Week 6 Term 2

7 June, 2024

Knowledge ✓ Respect

q Z

 \propto

G

0

<u>~</u>

a

工

4

ш

KMHS

KMHS

N W

Z

(B)

ш

4

 \propto

4 م

PHONE: 4340 0246

ΙN THIS ISSUE:

FROM OUR PRINCIPAL PAGE 2 **DEPUTY PRINCIPAL'S REPORT** PAGE 3

YRS 10 - 12 ASSESSMENT CALENDARS PAGE 3

SENSATIONAL SCIENCE ARTICLE PAGE 4

AROUND THE SCHOOL PAGE 6

NGURA NEWS, PBL FOCUS PAGE 7

SUCCEEDING AT ASSIGNMENTS PAGE 8

NAIDOC WEEK COMMUNITY DAY PAGE 9

SCHOOL NEWS:







June

STAGE 5 (YEARS 9 - 10)



ro July



To our amazing Year 11 caterers, who did an amazing job for the Principals' Meeting.

CURRENT HOUSE POINTS

7450

7048

7278

6923

Z ш 4

C

4

4

MONDAY

10 June

17 June

TUESDAY

11 June

18 June

WEDNESDAY

12 June

Uncle Stu - Aboriginal Program

Star Struck Rehearsal

RYDA Driver Safety

THURSDAY

13 June

Athletics Carnival - 2024

OzTag Gala Day Science Outreach Program

FRIDAY

14 June Star Struck

P-Tech IBM Tour



HELLO TO OUR WONDERFUL KARIONG MOUNTAINS HIGH SCHOOL COMMUNITY.

As I return from two weeks leave, I'd like to thank Mr White for his support whilst relieving for me greatly appreciated.

PARENT / TEACHER **EVENINGS**

This week is the beginning of the school scheduled parent/teacher evenings, starting with Year 12. I'd like to encourage all parents to take the time to come in and meet with your child's teachers, to continue the partnerships that we have in supporting your child's education. I'm also aware, that in our community, we have parents who commute and may find it difficult to be here in person. The school also supports parents making appointments for calls with teachers to discuss the progress of students.

SENIOR PATHWAYS **INFORMATION EVENING 12/6**

Year 10 will be entering an important phase of their schooling with the Senior **Pathways** Information evening hosted next week. This event provides crucial information, needed by students and parents, to make informed decisions for subject selections in Years 11 and 12.

The information evening will cover:

- ★ Variations in HSC pathways
- ★ NESA requirements for alternate HSC pathways
- ★ Transition to Stage 6 what's involved.

It is an expectation that all Year 10 students attend the information evening to understand the selection process and requirements for a Stage 6 pathway.

Subject Selection Evening STUDENTS AND PARENTS WELCOME





4:45pm 🙏

Students will be receiving their subject selection booklets during the information evening. Interviews will be conducted with all Year 10 students on Friday 21st June to discuss the suitability of their chosen pattern. Further information will be distributed closer to the date by Mr Hipwell.

KMHS PARTICPATES IN COMMUNITY OF PRACTICE FOR EXPLICIT TEACHING IN LITERACY AND NUMERACY

Currently, Kariong Mountains High School is participating in the Mooney Mooney Community of Practice Initiative. The purpose of this initiative is to actively embed high impact professional learning that focuses on improvements in literacy and numeracy, using explicit teaching principles to engage students for further improvement.

The English and Mathematics faculties, led by Mrs Bell and Mr Blyth, have analysed our school's data and set directions for improvement in student growth. KMHS is working with other schools from the Mooney Mooney region in this exciting initiative. Aligning with the new school plan for 2024, I look forward to reporting on the progress in the terms ahead.

UNIFORM

This time last year, I released the results of our parent survey investigating the level of parent support for introducing a KMHS-branded hooded jumper for students. Twelve months on, I am pleased to report that community support of this initiative has been extremely positive, thank you.

With the cooler weather here, I would like to seek support from families, with a reminder that our school uniform has **blue track pants**, which can be purchased through the uniform shop (or through other stores, providing they are plain navy blue track pants). Note that black is not the school colour. Uniform is an integral part of the school's values Unity and Respect and the community support moving forward is appreciated.

MOONEY MOONEY PRINCIPALS' MEETING

This week, our school hosted a **Principals Networking Day (with** 29 principals from the Mooney Mooney region), led by Director Adam Boulus. I would like to acknowledge the work of our TAS faculty, led by Mr Bath, extending a shout-out to Ms Pugsley and our hospitality students, who provided catering for the day. Congratulations, to all involved, your skills and efforts are to be commended.

