

PRINCIPAL'S REPORT



As we approach the conclusion of Term 4, I offer my sincerest congratulations to our Year 12 students on completing their Trial HSC examinations. With most major projects now finalised and external examiners visiting for Industrial Technology, Visual Arts, Music, and other subjects, students are working diligently as they prepare for their final HSC in Term 4. The recent Trivia Fundraiser was a great success – thank you to Mrs Lawler – and planning is well underway for the end-of-Year 12 celebrations. This is a crucial time to refine skills and consolidate knowledge, with effort now having a lasting impact on future results, and we encourage all students to continue striving for their personal best. Special recognition goes to the very talented Abbie Andrews, nominated for both Major Study Composition and Core Composition for CALLBACK, the prestigious annual showcase of outstanding HSC Dance works from across the state – an exceptional achievement, supported professionally by her teacher, Mrs McRae.

The process of appointing the 2026 school leaders was highly competitive, reflecting the strength of student commitment to leadership at Kincumber High. Captains Zac McKay and Daniel Blyton, SSU Captain Summer Klein, and Vice Captains Matilda Burge and Nathaniel Ridley emerged from a rigorous process in which candidates were required to have served in leadership roles prior to the end of Year 10, gain endorsement from the Leadership Coordinator, and present a speech to the whole school. Students and staff then cast their votes, ensuring the appointments reflected both community confidence and merit. This year, the school moved away from the traditional gender-based captaincy system to one based solely on merit, consistent with other leading high schools across the region. This was an important change, as under the previous system the second-best male or female candidate could not progress beyond vice-captaincy regardless of ability. While it is natural that some students were disappointed by the outcome, all were treated with respect, and their contributions valued. We are incredibly blessed to have so many amazingly talented and dedicated students willing to engage in leadership in this year group. The newly appointed leaders have already begun outlining ambitious plans for 2026 and beyond, and they will be supported to represent the school with integrity while continuing to inspire others to pursue leadership opportunities.

I recently attended NSW Police talks at Gosford Police Station, where officers outlined their annual focus on reducing anti-social behaviour across the Central Coast. As part of this proactive approach, police spoke with our Year 12 students about appropriate conduct at end-of-year events, particularly the excitement of attending the school formal. These sessions are a precaution provided to all Year 12 groups and are designed to encourage students to make positive choices that safeguard their opportunities, friendships, and future pathways. Our Year 12 students have been outstanding throughout their schooling, and with the support of parents and carers, I have every confidence their final celebrations will be joyful, memorable, and a true reflection of the wonderful young people they have become.

I have also written to all Year 10 parents and carers following concerns raised about a party planned for November at Avoca Surf Life Saving Club. This is not a Kincumber High School event and is not endorsed by the school, which holds no responsibility for its organisation or management. NSW Police have taken the time to speak with Year 10 students about expectations and the importance of making safe choices at such gatherings. Families are gently reminded that under the NSW Department of Education's Student Behaviour Policy, behaviour outside school hours or online may still lead to school involvement if it affects the safety, wellbeing, or learning of others. We value the strong partnership we have with parents and

carers and appreciate your support in helping our students enjoy positive and safe experiences together.

We are incredibly proud of our students who recently took part in the Gosford RSL Max Potential 2025 Celebration. The afternoon was filled with creativity, energy, and a true sense of community spirit as our young adults showcased the projects they have been developing. Their confidence, leadership, and commitment to making a difference were on full display, and it was inspiring to see them recognised alongside leaders from across the Central Coast, including The Hon. Liesl Tesch MP, The Hon. David Harris MP, representatives from Gosford RSL, Police Districts, local schools, and businesses. This celebration highlighted the bright future our students are shaping, and we could not be prouder of their achievements.



Showcase of Community Service Projects



Daniel Blyton, Kincumber High School: "Ageless Allies"

An initiative connecting retired coaches and elderly community members with young athletes from financially struggling families, creating free, sport-specific mentorships that build intergenerational connection and reduce barriers to participation.

Outcomes

- Launched as a new pilot program pairing elderly sports-experienced individuals with young athletes in financial need.
- Created meaningful intergenerational bonds, improving social wellbeing for seniors while supporting youth development.
- Promoted through local media releases and community channels, building early awareness and engagement.
- Established a digital platform to manage applications, track progress, and match athletes with suitable mentors.

Impact

Ageless Allies has begun breaking down social and financial barriers in sport, helping young people access coaching while giving elderly mentors a renewed sense of purpose and connection. The initiative demonstrated how sport can be a powerful bridge across generations, with benefits extending beyond the field into stronger community ties, reduced isolation for seniors, and greater opportunities for young athletes to reach their potential.



Max Potential – who is involved?



30 young adults from 15 Schools

- Brisbane Waters Secondary College
- Central Coast Adventist School
- Central Coast Grammar School
- Central Coast Sports College
- Erina High School
- Gosford High School
- Henry Kendall High School
- Kariong Mountains High School
- Kincumber High School
- Lisarow High School
- Narara Valley High School
- St Edward's College
- St Joseph's Catholic College
- St Philip's Christian College
- Terrigal High School





Last week we celebrated SASS Appreciation Week, and I would like to extend my personal thanks to this exceptional group of people who are truly the beating heart of our school. Under the leadership of our SAM, Ritva Jowett, who not only guides this team but also supports me in managing the school's \$14.2 million operating budget, our SASS staff provide an invaluable service every single day. Our General Assistant, Office staff, Farm Assistant, Kitchen Assistant, Laboratory Assistant, Library Assistant, Aboriginal Education Worker and School Learning Support Officers in our classrooms each play a vital role in ensuring that students and staff are supported to achieve their best. Their dedication, professionalism, and care make an extraordinary difference to our school community, and we are deeply grateful for their contribution.

As we conclude the term, we celebrate a few staffing changes within our wonderful SASS team. The much-loved Raelene Hill will be moving from the Kitchen Assistant role into the library, where her warmth and exceptional skills will help bring our new \$1.2 million facility to life. Raelene has been outstanding in her previous position, and we know she will make an equally valuable contribution in this new chapter. Stepping into the Kitchen Assistant role is Lorraine Cross, who was successful through the merit selection process. Lorraine comes to us with an excellent reputation from Glenvale SSU, and we are delighted to welcome her as a fantastic addition to our school community.

Kincumber High School extends its congratulations to Mr Page, who has been accepted into NSW Fire and Rescue. This is an exceptional achievement, as only the most highly regarded candidates are selected for this honour. Mr Page will conclude his duties with us on Friday of Week 8, and we thank him sincerely for his service and dedication to our school. During his time at Kincumber High, he has made a significant contribution to the learning and wellbeing of his students and has been a highly valued member of staff. We look forward to welcoming him back in a casual capacity in 2026, and we wish him every success as he embarks on this exciting new chapter of his career.

