

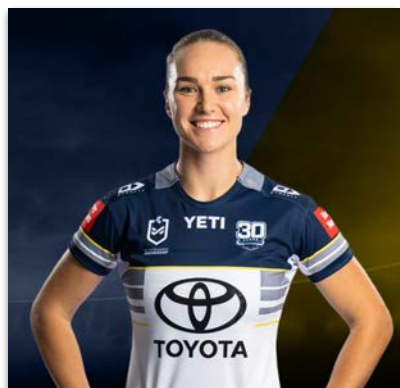
PRINCIPAL'S REPORT



Term 3 has had an outstanding start, with students excelling in a number of areas across the school. From academic achievement to creative and sporting pursuits, the enthusiasm and commitment shown by our students has been exceptional. It has been wonderful to see students embracing every opportunity to learn, participate, and represent our school with pride. This strong beginning is a credit to the efforts of both staff and students, and it is pleasing to see such positive momentum as we move into the middle of the term.

Congratulations to our Year 12 students who have been completing their major projects in subjects as diverse as Society and Culture, Industrial Technology, and Visual Arts. These projects represent the culmination of many months of hard work, creativity, and perseverance. With HSC Trial Examinations beginning soon, we encourage all students to study hard, prepare thoroughly, and strive to achieve their personal best. Dates have also been set for the external markers in Dance, Industrial Technology, and Music, who will be visiting the school in the coming weeks to assess practical performances and projects. We are incredibly proud of the effort and commitment shown by our Year 12 students and wish them every success as they take these important steps towards their final examinations.





Congratulations to our outstanding sportspeople, whose achievements continue to make our school community proud. We are especially delighted to recognise alumni student Kirra D, who has been selected in the 2025 Public Schools All Star Team. Kirra, now a star in the NRLW with the North Queensland Cowboys, is a former student of both Kincumber High School and Copacabana Public School. Graduating in 2015, she remains a wonderful role model, inspiring current students with her dedication, resilience, and passion for sport. Her success is a reminder to our students of what can be achieved through persistence, discipline, and a love for the game.



Our current students are also excelling on the sporting stage. Beau H of Year 8 and Will G of Year 10 have both been selected in the NSW Waratahs Under 14s and Under 16s squads, with Beau also proudly captaining the NSW Country team in the recent City v Country clash. Both boys are outstanding talents of the future, showcasing the skill, leadership, and determination nurtured within our school. Adding to this, Darcy S was earlier this term selected in the prestigious Australian Schoolboys Rugby League team, while Kaiden M achieved selection in Reserve Grade for the Sydney Swans. These remarkable achievements across such a wide range of sports are a testament to the incredible talent of our students and the outstanding opportunities provided within our public education system.



The school has also achieved incredibly well in the NSW Public School Survey (NPSS), which gathers feedback from students about their thoughts and feelings on life at Kincumber High School. The results are then compared to both the state average and our Statistically Similar Schools Group (SSSG). A school's ICSEA value determines this group, which is made up of up to 60 schools serving students with similar levels of socio-educational advantage.

These comparisons provide valuable insights into how our students experience school life and the extent to which we are meeting their academic, social, and wellbeing needs.

The survey results show that Kincumber High School is performing exceptionally well in key areas. An impressive 63% of students strongly agreed that the school cares about their opinions, which is 20% higher than both the state and SSSG averages. 72% of students strongly agreed that the school has a very positive culture, placing us 17% above the SSSG. Students also felt that the school's facilities were superior to both state and SSSG averages, reflecting the significant investment in our learning environment. Importantly, issues of bullying and discrimination, always a cause for concern, were reported at 12% below the state average, and students indicated that the school addresses these issues 16% more effectively than both the state and SSSG benchmarks. These results affirm that Kincumber High School is not only a place of learning, but also a safe, supportive, and welcoming environment.

These outstanding results are a testament to the work of Phil Goucher, Head Teacher Welfare, and our outstanding Year Advisors, who provide constant support and guidance to students. They also reflect the great relationships and trust that exist between staff, students, and parents and carers. In addition, they highlight the strong focus on Student Voice, led by Heidi Nader, and the student leadership directions she has so successfully overseen. The emphasis on student voice ensures that young people at Kincumber High School are genuinely heard, valued, and empowered to influence the culture of their school in meaningful ways.



From here, these results will be carefully discussed at both an Executive and whole staff level to ensure that we continue building on these positive outcomes. Importantly, feedback and advice will also be taken from our Student Leadership Group, who play a key role in representing the voice of their peers and shaping school culture. In addition, the results will be shared with the P&C, whose input and perspective remain invaluable in strengthening our partnerships between school and home. Together, these discussions will focus on one central question: How do we make further improvements to ensure that every student's experience at school is as happy, safe, and rewarding as it can possibly be?

Amongst these outstanding results, we are saddened to share that Mr Jake Page has been accepted into Fire and Rescue NSW—an incredible honour, with only the very best selected, and achieved on his first attempt. Jake is an outstanding teacher, incredibly well respected by his peers, students, and the wider community, and his departure will certainly be felt across the school. He will be leaving us on Friday of Week 8, with plans to return in a casual capacity in 2026. To ensure continuity for our students, the Year Advisor position for Year 11 will be taken up by Mr Blackwood, who was this cohort's Year Advisor at the very start of their schooling. We congratulate Jake on this remarkable achievement, thank him for his exceptional contribution to our school, and wish him every success in his new service.

As always, we thank our parents, carers, and the wider community for their continued support of Kincumber High School. Your encouragement and pride in our students make a real difference. Looking ahead, I hope to share in our next newsletter an update on a major sound upgrade in the hall and the purchase of bird-proof bins to improve waste management across the school. These projects will further enhance the learning environment and daily life at Kincumber High.



## DEPUTY PRINCIPAL - YEARS 8, 10, 12



Hi everyone,

As we move through Term 3, it's worth pausing to celebrate the energy, effort and achievements across our school community. August has been one of the busiest months of the year - Major Works being finalised, Trial HSC Examinations in full swing and a range of programs and opportunities for students from Year 7 through to Year 12. What stands out most is the commitment of our students to their learning, and the support they receive from their teachers and families to reach their goals.

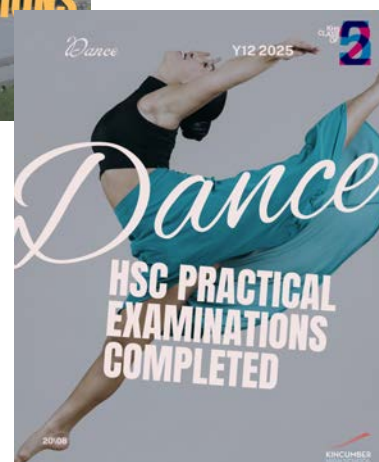
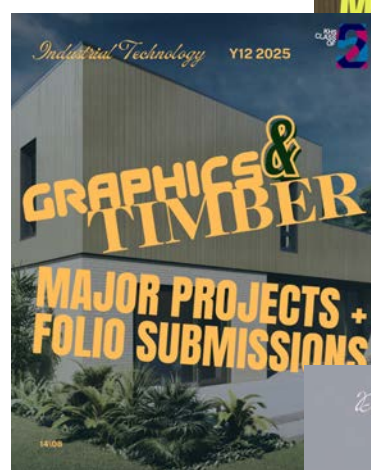
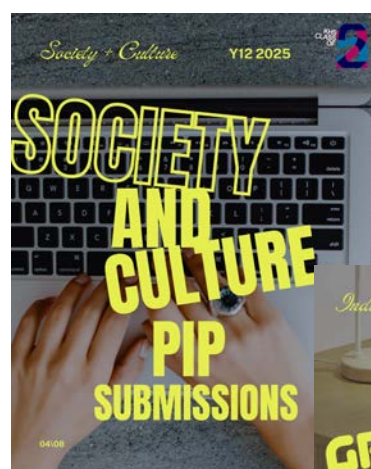
### Year 12 Major Works:

It has been brilliant to see so many Major Works reach the finish line. These components represent a significant proportion of each course and are a reflection of the attention to detail, planning, persistence, and creativity of our students.

Congratulations to all involved, and to the teachers who have guided them so expertly:

- Society and Culture PIPs with Mr Nicol
- Industrial Technology Graphics and Timber major projects and folios with Mr Harrison and Mr Pursehouse
- Dance Practical Examinations with Ms McRae
- Extension 2 English submissions with Mr Blackwood and Ms Jones
- Visual Arts bodies of work and HSC Music performances are up next

Thank you also to families for the late nights, transport, encouragement and patience at home. The pride in these projects has been clear to see.





## HSC Study Skills Night - 6 August:

Our Study Skills Evening in the Library was a full house and a practical success. Students left with clear strategies for exam readiness, content recall, and writing under pressure. Mr Nicol and I presented, with valuable input also from Ms McGilvery. A special thanks goes to our alumni panel - Amelia Lowe, Riley Girgis, Zach Gentle and Rory Kearns - who shared honest and practical insights into what worked for them in managing the HSC. Their advice on planning, active recall, and time management was a highlight for students and families alike.