Mrs Donna James Principal





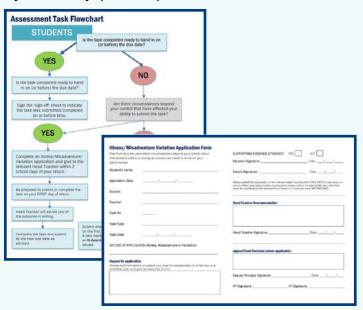
Assessment Tasks

Students in Years 10, 11 and 12, who miss or are late for assessment tasks, are required to follow a process that is outlined in their assessment booklets. These booklets can be accessed on the school website via the link below.

Assessment and Reporting

In summary, students are required to submit an 'Illness' / Misadventure Application Form' which can be found at the back of their assessment booklet (a copy can also be collected from either staff room). This form must be submitted, with relevant documentation (e.g. medical certificate), within two days of the assessment task or returning to school. There is a flow chart in each of the assessment booklets that explain the process.

If you have any questions please feel free to contact me.



Meeting Course Requirements

In light of the article above, I am currently examining **Compass** entries for students, who are in danger of not meeting requirements in one or more of their courses. If a student fails to meet a requirement for an assessment task, or is not achieving at a satisfactory level, parents are notified through an **'N Warning Letter**! The letter includes details on how the student can resolve the issue. Continued failure to address the issues identified in the warnings may lead to the student being ineligible for that course and be **'N Determined'**, which could lead to the student not receiving a RoSA for their particular credential, including the HSC. Prior to this, recovery plans are put in place to give students every opportunity to redeem themselves.

Mr Scott White Deputy Principal



TERM 2 ASSESSMENT CALENDAR

DUE:	Year 10 Subject	ects
Week 7	Child Studies Food Technology	Science
Week 8	Music	IT - Timber
Week 9	Dance Engineering	Maths 5.1, 5.2, 5.3
Week 10	Commerce	English
DUE:	Year 11 Subjects	
Week 8	Maths Extension English Extension Legal Studies	CaFS SLR
Week 9	English Advanced English Standard English Studies	Expl.Early Childhood Biology Hospitality
Week 10	Maths Advanced Maths Standard Numeracy	Food Technology Inv. Science
DUE:	Year 12 Subjects	
Week 7	Geography Mathematics Numeracy	Music 1 SLR
Week 8	Biology CaFS Food Technology	Legal Studies Modern History
Week 9	Ancient History Business Studies	Physics Visual Arts



Chemistry

PDHPE

Week 10

SENSATIONAL SCIENCE OKMHS

Wow! What a great first semester we are having with our amazing students! Here are just some of the highlights and important information for each year group:

Year 7 has had a fantastic start to high school Science. **Bunsen burner licences have been earned!** There have been some fun practicals in the lab! The phases of the moon were modelled with Oreos! Sadly, the Taronga Zoo excursion was postponed due to inclement weather, but we look forward to getting there later in Term 4.





Year 8 has explored the structure and function of cells and microorganisms. The students created some fantastic cell models for their assessment task!

Year 9 has been learning different content this semester.

Mrs Peters' class has learnt about *motion, health, diseases and coordination* of the nervous system with *the senses*. Students have enjoyed exploring how their bodies function. Mrs Dunn's class has been learning about the *periodic table* and *plate tectonics*. In Term 3, the classes will swap teachers.





Like Year 9, **Year 10** are rotating teachers next term. This semester, Mr Baumgart's class has been learning about **evolution**, **genetics** and the **universe**. Mr Cartner's class has been learning about **chemistry reactions** and **electricity**. Mrs Peters' class have been accelerated and are halfway through completing the **Year 11 Investigating Science course**. They will complete their Year 11 Yearly Examinations late Term 3, before commencing their HSC studies in Term 4.

Forensics students have been acting as forensic scientists, learning both the technical skills in the lab and how that data can be used to **solve mysteries**. The class has been showing enthusiasm and diligence in their learning and we look forward to another great semester.

Marine Studies has had a very productive start to the year. The students have developed and refined their skills in caring for our **ten fish tanks**. They have demonstrated their skills in water safety practices and explored the world of dangerous marine creatures.

ENSATIONAL NMHS continued...

