

NEWSLETTER

ISSUE 2, TERM 1 | WEEK 9 | March 2024

PRINCIPAL'S REPORT

I begin our March newsletter with some outstanding news. Below I share an email from the leader of the NSW Department of Education. This is an amazing achievement and is a testament to the staff, students, parents, carers and wider community that have worked so hard over the past years.



Mr Brent Walker Kincumber High School Bungoona Road Kincumber NSW 2251

DGS24/197

Dear Mr Walker,

It gives me great pleasure to congratulate you, your team and your students on the results achieved by Kincumber High School in the 2023 Higher School Certificate.

You and your entire school community should be immensely proud of this achievement. Our Plan for Public Education speaks of our ambition as a system to provide opportunities for all and transform lives through learning. I know that this can only be achieved by strong leadership with a dedicated and professional staff sharing a collective vision of continuous school improvement. I also know that Kincumber High School excels in delivering on this.

Kincumber High School saw an uplift of 10.9% from 2017-18 in 2023 and continued improvement from 2022 to 2023 in your top three band results. This improvement represents one of the highest improvements in the state and demonstrates Kincumber High School's ongoing commitment to student improvement and school success in the HSC, and the support of your dedicated teaching staff to sustain it.

Your school's focus on quality teaching and What Works Best ensures the delivery of effective teaching practices for all students. I understand that strong faculty monitoring, positive teacher-student relationships and effective assessment tasks, both formative and summative have been implemented to support student growth and attainment.

I know that this achievement does not happen in isolation. It is the collective efforts of a whole school to providing outstanding learning experiences in every classroom that challenges and grows our students.

Once again, congratulations on this well-deserved recognition. On behalf of the students at Kincumber High School, I thank you and your staff for your unwavering commitment to public education. I wish you continued success for 2024.

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DEPARTMENT OF EDUCATION

11 March 2024

NSW Department of Education

Darug Country 105 Phillip Street Parramatta NSW 2150 GPO Box 33 Sydney NSW 2001 1300 679 332 education.nsw.gov.au

NEWSLETTER



This is an exceptional honour and coupled with our 'Excelling' results in the 2023 NAPLAN examinations, is a very strong indicator of the positive trajectory of the school. This is a great launching pad into the current year where we are anticipating very strong results.

In other news we are thrilled to announce some significant staffing changes within our school community. Peta Carlisle joins us as our new School Administrative Officer, bringing a wealth of experience in school administration. Additionally, we welcome Melinda Holmes who has previously been a Head Teacher, as our new TAS/VET appointment. The experience and expertise of these two appointments will greatly benefit our students. Furthermore, we are pleased to be able to hold Matt Riley until end of the term, before he commences his tenure as the new Principal of Terrigal High School in Term Two. We are currently in the process of acquiring a new Deputy Principal and will announce this appointment shortly.

I'd like to make mention of our Year 7 and 9 students for their exemplary behaviour during the recent NAPLAN assessments from March 13 to 19. Also, Year 10 were outstanding as they undertook their Minimum Standards tests in the same period. These students dedication to their studies and commitment to academic excellence is truly commendable. Furthermore, we extend our gratitude to all participants of the school camp, held from the 20 to 23 March, where our students exhibited outstanding conduct, teamwork, and resilience.

On March 13, we hosted an exceptional Year Six into Seven Evening, providing an invaluable opportunity for our incoming students and their families to familiarise themselves with our school environment and ethos. We thank everyone who attended and contributed to making this event a resounding success. Based on the large number of parents and carers in attendance we are anticipating strong enrolment figures for 2025.

In the final year of the uniform change can I please remind all parents and carers that we have a contractual agreement with Workwear Express for our school uniform. As part of this transition, we will phase out the old uniform this year, with full adoption of the current style scheduled for next year. To ensure that our community's voices are heard, we will be reaching out to 60 randomly selected parents for their feedback on any slight modifications to the current uniform before the end of the year.

Finally, at Kincumber High School, we place a strong emphasis on positive attendance, with the aim of achieving a 90% attendance rate for every student. Research consistently demonstrates that regular attendance correlates with improved academic performance and better student wellbeing, and we are committed to supporting our students in reaching their full potential.

Thank you for your ongoing support and involvement in our school community. Together, we continue to strive for excellence in education and student well-being.

Warm regards Brent Walker



DEPUTY PRINCIPAL - YEARS 7, 9, 11



As the school term progresses, it's an opportune moment to reflect on the various events and milestones that have occurred to date in Term One for our students. From outdoor educational trips to significant academic strides and leadership changes, our school community continues to thrive and evolve.