## Trial HSC Examinations, 18-29 August:

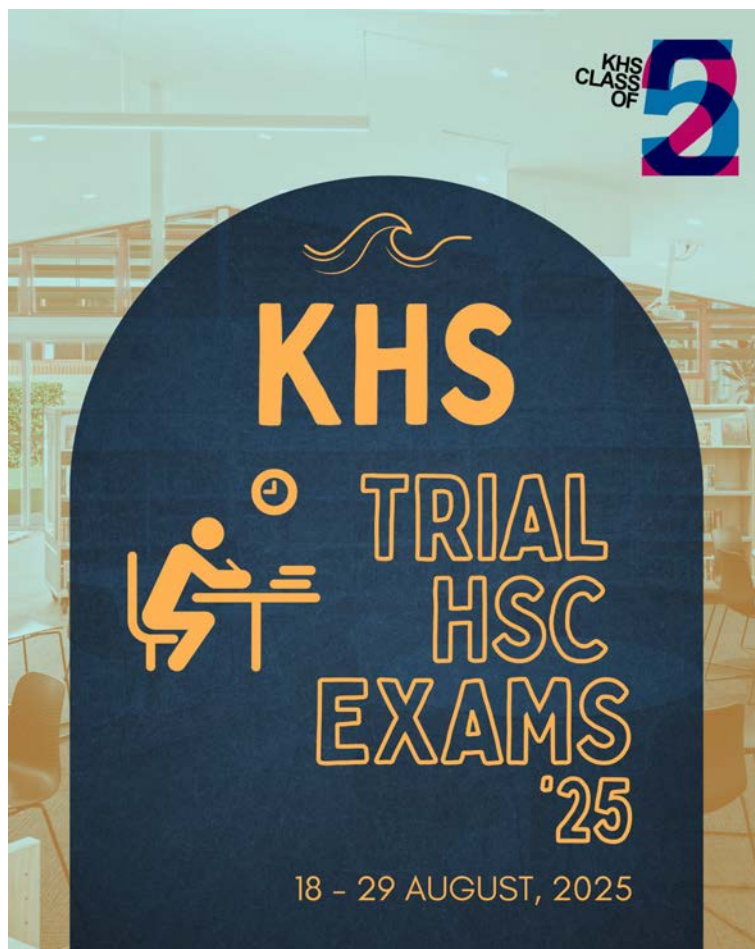
Year 12 have undertaken their Trial HSC Examinations across two big weeks. This period is both demanding and rewarding, providing a strong gauge of preparation and a chance to refine exam technique. I want to acknowledge the incredible work of our Year 12 teachers, who have gone above and beyond with enrichment lessons, marking practice papers, and providing additional guidance before school, during breaks and after hours. Students are encouraged to continue using this feedback and leaning on their teachers as they take the next steps towards the HSC.

## Year 10 TAFE Tasters:

This term, many of our Year 10 students have taken part in TAFE Taster courses, getting hands-on experience in areas such as electrical, plumbing, mechanics and nursing. These opportunities gave students a real sense of what further study, training and apprenticeships might look like, and will no doubt help them make more confident choices about their pathways in senior school and beyond. A big thank you to Ms Lawler for coordinating these valuable experiences.

## Year 8 Police Talk:

On Thursday 14 August, our Youth Engagement Officers, Peter and Kelly, spoke with Year 8 about important issues including cyber-safety, e-bikes, racism, respectful treatment of others, and the role of police in the community. The presentation was positive and engaging, and it was encouraging to see our students asking thoughtful questions and reflecting on how their actions and decisions shape both their online and real-world environments.







### Assembly Roadshow:

As part of our Transition Program, our Assembly Roadshow team visited Pretty Beach PS and Avoca Beach PS to showcase a taste of life at KHS. Our dancers, singers, and young scientists shone on stage and created a real buzz among the primary students and staff. Miss Spaccavento and I were incredibly proud to host these events and to see the enthusiasm of our students representing KHS so well.

The Roadshow continues in September with visits to Copacabana PS and Kincumber PS scheduled for Wednesday 4 September. We're looking forward to sharing more of the talent and spirit of KHS with our partner schools.

As always, thank you to our staff, students, and families for your continued support. If you have any questions, or need guidance with subject choices, study planning, or wellbeing, please don't hesitate to get in touch.

Kind regards,  
Brent Waters  
Deputy Principal, Kincumber High School

DEPUTY PRINCIPAL- AMY REGAL (REL.)

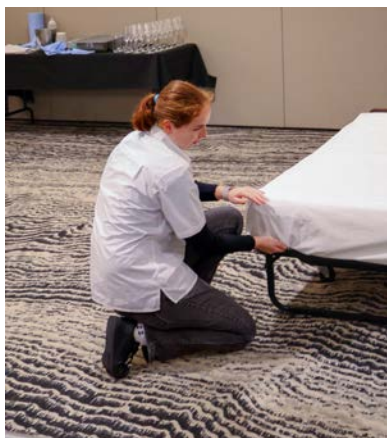
# Deputy Principal Report

It has been a busy and exciting start to Term 3 at Kincumber High School. Our students are well settled into their learning, and we are delighted to see so many embracing the opportunities both inside and outside the classroom. Year 11 are now in their final term before stepping up to Year 12, preparing for the important transition ahead. Year 7 are already more than halfway through their first year of high school and continue to grow in confidence and independence. Many of our Year 9 students have also taken on leadership roles through the recent transition roadshows, visiting our partner primary schools and showcasing what it means to be part of our community.

This term also brings exciting events, such as the PDHPE Snow Trip, which offers students a chance to challenge themselves and create lasting memories. With so much happening across the school, it is wonderful to see our students engaging, achieving, and supporting one another as they make the most of their time at Kincumber High.







## Hospitality Hotshots at Gosford RSL

This term, our Year 10–12 students from both the mainstream and Support Unit took part in the Hospitality Hotshots program at Gosford RSL. Students immersed themselves in a variety of hands-on experiences, from the fast pace of the kitchen to the organisation of events and accommodation services. Later this year, they'll return for work experience placements, providing a valuable opportunity to develop confidence, build employability skills, and explore the diverse career pathways that hospitality has to offer.

## Formalwear Forward

We are proud to be supporting Formalwear Forward, a program led by Sister Circle and Mrs Martin. This inspiring initiative calls on our community to donate formal wear, dresses, suits, shoes, and accessories, which are then loaned or donated to Year 10 and 12 students who may need something to wear to their end of Year Formals. This ensures every Central Coast student can celebrate their formal in style. It's about inclusion, dignity, and the power of community spirit. Donations can be made through the school, and we thank you in advance for helping make this milestone moment possible for all students.



## Student Leadership Opportunities

We are excited to announce that applications for the Kincumber High School Student Leadership Team are now open to Year 7 students. Our leaders play a vital role in driving school initiatives, leading fundraising events, and advocating for student voice across our community. This is a wonderful opportunity for students to develop leadership skills, build confidence, and contribute meaningfully to the culture of our school. We encourage all interested Year 7 students to apply and get involved.

## Celebrating Sporting Success

Finally, we wish the very best of luck to all students representing Kincumber High in finals across the Coast. We are incredibly proud of your effort, sportsmanship, and commitment. Please keep Mr Walker, Mr Waters, or myself informed of upcoming games and achievements – we would love the chance to support you from the sidelines.



## Attendance Team



With a whole school focus on improving the number of students who have greater than 90% attendance, it is exciting to see students achieve 100% attendance for not only one term, but for two consecutive terms!

It is phenomenal to see 20 students recognised for achieving 100% Attendance for Semester One of 2025. Students have been presented with their certificates along with the challenge to now try and achieve 100% attendance for Semester Two as well.

It is impressive to see that Year 7 were the winners, having 10 students achieving these certificates.

Please keep an eye out for these certificates as employers are always happy to see these certificates as it is a reflection of the skills they want to see in future employees.



## 90% Attendance Certificates

Congratulations to more than 400 students who have achieved greater than 90% Attendance for Term Two 2025. Students have been presented with their certificates during roll call assemblies.

Year 7 were impressive with 95 students achieving these certificates. Close behind was Year 8 with 82 students receiving these certificates and Year 9 with 70 students achieving a certificate.



Please keep an eye out for these certificates as employers are always happy to see these certificates as it is a reflection of the skills they want to see in future employees.

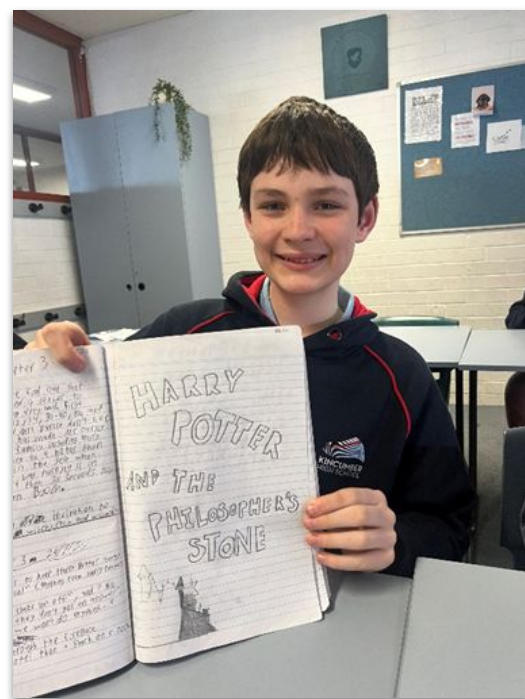
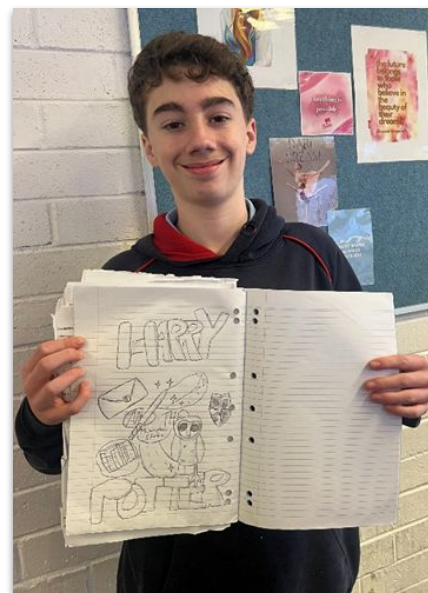
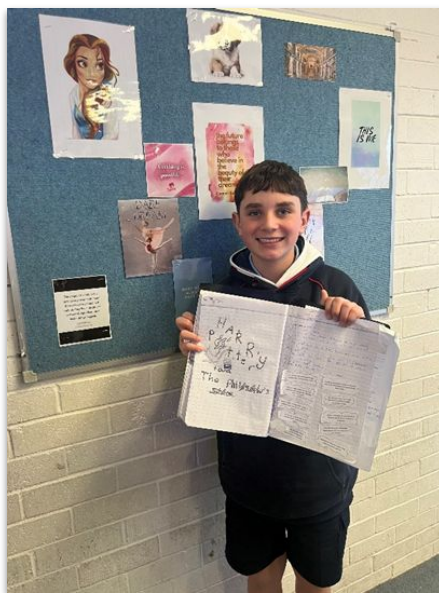




## ENGLISH REPORT

The English Language Faculty has commenced Term 3 with high expectations for creative and critical writing across all year levels.

In Year 7, students are immersing themselves in the magical world of Harry Potter. They are exploring significant themes such as friendship, bravery, and the conflict between good and evil, while simultaneously developing their reading comprehension and analytical skills. It is commendable to observe their enthusiasm as they connect with the characters and the intricate narrative crafted by J.K. Rowling, in addition to improving their TEEL writing skills in preparation for their forthcoming essay assessment task.