We are also pleased to announce that Mr Blackwood will return as Year Advisor for Year 11, a cohort he originally supported as their inaugural Year Advisor before undertaking further tertiary studies in recent years. His knowledge of this group, combined with his enthusiasm and commitment, ensures strong continuity of support for our students, and we congratulate him on his appointment to this important role.

As we close this edition of the newsletter, I want to extend my gratitude once again to our students, staff, and families for their continued commitment to learning and to the life of Kincumber High School. The strength of our school community lies in the way we support one another, especially through busy and challenging times. I am confident that, working together, we will continue to provide the best opportunities for our young people as we move into the final term of the year.

Brent Walker

Principal



Dear parents and carers

I am writing to you to inform you of our emergency management arrangements for the upcoming bushfire danger period.

Our school is in a bushfire prone area and is identified as Category 2 on the NSW Department of Education's bushfire risk register.

This means our school will be non-operational when the NSW Rural Fire Service declares catastrophic fire danger ratings for the Kincumber area or as directed by the NSW Department of Education in consultation with emergency services due to local bushfire activity or in higher risk conditions.

Fire danger ratings do not mean there will be a bushfire, but rather the weather conditions pose a high risk if a fire were to start in the area. The measure is proactive to ensure staff, students and the community remain safe.

We will inform the school community after 4 pm if there is a change to the operational status of the school for the following day. To assist us contacting all families in an emergency, please ensure you have updated your contact details with the school.

Up-to-date information is also available on our school website or [School operational status](#).

We also recommend you stay up to date with bushfire and grassfire activity by using the [Hazards Near Me app](#) (set a watch zone for your school area) and by monitoring local media.

To continue to support student learning on these days, our school will provide information for learning from home.

We recommend all our families follow the NSW Rural Fire Service advice and ensure your family knows what to do if there is a fire. Develop a fire plan and discuss it with your family using [MyFire](#).

Please call our school on 4369 1555 if you would like more information or have any questions.

Kind regards

Brent Walker

DEPUTY PRINCIPAL - YEARS 8, 10, 12



September has been a busy and rewarding month at Kincumber High School, with many important events for our students across Years 8, 10 and 12.

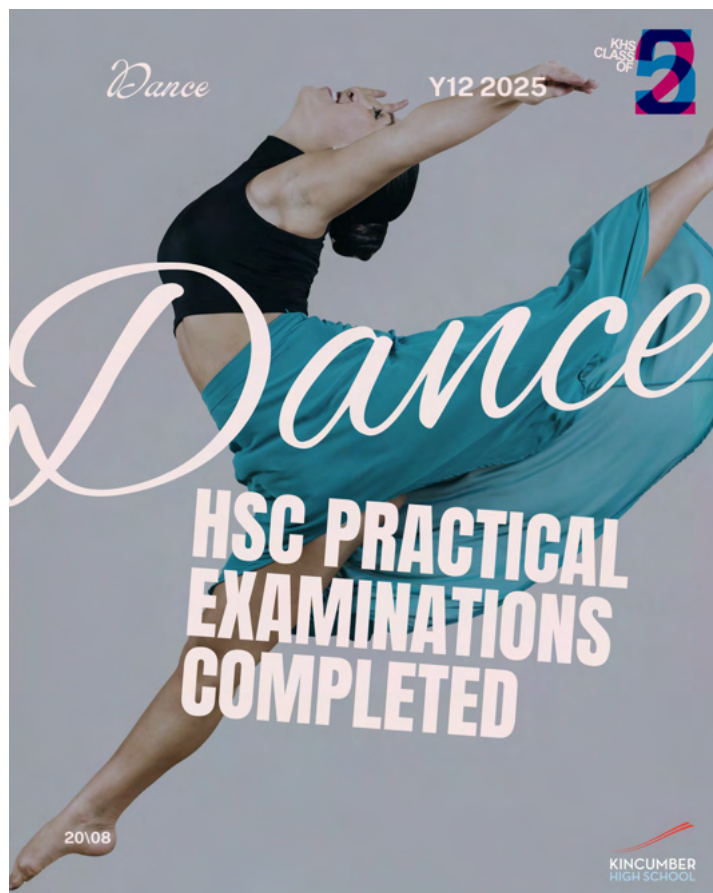
Building Connections Day – Wednesday 10 September

This was an excellent transition event, bringing together our partner primary schools — Avoca Beach, Copacabana, Kincumber and Pretty Beach. Students took part in bonding activities and workshops that helped build confidence and friendships as they prepare for high school. Thank you to Headspace and the NSW Police Youth Engagement Officer, Senior Constable Kurt Vallin, as well as all presenters for their contributions. A special thanks to Ms McRae for her organisation, to Ms Spaccavento, our Year 7 2026 Year Advisor, and to our Year 9 and Year 10 student leaders for their support on the day.

Year 8 - Classroom Visits

It has been wonderful visiting Year 8 classrooms and seeing the variety of learning taking place - from exploring globalisation in Geography, to lino printmaking in Visual Arts, analysing the meaning of modern photography, and constructing timber race cars in Engineering.





HSC Information Night – Wednesday 10 September

Parents gained valuable insights into the upcoming Written HSC Exams, including what to expect and how to best support their children during this crucial time. Thank you to all who attended and engaged so positively.

Year 12 Trivia Night – Wednesday 10 September

Hundreds attended this great community event, with students, teachers and families all contributing to a fun and successful evening. The night raised significant funds for the Year 12 Formal, and the enthusiasm and teamwork on display was outstanding.

HSC Major Works

Our Year 12 students continue to finalise and submit their major projects, bodies of work, and speaking exams. Congratulations to English Extension 2, French Beginners, Dance, and Visual Arts students for their recent submissions, and thank you to their teachers for their ongoing guidance and support. A massive congratulations to Abbie A, who received two NESA Call-Back Nominations for Dance - an exceptional achievement.



Year 12 – Graduation and HSC Exams

We are looking forward to celebrating Graduation Day on Thursday 26 September. This will be a special day to recognise the dedication and achievements of the Class of 2025. The first Written HSC Exam begins on Thursday 16 October and concludes on Friday 7 November. In the meantime, a range of holiday workshops will run during the September–October break to help students prepare thoroughly.