During Week 8, the Year 7 students embarked on an adventure to the Great Aussie Bush Camp at Tea Gardens, creating memories that will be lasting and profoundly impactful. I had the pleasure of joining this excursion and was thoroughly impressed by the exemplary conduct and manners displayed by Year 7 throughout our time there. Our sincere appreciation is extended to Miss McDonogh, the Year 7 Year Advisor, for her exceptional organisation in the lead-up and during the excursion. We also owe a great deal of thanks to the Year 10 Peer Support leaders and the accompanying school staff for their essential support and mentorship during the trip. This camp served not just as an enjoyable outing, but as a vital stepping stone for bonding, allowing Year 7 students from all our partner primary schools and beyond to form lasting connections and friendships. The bravery, perseverance, and support they showed each other were truly remarkable and a perfect reflection of the Kincumber High School spirit. See the next page for some photos.

Our Year 9 cohort is showing commendable maturity as they navigate Stage 5. With assessments currently underway, we urge students to take advantage of the additional workshops provided by various faculties. These sessions are tailored to support students in their academic pursuits. Furthermore, I emphasise the importance of mutual respect, both within the school premises and in online interactions. Adherence to online safety practices is paramount, and we encourage any concerns to be promptly reported to school staff.

Year 11 students are making their mark in the senior years with the first round of assessments upon us. It's crucial for students to adopt a feed-forward approach to their assessment preparations. Engaging with teachers, submitting drafts, and acting on feedback are key strategies that can significantly improve academic outcomes in areas such as essay writing, report generation, and short answer responses.

A special mention must be made of Deputy Principal Matthew Riley, who has been appointed Principal of Terrigal High School. Having had the privilege of working closely with Mr. Riley for the past two years as Deputy colleagues, and prior to that, for nine years in a Head Teacher and Deputy relationship, I can attest to the invaluable contributions he has made to our school community. His dedication to student wellbeing, passion for public education, and expertise in school systems have been inspiring. I am confident that Terrigal High School will thrive under his leadership. Mr. Riley's presence will be greatly missed at Kincumber High School.

As we continue with the term, let us celebrate these moments of growth, achievement, and transition. Here's to more successes and milestones in the coming months.

Brent Waters, Deputy Principal Kincumber High School





Deputy Principal Report





















UNIFORM UPDATE - WORKWEAR EXPRESS

Workwear Express: Your Trusted Partner for Kincumber High School Uniforms

At Workwear Express, we're honoured to serve as the official uniform provider for Kincumber High School.

Workwear Express is proudly locally owned and operated by Giles and Joanna Keane and we are lifelong residents of the Central Coast. Our business is deeply ingrained in the Central Coast community, and we're committed to supporting local schools like Kincumber High School.

We are delighted to be involved with Kincumber High School and the feedback has been so positive with the introduction of the new uniform and logo. To see students in our uniforms gives us a great sense of pride. This connection to our local community drives our commitment to providing quality uniform solutions to local schools.

Our uniforms are all reasonably priced and there is a rebate which goes back into the school's funds, and administered by the Kincumber High School P&C.

With a team of 20 employees, all hailing from the area, we provide many job opportunities to our fellow community members. This ensures that our service is not only reliable but also contributes to the local economy. All printing of uniforms are applied in house at our warehouse at West Gosford. We have been supplying schools on the central coast for more than 20 years and sponsor a wide range of organisations.

We understand the importance of quality when it comes to school uniforms. Through the collaboration and guidance of the P & C committee and the High School administration we ensured that the standard of the uniforms met the school's needs.

We will endeavour to give the best service possible in the future as the school moves towards the end of the 3rd year of the new uniform.

Thank you

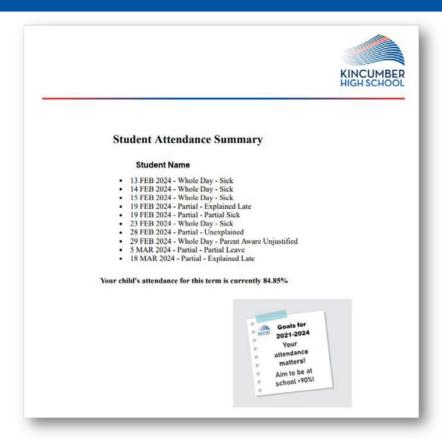
The Workwear Express Team.







Attendance Team



Attendance Summaries

Just a reminder to keep an eye out for the recent email sent home to all families regarding student attendance summaries. This email will indicate all absences from school and identify if the absence is explained or unexplained.

These emails are sent out twice a term to help families monitor how students are going with regards to keeping their attendance greater than 90%.