In Year 8, students are engaging with the challenges and beauty of poetry. They are examining a variety of poetic forms and styles, learning to interpret and appreciate the emotions and techniques employed by poets to convey their messages. This exploration not only enhances their writing abilities but also encourages them to express their thoughts and feelings in a creative manner.

The focus for Year 9 shifts to the timeless tragedy of *Romeo and Juliet* by William Shakespeare. Students are delving into the complexities of love, fate, and conflict. Through discussions and performances, they are gaining a deeper understanding of the characters' motivations and the societal issues presented in the play, which continue to hold relevance today.

In Year 10, students are studying *Macbeth*, another of Shakespeare's greatest tragedies. The themes of ambition, guilt, and the supernatural are central to their discussions. Students are analysing the text's language and structure, exploring how Shakespeare crafts a timeless story filled with moral dilemmas and consequences.

Year 11 students are currently engaged in Module B, focusing on the enduring war poetry of Wilfred Owen and W.B. Yeats. The Year 11 Advanced English class is being encouraged to extend their critical thinking through advanced poetry analysis. Under the guidance of Mrs. Jones and Mr. Blackwood, they are participating in combined classes that emulate a university lecture environment. This approach allows them to deeply explore the works of W.B. Yeats, thereby enhancing their critical thinking and analytical skills as they investigate the poet's themes and styles, preparing them for the challenges and rewards of Year 12.

Finally, our Year 12 students have been diligently preparing for their HSC Trials in Week 5 and 6. They have been revising their texts and refining their exam techniques, demonstrating a strong commitment to achieving their best. We extend our best wishes to them in their preparations, confident that their hard work will yield positive results. Mr. Blackwood's Extension 2 class recently concluded their final lesson, completing their Major Works reflecting extensive consideration, critical and creative thinking and editing from their wonderful teacher. These works will be submitted to the HSC marking centre on Friday 22nd August.

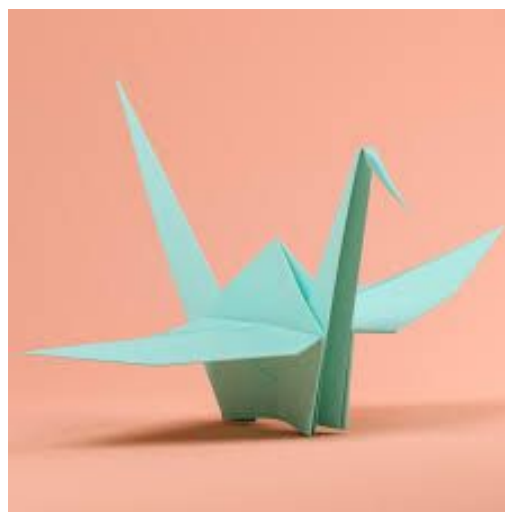
We wish them all the best of luck!





## LANGUAGE REPORT

Ms. Nader, Mr. Arnold, Ms. Richardson, and all Language students have actively participated in a commendable initiative to create 1,000 origami cranes to commemorate those who lost their lives in the bombing of Hiroshima and Nagasaki. The cranes serve as a powerful symbol of hope and resilience, demonstrating respect for those who have endured the trauma of war.



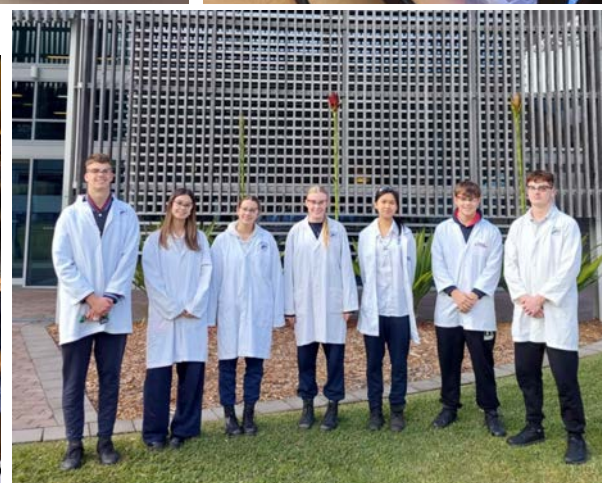
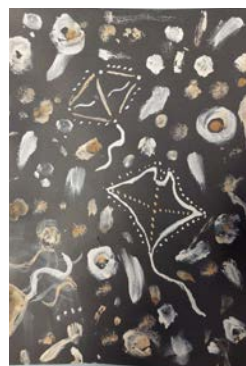


## SCIENCE REPORT

Our scientists have come back from the holidays full of energy ready to commence their new units. The Year 10 cohort "reacted" positively to their new unit on Chemistry, investigating different types of compounds and their properties. Meanwhile Year 9 are in their "element" determining the structure of atoms and making connections with the Periodic Table. The amicable astronauts in Year 7 had a blast learning about the structures in the Solar System and how they relate to Earth's seasons, and the Year 8 classes have learned about a range of Earth's natural resources and their uses by Western culture and Aboriginal and Torres Strait Islander peoples. Our faculty would also like to thank Yabby Dabba Doo who kindly donated over 15 yabbies to support our Year 9 Marine Studies program. They are enjoying their new accommodation and the special care they are given by the students.

We would also like to make a special mention of our Year 12 Chemistry class who competed in the Royal Australian Chemical Institute Titration Competition hosted by University of Newcastle, Ourimbah Campus. They used their analytical skills to determine the concentration of unknown solutions, battling it out against Gosford High School, Tuggerah Lakes Secondary College The Entrance Campus and Mackillop College. Zali S and Briana S came second on the day which was an impressive effort!

We're looking forward to the rest of the term.





HSIE REPORT



Ben Nicol  
Head Teacher HSIE

Welcome back to another term of learning at KHS from the HSIE faculty. It is gearing up to be another busy one, particularly for our seniors. Year 12 commence their trial HSC Examinations in Week 5 and graduate at the end of the term; Year 11 do their Yearly Examinations and finish their Preliminary HSC courses at the end of the term.

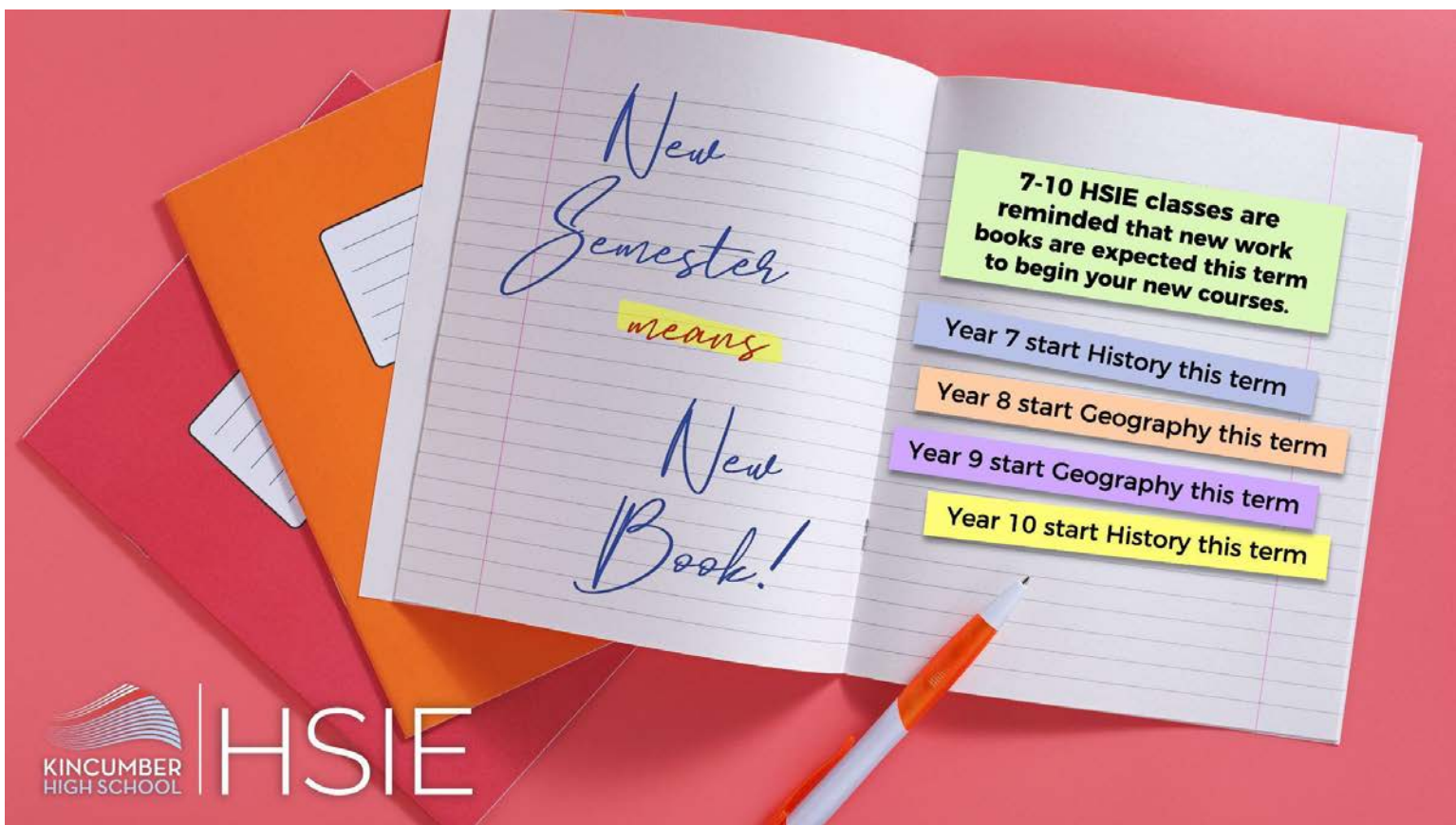
Our 7-10 classes have also commenced new course in their semesterised pattern of study. Classes that studied Geography in Semester 1 will complete the History course this semester; whilst those that started the year doing History will complete Geography for the remainder of the year. A summary is listed in the table below. Junior students are also reminded that starting a new course means a new A4 exercise book is needed. It is also a good opportunity for all students to ensure that they have replenished their pencil cases with the necessary equipment for learning.

