entertaining Written record of life of the project (20%) Create an original activity (40%) Activity presentation (40%)	Term 1
Unit 2 Culture and children		
Unit 3: Careers involving Children	Project based Learning for Unit 3: Careers involving Children Written record of life of the project (20%) Create an information stand for a specific career that works with children. (50%) Reflect on what you would need to do to prepare for the specific career you have chosen (30%)	Term 3
Unit 4: Feeding little ones		
Unit 5: Safety		
Unit 6: Every child is different		
Equipment required: iPad		

COMMERCE – Year 10

Head Teacher: Mr W Smith

INTRODUCTION: This course includes the following modules of study:

1. Overview of Consumers/Business/Government
2. Law
3. Buying a Car
4. Moving Out
5. Making a Will
6. Choosing a Career
7. Applying for Employment
8. Income Tax

ASSESSMENT SCHEDULE: 100 Hour Course

Timeframe	Task	Assessment Area	Weighting
Term 1	Research Assignment	Knowledge, research and Understanding	50%
Term 2	Examination	Knowledge, Understanding and Skills	50%

ASSESSMENT SCHEDULE: 200 Hour Course

Timeframe	Task	Assessment Area	Weighting
Term 1	Research Assignment	Knowledge, research and Understanding	25%
Term 2	Examination	Knowledge, Understanding and Skills	25%
Term 3	Research Assignment	Knowledge, research and Understanding	25%
Term 4	Tests and Examinations	Knowledge, Understanding and Skills	25%

DANCE – Year 10

Head Teacher(s): Ms P White / Ms K Levi



Education

Assistant Dance Teaching

Qualification: **CUA30320 Certificate III in Assistant Dance Teaching**

Cohort 2026 - 2027

Training Package CUA Creative Arts and Culture

RTO - NSW Department of Education 90333

School Name: **Kingscliff High School**

Assessment Schedule Year 10 - 2026

Assessment Tasks for CUA30320 Certificate III in Assistant Dance Teaching		Task 1 – Plan a Career	Task 2 – The Moving Body	Task 3 – The Safe Workplace
Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.		Week 9	Week 9	Week 10
		Term 3	Term 2	Term 3
		Date Sep 2027	Date 19/6/26	Date 25/9/26
Code	Unit of Competency			
CUAIND314	Plan a career in the creative arts industry	Post WPL		
CUADTM421	Teach basic dance technique		X	
CUAWHS413	Incorporate anatomy principles into skill development		X	
BSBWHS211	Contribute to health and safety of self and others			X
CHCLEG003	Manage legal and ethical compliance			X

Depending on the achievement of units of competency, the possible qualification at completion of Year 11 is a Statement of Attainment toward CUA30320 Certificate III in Assistant Dance Teaching.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.

School Name: **Kingscliff High School (early commencement)**

Assessment Schedule Year 11 – 2027

Assessment Task for		Task 1 – Plan a Career	Task 4 – Composing and Analysing Dance	Task 5 – The Dance Class	Task 6 – Group Exercise	Task 7 – Provide First Aid
Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students		Week 10	Week 7	Week 10	Week 6	Week 10
		Term 3	Term 1	Term 2	Term 3	Term 3
Code	Date	Date Sep 2027	Date Mar 2027	Date June 2027	Date Aug 2027	Date Sep 2027
CUAIND314	Plan a career in the creative arts industry	Post WPL				
CUACHR311	Develop basic dance composition skills		X			
CUAMLT211	Develop musical ideas and knowledge		X			
CUADLT311	Develop basic dance analysis skills		X			
CHCECE006	Support behaviour of children and young people			X		
CUADTM311	Assist with dance teaching			X		
SISFFIT007	Instruct group exercise sessions				X	
HLTAID011	Provide first aid					X

Depending on the achievement of units of competency, the possible qualification outcome is a CUA30320 Certificate III in Assistant Dance Teaching.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.