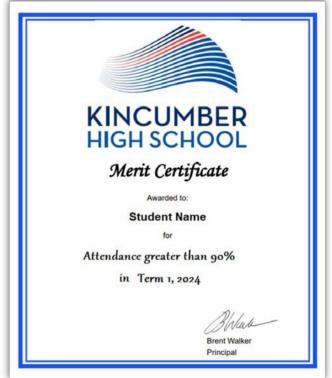
Parents have seven (7) days after an absence to notify the school via the email and text message notifications. After this period of time, the school is unable to change the reason for the absence.

Attendance Certificates

Each term, students with attendance greater than 90% will receive a Merit Certificate. These certificates are a great addition to add to a resume when applying for a part time iob.

These certificates have been issued for Term 4, 2023 attendance already this term. Please keep an eye out for these certificates and work hard to achieve one this term.

Each term is a new opportunity to reset your attendance and work towards achieving greater than 90% attendance. This also allows students to be in the draw for prizes each term and the big prize at the end of the year.



When your child misses just...

they miss weeks per year and years over their school life







INTERNATIONAL WOMEN'S DAY - YOUNG WOMEN IN LEADERSHIP SEMINAR

In celebration of International Women's Day 2024, Carla H and Casey K, from Year 11 were invited to partake in the Young Women's Leadership Seminar hosted at the Parliament of NSW on Friday 8 March. Embracing the overarching theme of #inspireinclusion, the seminar involved hearing from female speakers from various fields, such as the keynote speaker Associate Professor Lisa Williams, social psychologist whose research examines the dynamics between emotional experience and social interaction. Additionally, the presence of female parliamentarians including Dr. Amanda Cohn, Ms. Stephanie Di Pasqua, Dr. Marjorie O'Neill, and Ms. Bronnie Taylor, served to enrich the intellectual landscape of the event, touching on women's achievement, raising awareness about gender stereotypes and discrimination and fostering constructive discussions aimed at galvanising collective efforts towards driving gender parity.





Miss Spaccavento





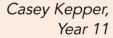






INTERNATIONAL WOMEN'S DAY - YOUNG WOMEN IN LEADERSHIP SEMINAR

The amazing opportunity I experienced at the Young Women in Leadership Seminar at Parliament House was very motivational. Hearing speakers standing from important leadership roles talk about their experiences and the hardships they went through as a woman. Their engaging, inspirational speeches and pause for audience questions during the time helped highlight the unity between women. It also reflects how significant it is for them in such a high position. I truly enjoyed this day and left with so much more information about International Women's Day!





INTERNATIONAL WOMEN'S DAY - YOUNG WOMEN IN LEADERSHIP SEMINAR

The Young Women in Leadership Seminar was a very empowering experience that connected women from all over NSW. The speakers shared their personal experiences about facing gender inequality in the workplace and spoke a lot about the positive changes being made around NSW. It was great to learn about women in parliament straight from the source and I am proud to have been given the opportunity to attend this eye opening seminar on such a significant day.

Carla Howard, Year 11





Rachel Sadler Rel. HT HSIE

I would like to introduce myself as the Relieving Head Teacher of HSIE for the rest of Term 1. Please contact me via email or calling the school in regards to any concerns or questions you may have for students in any of the HSIE subjects. Mr Nicol will return in Term 2.

We have all been very busy with our fieldwork excursions and before we report on what has been experienced so far, I would like to take this opportunity to congratulate all of the Kincumber High School students in HSIE. The behaviour and level of respect that students have exhibited has been outstanding. Conversations with members from the public and those who have been delivering content to our students, such as Rumbalara staff, has been excellent.

The first round of Assessment Tasks are starting to roll through all of the various courses in HSIE and I encourage all students to check crucial due dates. It is important to remember that asking for help is always welcome. Talk to your teachers during the day, email them in your own time, or seek out further resources and support at the school Library. We are all here to help you achieve your personal best. Make sure you are checking your Google Classrooms, where your Assessment Task details are posted, as well as support and work to help you with your studies.

HSIE REPORT

YEAR 11 BUSINESS STUDIES - SUZIE DUKES EXCURSION

Year 11 Business Studies - Suzie Dukes the manager spoke to them about the nature of the business, their target market and managing the various functions of the business. The students asked a lot of questions and were able to enjoy lunch at the same time. Mrs Crick was very proud of how engaged students were and the manner in which they conducted themselves.

We would like to thank Jemma from Suzie Dukes for her time and expertise for the day.