We also have some exciting excursion opportunities to celebrate from late last term including the Nan Tien Temple Year 12 Buddhism Immersion Overnight Excursion and the Year 11 Ancient History Chau Chak Wing Museum Excursion. Later this term Year 12 Legal Studies will visit the NSW Supreme Court and Y10 Commerce students head to the capital for the Canberra Trip.

2025	Semester 1		Semester 2	
	Term 1	Term 2	Term 3	Term 4
Year 7	Geography		History	
Year 8	History		Geography	
Year 9	History		Geography	
Year 10	Geography		History	



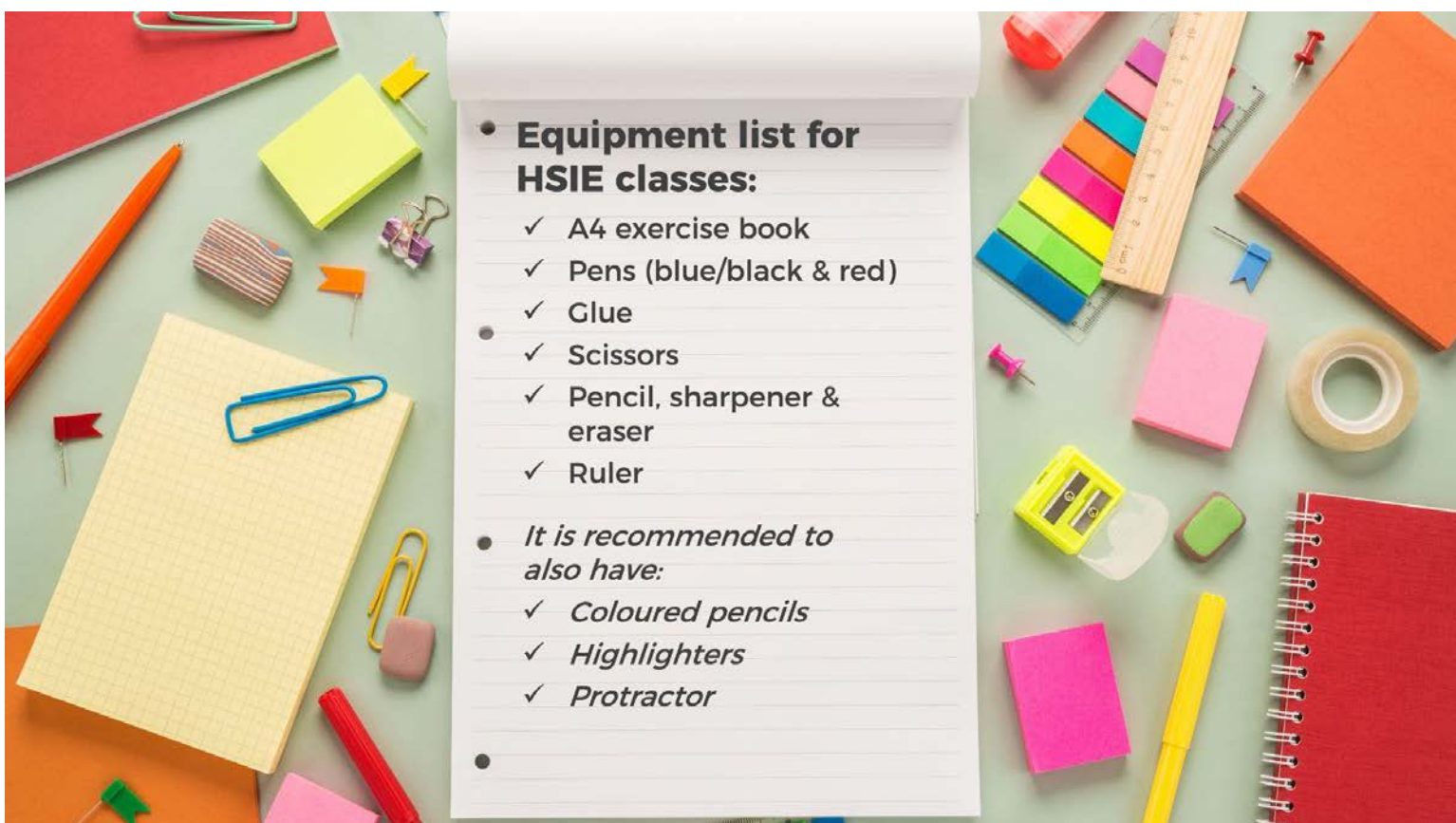




HSIE

## FRESH TERM = FRESH BOOKS & EQUIPMENT

With the start of a new term it is a great opportunity to ensure pencil cases are fully stocked and ready for learning. Junior classes are reminded that with the start of a new semesterised course you will need a new exercise book.



### • Equipment list for HSIE classes:

- ✓ A4 exercise book
- ✓ Pens (blue/black & red)
- ✓ Glue
- ✓ Scissors
- ✓ Pencil, sharpener & eraser
- ✓ Ruler

### • It is recommended to also have:

- ✓ Coloured pencils
- ✓ Highlighters
- ✓ Protractor



## YEAR 12 LEGAL STUDIES - SUPREME COURT EXCURSION

In Week 3 of Term 3, Year 12 Legal Studies students had the opportunity to visit the NSW Supreme Court. Our guide from Journey Walks, Max was fantastic in showing us around the Law Courts Building on Macquarie Street, and the original NSW Supreme Court Building which is still in use and celebrates its 201st year of operation in 2025. It was an incredibly busy day at the courts with the Downing Centre Court still out of action due to flooding and matters, and school groups spilling over into Macquarie Street instead. Max regaled the group with a lot of NSW's criminal legal history and touched on many influential legal matters and interesting cases of the past, including the Sydney Shark Arm Murder Case from the 1930s. The day of our visit was very interesting with the full bench of the Supreme Court handing down it's ruling on the legality of the expulsion of the Member for Kiama in the wake of his criminal convictions. We were also fortunate to witness an SC engage in a heated cross-examination of a witness in a mortgage fraud case in which over \$22 million in real estate was allegedly fraudulently offered as securities against the purchase of properties worth considerably more. A great day out for our Year 12 Legal Studies students to brush up on court operations in preparation for their upcoming examinations.

*Mr Nicol*



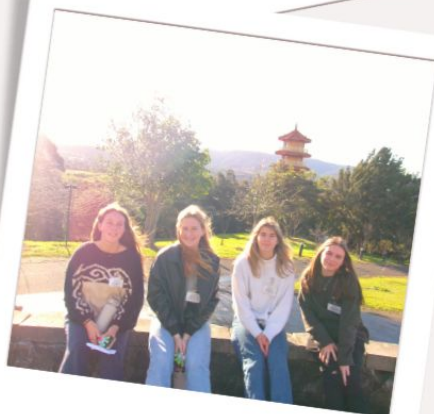
**YEAR 12 LEGAL STUDIES  
SUPREME  
COURT  
EXCURSION**

**thursday week 3**



**YEAR 12 SOCIETY AND CULTURE - NAN TIEN TEMPLE EXCURSION**

Year 12 Society and Culture students visited the Nan Tien Temple in Berkeley on the South Coast in Week 10 of Term 3. The students have been completing their studies in Buddhism and had great benefit from the overnight Buddhism immersion experience. Year 12 students were able to consolidate their understanding of Buddhism, its teachings, core philosophy, symbols, rituals and practices by attending the excursion. As part of the experience students were able to take part in the daily activities of a monastic Buddhist through participation in drumming, chanting, meditation, tea ceremonies, vegetarian cuisine, mindfulness practices, and origami activities over the two-day visit.

*Mr Nicol***NAN TIEN  
TEMPLE**  
*Excursion*





# NAN TIEN TEMPLE *Excursion*

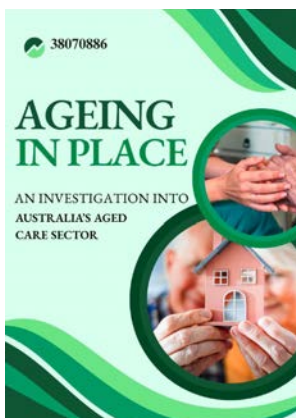
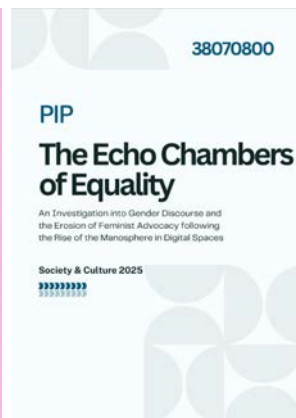
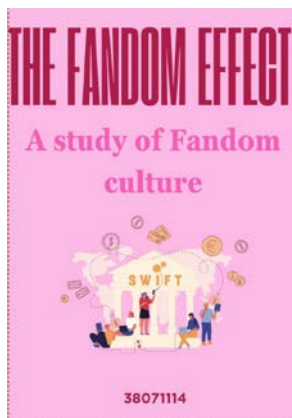
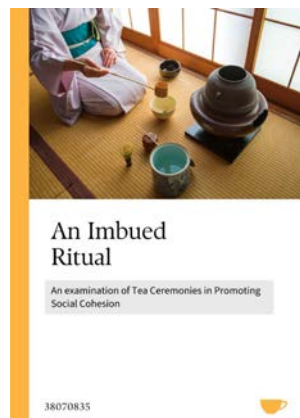
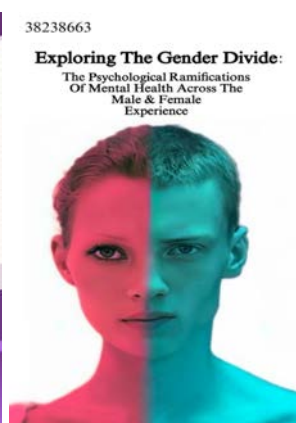
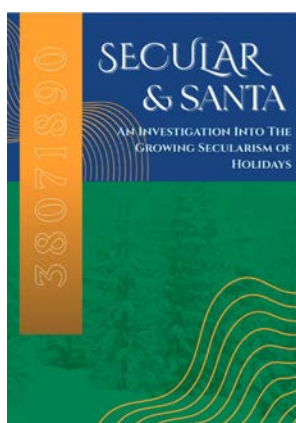
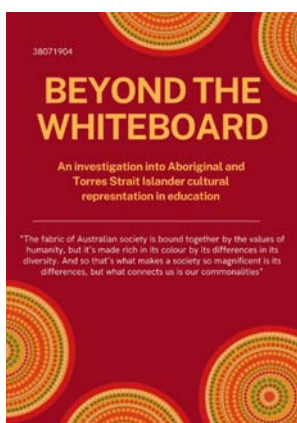
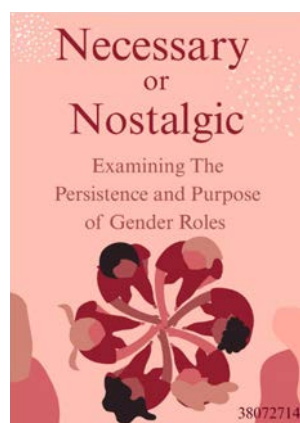




## YEAR 12 SOCIETY AND CULTURE - PERSONAL INTEREST PROJECT (PIP)

A big congratulations to Year 12 Society and Culture students who submitted their Personal Interest Projects in Week 3. This HSC major work involves students completing a detailed social research project over three terms. A wide range of interesting topics were investigated with some equally interesting findings. Students spent the 10 months available to them researching and producing a social research topic of their choice, and presented it as a report. Students this year examined a range of contemporary and interesting topics and each submitted a quality finished project. See below for an overview of their project covers and topics.