DRAMA – Year 10

Head Teacher(s): Ms P White / Ms K Levi

INTRODUCTION: The course consists of the following modules of study:

1. Exploring collaboration through devising
2. Performing scripted works
3. Group-devising through short film
4. Designing through theatre

Drama Assessment Tasks

Please note: the timing of the following assessment tasks is approximate and may change without notification. Students will be notified in writing of the requirements and timing of all assessment tasks events in advance of the due date.

Topic	Task	Assessment Outcomes	Due Date	Weighting
<i>From Me to We</i> Exploring collaboration through devising	Group Performance (15%) Logbook (10%)	DR5-MAK-01 DR5-MAK-02 DR5-PER-02 DR5-APP-01	Term 1, Week 10	25%
<i>Crafting Character</i> Performing scripted works	Scripted Performance (20%) Multimodal Presentation (5%)	DR5-PER-01 DR5-PER-02 DR5-MAK-02 DR5-APP-01	Term 2, Week 9	25%
<i>Screen Play</i> Group-devising through short film	Short Film (25%)	DR5-MAK-01 DR5-MAK-02 DR5-PER-01 DR5-APP-02	Term 3, Week 9	25%
<i>Nothing is Neutral</i> Designing for theatre	Showcase Design Projects (20%) Peer Reflection (5%)	DR5-APP-02 DR5-MAK-01 DR5-PER-02	Term 4, Week 5	25%

FOOD TECHNOLOGY – Year 10

Head Teacher: Mr S Ella

INTRODUCTION: The course consists of the following modules of study:

- Food product development
- Food Selection and Health

The 200 hour course has the following additional modules:

- Food Trends
- Food for Special Occasions

ASSESSMENT SCHEDULE: 100 Hours Course – Stage 5 (Years 9 and 10) Food Technology

Semester 1		
<i>Unit of Work</i>	<i>Assessment</i>	
Food for Special Needs	Research Task (20%) and Practical (20%)	Term 2, Week 3 (approx.)
Semester 2		
Food in Australia	Folio (20%) and Practical (15%)	Term 3, Week 4-5 (approx)
Food Service and Catering	Examination (25%)	Term 3, Week 4-5 (approx)
Equipment required for Food Technology		
<ul style="list-style-type: none">• Pens, pencils, apron for practical lessons, covered shoes• Books, ingredients for food preparation provided through subject fees - \$40		
How Can Parents Help?		
Assisting students with research work as required		

ASSESSMENT SCHEDULE: 200 Hours Course – Year 10 Food Technology

Semester 1		
<i>Unit of Work</i>	<i>Assessment</i>	
Food for Special Occasions	Folio (15%) and Practical (20%)	Term 1, Week 9/10 (approx.)
Semester 2		
Food Product Development	Folio (25%) and Practical (15%)	Term 3, Week 8/9 (approx)
Food Selection and Health	Examination (25%)	Term 4, Week 4 (approx)
Equipment required for Food Technology <ul style="list-style-type: none">• Pens, pencils, apron for practical lessons, covered shoes• Books, ingredients for food preparation provided through subject fees - \$40		
How Can Parents Help? Assisting students with research work as required		

GLOBAL STUDIES – Year 10

Head Teacher: Mr W Smith

INTRODUCTION: This course includes the following modules of study:

1. Australia's Neighbours
2. Political and Developmental Geography

ASSESSMENT SCHEDULE: 100 Hour Course

Timeframe	Task	Assessment Area	Weighting
Term 1	Research Assignment	Knowledge, research and Understanding	50%
Term 2	Examination	Knowledge, Understanding and Skills	50%

INDUSTRIAL TECHNOLOGY – METAL / MULTIMEDIA/ TIMBER / ENGINEERING – Year 10

Head Teacher: Mr M Wiggins

INTRODUCTION: The course consists of the following modules of study:

1. Workplace Safety
2. Project Folio – Project design, management and communication (Drawing/Planning/Documenting)
3. Practical Project