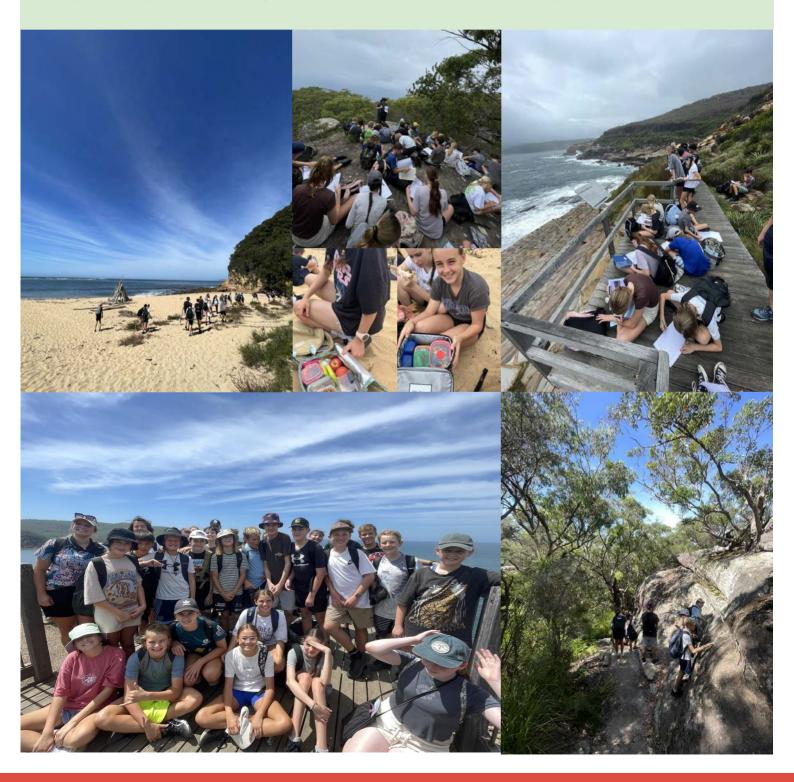




YEAR 7 GEOGRAPHY - BOUDDI NATIONAL PARK EXCURSION

Year 7 has had a highly immersive experience with the topic of Landscapes and Landforms, bushwalking through Bouddi National Park to investigate how the area became what it is today and why so many people value the location. It really does reinforce just how lucky we are to be living so close to such a stunning part of the world and we hope that this encourages students to take their families on the same walk to share this experience further.

Some of the students took a further challenge on the day and were happy to share their waste free lunch boxes. As we learn about management strategies for this beautiful environment, we are finding ways to develop our own practices that help to reflect the same values of care and respect to the environment.





YEAR 12 BUSINESS STUDIES

Miss Spaccavento's Year 12 Business Studies class have been hard at work with the HSC Marketing Topic. To apply their knowledge of various Marketing Syllabus Dot Points, the class were tasked with determining the factors that influence customer choice, analysing product (packaging and labelling) strategies and investigating the interaction of price and quality for various 'chocolate blocks'. As a class, the students plotted the various 'chocolate blocks' onto the chart. We then Googled the pricing of the products to determine if our pricing were in the correct quadrants and unpacked the reasons that influence our purchasing decisions and the marketing strategies that businesses employ to attract, persuade and remind their target market.

Miss Spaccavento & 12BUS5







YEAR 10 GEOGRAPHY - TERRIGAL & WAMBERAL BEACH EXCURSION

Year 10 Geography travelled to Terrigal and Wamberal Beach on Friday 15 March. The weather was able to clear in time for students to undertake various studies, such as field sketches, human use surveys, particle size analysis, vegetation and beach profiles. Students took advantage of the location and had lunch at and around the local businesses of Terrigal. It really highlighted the importance of managing the erosion of Terrigal and Wamberal Beach as it is a highly valued public area. We wish all students luck in completing their reports for Assessment Task 1, which is due at 8:15am on 26 March (Thursday Week 9).





HSC Visual Arts excursion to Sydney. Our Year 12 students travelled to Sydney to view ArtExpress and the Louise Bourgeois exhibition at the Art Gallery of New South Wales.

It was a very busy day with visits to the new wing of the gallery, the main gallery's Australian section as well as downstairs exhibition of the best works from 2023 HSC Visual Arts. Lots of discussions and ideas







HSC Visual Arts class of 2023. Pictured is Chelsea Stewart's beautiful charcoal drawings created for the 2023 HSC Body of Work. Chelsea's work is currently exhibited in Art Express at Penrith Regional gallery.