Police Talks – Thursday 11 September

Year 10 and Year 12 students took part in sessions led by Senior Constable and YEO Matt Ross, covering safe partying, transport planning, cyber bullying, and the *Young Offenders Act 1997*. These important discussions help students make safe and informed choices, and we value working in strong partnership with the NSW Police.

Waters Trivia Wave – Week 8 Winner

Congratulations to Chloe J, our Week 8 winner. Fittingly, this was the last time Year 12 students could enter before they graduate. Trivia reminds us why awareness of current affairs, global trends, and general knowledge is so important - skills that extend well beyond the classroom.

As we move into the final weeks of Term 3, thank you to staff, students and families for your continued support of our learning community. We look forward to finishing the term strongly and celebrating the many achievements across our school.

B. Waters

Deputy Principal, Years 8, 10, 12

POLICE YOUTH ENGAGEMENT OFFICER PRESENTATIONS FOR Y10 + Y12

KINCUMBER
HIGH SCHOOL





THURSDAY 11 SEPTEMBER

**SAFE
PARTYING**

**SOCIAL
MEDIA**

**TRANSPORT
PLANS**

**YOUNG
OFFENDERS
ACT**



DEPUTY PRINCIPAL- YEARS 7, 9, 11



As we approach the end of Term 3, I would like to commend our students on the positive way they have approached their learning and the many opportunities offered this term. It has been pleasing to see students striving to meet their goals, engaging with their peers, and contributing positively to the school community. I would like to take this opportunity to remind all students and families of the importance of upholding our school expectations. Please ensure that students are prepared for learning each day with the correct equipment and are wearing their uniform with pride. When in the wider community, we ask that students remember they are representatives of Kincumber High School and demonstrate respectful behaviour at all times.

Year 7

Year 7 have continued to settle well into high school life and are to be congratulated on their growing confidence and independence. This term, I remind students that if they encounter issues with friends or peers, at school, in the community or online, they should use the KHS Online Bullying Reporting system, which allows them to privately share any concerns, and they will then be supported by the school's wellbeing staff to address these issues. We encourage all students to be upstanders rather than bystanders, supporting their peers and making safe, respectful choices when online.


Kincumber High School

To Tomorrow

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E: kincumber-h.school@det.nsw.edu.au

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Group >

Online Learning >

Year 6 to 7 Transition Program >

Inclusive learning support >

Library >

Online Peer Conflict and Bullying
Reporter >

Attendance Matters Every Day Counts

Days missed = years lost

A day here and there doesn't seem like much, but...



education.nsw.gov.au

Year 9

Year 9 students are finalising their assessment tasks for the term, and I would like to commend them on the effort and resilience many have shown. As we enter the final weeks, attendance remains a key priority. We remind students and families that learning continues until the final day of term, and it is vital that students maintain consistent attendance at all times throughout the year.

Year 11

Year 11 students are preparing for their final Year 11 examinations, which will be held in Weeks 9 and 10. This is an important time as they complete the Preliminary course and prepare to begin their HSC studies in Term 4. Students should be revising regularly, attending punctually to all exams, and ensuring that if they are unable to attend due to illness or misadventure, the appropriate form is completed and lodged. These forms are available on the school website. Families are also asked to notify the front office if a student is unable to attend school for a scheduled exam.

Looking Ahead

We are excited to announce that the Kincumber High School Newsletter is hoping include a student-led section. This is a wonderful opportunity for students to contribute articles, reports, or creative pieces to share with the wider community. Students interested are encouraged to see Ms Regal or Ms Spaccavento for more information.

I look forward to celebrating the continued achievements of our students as we finish the term strongly.

"Notebook Study Tips for Better Learning"

Use Color Coding

Assign colors to subjects or themes. Use colored pens or highlighters to group similar information and make key points stand out.

Sticky Notes for Quick Reminders

Add sticky notes for:
- definitions
- formulas
- important deadlines
Easily move or remove them when needed.

Mind Maps and Diagrams

Draw visual maps and concept webs. Helps connect ideas and improve memory.

Create Checklists

Make to-do lists or study checklists inside the notebook. Marking tasks as done gives a sense of progress.

Plan Your Study Time

Use a calendar or planner to note down deadlines, schedules, and important tasks. Staying organized helps reduce stress and improves productivity.

Review and Rewrite Notes

Rewriting helps reinforce memory. Summarize key points in your own words.

KINCUMBER HIGH SCHOOL

STUDENT NEWSLETTER JOIN THE TEAM!



**GET
INVOLVED!**

UNIFORM REPORT

We have some great news!

We have finalised our uniform supplier to make the school skirt that all the girls prefer. This is the tartan skirt that has a side zip pocket and pleats **ONLY** at the front so the skirt sits better when worn.

This replaces the skirts that had pleats at the front and the back that did not sit nicely.

Skirts can be purchased online or in person at Workwear Express located on York Street an East Gosford for \$59.95. Sizes start from a 4 and go up to a size 22.

NEW STYLE KINCUMBER HIGH SCHOOL SKIRTS

FRONT



BACK



KHS SHOE GUIDE

APPROPRIATE	INAPPROPRIATE
<ul style="list-style-type: none"> Completely black Covers the whole foot Complete leather to comply with WHS requirements  	<ul style="list-style-type: none"> Styles that do not cover the whole foot, e.g. Mary Jane or ballet flats Any additional coloured or white features, e.g. laces, logos, the sole unit and stitching  
 	 
 	 
 	 
 	 

KINCUMBER HIGH SCHOOL

WORKWEAR
EXPRESS 

[Order Online Here](#)

SEPTEMBER IS ATTENDANCE AWARENESS MONTH

#SchoolEveryDay

ATTENDANCE MATTERS

Missing a day of school here and there may not seem like much, but absences add up!

**When a student
misses 2 days a
month..**

They will miss
20 DAYS a year.

They will miss
30 HOURS of math
over the school year.

They will miss
60 HOURS of
reading & writing
over the school year.

They will miss over
1 YEAR of school by
graduation.

**When a student
misses 4 days a
month..**

They will miss
40 DAYS a year.

They will miss
60 HOURS of math
over the school year.

They will miss
120 HOURS of
reading & writing
over the school year.

They will miss over
2 YEARS of school by
graduation.

Attendance Matters!!

With a focus on attendance, it is important to understand the impact missing a day from school occasionally.

Regular missed days from school slowly equates to missing many days over the school year and can impact on reading, writing and mathematical skills..

The impact of missing days can be massive.

The message is clear.