ASSESSMENT SCHEDULE: 100 Hour Course

Timeframe	Task	Outcomes	Assessment Area	Weighting
Term 2 Week 4	Project and Digital Project Folio	IND5-1, IND5-3, IND5-5	WHS practices, practical skills and communication skills	30%
Term 1 Week 9	Research Assignment	IND5-10	Knowledge and communication	20%
Term 4 Week 2	Project and Digital Project Folio	IND5-2, IND5-3, IND5-4, IND5-6, IND5-9	Practical skills, design, management and communication skills	30%
Term 4 Week 4	Examination	IND5-7, IND5-8	Knowledge	20%

ASSESSMENT SCHEDULE: 200 Hour Course

Timeframe	Task	Outcomes	Assessment Area	Weighting
Term 2 Week 4	Project and Digital Project Folio	IND5-1, IND5-3, IND5-5	WHS practices, practical skills and communication skills	30%
Term 1 Week 9	Research Assignment	IND5-10	Knowledge and communication	20%
Term 4 Week 2	Project and Digital Project Folio	IND5-2, IND5-3, IND5-4, IND5-6, IND5-9	Practical skills, design, management and communication skills	30%
Term 4 Week 4	Examination	IND5-7, IND5-8	Knowledge	20%

INTERNATIONAL STUDIES – Year 10

Head Teacher: Mr W Smith

This course was formerly known as Social Studies

INTRODUCTION: This course consists of the following modules of study:

1. Core module. Understanding culture and diversity in today's world.
2. Cultural tourism
3. Culture and sport
4. Coming to Australia

ASSESSMENT SCHEDULE: 100 Hour Course

Timeframe	Task	Assessment Area	Weighting
Term 1	Research Assignment	Knowledge and Skills	50%
Term 2	Examination	Knowledge, Skills and Understanding	50%

MARINE TECHNOLOGY – Year 10

Head Teacher: Mrs J O’Keeffe

INTRODUCTION: The course consists of the following areas of study: water safety, first aid, snorkelling, fish and estuaries, oceans, coastlines, mangroves and rock platforms, marine plants and animals, management and employment.

ASSESSMENT SCHEDULE: 100 Hour Course – Semester 1

Approximate Timeframe	Task	Assessment Area	Weighting
Term 1, Week 11	Practical Skills	Swimming / Snorkelling	10%
Term 2, Week 6	Examination	Knowledge	30%

ASSESSMENT SCHEDULE: 100 Hour Course – Semester 2

Timeframe	Task	Assessment Area	Weighting
Term 3, Week 10	Report	Research	30%
Term 4, Week 5	Examination	Knowledge	30%

ASSESSMENT SCHEDULE: 200 Hour Course

Timeframe	Task	Assessment Area	Weighting
Term 1, Week 11	Practical Skills	Swimming / Snorkelling	10%
Term 2, Week 6	Examination	Knowledge	30%
Term 3, Week 10	Report	Research	30%
Term 4, Week 5	Yearly Examination	Knowledge	30%

MUSIC – Year 10

Head Teacher(s): Ms P White / Ms K Levi

INTRODUCTION: The course consists of the following modules of study:

1. Performing
2. Composing
3. Listening

Year 9 & 10 Assessment Schedule – 100hr course

Syllabus Components	Syllabus Weighting %	TASK 1	TASK 2	TASK 3	TASK 4
		Term 1	Term 2	Term 3	Term 4
		Australian Music Solo performance of an Australian song (Due Term 1, Week 9)	Music Technology Composition task (Due Term 2, Week 7)	Music of a Culture Group/Ensemble performance of a Reggae song (Due Term 3, Week 8)	Popular Music Theory/Listening/Topic test (Due Term 4, Week 5)
Syllabus Outcomes					
Performing	50	25		25	
Composing	25		25		
Listening	25				25
TOTAL	100	25	25	25	25