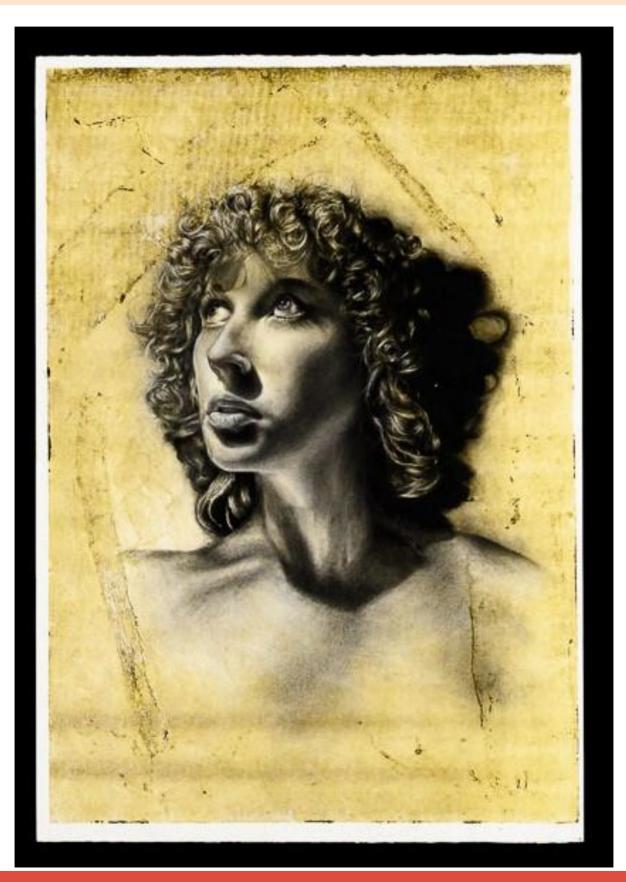
Chelsea began her work by making a series of oil based collograph prints on thick, high quality paper. These prints provided the warm yellows and browns visible in the photograph.

Over the top of these prints, Chelsea drew her series of images, lightly first and then gradually darkening her tones. In the final stages of her work, she used a "blending stump" to lighten and blend certain areas, gradually fading the figure into the background.

ARTEXPRESS



HSC Visual Arts class of 2023. Pictured is one of Chelsea Stewarts beautiful charcoal drawings. Chelsea's work is currently exhibited in Art Express at Penrith Regional gallery.



NEWSLETTER



CAPA Report.

Year 10 Photography, Video and Digital Imaging excursion to Cockatoo Island.

Our Year 10 elective Photography students had a great day in Sydney shooting scenes for their upcoming assessment task.

After the train trip to Circular Quay, students boarded the ferry to the island.

Filming began as soon as the excursion was underway with most footage being shot on the island.





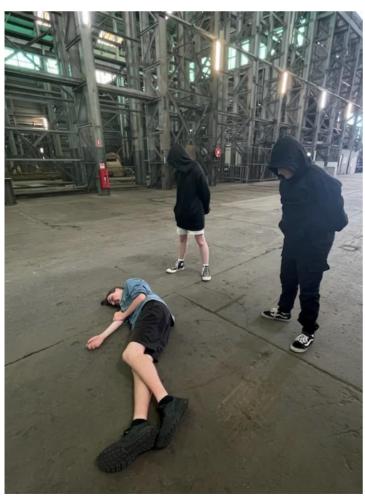


Year 10 Photography Excursion.

Film making at Cockatoo Island, Sydney. The theme of this unit is "Strange and Peculiar". Cockatoo Island is the perfect setting for this unit because of its industrial and convict history. Lots of scary spaces!













HSC Visual Arts students are busy working on their 2024 Bodies of Work. Ceramics is one of the art forms chosen by students. A variety of techniques are being used from pinch pots, coil construction and slab building. Some works are very sculptural while others are based on traditional urn forms.





MATHEMATICS

It has been very pleasing to see how seriously our Year 7 and Year 9 students have approached NAPLAN over the last few days. Hopefully the results will reflect the work staff and students have put into preparing for these important tasks. Year 8 will continue to work on our NAPLAN preparation quizzes and activities to enable them to achieve the best results they can next year.

Students have also been working through the first Mathematics assessment tasks of the year. With the new syllabus, we are changing the way we grade assessments to bring it more in line with syllabus expectations. Year 7 and Year 9 tasks now receive a grade rather than a numerical mark.

The Common Grade Scale for Year 7 describes performance at each of five grade levels. This will be extended to Year 8 in 2025:

А	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
В	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
С	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
D	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
Е	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

For Year 9, and Year 10 in 2025, a grade C looks like this:

Grade C

A student performing at this grade typically:

- demonstrates sound understanding of the relationships between mathematical concepts
- uses and creates abstract or concrete representations in familiar situations
- solves routine problems of up to 3 steps in familiar situations and attempts routine problems of more than 3 steps
- identifies some connections between concepts when attempting non-routine problems
- uses informal mathematical reasoning to prove or justify results
- uses mathematical language to communicate reasoning and explain solutions

After our first assessments, we are finding that the majority of our students range between D and B grades. A grade C is normal on this scale, and by itself is no indication that a student is not working hard...This scale for assessments should lead to more consistent grades for the end of Stage 5. If you have any questions about your child's grades,

please contact Mrs Woodley (HT Mathematics).