Attendance Matters

Show Up Every Day

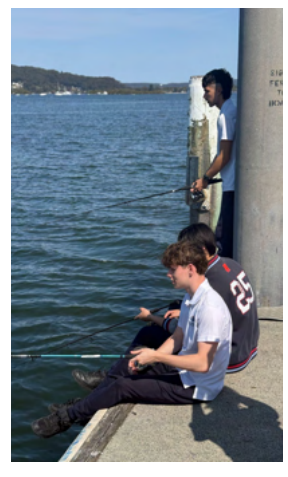
Be Present

Be Engaged

Be Powerful

SCIENCE REPORT

We have been thrilled these past weeks in Science to see our students engaging with a range of different opportunities. The super scientists in Year 9 found a delicious way to model half-life of elements as part of a chemistry unit. Meanwhile, our rockstars in Year 7 examined Aboriginal and Torres Strait Islander uses of minerals including ochre to produce their own pigments and images. We weren't kidding when we said the students and staff have been excited to meet our two new baby goats at the Agriculture farm. Mrs Pratt and the Bass Street Boys have also enjoyed the opportunity to develop their fishing skills at Lintern Street Wharf as part of their Year 12 Marine Studies Unit. Mrs Sampson and her Year 10 STEM cohort were just plain awesome designing and testing their Skylap Projects in class.



ENGLISH AND LANGUAGES REPORT

We are pleased to share the recent achievements and activities of our language students across various year levels.

Year 7 Japanese students have just completed their Menu and Roleplay assessment. For this task, they designed authentic Japanese menus featuring traditional food and drinks, using both Hiragana and Romaji scripts. Following this, they performed role-plays in Japanese, ordering food from a waiter. The students are to be congratulated for their exceptional menus, many of which were creatively designed using Canva, and for delivering entertaining and well-prepared role-plays that showcased their language skills and confidence.

Year 12 French students sat their final HSC Speaking exam last Saturday at Gosford High School. Thanks to the dedicated preparation led by Mrs. Nader, including extra practice sessions before, during, and after school, the students were very well-prepared for the oral exam. Mrs. Nader expressed great pride in her class for their mature attitude and commitment to their studies. Everyone, including Mrs. Nader, was relieved and pleased when the long but important day was over. With only a few weeks left of their school journey, we wish them all the best as they complete their final assessments.

Extension 2 English students have recently completed their final Major Works, producing pieces of outstanding quality. These works, which could be up to 6000 words long, involved both creative and critical thinking to develop conceptual pieces based on their personal passions. A special mention goes to Sophia M, our first student to explore the Multimedia option, who achieved exceptional results. Meanwhile, all other English classes are diligently preparing for their final exams and assessments this term, applying their knowledge and hard work to their essay writing.



ENGLISH REPORT

DOWNLOAD FIRST NATIONS DIGITAL INCLUSION REPORT
JOIN OUR MAILING LIST SHOP OUR STORY FOR STUDENTS
WHAT MATTERS? 2023 SUPPORT US

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Supervision

SHORTLISTED YEAR 9/10 - 22 JULY 2023

Supervision

NAMI CHILD

Kincumber High School

The sun glares down on the beach, creating long shadows over the golden sand. The waves crashed lazily against the shore as Mia sat with her toes buried in the warm sand, her finger swiping lazily across her phone screen. The world around her seemed distant, muted by the sound of notifications from Instagram and Snapchat that kept pulling her attention away. Her brother, Liam, was a few metres away splashing in the surf, she could hear the faint sound of someone laughing in the distance.

"Watch me, Mia!" he had called earlier, but she barely heard him. Her gaze flicked between the screen and the occasional glimpses of Liam's bright orange swimmer bottoms in the water. He had always been the adventurous sibling. She wasn't. She preferred to stay on the shore, comfortable with the safety of the sand beneath her. The world of social media is more intriguing than the world around her.

Liam swam further out. Mia glanced briefly, catching sight of his figure, his head barely visible above the waves. She knew it was just Liam being Liam, always the daring one.

Her phone buzzed again, a new story from one of her friends. She tapped the screen, scrolling, picture after picture. Then replying to a friend. Time passed as the sun climbed higher in the sky.

A few minutes later, Mia lifted her head, her eyes squinting towards the horizon. She could no longer see Liam's orange bottoms. A flash of concern dawned on her, but it was quickly dismissed. He was probably just further out, testing his limits.

Suddenly my stomach dropped. The waves which had been gentle now seemed to have a heavier beat. The laughter that she could once hear was gone. She sat up, scanning the water more carefully. A wave peaked and fell, and for a brief moment she thought she saw a flash of orange, but it was gone before she could confirm it.

She stood up suddenly aware of the silence around her. The beach felt too still. Mia's eyes searched frantically, her heart beating faster, but the water was empty. No bright orange, no bobbing figure. Only the endless stretch of sea.

Her phone hangs limply, now forgotten in her hand. She dropped it in the sand and ran towards the water, her feet pounding in the sand. Panic gripped her chest as she called Liam's name, but her voice felt small, overcome by the surf. She reached the water's edge and scanned the horizon again, but there was no sight of him. Her throat tightened, her body went cold.

"Liam!", she shouted, but the only answer was the crashing of waves.

The minutes started to feel like hours. Mia's eyes went from one end of the beach to the other. She turned back to shore, her thoughts racing, her heart heavy with guilt. She had been too wrapped up in her screen. She hadn't seen the danger. She wasn't there when he needed her.

The lifeguards were running towards the water now, and Mia stumbled towards them, her legs weak. A few people were already shouting for help, commanding to call 000.

By the time they pulled him from the water, it was too late.

Mia stood on the sand, her heart shattered, her eyes unfocused, staring at the empty spot where moments before her brother had been, laughing and full of life. All she could hear was the notifications from her phone and the silence of her regret.

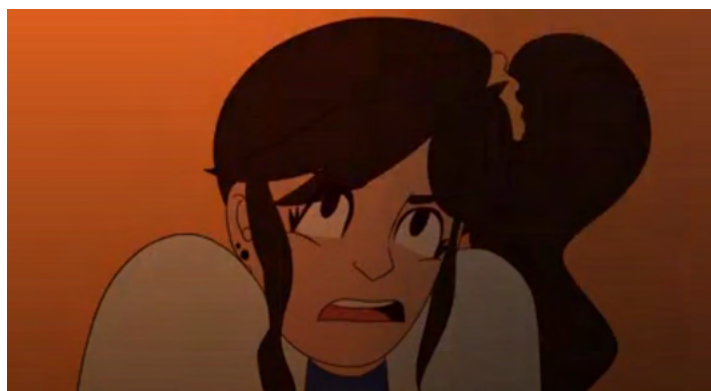


Whitlam Institute *What Matters?* Writing Competition Shortlisted Finalist

We are proud to congratulate Nami C (9K English), who was shortlisted as a finalist in the prestigious *What Matters?* Writing Competition, run by the Whitlam Institute. This national competition invites students to explore issues that matter most to them, encouraging original voices and powerful storytelling.