Year 10 Assessment Schedule – 200hr course

Syllabus Components	Syllabus Weighting %	TASK 1	TASK 2	TASK 3	TASK 4
		Term 1	Term 2	Term 3	Term 4
		Music for Small Ensembles Solo performance of 'Eine Kleine Nacht Musik' (Due Term 1, Week 7)	Rock Music Theory/Listening/Topic test (Due Term 2, Week 6)	Jazz Group/Ensemble performance of a Jazz song (Due Term 3, Week 8)	Music for Radio, Film and Television Composition Task (Due Term 4, Week 5)
Syllabus Outcomes					
Performing	50	25		25	
Composing	25		25		
Listening	25				25
TOTAL	100	25	25	25	25

PHOTOGRAPHIC AND DIGITAL MEDIA – Year 10

Head Teacher(s): Ms P White / Ms K Levi

INTRODUCTION: The course consists of the following modules of study:

1. Making
2. Critical and historical interpretations

ASSESSMENT SCHEDULE:

Task Number	Task Description	Topic	Syllabus Outcomes	Weighting	Due Date
1	Critical/Historical Investigation	Portraiture	5.7 – 5.10	25%	Term 1 Week 9
	Portfolio of Images and Process Diary			20%	
2	Critical/Historical Investigation	Emulate	5.7 – 5.10	25%	Term 2, Week 9
	Portfolio of Images and Process Diary			20%	
3	Critical/Historical Investigation	Movement	5.7 – 5.10	25%	Term 3, Week 9
	Portfolio of Images and Process Diary			20%	
4	Critical/Historical Investigation	Developing and Understanding Practice	5.7 – 5.10	25%	Term 4, Week 7
	Portfolio of Images and Process Diary			20%	

PHYSICAL ACTIVITY AND SPORT STUDIES (PASS) – Year 10

Head Teacher: Ms L Fitzhugh

The following modules are studied:

Movement Skill and Performance Units

1. School Gym
2. Ultimate Frisbee, Ultimate Vortex
3. Fitness testing
4. AFL
5. Quad Games – Table Tennis, Pickleball, Handball
6. Indoor Games – Indoor Hockey, Badminton
7. Modified Grid Iron
8. Lifestyle and grass games – KUBB, Finska, Bocce, Croquet, Archery, Golf

Theory Units

1. Sport Coaching
2. Event Management – Athletics carnivals, sports competitions

ASSESSMENT SCHEDULE:

SEMESTER 1 (for report convert to a mark out of 100)		
Topics/Theme Description	Assessment	Approx date
Event Management 1	AT1 – In class Athletics event / Athletics Carnivals (20%)	Term 2, Term 3
Movement skill and performance	AT2a, b - 2 of: Indoor Games, Fitness Testing, Ultimate Vortex/Frisbee (40%)	Term 1, Term 2
SEMESTER 2 (for report convert to a mark out of 100)		
Movement skill and performance	AT2c - Quad games (20%)	End of Term 2
Event management 2	AT3 – In class / recess competitions (20%)	Term 3
Movement skill and performance	AT4a, b - 2 of: AFL, Grid Iron, School Gym (40%)	Term 3, Term 4

PHYSICAL ACTIVITY AND SPORT STUDIES (PASS) – Year 9/10 Rugby League

Head Teacher: Ms L Fitzhugh

SEMESTER 1 (for report convert to a mark out of 100)			
Topics / Theme Description	Assessment		Approx. due date
Nutrition for Performance	Written Task	20%	Term 2
Movement Skill and Performance	AT3a - Specific sport training	40%	Term 1, Term 2
SEMESTER 2 (for report convert to a mark out of 100)			
Australian Sporting Identity	AT2 - Written Task	20%	End Term 2
Fitness testing	AT4 - Physical fitness analysis	40%	Term 3
Movement Skill and Performance	AT5a, b - Commitment, Organisation, Game Play	40%	Term 3, Term 4
<p>This subject is studied in Semester 1 or 2</p> <p>Equipment required:</p> <ul style="list-style-type: none"> • Change of clothes and hat for practical lessons • Book and pen for theory lessons 			

PHYSICAL ACTIVITY AND SPORT STUDIES (PASS) – Year 9/10 – Sports Excellence

Head Teacher: Ms L Fitzhugh

The following modules are studied:

Movement Skill and Performance Units

1. Targeted skills/drills for specialised sports
2. School Gym

Theory Units

1. Who Moves You
2. Body System and Movement

ASSESSMENT SCHEDULE:

SEMESTER 1 (for report convert to a mark out of 100)		
Topics/Theme Description	Assessment	Approx date
Who Moves You	AT1 – Written Task (20%)	Term 2, Term 3
Movement skill and performance	AT2a,b – 2 of Fitness testing (40%)	Term 1, Term 2
SEMESTER 2 (for report convert to a mark out of 100)		
Movement skill and performance	AT2c - School Gym (20%)	End of Term 2
Body System and Movement	AT3 – Written task (20%)	Term 3
Movement skill and performance	AT4a - Targeted Sport (40%)	Term 3, Term 4

VISUAL ARTS – Year 10

Head Teacher(s): Ms P White / Ms K Levi

INTRODUCTION:

The course consists of the following modules of study:

1. Artmaking
2. Critical and Historical Studies

Students study art making, critical and historical studies through a use of the conceptual framework and a variety of frames. The elective course allows students to further develop their critical understanding of artists and different points of view of the visual arts. They also expand on their art making practice, using a variety of materials and techniques.

ASSESSMENT SCHEDULE:

Task Number	Task Description	Topic	Syllabus Outcomes	Weighting	Due Date
1	Critical/Historical Investigation	Copy That! The Art of Printmaking	5.7 – 5.10	25%	Term 1 Week 9
	Portfolio of Works and VAPD		5.1 – 5.6		
2	Critical/Historical Investigation	The Vessel	5.7 – 5.10	25%	Term 2, Week 9
	Portfolio of Works and VAPD		5.1 – 5.6		
3	Critical/Historical Investigation	Art in The World	5.7 – 5.10	25%	Term 3, Week 9
	Portfolio of Works and VAPD		5.1 – 5.6		
4	Critical/Historical Investigation	Body of Work	5.7 – 5.10	25%	Term 4, Week 7
	Portfolio of Works and VAPD		5.1 – 5.6		

ASSESSMENT SCHEDULE: 100 Hour Course:

Task Number	Task Description	Topic	Syllabus Outcomes	Weighting	Due Date
1	Critical/Historical Investigation	Art Synectics 1	5.7 – 5.10	25%	Term 1 Week 9
	Portfolio of Works and VAPD		5.1 – 5.6		
2	Critical/Historical Investigation	Art Synectics 2	5.7 – 5.10	25%	Term 2, Week 9
	Portfolio of Works and VAPD		5.1 – 5.6		
3	Critical/Historical Investigation	Body Of Work	5.7 – 5.10	25%	Term 3, Week 9
	Portfolio of Works and VAPD		5.1 – 5.6		
4	Critical/Historical Investigation	Body Of Work	5.7 – 5.10	25%	Term 4, Week 7
	Portfolio of Works and VAPD		5.1 – 5.6		