Remember too that we offer extra maths help on Wednesday afternoons,

2:30-3:15 in F23. It is free and there is no need to register.



MATHEMATICS









Our Maths In Trade Year 9 students have been measuring out areas for decking. Mr Kelly has been pleased to see the effort the students have put into practical tasks and their cooperation whilst outside the normal classroom.

Mrs Cardy's Year 9 Enrichment have been working on Topology - one of the interesting Mathematics topics we don't cover in our mainstream lessons. They used playdough to create solids with different genera (basically the number of holes or handles) and managed quite a few different models. Students have also completed their first assessment task, and their Fractals are now on display outside the Maths Staffroom.

















The renovated KHS Library is open!

The first event to be hosted in the revamped Library was the Debating Team Development Day. Students from Years 7 and 8 participated in a debating challenge day, where the topic was outlined at the start of the day and the students developed their arguments in the lead up to delivering a debate at the close of the day. Students conducted thorough research into the topic "Students should wear school uniforms". The arguments were well constructed and superbly delivered. A number of these students will go on to represent the school in the 2024 Premier's Debating Challenge. The affirmative team won, for the record, so the school community can rest assured that our students understand the value of a student uniform to school culture.

Week 7 also saw the start of NAPLAN and the use of the library for special provisions. With air conditioning and numerous seminar rooms, we are well equipped to provide support to our students with additional learning needs.

To commemorate the re-opening of the library, we are running two competitions. A Creative Writing Competition, which aligns with the "Words on the Waves" Festival theme of "The Ripple Effect". The short stories must be between 750 and 1000 words. Students from all years are welcome to enter the school competition, though submissions from students in Years 7-9 will also be entered into the Words on the Waves competition. Entries due to Miss Mac by 20 May. The second competition is a Create a Bookmark Competition. Prizes to be won!



Debating Challenge Day - Affirmative Team



Students prepared to deliver their arguments.





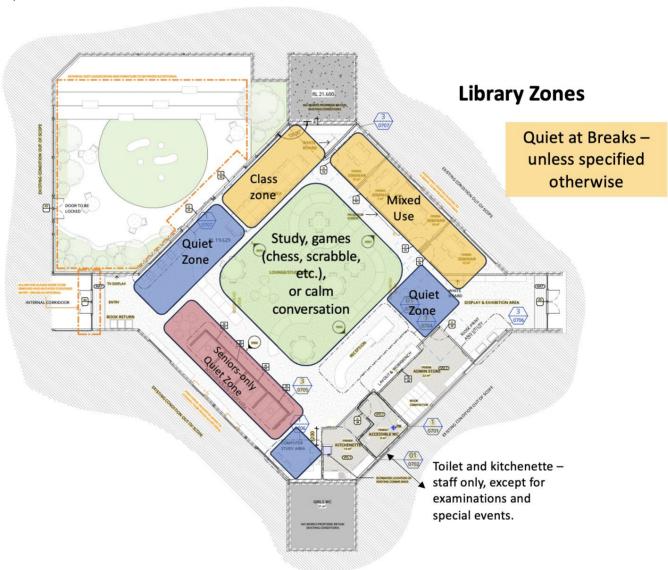
Library

Don't forget that the Premier's Reading Challenge is continuing. Most of our students in Years 7 and 8 are participating, which is fantastic. Let's continue logging our reads and keep up the momentum.

With the Library open once again, we have new zones that students need to be aware of. Please see the map below:



Look for the anatomically incorrect worm in your Department of Education Student Portal. You can log the books you read via this application.



A reminder to our chess interested students that the Chess Incursion will be taking place on 28 March. Please see Miss McDonogh for more information. We will have a coach from the Sydney Academy of Chess attending to help improve our game. It will be a fun and engaging day.