Nami's moving short story, *Supervision*, explores the dangers of distraction and the impact of technology on our ability to stay present in the world around us. Through vivid imagery and emotional depth, her piece delivers a powerful reminder about awareness, responsibility, and the fragility of life.

Significantly, Nami was the only student shortlisted from a comprehensive public school, making her achievement even more remarkable. Being recognised in such a highly regarded competition is an extraordinary accomplishment, and we congratulate Nami for her creativity, insight, and literary skill. Her recognition is a moment of pride for both her and our entire school community at Kincumber High.



HSIE REPORT



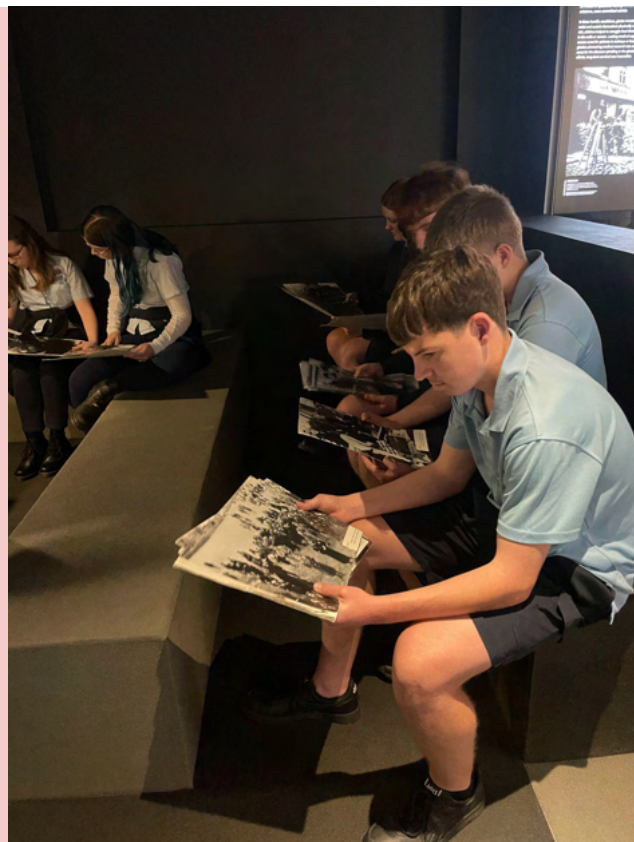
Ben Nicol
Head Teacher HSIE

Congratulations to all of our HSIE Year 12 students who have now completed their Trial HSC examinations. This marks a significant milestone in your final year of schooling, and we are proud of the effort and resilience you have shown. As you head off at the end of this term to prepare for your HSC examinations, we wish you every success. Approach your studies with focus and determination, while also remembering to look after your wellbeing. We have every confidence that your hard work will be rewarded, and we look forward to celebrating your achievements.

YEAR 10 INTERNATIONAL STUDIES

On Thursday 28th August, Year 10 International Studies students visited the Sydney Jewish Museum as part of their studies on Dark Tourism. Students engaged with survivor testimonies, interactive displays and historical exhibitions that highlighted the Holocaust and its lasting impacts. Through guided tours and discussions, they critically examined how memorials and museums balance the responsibility of educating visitors, and preserving memory. The day was both educational and memorable, and we commend our students for their maturity and thoughtful engagement throughout the excursion.

Ms Spaccavento



YEAR 10 COMMERCE & YEAR 11 LEGAL STUDIES

Students from our school have recently undertaken an education tour of the national capital. Students were given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage, and democracy.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding to our school in the amount of \$30 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.

Students visited the High Court of Australia, Old Parliament House, Parliament House, Reconciliation Place, National Museum and the Australian War Memorial. Students demonstrated enthusiasm and curiosity throughout the tour, asking thoughtful questions and actively participating in discussions. Many commented that the opportunity to see Australia's key institutions up close deepened their understanding of our nation's history and values.

Overall, the tour was a highly successful educational experience, fostering a stronger appreciation of Australia's cultural identity and democratic processes.

Ms Sadler



YEAR 12 BUSINESS STUDIES – HSC REVISION STUDY DAY

On Friday 5th September, our Year 12 Business Studies students participated in the HSC Revision Study Day. The day was designed to support students in their final preparations for the HSC Examination and provided them with valuable insights from a range of expert presenters.

The revision day gave students a deeper understanding of the syllabus and how to apply their knowledge effectively under exam conditions. Students also had the opportunity to clarify challenging concepts and build confidence as they approach the final weeks of their HSC preparation.

The day was a great success, and we commend our Year 12 students for their focus, enthusiasm and commitment to their studies.

We wish each of you the very best for your HSC and beyond!

Ms Spaccavento and Ms Crick
Year 12 Business Studies teachers



JERSEY DAY

On Friday September 5th, KHS staff got behind Jersey Day by wearing their favourite jerseys to raise awareness for organ and tissue donation. One conversation can save lives — one donor can help up to 7 people. Jersey Day is about reminding us to have that chat with our family and register at donatelife.gov.au.

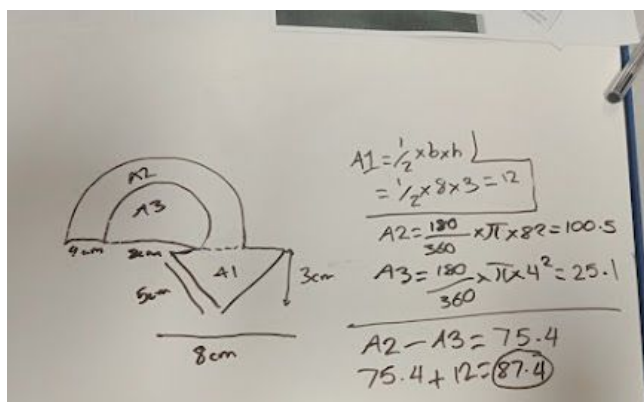


MATHEMATICS REPORT

Ms Rennie's year 9 Maths In Trade class recently celebrated completing a unit on financial mathematics by having a very intense game of Monopoly in class. Students were very competitive! MITP students are also looking forward to their incursion, where they will be making a picnic table, on Wednesday 17th September.



Year 8 students have been working very hard preparing for their test last week - a large group come every week to After School Maths, where they work in groups and love working out on the whiteboard tables. Check out Eloise's work on area!