*Story continues on next page.*







This years projects totalled 622 pages and more than 1.2 million characters. Most projects were around 9,000 words and ranged between 30 and 50 pages. This is a massive undertaking and students should be incredibly proud of their submissions, as well as the valuable research and writing skills they cultivated throughout the process. Congratulations to all students.

*Mr Nicol*

## YEAR 11 SOCIETY AND CULTURE - MINI PIPs

Students in Year 11 Society & Culture have worked hard over the last term to complete their Mini PIP assessments. The task gave students the opportunity to develop their social & cultural literacy skills, through a combination of secondary and primary research methods. Conducting questionnaires and interviews students were able to obtain and analyse cross-cultural perspectives in regards to an idea of interest related to their own personal and social identity development. In doing the task students were able to get a feel for next year's major Personal Interest Project & learn the importance of pacing in a long term project. All students worked hard and should be commended for their dedication and efforts, well done Year 11!!

*Ms Robertson*





## YEAR 11 ANCIENT HISTORY - CHAU CHAK WING MUSEUM EXCURSION

Year 11 Ancient History students visited the Chau Chak Wing Museum at the University of Sydney, exploring ancient collections and participating in a hands-on, interactive source analysis workshop led by museum specialists. We had the opportunity to explore the contents of the Nicholson Collection, the largest collection of antiquities in the Southern Hemisphere - almost 30,000 artefacts of artistic and archaeological significance from Egypt, Greece, Italy, Cyprus and the Middle East.

*Ms Siedlecki*



From Egypt to  
Australia: the  
Nicholson Collection  
at the University of  
Sydney









YEAR 10 COMMERCE & YEAR 11 LEGAL STUDIES - CANBERRA EXCURSION

Our planned Canberra excursion is fast approaching. The tour will provide the opportunity to visit many of our significant national landmarks that support key aspects of the Commerce course. The trip will be of value great value students who have selected courses such as Legal Studies and Modern History for Year 11 2026.

Students have been expressing their excitement as the trip is finally upon us and have been excellent in attending pre-excursion meetings and briefings. We look forward to sharing with the community some stories and images of our Canberra adventures in the next issue of the KHS Newsletter.

Ms Sadler



Day 1	Day 2	Day 3
Museum of Australian Democracy  National Electoral Education Centre	Parliament House  National Museum of Australia  Reconciliation Place  High Court of Australia	Surprise Activity...TBA





## YEAR 7 TOWN PLANNING SHOWCASE - 2025 WINNER ANNOUNCED

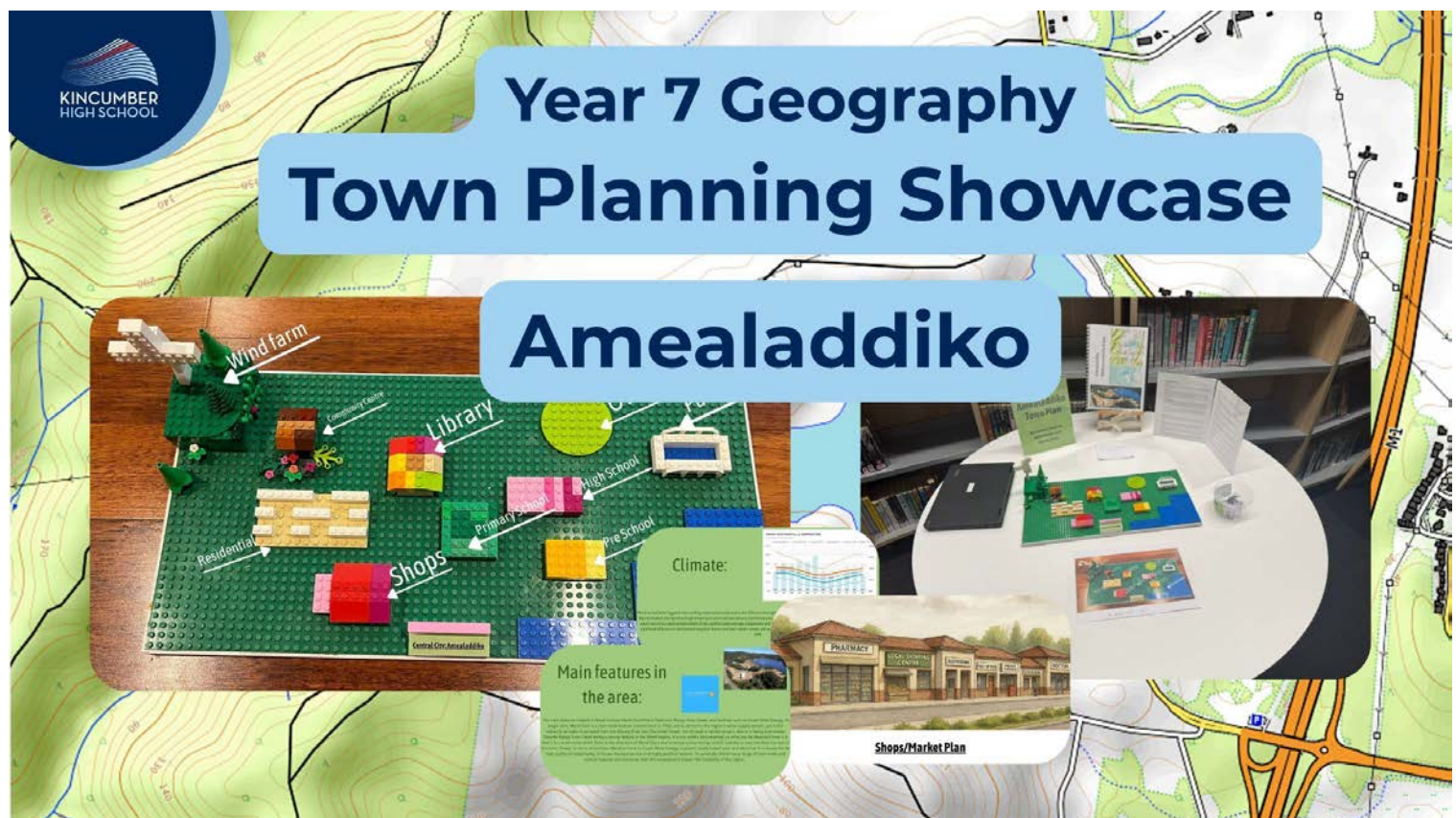
Last term, our Year 7 students took on the exciting challenge of designing sustainable and liveable towns in response to a fictional brief from Central Coast Council. Working in teams, students explored what makes a community thrive, considering factors such as housing, transport, the environment, and community wellbeing. Their final presentations reflected thoughtful research, detailed planning, and impressive creativity.

While all groups should be proud of their efforts, one team stood out for their outstanding work. We are pleased to announce that the winning town of the 2025 Town Planning Showcase is *Amealaddiko* (pronounced A-meal-add-i-ko), created by Amelia Catanach, Miyako Davis, and Adelaide Baines.

This group was recognised for their exceptional focus on sustainability, innovative solutions, and engaging presentation. Their work demonstrated a deep understanding of liveability and excellent collaboration throughout the project.

Congratulations to Amelia, Miyako, and Adelaide on this well-deserved achievement!

Ms Sadler



## CREATIVE AND PERFORMING ARTS (CAPA) REPORT



"You can't use up creativity. The more you use, the more you have." - Maya Angelou.

Keep up the excellent work, CAPA students.

In line with the idea that dedication brings success, apply yourself fully to the challenges ahead, and you will be well prepared to achieve great results. Many CAPA students are approaching their Term 3 Tasks with diligence and commitment, even during this very busy period. Behind the scenes, hard work is underway. Now, let's take a look at what lies ahead.

In DANCE	<p>HSC Performance examination: The Higher School Certificate Dance practical performance examination will be marked - Wednesday 20th August 8.30 to 4.45pm - in the hall.</p> <p>Appreciation examination: On Tuesday 19/8 - Year 12 Dance Trial written examination will occur - 08:30 - 09:35 pm.</p> <p>Wishing our Dance Students all the very best.</p>
In MUSIC	<p>Musicology examination: Monday 25/8 the Yr 12 Musicicology exam will occur 12:00 - 13:05 pm</p>



Far Left - HSC Rehearsals in progress!!

Left - Kaelon Craig - T-Pot design Task - innovative design, cup and T- pot in one. Well done Kaelon.