If anyone in the community would like to donate an unwanted fish tank, equipment, or fish, please don't hesitate to contact the school. We love our fishy friends!

We are always so proud of our seniors (Years 11 and 12). We are currently running the Physics, Chemistry, Biology and Investigating Science courses. Our students are engaged and committed to their learning.

We encourage regular revision and study to prepare for their upcoming exams.

Community Connections This term, our science teachers have been visiting some

of our partnership schools. Each visit we are working with the Year 6 students in engaging science activities, developing our scientists of the future.

Thank you, to some of our Year 9 selective class students; Mikayla, Indy, Gabriella and Jasmine, who have accompanied Mrs Peters to Kariong Public School and are doing a fantastic job at teaching the scientific method.



We would also like to thank Kariong Public School and Kulnura Public School for welcoming us.

NEXT TERM

Term 3 is our FAVOURITE term of the whole year because it includes **NATIONAL SCIENCE WEEK!!**

Ŷnational**science**week

That's right, a week to celebrate all things Science. Every year, we host Year 6 (and some Year 5) students from our partner primary schools. The students get to explore our science labs and work with students from our selective classes to complete a range of experiments relating to the annual theme.











Science Week would not be complete without our annual Science Expo Evening. Our students, and those we work with at the primary schools, set up displays of their science projects and we invite the whole community to see! Please join us on Wednesday 14th August 5:30pm.

Term 2 Science Assessments:

Week 9 - Year 12 hand-in tasks for Biology & Physics

Week 10 - Practical test for 10R

Other important dates

- ★ 24th June Museum of Human Disease excursion (12 Biology)
- ★ 14th August Science Expo Evening
- ★ 11th September SEALIFE Aquarium excursion (Marine Studies)
- ★ 2nd to 13th September Year 10 VALID Exam window
- ★ 21st October Irukandji Shark & Ray Encounter (Marine Studies)
- ★ 23rd Oct to 8th Nov Year 8 VALID Exam window
- HSC Trial Exams in Term 3.

Kylie Peters Science Teacher

AROUND THE SCHOOL



Well done, to all our Zone Cross Country athletes. We are so proud of your efforts and look forward to seeing your achievements at Sydney North in the coming weeks.



Mrs Dwyer's group went to Austral Watergardens, where they got to explore seven acres of beautiful water lily plants, fish and turtles. While taking in the spectacular views of Muogamarra, the students learnt about some of the local business ventures and finished off with hot chips by the Hawkesbury River, talking to the local fishermen.



Year 8 engaged in outdoor bucket drumming.





Impressive spread by our Year 11 students, catering for the Principals Network Meeting.



Congratulations, Noah (Year 9), who played for the U15 Sydney Red Rugby League team in Wollongong and is training for a spot in the NSWCHS.

ASAP NEWS

Ngura

Year 8 are working on a journalism unit in Ngura. The students have been learning about article types, writing styles and the ethics of journalism. Their classroom is now turned into a newsroom, with each table representing a different category (sports, scientific, world news etc).

During each lesson, the students work on creating their own individual story, reporting on something that is relevant to them, to be published in a digital class newspaper at the end of the term.

Each lesson, one student is also designated as the **'Editor in Chief'** and their job is to ensure that the newsroom is on track and offer feedback to their peers.



PBL FOCUS WEEKS 7 & 8 SHARE OUR BREAKTIME SPACE



DESCRIPTION OF BEHAVIOUR



ENTER TOILETS 3 AT A TIME AND COME OUT IF A TEACHER ASKS.



ALL PHYSICAL ACTIVITY TO TAKE PLACE On the Basketball Court, quad or the Oval.



AT THE CANTEEN, USE MANNERS AND GO TO THE WINDOW ONE AT A TIME.

RATIONALE OF BEHAVIOUR



UNITY = TOGETHER WE ALL MAKE THE SCHOOL AN ENJOYABLE AND SUCCESSFUL PLACE.



KNOWLEDGE = YOU MAXIMISE YOUR POTENTIAL IN CLASS BY HAVING A POSITIVE BREAK.



RESPECT = EVERYONE CAN USE OUR FACILITIES SAFELY.