With Year 12 Trials over, the maths staff would like to wish all year 12 students all the best in their HSC Examinations. We would also like to recognise some excellent results and effort from a large number of the students, especially: Zali, Quentin, Brianna, Valli, Holly W, Grace B, Cleo, Daksha, Sophia M, Hayley, Stan, Liam B, Aislinn, Carla, Alana, Liana and Kallie. These students are working very hard and have impressed their teachers.

Year 11 are also sitting their end of course examinations over the next two weeks - we wish them well and remind them to show all relevant working in maths!

As we approach the end of term, equipment becomes an issue for some of our students. Every lesson, students require a maths book (NOT an "everything" book), a calculator and pens. While teachers do frequently carry extra equipment, it should only be for genuine cases, not an everyday occurrence. Calculators are available from school, students can pay at the front office and bring their receipt to maths to get their calculator. Sometimes Mr Martin can even be convinced to engrave the calculator, and he has very neat writing!

Very soon we start our organisation for next year. Year 7 and 8 students have an assessment task next term, but we also have a 'grading test' around week 6. This is a test based on all year's work, to help determine the best class for students in the following year. Students do not receive their results for this task, but we use them, along with all their assessments and teacher judgement, to ensure students are placed appropriately. Revision is posted on Google Classroom for this task, and help is available for revision on Wednesdays during after school maths in F23.



PDHPE REPORT

The PDHPE faculty have been working hard during Term Three to create many learning opportunities in our PDHPE classes, electives and senior HSC courses. Congratulations to our HSC students who have finished learning the content in their courses and are now focusing on revision in the lead up to the HSC. We encourage our PDHPE students to continue providing HSC examination style questions to their teachers so they can keep learning and improving all of the way up until the HSC. Good Luck to our HSC students in their examinations

Personal Development, Health and Physical Education
(PDHPE) - Week 3 Friday 31 October 2025 9.25 am - 12.30 pm

Community and Family Studies (CAFS) - Week 4 Thursday 6 November 2025 1.55 pm - 5.00 pm.

At the conclusion of Week 8 Term Three, Mr Jake Page finished working as a full time PDHPE teacher at Kincumber High School after 4 years to pursue a new career. He will be missed by both staff and students. We are extremely thankful for what Mr Page has given to the PDHPE Faculty and the wider learning community. We hope to see Mr Page back as a day to day casual in the not too far future. We are looking forward to working with Mr Kye Bonnici who is taking over Mr Page's classes as of Week 9 Term Three. Mr Bonnici comes with a wealth of knowledge in the PDHPE domain and has already built a strong rapport with staff and students around the school.

Term 4 Tuesday Afternoon School Sport - Reminders

Students picked their Term 4 Tuesday afternoon sports during Week 8 of Term 3. Students have had Weeks 9 and 10 to make any changes that are required to their sports. Please ensure that any outstanding payments for Term 3 have been finalised and payments are made for Term 4 in a timely manner.

If students are leaving early for Tuesday Sport, they are required to provide a letter or email to the school office prior to 8.15am including a reason for their early departure. Tuesday Afternoon Sport is mandatory part of school as per the DOE Sport and Physical Activity Policy.



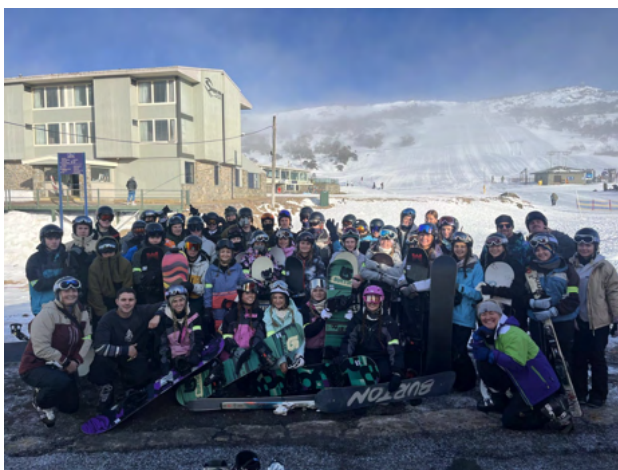
Mr Jake Page



Mr Kye Bonnici

PDHPE REPORT

In Week 5 we took 42 Year 11 students away on our annual PDHPE Snow Trip. What an experience!!! The students were a pleasure to take on this excursion and it is safe to say that students and staff have taken away lifelong memories. Students developed skills on the slopes, resilience and a new appreciation of their peers. A massive thank you to Mr Page, Mr Bradshaw, Mr Douch and Mrs Maljevac who gave up time away from their families to make this excursion possible. For those who are studying PDHPE courses in Year 11 next year, get excited as the 2026 Year 11 Snow Trip planning is already in full swing.



PDHPE REPORT

CHS Athletics

From Wednesday the 10th of September through to Friday the 12th September, the NSW CHS Athletics Carnival was held at Homebush. Kincumber High School was represented by 8 students as part of the Sydney North Team. Some excellent results were achieved throughout the carnival including the following:

Kody W (Year 9)

1st Place 12-15 yrs boys MC 200m

1st Place 12-15 yrs boys MC 100m

1st Place 12-15 yrs boys MC Long Jump

Leon H (Year 9)

10th Place 15 yrs boys Javelin

Kaiden M (Year 12)

5th Place 17+ boys High Jump

Jye H (Year 12)

8th Place 16-19 yrs boys MC 100m

Arielle R (8th 13yrs girls 800m)

Open Boys 4x100m relay- 9th in heat

We are very proud of these students and their achievements!