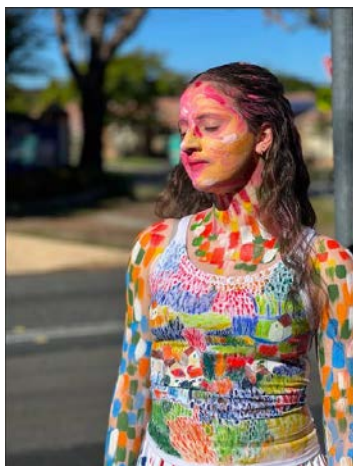
CREATIVE AND PERFORMING ARTS (CAPA) REPORT

# CAPA: Creative and Performing Arts



<p>In VISUAL ARTS</p>	<p>Art History and Criticism examination: Monday 18/8 - Visual Arts written examination. 12:00 - 13:35, Bring your informed and concise writing skills with you, plus your highlighters. Good luck!!</p> <p>Artmaking: Visual Arts Bodies of Work, lock down date Monday 1st September, 2025 3pm.</p> <p>Wishing our HSC CAPA Students all the very best for their upcoming Examinations. You've got this!</p>
<p>In VISUAL DESIGN</p>	<p>HSC Visual Design - Your Final Design Projects must be finished by Week 7.</p> <p>For Both Visual Arts and Visual Design, students are advised to make time throughout your HSC Trial Examination period, to resolve your Bodies of Work and Major Projects, for final Submission in Week 7.</p>
<p>In PHOTOGRAPHY</p>	<p>Year 10 Photography Students are to be commended on their recent work in the KHS school image processing Darkroom. Students have been creating black and white images, using non conventional image making methods, with their Teacher, with Miss Hamilton</p> <p>Also, Year 12 Photography students are doing well in developing knowledge and understanding of Studio Based lighting methods with their Teacher Miss Kent. Your final Task is due in Week 6, Term 3.</p>

Right- Year 11  
- Visual Arts -  
Body as  
Canvas  
Performance  
Task.  
Well Done!



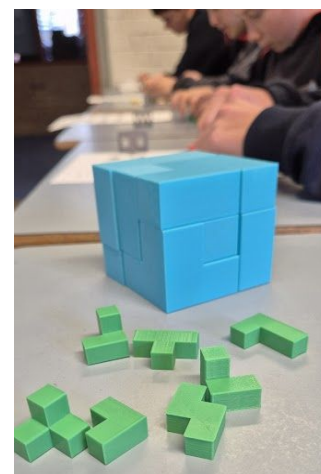
## MATHEMATICS REPORT

A very heartfelt thank you to Mr Dennis Baker, who has created some functional and extremely well-made polyhedra from wooden pieces and donated them to Kincumber High School. Some of the nets fold up to make solids, others will be excellent for counting edges, faces and vertices on various solids. Thanks also to Kincumber Men's Shed, who provided the equipment for Mr Baker to create these pieces over a long period of time.

Year 11 Advanced students had an enthusiastic lesson recently, where they solved Venn diagram problems with a large number of clues using whiteboards. Working together, students solved the mystery and said afterwards how much they had enjoyed the activity.



Year 10 Enrichment Maths have been working with the Soma Cube in a unit on problem solving. Thanks (again) to Mr Nichol and Mr Cole for their assistance in creating the components on the 3d printer for each student.





## PDHPE REPORT

The PDHPE Faculty is looking forward to a dynamic and exciting Term 3. We have launched into our Year 7–10 practical PDHPE lessons with great energy through our engaging dance unit. We are thoroughly impressed by the dedication students are showing in developing new skills and exploring rhythm and movement patterns.

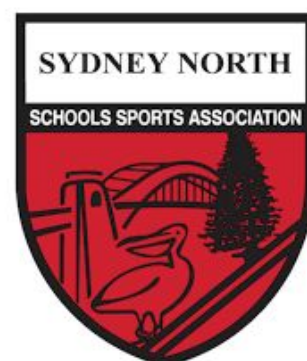


In Week 5, we're excited to hit the slopes with our Year 11 HMS, SLR, and CAFS students on our annual Snow Trip. Mr Douch, Mr Page, Mr Bradshaw, Mrs Maljevac and Mrs Morrison will be accompanying our students.

There are also many sporting opportunities available for students throughout the term. All school and Sydney North representative sporting opportunities are listed in the daily notices, which are read during roll call.

A reminder that payment for Term 3 Tuesday afternoon sport is now due. Payment links have been sent via SchoolBytes to parent and carer emails. Please contact Mrs Morrison or Mr Douch if you wish to discuss payment arrangements for individual students.

We wish our Year 12 CAFS and PDHPE students the best of luck in their upcoming trials in Weeks 5 and 6. Year 12 students are reminded that they have access to revision on their Google Classrooms and to bring in past paper examination questions for their teachers to give them feedback on to help them for their Trial Examination.



PDHPE REPORT

CHS Cross Country and Sydney North Athletics

Weeks One and Two saw our representative students participate in CHS Cross Country and Sydney North Athletics.

Congratulations to all students who competed at the CHS Cross Country. Lalie C. and Kody W. both came away with a silver medal in their respective age groups. A special mention to Zane F. who had the 4th fastest time in the Sydney North Cross Country team. We are beyond proud of all of our students who represented Kincumber High School.

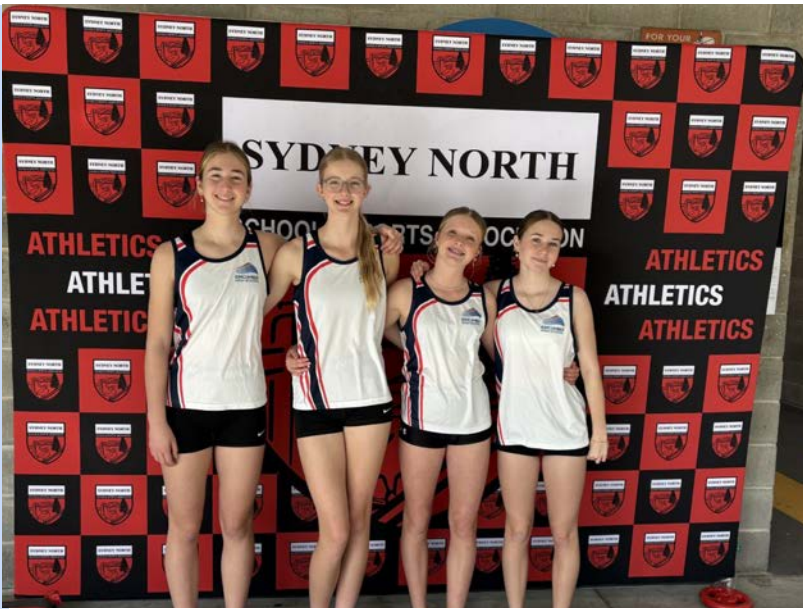
At the start of Week 2, KHS sent over 40 students to the Sydney North Athletics Carnival. We were represented in individual field and track events and had some strong sprint relay teams contest for a position on the Sydney North team for the NSW CHS Carnival.

Outstanding results included:

- 1st Place- Kaiden M 17+ Male High Jump
- 1st Place- Jye H MC 16-19 Male 100m Sprint
- 2nd Place- Leon H 15 Male Javelin
- 2nd Place- Arielle R 13 Female 800m
- 2nd place- Open Boys 4x100m relay (Kaiden, Kalen, Oliver, Cooper)

Kincumber High School had a brilliant 2 days, finishing in 3rd Place in the overall pointscore. Special mention to Lalie C who was named MC 12-15 Years Age Champion!

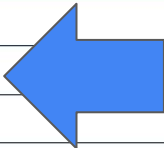
Good luck to the following students who will be representing at the upcoming NSW CHS carnival- Kalen H, Kaiden M, Cooper H, Oliver S, Arielle R, Leon H, Jye H and Lalie C



Top ten schools

Top ten schools

Place	Team	Place	Team
1	TLSC	2	NBSC Mackellar Girls Campus
3	Kincumber HS	4	NBSC Cromer Campus
5	Carlingford HS	=5	Epping Boys HS
7	NBSC Manly Campus	8	BWSC
9	Chatswood HS	10	Pennant Hills HS





## PDHPE REPORT

The open girls rugby league team came up against Cronulla High School in the Metro City Cup finals. A slow start saw the girls down 10-0 early. Amalia C. opened up the scoring for Kincumber High School diving over from dummy half. After some individual brilliance from Mia T., the girls went into halftime down 10-8. Beginning the second half, the girls dominated possession from 15 minutes. Amalia C. Mia T. and Summah P. all played significant roles in 3 quick tries. The girls then had to withstand a swing of momentum in the last 10 minutes. Some try saving efforts from Milly L. and Tayla C., and a full field intercept try from Mia T. saw the girls come out victorious 26-20. The girls are now Central Coast, Sydney North and Sydney East Champions. They will now travel to Campbelltown to face the Western Sydney Champions.

The Under 15s boys rugby league team played in the Metro City Cup finals. The boys finished the day with 1 win and 1 loss. In the first game they played Engadine, the scores were 0-0 at half time. In the second half, 2 quick tries from Ace H. and Beau H. saw the boys up 10-0 with 5 minutes to go. After withstanding a large amount of goal line pressure in the final minutes the boys came out victorious winning 10-4. They then came against Narrabeen Sports

High School, the boys lost 20-10. It is a huge achievement for the boys to reach the Metro City Cup Finals and we cannot wait to see what these athletes bring in the coming years.

Our Under 15s Girls Netball faced up against a strong Pennant Hills Hlgh School during Week One in the second round of the Sydney North knockout after their successful win over Narara Valley High School in Round One. The girls played well and never gave up throughout the match. Unfortunately they didn't get the win going down 35-24. Mrs Morrison was proud of their grit and determination throughout the entire game.





## PDHPE REPORT

**Kincumber High Under 15s Girls Basketball Team Advance to Quarter Finals**

The Kincumber High School Under 15s Girls basketball team claimed an impressive 37–26 victory over Lisarow High in a hard-fought contest. Kincumber burst out to a commanding early lead, built on the back of relentless full-court man-to-man defence. Special mention goes to Carys P, who stepped up to guard Lisarow's representative star player in the absence of Kincumber's own representative talent, Amber G, sidelined through illness. The defensive pressure was outstanding, holding Lisarow to just 1 point in the first 10 minutes. With a short bench, the girls began to tire late in the game, allowing Lisarow to make a late run. However, strong leadership from Mia F, Ellie M, and Kiara K steadied the team, guiding them to a well-deserved win. The girls now advance to the quarter finals, where they will face Erina High on 2nd September. Congratulations to the team on their determination, teamwork, and defensive grit!

Mr Anderson.