WORK EDUCATION – Year 10

Head Teacher: Mr W Smith

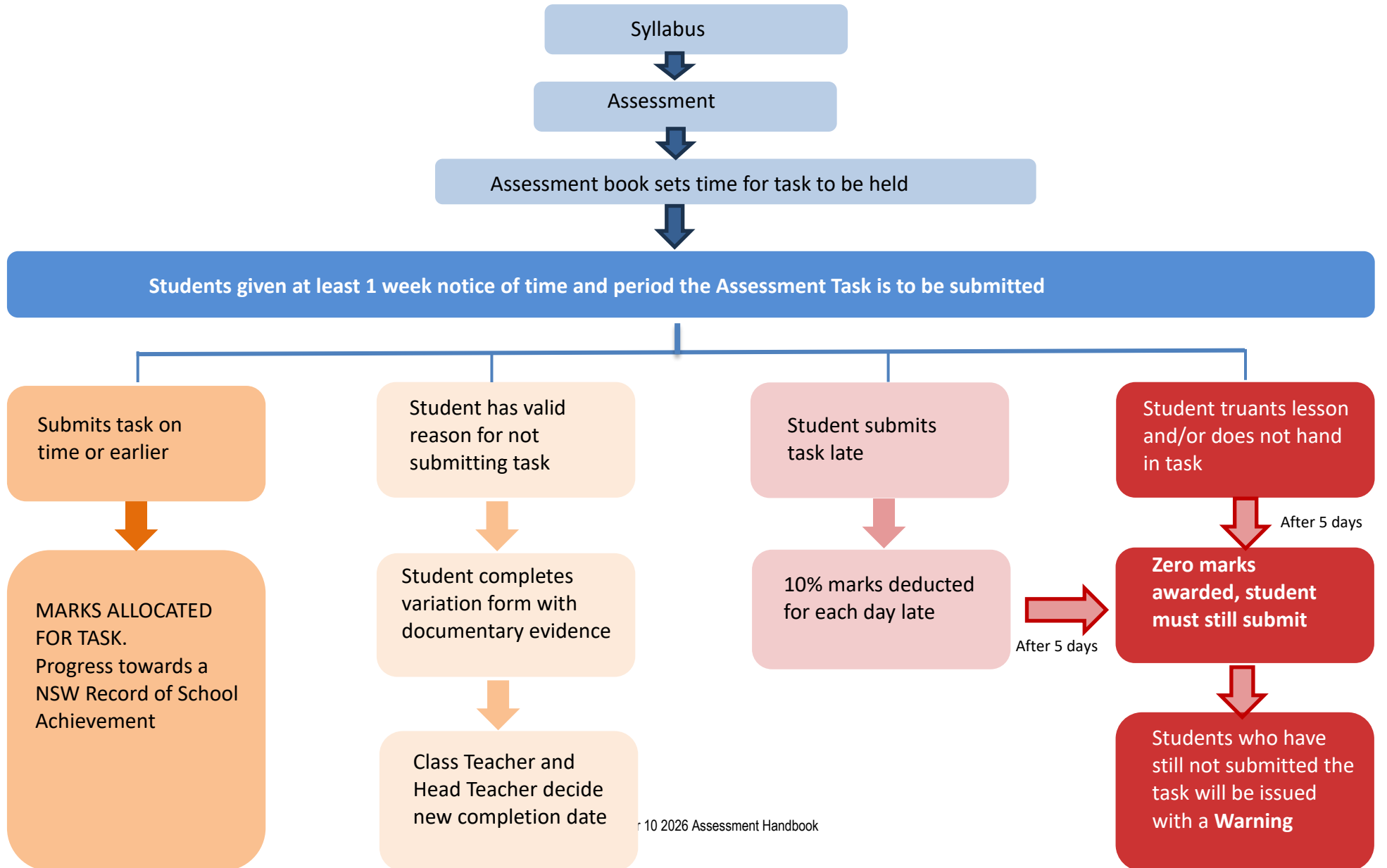
INTRODUCTION: The course consists of the following modules of study:

1. The world at work
2. Planning for a working life
3. Workplace
4. Work Portfolio

ASSESSMENT SCHEDULE: 100 Hour Course

Timeframe	Task	Assessment Area	Weighting
Term 1	Career choice portfolio	Knowledge and Understanding	30%
Term 1	Workplace safety presentation	Knowledge and Understanding	20%
Term 2	Work Experience Diary	Knowledge, Understanding and Skills	30%
Term 2	Work Experience Employer Report	Knowledge, Understanding and Skills	20%

ASSESSMENT TASK FLOWCHART - YEAR 10



KINGSCLIFF HIGH SCHOOL



ACHIEVEMENT THROUGH ENDEAVOUR

ASSESSMENT RE-SCHEDULE SHEET

to be given to the Deputy Principal

Name: _____

Roll Call Class: _____

Exams Missed: _____

Reason: _____

Parent/Carer Signature: _____

Phone number of Parent/Carer: _____