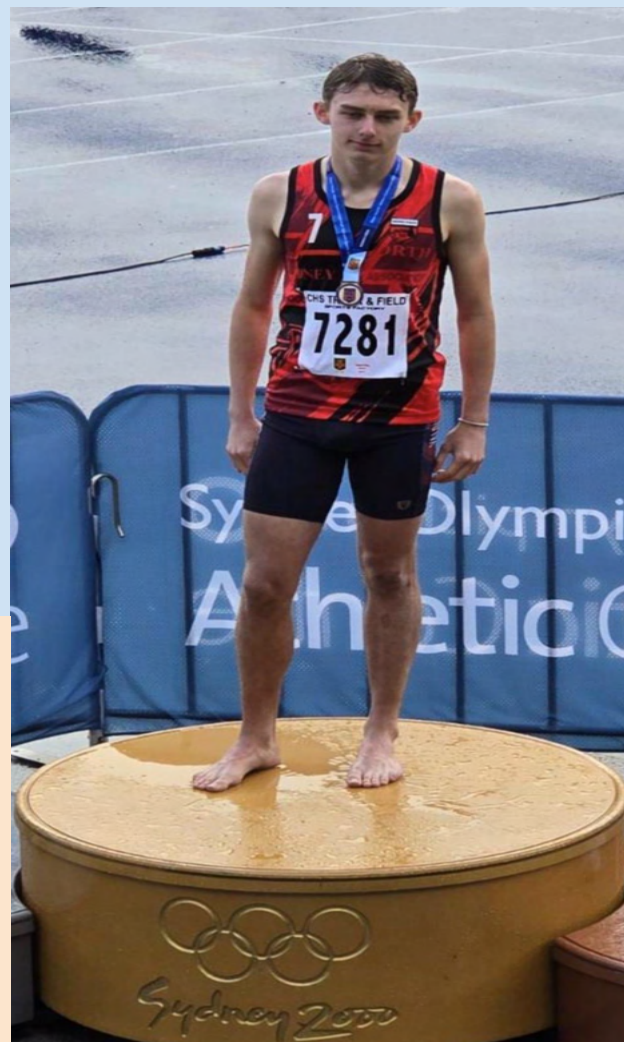
The Kincumber High Under 15s Girls Basketball team produced a spirited performance at the Sydney North NSW CHS Championships finals series.

In the quarter final against Erina High, the match was a defensive struggle, with both sides finding scoring opportunities hard to come by. Erina led 10-8 at half time, but Kincumber's defense, led by Mia F and Amber G, kept them in the contest. The second half turned when Kiara K exploded with eight straight points, giving Kincumber the lead which they held until the final buzzer, winning 28-20 and advancing to the semi-finals.

In the semi-final, the girls gave their all against a much more experienced Terrigal High team, last year's CHS State bronze medallists. Despite going down by 30 points, the girls never stopped working hard and played right to the final whistle. They lost no admirers for their effort and determination.

The future looks bright for Kincumber, with all players eligible to return and compete again in next year's tournament

Coach: Mr Anderson



PDHPE REPORT

Open's Boys Rugby Union

Last Tuesday our Open's Boys Rugby Union side travelled to Sydney to play in the State Final against Farrer High School. It was a different squad that played in their last game due to several players unable to play, so for some of the boys it was the first time they had ever played rugby. Farrer High were a tough side coming out strong and scoring some early tries. Our boys did well to compete with them staying in the grind of the game but just could not convert their possession into points.

In the end Farrer got the win 27-5. Some standouts in the game being Kaiden M with some great runs, Darcy S and Sam P with some solid defence. The boys are to be congratulated on their efforts, the result meaning they came second in state which is an awesome achievement in itself. Well done boys!!!

Coach: Mr Bonnici

Open Girls Rugby League

The Open Girls Rugby League team travelled to St Marys last Wednesday to play in the Sydney City Cup final. They came up against a very strong Casula High School. In a high scoring game, the momentum went back and forth between the two teams. There were some excellent individual and team tries from Tayla C, Summah P, Mia T, Rubee S and Grace RB. The final score was 40-28 with Casula High School going out winners. To reach this stage of a statewide competition, with a combination of experienced and first time players is an excellent achievement. The girls should be very proud of their efforts.

Coach: Mr Douch



PDHPE REPORT

YEAR 7 & 8 BOYS

Netball

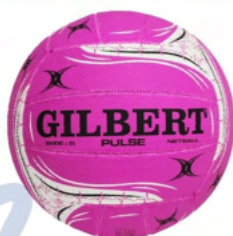
Congratulations to

Tom , Koh, Max, Beau, Frank, Krew, Cooper, Malachi, Owen and Archie

for representing the school at the recent Sydney North Boys Netball Gala Day at Adcock Park.

They boys played extremely well finishing 3rd beating Terrigal High School 10-4 in the play off.

The team had an 8 all draw with Davidson, who ended up winning the competition and lost by 1 to Barrenjoey who finished 2nd.



Year 9/10 Netball Gala Day

On Friday 5th September, Mr Martin and Miss Malone took the Boys and Girls Yr 9/10 Netball teams to compete in the Sydney North Netball Gala Day at Adcock Park.

The boys did a fantastic job learning rules as they went and dominating their field- going into the grand final undefeated and being named the overall Sydney North Champions!

The girls had a strong pool to start the day with mixed results. They played with integrity and displayed excellent skills and teamwork, however, went down to a strong Cheltenham Girls team in the Quarter final.

Both Martin and Malone are incredibly impressed with all the students who attended on the day!

Boys Coach: Mr Martin

Girls Coach: Miss Malone

Term 4 PDHPE Information:

With the weather warming up, please ensure students come to school with a water bottle that they can refill at our bubblers. A reminder to not share water bottles.

Students are also required to have their PDHPE uniform for all practical lessons.

Mrs Morrison

Rel. Head Teacher PDHPE



TAS REPORT



They say a picture is worth a thousand words, just look at the smiles all round on these students. Who doesn't like to cook? Year 7 flexing in the kitchen and get their first real taste, (literally)! of what TAS offers.



Year 9 Timber students recently completed a difficult practical assessment task constructing a challenging joinery component. Highly focused, they proved their skills in the workshop.





Congratulations to our Year 12 students who have completed their major works in IT Timber and Graphics. These student have worked incredibly hard and recently completed their Trial HSC exams to boot. All those years of hard work coming to fruition.

Year 9 Engineering students have been industrious in their Pinball machine designs, creating challenging game play and working on their builds.

Year 11 VET Construction students have also been working on the design of their upcoming tiling competency. I was highly impressed with the level of engagement and thought that went into their designs. Can't wait to see the results next term!

Sean Klempert
TAS/VET Construction

SSU REPORT

S4 Science

Solar System Display

During this project we have made our own Solar System out of foam balls! It took us a while to paint the planets due to some of our group being absent. We had a class discussion and came up what size foam ball each planet was going to be. Once all our planets were painted and dry, we started working on assembling them in the correct order and with their name tags. We found the tying of the string the trickiest as we had issues with getting them connected because we were trying to tie them up too complicatedly. They kept falling off but, in the end, we got the planets not to fall. Our Solar System displays were now complete.