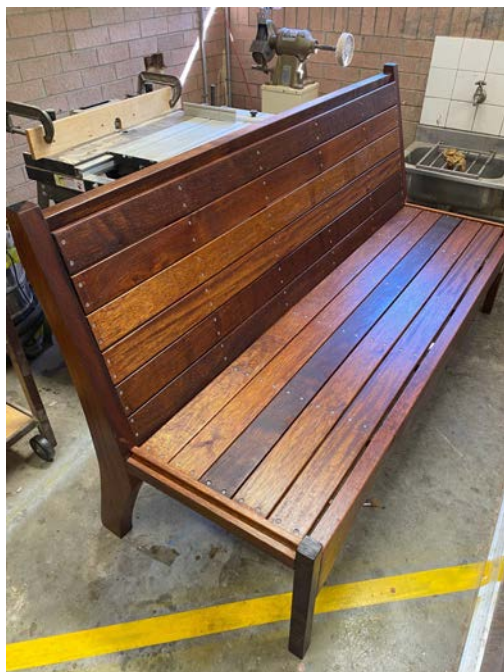
**Open Rugby Union**

Our Opens Boys Rugby Union team played Terrigal High School in a winner takes all match. It was a low scoring game with the boys starting strong and scoring the first two tries before halftime. In the second half Terrigal came out firing, keeping possession and building phases they scored early in the second half. The remainder of the game was back and forth Rugby with both teams looking threatening to score a try. Our boys defence was very strong keeping Terrigal from scoring on numerous occasions close to their tryline. Full credit to the boys, they kept Terrigal from scoring, winning the game 12-7. The team now progresses to the State finals which are to be played in Sydney at a later date. Well done boys!!

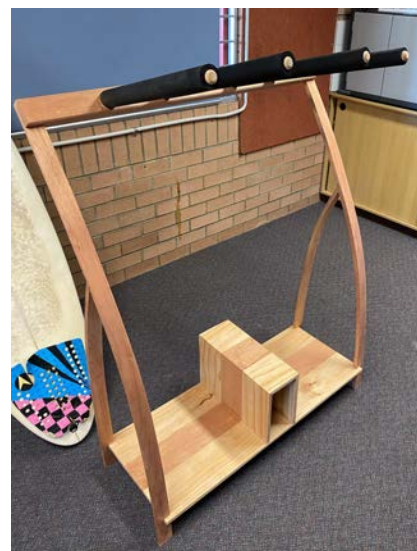
Mr Bonnici



## TAS REPORT



It's a busy time in TAS at the moment with Year 12 senior students projects drawing to completion. These projects are the pinnacle of the skills they have acquired over the years and their projects are at the final stages of assembly. They look amazing and students should be proud of what they have accomplished.



Senior Hospitality students are also working hard to improve their culinary skills at the moment.







We have also transitioned into new units of work for Stage 4 students so each class is now working with two TAS teachers and two new units of work. This is an exciting new opportunity for students to experience multiple areas of TAS in the one Semester. Year 7 and 8 students are now working through Engineering, Timber, Textiles, Cooking, Metal and Coding units of work with great enthusiasm. A large part of our core work is focused around design and it's awesome to see so many fantastic design ideas come to life in the practical work spaces.



Stage 5 students have also been busy. New projects and processes are underway, Engineers are testing and senior Construction students continue to learn and improve on new skills. It's great to see such high levels of engagement and student enthusiasm in TAS.

Sean Klempert - KHS TAS/Construction.





## SSU REPORT

## Term 3 Update – Support Unit

Term 3 is well and truly underway, and it's been fantastic to see so many amazing opportunities, events, and quality learning experiences happening across the Support Unit.

A major focus for our Senior students this term is preparing for life after school. Mr. Stalgis has been working hard to connect students with a range of Disability Employment Services (DES). So far, students have visited Diverse Pathways and Breakthru, and some are also attending Lasercraft fortnightly for Work Experience. Starting this week, all our Senior students will be participating in weekly Work Experience placements at Fairhaven.

But it doesn't stop there! We're excited to announce a DES Provider Bus Tour for parents and carers on 2nd September, offering the chance to visit a range of providers across the Central Coast.

We're incredibly fortunate to have both Mr. Stalgis and Kerry Turner working tirelessly in this space to ensure our students are confident and well-prepared for their transition into the wider world after school.

And mark your calendars — we've received a *Save the Date* for the annual Support Unit Disco at Tuggerah Lakes Secondary College Tumby Umbi Campus, happening on 17th September. More details to come soon!

Wishing everyone a happy and productive Term 3!

### Chloe Karsten Australian Gold 2025

During July at the 2025 Virtus World Equestrian Dressage Championships, England,

Chloe earned double gold! Riding on horse Jack, she won individual gold in the II2 Grade III Novice A and 112 Grade III Intermediate B division. To add to her challenges, Chloe was riding on a borrowed horse who she had only met days before the competition.

In addition, she was part of the Silver Medal winning Australian Team for overall performance.

Kincumber High School recognises the time, effort and hard work that Chloe has done to achieve such wonderful results. We are all very proud of her!



Mrs O'Reilly



### Central Coast Dance Festival

Tom, Ashleigh, and Max participated in the Central Coast Dance Festival on June 25th. They worked hard to prepare for their performance and were excited to showcase their talent. The festival provided a valuable opportunity for them to connect with peers from surrounding schools and gain confidence in a supportive environment.

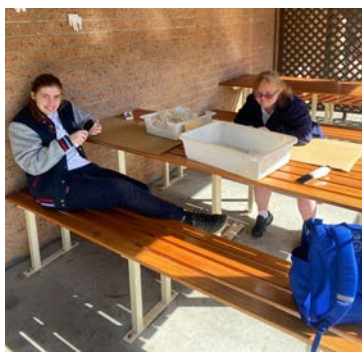
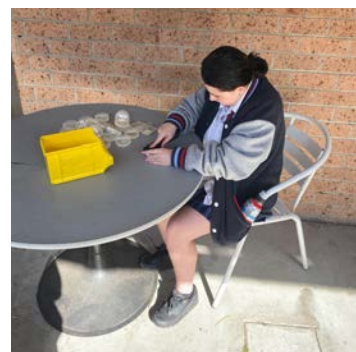
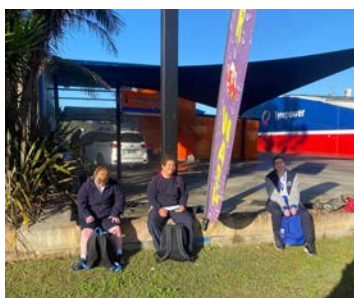


## SSU REPORT

### SSU Stage 6 Work and Community Studies

Students from Stage 6 in the SSU have been doing work experience at Lasercraft in West Gosford. They are exploring their post-school options and learning new skills in a work environment.

All Stage 6 SSU students attended the Omnia Expo at Tuggerah. Students were able to talk to and receive information from a variety of providers on post-school employment options. Thanks to Mr Stalgis for organising this excursion.



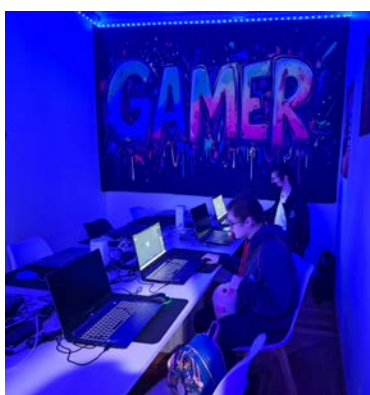
### Diverse Pathways visit

Stage 6 SSU students embarked on an exciting excursion to Diverse Pathways, where they engaged in a variety of enriching post-school learning activities. The students had the opportunity to participate in three hands-on workshops: cooking, gardening, technology, and animal care.

In the cooking session, students delighted in creating a delicious hedgehog slice, honing their culinary skills and enjoying the fruits of their labour. Meanwhile, in the gardening workshop, they enthusiastically cultivated grass seeds, learning about the importance of nurturing plants and the environment.

In the animal care segment, the students had the heartwarming experience of caring for adorable baby goats and lambs, gaining insight into animal husbandry and the responsibilities that come with it. Finally, in the technology workshop, they explored their creativity through a video animation program called Blender, where they learned the basics of animation and design.

Overall, it was a fantastic day filled with learning, creativity, and fun, leaving all students with wonderful memories and new skills to take forward.





## SSU REPORT

### Zoo Snooze

Last term, Deaf students across the Newcastle, Maitland and Central Coast came together to experience the Taronga Zoo Snooze. Kincumber met up with the other students at Gosford Station and we all travelled down on the KHS bus with Mr Stalgis as Mr Bus Driver!!

When we arrived we were greeted by Zoo staff and we dropped our gear in the accommodation, then went to dinner with our new friends. After dinner we walked about the zoo seeing the tiger and lions. Following that, we walked up the hill to hold lizards and pat snakes and possums.

The group was very tired after a full day of school and a Zoo talk so we were keen to get to bed in our cabin. It was a bit strange sleeping on little bunks and foam floor mattresses, but we all slept ok. Poor Mr Stalgis had to sleep in the hallway as there was only a ladies teacher room!

The next morning at 7am we were woken up to pack the beds away, get dressed and go to breakfast. It was very cold and we were pleased to get into a warm room. Our first day activity was the big bird encounter area where we met the bird keeper who could sign Auslan! It was wonderful to see him and his birds. When finished, we were free to go about the zoo and explore.

We broke up into small groups and agreed to meet up for an early lunch after the seal show. Ray Fern arrived from the Mt Druitt Lions Club and saved the day by paying for all our lunches as the zoo only takes Zoo Credit and their machines were not working!!!

Thank all the staff and parents for making this happen for us. It was a great excursion.

Deaf Class KHS





## GENERATION TOMORROW REPORT

This term in Generation Tomorrow, our focus is on building Critical Thinking skills, an essential ability for navigating the modern world with confidence and curiosity.

Students began by exploring what critical thinking is, why it matters, and how we can apply it in our everyday lives. Students reflected on how questioning, analysing, and evaluating information helps them make better decisions both in and out of school. To put these ideas into practice, our first activity was a lively game where students tested their observation skills, trying to determine whether images were genuine human-taken photographs or AI-generated creations. This sparked rich discussions about detail, authenticity, and the challenges of detecting digital manipulation.