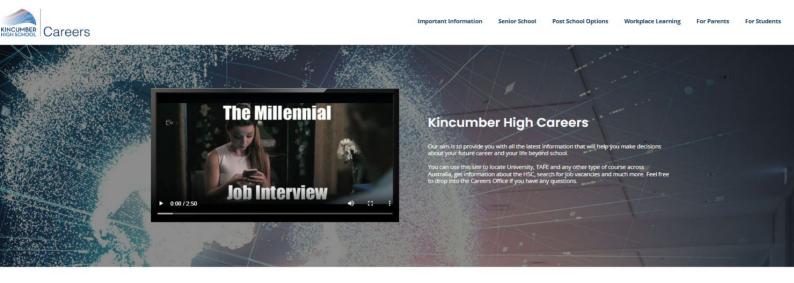


CAREERS

Calendar for 2024

For all students in Year 10, 11 and 12, the Kincumber High School Careers Website has all the updated information on Careers and Careers presentations available to the community.

www.kincumberhighcareers.com





Interviews with Careers

There are several methods for students to book interviews in the Careers Office.

- Drop in when my door is open The teaching timetable is on my door if the office is empty
- Write your name down on the iPad for a catch up during the day.
- Use the Calendly booking system

https://calendly.com/careers-khs/careers-interview



SPORT







As always, Term 1 has been a busy and exciting time for sport at Kincumber High School, with many teams participating in early rounds of CHS Statewide Championships, as well as a wonderful swimming carnival held at Peninsula Leisure Centre. Additionally, a number of students have already trialled for Sydney North representative teams. On this note, students are reminded to make sure they listen to the daily notices to ensure that they don't miss out on any of the many opportunities to participate in a vast range of sports.

SWIMMING CARNIVAL

Thursday February 29 saw students descend on Peninsula Leisure Centre, Woy Woy, on one of the hottest school days of the year, for our annual swimming carnival. Congratulations to the following students who were named as age champions:

12 Girls: Henrietta Burge

13 Boys: Rivah Schellings

13 Girls: Matilda Harvey

14 Boys: Maddox Cohen

14 Girls: Josie Kendal

15 Girls: Rhiannon Jackson

16 Boys: Will Josling

16 Girls: Summer Klein

17+ Boys: Jerome Drobot

17+ Girls: Skye Hackshall

A huge congratulations also goes to Kurrawa House, who won the overall teams pointscore.

From the school carnival, KHS selected a team to swim at the Brisbane Waters Zone Carnival. Special congratulations to Summer Klein, who earned the Age Championship in the U16 Girls division.

In total, 17 swimmers were selected to represent the Zone at the Sydney North Championships in Week 8. Best of luck to all these competitors.



SPORT



















CHS Statewide Championships round winners

Congratulations to the following teams who have been successful in early rounds of the CHS Statewide Championships

Open Boys Cricket team – defeated Terrigal HS

Open Girls Volleyball – defeated TLSC

Open Boys Volleyball – defeated BWSC

Open Girls Touch - defeated Erina HS

Open Boys Touch - defeated Erina HS

Open Girls Touch - defeated Lisarow HS

Girls Water Polo – played 4 games, won 2, Drew 1, lost 1 at Central Coast Gala day

Open Girls Basketball - defeated Lisarow HS

This is a fantastic start to our school sporting year, and we wish all teams the best of luck in their upcoming matches.

Representative Honours

Well done to the following students who have been selected to represent Sydney North

Jonah Lowe - Volleyball

Xander Payne - Touch

Summah Pleasance - Touch and AFL

Sophie Prior - Basketball

Georgia Tomlins - Basketball

Cooper Hobbs - Basketball

Mia Jamal - AFL

Taj Knight - AFL

Euan Richardson - AFL

We wish each of these students the best of luck as they represent Sydney North at CHS level against the best players from all around the state, and look forward to hearing about their amazing experiences in CHS sport.



Generation Tomorrow

The Generation Tomorrow (GT) program is an educational initiative aimed at promoting the holistic development and well-being of students, focusing on relevant issues delivered to Year 7 and 8. Students are encouraged to chat with family about these lessons to further their understanding. Below is a breakdown of what the students have been up to during Term 1:

Year 7 Positive Futures Curriculum:

- Online Safety: Students are taught about the importance of safety when using the internet and their phones, emphasizing the significance of privacy and responsible online behavior.
- Effects of Excessive Gaming: They learn about the potential negative effects of excessive gaming on their lives, including issues related to mental and physical health.
- Transition to High School: Topics related to starting high school are addressed, including ways to manage stress, promote healthy habits, and ensure overall well-being.

Year 8 Positive Futures Curriculum:

- Anti-Racism and Acceptance: Year 8 students continue their GT journey by exploring themes of racism, discrimination, and acceptance.
- Unconscious Bias: Lessons on unconscious bias help students recognize and address their own biases, fostering a more inclusive mindset.
- Preconceptions in Art: Students examine how preconceptions influence artistic representations, challenging them to think critically about differen perspectives.
- Movie Analysis: Through the analysis of movies like "Finding Nemo" and "Moana," students explore how films can challenge societal norms and promote messages of strength, diversity, and empowerment.
- Microaggressions: They learn about microaggressions and strategies to improve their daily interactions, fostering a more respectful and inclusive environment.