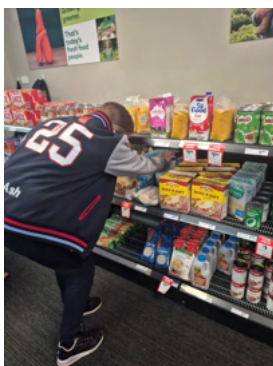
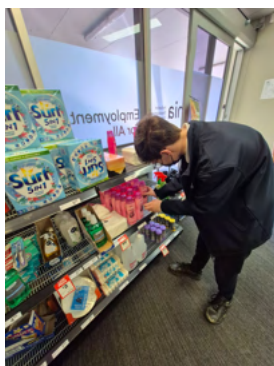
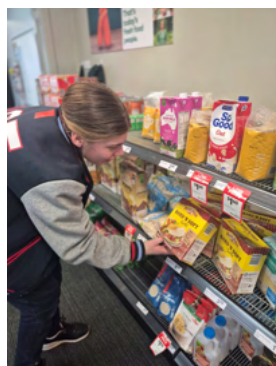
Connor, Eli, Haedyn, Jomo and Kody



S4 HSIE

Nature Art Project

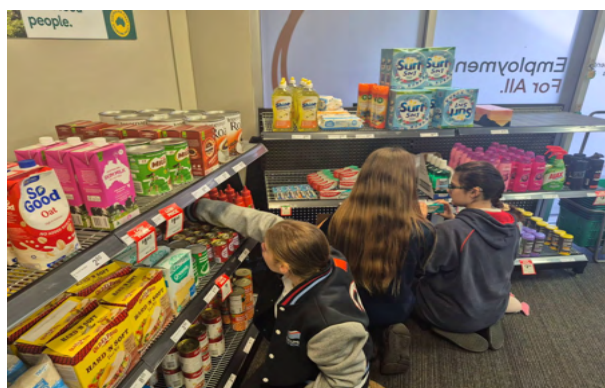
To conclude our HSIE unit on Landscapes and Landforms this term, we created nature art using sticks, leave and rocks. Firstly, we sketched a landscape or landform we wanted to make and wrote down what natural materials we needed to collect. We then went for a walk around the school and collected our materials from the grounds. Lastly, we constructed our nature art by placing the leaves, sticks and rocks where we wanted them to go on our A3 piece of paper. We then used Elmers's glue to stick each item down. In the end we made many different landscapes and landforms including waterfalls, mountain rangers, volcanoes and trees.



S6 Work and Community

Stage 6 SSU students are continuing with their investigation of post-school opportunities.

This week students visited Omnia in Gosford CBD. Students had the opportunity to experience retail employment and gained and understanding of the importance of product presentation in the supermarket environment.



GENERATION TOMORROW REPORT

This term in Generation Tomorrow, we continue to develop the vital skill of critical thinking. After building problem solving skills in the first half of the term, before shifting our focus has been on how stereotypes can create prejudice, and the ways in which we can actively challenge and move beyond damaging assumptions.

Year 7 is exploring these ideas through a film study of 'Hidden Figures', which highlights the resilience and brilliance of three African American women whose work was instrumental in the NASA space program.

Year 8 is engaging with 'The Blind Side', a story that raises important questions about opportunity, privilege, and the impact of challenging stereotypes.

By studying films based on true stories, students are consolidating the ideas we have been working on in class while also reflecting on how these issues continue to shape the world around us. This combination of learning and reflection encourages our students to think critically, act with empathy, and grow as responsible global citizens.



ABORIGINAL EDUCATION

This term, our Stage 5 students have been deeply engaged in the Yidaki – Didge in a Day Program, where each Friday afternoon they are crafting their very own didgeridoo from a termite-carved, hollow tree branch. Alongside this, our Stage 5 girls are learning the traditional art of weaving by creating coolamons, while also coming together each week to share a yarn and strengthen connections with one another.

We are also proud to be hosting the Tjudibaring AECG Awards in November. This annual celebration is an important opportunity to recognise and honour the achievements of Aboriginal and Torres Strait Islander students across the Central Coast. Kincumber High School is delighted to have nominated many of our own students for recognition at this significant event.

Looking ahead to Term 4, we are excited to launch the Create Your Own Clapsticks program with Stage 4, and to introduce Indigenous cooking workshops using native ingredients with students across all year groups. These initiatives continue to provide our students with authentic, hands-on learning experiences that celebrate culture, foster identity, and build strong community connections.



Wellbeing Report

We have run a range of successful Wellbeing Programs this term at Kincumber High School.

Rock and Water and the Aspire Program will finish up next week after a great term. Year 7, 8 and 9 will complete Rock and Water and Year 9 female students will finish the Aspire Program.

Top Blokes will finish for the term next week, however the students will continue to participate in Term 4. The mentors have provided extremely positive feedback for our students so far.

Find Ya Feet

On Thursday in Week 7 a group of boys from Year 9 and 10 participated in the Find Ya Feet program, run by Tommy Herschell, designed to help develop the tools and capacity for young people to improve their mental health. The students who participated found the program to be impactful and have taken the lessons learnt to heart. The program was pitched to the P&C by Year Advisor Jake Page, who attended the sessions with the students. We look forward to Having Tommy back at Kincumber High School, to work with a students in future.

R U OK? Day

Kincumber High School celebrated R U OK? Day on Thursday 11 September 2025, with a message on assembly. The Wellbeing Team also sent resources and support contacts to students and parents and carers, with advice on how to have conversations with each other about mental health and the supports at school.

Life Ready

Year 11 completed the first component of Life Ready this term and will complete the second component in Week 1 Term 4.

The students will be participating in a road safety session with the Galmatic Mechanics on Thursday 16 October. Students will learn how to change a car tyre, check their oil and coolant levels, check hoses and batteries and put water in their windscreen wipers. On this day, students will also participate in a HSC success session.

On Friday 17 October, Year 11 will have an excursion to Luna Park in Sydney. This will be a full day event from 8:15am to 3:30pm to allow students to bond, develop relationships, display teamwork and create a sense of belonging to the school as a part of the Life Ready program. You can provide permission and payment through School Bytes if you haven't already.

If you would like more information on any of our programs, please contact Mr Goucher or Ms Douglass at Kincumber High School on 4369 1555.



KINCUMBA LEARNING COMMUNITY



KINCUMBA
LEARNING COMMUNITY



LIGHTING DESIGN & SUPPLY

AVOCA
— LIGHTING —

<https://avocalighting.com.au/>

 **CARSON**
AND ASSOCIATES
SOLICITOR

<https://carsonandassociates.com.au/>



<https://www.kincumbermitre10.com.au/>

<https://lolooscoffee.com.au/>



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The logo for Kincumber High School, featuring a stylized blue and red wave graphic above the text "KINCUMBER HIGH SCHOOL".

**KINCUMBER
HIGH SCHOOL**