In our second lesson, the spotlight shifted to logical reasoning through a paired problem-solving competition. Students tackled a set of six challenging reasoning problems, worth different points, requiring them to use:

**Pattern recognition** – spotting hidden sequences or trends

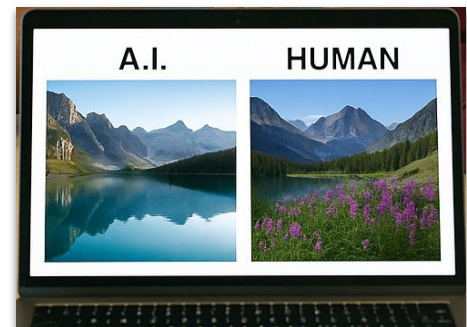
**Process of elimination** – narrowing down possible answers by ruling out impossibilities

**Understanding double negatives** – interpreting tricky language to get to the truth

Working in pairs encouraged collaboration, clear communication, and strategic thinking, all key elements of critical problem-solving. The competitive twist kept engagement high, with teams striving to collect the most points while still enjoying the challenge.

We're excited to see students growing more confident in asking questions, thinking logically, and approaching problems from multiple angles. These skills will not only support their learning but also prepare them to be thoughtful, discerning members of the community.

Can you solve this problem?



## Problem 1: Who Brought What?

(Worth 10 points)

Four students, Alice, Ben, Charlie, and Dana, each brought a different lunch to school: sandwich, pasta, salad, and sushi. They also drank a different juice: apple, orange, mango, and grape.

### Clues:

- Ben did not bring salad or drink grape juice.
- The student who brought sushi drank mango juice.
- Dana brought pasta.
- Alice drank apple juice.
- The student who drank orange juice brought sandwiches.
- Charlie did not drink orange or grape juice.

**Task: Figure out which lunch and which drink each student has. (Hint- using a table may help)**



## ABORIGINAL EDUCATION

This term has already been full of culture, connection and activity for our Aboriginal and Torres Strait Islander students.

We began the term by marking National Aboriginal and Torres Strait Islander Children's Day on 4 August, a day to celebrate our children, their strengths and the role culture and community play in their lives. In Stage 5 we have launched two hands-on cultural groups that meet every Friday during P6. Our new Didge Group has been working with blank didgeridoos, students have been carefully stripping them back and preparing them for decoration. The boys will use wood-burning tools to personalise their didges with meaningful symbols and family totems, guided by staff and community knowledge. At the same time our Weaving Group is making coolamons, learning traditional weaving techniques and yarning while they work. These sessions are a calm, creative space for students to learn, practise cultural skills and strengthen their connections to Country and community.

Sporting and community experiences have also been a highlight. Year 10 students joined the Walanga Muru Oztag Gala Day at Macquarie University, a terrific chance to build teamwork, explore the campus and connect with university staff and programs that support Aboriginal and Torres Strait Islander students.

Our students also travelled to the Buridja Cup at Erina High School, where they played multiple games, including football and basketball, and enjoyed a sausage sizzle together, a wonderful community day that brought schools together for sport and celebration.

We are proud to announce some exciting performance and recognition news: Shanti M, Zayli B, Tia S and Kenzie G will be performing at the Central Coast Showcase (Wednesday 20 August and Thursday 21 August) as part of Neville Boney and Aba Ero's Aboriginal and Torres Strait Islander dance ensembles. This is a terrific opportunity for our students to share culture on a larger stage, we wish them the very best and look forward to seeing them represent our school.

Finally, please join us in congratulating Valli S and Duke S for being selected to record voiceovers for the prestigious Nanga Mai Awards later this year. The Nanga Mai Awards celebrate outstanding achievement in Aboriginal education across NSW public schools and this is a lovely acknowledgement of Valli and Duke's contributions.



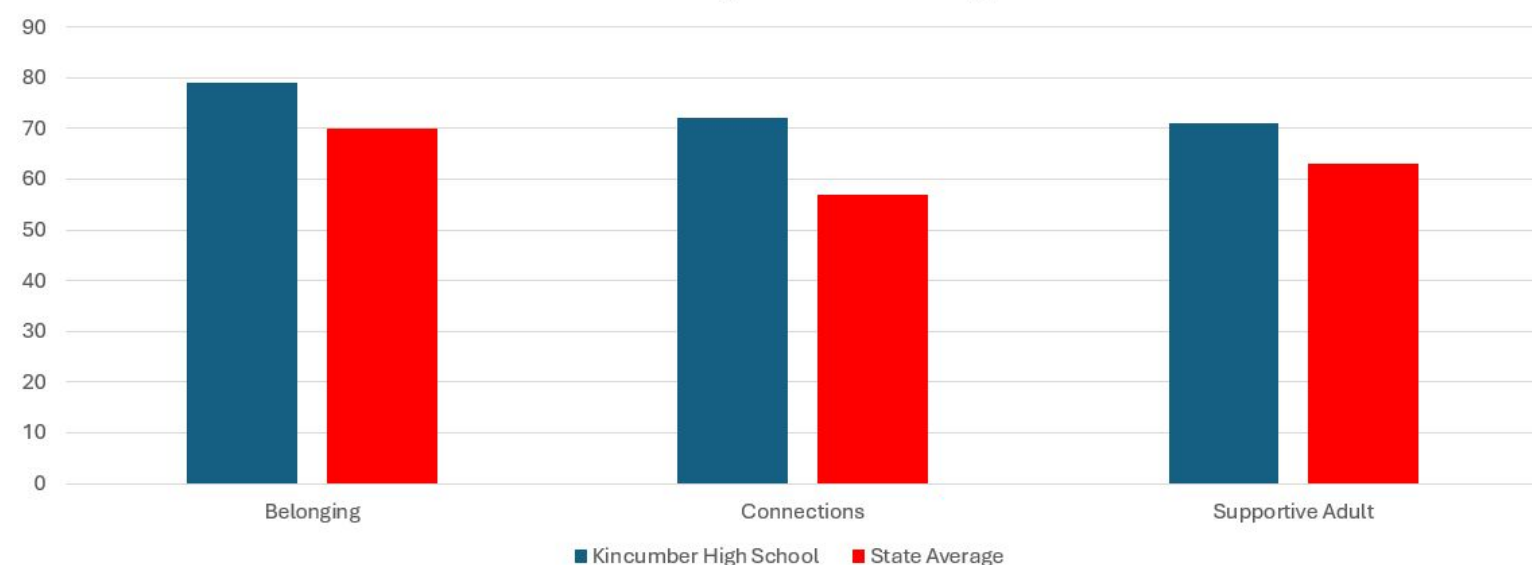


## Wellbeing Report:

### Student Survey

Kincumber High School students across Years 7-12 completed the Student Survey in Week 2 Term 2. The results have come in and they clearly highlight the excellent work both students and staff do to make Kincumber High School such a wonderful place. The Wellbeing Team would like to share some data points that we felt really represent the school climate. As you can see from the graph below, the students have developed a strong sense of belonging and connection to Kincumber High School.

The Student Survey – Kincumber High School



### Youth Health

We have Youth Health working with Kincumber High School throughout Terms 3 and 4, allowing our students to gain extra supports within the school every fortnight.

The Youth Health team involves social workers, nursing staff and Aboriginal health staff who will work closely with the Wellbeing Team.

A few things that Youth Health can assist with:

- Sexual health: contraception and demystifying STI checks
- General health: how to access a GP or specialist healthcare
- Drugs and alcohol knowledge
- Taking care of your health: sleep, diet and exercise
- Relationships: consent



Central Coast  
Local Health District

Please refer to your email from the school and make a referral through the Google Form link if you think your child may benefit from this.



## Wellbeing Report

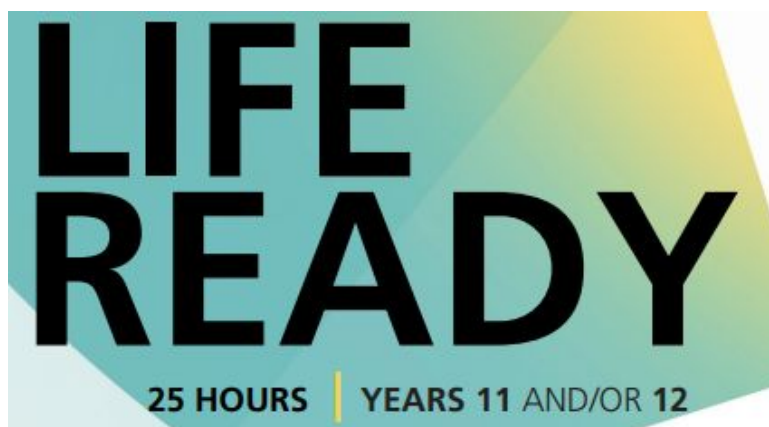
## Bully No way Day

On the 15/08/2025, Years 7-11 participated in the national Bullying No Way Day. Students participated in a lesson on how to identify bullying, be an upstander and where to find supports inside and out of school. The theme for this year was: Be Bold. Be Kind. Speak Up. Kincumber High School provides a number of supports ranging from the Wellbeing Hub, Online Bullying Reporter, Year Advisor support to name a few. Outside of school, we greatly encourage youth services such as Headspace and RYSS for external support. For online incidents the eSafety Commission is an excellent resource. If you would like more information on the school's anti-bullying policy, it can be found on our web page in the Kincumber School Behaviour Support and Management Plan.



## Life Ready

Year 11 completed the first component of the Life Ready course during Week 2 this term. The course is a mandatory component to be completed before they finish Year 12, developing skills and experiences of life outside of the classroom. The second component will be completed in Week 1 Term 4, with students participating in a road safety session with the Galmatic Mechanics, Luna Park Excursion and HSC success session.



## Police Engagement Officer Presentation

Police Engagement Officers, Senior Constable Peter Hughes and Senior Constable Kellie Redwood, spoke at the Year 8 Wellbeing Assembly on Thursday. Covering important aspects on bullying, being safe online and rules and regulations on eBikes. A massive thank you from the Wellbeing Team for their time and we look forward to them presenting at the school in the near future.





KINCUMBA LEARNING COMMUNITY



**KINCUMBA**  
LEARNING COMMUNITY



LIGHTING DESIGN & SUPPLY

AVOCA  
— LIGHTING —

<https://avocalighting.com.au/>

 **CARSON**  
AND ASSOCIATES  
**SOLICITOR**

<https://carsonandassociates.com.au/>



<https://www.kincumbermitre10.com.au/>

<https://lolooscoffee.com.au/>



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**KINCUMBER  
HIGH SCHOOL**