STARTING & SUCCEEDING AT ASSIGNMENTS

KEY POINTS FROM: STUDYSKILLSHANDBOOK.COM.AU

STARTING ASSIGNMENTS STRAIGHT AWAY - WHY IT'S CRUCIAL FOR SUCCES

4 STEPS TO GET STARTED:

Ever leave your assignments until the last minute? Procrastination might seem harmless, but it can lead to unnecessary stress and lower-quality work. Here are four compelling reasons to start working on your assignments immediately:

TIPS:

- Break down the assignment
- Stay organised
- Set specific goals
- Take breaks
- Review and revise



GET YOUR BRAIN THINKING ABOUT THE TOPIC

FIND LIBRARY RESOURCES

Starting Early means more Time to Ask fo<u>r Help.</u>

Create a safety net



Starting Assignments Straight Away: Why It's Crucial for Success

Ever leave your assignments until the last minute? Procrastination might seem harmless, but it can lead to unnecessary stress and lower-quality work. Here are four compelling reasons to start working on your assignments immediately:

1. Get Your Brain Thinking About the Topic

At the very least, read through the requirements of the assignment on the day you receive it. Even if you're not actively working on it, your subconscious will begin processing the information. This early engagement can help you come up with ideas and understand the scope of the assignment more thoroughly.

2. Find Library Resources

Although the internet offers a wealth of information, the school library is also a valuable resource. Drop in soon after receiving the assignment. Reference books, academic journals, and magazines are often in high demand and can disappear quickly. Relying solely on Google may limit the depth and quality of your research. Your librarian is a great ally in your research. Librarians can guide you to relevant books, journals, and digital resources that you might not find on your own.

3. Starting Early Means More Time to Ask for Help Starting your research early gives you more time to dive deep into your topic. Use a variety of sources such as the library, teacher references, school textbooks, and reliable internet resources. If you start early, you can identify gaps in your understanding and have ample time to ask your teacher for clarification or additional help.

4. Create a Safety Net

Life is unpredictable. Starting your assignment immediately creates a buffer for unforeseen events like illness or emergencies. A well-planned schedule that allows for the unexpected ensures you have enough time to complete your assignment without unnecessary stress.



Additional Tips for Effective Assignment Management

Break Down the Assignment

Divide your assignment into smaller, manageable tasks. Create a timeline with specific goals for each day or week. This will help you stay organized and avoid feeling overwhelmed.

Stay Organised

Keep all your research materials, notes, and drafts in one place. Use folders, both physical and digital, to categorize information by topic or section of your assignment. This organization will save you time and keep your work streamlined.

Set Specific Goals

Set clear, achievable goals for each study session. For example, aim to complete a specific section of your assignment or gather a certain number of sources. This focused approach will keep you motivated and on track.

Take Breaks

While it's important to start early and stay on task, it's equally important to take regular breaks. Short breaks can help you stay refreshed and maintain a high level of productivity.

Review and Revise

Once you've completed your assignment, take time to review and revise it. Check for any grammatical errors, ensure all your sources are properly cited, and verify that your arguments are coherent and well-supported.

By starting your assignments as soon as possible and following these tips, you can reduce stress, improve the quality of your work, and achieve better academic results.

Our school's subscription details to	
www.studyskillshandbook.com.au are	, –

Username:	
-----------	--

Note: See Compass for login details

IN PARTNERSHIP WITH THE GLEN & BUNGREE

CENTRAL COAST NAIDOC COMMUNITY DAY

26 years of bringing Mob together!

Longest standing NAIDOC event on the Central Coast!



Come together with mob to celebrate our culture!

Health Screening

Health screening and information for anyone 16 years and older.

Get a **FREE HOODIE** when completed

Live Entertainment all day! MC -Josh Toomey

Elders Area

Hot lunch, activities and giveaways

Kids Area

Activities, Air Brush Tattoos, Rides, Jumping Castles, Tiny Tots plush play, & much more!

Youth Hub

Youth friendly health information & advice, guided art project

Community Artwork with Garru Purchase

Join in on a community art project guided by Garry's skills and expertise

Bush Tucker, Food Trucks, Coffee Vans, Ice Cream Van, DigiVan, VR Experience

Stalls

Blak Businesses selling a wide range of items, Over 60 community stalls with great giveaways

Nunyara Aboriginal Health Unit

4320 2698



10 AM - 3 PM



WYONG RACE CLUB

71-73 HOWARTH STREET WYONG NSW 2259



KEEP THE FIRE
BURNING!
BLAK, LOUD
AND PROUD

7-14 JULY 2024

FREE BBQ Lunch



FREE
Haircuts with
community hair
project