The GT program provides a comprehensive and engaging curriculum that addresses both personal development and social awareness, empowering students to become responsible and empathetic global citizens.

Microaggressions

Subtle and often automatic verbal and non-verbal exchanges which are 'put downs', or subtle insults directed to a target person or group, usually a minority group.

"Men often hate each other because they fear each other; they fear each other because they don't know each other; they don't know each other because they cannot communicate; they can not communicate because they are separated."

Martin Luther King, Jr.



Unconscious bias

- Every day we all make assumptions without realising it, this is called our 'unconscious bias'.
- Why can it be useful to be aware of the fact that we all have unconscious biases?





GT Skills for Learning in Years 7 and 8 covers information technology and processing skills, in order to help students successfully complete assessments across all subjects.

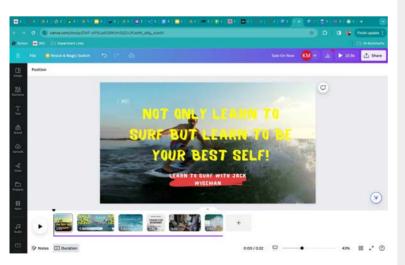


Image: Jack Wiseman's 30 second advertisement, created in Canva For Education, to promote his hypothetical surf school.

Year 7 GT Skills For Learning Update:

- Students have been learning how to access and navigate Google Chrome, Student Portal and some of the Google Suite Applications (Google Drive, Google Sheets and Google Mail).
- Accessing and logging read books via the Premier's Reading Challenge website.
- We have reviewed touch typing and completed touch typing challenges via the Typing.com platform.

Year 8 GT Skills For Learning Update:

- Students have reviewed basic email etiquette.
- Students accessed and logged read books via the Premier's Reading Challenge website.
- We have reviewed touch typing and completed touch typing challenges via the Typing.com platform.
- Students created a Google Form, using complex question types, which they shared with their classmates.
- Students were walked through how to use Canva For Education for video production purposes.
 They created a 30 second advertisement which contained visuals, audio and text.



SCIENCE

We have been busy in Science with a wide range of hands-on experiences. Year 11 Biology students got a real taste of field science last week on Bateau Bay rock platform. The students persevered through some pretty challenging weather conditions to perform water quality measurements and utilise scientific techniques to observe and count the various living things that occupy the coastal ecosystem. We're so proud of the level of engagement and interest that was shown by our students on the day. A huge 'thank you' must also go out to Rumbalara Environmental Education Centre for their guidance and expertise!

Year 9 and 11 Marine Studies students have been learning the skills and gaining the confidence needed to respond quickly and calmly to health, illness and injury situations during their First Aid Course. Congratulations to all students on attaining this life-saving qualification!

We also had an Eastern long-necked turtle handed in to the faculty that was found roaming the school! After getting in

contact with a local wildlife rescue organisation, it was safely released.

























Year 11 Industrial Technology students have continued to work hard on their bedside tables. In the last newsletter we showed the laminated panels scattered around any flat surface in the workshop drying. Since then we have progressed from large flat panels to projects taking shape. Students were required to design the overall size of their projects, and to focus on the graining or features of the timber flowing around their project. With this process completed, students are now starting to construct the frame for the legs. It is great to see students working independently, fine tuning their skills and producing fantastic practical projects. We will continue to show the evolution of these projects in the upcoming newsletters.







A number of Year 8 classes completing Material Technologies - Textiles, have been manufacturing Bucket Hats as part of the Worn Out Unit. Students were required to bring an old item from home and 'upcycle' the item into a new product. We have seen everything from towels, to dad's old shirts being used to construct the hats.

It has been fantastic to see Mr Klempert even use old board riders apparel to construct a hat for himself! As you can see with our students in this picture, they are very pleased as we are, with their finished products.







The S4 Junior TAS class are the class of the week in TAS!

We have been working on our cooking skills in particular building on our cutting skills over the term.

We have been investigating sugar and cooking healthy ideas to replace the snack foods that we often have because they are quick and easy.

Pizza Scrolls have been a hit all round! The best part of this practical lesson is that students got to make the dough for the scrolls. To the surprise of most of the students, it was actually much easier than they expected. More importantly when we started to knead the dough the satisfaction on their faces was clear to see!

As always we did label our scrolls in the hope they made it home for their families to share..... but I know for a fact there were quite a few consumed in class!

As you can see by the big smiles on the student's faces, cooking is a hit this term. We have since made fried rice, and we will finish off the term with a

cheese burger!



Pizza Scrolls













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